

# Supporting Your Child's Transition from Pre-K to Kindergarten



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# Transition

- transition |tran'zi sh ən; -'si sh ən|
  - NOUN: the process or a period of changing from one state or condition to another: students in transition from one program to another
  - VERB: undergo or cause to undergo a process or period of transition : many students will transition from PreK to Kindergarten in September

## DERIVATIVES

- ORIGIN mid 16th cent.: from French, or from Latin transitio(n-), from transire 'go across.'

# *How do you feel about your child's transition?*

*Happy?*



*Enthusiastic?*

*Worried?*

*Anxious?*





# As your child transitions to Kindergarten,

*...what do you want to know about the transition?*



# Which school will my child attend?

- Most kindergarten students attend their neighborhood home school.
- Families may also explore option schools. The application window for option schools is open until Friday, January 24th at 4pm. An option school information session and kindergarten information video can both be found online.
- Families of children receiving special education services will also have the opportunity to work with other members of their child's IEP team to determine appropriate placements and services.

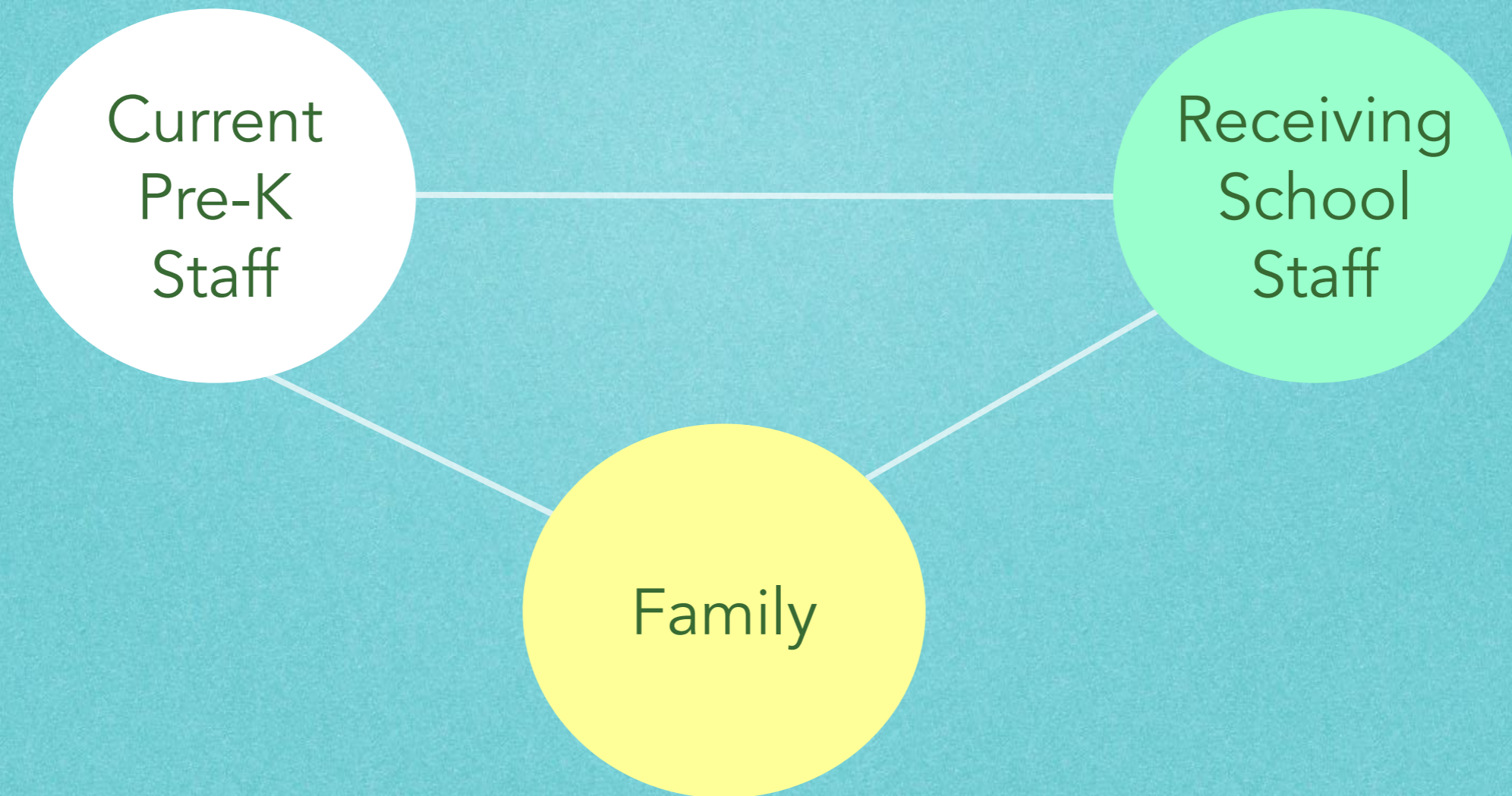




***How does the transition happen?***

***What planning is underway?***

# Transition is a collaborative process



# Role of the Pre-K Staff

Pre-K  
Staff

Includes:

- Supporting families
- Attending IEP Meetings
- Collaborating with receiving school staff
- Preparing child for transition



# Role of the Receiving School

## Receiving School Staff

May include:

- Observations at Pre-K Program
- Consultation/collaboration with Pre-K staff
- School-based planning
- IEP Meetings

There is a Student Support Coordinator assigned to each school.



# Role of the Family



## Family

- Be proactive! You are the constant member of your child's team.
- Seek support from school-based team members, PRC and other resources.
- View Kindergarten Information Video.
- Attend school-based information sessions.
- Let your case carrier know if you are considering option schools (i.e. ATS, Campbell, Montessori or immersion schools, etc.)
- Work as a member of your Pre-K team to identify your child's needs.
- Be an active member of the IEP team.
- Prepare your child for the transition\*.

# IEPs in Kindergarten

*What changes should I expect in my child's program?*

- Services are based on your child's needs.
- You are part of the team that determines what program is best for your child.
- Related services (therapy, transportation, etc.) are provided as needed.

# Transition IEP Meetings

- IEP team meets to discuss child's present levels of performance, develop annual goals, identify required special education and related services, and determine the LRE (*least restrictive environment*).



# Special Education Service Delivery Models

- Least Restrictive Environment (LRE) and special education continuum of services within Arlington Public Schools may include one or a combination of the models below:
  - Monitoring
  - Services in general education classroom
  - Services in special education environments
  - Countywide special education programs

# Countywide Special Education Programs

- Deaf and Hard of Hearing
- Functional Life Skills
- Interlude
- MIP-A



Note: *Program descriptions can be found on the [APS Office of Special Education webpage.](#)*

# Sample IEP Services Page

## Services

Specially Designed Instruction	Hours of Special Education Service in General Education Setting	Hours in Special Education Setting Only	Total Hours	Frequency	Begin Date	End Date	Begin Date	End Date
Reading	1.25	1.25	2.50	per week	6/19/2024	06/18/2025		
Writing	0.00	2.00	2.00	per week	6/19/2024	06/18/2025		
Social Emotional	7.00	2.00	9.00	per week	6/19/2024	06/18/2025		
Mathematics	4.00	1.25	5.25	per week	6/19/2024	06/18/2025		

## Related Services

The team considered the need for related services and determined that the student is in need of related services.

Related Services	Hours of Special Education Service in General Education Setting	Hours in Special Education Setting Only	Total Hours	Frequency	Begin Date	End Date	Begin Date	End Date
Speech Therapy	0.00	4.00	4.00	every month	6/19/2024	06/18/2025		
Occupational Therapy	0.50	1.50	2.00	every month	6/19/2024	06/18/2025		

# *How can I prepare my child?*

- Visit your child's new school - attend Information Sessions/Open Houses/orientations
- Read books to your child about kindergarten.
- Spend some time at the playground at your child's new school during the summer.
- Write a "parent narrative" to share with the new staff.
- Make a "social story" for your child about kindergarten.





# Thank you for your engagement!

Parent engagement is known to make a difference - your participation in the transition process will add to your child's success.

Please don't hesitate to contact your child's Pre-K teacher or the PRC at: 703.228.7239 or [prc@apsva.us](mailto:prc@apsva.us)) if we can be of assistance.

Enjoy the journey to kindergarten!

