



# Arlington Public Schools

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## MEMORANDUM

**TO:** Dr. Francisco Durán, Superintendent

**FROM:** Kimberley Graves, Chief of School Support

**SUBJECT:** 2024-25 Class Size Report

### Overview

The 2024-25 Class Size Report provides information on the distribution of students within classes at each school and program based on enrollment as of November 1, 2024. The report provides details on APS planning factors, staffing, and elementary, middle, and high school class sizes. The class size reports for secondary schools and programs do not include all curricular courses but rather reflect enrollment in selected core classrooms, specifically English/Language Arts, Math, Science, and Social Studies.

The 2024-2025 Class Size Report is comprised of the following information:

- Planning Factors for Class Size and Staffing
- Class Size Summary
- Elementary Class Size Tables
- Middle School Class Size Tables
- High School Class Size Tables
- Additional APS Planning Factors Information

### Planning Factors and Staffing:

Planning Factors for APS schools are set annually by the School Board in its approved budget. Planning factors are used as a guide to determine staffing at each school. Planning factors provide a base level of equity and consistency for personnel, equipment, and supplies to meet instructional goals and adequately deliver instruction, provide predictability regarding budgetary planning, and assure compliance with state standards. Allocating funds using formulas based on enrollment projections is done to ensure funding equity among schools and programs. When enrollment increases above the approved planning factor recommendations, school administrators work in collaboration with the Human Resources Department and the Office of School Support to determine if staffing adjustments are needed. Several considerations are used when addressing class sizes that exceed planning factors, including consideration of the impact on the social and emotional needs of students with class disruption and the likelihood of hiring highly qualified staff based on the time of the school year. Staffing adjustments could include allocation of additional teacher or support staff positions or use of existing staff to meet student needs.

It is also important to recognize that there will be different variances across schools due to the distribution of students in classes based on scheduling needs and student selection of courses. ***APS is currently reviewing the recommendations from the planning factor study conducted in SY 23.24 to determine tiered implementation of changes to current planning factors.***

## SY 24-25 Planning Factors for Class Size and Staffing

### **Elementary Schools**

Kindergarten	At 23 with a recommended maximum class size of 24
1 <sup>st</sup> Grade	At 20 with a recommended maximum class size of 24
2 <sup>nd</sup> Grade	At 22 with a recommended maximum class size of 26
3 <sup>rd</sup> Grade	
4 <sup>th</sup> Grade	
5 <sup>th</sup> Grade	At 24 with a recommended maximum class size of 28

\*Fiscal Year 2025 School Board's Adopted Budget, p. 180: [FY 2025 School Board's Adopted Budget Document \(apsva.us\)](https://www.apsva.us/fy2025-school-board-adopted-budget-document)

### **Secondary Schools**

Middle School General Education Classroom Teacher Staffing Allocation:	4.0 positions to the number of teams per grade level for middle school teams/block scheduling which includes all students plus additional positions per 25.15 general education students with an adjustment to extrapolate 5 teacher periods to 2 student periods and an added factor for special education students.
High School General Education Classroom Teacher Staffing Allocation:	1.0 teacher per 25.9 general education students with an adjustment to extrapolate 5 teacher periods to 7 student periods, and an added factor for mainstreaming special education students

\*Fiscal Year 2025 Adopted Budget Planning Factors: [FY-2025-Adopted-Planning-Factors.pdf \(apsva.us\)](https://www.apsva.us/fy-2025-adopted-planning-factors-pdf)

### **Class Size Summary**

- The class size numbers were run on November 1, 2024, and reflect one point in time. There is movement throughout the first months of school, especially at the conclusion of the first grading period.
- 100% of elementary classes were at or below the recommended maximum class size.
- 97% of middle school Science, Math, and Social Studies classes were at or below 27; 96% of middle school ELA classes were at or below 25.
- 74% of high school Science, Math, and Social Studies classes were at or below 27; 77% of high school ELA classes were at or below 25.

Across APS elementary schools, the average class sizes were:

- K: 20.2
- 1<sup>st</sup>: 20.4
- 2<sup>nd</sup>: 21.04
- 3<sup>rd</sup>: 20.86
- 4<sup>th</sup>: 22.13
- 5<sup>th</sup>: 22.03

The report includes courses with a small number of students at the middle and high school levels. In many cases, courses are combined for certain English Learners (EL), foreign language, and fine arts classes. At some of our alternative programs, single-digit numbers may indicate students taking online versions of these courses or that several course sections are combined to form one class.

Middle school administrators were able to hold classes at or below the planning factor in most courses; however, for some courses and at some schools, that was challenging due to having to staff intensified and regular level classes while at the same time honoring, as best they could, the middle school model.

At the high school level, a greater number of classes exceed 28 students in Math, Science, and Social Studies and 26 students in English Language Arts (ELA) courses compared to middle schools. This is due to several factors, including the broader variety of electives and course levels available. For example, at the 11th-grade level in Social Studies, offerings include US/VA History, American Civilization, AP US History, and Dual Enrollment (DE) US History.

The larger number of course options, combined with the commitment to align with student interests and academic needs, limits the schools' ability to balance class sizes. In many cases, adjusting class sizes would result in students being unable to enroll in their desired courses. Furthermore, some courses are singletons, meaning only one section is offered due to low enrollment numbers, which does not justify creating an additional section.

Additionally, certain larger classes are co-taught sections designed to support diverse learners by integrating English Learners (EL) and Special Education students into the general education setting. These sections are staffed with a general education teacher and either an EL or Special Education teacher to provide the necessary support.

Principals also point out that class size data is typically pulled on November 1, before the conclusion of the first marking period. This timing coincides with many students requesting schedule changes, which further impacts class sizes. In some instances, schools were unable to fill teaching vacancies, leading to section consolidations. To address this, existing staff members were compensated to teach additional periods.

### **Class Size Traffic Light Key**

<b>Elementary Class Size Key</b>
<b>Green: 2 or more below the Recommended Maximum Class Size</b>
<b>Yellow: At or 1 above or below the Recommended Maximum Class Size</b>
<b>Red: 2 or more above the Recommended Maximum Class Size</b>

<b>Middle and High Schools Class Size Key for Math, Science and Social Studies</b>
<b>Green: 24 or fewer students enrolled</b>
<b>Yellow: 25 to 27 students enrolled</b>
<b>Red: 28 or more students enrolled</b>

<b>Middle and High Schools Class Size Key for English/Language Arts (ELA)</b>
<b>Green: 22 or fewer students Enrolled</b>
<b>Yellow: 23 to 25 students enrolled</b>
<b>Red: 26 or More students enrolled</b>

Class Size Traffic Light Report 2024-2025

Elementary Schools

Schools	Kindergarten					First Grade						Second Grade						Third grade						Fourth Grade						Fifth Grade								
	1	2	3	4	5	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5				
Abingdon Elementary School	20	24	21	22	22	23	23	23	24	22							21	22	24	19	19	20	24	24	24	23	22	24	25	26	25	25	25	27	27	25	26	26
Alice West Fleet Elementary School	21	22	21	22		19	21	21	21								19	20	21	20	21		23	24	22	22			24	26	24	22		27	27	27	26	
Arlington Science Focus Elementary	21	21	22	21	22	22	22	21	22	22							22	23	20	24	20		24	22	22	23	25		23	22	23	23	20	21	21	22	21	
Arlington Traditional Elementary	21	22	24	24		24	24	22	23								23	24	24	24			24	23	24	24	22		24	23	24	22		23	22	22	24	
Ashlawn Elementary School	20	22	22	23		21	18	21	20								22	23	24	24			21	24	25	25			26	26	25			25	24	23	23	
Barcroft Elementary School	17	17	15	16		14	18	17	19	18							21	18	17	17			17	18	17	20			22	21	21	20		21	25	23		
Barrett Elementary School	16	15	17	16		18	17	18	19								19	20	19	19			17	19	19	17			22	22	23	22		17	18	21	18	
Campbell Elementary School	22	24	22			17	18	19									18	19	17				22	21	20				18	20	19			17	19	17		
Cardinal Elementary School	20	21	20	19		20	18	19	20	19	20	22	23	22	23	24	22	21	20	22	21	20	21	23	23	23	20	21		23	22	24	22	24				
Carlin Springs Elementary School	15	14	15	15	18	18	20	20	19								17	16	16	15	18		17	19	16	19	21		18	20	22	19		20	22	22	21	
Claremont Elementary School	24	24	24	24		23	24	24	24								23	24	24	24			19	21	21	21			24	25	25	25		23	20	22	22	
Discovery Elementary School	18	20	20	18		22	22	22									20	19	18	19			23	23	23				19	19	20	19		24	23	22		
Dr. Charles R. Drew Elementary School	19	19	19			19	19	19									23	22	23				22	20	19				16	18	18			16	18	18		
Escuela Key Elementary School	24	24	24	24		24	24	23	24								23	23	22	23			24	23	24	24			21	22	22	21		19	19	20	20	
Glebe Elementary School	24	23	23	24		24	23	24									25	23	24	25			23	20	21	23	22		24	27	26	26		25	21	22	21	
Hoffman-Boston Elementary School	23	22	22	22		16	17	17	17	18							19	22	20	20			20	20	18	19	19		25	23	23	22		24	25	25	24	
Innovation Elementary School	22	22	22			20	20	23									19	20	18	20			20	19	17	19			25	23	25			25	25	26		
Jamestown Elementary School	24	22	23			21	22	21									20	20	21				21	21	20	20			23	24	22			21	21	20	22	
Long Branch Elementary School	20	19	19			20	19	18	19								23	23	23				23	22	23				21	17	23	18		18	15	17		
Nottingham Elementary School	14	17	13			18	17	17									18	18	19				24	23	22				22	23	22			27	27	26		
Oakridge Elementary School	18	16	19	18	18	23	20	21	22	23							24	24	24	22			20	17	18	19	18		23	23	24	24	23	26	26	24	26	
Randolph Elementary School	21	21	21			21	20	21									18	17	18	18			17	16	16	15			19	21	20			21	23	23		
Taylor Elementary School	22	21	22			19	18	18	17								23	22	21	22			23	21	21	20			26	26	26	26		20	21	22	21	
Tuckahoe Elementary School	23	22	22			24	21	20									25	23	23				20	19	19	18			24	23	24			26	24	25		

\* Due to program design, the Montessori Public School of Arlington class sizes are omitted from the report.

Class Size Traffic Light Report 2024-2025  
Middle School Mathematics

Schools	Math 6 (13110)																Math 7 (13111)												Algebra I (23130)								
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4					
Dorothy Hamm Middle School	19	20	17	17	18	21	25	18	18	20	25						24	15	18	25	26	22	15											23	16	16	
Gunston Middle School	23	24	23	19	21	19	26	20	25	23	21	13	10	22	26	14	25	20	25	14	24	25	25	22	10	2							26	25			
H-B Woodlawn Secondary Program	17	17	21														18	18																20	23		
Jefferson Middle School	21	25	20	22	23	22	17	23	22	25	18	22	22				20	17	12	18	25	20	16	24	21	21	16	10	21	24							
Kenmore Middle School	19	14	24	14	25	22	15	12	23	15	24	18	23	9	10		21	24	24	25	16	23	9	12	18	23	10	16	25	28							
Swanson Middle School	20	26	20	21	22	25	26	21	23	21	26						19	9	23	21	11	23												23	21	22	19
Williamsburg Middle School	24	27	28	23	28	27	27	28									18	21	20	18														21	20	26	22

Class Size Traffic Light Report 2024-2025  
High School Mathematics

Schools	Algebra I (23130)																		Geometry (23143)												Algebra II (23135)																											
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	1	2	3	4	5	6	7	8	9	10	11	12												
Arlington Career Center	12	19	20	11	10	3													20	24																6	19	23	23	19	9																	
H-B Woodlawn Secondary Program	4	25	13																22	13	15	17	15																																			
Langston High School Continuation	6																		1	7	9																																					
Wakefield High School	20	30	30	27	29	28	28	31	29	27	16	9	24	30	25	27	23	25	23	29	26	27	11	24	22	28																																
Washington-Liberty High School	24	26	29	14	28	30	24	23	25	25	25	24	9	11	19	25	20	25	23	22	21	21	20	20	28	25	24	25	21	30	29	27	32	31	29	25	24	25	26	1	29	27	30	28	30													
Yorktown High School	13	20	25	8	26	25	19	19	24	9	26	23							25	20	13	21	28	26	27	28	26	12	10	20	29	29	21	25	28	29	25	29	26	26	22	25	28	27														

Class Size Traffic Light Report 2024-2025  
Middle School Science

Schools	Science 6 (14105)										Life Science (14115)									Physical Science (14125)								
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
Dorothy Hamm Middle School	20	18	16	15	18	22	20				23	16	22	22	24	21	22	24		15	19	20	18	16	19	19		
Gunston Middle School	21	22	15	20	24	24	20				11	11	16	19	11	23	18	5		14	16	19	6	14	12	19	19	7
H-B Woodlawn Secondary Program	19	20	20	19							19	21	20	21						23	21	22	16					
Jefferson Middle School	25	24	26	24	23	22	20	18	13		22	24	16	23	25	25	22	16	22	20	25	19	24	20	19	20	22	
Kenmore Middle School	24	18	17	9	19	17	12	21	23	24	21	22	22	23	21	24	16	17		19	14	18	16	18	19	15	24	22
Swanson Middle School	23	16	13	22	20	22	17	13			22	15	25	22	12	20	21	13		13	12	16	17	20	14	14	9	1
Williamsburg Middle School	27	30	28	27	23						16	24	20	24	20	22	19	20		27	24	25	25	29				

Class Size Traffic Light Report 2024-2025  
High School Science

Schools	Biology (24310)																	Chemistry (24410)															Physics (24510)																						
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	1	2	3	4	5	6	7	8	9	10	11												
Arlington Career Center	11	23	26	27	10												21	17	20	9													8	20																					
H-B Woodlawn Secondary Program	23	15	24	17	22	15											17	17	21	19														22	24	21	14	9																	
Langston High School Continuation	6	4																																																					
Wakefield High School	28	31	28	26	29	29	26	23	26	9	13						30	31	30	29	30	29											29	29	29	28																			
Washington-Liberty High School	26	25	26	27	26	26	23	24	27	26	26	22	18	10	12	12	26	30	26	26	27	28	25	22	28	26	19	25				1	25	23	27	28	21	25	26	27	27														
Yorktown High School	27	27	27	25	25	23	25	23	22	10	24	23	25	11	27	24	27	24	25	18	26	26	26	24	26	25	21	19	20	24	26	25	27	21	21	27	24	29	21	23	29	21	25												

Class Size Traffic Light Report 2024-2025  
Middle School English Language Arts

Schools	English 6 (11109)														English 7(11110)															English 8 (11120)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	1	2	3	4	5	6	7	8	9	10	11	12	13		
Dorothy Hamm Middle School	15	19	15	22	13	11	17	14	6	7	14				22	16	16	21	16	16	16	10	7						12	18	16	17	12	15	11	3								
Gunston Middle School	23	25	14	12	11	21	15	7	17	15	17	17	13		10	6	23	11	25	21	25	25	9						12	16	16	12	4	8	29	2	16	16	16	8	6			
H-B Woodlawn Secondary Program	19	19	19	18											19	20	21	20											16	21	22	20												
Jefferson Middle School	15	15	12	25	16	19	17	14	22	23	6	10	14	11	14	23	18	16	23	22	22	18	16	18	19	6	5	17	14	16	19	16	16	18	15	17	23	7	14	4	6			
Kenmore Middle School	14	21	22	12	18	21	16	19	19	19	21	15			18	10	18	10	17	11	21	21	21	22	20	15			17	9	11	18	14	24	23	19	19	16	20					
Swanson Middle School	12	17	14	25	16	18	16	17	9	11					13	12	25	18	12	25	24	13	17	11					23	19	13	10	21	9	8	12	1	7						
Williamsburg Middle School	28	23	22	26	30	25									23	24	21	21	27	21									24	27	24	27												

Class Size Traffic Light Report 2024-2025  
High School English Language Arts

Schools	English 9 (21130)																	English 10 (21140)																English 11 (21150)															English 12 (21160)															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	1	2	3	4	5	6	7	8	9	10						
Arlington Career Center	10	10	23	18	14	2											8	14	15	18	2													10	20	14														15	12	19												
Arlington Community High School	1	1	1														1	1	5	4														3	4	1	3	9	10											1	5	2	2											
H-B Woodlawn Secondary Program	17	17	24	21	19												11	3	3	3														14	10															11	18	20	24	17	2									
Langston High School Continuation																	1	9															14	10															3	16	15													
Wakefield High School	24	25	22	25	21	24	26	4	22	14	12				24	30	24	28	25	22	21	28	26	22	14	5	3	11		25	27	26	26	27	23	14	14	23	24					28	27	28	29	10	28	29	12	28	30											
Washington-Liberty High School	21	24	28	27	26	12	11	12	6	14	18	7	24	28	25	22	17	30	1	28	24	21	25	23	9	17	20	12	24	17	15	16	10	19	15	24	24	18	25	18	21	25	15	22	20	9	8	14	28	27	30	29	31	15	9	15								
Yorktown High School	21	23	23	20	11	7	25	27	5	23	27	22	28		22	24	25	21	6	13	25	28	29						27	7	27	7	27	29	27	28	28						15	10	30	30	28	34																

Class Size Traffic Light Report 2024-2025  
Middle School Social Studies

Schools	12210 - World Geography (8)																12354 - US History to Present (6)											12355 - Civics and Economics (7)									
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10
Dorothy Hamm Middle School	14	15	25	26	18	15	21	19	26	16	16	22	15	23	18	21	20	20	22	20	23	25	25	19	13	27	19	22	16	25							
Gunston Middle School	19	23	22	11	19	16	18	11	28	21	23	6	23	19	22	26	19	25	20	18	21	22	20														
H-B Woodlawn Secondary Program	21	20	20	21	23	19	18	18	25	20	23	20	25	18	25	20	23	25	18	25	25	22	22														
Jefferson Middle School	19	22	25	25	25	28	22	27	23	23	6	21	16	26	21	18	24	24	16	24	24	22	23	20	25	18	25	20	23	25	18	25	25	22	22		
Kenmore Middle School	18	26	17	22	19	17	18	22	20	19	22	17	24	18	10	10	23	14	20	16	9	12	24	21	25	17	19	21	23	19	17	21	18	23	26	17	17
Swanson Middle School	24	16	18	26	21	22	16	21	27	22	20	16	22	19	15	17	23	19	13	16	16	21	25	9	22	13	26	22	14	13							
Williamsburg Middle School	29	21	26	23	27	27	26	24	21	27	24	24	29	22	28	22	26	26	23	26																	

Class Size Traffic Light Report 2024-2025  
High School Social Studies

Schools	22216 - World History/Geography: 1500 AD-Present (9)												22212 - Economics & Personal Finance (10)																		22360 - VA/US History (11)														22440 - VA/US Government (12)														
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	1	2	3	4	5	6	7	8	9	10	11	12	13	14	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Arlington Career Center	9	17	25	25	10	18	23	10	20	6	7	4	10	14	25	6	14	25	15	17	3																																						
Arlington Community High School	4	16	2	18	24	1	5	3	6	1																																																	
H-B Woodlawn Secondary Program	16	19	18	22	24	19	21	28	22	8	2	19	1	12	1	4	4	4	5	18																																							
Langston High School Continuation	1	7	11	1	7	11	8	12	2	13	16	5	5																																														
Wakefield High School	6	30	30	30	29	30	30	31	30	31	30	29	31	32	10	3	9	11	31	31	31	31	29	31	30	31	29	27	28	27	31	28	29	27	31	25	29	28	13	11	14	25	28	20	28	27	15	28	30	28	27	29	6	13	10	30			
Washington-Liberty High School	29	25	29	29	28	28	23	24	26	14	31	28	26	28	27	28	25	28	29	29	18	6	27	29	29	29	29	20	23	28	27	32	23	9	12	22	24	23	12	5																			
Yorktown High School	21	23	23	20	10	25	27	23	27	22	28	30	28	33	25	28	26	25	27	12	29	29	23	17	22	27	26	7	7	25	24	21	26	29	24	21	26	22	22	9	28																		



# Planning Factor Staffing Changes from FY 2020 to FY 2025

FY 2025 (Changes from FY 2024)	
<p>Elementary</p> <p>Art, Music and Physical Education Teachers</p>	<p>As a result of the planning factor study, the planning factor staffing formula for art, music, and physical education (PE) teachers is increased at the elementary schools to providing a total savings of 20.40 FTE positions. Of this amount 6.80 FTE teacher positions are reduced for each art, music, and physical education across the elementary schools. This reduction does not increase class size nor does it eliminate/reduce the art, music or PE programs.</p> <p>The revised staffing formula increases by 50 students as follows:</p> <ul style="list-style-type: none"> <li>• teachers: 1-350 PreK-5 students to 1-400 PreK-5 students</li> <li>• 1.4 teachers: 351-450 PreK-5 students to 401-500 PreK-5 students</li> <li>• 1.6 teachers: 451-500 PreK-5 students to 501-550 PreK-5 students</li> <li>• 2.0 teachers: 501-600 PreK-5 students 551-650 PreK-5 students</li> </ul>
<p>Middle</p> <p>Assistant Principals</p>	<p>The planning factor staffing formula is changed to 2.00 positions for 700-899 students and 3.00 positions for 900 students or more.</p>
<p>High School</p> <p>Washington-Liberty</p>	<p>The FY 2025 Adopted budget provides an additional assistant principal at W-L for the second year in a row to assist with the new annex and makes this position permanent.</p>
<p>Elementary, Middle and High</p> <p>Library Supplies</p>	<p>A planning factor formula of \$1.00 per student for library supplies is provided for all students with a minimum allocation of \$150. These funds are offset by reducing the planning factor formula allocation for middle schools from \$1.40 to \$1.00 per student and the high schools from \$2.30 to \$1.00 per student in addition to eliminating the high school library repair funds.</p>
<p>Elementary, Middle and High</p> <p>Discretionary Accounts</p>	<p>The planning factor formula for some discretionary accounts is reduced by 2%.</p>
<p>Systemwide</p> <p>Cleaning Supplies</p>	<p>The allocation formula for cleaning supplies is increased as a result of supplies increasing by 20% due to a new contract.</p>
<p>Systemwide</p> <p>Social Worker and Psychologists</p>	<p>The FY 2025 Adopted budget adds a 1.0 social worker and a 1.0 psychologist position above the planning factor for one year.</p>

## FY 2024 (Changes from FY 2023)

<p>Elementary</p> <p>English Development Language Teacher</p>	<p>A new planning factor staffing allocation is created for Claremont and Escuela Key elementary schools to provide a 1.00 English language development teacher position to each school. The positions support the implementation of the new 80/20 dual language immersion program model at Claremont Immersion and at Escuela Key starting in school year 2023-2024.</p>
<p>Elementary</p> <p>Math Coach</p>	<p>The planning factor for math coach positions is changed. The current planning factor provides a 0.50 math coach with an additional 0.50 position for Title I schools or for schools that have enrollment of 650 or more K-5 students. The new planning factor provides a 1.00 math coach for each elementary school.</p>
<p>Elementary</p> <p>Testing Coordinator</p>	<p>The planning factor for testing coordinator positions is changed from a 0.50 position to eight Title 1 elementary schools with the highest free and reduced lunch percentage to providing a 0.50 testing coordinator position to each elementary school.</p>
<p>Secondary Schools</p> <p>Intervention School Counselor</p>	<p>Funds for 10.00 intervention school counselor positions are added to the secondary schools to address the increased mental health needs of students. The positions are added to provide services for each of the comprehensive middle and high schools (1.00 position each) as well as one divided between the Arlington Career Center and H-B Woodlawn. These counselors will be solely focused on providing interventions to students with identified social-emotional and behavioral needs.</p>
<p>Secondary Schools</p> <p>Dean of Students</p>	<p>A 1.00 dean of students position is added to Gunston, Jefferson and Kenmore middle schools and 1.00 at each comprehensive high school to provide support for student behaviors at the school to include restorative practices as well as Tier 1 and Tier 2 interventions. This will provide a strong support system throughout the school community.</p>

HB Woodlawn and Arlington Career Center Math Coach	The FY 2024 Adopted budget adds a 0.50 math coach position at the H-B Woodlawn Program and at the Arlington Career Center.
High School Washington-Liberty	The FY 2024 Adopted budget provides an additional assistant principal at W-L for the second year in a row to assist with the new annex.
Elem, Mid, High Hourly Accounts	The FY 2024 Adopted budget provides a three percent cost of living adjustment to hourly accounts.
Systemwide Social Worker and Psychologists	The FY 2024 Adopted budget adds a 1.0 social worker and a 1.0 psychologist position above the planning factor for one year. Funds for a 0.40 school psychologist are provided in FY 2024 for Child Find/PreK screenings.
<b>FY 2023 (Changes from FY 2022)</b>	
Elementary Classroom Teacher	The FY 2023 Adopted budget decreased the classroom teacher planning factor and recommended maximum by 2 at grades K-5.
Elementary Reading and Math	The FY 2023 Adopted budget adds new planning factor staffing formula for elementary schools to provide a 0.50 reading teacher position and a 0.50 math coach position for Title I schools or for schools that have enrollment of 650 or more K-5 students.
Middle Classroom Teacher	<p>The FY 2023 Adopted budget includes changing the middle school classroom teacher planning factor for teams/block scheduling to provide 4.00 positions to the number of teams per grade level which includes all students plus additional positions per 25.15 general education students with an adjustment to extrapolate 5 teacher periods to 2 student periods and an added factor for special education students.</p> <p>For the H-B Woodlawn Program, the budget includes decreasing the middle school classroom teacher planning factor from 25.15 general education students per teacher to 24.15 general education students per teacher.</p>
High Assistant Principal	The FY 2023 Adopted budget provides an additional assistant principal at W-L for one year to assist with the new annex.
High Math Coach	The FY 2023 Adopted budget adds a 1.00 FTE math coach at the comprehensive high schools, a 0.50 at H-B Woodlawn Program, and a 0.50 at the Arlington Career Center.

<p>High Classroom Teacher</p>	<p>The budget includes decreasing the high school classroom teacher planning factor. The revised staffing formula is decreased from 26.9 general education students per teacher to 25.9 general education students per teacher.</p> <p>The budget includes decreasing the Arlington Career Center classroom teacher planning factor. The revised staffing formula is decreased from 20.30 students per teacher to 19.30 students per teacher.</p>
<p>High Principal's Office-Resource Assistant</p>	<p>As part of the School Safety Program 4.00 positions from the school's allocations based on the planning factor formula for Principal's Office-Resource Assistants are reallocated from the school's budget (along with other school-based fixed allocations) to the Office of Safety, Security, Risk and Emergency Management as school safety coordinators for management of the positions. This planning factor formula for Principal's Office-Resource Assistants will be reviewed in the FY 2024 budget for the positions remaining in the school's budget.</p>
<p>High Math Coach</p>	<p>Funds are provided for 4.00 math coach positions. This adds 1.00 position each to Wakefield, Washington-Liberty, and Yorktown and 0.50 position each at the H-B Woodlawn Program and at the Arlington Career Center.</p>
<p>High Equity and Excellence</p>	<p>Funds are provided to increase the equity and excellence coordinator position from a 0.50 to a 1.00 position at Yorktown High School. Funds are provided to increase the equity and excellence coordinator position from a 0.20 to a 0.50 at H-B Woodlawn.</p>
<p>English Learners Counselors</p>	<p>The FY 2023 Adopted budget adds 3.00 English Learners counselors. These counselors will be shared by middle and high schools and will provide additional mental health support.</p>
<p>High Instructional Technology Coordinators</p>	<p>Funds are provided for 3.00 instructional technology coordinator positions. This adds 1.00 position each to Wakefield, Washington-Liberty, and Yorktown to provide a total of 2.00 per school.</p>
<p>Interlude Psychologists</p>	<p>The FY 2023 Adopted budget changes the planning factor for interlude therapist positions from a 0.50 position per each interlude class to 1.00 position per ten interlude students.</p>

PreK Special Education Assistants	The FY 2023 Adopted budget changes the planning factor for PreK special education assistant positions to provide 2.00 assistants for each PreK special education class (excluding toddler classes). The current planning factor provides a 1.00 assistant per class plus additional assistant positions for planning time. The proposed planning factor formula provides 2.00 assistants for each PreK special education class (excluding toddler classes).
Special Education Assistants (1:1 support)	The FY 2023 Adopted budget adds 30.0 1-to-1 assistants.
American Sign Language (ASL) interpreters and cued language transliterators (CLTs)	The FY 2023 Adopted budget adds 5.00 positions for American Sign Language (ASL) interpreters and cued language transliterators (CLTs).
School Social Workers and Psychologists	The FY 2023 Adopted budget adds 2.00 social worker and 2.00 psychologist positions above the planning factor allocation for one-year.
Student Support coordinators	The FY 2023 Adopted budget adds 7.00 student support coordinators.
Speech language pathologist	The FY 2023 Adopted budget changes the planning factor for speech language pathologist positions from 1.00 position per 55 students identified with speech/language IEPs to 1.00 position with 50 students identified with speech/language IEPs.
English Learner Counselors	The FY 2023 Adopted budgets adds 3.00 English Learner counselors.
<b>FY 2022 (Changes from FY 2021)</b>	
Elem Classroom Teacher	The FY 2022 Adopted budget increased the classroom teacher planning factor and recommended maximum by 1 at grades K-5.
Elementary Counselors	The FY 2022 Adopted budget changed the elementary school counselor planning factor to the Standard's of Quality (SOQ) for school counselors. The new planning factor formula provides 1.00 counselor for 325 K-5 students (0.20 per 65 K-5 students).
Elementary Instrumental Music	The FY 2022 Adopted budget adds 0.8 instrumental music teacher position for the new elementary school.
Elementary Testing Coordinators	The FY 2022 Adopted budget eliminates testing coordinators at non-Title 1 elementary schools.

Elem, Mid, High Hourly Accounts	The FY 2022 Adopted budget provides a two percent cost of living adjustment to hourly accounts.
Middle Art Supplies Instructional Supplies	The FY 2022 Adopted budget provides \$10 for art supplies per middle school visual art student. This is partially offset by reducing the instructional supply planning factor from \$52.90 to \$50.50.
Middle and High Instructional Clerical	The FY 2022 Adopted budget reduces the instructional clerical planning factor by 0.5 FTE at the middle schools and 1.0 FTE at the comprehensive high schools.
High Arlington Tech	The staffing for Arlington Tech is phased in based on projected enrollment and updated in the planning factor document.
Student Services and Special Education Systemwide	The FY 2022 Adopted budget adds 9.5 positions for American Sign Language (ASL) interpreters and cued language transliterators (CLTs).
Classroom Furniture/Equipment Systemwide-Central	The FY 2022 Adopted budget eliminates the central funding provided by the classroom furniture planning factor for one year.

### FY 2021 (Changes from FY 2020)

Elem, Mid, High Classroom Teacher	The FY 2021 Adopted budget increased the classroom teacher planning factor and recommended maximum by 1 at grades K-12.
Elementary Schools FLES to flexible planning	In the FY 2021 Adopted budget, the planning factor formula for Foreign Language in the Elementary Schools (FLES) is eliminated and a new planning factor formula is created to provide teachers to meet the planning needs at each school.
Elem, Mid, High English Learners	The FY 2021 Adopted budget changed the English Learners teacher planning factor to provide additional teacher allocations to schools to be in compliance with the settlement agreement between APS and the Department of Justice (DOJ). To offset this initiative at the elementary schools the planning factor for English Learners teacher assistants is reduced. To offset this initiative at the secondary schools the planning factor for EL resource teachers for dually-identified students is reduced.
High Arlington Tech	The staffing for Arlington Tech is phased in based on projected enrollment and updated in the planning factor document.

Special Education and Student Services	The FY 2021 Adopted budget provided funds for 30.0 special education assistants for 1:1 support, 9.0 American Sign Language interpreters, and 4.0 Cued Language Transliterators.
Elem, Mid, High Instructional Technology hardware/software supplies	The FY 2021 Adopted budget decreased the planning factor for instructional technology hardware/software supplies and moved the funds to the Department of Information Services.
<b>FY 2020 (Changes from FY 2019)</b>	
Elem, Mid, High Classroom Teacher	The FY 2020 Adopted budget included increasing the classroom teacher planning factor and recommended maximum by 1 at grade levels 4-5, by 0.75 at grade levels 6-8 and by 0.5 at grades 9-12.
Elementary Elementary Montessori Teacher Assistants	A note is added to the staffing formula as follows: For FY 2020, two assistant positions are added using one-time funds and will be part of the baseline budget in FY 2021.  (The FY 2019 note remains in the document where the school eliminates 1.5 FLES teacher positions and permanently reduces 2.0 art/music/P.E. teacher positions to create a fixed allocation of 7.0 assistant positions.)
Elementary Schools FLES at Key	A 1.0 FLES teacher position is eliminated at Key elementary school.
Elem, Mid, High English Learners	The following titles changed to reflect English Learners (EL): <ul style="list-style-type: none"> <li>• Elem ESOL to EL 4</li> <li>• Elem HILT to EL 1, 2, 3</li> <li>• Sec HILT to EL 1, 2</li> <li>• Sec HILTEX to EL 3, 4</li> <li>• Second Language Learners to English Learners</li> <li>• Bilingual Resource Assts to Bilingual Family Liaisons</li> <li>• HILT/HILTEX Resource Teachers to EL Resource Teachers</li> </ul> <p>The planning factor for EL counselors changed to a fixed allocation of the current 6.5 budgeted positions for system-wide support for English Learners.</p>
High Arlington Tech	The staffing for Arlington Tech is phased in based on projected enrollment and updated in the planning factor document.
Social Workers and Psychologists	The planning factor ratio for school psychologists and social workers is fully funded in FY 2020 at 1.0 FTE per 775 K-5 students.

