



Student Name:
Student ID:
Teacher:

Standards-Based Progress Report 3rd Grade - Quarter 1

Attendance	Q1	Q2	Q3	Q4	Total
Days Absent					
Times Tardy					

Phone Number: () -
Principal:

Performance Level Descriptors	
4 Extending the Standard	In addition to meeting the standard, the student shows in-depth understanding and application of the standard.
3 Meeting the Standard	The student shows full and consistent understanding of the standard independently.
2 Approaching the Standard	The student shows partial and/or inconsistent understanding of the standard independently.
1 Developing the Standard	The student shows initial understanding of the standard with support.
NT Not taught this quarter	
IN Introduced but not assessed this quarter	

Social-Emotional Learning	Q1	Q2	Q3	Q4
Self-Awareness: Understands one's own emotions, thoughts, and values and how they influence behavior				
Self-Management: Manages one's emotions, thoughts, and behaviors effectively in different situations				
Social-Awareness: Understands the perspectives of and empathizes with others				
Relationships: Establishes and maintains healthy and supportive relationships				
Decision-Making: Makes caring and constructive choices about personal behavior and social interactions				
Strengths and Goals:				

Mathematics	Q1	Q2	Q3	Q4
Number & Number Sense				
Reads, writes, and determines the place and value of each digit in a whole number, up to six digits				
Understands the base 10 system to compare and order whole numbers up to 9,999				
Uses reasoning and justification to represent and compare fractions and mixed numbers				
Solves problems that involve counting, comparing, representing, and making change for money amounts up to \$5.00				
Computation and Estimation				
Estimates, represents, solves, and justifies solutions to single-step and multistep problems using addition and subtraction with whole numbers				
Represents, solves, and justifies solutions to single-step problems using multiplication and division with whole numbers				
Recalls with automaticity multiplication and division facts through 10×10				
Measurement and Geometry				
Uses standard units with appropriate tools to estimate and measure objects by length, weight/mass, and liquid volume				
Uses multiple representations to estimate and solve problems involving area and perimeter				
Understands the concept of time to the nearest minute and solves single-step problems involving elapsed time				
Identifies, describes, classifies, compares, combines, and subdivides polygons				
Probability and Statistics				
Applies the data cycle with a focus on pictographs and bar graphs				
Patterns, Functions, and Algebra				
Identifies, describes, extends, and creates increasing and decreasing patterns using representations				
Strengths and Goals:				

English Language Arts	Q1	Q2	Q3	Q4
Foundations for Reading				
Applies phonetic principles and word analysis skills to read words				
Reading and Vocabulary				
Builds vocabulary and word knowledge based on grade three content and texts heard or read				
Reading Literary Text and Informational Text				
Uses textual evidence to demonstrate comprehension and build knowledge from a variety of literary and informational texts read				
Foundations for Writing and Language Use				
Spells grade-level words with accuracy				
Produces, expands, and rearranges simple and compound sentences				
Writing and Research				
Composes a variety of works linked to grade three content and texts				
Composes a well-developed paragraph				
Communication and Multimodal Literacies				
Develops effective oral communication and collaboration skills				
Strengths and Goals:				

Science	Q1	Q2	Q3	Q4
Force, Motion and Energy				
Investigates and understands that the direction and size of a force affects the motion of an object				
Matter				
Investigates and understands how materials interact with water				
Living Systems and Processes				
Investigates and understands that aquatic and terrestrial ecosystems support a diversity of organisms				
Investigates and understands that adaptations allow organisms to satisfy life needs and respond to the environment				
Earth and Space Systems				
Investigates and understands that there is a water cycle and water is important to life on Earth				
Investigates and understands that soil is important in ecosystems				
Earth Resources				
Investigates and understands that natural events and humans influence ecosystems				
Strengths and Goals:				

Social Studies	Q1	Q2	Q3	Q4
Civics				
Explains the rights and responsibilities of citizenship and the structure of the U.S. government				
History				
Describes the geographic, political, economic, social structures, and innovations of ancient civilizations				
Geography				
Identifies geographic features, describes places, and makes connections to historical events				
Economics				
Explains basic economic principles				
Strengths and Goals:				

Spanish Language Proficiency	Q1	Q2	Q3	Q4
Reading for Understanding: Identifies the general topic from simple sentences and familiar texts				
Speaking Exchanges: Exchanges information on a variety of everyday topics				
Writing for an Audience: Presents simple information with some details related to a content topic				
Strengths and Goals:				

Art	Q1	Q2	Q3	Q4
Creating: Creates works that convey personal meaning, independently uses tools and materials, and consistently participates and contributes				
Presenting: Independently presents a work of art and describes personal reasons for valuing works of art				
Responding: Independently describes and communicates meanings and feelings about artwork and recognizes the difference between personal opinion and informed judgment				
Connecting: Identifies how history, culture, and visual art influence each other; consistently interacts as an artist				
Strengths and Goals:				

General Music	Q1	Q2	Q3	Q4
Singing: Develops and demonstrates skills in singing with increasing complexity (to include basic harmony and larger singing ranges)				
Movement: Responds to music through movement				
Playing Instruments: Accurately performs music using a variety of instruments				
Music Literacy and Vocabulary: Accurately uses music terminology and demonstrates music reading and notation skills				
Contribution: Demonstrates good citizenship and contributes to success in the music classroom				
Strengths and Goals:				

Health and Physical Education	Q1	Q2	Q3	Q4
Motor Skill Development				
Performs non-locomotor skills (i.e., bending, pushing, turning, balancing, and rolling)				
Performs manipulative skills (i.e., eye-hand coordination skills, striking with short/long implements, and foot-eye coordination skills)				
Performs motor skills related to rhythm (i.e. jumping rope, moving to a beat and rhythmic patterns in personal and general space)				
Health and Physical Education Concepts				
Demonstrates an understanding of concepts and principles to be healthy and physically active				
Healthy Decision Making and Wellness Promotion				
Demonstrates appropriate health and wellness practices and behaviors to promote a safe and healthy environment for oneself and others				
Strengths and Goals:				