



# Standards-Based Progress Report

## 4th Grade - Quarter 1

**Student Name:**

**Student ID:**

**Teacher:**

Attendance	Q1	Q2	Q3	Q4	Total
Days Absent					
Times Tardy					

Phone Number: ( ) -  
Principal:

Performance Level Descriptors	
<b>4 Extending the Standard</b>	In addition to meeting the standard, the student shows in-depth understanding and application of the standard.
<b>3 Meeting the Standard</b>	The student shows full and consistent understanding of the standard independently.
<b>2 Approaching the Standard</b>	The student shows partial and/or inconsistent understanding of the standard independently.
<b>1 Developing the Standard</b>	The student shows initial understanding of the standard with support.
<b>NT Not taught this quarter</b>	
<b>IN Introduced but not assessed this quarter</b>	

Mathematics	Q1	Q2	Q3	Q4
<b>Number &amp; Number Sense</b>				
Reads, writes, and identifies the place and value of each digit in a nine-digit whole number				
Compares and orders whole numbers up to seven digits				
Represents, compares, and orders fractions				
Represents, compares, and orders decimals				
Identifies and represents equivalencies between fractions and decimals				
<b>Computation and Estimation</b>				
Estimates, represents, solves, and justifies solutions to problems using addition and subtraction with whole numbers				
Estimates, represents, solves, and justifies solutions to problems using multiplication and division with whole numbers				
Recalls with automaticity the multiplication and division facts through 12 X 12				
Estimates, represents, solves, and justifies solutions to problems using addition and subtraction of fractions and multiplication of a whole number and a unit fraction				
Estimates, represents, solves, and justifies solutions to problems using addition and subtraction of decimals through the thousandths				
<b>Measurement and Geometry</b>				
Solves problems that involve length, weight/mass, and liquid volume using U.S. Customary and metric units				
Uses representations to develop and use formulas to solve problems involving area and perimeter of rectangles and squares				
Identifies, describes, compares, and contrasts plane and solid figures				
<b>Probability and Statistics</b>				
Applies the data cycle with a focus on line graphs				
Models and determines the probability of an outcome of a simple event				
<b>Patterns, Functions, and Algebra</b>				
Identifies, describes, extends, and creates increasing and decreasing patterns with whole numbers, fractions, and decimals				
Strengths and Goals:				

Social-Emotional Learning	Q1	Q2	Q3	Q4
Self-Awareness: Understands one's own emotions, thoughts, and values and how they influence behavior				
Self-Management: Manages one's emotions, thoughts, and behaviors effectively in different situations				
Social-Awareness: Understands the perspectives of and empathizes with others				
Relationships: Establishes and maintains healthy and supportive relationships				
Decision-Making: Makes caring and constructive choices about personal behavior and social interactions				
Strengths and Goals:				

English Language Arts	Q1	Q2	Q3	Q4
<b>Foundations for Reading</b>				
Applies phonetic principles and word analysis skills to read words				
<b>Reading and Vocabulary</b>				
Builds vocabulary and word knowledge based on grade four content and texts				
<b>Reading Literary Text and Informational Text</b>				
Uses textual evidence to demonstrate comprehension and build knowledge from a variety of literary and informational texts read				
<b>Foundations for Writing and Language Use</b>				
Spells grade-level words with accuracy				
Produces, expands, and rearranges simple and compound sentences				
<b>Writing and Research</b>				
Composes a variety of works linked to grade four content and texts				
Composes well-developed paragraphs				
<b>Communication and Multimodal Literacies</b>				
Develops effective oral communication and collaboration skills				
Strengths and Goals:				

Science	Q1	Q2	Q3	Q4
<b>Living Systems and Processes</b>				
Investigates and understands that organisms, including humans, interact with one another and with the nonliving components in the ecosystem				
Investigates and understands that plants and animals have structures that distinguish them from one another and play vital roles in their ability to survive				
<b>Earth &amp; Space Systems</b>				
Investigates and understands that weather conditions and phenomena affect ecosystems and can be predicted				
Investigates and understands that the planets have characteristics and a specific place in the solar system				
Investigates and understands that there are relationships among the Earth, the moon and the sun				
Investigates and understands that the ocean environment has characteristics				
<b>Earth Resources</b>				
Investigates and understands that Virginia has important natural resources				
Strengths and Goals:				
<b>Social Studies</b>				
<b>Physical Geography and Native Peoples</b>				
Understands the relationship between physical geography and the lives of the native people of Virginia past and present				
<b>Colonization and Conflict: 1607 through the American Revolution</b>				
Understands the history of Jamestown and the Virginia colony as well as the role of Virginia in the American Revolution				
<b>Political Growth and Western Expansion: 1781 to the Mid 1800s</b>				
Understands the role of Virginia in the establishment of the new American nation				
<b>Civil War and Postwar Eras</b>				
Understands the issues that led to the Civil War and the reconstruction of Virginia				
<b>Virginia: 1900 to the Present</b>				
Understands Virginia during the 20th century and beyond including government, geography, and economics				
Strengths and Goals:				
<b>Spanish Language Proficiency</b>				
Reading for Understanding: Identifies the topic from simple sentences and familiar texts				
Speaking Exchanges: Exchanges information on a variety of everyday topics				
Writing for an Audience: Expresses preferences with details on topics of interest				
Strengths and Goals:				

Art	Q1	Q2	Q3	Q4
Creating: Creates works that convey personal meaning, independently uses tools and materials, and consistently participates and contributes				
Presenting: Independently presents a work of art and describes personal reasons for valuing works of art				
Responding: Independently describes and communicates meanings and feelings about artwork and recognizes the difference between personal opinion and informed judgment				
Connecting: Identifies how history, culture, and visual art influence each other; consistently interacts as an artist				
Strengths and Goals:				
<b>General Music</b>				
Singing: Develops and demonstrates skills in singing with increasing complexity (to include basic harmony and larger singing ranges)				
Movement: Responds to music through movement				
Playing Instruments: Accurately performs music using a variety of instruments				
Music Literacy and Vocabulary: Accurately uses music terminology and demonstrates music reading and notation skills				
Contribution: Demonstrates good citizenship and contributes to success in the music classroom				
Strengths and Goals:				
<b>Health and Physical Education</b>				
<b>Motor Skill Development</b>				
Performs directional movements				
Performs manipulative skills				
Performs motor skills related to rhythm (i.e., jumping rope, moving to a beat and rhythmic patterns)				
<b>Health and Physical Education Concepts</b>				
Understands concepts and principles to be healthy and physically active				
<b>Healthy Decision Making and Wellness Promotion</b>				
Demonstrates appropriate health and wellness practices and behaviors to promote a safe and healthy environment for oneself and others				
Strengths and Goals:				
<b>Instrumental Music</b>				
Demonstrates skills in playing selected instrument, including technique, tone, rhythm, and musicianship				
Strengths and Goals:				