

15:35:48:03 >>> WELCOME TO THE JANUARY 30,  
16:00:21:29 2025, SCHOOL BOARD MEETING.  
16:00:23:21 THIS MEETING IS NOW IN SESSION.  
16:00:25:07 TONIGHT I WANT TO EXTEND A  
16:00:27:00 WELCOME AND THANKS TO THE A APS  
16:00:30:22 STAFF, STUDENT AND FAMILIES AND  
16:00:33:00 ARLINGTON COMMUNITY MEMBERS.  
16:00:39:27 YOU'RE ENGAGEMENT WITH US  
16:00:45:04 ENSURES OUR STUDENTS SUCCESS AND  
16:00:48:11 THRIVE.  
16:00:48:25 AT THIS TIME GIVES ME GREAT  
16:00:54:07 PLEASURE TO WELCOME THE JROTC TO  
16:01:04:16 PRESENT COLORS.  
16:01:05:18 PLEASE STAND.  
16:01:39:02 [ PLEDGE OF ALLEGIANCE ]  
16:02:19:17 >> BEFORE WE BEGIN OUR MEETING  
16:02:21:22 TONIGHT WE WANT TO TAKE A MOMENT  
16:02:24:02 TO EXPRESS OUR DEEPEST  
16:02:25:19 CONDOLENCES TO EVERYONE IN OUR  
16:02:28:15 AREA WHO HAS BEEN AFFECTED BY  
16:02:30:09 THE PLANE AND HELICOPTER CRASH  
16:02:32:09 LAST NIGHT AT REAGAN NATIONAL  
16:02:34:00 AIRPORT, WHILE THE DETAILS OF  
16:02:35:21 THIS ARE STILL EMERGING, WE DID  
16:02:38:18 HEAR FROM COLLEAGUES AND FRIENDS  
16:02:40:12 IN FAIRFAX PUBLIC SCHOOLS  
16:02:42:00 TONIGHT AND OUR HEART GOES OUT  
16:02:44:12 TO THAT COMMUNITY WHICH LOST  
16:02:46:02 THREE STUDENTS AND SIX PARENTS,  
16:02:48:15 TWO WERE CURRENT OR FORMER  
16:02:49:28 FAIRFAX PUBLIC SCHOOLS STAFF  
16:02:51:15 MEMBERS.  
16:02:52:01 IN APS, THERE ARE STUDENTS AND  
16:02:54:13 FAMILIES WHO KNEW SOME OF THOSE  
16:02:56:09 WHO LOST THEIR LIVES AS FRIENDS  
16:03:02:15 OR COACHES AND IF THAT'S YOU OR  
16:03:04:23 SOMEONE IN YOUR FAMILY YOU CAN  
16:03:06:11 REACH OUT TO COUNSELOR OR MENTAL  
16:03:08:29 HEALTH PROVIDERS IN YOUR SCHOOLS  
16:03:10:24 IF YOU NEED SUPPORT WITH THIS.  
16:03:12:16 PLEASE JOIN US IN A MOMENT OF  
16:03:14:18 SILENCE.  
16:03:16:05 [ MOMENT OF SILENCE ]  
16:03:19:21 THANK YOU, VERY MUCH.  
16:03:27:04 TO BEGIN OUR MEETING, I AM VERY  
16:03:29:29 HAPPY TO INTRODUCE A GROUP OF  
16:03:32:00 YOUNG ACTORS FROM KENMORE MIDDLE  
16:03:35:02 SCHOOL AS THEY BRING TO LIFE A  
16:03:36:26 SCENE FROM THEIR PRODUCTION OF  
16:03:39:14 THE DROWSY CHAPERONE,  
16:03:41:05 DELIGHTFUL, TONEY-AWARD WINNING  
16:03:43:27 MUSICAL, A HEART FELT LOVE  
16:03:46:21 LETTER TO THE GOLDEN AGE OF

16:03:48:17 BROADWAY UNDER GUIDANCE OF  
16:03:51:01 DON HUNTER AND THESE STUDENTS  
16:03:55:02 SPENT COUNTLESS HOURS POURING  
16:03:56:19 THEIR TALENT AND CREATIVE INTO  
16:03:59:04 THIS PERFORMANCE.  
16:04:00:26 WITHOUT FURTHER ADIEU JOIN ME IN  
16:04:03:00 WELCOMING THE INCREDIBLE CAST  
16:04:04:19 FROM KEVIN --  
16:04:07:27 KENMORE MIDDLE SCHOOL.  
16:04:12:08 BOARD MEMBERS AND  
16:04:13:10 SUPERINTENDENT, PLEASE JOIN ME  
16:04:14:12 IN THE AUDIENCE.  
16:04:16:06 [ APPLAUSE ]  
16:04:23:17 >> IN A FEW HOURS I AM GOING TO  
16:04:26:03 BE MS. ROBIN MARTIN.  
16:04:28:15 OH, MY HEAD IS SPINNING.  
16:04:29:18 >> YES, LIKE THE MAD WORLD.  
16:04:33:12 >> THIS IS A REALLY INTERESTING  
16:04:34:24 SCENE.  
16:04:35:06 THIS IS THE ONLY TIME IN THE  
16:04:36:13 SHOW WHERE JANET AND THE  
16:04:38:04 CHAPERONE ARE ALONE TOGETHER ON  
16:04:39:27 STAGE.  
16:04:40:13 JANE ROBERTS WHO PLAYS JANET WAS  
16:04:43:03 EMERGING WHILE THE CHAPERONE WAS  
16:04:45:27 WELL-ESTABLISHED AND A FORCE TO  
16:04:47:09 CONTEND WITH.  
16:04:48:07 >> I KNOW IT SEEMS CRAZY TO GIVE  
16:04:50:11 UP A SUCCESSFUL CAREER TO MARRY  
16:04:53:06 A MAN I HARDLY KNOW, BUT  
16:04:55:10 SOMEHOW, FOR SOME REASON, WHEN I  
16:04:57:04 LOOK INTO HIS EYES -- THOSE BIG,  
16:04:59:13 BUNNY EYES -- OH, GEE, I GET ALL  
16:05:04:00 WOOZY AND THAT'S LOVE, ISN'T IT?  
16:05:06:10 >> NOT NECESSARILY.  
16:05:08:05 THE WOOSINESS COULD BE CAUSED BY  
16:05:10:05 ANY NUMBER OF THINGS, I MEAN, I  
16:05:12:05 MYSELF AM WOOSY RIGHT NOW AND  
16:05:14:09 I'M CERTAINLY NOT IN LOVE.  
16:05:16:02 [ LAUGHTER ]  
16:05:17:16 >> BE WAS FAMOUS FOR AROUSING TO  
16:05:24:03 WANTED TO BE INCLUDED IN EVERY  
16:05:25:25 SHOW.  
16:05:26:13 EVEN IF IT WASN'T APPROPRIATE.  
16:05:27:28 YOU COULDN'T SAY NO TO HER.  
16:05:29:23 THAT'S STAR POWER.  
16:05:30:08 >> REALLY YOU'RE NOT BEING THE  
16:05:32:17 LEAST BIT HELPFUL ALAYING MY  
16:05:35:07 FEARS, BUT SOME FUTURE WORDS OF  
16:05:37:24 INSPIRATION.  
16:05:38:29 >> INSPIRATION.  
16:05:42:03 [ MUSIC ]  
16:05:44:21 LIFE'S MOVING ALONG ON LIVE'S

16:05:54:17 FUNNY JOURNEY, AS WE STUMBLE  
16:05:57:03 ALONG [MUSIC]  
16:06:04:08 AS WE STUMBLE ALONG,.  
16:06:12:09 ON LIFE'S FUNNY JOURNEY, AS WE  
16:06:18:12 STUMBLE ALONG, INTO THE NIGHT,  
16:06:34:24 SEEKING ANSWERS, NEVER SURE  
16:06:36:29 WHERE TO TURN, OR WHAT TO DO,  
16:06:39:22 STILL WE BUMBLE OUR WAY, THROUGH  
16:06:44:03 LIFE'S GARDEN, [MUSIC],.  
16:06:58:25 BEST WE CAN DO IS HOPE A BLUE  
16:07:02:06 BIRD WILL SING HIS SONG AS WE  
16:07:07:28 STUMBLE ALONG.  
16:07:09:20 >> OKAY, CHAPERONE, BUT I NEED  
16:07:20:27 MORE INSPIRATION.  
16:07:22:01 >> LET ME EXPLAIN [ MUSIC ] AS  
16:07:25:04 WE STUMBLE ALONG, ACROSS LIFE'S  
16:07:32:04 GRAND ROADS, AS WE PUSH AND WE  
16:07:34:24 SHOVE, WE LIVE AND WE LEARN, AND  
16:07:39:14 WHEN WE FINALLY MEET THE BAR,  
16:07:45:01 AND WE SEE THAT MORNING STAR, WE  
16:07:50:14 PULL OUR STRAPS UP AND HOMEWARD  
16:07:54:16 TURN, THEN WE STUMBLE AWAY, TO  
16:08:01:05 DAWN'S LIGHT AND SUN BEAMS, AND  
16:08:06:11 THEN WE KNOW WE'RE ON THE RIGHT  
16:08:11:06 ROAD, FOR AS LONG AS WE CAN HEAR  
16:08:18:12 THAT LITTLE BLUE BIRD, THEY'LL  
16:08:21:08 BE A SONG, AS WE STUMBLE ALONG,  
16:08:29:19 AS WE STUMBLE, BUMBLE, FUMBLE,  
16:08:35:22 PLUMBLE, AS WE STUMBLE ALONG.  
16:08:43:21 [ MUSIC ][ APPLAUSE ] [ APPLAUSE  
16:08:52:05 ]  
16:08:59:20 >> CHAPERONE, I'M STILL  
16:09:02:10 CONFLICTED.  
16:09:04:04 OH, PLEASE, JUST TELL ME, IS  
16:09:05:14 ROBERT THE MAN FOR ME.  
16:09:06:27 >> MY DEAR, THAT'S SOMETHING  
16:09:08:26 YOU'LL HAVE TO DECIDE FOR  
16:09:10:04 YOURSELF.  
16:09:10:17 >> BUT I JUST DON'T KNOW IF HE  
16:09:12:05 LOVES ME.  
16:09:13:05 WHY DON'T YOU ASK HIM.  
16:09:14:27 WHY DON'T YOU SAY, ROGER, DO YOU  
16:09:18:16 LOVE ME.  
16:09:18:29 >> IT'S ROBERT, IN FACT I'M NOT  
16:09:21:06 ALLOWED TO SEE HIM.  
16:09:22:16 IT'S YOUR JOB TO KEEP ME AWAY  
16:09:24:10 FROM HIM.  
16:09:24:27 >> YES, AND I TAKE THAT  
16:09:26:23 RESPONSIBILITY VERY, VERY  
16:09:27:10 SERIOUSLY BUT AT THIS MOMENT I'M  
16:09:29:19 FEELING TERRIBLY DROWSY.  
16:09:31:18 I'M GOING TO HAVE TO LAY DOWN  
16:09:35:15 BUT WHATEVER YOU DO, DON'T GO

16:09:37:20 WONDER THROUGH THE GARDEN TO  
16:09:39:27 10:00 YOUR FIANCEE TO ASK THE  
16:09:41:22 QUESTION UPON WHICH YOUR FUTURE  
16:09:44:04 HAPPENS TO DEPEND.  
16:09:45:15 >> THANK YOU, CHAPERONE, I HAVE  
16:09:47:14 TO KNOW IF HE LOVES ME.  
16:09:48:24 >> WHAT A FOOL.  
16:09:50:11 STILL I ENVY HER.  
16:09:52:20 WHEN WILL LOVE COME CRASHING  
16:09:54:13 THROUGH MY DOOR.  
16:09:55:03 >> LA LA LA.  
16:09:56:29 I'M ADOLFO, AND YOU ARE THE  
16:10:02:10 BRIDE.  
16:10:02:13 >> NO, I AM NOT.  
16:10:03:24 >> YES, THIS IS BRIDAL'S WEEK,  
16:10:05:26 YOU ARE THE ONLY ONE HERE,  
16:10:07:09 THEREFORE YOU ARE THE BREWED.  
16:10:08:09 >> -- BRIDE.  
16:10:11:11 >> ME, NO BRIDE.  
16:10:13:19 PERHAPS I COULD TAKE A MESSAGE.  
16:10:15:28 >> VERY GOOD, I WILL JUST KISS  
16:10:17:25 YOU -- IT'S ALDOFO, KING OF  
16:10:24:18 ROMANCE.  
16:10:25:15 >> WELL YOU SAW THROUGH MY  
16:10:27:02 LITTLE ROUSE, YOU FOUND ME OUT.  
16:10:29:17 AH, SO YOU ARE THE BRIDE.  
16:10:31:03 >> APPARENTLY, YES.  
16:10:32:26 TAKE ME ADOLFO.  
16:10:35:16 >> NO, NO, NOT AD DOFACE,  
16:10:41:15 ADOLFO.  
16:10:43:08 FO.  
16:10:45:00 HOW SHALL I GET THEM TO REBOUND  
16:10:48:09 -- REMEMBER MY NAME?  
16:10:49:03 [ MUSIC ] I'M SURE THAT YOU HAVE  
16:10:53:10 HEARD THE NAME.  
16:10:55:04 ADOLFO, A LADY'S MAN WHO WINS  
16:11:01:17 THE CLAIM AD, I PRODUCE MYSELF,  
16:11:04:18 I AM AD.  
16:11:05:18 >> NICE TO MEET YOU.  
16:11:06:22 >> NOW JUST IN CASE YOU DIDN'T  
16:11:09:11 HEAR IT.  
16:11:09:23 >> ADOLFO.  
16:11:15:28 >> I TRY TO MAKE IT VERY CLEAR.  
16:11:17:22 >> ADOLFO.  
16:11:19:23 >> WHEN I REPEAT MYSELF, I AM  
16:11:22:25 ADOLFO.  
16:11:23:12 >> UNDERSTOOD.  
16:11:24:15 >> ADOLFO [ MUSIC ]  
16:11:33:18 ADOLFO -- VERY SLOW.  
16:11:42:07 I DO IT NOW BUT IT WOULD TAKE  
16:11:44:17 HOURS.  
16:11:46:09 NOW LET'S SEE IF YOU CAN  
16:11:47:17 REMEMBER MY NAME.

16:11:48:29 >> I'LL GIVE IT A SHOT.  
16:11:50:09 >> NOW WHOSE THE FELLOW THAT YOU  
16:11:52:26 SEEK.  
16:11:53:03 >> ADOLFO.  
16:11:55:03 >> AND HOW SHOULD YOU REFER TO  
16:11:57:05 ME.  
16:11:57:14 >> ADOLFO.  
16:11:58:12 >> AND WHO IS IT YOU ALWAYS  
16:12:02:01 MEET.  
16:12:02:04 >> ADOLFO.  
16:12:02:17 >> SEE, NOW SAY IT PROUDLY.  
16:12:05:02 >> YOU ARE ADOLFO.  
16:12:06:04 >> NOW LET ME SPELL IT OUT FOR  
16:12:12:24 YOU --  
16:12:15:25 AHHHHHH.  
16:12:19:10 DOLLL L.  
16:12:23:24 FFFFOOOOO.  
16:12:29:18 >> IS -- ADOLFO.  
16:12:35:06 >> ADOLFO!  
16:12:43:11 APPLAUSE ]  
16:12:55:24 >> THAT WAS MY MOTHER'S FAVORITE  
16:12:57:27 NUMBER IN THE SHOW.  
16:12:58:18 IT WAS HER SECRET FANTASTICKY TO  
16:13:01:18 BE SWEEPED OFF THE STREET BY A  
16:13:03:24 STRANGER, THAT'S WHAT ROMANCE IS  
16:13:05:21 ALL ABOUT, SPONTANEOUS TANGOING,  
16:13:10:12 AND IN YOURSELF IN A INCREDIBLY  
16:13:12:27 ROMANTIC SCENE, LIKE A MOONLIT  
16:13:16:22 BAL CONY.  
16:13:17:25 WHILE LISTENING TO THIS, TRY TO  
16:13:20:14 BLOCK OUT THE LYRICS, THE TUNE  
16:13:22:14 IS BEAUTIFUL.  
16:13:24:16 JUST IGNORE THE LYRICS, PLEASE.  
16:13:28:06 [ MUSIC ]  
16:13:37:24 >> I PUT A BUNNY ON A PEDESTAL,  
16:13:43:18 AND TRY TO MAKE THAT BUNNY SAY,  
16:13:48:18 AS HE SAT ON THE TOP BUT HE  
16:13:50:25 NEEDED TO HOP, AND WITH OTHER  
16:13:54:27 BEN -- BUNNIES PLAY FAR AWAY.  
16:13:59:16 HE LEFT HIS CARROT ON THE STOOL,  
16:14:06:21 BESIDE SOME PELLETS IN A CUP,  
16:14:09:18 AND I HAVEN'T GOT THE STRENGTH  
16:14:12:17 TO CLEAN IT UP.  
16:14:17:26 OH, BUNNY, BUNNY, BUNNY, YOU  
16:14:20:16 BROKE MY HEART IN TWO, BUT I'LL  
16:14:25:00 ALWAYS SAVE THAT PEDESTAL,  
16:14:27:28 PEDESTAL FOR YOU.  
16:14:32:00 COME MY FUNNY BUNNY, COME MY  
16:14:36:05 FUNNY BUNNY DEW.  
16:14:41:02 >> OKAY, HERE WE GO.  
16:14:42:17 >> WAIT.  
16:14:42:28 >> WHO ARE YOU?  
16:14:44:12 >> I'M JAN.

16:14:47:08 >> DO YOU NEED ANYONE.  
16:14:48:26 >> I DON'T NEED ANYONE.  
16:14:50:13 >> WHAT ABOUT THE LOVE OF ONE  
16:14:52:05 MAN.  
16:14:52:12 >> WHAT DO I CARE ABOUT THE LOVE  
16:14:54:05 OF ONE MAN WHEN I AM ADORED BY  
16:14:56:16 MILLIONS.  
16:14:57:08 >> SHE REALLY LOVES GO.  
16:15:00:06 >> I'M JANET, JANET BENTGRAP,   
16:15:05:23 AIN'T NO MALE I CAN'T EVER, WHY  
16:15:08:06 GIVE UP A LIFE OF GLAMOUR, LIFE  
16:15:11:00 OF GLAMOUR, LIFE OF GLAMOUR, NO!  
16:15:17:14 >> BUNNY, BUNNY.  
16:15:18:22 >> I LOVE THIS PART.  
16:15:19:28 >> BUNNY, BUNNY.  
16:15:21:11 >> [MUSIC]  
16:15:26:09 >> BUNNY, BUNNY, BUNNY.  
16:15:28:17 >> I DON'T WANT TO SHOW OFF NO  
16:15:33:23 MORE.  
16:15:34:17 >> FUNNY BUNNY.  
16:15:36:06 >> I DON'T WANT TO SPREAD  
16:15:37:27 MERTH NO MORE.  
16:15:39:17 >> BUNNY BUNNY.  
16:15:41:07 >> BE THE GREATEST ON EARTH NO  
16:15:43:01 MORE.  
16:15:44:01 I DON'T WANT A.  
16:15:46:00 I WANNA.  
16:15:46:23 I DON'T.  
16:15:47:17 I DO.  
16:15:48:04 I DON'T.  
16:15:48:24 I DO.  
16:15:49:07 DO I WANT TO SHOW OFF.  
16:16:00:04 [ MUSIC ]  
16:16:01:09 WHY GO ON WITHOUT MY FUNNY  
16:16:09:11 BUNNY, HE MAKES MY HEART GO AND  
16:16:16:19 DRIVES ME HOPPING MAD OH,  
16:16:22:13 ROBERT, WHAT A FOOL I'VE BEEN, I  
16:16:26:15 HAVE THIS RULE, I KNOW NOW THAT  
16:16:31:11 I LOVE YOU, BUT I'VE THROWN IT  
16:16:33:12 ALL AWAY.  
16:16:34:08 I LOVE YOU BUNNY, BUT IS LOVE  
16:16:36:24 ENOUGH?  
16:16:37:09 IS LOVE EVER ENOUGH?  
16:16:38:18 [ MUSIC ]  
16:17:19:06 [ APPLAUSE ]  
16:17:33:25 [ CHEERS AND APPLAUSE ]  
16:17:35:08 >> THAT IS A TOUGH ACT TO  
16:18:19:02 FOLLOW.  
16:18:20:28 IT'S ALL DOWNHILL FROM HERE,  
16:18:22:14 FOLKS.  
16:18:24:10 TONIGHT'S PERFORMANCE REMINDS US  
16:18:27:15 HOW ENRICHING ARTS EDUCATION CAN  
16:18:30:11 BE FOR OUR STUDENTS, WE'LL HEAR

16:18:32:10 MORE IN TONIGHT'S MONITOR REPORT  
16:18:35:00 IN FINE AND PERFORMING ARTS IN  
16:18:37:09 APS.  
16:18:37:20 ON BEHALF OF THE SCHOOL BOARD I  
16:18:39:20 EXTEND CONGRATULATIONS TO THE  
16:18:41:02 KENMORE CAST MEMBERS WHO TOOK  
16:18:43:17 TIME TO SHARE THEIR GIFTS WITH  
16:18:45:06 US TONIGHT.  
16:18:45:28 LET'S GIVE THEM ONE MORE ROUND  
16:18:47:07 OF APPLAUSE.  
16:18:48:09 [ APPLAUSE ]  
16:18:51:25 ALL RIGHT.  
16:18:52:15 WE ARE NOW AT THE PART OF OUR  
16:18:55:03 AGENDA, THE CONSENT AGENDA, MAY  
16:18:57:05 I HAVE A MOTION TO ADOPT THE  
16:18:59:12 CONSENT AGENDA.  
16:19:01:23 >> I MOVE TO ADOPT THE CONSENT  
16:19:04:15 AGENDA.  
16:19:04:18 >> IS THERE A SECOND.  
16:19:05:20 >> SECOND.  
16:19:06:13 >> ALL IN FAVOR PLEASE SAY YES.  
16:19:08:09 >> YES.  
16:19:08:18 >> ANY OPPOSED, SAY NO.  
16:19:11:25 THE MOTION PASSES, 5-0.  
16:19:14:07 I WOULD LIKE TO ANNOUNCE THAT  
16:19:15:28 UNDER CONSENT THE SCHOOL BOARD  
16:19:17:18 APPROVED NEW APPOINTMENTS IN  
16:19:19:11 VARIOUS POSITIONS IN ARLINGTON  
16:19:23:24 PUBLIC SCHOOLS AS DISPLAYED ON  
16:19:26:01 THE SLIDE.  
16:19:26:27 LET'S GIVE THEM A WELCOME.  
16:19:28:07 [ APPLAUSE ]  
16:19:28:15 TO THESE NEW MEMBERS OF OUR APS  
16:19:31:29 COMMUNITY WE'RE GENUINELY HAPPY  
16:19:33:15 YOU CHOSE OUR SCHOOL DIVISION  
16:19:35:22 AND KNOW YOU WILL MAKE A REAL  
16:19:37:09 DIFFERENCE TO OUR STUDENTS, YOUR  
16:19:38:22 COLLEAGUES, AND THEIR FAMILIES  
16:19:40:17 BY SHARING YOUR TALENT, SKILLS  
16:19:42:25 AND KNOWLEDGE.  
16:19:43:15 WELCOME TO APS.  
16:19:45:02 AND NOW, WE ARE AT THE  
16:19:46:14 ANNOUNCEMENT PORTIONS OF THE  
16:19:48:08 AGENDA.  
16:19:48:21 TONIGHT THE SUPERINTENDENT AND I  
16:19:50:10 WOULD LIKE TO BEGIN  
16:19:51:22 ANNOUNCEMENTS BY TALKING ABOUT A  
16:19:54:03 SAFETY ISSUE THAT IS CONCERNING  
16:19:55:05 TO ALL OF US.  
16:19:56:09 WE WANT TO PROVIDE CLARIFYING  
16:19:58:10 CONTEXT AND OUTLINE NEXT STEPS,  
16:20:01:01 DR. DURAN.  
16:20:01:18 >> THANK YOU CHAIR KADERA.

16:20:07:27 WANT TO ADDRESS A ARREST OF SEX  
16:20:11:22 OFFENDER THAT WAS IN ARLINGTON  
16:20:14:18 AQUATIC CENTER DURING NON-SCHOOL  
16:20:18:06 HOURS, WE TAKE THIS MATTER VERY  
16:20:19:26 SERIOUSLY AS THE SAFETY OF OUR  
16:20:21:18 STUDENTS AND COMMUNITY MEMBERS  
16:20:23:02 IS ALWAYS A TOP PRIORITY WHETHER  
16:20:25:08 THOSE FACILITIES ARE BEING USED  
16:20:26:21 DURING SCHOOL OR COMMUNITY USE  
16:20:28:08 HOURS AFTERWARDS, YOUR TRUST,  
16:20:30:18 THE COMMUNITY'S TRUST IS VERY  
16:20:32:09 IMPORTANT AND WE ARE COMMITTED  
16:20:33:12 TO ENSURING THAT ALL OF OUR  
16:20:35:20 FACILITIES ARE SAFE FOR  
16:20:37:01 EVERYONE.  
16:20:37:21 I WANT TO TAKE THIS TIME TO  
16:20:39:23 REITERATE THE IMMEDIATE ACTIONS  
16:20:42:20 THAT WE TOOK AS WELL AS NEXT  
16:20:44:25 STEPS TO FURTHER SAFEGUARD OUR  
16:20:46:29 STUDENTS, POOL PATRONS AND OUR  
16:20:49:23 COMMUNITY MEMBERS.  
16:20:51:00 AS SOON AS APS WAS AWARE OF THE  
16:20:54:05 PRESENCE OF REGISTERED SEX  
16:20:55:18 OFFENDER IN THE CENTER WE  
16:20:58:14 IMMEDIATELY PROHIBITED THE  
16:20:59:18 OFFENDER FROM BEING ON APS  
16:21:02:09 PROPERTY AND NOTIFIED THE POLICE  
16:21:04:12 DEPARTMENT AND COUNTY PARTNERS,  
16:21:05:26 WE DID NOT KNOWINGLY ADMIT A SEX  
16:21:08:00 OFFENDER INTO OUR AQUATIC  
16:21:12:09 FACILITIES AND AT NO TIME WERE  
16:21:15:19 THERE ANY CLASSES IN SESSION, WE  
16:21:18:00 ARE HOWEVER STRENGTHENING THE  
16:21:21:07 SECURITY PROTOCOLS FOR SIGNING  
16:21:22:20 INTO THE FACILITIES, COMMUNITY  
16:21:25:07 POOL ACCESS DURING NON-SCHOOL  
16:21:27:19 HOURS MIRROR THOSE CAN OF THE  
16:21:30:24 STANDARD TIME DURING THE DAY OF  
16:21:31:26 A 100% ID CHECK AGAINST SEX  
16:21:34:07 OFFENDER DATABASE BEFORE ANYONE  
16:21:36:20 IS ALLOWED TO ENTER OUR  
16:21:38:15 FACILITIES INCLUDING THE  
16:21:40:00 AFTER-SCHOOL NONCOMMUNITY TIME.  
16:21:41:26 THIS SYSTEM WILL BE IN PLACE NO  
16:21:43:17 LATER THAN THE END OF FEBRUARY.  
16:21:44:29 IN APS WE REMAIN STEADFAST IN  
16:21:47:19 OUR COMMITMENT TO SUPPORTING  
16:21:49:26 EVERYONE, FOSTERING A SAFE,  
16:21:51:14 CARING AND INCLUSIVE ENVIRONMENT  
16:21:53:10 IN ALL OF OUR FACILITIES.  
16:21:55:10 >> AND I WANT TO TAKE A MOMENT  
16:21:57:07 TO ADDRESS THE SCHOOL BOARD'S  
16:21:58:29 AWARENESS OF AND RESPONSE TO



16:22:00:15 THIS MATTER.  
16:22:01:06 IN SEPTEMBER I HOSTED OPEN  
16:22:03:12 OFFICE HOURS IN THIS BUILDING  
16:22:05:23 AND HEARD FROM A MEMBER OF THE  
16:22:07:12 COMMUNITY WHO HAD CONCERNS AND  
16:22:08:18 SHARED THEIR EXPERIENCE.  
16:22:10:11 PROMPT ACTION WAS TAKEN, BASED  
16:22:12:28 ON THE COMMUNITY MEMBERS FEEDBACK  
16:22:17:03 WE INSTALLED SIGNAGE TO REMIND  
16:22:19:20 POOL PATRONS TO BE CONSIDERATE  
16:22:22:11 OF OTHER PRIVATE SECTOR ASY, AND  
16:22:25:02 CLOSE SHOWER CURTAINS AND FOLLOW  
16:22:27:11 ALL LOCKER ROOM ETIQUETTE  
16:22:30:14 GUIDANCE.  
16:22:31:16 AT THIS TIME WE DID NOT KNOW  
16:22:32:23 THIS INDIVIDUAL WAS A REGISTERED  
16:22:35:06 SEX OFFENDER, UPON DISCOVERY OF  
16:22:38:00 THAT FACT ATOMS PERSONNEL  
16:22:40:16 PROHIBITED THE PERSON TO BE  
16:22:44:21 ADMITTED INTO STAFF CENTERS.  
16:22:47:19 I WANT TO BE EXTREMELY CLEAR.  
16:22:49:09 THIS IS ABOUT A SEX OFFENDER'S  
16:22:51:05 INAPPROPRIATE AND INDECENT  
16:22:53:04 EXPOSURE IN A LOCKER ROOM, THE  
16:22:55:05 BOTTOM LINE IS THAT ANY  
16:22:56:18 INDIVIDUAL MUST ADHERE TO OUR  
16:22:58:03 POLICIES AND STANDARD FOR SAFE  
16:23:00:05 CONDUCT.  
16:23:01:06 THE SCHOOL BOARD WILL CONTINUE  
16:23:02:06 TO WORK WITH DR. DURAN AND OUR  
16:23:04:18 COUNTY PARTNERS TO REVIEW AND  
16:23:06:27 STRENGTHEN OUR SECURITY  
16:23:09:21 PROTOCOLS MAINTAINING OUR  
16:23:11:21 ENVIRONMENT WHERE STUDENTS AND  
16:23:12:24 COMMUNITY AT LARGE ARE SAFE AND  
16:23:14:10 ALL ARE WELCOME IS FUNDAMENTALLY  
16:23:17:06 IMPORTANT.  
16:23:17:15 NOW I'D LIKE TO TURN TO OUR  
16:23:19:15 STANDARD CALENDAR ANNOUNCEMENTS,  
16:23:21:05 THE SCHOOL BOARD WILL HOST THE  
16:23:22:18 FOLLOWING MEETINGS, FEBRUARY 3,  
16:23:24:23 OUR POLICY SUBCOMMITTEE MEETING  
16:23:27:21 AT 8:00 A.M. IN THE BOARD  
16:23:29:00 CONFERENCE ROOM.  
16:23:29:27 ON FEBRUARY 11, OUR SECOND WORK  
16:23:32:09 SESSION WITH THE ADVISORY  
16:23:34:12 COUNCIL ON TEACHING AND LEARNING  
16:23:35:16 HERE IN THIS BOARD ROOM AT 6:30.  
16:23:39:02 FEBRUARY 13, CLOSED MEETING AT  
16:23:41:19 6:00 IN THE BOARD CONFERENCE  
16:23:43:03 ROOM FOLLOWED BY A SCHOOL BOARD  
16:23:44:26 MEETING AT 7:00 P.M. IN THIS  
16:23:46:09 ROOM.

16:23:47:01 BOARD MEMBERS, DO YOU HAVE ANY  
16:23:48:05 ANNOUNCEMENTS?  
16:23:49:04 I HAVE ONE, THIS IS AN  
16:23:54:20 ANNOUNCEMENT FROM ONE OF MY  
16:23:57:14 LIAISON SCHOOLS, ARLINGTON  
16:24:00:11 SCIENCE FOCUS SCHOOL, DISPATCH  
16:24:01:22 FROM PRINCIPAL GINA MILLER.  
16:24:05:22 AFTER A THRILLING CONTEST OF  
16:24:07:22 1715 TALENTED SPELLERS, THE  
16:24:11:14 SCHOOL CROWNED ITS CHAMPION  
16:24:13:10 AFTER 17 OUTSTANDING  
16:24:15:17 PARTICIPANTS THEN TO TWO  
16:24:16:19 REMARKABLE FINALISTS IN  
16:24:18:09 INCREDIBLE SHOWDOWN 5TH GRADER  
16:24:21:27 FRANTHIS G WAS CHAMPION AND  
16:24:25:00 FINAL COMPETITOR WAS OWEN  
16:24:27:05 ERICSON WHO HAD EXPRESSONAL  
16:24:29:22 SPELLING HE SKILLS AND POISE  
16:24:32:10 BEYOND HIS YEARS,  
16:24:33:05 CONGRATULATIONS ON ON THE  
16:24:36:07 VICTORIES AND YOU TO OUR READING  
16:24:39:07 COACH, CATHERINE KAISER FOR ALL  
16:24:41:18 HER WORK TO MAKE THIS A SUPER  
16:24:43:19 SUCCESS.  
16:24:44:03 NOW AT SUPERINTENDENT  
16:24:45:03 ANNOUNCEMENTS, DR. DURAN, DO YOU  
16:24:47:09 HAVE ANNOUNCEMENTS?  
16:24:48:24 I DO, THANK YOU.  
16:24:50:12 >> I DO, THANK YOU.  
16:24:51:22 I WANT TO START MY ANNOUNCEMENT  
16:24:54:14 SHARING CONCERNS AND INFORMATION  
16:24:55:27 WITH THE COMMUNITY.  
16:24:56:19 LIKE MANY, I'M INCREASINGLY  
16:24:58:19 CONCERNED ABOUT NEW IMMIGRATION  
16:25:00:09 ENFORCEMENT EFFORTS TAKING PLACE  
16:25:02:14 ACROSS OUR COUNTRY AND WANT OUR  
16:25:04:11 STUDENTS, STAFF AND FAMILIES TO  
16:25:06:03 KNOW THAT WE TAKE THE SAFETY AND  
16:25:07:21 WELL-BEING OF EVERY MEMBER OF  
16:25:09:12 OUR COMMUNITY SERIOUSLY AND ARE  
16:25:11:17 COMMITTED TO MAINTAINING SAFE,  
16:25:13:22 SUPPORTIVE AND WELCOMING SCHOOL  
16:25:15:11 ENVIRONMENTS FOR ALL.  
16:25:15:29 IT IS IMPORTANT TO NOTE THAT APS  
16:25:17:28 DOES NOT ASK AND WILL NOT ASK  
16:25:20:03 FOR IMMIGRATION STATUS UNDER THE  
16:25:22:07 FAMILY EDUCATION RIGHTS AND  
16:25:25:25 PRIVACY ACT, FE ERP A, SCHOOLS  
16:25:29:14 ARE PROHIBITED WITHOUT PARENT  
16:25:32:20 CONSENT FOR PROVIDING STUDENT  
16:25:34:10 INFORMATION TO AGENTS WITHOUT  
16:25:35:27 APPROPRIATE LEGAL JUSTIFICATION.  
16:25:37:06 WE'VE TAKEN MANY ACT ACTIVE

16:25:39:04 STEPS TO PREPARE AND GUIDE OUR  
16:25:41:04 SCHOOL LEADERS AND STAFF TO  
16:25:42:28 SUPPORT ALL OUR FAMILIES AND  
16:25:44:03 HAVE PARTNERS WITH THE ARLINGTON  
16:25:46:25 COUNTY AND ADVISORY GROUPS TO  
16:25:48:17 PROVIDE A WEB PAGE OF RESOURCES  
16:25:50:09 FOR FAMILIES TO ENSURE THEY HAVE  
16:25:51:24 ACCESS TO THE SUPPORT AND  
16:25:53:13 INFORMATION THEY NEED.  
16:25:54:14 INCLUDING A LINK TO  
16:25:56:21 UNDERSTANDING YOUR RIGHTS, WE'RE  
16:25:58:02 CONTINUING TO ADD MORE  
16:25:59:13 INFORMATION TO THIS WEBSITE,  
16:26:01:11 THOSE COME FROM THE IMMIGRANT  
16:26:03:08 LEGAL RESOURCE CENTER,  
16:26:05:05 ACCESSIBLE THROUGH APS.V A.US.  
16:26:11:03 SCHOOL LEADER AND STAFF HAVE  
16:26:12:23 THOROUGH TRAINING HOW TO RESPOND  
16:26:14:20 IF LAW ENFORCEMENT OR  
16:26:16:00 IMMIGRATION OFFICIALS REQUEST  
16:26:17:26 STUDENT INFORMATION OR ACCESS TO  
16:26:19:03 ANY OF OUR STUDENTS AND OUR  
16:26:20:14 SCHOOLS WILL CONTINUE TO KEEP  
16:26:22:12 FAMILIES WELL-INFORMED WHEN  
16:26:24:12 CONCERNING INCIDENTS OCCUR AT OR  
16:26:26:21 NEAR OUR SCHOOLS THAT AFFECT  
16:26:29:26 STUDENT SAFETY OR NORMAL  
16:26:31:15 OPERATIONS.  
16:26:31:29 FAMILIES WILL BE NOTIFIED BY THE  
16:26:33:21 SCHOOL IF LAW ENFORCEMENT  
16:26:34:19 REQUESTS INFORMATION OR ACCESS  
16:26:36:29 TO STUDENTS.  
16:26:38:23 APS, WE ARE COMMITTED TO  
16:26:39:27 PROTECTING OUR STUDENTS AND  
16:26:41:11 FAMILIES, AND IMMIGRATION  
16:26:42:29 OFFICIALS WILL NOT BE ALLOWED TO  
16:26:44:17 ENTER SCHOOLS OR REMOVE STUDENTS  
16:26:46:27 WITHOUT FOLLOWING PROPER LEGAL  
16:26:48:29 PROTOCOLS.  
16:26:50:21 PRINCIPALS WILL CONTACT OUR  
16:26:52:17 CENTRAL OFFICE AND OUR LEGAL  
16:26:53:25 TEAM IMMEDIATELY TO REVIEW THE  
16:26:55:14 WARRANTS OR ANY LEGAL DOCUMENTS  
16:26:57:12 PRESENTED.  
16:26:57:28 I WANT TO ENCOURAGE ALL FAMILIES  
16:27:00:07 TO ENSURE THEIR EMERGENCY  
16:27:01:20 CONTACT INFORMATION SUPPOSE TO  
16:27:03:07 DATE, THIS ALLOWS US TO BE ABLE  
16:27:05:01 TO COMMUNICATE EFFECTIVELY WITH  
16:27:07:27 THOSE TRUSTED CONTACTS YOU HAVE  
16:27:10:03 IN THE EVENT OF ANY EMERGENCY OR  
16:27:11:27 UNFORE SEEN CIRCUMSTANCES.  
16:27:14:02 FAMILIES CAN UPDATE THEIR

16:27:15:23 INFORMATION THROUGH PARENT VIEW  
16:27:16:19 OR CONTACTING THEIR STUDENTS'  
16:27:19:15 OFFICE IN THE FRONT DIRECTLY.  
16:27:21:13 APS REMAINS STEADFAST IN OUR  
16:27:24:01 COMMITMENT TO SUPPORTING EVERY  
16:27:25:16 STUDENT AND FAMILY.  
16:27:26:10 WE WILL WORK TO FOSTER THAT  
16:27:27:20 SAFE, CARING ENVIRONMENT FOR  
16:27:29:01 ALL.  
16:27:30:00 PLEASE CONTINUE TO ACCESS OUR IM  
16:27:32:06 INTEGRATION RESOURCES  
16:27:33:04 INFORMATION PAGE FOR UP-TO-DATE  
16:27:35:09 INFORMATION AND ANY NEW  
16:27:36:17 RESOURCES WE'RE ABLE TO PROVIDE.  
16:27:38:09 WANT TO THANK MANY COMMUNITY  
16:27:39:25 ORGANIZATIONS WHO ARE ALSO  
16:27:40:28 PROVIDING INFORMATION TO OUR  
16:27:43:03 COMMUNITY MEMBERS, AND WE  
16:27:44:06 WELCOME THE SHARED EFFORT TO  
16:27:45:18 HELP KEEP EVERYONE INFORMED AND  
16:27:48:00 FEELING SAFE IN OUR SCHOOLS.  
16:27:49:20 THIS -- WHAT I JUST SHARED NOW  
16:27:51:27 WILL BE NOW SENT TO ALL FAMILIES  
16:27:54:18 TONIGHT SO THEY CAN HEAR AND SEE  
16:27:56:24 THE RESOURCES AVAILABLE.  
16:27:58:06 IN ADVANCE OF TONIGHT'S MONITOR  
16:28:01:26 REPORT WE ALWAYS HAVE IN EVERY  
16:28:04:12 STUDENT COUNCIL VIDEO, WE OFTEN  
16:28:06:06 TRY TO LINK THAT VIDEO CONNECTED  
16:28:08:03 TO WHAT WE'LL HEAR TONIGHT,  
16:28:10:04 EXCITED BY TONIGHT'S REPORT ON  
16:28:12:04 ARTS AND APS.  
16:28:13:18 YOU WILL ALSO SEE TWO OTHER  
16:28:15:15 SHORT VIDEOS AS PART OF THAT  
16:28:16:20 MONITORING REPORT THAT  
16:28:18:13 DR. FARRELL PUT TOGETHER THAT  
16:28:21:01 HIGHLIGHT STUDENT VOICES ON  
16:28:22:14 PERSPECTIVE ON THE ARTS, WE  
16:28:24:05 ASKED FOR COMMENTS IN ADVANCE OF  
16:28:26:14 TONIGHT'S REPORT AND RECEIVED  
16:28:28:18 OVERWHELMING RESPONSE OF OVER 80  
16:28:31:00 SUBMISSIONS, SHOWING THE PASSION  
16:28:32:29 FOR THE ARTS IN OUR SCHOOLS OF  
16:28:35:07 LET'S TAKE A LOOK.  
16:28:35:24 >> ARLINGTON PUBLIC SCHOOLS,  
16:28:37:27 HANDS DOWN, IS THE MOST PRO-ARTS  
16:28:40:04 SCHOOL DISTRICT OUT THERE.  
16:28:40:29 >> I CAN HONESTLY SAY THAT  
16:28:44:12 ARLINGTON HAS THE BEST ARTS  
16:28:47:10 PROGRAM AND SUPPORT SYSTEM  
16:28:48:17 THROUGH THE ARTS EDUCATION  
16:28:50:10 OFFICE AND THE SCHOOL BOARD AND  
16:28:51:19 DR. DURAN.

16:28:52:17 >> I'VE NOW TAUGHT AT FIVE  
16:28:54:09 DIFFERENT SCHOOLS, IN THREE  
16:28:56:00 DIFFERENT COUNTRIES, AND I CAN  
16:28:57:26 HONESTLY -- THAT THIS COUNTY  
16:29:01:12 SUPPORTS TEACHERS, AND THE ARTS,  
16:29:04:13 EXTREMELY WELL.  
16:29:05:28 NOT ONLY DO I FEEL SUPPORTED, I  
16:29:07:28 FEEL CELEBRATED AS AN ART  
16:29:10:07 EDUCATOR.  
16:29:10:21 >> I FEEL VALUED.  
16:29:12:25 MY STUDENTS THRIVE IN THEIR ART.  
16:29:15:06 VALUE OF THE ARTS TO MY STUDENTS  
16:29:16:21 IS MON U MENTAL TO WHO THEY ARE  
16:29:23:18 GOING TO BE AS GROWN PEOPLE.  
16:29:26:03 >> ORCHESTRA KEPT ME IN SCHOOL,  
16:29:30:17 KEPT ME INTERESTED, ORCHESTRA  
16:29:32:14 PROVIDED SCHOLARSHIP TO COLLEGE  
16:29:34:23 AND PROVIDED A FUTURE FOR ME.  
16:29:37:03 I BECAME A ORCHESTRA TEACHER  
16:29:39:03 BECAUSE I HAD BEEN SO HAPPY IN  
16:29:41:12 ORCHESTRA AS A CHILD AND A HIGH  
16:29:44:01 SCHOOLER THAT I WANTED TO ALSO  
16:29:46:08 PROVIDE A PLACE FOR PEOPLE TO  
16:29:49:04 FEEL HAPPY, TO FEEL WELCOMED AND  
16:29:53:29 TO FEEL SUCCESSFUL.  
16:29:55:11 >> AND I WANT TO ENSURE THAT I  
16:29:57:26 PERFORM FOR THIS COUNTY, BECAUSE  
16:30:01:05 IT HAS DONE SO MUCH FOR ME.  
16:30:03:01 >> THEY SUPPORT THE ARTS, NOT  
16:30:05:21 JUST VERBALLY, NOT JUST, YOU  
16:30:11:05 KNOW, IN PASSING, THEY SUPPORT  
16:30:13:01 THE ARTS FINANCIALLY, WHICH IS  
16:30:17:17 PROOF TO ME THAT THEY SUPPORT  
16:30:20:00 THE ARTS, BECAUSE WHEN WE WANT  
16:30:21:26 TO DO CLAY, WE HAVE CLAY.  
16:30:25:23 WE HAVE A KILN, WE HAVE PEOPLE  
16:30:29:12 THAT COME IN AND MAKE SURE THAT  
16:30:30:24 OUR MACHINES WORK.  
16:30:32:14 WITHOUT.  
16:30:33:16 >> WITHOUT THE SUPPORT OF APS, I  
16:30:35:18 MEAN, APS, YOU ARE THE VERY  
16:30:37:15 REASON THE RETENTION RATE FOR  
16:30:38:24 OUR TEACHERS AND OTHER TEACHERS  
16:30:40:23 IN THE COUNTY IS SO HIGH HERE.  
16:30:42:03 >> I HAVE SUPPORT FROM THE  
16:30:46:12 PRINCIPAL, I AM IN THE SAME  
16:30:48:25 STANDING AS A CLASSROOM TEACHER,  
16:30:51:10 AND THAT IS NOT THE CASE IN  
16:30:53:00 OTHER DISTRICTS.  
16:30:54:05 YOU GO IN OTHER STATES, OTHER  
16:30:57:09 DISTRICTS, AND OUR TEACHERS ARE  
16:31:03:05 PULLED TO DO OTHER JOBS THAT IN  
16:31:06:07 ARLINGTON PUBLIC SCHOOLS, ART

16:31:08:00 TEACHERS ARE HIGHLY RESPECTED,  
16:31:11:08 AND THEREFORE WE GET THE BEST  
16:31:13:21 ART TEACHERS.  
16:31:14:26 SO WE ARE SUPER LUCKY.  
16:31:16:27 VERY, VERY BLESSED.  
16:31:18:10 I FEEL VERY PROUD TO WORK FOR  
16:31:21:27 ARLINGTON PUBLIC SCHOOLS.  
16:31:22:21 >> SO THANK YOU APS, FOR  
16:31:24:18 ALLOWING ME TO FEEL SAFE TO BE  
16:31:26:19 MY TRUE SELF, FOR DOING WHAT I  
16:31:28:25 LOVE, TEACHING MY DREAM JOB,  
16:31:31:22 SUPPORTING ME, AND LETTING MY  
16:31:33:24 STUDENTS FEEL VALIDATED FOR  
16:31:35:11 THEIR TALENTS AND EFFORTS.  
16:31:37:20 THERE'S NO BETTER PLACE TO BE  
16:31:38:25 HERE IN THE ARTS, THAN APS.  
16:31:43:04 AND EACH AND EVERY YEAR, I THANK  
16:31:44:22 YOU FOR ALL OF YOUR SUPPORT.  
16:31:46:07 >> LOOK FORWARD TO HEARING MORE  
16:31:50:01 ABOUT OUR ARTS IN OUR MONITORING  
16:31:52:21 REPORT TONIGHT AND YOU'LL HEAR  
16:31:54:06 GREAT THINGS HAPPENING, SEE SOME  
16:31:55:17 OF THE DATA.  
16:31:56:24 ALSO WANT TO SHARE AN UPDATE  
16:31:58:09 SOME OF THE WAYS WE'RE  
16:31:59:07 CONTINUING TO REVIEW AND ENHANCE  
16:32:01:24 SAFETY AND SECURITY IN OUR  
16:32:02:29 BUILDINGS, INCLUDING UPDATES  
16:32:05:08 REGARDING ENTRY PROTOCOLS NOW  
16:32:07:06 THAT WE'RE VERY HAPPY ALL OUR  
16:32:09:09 SCHOOLS HAVE SECURITY ENTRY  
16:32:11:17 VESTIBLES, WE WORKED HARD  
16:32:13:06 THROUGH THE CIP, AND BUDGETING  
16:32:15:27 PROCESS AND NOW EVERY ONE OF OUR  
16:32:17:01 SCHOOLS HAS ONE.  
16:32:18:08 FOR REFERENCE WE WELCOME  
16:32:19:25 APPROXIMATELY 6,000 VISITORS TO  
16:32:23:24 VOLUNTEER, WATCH A PERFORMANCE  
16:32:26:05 OR ATTEND A MEETING.  
16:32:27:17 AS WE THINK OF SAFETY TO MAKE  
16:32:29:17 SURE WE'RE IMPROVING THAT, WE  
16:32:31:00 ARE TAKING A LIEU -- LAYER  
16:32:34:29 APPROACH, INCLUDING NEW SECURITY  
16:32:37:17 COORDINATORS, UPDATED EQUIPMENT  
16:32:39:18 AND IMPROVED PROCEDURES.  
16:32:41:14 STARTING NEXT MONTH,  
16:32:43:09 COMPREHENSIVE HIGH SCHOOLS IN  
16:32:44:07 OUR SCHOOL CENTER WILL HAVE A  
16:32:48:05 VERIFICATION OF VISITOR  
16:32:49:29 INFORMATION AND IDENTIFICATION  
16:32:51:00 THROUGH THE VISITOR MANAGEMENT  
16:32:52:15 SYSTEM BEFORE ENTRY.  
16:32:54:01 ALL SCHOOLS WILL IMPLEMENT

16:32:55:19 TIGHTER SECURITY MEASURES.  
16:32:57:26 FAMILIES WILL RECEIVE ADDITIONAL  
16:32:59:18 DETAILED INFORMATION IN FEBRUARY  
16:33:01:01 WHAT THAT LOOKS LIKE FOR BEING  
16:33:02:18 ABLE TO COME INTO ANY OF OUR  
16:33:04:07 SCHOOLS.  
16:33:04:28 WE BELIEVE THESE ENHANCEMENTS  
16:33:06:26 WILL STRENGTHEN ACCESS CONTROL  
16:33:09:21 AND ENSURE SAFER ENVIRONMENT FOR  
16:33:11:17 OUR STAFF AND STUDENTS.  
16:33:12:28 AS WE LOOK AHEAD TO FEBRUARY,  
16:33:14:12 HERE ARE SEVERAL THINGS WE'LL  
16:33:16:03 WE'LL BE CELEBRATEING IN APS.  
16:33:18:24 VERY HAPPY TO CELEBRATE OUR  
16:33:22:02 NATIONAL SCHOOL COUNSELING WEEK  
16:33:24:25 ON FEBRUARY 3-7.  
16:33:26:18 CROSSING GUARD APPRECIATION DAY  
16:33:28:22 ON THE 12TH.  
16:33:30:04 SCHOOL BOARD CLERK APPRECIATION  
16:33:32:20 17-21.  
16:33:34:06 CAREER AND TECHNICAL EDUCATION  
16:33:36:03 MONTH.  
16:33:36:13 ALL OF THE GREAT PROGRAMS WE  
16:33:37:29 OFFER.  
16:33:38:21 AND ENTIRE MONTH CELEBRATING  
16:33:42:17 BLACK HISTORY MONTH.  
16:33:44:15 AND WE'LL HONOR HIGH SCHOOL  
16:33:46:07 STUDENTS IN FEBRUARY WHO HAVE  
16:33:47:22 BEEN CHOSEN BY THEIR SCHOOLS TO  
16:33:50:20 REPRESENT BLACK HISTORY MONTH.  
16:33:51:12 TO CLOSE OUT MY ANNOUNCEMENTS AS  
16:33:54:04 ALWAYS MY BRIGHT SPOT FOR THIS  
16:33:56:00 BOARD MEETING PLEASED TO  
16:33:57:10 ANNOUNCE STUDENT THAT HAS BEEN  
16:34:00:00 NOMINATED BY THE VIRGINIA  
16:34:01:17 DEPARTMENT OF ED CASE FOR THE  
16:34:03:13 2025 U.S. PRESIDENTIAL SCHOLARS  
16:34:05:16 PROGRAM.  
16:34:06:06 ALL SCHOOL DIVISIONS SUBMIT  
16:34:08:19 NAMES TO THE VIRGINIA DEPARTMENT  
16:34:10:00 OF ED AND THEY SELECT A SMALL  
16:34:13:08 NUMBER TO GO TO THE UNITED  
16:34:14:28 STATES PRESIDENTIAL SCHOLARS  
16:34:16:18 PROGRAM, A VERY PRESTIGIOUS  
16:34:20:27 RECOMMENDATION ESTABLISHED BY  
16:34:21:27 LINDEN JOHNSON IN 1964, TO HONOR  
16:34:25:06 HIGH SCHOOL STUDENTS FOR  
16:34:26:02 EXCEPTIONAL COMMUNITY  
16:34:28:28 CONTRIBUTIONS AND UP TO 161  
16:34:31:15 STUDENTS IN THE NATION ARE  
16:34:33:16 SELECTED FOR THIS HIGH HONOR.  
16:34:35:12 HE WILL RECEIVE INVITATION TO  
16:34:37:09 APPLY FOR THAT FROM U.S.

16:34:38:29 DEPARTMENT OF ED AND ALL WILL BE  
16:34:41:12 ANNOUNCED IN MAY.  
16:34:46:00 WE WISH HIM WELL IN THE NEXT  
16:34:48:24 PHASE OF THE COMPETITION.  
16:34:50:14 WITH THAT, CHAIR KADERA, I  
16:34:52:10 CONCLUDE MY ANNOUNCEMENTS.  
16:34:54:19 THANK YOU.  
16:34:54:25 >> THANK YOU SO MUCH.  
16:34:56:23 BOARD MEMBERS DO WE HAVE  
16:34:58:02 QUESTIONS OR COMMENTS ABOUT THE  
16:35:04:05 ANNOUNCEMENTS?  
16:35:06:07 >> THANK YOU, CHAIR.  
16:35:07:17 I WOULD LIKE TO THANK YOU,  
16:35:09:19 DR. DURAN, FOR YOUR COMMENTS ON  
16:35:12:25 SAFETY OF OUR SCHOOLS AND ALSO  
16:35:15:19 ON THE NEW IMMIGRATION PROCESSES  
16:35:18:06 THAT WE -- THAT YOU JUST  
16:35:20:16 MENTIONED.  
16:35:21:10 LIKE MANY IN OUR COMMUNITY I AM  
16:35:23:20 INCREASINGLY CONCERNED ABOUT NEW  
16:35:26:17 IMMIGRATION ENFORCEMENTS TAKING  
16:35:28:28 PLACE ACROSS THE COUNTRY AND I  
16:35:31:15 AM CONCERNED THAT THE NARRATIVE  
16:35:33:14 ONE TAKES AWAY FROM THE  
16:35:36:22 RECOGNITION THAT WE IMMIGRANTS  
16:35:38:04 MAKE TO OUR COMMUNITIES ALL OVER  
16:35:39:25 THIS COUNTRY, IMMIGRANTS AND  
16:35:42:22 REFUGEES AS WELL AS MAKES OUR  
16:35:45:19 COMMUNITIES FEEL UNSAFE SO THANK  
16:35:47:07 YOU FOR ENSURING THAT WE HAVE  
16:35:49:00 THE ACCESS AND SUPPORT TO THE  
16:35:51:03 INFORMATION OUR FAMILIES AND  
16:35:52:16 STUDENTS NEED.  
16:35:53:10 THANK YOU FOR TRAINING OUR STAFF  
16:35:56:01 AND INFORMING OUR FAMILIES.  
16:35:57:29 AND THANK YOU SO MUCH FOR MAKING  
16:35:59:10 SURE THAT APS IS COMMITTED TO  
16:36:01:15 PROTECTING OUR STUDENTS AND  
16:36:03:01 FAMILIES.  
16:36:03:20 I WANT TO THANK YOU AND YOUR  
16:36:04:28 STAFF AND EVERYONE IN APS WHO IS  
16:36:07:09 ENDEAVORING IN THIS EFFORT.  
16:36:09:06 AND JUST VERY BRIEFLY IN  
16:36:11:05 SPANISH, THESE ARE THE TWO  
16:36:13:05 LANGUAGES I FLOW.  
16:36:14:04 I DO WANT TO SAY [ SPEAKING  
16:36:17:12 SPANISH ].  
16:36:19:21 THANK YOU.  
16:36:37:28 [ APPLAUSE ]  
16:36:38:14 >> MS. ZECHER SUTTON.  
16:36:47:29 >> THAT'S A TOUGH ACT TO FOLLOW.  
16:36:49:29 DR. DURAN, I JUST WANTED TO ALSO  
16:36:52:08 BRIEFLY COMMENT, I APPRECIATE



16:36:54:25 TREMENDOUSLY WHAT YOU AND  
16:36:55:28 LEADERSHIP HAVE BEEN DOING TO  
16:36:58:23 MAINTAIN SAFE ENVIRONMENTS FOR  
16:37:00:15 ALL STUDENTS, FAMILIES AND  
16:37:02:06 SCHOOL COMMUNITIES.  
16:37:03:03 THERE'S A TREMENDOUS AMOUNT OF  
16:37:04:21 ANXIETY, ESPECIALLY FOR OUR  
16:37:06:15 IMMIGRANT FAMILIES AND I HOPE  
16:37:08:08 THAT WE CAN BE A SOURCE OF  
16:37:10:04 SUPPORT AND RELIABLE INFORMATION  
16:37:11:18 FOR OUR SCHOOLS.  
16:37:13:16 I WANTED TO MENTION ALSO WE DO  
16:37:16:14 APPRECIATE THE STRONG  
16:37:17:22 PARTNERSHIPS WE HAVE WITH COUNTY  
16:37:19:06 LEADERSHIP, WITH MANY  
16:37:20:08 ORGANIZATIONS, AND ALSO ACROSS  
16:37:22:08 THE REGION WITH OUR NEIGHBORING  
16:37:24:09 SCHOOL DISTRICTS.  
16:37:26:17 IT'S A TIME OF GREAT UNCERTAIN,  
16:37:29:01 BUT AS YOU SAID, WE HAVE A  
16:37:31:03 STRONG COMMITMENT TO FOSTERING A  
16:37:33:14 SAFE AND CARING ENVIRONMENT IN  
16:37:34:21 OUR SCHOOLS, SO THANK YOU FOR  
16:37:36:05 YOUR LEADERSHIP ON THAT.  
16:37:37:06 >> I HAVE A COUPLE OF COMMENTS,  
16:37:42:00 ONE IS ON YOUR VIDEO ABOUT --  
16:37:44:21 THANK YOU FOR BRINGING US THE  
16:37:46:15 VOICES OF SOME OF OUR ART  
16:37:48:01 TEACHERS.  
16:37:49:09 WHAT IT MADE ME THINK ABOUT WAS  
16:37:51:16 LAST YEAR IN THE SPRING WE HAD A  
16:37:53:09 STUDENT WHO CAME FOR PUBLIC  
16:37:54:27 COMMENT, AND STUDENT COMMENTS  
16:37:57:10 ALWAYS REALLY STICK WITH ME,  
16:37:58:15 THIS WAS A STUDENT FROM SWANSON  
16:38:00:08 WHO WAS TALKING ABOUT THE VALUE  
16:38:01:24 THAT SHE FOUND IN HER DRAMA  
16:38:05:11 ACTIVITIES AT SWANSON.  
16:38:06:29 AND SHE TALKED ABOUT THIS AS AN  
16:38:09:19 AGGREGATED WHERE WE THINK ABOUT  
16:38:11:10 SOCIAL-EMOTIONAL LEARNING AND  
16:38:13:21 STUDENTS DEVELOPING  
16:38:14:15 SOCIAL-EMOTIONAL COMPETENCIES  
16:38:17:02 AND SHE GAVE A BEAUTIFUL  
16:38:18:16 TESTIMONY TO HOW DRAMA AND OTHER  
16:38:20:20 ARTS ACTIVITIES ARE NATURAL  
16:38:22:12 CONDUITS FOR THIS KIND OF  
16:38:24:03 LEARNING AND REALLY AUTHENTIC  
16:38:26:19 OPPORTUNITIES FOR  
16:38:26:29 SOCIAL-EMOTIONAL LEARNING AND  
16:38:29:02 CONNECTION AND BELONGING ON A  
16:38:33:02 PERSONAL NOTE THERE'S ANOTHER  
16:38:35:07 KADERA IN THE AUDIENCE, A HIGH

16:38:37:09 SCHOOL SOPHOMORE WITH US  
16:38:38:19 TONIGHT, AND TWICE THIS YOUNGER  
16:38:41:05 KADERA FIRST TO MIDDLE AND THEN  
16:38:42:19 HIGH SCHOOL, WENT TO SCHOOLS  
16:38:43:28 WHERE SHE KNEW LITERALLY NO ONE.  
16:38:46:04 THE WAY SHE DEVELOPED  
16:38:47:15 FRIENDSHIPS AND SENSE OF PLACE  
16:38:49:13 IN THOSE SCHOOLS WAS THROUGH  
16:38:50:27 DRAMA AND CHORUS.  
16:38:53:06 AND I AND OUR FAMILY HAVE BEEN  
16:38:55:01 DEEPLY GRATEFUL FOR THE  
16:38:56:25 OPPORTUNITIES THIS CREATES FOR  
16:38:57:25 SO MANY STUDENTS TO FIND THOSE  
16:38:59:27 CONNECTIONS AND WE TALK ABOUT  
16:39:01:27 FINDING YOUR PEOPLE, SO REALLY  
16:39:08:05 GRATEFUL FOR THAT.  
16:39:09:16 AND THANK YOU TO PAM FARRELL WHO  
16:39:10:27 WILL TALK TO US MORE ABOUT THAT.  
16:39:13:08 I AS A BOARD MEMBER WANT TO  
16:39:14:29 ASSOCIATE MYSELF WITH YOUR  
16:39:16:27 REMARKS ABOUT IMMIGRATION AND  
16:39:18:28 SHARE MY OWN BELIEF, WHAT YOU  
16:39:20:25 SAID ALIGNS WITH OUR MISSION IN  
16:39:22:19 APS TO ENSURE ALL OUR STUDENTS  
16:39:24:22 LEARN, THRIVE AND EXCEL IN  
16:39:26:16 HIGH-QUALITY, SAFE AND  
16:39:28:12 SUPPORTIVE SCHOOLS, AND WHAT YOU  
16:39:30:17 SAID BEARS OUR VALUES WHICH  
16:39:32:03 SPEAK TO EXCELLENCE, THROUGH  
16:39:33:16 RIGOROUS, EVIDENCE-BASED AND  
16:39:36:13 INNOVATE INNOVATIVE INSTRUCTION,  
16:39:38:24 RAISING ACHIEVEMENT BY  
16:39:39:26 ELIMINATING GAPS PROVIDING  
16:39:43:05 ACCESS TO OPPORTUNITIES AND  
16:39:44:04 FOSTERING INTENTIONAL INCLUSION  
16:39:46:03 FOR OUR DIVERSE COMMUNITY AND  
16:39:47:22 BUILDING TRUST BY ACTING  
16:39:49:04 HONESTLY, OPENLY, AND  
16:39:54:19 RESPECTFULLY.  
16:39:55:09 THESE VALUES ARE IN SOME SENSE  
16:39:57:15 ASPIRATIONAL.  
16:39:58:16 WE ARE ALWAYS SEEKING TO  
16:40:00:00 IMPROVE.  
16:40:01:09 TO SEE OUR VALUES AT SOME POINT  
16:40:03:21 IN THE FUTURE PERFECTLY RE  
16:40:05:10 FLECTED IN EVERYTHING WE DO.  
16:40:06:19 SO IN THIS WAY, I THINK OF OUR  
16:40:08:06 VALUES AS A DESTINATION.  
16:40:09:27 BUT THESE VALUES ARE ENDURING,  
16:40:13:11 NOT SOMETHING WE CHANGE EVERY  
16:40:14:10 MONTH OR EVEN EVERY YEAR.  
16:40:16:16 THAT'S PURPOSEFUL BECAUSE  
16:40:17:15 THEY'RE NOT JUST A DESTINATION,

16:40:19:11 MARATHON COMPASS -- A COMPASS  
16:40:23:15 BECOMES MORE IMPORTANT WHEN  
16:40:24:21 WE'RE ALL IN SPACES THAT ARE  
16:40:26:05 UNCLEAR, OR COMPLEX OR WHEN WE  
16:40:28:12 ARE CONFRONTED WITH MULTIPLE  
16:40:31:12 PERSPECTIVES AND PRIORITIES.  
16:40:32:12 IN EACH FAMILY, COMMUNITY  
16:40:34:14 ORGANIZATIONS AND FAITH  
16:40:35:14 COMMUNITIES, JUST AS IN OUR  
16:40:36:14 SCHOOLS, ALL GROUPS ARE GUIDED  
16:40:38:05 BY SHARED VALUES AND I WANT TO  
16:40:40:00 THANK YOU FOR REMINDING US OF  
16:40:42:00 OUR OWN.  
16:40:43:01 >> WE ARE NOW AT THE PUBLIC  
16:40:49:02 COMMENT SECTION OF OUR AGENDA  
16:40:50:10 AND NON-AGENDA ITEMS.  
16:40:52:05 WE HAVE A NUMBER OF SPEAKERS  
16:40:53:24 TONIGHT.  
16:40:54:16 WE'LL START WITH SPEAKERS ON THE  
16:40:56:19 PHONE WHO ARE CALLING IN, WE'LL  
16:40:59:05 MOVE TO STUDENTS AND THEN WE'LL  
16:41:00:24 TAKE EVERYBODY ELSE WHO IS HERE  
16:41:02:14 WITH US IN PERSON.  
16:41:03:27 I'D ASK YOU TURN YOUR ATTENTION  
16:41:05:20 TO THE TV'S WHERE THE ARLINGTON  
16:41:08:04 EDUCATIONAL TELEVISION  
16:41:09:20 STUDENT-PRODUCED VIDEO WILL  
16:41:11:01 REVIEW OUR PUBLIC COMMENT  
16:41:13:01 GUIDELINES.  
16:41:13:12 >> WE ARE NOW AT PUBLIC COMMENT  
16:41:17:11 ON AGENDA AND NONAGENDA ITEMS.  
16:41:20:05 FOR EACH MEETING UP TO 20 SLOTS  
16:41:23:01 WILL BE AVAILABLE FOR SPEAKERS  
16:41:24:27 TO SIGN UP ONLINE IN ADVANCE.  
16:41:27:10 SPEAKERS WILL HAVE THE OPTION TO  
16:41:28:26 SHARE THEIR COMMENTS IN PERSON  
16:41:30:24 FOR USING THE CALL-IN SERVICE.  
16:41:33:10 TEN SLOTS BE RESERVED TO SIGN UP  
16:41:35:23 FOR SPEAKERS ON SITE BETWEEN  
16:41:37:28 6:15 AND 6:45:00 P.M. BEFORE THE  
16:41:42:25 SCHOOL BOARD MEETING IN THE  
16:41:44:04 HALLWAY.  
16:41:44:19 IF YOU ARE ONE TO SIGN UP IN  
16:41:46:27 ADVANCE, THE REMAINING SPOTS  
16:41:48:13 WILL BE AVAILABLE FOR SPEAKERS  
16:41:50:21 WISHING TO SIGN UP ON SITE.  
16:41:52:07 IF MORE SPEAKERS SIGN UP THAN  
16:41:55:02 SPOTS AVAILABLE THE CLERK WILL  
16:41:57:06 HOLD A LOTTERY FOR THE AVAILABLE  
16:41:59:02 SPOTS.  
16:41:59:23 A DETAILED VERSION OF THE  
16:42:01:12 GUIDELINES FOR PUBLIC COMMENT IS  
16:42:02:27 POSTED ON ON THE APS WEBSITE AND

16:42:05:12 ALSO POSTED ON THE COLORADO  
16:42:07:27 COLUMN NEXT TO THE PODIUM.  
16:42:09:28 IN ADDITION, EACH SPEAKER  
16:42:11:22 RECEIVED A COPY OF THE  
16:42:12:26 GUIDELINES WITH THEIR SPEAKER  
16:42:14:09 REQUEST FORM CONFIRMATION,  
16:42:16:03 EITHER ONLINE OR IN PERSON THIS  
16:42:18:01 EVENING.  
16:42:18:05 BEFORE WE BEGIN, I'M GOING TO  
16:42:19:28 READ SOME OF THE GUIDELINES FOR  
16:42:22:17 PUBLIC COMMENT BECAUSE THEY'RE  
16:42:23:15 IMPORTANT TO REITERATE: THE  
16:42:27:22 ARLINGTON SCHOOL BOARD WELCOMES  
16:42:30:11 PUBLIC COMMENT AT MOST REGULAR  
16:42:31:14 MEETINGS AND AT PUBLIC HEARINGS  
16:42:34:14 AND EXPECT EACH SPEAKER TO BE  
16:42:36:12 COURTEOUS, MODELING FOR STUDENTS  
16:42:38:21 HOW ONE CAN RESPECTFULLY  
16:42:41:08 DISAGREE AND OUT OF RESPECT THE  
16:42:42:27 SCHOOL BOARD REQUESTS THAT THE  
16:42:45:03 COMMENTS ON INDIVIDUAL STUDENT  
16:42:46:10 OR EMPLOYEE- RELATED MATTERS NOT  
16:42:48:12 BE SHARED AT PUBLIC MEETINGS.  
16:42:50:23 STUDENTS OR EMPLOYEE-RELATED  
16:42:52:22 CONCERNS SHOULD BE DIRECTED TO  
16:42:54:15 THE CHIEF OF STAFF.  
16:42:57:05 TO MAINTAIN DECORUM WE ASK  
16:43:00:24 AUDIENCE MEMBERS TO REFRAIN FROM  
16:43:02:29 APPLAUSE, WE WELCOME WAVING BOTH  
16:43:06:26 HANDS IN THE AIR.  
16:43:08:09 THE SCHOOL BOARD ENCOURAGES  
16:43:10:02 SPEAKERS TO ALSO PROVIDE  
16:43:11:22 COMMENTS IN WRITING.  
16:43:12:29 PLEASE E-MAIL WRITTEN COMMENTS  
16:43:14:23 TO SCHOOL.BOARD.@ APS.U.S.  
16:43:23:15 EACH SPEAKER CAN SPEAK FOR UP TO  
16:43:26:05 TWO MINUTES.  
16:43:27:20 THE SPEAKER SHOULD CONCLUDE WHEN  
16:43:29:14 THE BUZZER STOPS.  
16:43:31:16 PLEASE BE SURE TO STATE YOUR  
16:43:33:20 NAME AND TOPIC YOU WILL SPEAK  
16:43:35:16 ABOUT WHEN YOU BEGIN.  
16:43:36:19 SPEAKER SUBSTITUTIONS MAY NOT BE  
16:43:39:11 PERMITTED.  
16:43:40:03 A SPEAKER MAY NOT YIELD THEIR  
16:43:41:22 TIME TO ANOTHER INDIVIDUAL  
16:43:43:01 BEFORE OR DURING THEIR REMARKS.  
16:43:44:21 IF A FOLLOW-UP IS REQUIRED DUE  
16:43:46:21 TO THE NATURE OF THE COMMENTS,  
16:43:48:23 THE SUPERINTENDENT WILL WORK  
16:43:49:12 WITH THE APPROPRIATE STAFF TO  
16:43:51:12 RESPOND ACCORDINGLY FOLLOWING  
16:43:53:00 THE BOARD MEETING.

16:43:54:03 THANK YOU TO ALL OUR SPEAKERS  
16:43:55:24 FOR YOUR COMMENTS.  
16:44:03:14 NOW, PLEASE ANNOUNCE THE  
16:44:05:09 SPEAKERS.  
16:44:05:25 >> THE FIRST CALL-IN SPEAKER,  
16:44:10:13 MARIAH BERT A NELSON.  
16:44:14:08 >> HI, YES, I'M A NELSON, A  
16:44:18:01 WOMAN'S SPORTS EXPERT,  
16:44:19:24 WASHINGTON LIBERTY SWIMMER AND A  
16:44:21:17 DEMOCRAT.  
16:44:22:09 I'M HERE TO ASK YOU TO RESTRICT  
16:44:24:05 WOMEN'S LOCKER ROOMS TO WOMEN  
16:44:26:04 AND GIRLS.  
16:44:26:24 OF COURSE WE NEED PROTECTION  
16:44:28:05 FROM SEX OFFENDERS, WE ALSO NEED  
16:44:30:25 PROTECTION FROM ALL MALES.  
16:44:33:20 CURRENTLY APS POLICY ALLOWS BOYS  
16:44:37:14 AND MEN ACCESS TO WOMEN'S LOCKER  
16:44:40:25 ROOM IF THEY'RE TRANSGENDER,  
16:44:45:06 BOARD, RESPECTFULLY GIRLS AND  
16:44:46:29 WOMEN ARE BEING OVERLOOKED IN  
16:44:49:02 APS' EFFORTS TO PROTECT THE  
16:44:51:15 SAFETY OF STUDENTS AND  
16:44:52:20 COMMUNITY.  
16:44:53:08 COVERING INTIMACY BODY AREAS ARE  
16:44:59:12 NOT PRACTICAL OR SUFFICIENT.  
16:45:00:24 GIRLS AND WOMEN ARE NOT SAFE IN  
16:45:02:25 THE PRESENCE OF ANY NAKED MEN,  
16:45:05:00 THAT'S WHY WE HAVE TWO SEPARATE  
16:45:06:28 LOCKER ROOMS, MORE THAN 200  
16:45:08:26 PEOPLE HAVE CONTACTED ME IN  
16:45:10:16 SUPPORT OF CORRECTING THIS APS  
16:45:12:00 POLICY SENSE I WROTE ABOUT IT ON  
16:45:14:01 MONDAY, AND STRONGER WOMEN.  
16:45:16:27 MY SUBSTACK COLUMN.  
16:45:19:03 WHY SHOULD MALE DESIRES TO BE  
16:45:22:02 AFFIRMED AS WOMEN TAKE PRESIDENT  
16:45:24:26 DENSE OVER THE PRIVACY AND  
16:45:27:07 SAFETY OF ACTUAL WOMEN.  
16:45:28:25 APS IS SAYING TO EVERY GIRL AND  
16:45:30:24 WOMAN WE KNOW YOU HAVE ALREADY  
16:45:32:24 BEEN TRAUMATIZED BY MALE  
16:45:35:28 AGGRESSION PROBABLY AND ARE MOST  
16:45:37:12 VULNERABLE WHEN NAKED AND  
16:45:39:04 DESERVE PRIVACY, BUT STILL, WE  
16:45:41:10 ALLOW BOYS AND MEN TO STROLL  
16:45:43:14 INTO YOUR LOCKER ROOM AT ANY  
16:45:45:04 TIME, STARE AT YOU, AND STRIP  
16:45:48:13 OFF THEIR CLOTHES.  
16:45:49:27 I COMPLAINED AND WAS TOLD TO USE  
16:45:52:03 THE FAMILY-CHANGING ROOMS.  
16:45:54:04 WHY SHOULD WOMEN SQUEEZE INTO  
16:45:56:18 SMALL SPACES AND SURRENDER BOTH

16:45:59:23 LOCKER ROOMS TO MALES?  
16:46:01:15 MALES DESIRES TO BE AFFIRMED AS  
16:46:04:05 WOMEN AND YOUR DESIRE IS TO BE  
16:46:06:15 INCLUSIVE, MUST NOT TAKE  
16:46:09:18 PRECEDENT OVER GIRLS AND WOMEN'S  
16:46:14:24 BASIC RIGHTS.  
16:46:15:21 THANK YOU FOR YOUR COMMENTS.  
16:46:17:15 NEXT SPEAKER.  
16:46:17:25 >> NEXT SPEAKER.  
16:46:19:03 JOSHUA HULL.  
16:46:20:04 >> GOOD EVENING.  
16:46:21:03 TONIGHT'S CALENDAR PROPOSAL  
16:46:22:19 BEFORE YOU IS BOTH BAD FOR  
16:46:24:13 FAMILIES AND TEACHERS.  
16:46:25:27 FOR AT LEAST THE LAST FIVE  
16:46:27:05 YEARS, ELEMENTARY TEACHERS HAVE  
16:46:29:08 BEEN GIVEN NINE AND HALF HOURS  
16:46:31:14 TO COMPLETE CONFERENCES, UNDER  
16:46:33:05 THESE CALENDARS, TEACHERS GET  
16:46:35:11 SIX.  
16:46:35:19 TO KEEP THE CONFERENCES THE SAME  
16:46:37:17 LENGTH GOING FORWARD WOULD  
16:46:39:21 NECESSARY ANNOTATE TEACHERS  
16:46:40:25 WORKING OUTSIDE THEIR CONTRACT  
16:46:42:09 TIME.  
16:46:42:22 REQUIRING THIS EXTRA WORK WOULD  
16:46:45:02 VIOLATE THE COLLECTIVE  
16:46:46:12 BARGAINING AGREEMENT BEFORE YOU  
16:46:48:09 RIGHT NOW.  
16:46:48:23 THIS IS NOT THE CASE OF NOT  
16:46:50:08 EVERYONE GETS WHAT YOU WANT AS  
16:46:52:17 YOU MAY BE TOLD TONIGHT, THIS IS  
16:46:54:19 SQUEEZING OF EDUCATOR, LIKELY A  
16:46:56:27 VIOLATION OF CBA, AND IT'S  
16:46:59:07 WRONG, IF MY WIFE, AN ELEMENTARY  
16:47:01:24 TEACHER WERE HERE WOULD TELL YOU  
16:47:04:03 WHEN PARENT CONFERENCES WERE  
16:47:06:07 CUT, IT WAS BARELY ENOUGH TIME  
16:47:07:25 TO HAVE A MEANINGFUL  
16:47:09:25 CONVERSATION WITH FAMILIES HOW  
16:47:10:29 THE YOUNG LEARNERS ARE  
16:47:12:00 PROGRESSING, LET ALONE WHEN  
16:47:15:15 REQUIRING A TRANSLATOR.  
16:47:17:01 SHE WOULD SAY THE MOST MARGIN  
16:47:19:05 ALLIESED FAMILIES IT IS VALUABLE  
16:47:22:20 TIME TO CONNECT WITH TEACHER, IT  
16:47:24:12 IS WRONG TO CUT IT BY ANOTHER  
16:47:26:10 THIRD.  
16:47:26:21 RESULTING IN CONFERENCES TEN  
16:47:30:23 MINUTES AT BEST, WHAT  
16:47:31:25 CONNECTIONS CAN YOU MAKE IN THAT  
16:47:33:06 TIME.  
16:47:33:24 MEMBERS OF THE BOARD YOU WOULD

16:47:34:21 BE WONDER WHY A TRUST GAP  
16:47:36:24 BETWEEN THOSE HEARING MY VOICE  
16:47:38:10 IN THIS ROOM AND TEACHERS IN  
16:47:39:26 SCHOOL.  
16:47:40:11 RIGHT HERE IS ONE MORE EXAMPLE  
16:47:41:15 WHY.  
16:47:41:27 THIS CONCERN WAS BROUGHT TO THE  
16:47:43:12 COMMITTEE AND FELL ON DEAF EARS.  
16:47:46:00 YOU EXPECT TEACHERS TO DO THE  
16:47:47:15 SAME JOB WITH LESS RESOURCES.  
16:47:49:15 AND IT'S WRONG.  
16:47:50:20 THREE EARLY RELEASE DAYS  
16:47:52:12 PROBABLY VIOLATES THE CONTRACT  
16:47:54:20 ON PLAN TIME.  
16:47:55:25 IT SIMPLY ISN'T ENOUGH FOR  
16:47:57:10 CONFERENCES.  
16:47:58:10 FIX THIS.  
16:47:59:20 >> THANK YOU, VERY MUCH FOR YOUR  
16:48:02:04 COMMENTS.  
16:48:03:00 >> I WILL NOW CALL IN-PERSON  
16:48:06:09 SPEAKERS.  
16:48:06:29 IF THE FIRST SEVEN SPEAKERS  
16:48:08:29 COULD LINE UP BY MS. MEJIA.  
16:48:15:00 -- [ INAUDIBLE ] MARVIN TUBS,  
16:48:19:09 MICHELLE TUBS, CHRIS MYERS,  
16:48:21:27 CERTAINETY NOV AK.  
16:48:25:03 FIRST SPEAKER, PAULEY BLACKBURN.  
16:48:29:16 >> THANK YOU.  
16:48:31:14 MY NAME IS PARIE BLACK YOUNBURN I  
16:48:35:12 REPRESENT THE JAPANESE KIRK  
16:48:38:00 BOARD FORMED TO ADVOCATE FOR THE  
16:48:40:03 CREATION OF AP JAPANESE CLASSES.  
16:48:43:01 EIGHT STUDENTS FROM YORKTOWN AND  
16:48:45:06 WASHINGTON LIBERTY DEDICATED  
16:48:46:23 OVER THREE MONTHS TO DELIVER  
16:48:48:10 HOUR LONG PRESENTATION TO WLAC,  
16:48:52:09 DESPITE FORTY STUDENTS  
16:48:54:07 PROFESSING THEY WOULD TAKE AP  
16:48:56:10 JAPANESE WE WERE TOLD ENROLLMENT  
16:48:59:05 WAS TOO LOW.  
16:49:00:07 THE DOOR WAS SLAMMED IN OUR  
16:49:01:12 FACES.  
16:49:01:27 WE HAVE NOT FORGOTTEN OUR DREAM.  
16:49:04:00 HOW CAN WE SUSTAIN AND EXPAND  
16:49:06:25 STUDENTS' INTEREST WHEN THOSE  
16:49:08:26 TAKING TWO AND THREE AT  
16:49:10:12 WASHINGTON LIBERTY HAVEN'T EVEN  
16:49:12:06 BEEN TAUGHT A CLASS FOR THREE  
16:49:14:05 MONTHS.  
16:49:15:18 WHILE ONE STUDENTS HAVE A  
16:49:19:09 SUBSTITUTE SAME CAN'T BE SAID  
16:49:21:08 FOR TWO AND THREE.  
16:49:22:04 ALL STUDENTS SHOULD HAVE A

16:49:23:29 PERMANENT TEACHER.  
16:49:24:27 THESE DELAYS RISK STUDENTS FROM  
16:49:27:08 CONTINUING.  
16:49:27:29 THE JAPANESE PROGRAM IS  
16:49:30:08 CHERISHED IN ARLINGTON, EVIDENCE  
16:49:32:14 BY OVER ONE THOUSAND SIGNATURES  
16:49:34:14 GATHERED FOR ITS PROTECTION.  
16:49:36:01 WE DON'T UNDERSTAND WHY APS  
16:49:37:29 REFUSES TO SUPPORT THE PROGRAM  
16:49:39:20 WHILE COMMUNITY CLEARLY DOES.  
16:49:42:13 OUR LANGUAGE PROGRAMS HAVE NO  
16:49:45:05 REPRESENTATION BEFORE THE  
16:49:46:29 DECISION MAKERS WHO SHAPE THEIR  
16:49:48:25 FUTURE.  
16:49:49:21 APS DISREGARD FOR FULFILLING  
16:49:52:00 CRITICAL ROLES IS CONCERNING.  
16:49:53:09 LAST YEAR WE APPROACHED THE  
16:49:54:22 SCHOOL BOARD WITH HOPE.  
16:49:56:11 TODAY WE RETURN IN FRUSTRATION,  
16:49:58:05 THE PROGRAM HAS BEEN  
16:49:59:26 MARGINALIZED.  
16:50:00:13 AND STUDENTS FORGOTTEN.  
16:50:01:18 WE CAN'T REMAIN SILENT.  
16:50:03:10 WE NEED YOUR COMMITMENT TO  
16:50:07:05 SUPPORT FOR CURRENT STUDENTS AND  
16:50:09:06 FUTURE GENERATIONS, APS TO ACT  
16:50:12:14 DECISIVELY AND PRIORITIZE THE  
16:50:14:12 EDUCATIONAL NEEDS OF ITS  
16:50:16:02 STUDENTS.  
16:50:16:16 THANK YOU.  
16:50:16:21 >> THANK YOU VERY MUCH FOR BEING  
16:50:20:15 WITH US.  
16:50:21:16 >> NEXT SPEAKER, ALICENSE.  
16:50:24:29 >> GOOD EVENING.  
16:50:26:24 MY NAME IS MAMOKA LIONS, A  
16:50:30:28 SOPHOMORE AT WASHINGTON LIBERTY  
16:50:32:23 HIGH SCHOOL.  
16:50:33:04 I'D LIKE TO ADDRESS THE  
16:50:34:22 IMPORTANCE OF JAPANESE COURSES  
16:50:36:20 AND CHALLENGES DUE TO LIMITED  
16:50:40:03 OPTIONS.  
16:50:40:19 JAPAN WITH SIGNIFICANT ECONOMY  
16:50:42:20 AND TECHNOLOGICAL ADVANCEMENTS  
16:50:45:28 PLAYS VITAL ROLE GLOBALLY AND  
16:50:48:15 LEARNING JAPANESE ENHANCES  
16:50:50:25 BUSINESS OPPORTUNITIES AND  
16:50:51:24 CULTURAL CONNECTIONS, HOWEVER,  
16:50:52:26 AT WASHINGTON LIBERTY, THE  
16:50:55:06 HIGHEST LEVEL OFFERED IS  
16:50:56:29 JAPANESE 3.  
16:50:58:00 WHEN WE REQUESTED HIGHER LEVELS  
16:51:00:27 LAST YEAR WERE TOLD THERE WASN'T  
16:51:02:15 ENOUGH ENROLLMENT, ONE REASON



16:51:04:27 MAY BE THAT JAPANESE ISN'T  
16:51:07:12 INTRODUCED IN MIDDLE SCHOOLS AND  
16:51:09:13 LEADING STUDENTS TO CONTINUE  
16:51:10:16 WITH LANGUAGES THEY ALREADY  
16:51:12:03 KNOW.  
16:51:13:07 FOR INSTANCE, I TOOK FRENCH IN  
16:51:15:18 MIDDLE SCHOOL BECAUSE JAPANESE  
16:51:17:14 WASN'T AVAILABLE.  
16:51:18:19 AS A FLUENT IS SPEAKER OF  
16:51:20:13 JAPANESE WHO ALREADY HAS THE  
16:51:22:05 MAXIMUM NUMBER OF CREDITS  
16:51:23:29 THROUGH CREDIT BY EXAM I WAS  
16:51:26:01 EXCITED TO TAKE JAPANESE THREE.  
16:51:27:25 BUT I LATER DISCOVERED THAT THE  
16:51:29:14 IB PROGRAM THAT I AM PLANNING ON  
16:51:31:27 TAKING NEXT YEAR AS A JUNIOR AND  
16:51:33:24 SENIOR REQUIRES STUDENTS TO BE  
16:51:37:08 IN LEVEL FOUR OR HIGHER, BY  
16:51:39:07 JUNIOR YEAR.  
16:51:40:17 SINCE THERE IS NO JAPANESE LEVEL  
16:51:42:03 FOUR I HAD TO SWITCH BACK TO  
16:51:43:24 FRENCH TO MEET THIS REQUIREMENT.  
16:51:46:14 MANY STUDENTS INTERESTED IN THE  
16:51:48:12 IPROGRAM MAY OVER LOOK JAPANESE  
16:51:51:26 DUE TO THIS LIMITATION.  
16:51:53:09 ADDITIONALLY, WITH JAPANESE  
16:51:55:05 LEVELS TWO AND THREE STUDENTS  
16:51:56:19 LACKING A SUBSTITUTE MUCH LESS A  
16:51:58:20 TEACHER THIS YEAR AT WNL, THE  
16:52:00:26 PROGRAM'S REPUTATION SUFFERS  
16:52:02:26 FURTHER, DISCOURAGING  
16:52:04:14 ENROLLMENT.  
16:52:05:11 IN CONCLUSION, ARLINGTON PUBLIC  
16:52:07:09 SCHOOLS SHOULD ENHANCE THE  
16:52:08:27 JAPANESE PROGRAM BY INCREASING  
16:52:11:27 COURSE LEVELS AND HIRING A  
16:52:13:05 QUALIFIED TEACHER TO SUPPORT  
16:52:14:21 THEIR 2024 TO 2030 TRACT PLAN  
16:52:17:21 AIMED AT ENSURING ACADEMIC  
16:52:20:07 GROWTH AND SUCCESS FOR EVERY  
16:52:22:13 STUDENT.  
16:52:22:29 >> REMIND AUDIENCE, PUBLIC  
16:52:30:14 COMMENT GUIDELINES WE ASK YOU TO  
16:52:32:28 DO SILENT SHOWS OF SUPPORT.  
16:52:35:15 NEXT SPEAKER.  
16:52:35:28 >> MORGAN --  
16:52:41:26 >> CAN I SPEAK NOW?  
16:52:44:16 YES.  
16:52:44:19 >> HELLO, MY NAME IS MORGAN, I  
16:52:47:15 USE THEY/THEM PRONOUNS A  
16:52:49:21 NONBINARY HIGH SCHOOL STUDENT AT  
16:52:51:26 APS.  
16:52:52:07 I'D LIKE TO THANK APS FOR

16:52:54:07 COMMITMENT TO SAFETY AND WELL  
16:52:57:09 BEING OF TRANSGENDER STUDENTS,  
16:52:59:05 THE POLICY HAS ALLOWED TRANS  
16:53:01:16 STUDENTS TO BE THEMSELVES AT  
16:53:03:05 SCHOOL AND SUPPORTIVE  
16:53:04:26 ENVIRONMENT SHOWS TO IMPROVE THE  
16:53:06:17 MENTAL HEALTH OF TRANS KIDS  
16:53:08:03 THOUGH WITH THE RECENT INCIDENT  
16:53:10:05 REGARDING A CONVICTED SEX  
16:53:12:27 OFFENDER EXPOSING THEMSELVES TO  
16:53:16:10 PEOPLE IN THE WOMEN'S LOCKER  
16:53:18:04 ROOM IS DISGUSTING AND EVERYONE  
16:53:20:27 HAS THE RIGHT TO BE APPALLED.  
16:53:22:12 SOME WILL USE THIS AS A REASON  
16:53:23:27 TO CALL FOR THE TRANSGENDER  
16:53:26:09 STUDENTS IN SCHOOLS POLICY TO  
16:53:32:01 RESCINDED.  
16:53:33:08 BECAUSE THE OFFENDER WAS OR  
16:53:35:10 CLAIMED TO BE A TRANS WOMAN, THE  
16:53:37:26 RESIDING OF THE -- THIS POLICY  
16:53:42:09 WILL BE A DETRIMENT TO THE  
16:53:46:06 MENTAL HEALTH OF TRANS KIDS AND  
16:53:48:08 TRANSES KIDS HAVE HIGHER SUICIDE  
16:53:51:09 RATES FROM AGES 13 TO 24, 152%  
16:53:56:19 OF TRANS MEN CONSIDERED TO ASIDE  
16:53:59:27 COMPARED TO 27% OF CIS.  
16:54:10:24 AND -- ACCORDING TO THE TREVOR  
16:54:13:04 PROJECT 2024 SURVEY ON THE  
16:54:16:08 MENTAL HEALTH OF LGBTQ+ PLUS  
16:54:18:03 YOUNG PEOPLE THE ISSUE ISN'T THE  
16:54:19:25 HORRIBLE PERSON COULD HAVE BEEN  
16:54:21:25 TRANS, THE ISSUE THAT A LITERAL  
16:54:24:08 CONVICTED SEX OFFENDER WAS  
16:54:26:03 ALLOWED IN A PUBLIC SPACE AROUND  
16:54:29:03 CHILDREN AND GENERAL PUBLIC.  
16:54:30:09 DO NOT BLAME THE TRANS COMMUNITY  
16:54:32:16 IN ARLINGTON FOR THOSE HORRIBLE  
16:54:35:01 ACTIONS.  
16:54:35:17 THANK YOU.  
16:54:35:23 >> THANK YOU VERY MUCH.  
16:54:37:29 NEXT SPEAKER, MARVIN TUBS.  
16:54:40:02 >> MY NAME IS MARVIN TUBS, I'M  
16:54:51:25 SPEAKING TO ASK FOR ACCOUNTABLE  
16:54:53:19 AT THE DIRECTOR LEADERSHIP LEVEL  
16:54:55:00 RELATED TO THE INADEQUATE  
16:54:57:06 RESPONSE TO REPEATED VISITS TO  
16:55:00:03 DISTRICT LOCKER ROOMS BY  
16:55:00:24 REGISTERED SEX OFFENDER, NOT AN  
16:55:04:18 ISSUE RELATED TO THE GENDER  
16:55:06:14 INCLUSIVE LOCKER ROOM POLICIES  
16:55:08:14 AND THE MANNER THE DISTRICT  
16:55:09:19 LEADERSHIP ATTEMPTED TO SHIELD  
16:55:11:17 ITS FAILURES BY CITING THOSE

16:55:13:03 POLICIES AS AN EXCUSE IS  
16:55:15:02 SHAMEFUL.  
16:55:15:24 THIS IS AN ISSUE OF CONDUCT BY  
16:55:17:17 REGISTERED SEX OFFENDER AND A  
16:55:19:09 FAILURE TO RESPOND.  
16:55:20:20 THE PRESS REPORTED A VICTIM AS  
16:55:22:23 SAYING, QUOTE, AS WE TURNED AN  
16:55:25:19 INDIVIDUAL MAN, AS I SAW IT, IN  
16:55:27:08 THE WOMEN'S LOCKER ROOM,  
16:55:28:23 COMPLETELY NAKED, FACING THE  
16:55:30:20 DOORWAY.  
16:55:32:09 ONE EASILY RECOGNIZES THAT JUST  
16:55:35:05 DOESN'T SOUND RIGHT, NORMAL  
16:55:36:27 LOCKER ROOM BEHAVIOR STANDING  
16:55:39:15 NAKED FACING A DOORWAY, THE ONLY  
16:55:42:23 APPROPRIATE RESPONSE OF AN ADOPT  
16:55:44:08 ACTING THAT WAY IN THE PRESENCE  
16:55:45:12 OF CHILDREN IS TO CONTACT LAW  
16:55:47:17 ENFORCEMENT AND LET THEM DO  
16:55:48:24 THEIR JOBS.  
16:55:49:22 THE APPROPRIATE RESPONSE DOESN'T  
16:55:51:09 ALLOW THE CONDUCT TO CONTINUE TO  
16:55:53:20 HAPPEN FOR PERIOD OF MONTHS OR  
16:55:56:01 INCLUDE ADDING ADDITIONAL  
16:55:57:14 SIGNAGE SAYING PLEASE COVER UP  
16:55:59:04 IN THE LOCKER ROOM AND CALLING  
16:56:00:07 IT A DAY.  
16:56:01:01 ANY EFFORT TO INVOLVE THE POLICE  
16:56:02:21 WOULD HAVE ENABLED THEM TO  
16:56:04:05 IDENTIFY THEY WERE DEALING WITH  
16:56:05:14 A REGISTERED SEX OFFENDER ON  
16:56:08:01 SCHOOL PROPERTY.  
16:56:08:29 THE RECENT PUBLIC STATEMENTS BY  
16:56:10:21 THE SUPERINTENDENT REPRESENT  
16:56:11:17 PARSING OF LANGUAGE, AND DO  
16:56:13:17 NOTHING MORE THAN APPEAR TO  
16:56:15:07 DEFLECT RESPONSIBILITY.  
16:56:16:25 TRAGICALLY IT IS IMPOSSIBLE FROM  
16:56:18:29 HAPPENING THIS IN THE FIRST  
16:56:20:13 INSTANCE, IT IS EQUALLY TRAGIC  
16:56:22:27 HOWEVER THAT THE DISTRICT  
16:56:24:03 LEADERSHIP FAILED TO TAKE THE  
16:56:26:00 REPORT SERIOUSLY.  
16:56:26:22 I CALL FOR APPROPRIATE ACTIONS  
16:56:28:07 TO BE TAKEN, FRONTLINE MANAGERS  
16:56:30:22 SHOULD BE TRAINED TO INVOLVE LAW  
16:56:32:26 ENFORCEMENT WHEN THEY HAVE OUT  
16:56:33:19 OF THEIR DEPTH.  
16:56:34:23 ANY MANAGEMENT ABOVE THAT LEVEL,  
16:56:36:24 INCLUDING THE SUPERINTENDENT,  
16:56:37:24 AWARE OF THE ISSUE, SANCTIONED  
16:56:40:02 THE PITIFUL RESPONSE AND FAILED  
16:56:41:27 TO INVOLVE LAW ENFORCEMENT

16:56:42:28 SHOULD BE DISCIPLINED.  
16:56:44:06 ANY BOARD MEMBER AWARE OF THE  
16:56:46:14 ISSUES WHO FAILED TO INVOLVE LAW  
16:56:48:25 ENFORCEMENT TO PROTECT THE  
16:56:50:21 COMMUNITY SHOULD STEP DOWN.  
16:56:51:28 THANK YOU.  
16:56:52:06 >> THANK YOU FOR YOUR COMMENTS.  
16:56:54:13 NEXT SPEAKER, MICHELLE TUBS.  
16:56:56:11 >> MY NAME IS MICHELLE TUBS, AND  
16:57:06:02 I'M AN EMPLOYEE OF ARLINGTON  
16:57:08:13 PUBLIC SCHOOLS, I TEACH  
16:57:10:07 ELEMENTARY, HIGH SCHOOL AND  
16:57:12:00 COMMUNITY SWIMMING LESSONS AT  
16:57:13:19 OUR POOLS.  
16:57:14:10 I LOVE MY JOB.  
16:57:15:12 I'M PROUD OF THE FACT THAT OUR  
16:57:16:20 PROGRAMS HELP MAKE THE CHILDREN  
16:57:18:29 AND FAMILIES IN OUR COMMUNITY  
16:57:20:26 SAFER IN AND AROUNDED THE WATER  
16:57:23:27 SO I'M DISTRESSED OF THE MEDIA  
16:57:26:28 REPORT OF REGISTERED SEX  
16:57:28:15 OFFENDER EXPOSING THEM SELF IN  
16:57:31:11 OUR LOCKER ROOM.  
16:57:32:20 AND MORE UPSETTING THE COWARDLY  
16:57:35:25 RESPONSE LAST WEEK FROM  
16:57:37:06 SUPERINTENDENT DURAN DISTANCING  
16:57:38:10 HIMSELF BY EFFECTIVELY THROWING  
16:57:41:11 TRANS KIDS UNDER THE PROVERBIAL  
16:57:43:22 BUS TO AVOID ACCOUNTABILITY FOR  
16:57:45:18 THE DISTRICT'S FAILURE TO  
16:57:46:28 ACTUALLY PROTECT CHILDREN AND  
16:57:48:27 COMMUNITY MEMBERS.  
16:57:49:27 FIRST SUPERINTENDENT DURAN SEEMS  
16:57:51:05 TO BE UNAWARE THAT ARLINGTON  
16:57:53:15 CHILDREN VISIT ALL THREE  
16:57:55:14 ATCHINSON POOLS FOR LESSONS AND  
16:57:57:28 COMPETITION OUTSIDE OF SCHOOL  
16:57:59:04 HOURS EVERY DAY OF THE WEEK.  
16:58:00:22 SECOND, HIS STATEMENT RAISES  
16:58:02:03 QUESTIONS, WHY WAS SIGNAGE AND  
16:58:04:07 GUIDANCE THE FIRST RESPONSE TO  
16:58:06:14 THE COMMISSION OF SEX CRIMES AT  
16:58:08:06 OUR POOLS?  
16:58:09:16 HOW MANY TYPES WAS A REGISTER  
16:58:11:04 SEX OFFENDER ALLOWED TO  
16:58:14:00 SECRETARYIZE POOL PATRONS BY  
16:58:16:17 EXPOSING THEMSELVES IN A LOCKER  
16:58:17:16 ROOM.  
16:58:17:29 WHY DID IT TAKE SO LODGE TO  
16:58:19:14 IDENTIFY THE PERPETRATOR AS A  
16:58:21:10 REGISTERED SEX OFFENDER AND  
16:58:24:05 INVOLVE THE POLICE.  
16:58:25:00 INDECENT EXPOSURE IS A FORM OF

16:58:27:13 SEXUAL ASSAULT.  
16:58:28:16 WHAT IS THE DISTRICT DOING TO  
16:58:30:15 HELP THE VICTIMS IN THE  
16:58:31:29 AFTERMATH OF THESE ASSAULTS.  
16:58:34:01 THIRD, THESE QUESTIONS DEMAND  
16:58:36:09 HONEST ANSWERS AND I'M ASKING  
16:58:37:29 FOR A FULL INVESTIGATION BY AN  
16:58:41:18 OUTSIDE PARTY.  
16:58:42:06 FINALLY, THE ISSUE IS NOT ONE  
16:58:43:19 ONE OF INCLUSIVITY OR GENDER  
16:58:46:24 IDENTITY.  
16:58:47:10 THE ISSUE IS THAT APS EMPLOYEES,  
16:58:50:15 SUPERINTENDENT AND SCHOOL BOARD  
16:58:51:14 FAILED TO RECOGNIZE AND RESPOND  
16:58:53:11 IMMEDIATELY AND ACCORDINGLY TO  
16:58:55:01 THE FACT THAT A REGISTERED SEX  
16:58:56:29 OFFENDER WAS COMMITTING SEX  
16:58:59:08 CRIMES ON APS PROPERTY HIDING  
16:59:04:04 BEHIND THE DIRECTOR'S LGBTQ+  
16:59:05:26 PLUS POLICIES, THE  
16:59:07:06 SUPERINTENDENT AND BOARD ARE  
16:59:08:03 GUILTY OF EXPLOITING THEM THE  
16:59:09:29 SAME WAY THAT SEX OFFENDER [  
16:59:12:20 INAUDIBLE ]  
16:59:12:25 >> THANK YOU FOR YOUR COMMENTS.  
16:59:14:08 IF YOU WOULD LIKE TO READ YOUR  
16:59:15:29 COMMENTS IN WRITING WE'RE HAPPY  
16:59:17:13 TO HEAR THE REST.  
16:59:18:22 THANK YOU FOR TAKING TIME TO BE  
16:59:20:02 WITH US.  
16:59:20:16 >> NEXT SPEAKER, CHRIS MYERS.  
16:59:22:19 >> HI.  
16:59:26:03 I'D LIKE TO THANKS THE BOARD FOR  
16:59:28:01 ADDRESSING THE ISSUE OF SCHOOL  
16:59:30:16 SAFETY, SPECIFIC WHAT OCCURRED  
16:59:32:10 AT THE WNNL POOL.  
16:59:39:10 MY DAUGHTER WILL GO THERE NEXT  
16:59:40:27 YEAR SO THIS IS IMPORTANT ISSUE.  
16:59:42:12 I WANT TO ADD SOME CONTEXT TO  
16:59:44:25 WHAT A LOT OF PEOPLE HAVE BEEN  
16:59:46:04 TALKING ABOUT BEHIND THE SCENES  
16:59:47:25 AND THE PROBLEM WITH THE LAGGED  
16:59:49:06 RESPONSE.  
16:59:49:20 SO THERE ARE REPORTS GOING ALL  
16:59:51:11 THE WAY BACK TO JUNE, THAT  
16:59:52:28 PEOPLE WERE COMPLAINING ABOUT  
16:59:54:01 THIS.  
16:59:55:01 AND THEN WHEN MY FRIEND IN  
16:59:57:10 SEPTEMBER HAD TO DEAL WITH THIS  
16:59:58:16 PROBLEM AND WENT TO TALK TO THE  
17:00:01:00 POOL STAFF AND THEN WAS TOLD  
17:00:02:24 THAT NO, THIS IS OKAY BECAUSE OF  
17:00:06:01 THE POLICY, THEN SHE REACHED OUT

17:00:07:23 TO THE BOARD.  
17:00:08:14 THEN THE PERSON WASN'T ARRESTED  
17:00:10:04 UNTIL OCTOBER AND SINCE OCTOBER  
17:00:11:27 THERE'S BEEN NO PUBLIC STATEMENT  
17:00:13:21 BY THIS BOARD OUTSIDE OF DURAN'S  
17:00:15:28 STATEMENT WHAT'S BEEN SAID  
17:00:16:24 TONIGHT.  
17:00:17:06 THAT'S A HUGE GAP OF TIME WHERE  
17:00:18:24 NOTHING HAS BEEN SUBSTANTIVELY  
17:00:21:13 CHANGED IN THE POLICY TO MAKE  
17:00:22:22 SURE THIS DOESN'T HAPPEN AGAIN.  
17:00:24:15 WHILE THE FLYERS MIGHT MAKE SOME  
17:00:27:09 MEASURABLE IMPACT THE ISSUE OF  
17:00:29:16 MODESTY IS NOT AT HAND IT IS THE  
17:00:32:05 ISSUE OF ALLOWING SEX OFFENDERS  
17:00:33:26 TO USE FAKE IDS AND CLAIM SEX  
17:00:36:15 STATUS TO GET ACCESS TO THESE  
17:00:38:01 CHILDREN, TO THEIR PARENTS.  
17:00:39:14 AND NOTHING HAS BEEN DONE TO  
17:00:40:26 SOLVE THAT.  
17:00:41:12 AND NO PUBLIC DISCOURSE HAS BEEN  
17:00:43:23 MADE.  
17:00:44:06 AND NO EFFORT TO FIND OTHER  
17:00:45:18 STORIES THAT MIGHT HAVE TAKEN  
17:00:47:14 PLACE THAT PEOPLE FEEL TOO  
17:00:48:19 SCARED TO COME FORWARD SO WE CAN  
17:00:51:00 PROSECUTE THIS PERSON TO THE  
17:00:52:03 FULL EXTENT OF THE LAW.  
17:00:54:04 I'M CONCERNED ABOUT THE TIMING  
17:00:55:20 AND WAY IT'S BEEN HANDLED.  
17:00:58:15 I THINK MOST PEOPLE MADE GREAT  
17:01:00:16 COMMENTS WITH REGARD TO SOME OF  
17:01:02:01 THE LARGER PROBLEMS HERE.  
17:01:03:03 I REALLY HOPE GOING FORWARD THAT  
17:01:04:19 THIS IS TAKEN VERY SERIOUSLY  
17:01:06:21 BECAUSE IT HASN'T BEEN TAKEN  
17:01:07:26 SERIOUSLY ENOUGH IN THE PAST.  
17:01:09:21 THANK YOU.  
17:01:10:03 >> THANK YOU, VERY MUCH.  
17:01:11:24 >> BEFORE I CALL THE NEXT  
17:01:13:21 SPEAKER, I WILL ASK THE NEXT  
17:01:15:12 SEVEN SPEAKERS TO LINE UP.  
17:01:17:05 RANDY BROOK HOLDER.  
17:01:18:19 JAMES REEFS.  
17:01:20:25 SANCHEZ.  
17:01:21:15 ANNE QUEEN.  
17:01:23:01 AMY K.  
17:01:24:12 ALISA.  
17:01:26:21 ROSA.  
17:01:27:09 NEXT SPEAKER, CERTIFIEN --  
17:01:31:15 CERTIFIENITY NOVAK.  
17:01:33:05 >> GOOD EVENING.  
17:01:34:23 MY NAME IS SERENITY NOVAK, A

17:01:38:10 RESIDENT OF ARLINGTON COUNTY AND  
17:01:40:05 MOTHER OF TWO LITTLE ONES WHO  
17:01:41:17 MAY ONE DAY BE PART OF THE  
17:01:43:12 ALGEBRAIC PUBLIC SCHOOL SYSTEM.  
17:01:44:25 I WOULD LIKE TO SPEAK TONIGHT  
17:01:46:09 REGARDING THE ALLEGED CRIMES OF  
17:01:47:26 INDECENT EXPOSE YOUR THAT  
17:01:51:16 OCCURRED LAST FALL IN THE GIRL'S  
17:01:53:21 LOCKER ROOMS THAT HAVE BEEN  
17:01:55:24 REFERENCED SEVERAL TIMES THIS  
17:01:56:27 EVENING.  
17:01:57:14 AS A MOTHER I'M CONCERNED ABOUT  
17:01:58:27 THE SAFETY OF ALL CHILDREN.  
17:02:00:02 IT'S OUR RESPONSIBILITY AS  
17:02:01:09 ADULTS TO PROTECT THEM FROM  
17:02:02:28 UNDUE HARM, WHETHER PHYSICAL OR  
17:02:05:00 PSYCHOLOGICAL.  
17:02:06:04 I WOULD LIKE TO ASK THE SCHOOL  
17:02:07:29 BOARD TO CONSIDER WHETHER THE  
17:02:11:05 GURNET J2 PICK CREATES LOOPHOLES  
17:02:13:26 FOR ABUSE OF THE POLICY.  
17:02:15:07 I UNDERSTAND THE POLICY IS  
17:02:16:27 INTENDED TO BE INCLUSIVE OF  
17:02:19:15 TRANSGENDER INDIVIDUALS BUT WE  
17:02:21:02 MUST ENSURE THAT AT THE SAME  
17:02:23:03 TIME WE'RE CONTINUING TO PROTECT  
17:02:25:07 OTHER VULNERABLE POPULATIONS,  
17:02:27:19 SUCH AS OUR CHILDREN.  
17:02:28:29 AS A WOMAN MYSELF, I AM ALSO  
17:02:31:02 CONCERNED WITH HOW THIS PUTS  
17:02:32:18 WOMEN AT RISK.  
17:02:33:26 SINCE THE POLICY ALLOWS ANY  
17:02:35:26 INDIVIDUAL TO SELF-IDENTIFY AND  
17:02:37:18 CHOOSE WHICH FACILITY TO USE,  
17:02:39:27 GIRLS AND WOMEN ESPECIALLY HAVE  
17:02:41:20 LOST ONE MORE LAYER OF  
17:02:42:22 PROTECTIONS AGAINST PHYSICAL AND  
17:02:45:04 PSYCHOLOGICAL HARM.  
17:02:47:12 THE INCIDENTS LAST FALL ARE JUST  
17:02:50:05 ONE EXAMPLE OF HOW BAD ACTORS  
17:02:52:09 MAY CHOOSE TO EXPLOIT AN UNCLEAR  
17:02:55:16 AND DIFFICULT TO ENFORCE POLICY.  
17:02:57:14 I WOULD ASK THE SCHOOL BOARD TO  
17:02:58:26 CONSIDER HOW THEY MAY ADJUST THE  
17:03:00:17 POLICY TO BETTER PROTECT OUR  
17:03:02:18 CHILDREN FROM THE POSSIBILITY OF  
17:03:03:25 SUCH TRAUMA ON SCHOOL GROUNDS,  
17:03:06:11 WHETHER DURING SCHOOL HOURS OR  
17:03:08:26 NOT.  
17:03:09:09 THANK YOU.  
17:03:09:20 >> THANK YOU, VERY MUCH.  
17:03:11:29 >> NEXT SPEAKER, RANDY  
17:03:15:16 BURKHOLDER.

17:03:16:21 >> THANK YOU.  
17:03:24:04 I'M RANDY BURKHOLDER, A PARENT  
17:03:26:08 OF CHILDREN IN ARLINGTON PUBLIC  
17:03:28:00 SCHOOLS.  
17:03:28:18 SOME OF US SPEAKING THIS EVENING  
17:03:30:19 WERE HERE SIX YEARS AGO URGING  
17:03:32:28 YOU NOT TO FINALIZE POLICY J2  
17:03:36:05 PIP2 ON TRANSGENDER STUDENTS IN  
17:03:38:18 SCHOOLS AND WERE CONCERNED THAT  
17:03:39:25 IT WOULD PUT STUDENTS AT RISK.  
17:03:41:24 WE PROVIDED YOU WITH DATA TO  
17:03:43:25 BACK IT UP.  
17:03:44:17 WE PRESENTED RESULTS OF 2019  
17:03:47:00 SURVEY STUDENTS IN ARLINGTON  
17:03:48:09 WHERE 94% SAID THEY WERE  
17:03:50:05 UNCOMFORTABLE WITH THE FACT THAT  
17:03:51:16 THE POLICY WOULD ALLOW  
17:03:52:26 BIOLOGICAL MALES WHO YOU'D FEW  
17:03:54:24 AS FEMALE TO USE WOMEN'S LOCKER  
17:03:57:00 ROOM AND VICE VERSA.  
17:03:58:28 THAT POLICY NOW HAS DIRECTLY  
17:04:00:23 CONTRIBUTED TO HARM DONE TO  
17:04:02:25 CHILDREN IN APS FACILITIES.  
17:04:05:07 THIS IS NOT SIMPLY AN ISSUE OF  
17:04:07:13 WHETHER AN INDIVIDUAL WAS A  
17:04:09:16 REGISTERED SEX OFFEND IT'S ALSO  
17:04:12:19 ISSUE OF APS POLICY, PERMITTING  
17:04:15:27 BIOLOGY OKAYAL MALES IN WOMEN'S  
17:04:18:03 LOCKER ROOMS, TO ADDRESS AND  
17:04:20:22 CONCERNS HOW APS LEADERSHIP MAY  
17:04:22:09 HAVE RESPONDED I ASK YOU TO TAKE  
17:04:24:00 THREE STEPS, NUMBER ONE,  
17:04:25:13 APOLOGIZE.  
17:04:26:25 JUST ISSUE A PUBLIC APOLOGY TO  
17:04:28:22 THE CHILDREN AND PARENTS WHO  
17:04:29:29 HAVE SUFFERED HARM.  
17:04:31:02 TWO, HOLD APS LEADERSHIP  
17:04:32:15 ACCOUNTABLE FOR THE FAILURE  
17:04:34:19 THAT'S HAVE MAY HAVE CONTRIBUTED  
17:04:36:10 TO THIS HARM.  
17:04:37:09 AND NUMBER THREE, IMMEDIATELY  
17:04:38:28 RESCIND CURRENT POLICY J2 PIP2.  
17:04:42:28 APS CAN PROVIDE A SAFE AND  
17:04:44:27 SUPPORTIVE LEARNING ENVIRONMENT  
17:04:45:28 TO STUDENT WHO'S IDENTIFY AS  
17:04:48:10 TRANSGENDER AND TO OTHER  
17:04:49:15 STUDENTS AS WELL.  
17:04:50:20 BUT TO DO SO YOU MUST FIRST  
17:04:53:00 WITHDRAWAL AND OVER HALL J2 PIP2  
17:04:56:12 WHICH CONFLICTS WITH CURRENT  
17:04:58:07 STATE GUIDELINES AND HAS  
17:05:00:00 CHILDREN IN APS FACILITIES.  
17:05:01:26 THE FACT IS THAT THE CURRENT



17:05:03:28 POLICY IS NOT GROUNDED IN BEST  
17:05:05:19 AVAILABLE EVIDENCE.  
17:05:06:26 BIOLOGICAL REALITY.  
17:05:08:06 OR COMMON SENSE.  
17:05:09:10 AS A RESULT IT CANNOT AT THE END  
17:05:10:28 OF THE DAY, PROTECT ALL STUDENTS  
17:05:13:04 IN APS FACILITIES.  
17:05:14:12 IT IS NOW CLEAR THAT THE SCHOOL  
17:05:16:00 BOARD WAS IN ERROR WHEN IT  
17:05:17:13 FINALIZED J2 PIP2.  
17:05:19:19 I URGE YOU TO CORRECT THIS  
17:05:21:06 MISTAKE AND ESTABLISH POLICY  
17:05:22:14 THAT ALLOWS ALL STUDENTS TO  
17:05:24:13 LEARN IN A SAFE ENVIRONMENT.  
17:05:26:09 THANK YOU.  
17:05:26:15 >> THANK YOU VERY MUCH FOR YOUR  
17:05:28:09 COMMENTS.  
17:05:28:26 >> NEXT SPEAKER, JAMES REEFS.  
17:05:35:22 >> GOOD EVENING.  
17:05:37:04 I'M JAMES BELL REEVES, THE  
17:05:41:08 FATHER OF TWO APS STUDENTS, I'M  
17:05:43:02 SPEAKING ON THE LOCKER ROOM  
17:05:44:17 INCIDENTS.  
17:05:45:07 THERE HAS BEEN MUCH PUBLIC  
17:05:47:18 CRITICISM OF COUNTY AND APS  
17:05:49:17 EMPLOYEES HANDLING OF THESE  
17:05:52:04 INCIDENTS, BUT ARE THEY REALLY  
17:05:54:00 AT FAULT HERE?  
17:05:54:27 APS POLICY AND PROCEDURE GRANTS  
17:05:57:09 ACCESS TO FACILITIES BASED ON  
17:05:59:15 GENDER IDENTITY.  
17:06:01:02 A CONCEPT WHICH HAS NO  
17:06:02:28 DEFINITIONS OR LIMITS.  
17:06:05:06 IT DOES NOT NECESSARILY VIOLATE  
17:06:07:24 APS POLICY FOR A MAN TO UNDRESS  
17:06:09:15 IN A WOMEN'S LOCKER ROOM ON A  
17:06:11:05 REGULAR BASIS.  
17:06:13:04 I AM A BOARD CERTIFIED  
17:06:15:03 PSYCHIATRIST, LICENSED AND  
17:06:17:04 PRACTICING IN VIRGINIA, AND  
17:06:19:14 APS'S J2 PIP, WAS DEVELOPED FROM  
17:06:23:15 A NARROW AND MISLEADING  
17:06:25:04 SELECTION OF RESEARCH AND  
17:06:26:11 PRACTICES.  
17:06:26:26 IT HAS NO SAFEGUARDS OR  
17:06:28:17 PROTECTIONS.  
17:06:29:22 AND NO CRITERIA THAT MAY BE  
17:06:31:14 APPLIED TO A PERSON OR  
17:06:33:01 SEGREGATION -- OR SITUATION.  
17:06:36:03 NONE OF YOU WERE ON THE SCHOOL  
17:06:37:17 BOARD WHEN THE CURRENT POLICY  
17:06:38:28 WAS ADOPTED, NOR WAS OUR  
17:06:41:15 SUPERINTENDENT WITH US THEN.

17:06:42:10 THIS WAS NOT YOUR CREATION.  
17:06:43:27 BUT I URGE YOU NOW FOR THE  
17:06:46:01 SAFETY OF OUR STUDENTS TO ENACT  
17:06:48:21 AN EMERGENCY POLICY THAT  
17:06:51:06 ESTABLISHES DISTINCT AND  
17:06:52:28 SEPARATE RESTROOM AND CHANGING  
17:06:55:13 FACILITIES FOR FEMALES AND MALES  
17:06:57:23 WHILE CONTINUING THE EXISTING  
17:06:59:20 PROVISION THAT SINGLE-USER  
17:07:02:22 FACILITIES BE AVAILABLE FOR  
17:07:04:14 THOSE DESIRING ADDITIONAL  
17:07:06:08 PRIVACY AND PROVIDING  
17:07:07:25 ACCOMMODATIONS FOR INDIVIDUAL  
17:07:10:02 STUDENTS WHEN NEEDED.  
17:07:11:18 I AM SUBMITTING IN WRITING SOME  
17:07:13:20 OF MY RECOMMENDATIONS AS A  
17:07:15:22 PHYSICIAN REGARDING THESE  
17:07:16:29 MATTERS.  
17:07:18:01 AND I'M HAPPY TO SPEAK FURTHER  
17:07:19:23 WITH ANY OF YOU.  
17:07:20:22 THANK YOU.  
17:07:21:00 >> THANK YOU, VERY MUCH.  
17:07:23:06 >> NEXT SPEAKER, E EMVILLA  
17:07:29:01 SANCHEZ.  
17:07:29:26 >> GOOD EVENING, [ SPEAKING  
17:07:42:22 SPANISH ].  
17:07:44:09 -- I FELT INCLUDED.  
17:07:45:24 THANK YOU.  
17:07:46:19 SCHOOL BOARD MEMBERS AND  
17:07:48:17 SUPERINTENDENT DURAN, I COME TO  
17:07:50:27 YOU BECAUSE AS ARLINGTON  
17:07:54:04 RESIDENTS WE ARE CONCERNED TO  
17:07:56:00 WHAT APPEARS TO BE A LACK OF  
17:07:57:26 DETAILED PLANNING AND  
17:08:00:18 PREPARATION.  
17:08:03:05 SHOULD SCHOOL PROPERTY BE  
17:08:04:16 SUBJECT TO FEDERAL IMMIGRATION  
17:08:06:09 ENFORCEMENT ACTION?  
17:08:07:11 IN THE LETTER THAT WE HAVE  
17:08:10:28 SUBMITTED WE HAVE ESTABLISHED A  
17:08:16:14 FRAMEWORK FOR YOU TO HAVE A  
17:08:18:16 DETAILED PLAN.  
17:08:20:01 AND I THINK ALL OF US NEED TO  
17:08:22:06 REMEMBER THAT WE HAVE A LEGAL  
17:08:25:02 FRAMEWORK, IN PLAY A VERSUS DOE,  
17:08:29:26 1982, THE U.S. SUPREME COURT  
17:08:32:13 HELD THAT STUDENTS REGARDLESS OF  
17:08:34:11 THEIRIM AGGRESSION STATUS ARE  
17:08:36:07 ENTITLED TO A PUBLIC SCHOOL  
17:08:38:14 EDUCATION, IF THEY LIVE IN THE  
17:08:41:00 SCHOOL DIRECTOR.  
17:08:43:10 VIRGINIA LAW REQUIRES APS TO  
17:08:45:06 MEET THE NEEDS OF ALL STUDENTS.

17:08:47:12 I CANNOT ENTER NONPUBLIC AREAS  
17:08:51:26 WITHOUT I WASN'T AND ALL APS  
17:08:54:10 FACILITY SCHOOL BUSES AND OTHER  
17:08:56:12 PROPERTY ARE NOT PUBLIC AREA.  
17:08:58:09 NOW, WHY DOES THIS MATTER?  
17:09:00:11 THE MENTAL HEALTH OF OUR  
17:09:04:16 STUDENTS, OUR STAFF, OUR PARENTS  
17:09:07:02 IS REALLY IMPACTED.  
17:09:10:03 THE FEAR THAT EXISTS IN OUR  
17:09:12:19 COMMUNITY, I HAVE HAD PARENTS  
17:09:14:25 CALLING ME CRYING.  
17:09:16:09 I HAVE STAFF MEMBERS WHO WERE  
17:09:18:17 DEALING WITH PANIC ATTACKS OF  
17:09:20:28 STUDENTS.  
17:09:23:07 THE FEAR IS EVIDENT.  
17:09:24:29 NOBODY WOULD WANT THEIR  
17:09:26:05 FAMILIES TO BE SENT TO GUANTANAMO  
17:09:29:21 BAY.  
17:09:31:02 HELPING CHILDREN IMPACTED BY  
17:09:33:02 IMMIGRATION ENFORCEMENT IS  
17:09:35:19 IMPORTANT.  
17:09:36:19 IN PUBLIC DISCOURSE, LITTLE  
17:09:38:20 ATTENTION APPEARS TO HAVE BEEN  
17:09:41:29 GIVEN TO WHAT HAPPENS WHEN AN  
17:09:45:06 ENFORCEMENT HAPPENS.  
17:09:46:24 >> THANK YOU FOR YOUR COMMENTS.  
17:09:48:15 IF THERE ARE ADDITIONAL POINTS  
17:09:50:26 YOU WOULD LIKE TO MAKE WE'RE  
17:09:52:13 HAPPY TO RECEIVE THEM IN  
17:09:54:08 WRITING.  
17:09:54:13 >> I HAVE ALREADY DONE THAT AND  
17:09:55:28 I ENCOURAGE YOU TO READ AND ACT.  
17:09:58:03 >> THANK YOU FOR JOINING US.  
17:09:59:15 >> NEXT SPEAKER, ANNE QUINN.  
17:10:01:22 >> GOOD EVENING, MY NAME IS ANNE  
17:10:10:09 QUINN.  
17:10:10:25 I'M HERE TONIGHT AS THE MOTHER  
17:10:12:05 OF THREE FORMER APS GRADUATE AT  
17:10:15:01 DELL HIGH SCHOOL.  
17:10:17:04 I'M GRATEFUL OUR DAUGHTER  
17:10:19:05 GRADUATED BEFORE THE J2 PIP2 WAS  
17:10:22:06 ADOPTED IN SPRING 2019 THAT  
17:10:24:14 GRANTED TRANSGENDER STUDENTS AND  
17:10:26:05 ADULTS ON APS GROUNDS ACCESS TO  
17:10:28:11 WHICHEVER SHARED BATHROOM OR  
17:10:30:11 LOCKER ROOM THEY PREFER  
17:10:31:26 REGARDLESS OF THEIR BIOLOGICAL  
17:10:33:20 SEX.  
17:10:34:03 I SPOKE UP DURING THE SCHOOL  
17:10:37:10 BOARD MEETINGS WITH OTHERS WITH  
17:10:40:04 CONCERNS AND MENTIONED THERE  
17:10:41:08 WERE NO SAFEGUARDS TO PREVENT A  
17:10:43:23 BIOLOGY OKAYAL BOY OR HAB POSING

17:10:48:00 AS A RUSE TO INVADE PRIVATE  
17:10:51:20 SPACES OF WOMEN FOR NEFARIOUS  
17:10:53:25 REASONS AND NOW THAT HAS INDEED  
17:10:55:19 HAPPENED.  
17:10:56:18 AS NOTED TONIGHT A REGISTER SEX  
17:10:58:29 OFFENDING BIOLOGICAL MALE  
17:11:01:06 ENTERED MULTIPLE APS LOCKER ROOM  
17:11:03:21 FACILITIES AND LOITERED NAKED  
17:11:06:03 AMONG BIOLOGICAL WOMEN AND GIRLS  
17:11:08:22 AND STAFF TOLD VICTIMS IT WAS  
17:11:11:06 NOTHING THEY COULD DO BECAUSE  
17:11:12:04 THIS MALE ASSERTED A TRANSGENDER  
17:11:14:19 IDENTITY.  
17:11:15:06 AND THEY COULD CHOOSE THE WOMEN  
17:11:16:09 TO LEAVE THEIR LOCKER ROOM AND  
17:11:18:02 USE THE SINGLE USER ROOM --  
17:11:20:28 RATHER THAN THE OFFENDING MAN.  
17:11:23:13 INTERESTING THIS OFTEN ONLY  
17:11:25:01 BREAKS ONE WAY.  
17:11:26:02 ONLY BIOLOGICAL WOMEN AND GIRLS  
17:11:28:15 HAVE BEEN FORCED TO BEAR THE  
17:11:30:08 BRUNT OF THESE UNFAIR AND  
17:11:31:14 HARMFUL PRACTICES.  
17:11:33:05 I APPRECIATE THE SECURITY  
17:11:35:05 MEASURES OUTLINED TONIGHT TO PRE  
17:11:36:16 PREVENT SEX OFFENDERS ACCESS TO  
17:11:40:21 APS FACILITIES IT OFFERS NO, NO  
17:11:43:06 ASSURANCES THAT BIOLOGICAL WOMEN  
17:11:45:22 AND GIRLS WILL BE SAFE.  
17:11:47:15 EVEN IF APS COULD PREVENT A SEX  
17:11:50:28 OFFENDER FROM ENTERING SPACES  
17:11:54:12 GOING FORWARD YOU CAN'T PREVENT  
17:11:56:12 FIRST TIMER FROM USING THE SAME  
17:12:00:12 REDUCE.  
17:12:00:21 TIME TO END THE PREFERENTIAL  
17:12:03:19 TREATMENT OF BIOLOGICAL MALES  
17:12:05:22 INCLUDING THOSE WHO IDENTIFY AS  
17:12:07:05 FEMALE OVER BIOLOGICAL WOMEN AND  
17:12:10:27 GIRLS BY REPLACING J2 PIP 2 WITH  
17:12:16:08 COMMON SENSE FOR EVERYONE.  
17:12:17:25 >> THANK YOU FOR JOINING US.  
17:12:19:15 >> NEXT SPEAKER, AMY CALLAY.  
17:12:23:29 >> HELLO GOOD EVENING, MY NAME  
17:12:25:24 IS AMY, AUTO A APPARENT OF TWO  
17:12:27:22 KIDS AT CAMPBELL ELEMENTARY.  
17:12:30:07 I VERY MUCH APPRECIATED THE  
17:12:32:16 THOUGHTFUL APPROACH APS HAS  
17:12:34:13 TAKEN TO MY KID'S WELL-BEING AND  
17:12:37:08 SAFETY WRIT LARGE AND HERE TO  
17:12:38:25 SPEAK ABOUT THE  
17:12:39:20 NONDISCRIMINATION POLICY  
17:12:41:08 REFERENCED A FEW TIME.  
17:12:42:07 YOU WANT TO THANK SUPERINTENDENT

17:12:43:24 DURAN FOR YOUR COMMUNICATION  
17:12:45:09 FOLLOWING THE INCIDENT IN  
17:12:47:00 WASHINGTON LIBERTY POOL AND WANT  
17:12:48:18 TO ENCOURAGE ENTIRE APS SCHOOL  
17:12:50:27 BOARD TO CONTINUE TO KEEP THE  
17:12:52:12 BASIC FACTS OF THATTENCE DENT IN  
17:12:54:14 MIND.  
17:12:54:27 A REGISTERED SEX OFFENDER WHO  
17:12:57:06 SHOULD NOT HAVE BEEN ON SCHOOL  
17:12:58:25 GROUNDS ENTERED A SCHOOL LOCKER  
17:13:00:16 ROOM.  
17:13:01:01 AS AS I PARENT AND MEMBER OF THE  
17:13:02:24 ARLINGTON COMMUNITY THIS IS  
17:13:03:28 ALARMING AND DEEPLY UNSETTLING.  
17:13:06:00 I SUPPORT CONSEQUENCE ABOUT  
17:13:07:28 SAFETY PROCEDURES AND PRACTICES  
17:13:09:08 PARTICULARLY FOR SPACES WHERE  
17:13:10:14 SCHOOLS SHARE WITH BROADER  
17:13:12:14 COMMUNITY ACCESS.  
17:13:12:28 HOWEVER, I AM ALSO DEEPLY  
17:13:14:10 ALARMED AND UNSETTLED BY THE  
17:13:16:09 CLAIMS THAT SOME IN THE  
17:13:17:15 COMMUNITY ARE RAISING CONNECTING  
17:13:18:23 THIS INCIDENT TO APS' COMMITMENT  
17:13:21:18 TO NONDISCRIMINATION TO  
17:13:24:13 TRANSGENDER STUDENTS AND STAFF.  
17:13:25:22 THE AGENDAER IDENTITY OF THE  
17:13:31:15 PERSON WHO ENTERED THE POOL  
17:13:33:19 LOCKER ROOM IS COMPLETELY  
17:13:35:28 IRRELEVANT.  
17:13:36:21 IF THE SAME INDIVIDUAL EXPOSED  
17:13:39:10 THEM SELF IN THE OTHER LOCKER  
17:13:41:01 ROOM IS EQUAL BREACH OF SAFETY.  
17:13:43:21 STATEMENTS THAT POINT TO  
17:13:44:25 PROHIBITING DISCRIMINATION BASED  
17:13:47:07 ON GENDER IDENTIFICATION AS A  
17:13:49:08 REASON FOR HAVING ACCESS TO THE  
17:13:51:18 LOCKER ROOM ARE GROSSLY  
17:13:53:17 MISLEADING.  
17:13:54:14 CONTINUE TO FOCUS ON FACTS AND  
17:13:56:07 EVIDENCE.  
17:13:57:01 NOTRHETORIC AND UNFOUNDED  
17:14:04:07 CLAIMS.  
17:14:05:19 -- GUARANTEE STUDENTS SAFETY AND  
17:14:08:01 WELL-BEING ENSURING APS IS A  
17:14:10:03 PLACE ALL STUDENTS CAN THRIVE.  
17:14:12:00 THANK YOU.  
17:14:12:05 >> THANK YOU, VERY MUCH.  
17:14:13:16 >> NEXT SPEAKER, ROSA NV AS.  
17:14:17:02 >> I'M SORRY, NEXT SPEAKER,  
17:14:22:16 ALICIA CORDERO.  
17:14:25:15 >> GOOD EVENING CHAIR KADERA.  
17:14:31:07 BOARD MEMBERS, DR. DURAN.

17:14:32:17 I'M ALICIA CORDER TO HE, MITS,  
17:14:35:24 AND ARLINGTON TAXPAYER AND I'M  
17:14:37:15 HERE ON BEHALF OF MYSELF AND  
17:14:40:08 OTHER ITC'S IN APS.  
17:14:42:21 OUR PLAN OUTLINES STUDENT  
17:14:45:10 SUCCESS, OPERATIONAL EXCELLENCE  
17:14:47:05 AND WORKFORCE INVESTMENT AT THE  
17:14:52:01 SAME TIME FACING SALARY CUTS TO  
17:14:54:09 MAKE THESE GOALS ACHIEVABLE,  
17:14:56:27 UNDER THE PLAN PRESENTED THIS  
17:14:58:11 MORNING, ITC'S WHO SUPPORT OUR  
17:15:01:17 SCHOOLS BEHIND THE SCENES WILL  
17:15:02:28 SEE THEIR PAYCHECK SHRINK 30,000  
17:15:05:09 OR MORE FOR SOME BELOW WHAT THEY  
17:15:07:10 EARNED TEN YEARS AGO IN THE  
17:15:09:08 CLASSROOM.  
17:15:09:25 TWENTY-THREE ITC POSITIONS ARE  
17:15:11:27 MOVED TO TEN SCALE TEN MONTH  
17:15:14:17 TRACK THE RESULT IS CLEAR, A  
17:15:16:13 FINANCIAL STEP BACK WARD FOR  
17:15:18:15 THOSE WHO STEP FORWARD TO  
17:15:19:26 SUPPORT OUR EDUCATOR ALL TO SAVE  
17:15:22:29 THE DISTRICT 800,000 DOLLARS,  
17:15:25:03 BEYOND SALARY, SAVE  
17:15:26:12 PRODECLARATION IS ABOUT STUDENT  
17:15:28:01 SUCCESS WE CREATE TRAININGS AND  
17:15:30:13 RESOURCES TO EASE TEACHER  
17:15:31:18 WORKLOADS.  
17:15:32:28 WITHOUT US NEW TEACHERS STRUGGLE  
17:15:35:05 AND STUDENTS FALL BEHIND AND  
17:15:37:03 TECHNOLOGY DELAYS PILE UP.  
17:15:39:17 COURSES BEGIN ON DAY ONE.  
17:15:41:00 NO GRACE PERIOD.  
17:15:42:07 DELAYED DISTRIBUTION OF DEVICES  
17:15:45:11 PUT STUDENTS AT DISADVANTAGE,  
17:15:47:11 JEOPARDIZING THEIR GRADE AND  
17:15:49:04 COLLEGE CREDIT OPPORTUNITIES.  
17:15:51:01 MOST VULNERABLE STUDENTS IN  
17:15:52:07 ESY DEPEND ON SAMPLELESS  
17:15:55:12 SUPPORT, DISRUPTIONS OF  
17:15:57:23 TECHNOLOGY AND TOOLS ROB THEM OF  
17:15:59:26 CONSISTENT EDUCATION, WITHOUT  
17:16:01:13 SUMMER COORDINATION, DEVICE  
17:16:04:09 DISTRIBUTION DELAYED AND  
17:16:06:14 TECHNICAL ISSUES WILL SNOW BALL  
17:16:09:02 HINDERING PROGRESS FOR ALL  
17:16:10:12 STUDENTS.  
17:16:10:24 WE BELIEVE IN THE MISSION AND  
17:16:12:15 VISION OF OUR APS SCHOOLS,  
17:16:14:10 BELIEF DOES NOT PAY THE BILLS,  
17:16:16:08 WE WOULD ASK THAT YOU ACT NOW TO  
17:16:18:21 SHAPE STUDENTS' FUTURE, COMMIT  
17:16:22:09 TO RETAIN DEDICATED INDIVIDUALS

17:16:24:20 WHO WILL HELP APS REMAIN WHAT IT  
17:16:27:20 IS.  
17:16:28:08 THANK YOU.  
17:16:28:13 >> THANK YOU FOR YOUR COMMENTS.  
17:16:30:12 >> BEFORE I CALL THE NEXT  
17:16:31:23 SPEAKER I WILL ASK NEXT SEVEN  
17:16:34:16 SPEAKERS TO LINE UP.  
17:16:36:00 MELISSA HEIGHT.  
17:16:38:04 JEANY OSTER.  
17:16:40:09 WILL BERET BELL.  
17:16:41:13 BRIAN SMITH.  
17:16:42:14 DEBORAH.  
17:16:43:16 NEXT SPEAKER, ROSA NAV AS.  
17:16:46:12 >> GOOD EVENING.  
17:16:52:22 I AM HERE WITH MY ITC COLLEAGUES  
17:16:56:08 TO ASK YOU TO LOOK BEYOND  
17:16:57:27 CONSULTANT RECOMMENDATIONS THAT  
17:16:59:16 REFER TO MANY OF MY CO-WORKERS  
17:17:02:06 AS NICE TO HAVE, AND GO TO THE  
17:17:03:21 HEART OF THE MATTER, HOW MUCH  
17:17:05:02 REDUCING THE ITCONTRACTS FROM 12  
17:17:07:27 MONTHS TO SO MONTHS WILL EFFECT  
17:17:09:24 OUR STUDENTS?  
17:17:10:28 GOOD LUCK TO YOU APS, GETTING  
17:17:12:20 YOUR PRINCIPALS AND ASSISTANT  
17:17:16:12 PRINCIPALS TO THINK OF HOW THEY  
17:17:18:04 WILL BE IMPLEMENTING THE TRACT  
17:17:21:07 PLAN AND GOALS WITHOUT THE  
17:17:22:19 ITC'S.  
17:17:24:20 GOOD LUCK WHEN IT COMES TIME TO  
17:17:26:18 DISTRIBUTE CLOSE TO A THOUSAND  
17:17:28:10 LAPTOPS AT THE HIGH SCHOOLS AND  
17:17:30:00 MAKE SURE THE PARENTS AND  
17:17:31:10 STUDENTS ARE PRESENTED WITH ALL  
17:17:32:08 OF THE DETAILS OF THE ACCEPTABLE  
17:17:35:17 USE POLICY.  
17:17:36:09 GOOD LUCK AGAIN WHEN IT IS IS  
17:17:38:07 TIME TO DO THE BEGINNING OF THE  
17:17:39:14 YEAR TESTS AND YOU DON'T HAVE  
17:17:41:15 THESE HIGHLY QUALIFIED EDUCATORS  
17:17:43:26 TO MAKE SURE THE TECHNOLOGY  
17:17:45:10 PORTION IS UP TO PAR.  
17:17:46:09 GOOD LUCK IN TEACHING ALL THOSE  
17:17:48:10 BRAND NEW TEACHERS THE INS AND  
17:17:51:00 OUTS OF THE APS DIGITAL  
17:17:52:08 ECOSYSTEMS, THE HUNDREDS, YES,  
17:17:54:14 HUNDREDS OF APPS THAT TEACHERS  
17:17:56:20 NEED IN THE CLASSROOM TO GET OUR  
17:17:58:11 STUDENTS TO BE PROBLEM SOLVERS  
17:18:00:05 AND CRITICAL THINKERS.  
17:18:01:08 GOOD LUCK, APS, IN ENSURING OUR  
17:18:03:18 STUDENTS ARE BEING TAUGHT A  
17:18:05:14 RELEVANT DIGITAL CITIZEN

17:18:07:09 CURRICULUM, SO IMPORTANT IN THIS  
17:18:08:28 DIGITAL AGE.  
17:18:09:22 SPEAKING OF DIGITAL AGE, GOOD  
17:18:11:11 LUCK APS, WITH INCORPORATING  
17:18:13:24 BEST PRACTICES WHEN IT COMES TO  
17:18:16:10 ARTIFICIAL INTELLIGENCE, BECAUSE  
17:18:16:29 YOU'RE EXPERTS, THAT YOU HAVE  
17:18:18:14 TRAINED AND NURTURED TO BE THE  
17:18:20:29 BEST EDUCATOR CAN BE NO LONGER  
17:18:22:27 FEEL SUPPORTED BY YOU.  
17:18:24:17 APS, IF YOU ARE NOT INVESTING IN  
17:18:26:11 US, WHY SHOULD WE INVEST IN YOU?  
17:18:30:05 >> THANK YOU, VERY MUCH.  
17:18:31:08 >> NEXT SPEAKER, MELISSA HYATT.  
17:18:35:08 >> GOOD EVENING CHAIR KADERA,  
17:18:40:12 MEMBERS OF THE SCHOOL BOARD, AND  
17:18:42:06 DR. DURAN, I'M MELISSA  
17:18:44:15 HYATTBEFORE YOU NOT JUST AS ITS,  
17:18:47:18 BUT SOMEONE WHO DEDICATED YEARS  
17:18:49:25 TO APS TO SUPPORT STUDENT, STAFF  
17:18:53:15 AND FAMILIES YET THE PROPOSED  
17:18:55:18 CHANGE CUTTING OUR POSITIONS TO  
17:18:56:27 TEN MONTHS AND SHIFTING US TO  
17:18:58:27 T-SCALE, REDUCING 158RYS BY  
17:19:01:14 30,000 OR MORE FEELS LIKE A  
17:19:04:01 DECISION MADE WITHOUT  
17:19:05:10 CONSIDERATION FOR THE IMPACT ON  
17:19:07:08 SCHOOL CLIMATE, MORAL, CLIMATE  
17:19:09:09 AND STUDENT SUCCESS.  
17:19:10:18 WE ARE INSTRUCTIONAL LEADERS  
17:19:12:18 GOING BEYOND TECH SUPPORT AND WE  
17:19:15:15 DRIVE INNOVATION AND FOSTER A  
17:19:17:20 CULTURE OF COLLABORATION, WE'RE  
17:19:18:29 BRINGING IN A.I. INTO CLASSROOMS  
17:19:22:03 NOT BECAUSE WE'RE REQUIRED TO  
17:19:23:04 BUT BECAUSE WE BELIEVE IN THEIR  
17:19:24:27 POTENTIAL TO TRANSFORM LEARNING.  
17:19:26:16 MANY OF US HAVE PURSUED A.I.  
17:19:29:00 CERTIFICATIONS AND PILOTED  
17:19:30:15 PROGRAMS ON OUR OWN TIME,  
17:19:33:05 MOTIVATED BY COMMITMENT TO  
17:19:34:16 STUDENTS AND COLLEAGUES BUT THIS  
17:19:36:08 DECISION UNDERMINE THAT'S  
17:19:37:13 COMMITMENT AND MAKES US FEEL OUR  
17:19:38:21 WORK IS INVALUED THAT APS  
17:19:41:00 DOESN'T TRUST OR RESPECT THE  
17:19:42:24 EXPERTISE WE BRING.  
17:19:43:21 WHEN EMPLOYEES FEEL DEVALUED  
17:19:45:23 THEY DISENFRANCHISE GAETHJE.  
17:19:46:27 IF THIS CHANGE MOVES FORWARD,  
17:19:48:27 THE IMPACT WILL BE MORE THAN  
17:19:50:20 LOGICAL.  
17:19:51:19 IT WILL BE CULTURAL.



17:19:52:27 ITC'S WILL NO LONGER TAKE ON  
17:19:55:23 LEADERSHIP ROLES AND PUSH THE  
17:19:57:08 BOUND ARE YOUS OF TECHNOLOGY,  
17:19:59:06 AND GO THE EXTRA MILE TO SUPPORT  
17:20:00:26 STAFF.  
17:20:01:06 WE WILL NOT FEEL COMPELLED TO  
17:20:02:23 STAY IN A SYSTEM THAT DOES NOT  
17:20:04:16 INVEST IN US.  
17:20:05:20 AT A TIME PUBLIC EDUCATION IS  
17:20:07:29 ALREADY UNDER ATTACK, WE SHOULD  
17:20:09:19 STAND TOGETHER AS A UNIFIED  
17:20:11:09 SCHOOL SYSTEM.  
17:20:12:15 THIS FEELS DIVISIVE AND  
17:20:15:04 DISCOURAGING.  
17:20:16:03 APS HAS LONG PRIDED ITSELF  
17:20:17:16 ATTRACTING AND RETAINING TOP  
17:20:19:20 EDUCATOR BUT HOW DO YOU EXPECT  
17:20:22:00 TO RETAIN PROFESSIONALS WHEN  
17:20:25:16 DECISION LIKE THIS MAKES IT  
17:20:26:15 CLEAR OUR VALUE IS SECONDARY TO  
17:20:28:02 BUDGET CUTS.  
17:20:29:05 THANK YOU.  
17:20:29:17 >> THANK YOU, VERY MUCH.  
17:20:31:15 NEXT SPEAKER.  
17:20:32:12 JANINE ELSER.  
17:20:38:01 >> GOOD EVENING.  
17:20:39:04 MY NAME IS JANINE AUSTER I'M  
17:20:44:00 ITCAT WASHINGTON LIBERTY.  
17:20:45:27 GOOD EVENING CHAIR KADERA AND  
17:20:48:06 BOARD MEMBERS AND DR. DURAN,  
17:20:50:06 THANK YOU FOR YOUR TIME.  
17:20:51:00 WE STAND AT CRITICAL CROSS  
17:20:53:12 ROADS, OUR TRACT PLAN HAS  
17:20:57:17 AMBITION GOALS YET FACING SALARY  
17:21:00:02 CUTS THAT THREATEN TO DRIVE AWAY  
17:21:01:26 THE VERY STAFF T. WHO MAKE THOSE  
17:21:03:25 GOALS ACHIEVABLE.  
17:21:05:01 UNDER THE PROPOSED PLAN MANY  
17:21:07:09 DEFEND INDICATED ITC'S WHO  
17:21:09:10 SUPPORT THE SCHOOL BEHIND THE  
17:21:10:11 SCENE WILL SEE THEIR CHECK  
17:21:12:18 SHRINK BELOW WHAT THEY WOULD  
17:21:14:28 EARN IF THEY STAY IN THE  
17:21:18:00 CLASSROOM.  
17:21:18:28 THE RESULT IS CLEAR, FINANCIAL  
17:21:20:11 STEP BACKWARD FOR THOSE WHO STEP  
17:21:23:01 FORWARD TO LEAD OUR STUDENTS.  
17:21:25:01 BEYOND SALARY, STAFF RE TENSION  
17:21:26:19 IS ABOUT STUDENT SUCCESS.  
17:21:27:26 EVERY SUMMER WE PREPARE  
17:21:29:15 TRAINING, CREATE RESOURCES AND  
17:21:31:23 BUILD CANVAS TEMPLATES TO EASE  
17:21:34:09 TEACHER WORTH LOADS.

17:21:36:15 WITHOUT US STUDENTS FALL BEHIND  
17:21:40:11 AND TECHNOLOGY DELAYS PILE UP.  
17:21:43:03 THERE IS NO GRACE PERIOD FOR  
17:21:46:16 DEVICE DISTRIBUTION, PUTTING  
17:21:48:15 STUDENTS AT IMMEDIATE  
17:21:49:28 DISADVANTAGE, JEOPARDIZING THEIR  
17:21:51:26 GRADES AND COLLEGE CREDIT  
17:21:53:19 OPPORTUNITIES.  
17:21:54:01 SAME TIME, MOST VULNERABLE  
17:21:55:28 STUDENTS IN ESY, SPED, AND  
17:22:01:21 ELECTRIC CAR LL PROGRAM DEPEND  
17:22:04:02 ON SUPPORT.  
17:22:07:12 WITHOUT OUR SUMMER COORDINATION  
17:22:08:26 WITH IS, DEVICE DISTRIBUTION  
17:22:11:07 WILL BE DELAYED.  
17:22:12:20 TESTING SCHEDULE DISRUPTED --  
17:22:17:22 HINDERING PROGRESS OF ALL  
17:22:19:27 STUDENTS.  
17:22:20:11 WE BELIEVE IN THE VISION OF APS  
17:22:22:06 AND OUR SCHOOLS AN COMMITTED TO  
17:22:23:12 GIVING EVERY STUDENT A STRONG  
17:22:25:12 START BUT BELIEF DOESN'T PAY THE  
17:22:27:00 BILLS.  
17:22:27:13 WE CONTINUE -- IF WE CONTINUE  
17:22:29:17 DOWN THE PATH OF SALARY CUTS AND  
17:22:32:21 STAFF ATTRITION WE LOSE NOT JUST  
17:22:35:23 EMPLOYEES BUT EFFICIENT,  
17:22:37:04 PREPARATION AND STUDENT SUCCESS.  
17:22:38:13 IF WE FAIL TO PRIORITIZE  
17:22:40:14 COMPETITIVE SALARIES AND  
17:22:41:13 RETENTION WE RISK JEOPARDIZING  
17:22:43:25 NOT JUST OUR STAFF BUT  
17:22:45:04 FOUNDATION OF STUDENT ACHIEVE  
17:22:46:13 THE.  
17:22:46:29 THANK YOU.  
17:22:47:06 >> THANK YOU FOR JOINING US.  
17:22:48:25 >> NEXT SPEAKER, PATRICK DEAN.  
17:22:52:03 >> HI.  
17:22:54:24 GOOD EVENING.  
17:22:55:19 I AM PATRICK -- DEDICATED APS  
17:22:59:03 EMPLOYEE WITH 23 YEARS OF  
17:23:01:17 SERVICE.  
17:23:01:24 I THOUGHT RETIREMENT WASN'T TOO  
17:23:03:09 FAR AWAY BUT WITH THIS PROPOSED  
17:23:06:05 CUT CUTTING IFC FROM 12 TO SO  
17:23:10:00 MONTHS MY RETIREMENT PLANS ARE  
17:23:11:29 IN JEOPARDY, I PAID MY DUES TO  
17:23:15:15 APS.  
17:23:15:24 WHAT WOULD YOU DO IF YOU FACED  
17:23:18:01 POTENTIAL 25% PAY CUT DESPITE  
17:23:20:15 YOUR YEARS OF DEDICATION.  
17:23:22:15 RECENTLY ALL ITC REQUIRE THREE  
17:23:25:13 YEARS AND A-- ERODED OUR

17:23:30:01 CREDITABILITY.  
17:23:30:25 WE ARE ALL FEELING THE  
17:23:32:02 REPERCUSSIONS.  
17:23:33:12 I HAVE PAID MY DUES TO APS.  
17:23:35:14 I'D LIKE YOU TO RECOGNIZE THE  
17:23:36:15 IMPACT THIS WILL HAVE ON  
17:23:38:03 STUDENTS.  
17:23:38:28 WHO IS GOING TO BE AVAILABLE TO  
17:23:40:13 STAFF AND STUDENTS WHEN THEY  
17:23:41:21 HAVE ISSUE WITH DEVICES DURING  
17:23:43:21 THE SUMMER PROGRAM, THEIR  
17:23:45:11 GOVERNOR SCHOOL OR THEIR  
17:23:46:22 INTERNSHIP OR STAFF BEING ON  
17:23:49:26 BOARDED OR WHAT ABOUT STAFF THAT  
17:23:51:06 WANT TO PLAN FOR NEXT SCHOOL  
17:23:52:28 YEAR.  
17:23:53:08 I HAVE PAID MY DUES TO APS.  
17:23:55:09 THE SCHOOL YEAR BEGINS AND  
17:23:57:01 STUDENTS DON'T HAVE DEVICES OR  
17:23:59:10 ARE HAVING ISSUES OR WHEN  
17:24:01:06 TEACHERS DON'T HAVE DEVICES,  
17:24:02:28 WHEN TECHNOLOGY ISN'T WORKING,  
17:24:04:27 WHEN NEW STAFF DON'T KNOW HOW TO  
17:24:06:17 NAVIGATE THE APS TECH  
17:24:08:09 ENVIRONMENT AND WHEN TEACHERS  
17:24:09:11 ARE NOT FULLY PREPARED TO TEACH,  
17:24:11:07 THE PARENTS WILL BE CALLING.  
17:24:13:05 INSTRUCTION STARTS ON THE FIRST  
17:24:14:04 DAY OF SCHOOL.  
17:24:15:03 TESTING BEGINS SOON AFTER.  
17:24:17:13 IF WE ARE NOT PREPARED YOU WILL  
17:24:18:25 HEAR FROM PARENTS, THIS IS  
17:24:20:14 ARLINGTON COUNTY AND ARLINGTON  
17:24:22:02 PARENTS WILL NOT STAND FOR  
17:24:23:02 SUB-PAR TECHNOLOGY INSTRUCTIONAL  
17:24:26:02 SUPPORT.  
17:24:26:16 WE WILL TEACH STUDENTS TO PUT  
17:24:28:20 THEIR PHONE AWAY FOR THE DAY,  
17:24:30:11 FUTURE IS A.I., AND DEDICATION,  
17:24:32:08 SACRIFICES AND LOYALTY MEAN  
17:24:33:27 NOTHING.  
17:24:34:16 I PAID MY DUES TO APS AND URGE  
17:24:36:19 YOU NOT TO MOVE ITC'S FROM  
17:24:39:28 12340S TO 50 MONTHS.  
17:24:41:27 THANK YOU.  
17:24:42:02 >> THANK YOU, VERY MUCH, FOR  
17:24:43:16 JOINING US.  
17:24:44:04 >> NEXT SPEAKER, WARBAR BELL.  
17:24:46:10 >> GOOD EVENING MEMBERS OF THE  
17:24:50:26 SCHOOL BOARD, ADMINISTRATORS,  
17:24:53:08 AND MEMBERS OF THE COMMUNITY MY  
17:24:54:11 NAME IS RANDY BELL.  
17:24:58:07 WYEAH LBER RANDY BELL.

17:25:01:19 I'M LONG TIME ARLINGTON  
17:25:03:12 RESIDENT, AND MOST IMPORTANT  
17:25:06:08 PROUD PARENT OF TWO STUDENTS  
17:25:07:13 THRIVING AT ARLINGTON HIGH  
17:25:08:23 SCHOOL.  
17:25:09:09 FIRST WANT TO THANK  
17:25:10:21 SUPERINTENDENT DURAN AND APS FOR  
17:25:12:03 YOUR COMMITMENT TO CREATING A  
17:25:13:15 INCLUSIVE AND WELCOMING  
17:25:15:11 ENVIRONMENT FOR ALL STUDENTS IN  
17:25:16:05 OUR SCHOOLS.  
17:25:17:12 YOUR DEDICATION TO POLICIES THAT  
17:25:19:05 EMBRACE EVERY STUDENT, KEEP OUR  
17:25:21:18 CHILDREN SAFE, HEALTHY AND ABLE  
17:25:23:08 TO FOCUS ON THEIR EDUCATION,  
17:25:25:03 RATHER THAN THE HATEFUL POLITICS  
17:25:26:27 THAT TARGET AND HARM THEM.  
17:25:28:28 IN REGARDS TO THE HORRIBLE  
17:25:30:22 INCIDENT OF A REGISTERED SEX  
17:25:35:03 OFFENDER WHO SHOULD NEVER HAVE  
17:25:36:23 BEEN ON SCHOOL GROUNDS YET  
17:25:40:15 ENTERED THE LOCKER ROOM IS  
17:25:41:28 SHOCKING AND SCARY, I TRUST THAT  
17:25:44:11 SAFETY PROCEDURES AND PRACTICES  
17:25:45:16 ARE BEING ASSESSED AT THE  
17:25:46:27 HIGHEST LEVEL AND WILL BE  
17:25:48:06 STRENGTHENED.  
17:25:50:02 AN EXTREMELY VOCAL MINUTE IN OUR  
17:25:52:10 COMMUNITY HAVE TRIED TO CONFLATE  
17:25:54:15 THIS INCIDENT AS RATIONALE TO  
17:25:56:25 DISMANTLE APS'S COMMITMENT TO  
17:25:59:19 NONDISCRIMINATION OF TRANS AND  
17:26:02:10 NONBINARY STUDENTS AND STAFF.  
17:26:05:11 PLEASE LOOK BEYOND THIS SMOKE  
17:26:07:01 SCREEN AND RHETORIC.  
17:26:08:15 HONESTLY, THIS IS A CONFUSING  
17:26:10:29 AND SCARY TIME FOR STUDENTS AND  
17:26:15:06 PARENTS IN ARLINGTON.  
17:26:16:07 THE COMING DAYS AND MONTHS ARE  
17:26:17:15 GOING TO BE EVER-MORE  
17:26:19:00 CHALLENGING FOR TRANS AND  
17:26:20:10 NONBINARY STUDENTS AND STAFF.  
17:26:22:19 WHILE A POWERFUL MINORITY WILL  
17:26:24:29 LOUDLY TRY TO DISTRACT YOU FROM  
17:26:26:21 YOUR IMPORTANT MISSION IN  
17:26:28:06 EDUCATION, THE MAJORITY OF  
17:26:29:12 ARLINGTON PARENTS ARE GRATEFUL  
17:26:31:02 FOR YOUR ENDURING LEADERSHIP AND  
17:26:32:29 VALUES, THANK YOU, APS, FOR  
17:26:35:09 STANDING FOR INCLUSION,  
17:26:36:15 LISTENING TO DIVERSE VOICES AND  
17:26:38:06 MAKING ARLINGTON SCHOOLS A PLACE  
17:26:39:29 WHERE EVERY STUDENT KNOWS THEY

17:26:41:12 BELONG.  
17:26:42:04 THANK YOU.  
17:26:42:12 >> THANK YOU FOR YOUR COMMENTS.  
17:26:44:23 NEXT SPEAKER, BRIAN SMITH.  
17:26:46:06 >> HELLO.  
17:26:54:08 MY NAME IS BRIAN SMITH.  
17:26:56:06 RESIDENT OF ARLINGTON HERE TO  
17:26:57:23 STAND IN SUPPORT OF COUNTY'S  
17:26:59:28 TRANSGENDER YOUTH.  
17:27:00:24 FOR YEARS APS HAS BEEN A  
17:27:02:23 POSITIVE EXAMPLE WHAT IT MEANS  
17:27:03:29 TO ACCEPT AND CELEBRATE OUR KIDS  
17:27:06:09 REGARDLESS OF THEIR GENDER  
17:27:09:26 IDENTITY, APS FOLLOWS THE  
17:27:11:19 POLICIES AND PROCEDURES THAT  
17:27:12:29 AFFIRM THE HUMANITY OF OUR  
17:27:15:16 TRANSGENDER CHILDREN IN ALL APS  
17:27:17:17 SCHOOLS.  
17:27:18:02 FOR MANY OF US IT IS MORE THAN  
17:27:20:04 JUST WORDS ON A PAGE, IT IS A  
17:27:24:11 ROADMAP, BEACON AND SHIELD.  
17:27:26:16 IT SAYS THAT EVERY STUDENT IN  
17:27:28:29 APS COUNTS AND GIVES HOPE WHEN  
17:27:31:01 SO MANY PEOPLE IN THIS WORLD  
17:27:32:27 FIGHT AGAINST THEM AND TRY TO  
17:27:34:00 DESTROY WHO THEY ARE.  
17:27:35:05 WE CAN ALL SEE THE ATTACKS IN  
17:27:36:28 THE LAST FEW DAYS FROM THE  
17:27:38:17 LOUDEST, MOST BRUTISH VOICE IN  
17:27:42:01 THE GOVERNMENT IN TRYING TO  
17:27:43:03 ERASE OUR TRANS CHILDREN.  
17:27:45:17 I IMPLORE THE APS BOARD TO STAND  
17:27:48:03 IN OPPOSITION TO END RADICAL  
17:27:50:15 INDOCTRINATION IN K12 SCHOOLING  
17:27:53:17 AND REJECT A TAX FROM THOSE  
17:27:55:29 WITHIN THE COMMUNITY ON THE J2  
17:27:57:25 PIP 2.  
17:27:58:26 ATTEMPTS TO EQUATE PROTECTIONS  
17:28:00:19 FOR TRANS KIDS TO THE ACTIONS OF  
17:28:03:03 A SEX OFFENDER IS DISGUSTING AND  
17:28:05:22 MUST BE REBUKED.  
17:28:07:15 PLEASE, CONTINUE TO LIVE THE  
17:28:08:26 CORE VALUES OF EQUITY INCLUSION,  
17:28:12:02 RIGHT ON THAT WALL OVER THERE,  
17:28:14:02 AND AFFIRM THE STANDING OF J2  
17:28:15:29 PIP 2.  
17:28:16:25 PUBLICLY REJECT THE EXECUTIVE  
17:28:19:27 ORDER AND STAND WITH OUR TRANS  
17:28:21:18 STUDENTS.  
17:28:22:03 THANK YOU VERY MUCH.  
17:28:24:13 THANK YOU FOR YOUR COMMENTS.  
17:28:26:04 NEXT SPEAKER DEBORAH, WALDREN.  
17:28:30:00 >> I'D LIKE TO APPLAUD

17:28:41:06 EVERYTHING YOU SAID ABOUT THE  
17:28:42:06 POLICIES AT THE POOL.  
17:28:43:12 I APPRECIATE YOUR SUPPORT, MOVES  
17:28:44:27 TO PROTECT CHILDREN AND ADULTS  
17:28:46:20 FROM SEXUAL PREDATORS AND  
17:28:48:24 APPRECIATE YOUR SUPPORT OF  
17:28:49:26 TRANSGENDER INDIVIDUALS.  
17:28:51:01 I ALSO FIND IT FASCINATING NO  
17:28:52:18 ONE WHO SPOKE AGAINST THE  
17:28:54:11 POLICIES TONIGHT ARE WORRIED  
17:28:55:28 ABOUT THEIR SONS IN MALE LOCKER  
17:28:57:25 ROOM BECAUSE EVEN THOUGH 96% OF  
17:29:00:00 SEXUAL PREDATORS ARE MEN,  
17:29:02:24 THEY'RE NOT TRANSGENDER  
17:29:04:11 INDIVIDUALS.  
17:29:04:29 SEEMINGLY NO ONE IS WORRIED  
17:29:06:27 ABOUT BIOLOGICAL WOMEN TRANS WHO  
17:29:09:09 ARE UNDESSING IN MEN'S  
17:29:11:11 BATHROOMS, ONLY WORRIED ABOUT  
17:29:13:14 GIRLS.  
17:29:14:03 IN THE '90 S AND 2000 GAYS AND  
17:29:17:13 LESBIANS WERE BLAMED FOR  
17:29:19:04 EVERYTHING, HURRICANES,  
17:29:20:24 EARTHQUAKES, HOMO SEXUALITY.  
17:29:23:06 AND TIME PASSED AND PEOPLE  
17:29:24:29 LEARNED PEOPLE THEY LOVE WERE  
17:29:27:04 GAY AND SUDDENLY WE WEREN'T SO  
17:29:28:23 SCARY.  
17:29:29:16 UNION STARTED.  
17:29:30:14 WE GAINED THE RIGHT TO MARRY.  
17:29:32:29 LIFE CONTINUED.  
17:29:33:27 BUT NORMALIZING THE LIVES, WE  
17:29:36:26 LOST A SCAPEGOAT.  
17:29:38:00 WE FOUND ONE IN THE TRANSGENDER  
17:29:39:20 COMMUNITY.  
17:29:40:05 IT'S THEM.  
17:29:40:16 THEY'RE DIFFERENT FROM US.  
17:29:41:28 THEY MUST BE THE PROBLEM.  
17:29:43:03 TO BE TRANSGENDER IN OUR SOCIETY  
17:29:44:27 IS TO SAY I'M THE STRONGEST AND  
17:29:47:00 BRAVEST AMONG US, WILLING TO  
17:29:49:28 STAND UP EVEN WHILE BEING  
17:29:51:28 VILLIFIED, AND SAY I AM ME.  
17:29:54:16 YOU CAN'T MAKE ME BE ANYONE BUT  
17:29:56:27 ME.  
17:29:57:13 INSTEAD OF CELEBRATING, WE RUN  
17:30:00:01 SCARED BECAUSE WE'RE DIFFERENT.  
17:30:01:17 THIS IS NOT ABOUT TRANSGENDER,  
17:30:03:07 FOLKS, IT'S ABOUT SEXUAL

19:30:06:12 >> I HAVE BEEN TO ALL POOLS IN  
19:30:09:12 THE ARLINGTON COUNTY AND ANYONE  
19:30:11:01 AFTER PAYING ENTRANCE FEE CAN  
19:30:13:23 ENTER, REGARDLESS OF WHAT  
19:30:15:17 HAPPENED.  
19:30:15:26 ONE DID, IT'S HORRIBLE AND SADLY  
19:30:18:21 PREDATORS EXIST AND PROBABLY  
19:30:20:06 HAPPEN AGAIN.  
19:30:20:24 NOT MANY THINGS WE CAN DO TO  
19:30:24:16 STOP IT.  
19:30:25:02 AND OTHER THE DON'T GET TO  
19:30:26:23 DEFINE WHO IS MAN OR WOMAN  
19:30:28:22 ENOUGH TO USE A LOCKER ROOM.  
19:30:30:18 IN FACT YOU MOST TIMES WON'T  
19:30:33:05 KNOW THAT A TRANSGENDER PERSON  
19:30:34:17 IS IN THE LOCKER ROOM, AND DON'T  
19:30:37:09 BLAME THEM FOR PREDITATION AND  
19:30:39:13 DON'T BLAME YOUR  
19:30:41:19 UNCOMFORTABLENESS FOR THE  
19:30:43:06 INCONVENIENCE OF USING FAMILY  
19:30:45:06 LOCKER ROOMS.  
19:30:45:28 >> THANK YOU FOR YOUR COMMENTS.  
19:30:54:19 ASK NEXT FIVE SPEAKERS TO LINE  
19:30:57:15 UP.  
19:30:58:03 NEXT SPEAKER, CATHY GUST.  
19:31:03:19 >> HELLO, MY NAME IS CATHY GUST  
19:31:08:05 AN ITCAHD WOODLAWN, GOOD EVENING  
19:31:13:16 CHAIR AND Dr. DURAN.  
19:31:15:16 I COME BEFORE YOU TONIGHT NOT  
19:31:17:11 JUST AS ITC BUT DEDICATED YEARS  
19:31:20:10 AT APS AND BELIEVE IN THE  
19:31:22:08 SUPPORT OF STUDENTS AND STAFF  
19:31:24:17 AND FAMILIES.  
19:31:26:28 AND PROPOSED CHANGE CUTTING OUR  
19:31:30:00 POSITION TO 10 MONTHS AND  
19:31:31:28 REDUCING SALARIES BY \$30,000 OR  
19:31:34:19 MORE FEELS LIKE DECISION MADE  
19:31:38:07 WITHOUT CONSIDERATION WITHOUT  
19:31:39:12 IMPACT ON MORAL AND STUDENT  
19:31:43:23 SUCCESS.  
19:31:44:23 ITC ARE INSTRUCTIONAL LEADERS  
19:31:47:00 AND WE LEAD PROFESSIONAL  
19:31:49:21 LEARNING AND DRIVE INNOVATION  
19:31:51:20 AND FOSTER A CULTURE OF  
19:31:54:26 COLLABORATION.  
19:31:55:12 BUT THIS DECISION UNDERMINES  
19:31:56:28 THAT COMMITMENT AND MAKES US  
19:31:58:27 FEEL THAT OUR WORK ISN'T VALUED  
19:32:01:24 AND APS DOESN'T RESPECT THE WORK  
19:32:04:27 WE BRING.  
19:32:06:09 IF THIS CHANGE MOVES FORWARD THE  
19:32:08:00 IMPACT WILL BE MORE THAN  
19:32:12:08 LOGISTICAL, IT WILL BE CULTURAL.

19:32:14:05 APS HAS LONG PRIDED ITSELF ON  
19:32:18:07 ATTRACTING AND RETAINING TOP  
19:32:20:28 EDUCATORS.  
19:32:21:11 BUT I ASK WHO YOU DO YOU EXPECT  
19:32:24:10 TO RETAIN DEDICATED  
19:32:26:12 PROFESSIONALS WHEN A DECISION  
19:32:27:10 LIKED THIS MAKES IT CLEAR THAT  
19:32:29:04 OUR VALUE IS SECONDARY TO BUDGET  
19:32:31:05 CUTS.  
19:32:31:17 WHEN I CAME TO APS IN 2008, I  
19:32:33:24 WAS A PROUD TO BE AN EMPLOYEE OF  
19:32:36:25 INNOVATIVE AND CARING SYSTEM.  
19:32:39:14 WHEN PEOPLE ASKED WHERE I  
19:32:41:01 WORKED, I WAS PROUD TO SAY  
19:32:43:11 ARLINGTON PUBLIC SCHOOLS.  
19:32:45:11 PEOPLE RESPONDED YOU ARE SO  
19:32:47:12 LUCKY, ARLINGTON IS A GREAT  
19:32:49:05 SCHOOL SYSTEM.  
19:32:50:03 HOWEVER REFLECTING ON CURRENT  
19:32:52:05 CONVERSATIONS THAT ARE HAPPENING  
19:32:53:23 OF PROPOSAL CHANGES OF ITC JOB  
19:32:57:15 FROM 12 MONTHS TO 10 MONTHS I  
19:33:01:04 DON'T FEEL THAT APS HAS SAME  
19:33:04:25 DEDICATION TO EMPLOYEES.  
19:33:06:15 THANK YOU.  
19:33:06:24 >> THANK YOU FOR COMMENTS.  
19:33:08:16 >> NEXT SPEAK, AMY OLSON.  
19:33:14:16 >> HELLO, Dr. DURAN AND SCHOOL  
19:33:19:23 BOARD MEMBERS AND THANK YOU FOR  
19:33:21:02 LETTING ME SPEAK.  
19:33:22:06 AS A PARENT OF THREE APS  
19:33:24:18 STUDENTS, MY CHILDREN ATTENDED  
19:33:30:09 ESCUELA KEY AND CLAREMONT AND  
19:33:35:21 WOOD LANE, AND TO HAVE  
19:33:38:28 COUNSELORS GUIDE OUR CHILDREN IN  
19:33:40:22 AN ENVIRONMENT THAT RESPECTS  
19:33:43:02 THEIR IDENTITY AND PRONOUNS AND  
19:33:44:24 ABILITY TO BE THEIR AUTHENTIC  
19:33:46:22 SELVES.  
19:33:47:04 I WANT TO SAY THANK YOU AS A  
19:33:50:11 PARENT TO ARLINGTON COUNTY  
19:33:52:02 SCHOOLS PROVIDING THIS SAFE  
19:33:54:06 SPACE.  
19:33:54:29 AT NORTH TOWN MIDDLE SCHOOL I AM  
19:33:57:14 KNOWN AS MS. OLSON, HI, BOSS.  
19:34:02:07 I AM CONSULTANT FOR GSA.  
19:34:05:20 I HAVE BEEN BLESSED WITH THIS  
19:34:07:06 ROLE, HONORED TO BE A TRUSTED  
19:34:10:07 ADULT IN THE LGBTQ+ COMMUNITY AT  
19:34:13:06 YORKTOWN.  
19:34:13:26 SEVERAL STUDENTS ARE IN NEED OF  
19:34:18:14 THIS ENVIRONMENT NAVIGATING HIGH  
19:34:20:25 SCHOOL AND HOME LIFE.



19:34:21:25 OUR STUDENTS NEED OUR SCHOOLS TO  
19:34:24:05 REMAIN SAFE AND INCLUSIVE  
19:34:25:24 ENVIRONMENT THAT ARLINGTON  
19:34:26:23 COUNTY PROVIDES AND WE HAVE  
19:34:28:12 WORKED SO HARD TO CREATE.  
19:34:29:18 I AM BEGGING YOU NOT TO BE  
19:34:31:07 SWAYED BY THE NEGATIVE POLITICAL  
19:34:36:02 CLIMATE CREATED BY THE NEW  
19:34:38:01 ADMINISTRATION OR SMALL GROUPS  
19:34:39:19 IN THIS COUNTY THAT TRIED TO  
19:34:41:29 PROMOTE BIGOTRY AND HATRED OVER  
19:34:44:04 THE YEARS BASED ON THEIR OWN  
19:34:45:24 FEARS.  
19:34:46:09 AND I ENCOURAGE YOU NOT TO BACK  
19:34:51:28 PEDAL BECAUSE A SEX OFFENDER  
19:34:54:00 COMMITTED A CRIME.  
19:34:55:01 WE ARE FORTUNATE TO HAVE  
19:34:59:09 ADMINISTRATION THAT SUPPORTS OUR  
19:35:01:06 LGBTQ+ STUDENTS WITH PROGRAMS  
19:35:03:23 LIKE PIP.  
19:35:06:05 I HOPE THAT YOU FIGHT TO KEEP  
19:35:09:03 ARLINGTON AS A LEADER AS  
19:35:11:16 INCLUSION AND SAFETY AND  
19:35:15:19 AUTHENTICITY IN OUR STUDENTS  
19:35:18:05 GROWTH.  
19:35:18:24 >> THANK YOU FOR YOUR COMMENTS.  
19:35:20:29 >> NEXT SPEAKER, DARRICK  
19:35:23:03 PARSONS.  
19:35:26:09 >> COMING BACK TO YOU GUYS, IN  
19:35:29:02 CASE I WAS CONFUSING WHEN I  
19:35:31:13 SPOKE LAST.  
19:35:32:01 I SAID THAT YOU CARED MORE ABOUT  
19:35:33:29 THE DATA THAN YOU DO STUDENTS OR  
19:35:39:29 TEACHERS.  
19:35:40:15 AND LET ME DRILL DOWN IN THAT  
19:35:42:15 STATEMENT.  
19:35:42:25 YOU CARE WHAT WE ARE NOT DOING.  
19:35:44:21 AND YOU HAVE ZERO IDEA NOR DO WE  
19:35:48:03 FEEL THAT YOU CARE WHAT WE ARE  
19:35:49:26 DOING TO GET YOU THE RESULT, THE  
19:35:51:22 DATA THAT YOU ARE GETTING NOW.  
19:35:52:27 WHEN YOU HAVE THE DATA, YOU  
19:35:54:21 FOCUS ON ITS EVALUATION AND  
19:35:58:12 POSSIBLE IMPROVEMENT AS TO HOW  
19:36:00:16 IT TO MAKE IT LOOK BETTER THAN  
19:36:04:10 IT DOES.  
19:36:05:04 THIS MEANS YOU DON'T VALUE THE  
19:36:06:29 DATA, ONLY WHAT THE DATA IS  
19:36:08:14 TELLING YOU TO DO NEXT WITH IT.  
19:36:10:12 YOU DON'T CARE ABOUT WHAT WE ARE  
19:36:12:03 DOING, YOU CARE ABOUT WHAT WE  
19:36:14:27 AREN'T DOING.  
19:36:16:12 CONSIDER A PARENT-CHILD

19:36:18:04 RELATIONSHIP IN THIS EXAMPLE,  
19:36:19:03 YOU ARE THE PARENT, WE ARE THE  
19:36:20:21 CHILDREN.  
19:36:21:22 WHAT WOULD THAT RELATIONSHIP BE  
19:36:23:22 IF NO MATTER WHAT THE CHILD DID,  
19:36:27:04 AND WHAT SUCCESS THEY FOUND AND  
19:36:29:03 WHAT THEY FELT ACCOMPLISHED  
19:36:30:23 WITH, BUT YOUR RESPONSE WAS  
19:36:32:14 ALWAYS, I'M SURE YOU CAN DO  
19:36:34:16 BETTER NEXT TIME, SWEETIE.  
19:36:37:20 OVER AND OVER AND OVER AGAIN.  
19:36:40:08 WHAT TYPE OF RELATIONSHIP DO YOU  
19:36:42:00 THINK YOU WOULD HAVE WITH YOUR  
19:36:43:19 CHILD?  
19:36:44:04 IS THIS THE TYPE OF RELATIONSHIP  
19:36:46:25 YOU SPEAK OF WHEN YOU SAY OVER  
19:36:48:12 AND OVER THAT TEACHERS NEED TO  
19:36:50:22 BUILD RELATIONSHIPS WITH THEIR  
19:36:52:19 STUDENTS?  
19:36:53:02 UNTIL YOU CAN SEE PAST THE DATA,  
19:36:55:10 THE STUDENTS AND TEACHERS WON'T  
19:36:57:09 MATTER AS MUCH AS YOU THINK THEY  
19:37:00:26 DO.  
19:37:01:15 TEACHERS KNOW YOUR GOALS BUT  
19:37:04:05 STRUGGLE WITH YOUR MOTIVATION  
19:37:05:11 BECAUSE YOU DON'T CONSIDER OUR  
19:37:07:02 REALITY AND DAILY STRUGGLE TO  
19:37:09:23 WORK FOR THE GOALS.  
19:37:10:29 I DOUBT I SEE IT, NEXT YEAR IS  
19:37:15:00 MY LAST YEAR AND LOVE THAT  
19:37:17:25 TEACHERS AREN'T THE TOOLS USED  
19:37:19:29 IN THIS ENDEAVOR CALLED  
19:37:23:26 EDUCATION.  
19:37:24:08 >> THANK YOU FOR YOUR COMMENTS.  
19:37:26:06 >> NEXT SPEAKER, KEN HALL.  
19:37:29:11 NEXT SPEAKER, AMANDA WARNIKY.  
19:37:35:22 >> GOOD EVENING, I AM AMANDA, I  
19:37:38:27 AM AN ARLINGTON RESIDENT HERE  
19:37:42:27 SINCE 2011.  
19:37:44:22 I AM HERE TO SPEAK IN SOLIDARITY  
19:37:49:05 WITH THE ARLINGTON LGBTQ+  
19:37:52:03 MEMBERS, INCLUDING THE STUDENTS  
19:37:55:02 AND STAFF.  
19:37:57:01 GIVEN THE EXECUTIVE ORDERS THEY  
19:38:01:18 NEED OUR SUPPORT, AND CONTINUE  
19:38:03:04 YOUR POLICY J2 AND PIP-2 FOR  
19:38:07:20 TRANS-STUDENTS TO BE MEMBERS OF  
19:38:09:15 THE COMMUNITY AND NOT EXCLUDED  
19:38:10:27 FROM SPACES ASSOCIATED WITH  
19:38:13:06 THEIR GENDER IDENTITY.  
19:38:14:22 AND THIS POLICY ALLOWS THEM TO  
19:38:17:02 ACCESS THE FREE PUBLIC EDUCATION  
19:38:18:27 THEY DESERVE AND ENTITLED TO.

19:38:21:12 >> THANK YOU VERY MUCH.  
19:38:22:26 >> LAST SPEAKER WILLIAM FALITY.  
19:38:29:10 >> GOOD EVENING, I AM BILL, HARD  
19:38:32:17 TO BELIEVE A 43-YEAR RESIDENT OF  
19:38:35:05 ARLINGTON COUNTY.  
19:38:36:22 AMONG OTHER THINGS AND FORMER  
19:38:38:18 VICE CHAIR UNDER THE OLD ACI  
19:38:41:20 SYSTEM AND CHAIR OF 1993  
19:38:44:15 HOMEWORK COMMITTEE THAT YOU MAY  
19:38:47:19 NOT BE AWARE OF.  
19:38:48:28 AND HERE TO THANK YOU FOR YOUR  
19:38:50:13 ACTS OF KINDNESS AND RESPECT AND  
19:38:52:21 MAINTAINING POLICIES THAT HONOR  
19:38:54:09 THE INHERENT WORTH AND DIGNITY  
19:38:57:19 OF ALL STUDENTS.  
19:38:59:02 BOTH YOUR CURRENT POLICIES AND  
19:39:01:14 IMMIGRATION POLICIES THAT YOU  
19:39:03:19 ANNOUNCED TONIGHT.  
19:39:04:12 AND GOING FORWARD I WOULD LIKE  
19:39:05:19 TO SAY THAT WE NEED YOUR  
19:39:08:05 CONTINUED RESOLVE TO RECOGNIZE  
19:39:11:08 THEIR HUMANITY.  
19:39:12:21 THANK YOU.  
19:39:13:06 >> THANK YOU VERY MUCH.  
19:39:15:04 THANK YOU TO ALL OF OUR SPEAKERS  
19:39:16:26 FOR YOUR COMMENTS.  
19:39:17:28 WE APPRECIATE THAT YOU TOOK THE  
19:39:19:13 TIME TO JOIN US THIS EVENING AND  
19:39:21:15 TO SHARE YOUR PERSPECTIVES WITH  
19:39:22:28 US.  
19:39:23:15 TONIGHT WE HEARD COMMENTS HAVING  
19:39:24:29 TO DO WITH THE SAFETY OF  
19:39:27:14 STUDENTS AND COMMUNITY MEMBERS  
19:39:28:17 IN ALL APS FACILITIES.  
19:39:30:27 ABOUT OUR 2026-28 SCHOOL YEAR  
19:39:35:16 CALENDARS.  
19:39:35:26 THE EXPANSION OF WORLD LANGUAGE  
19:39:37:27 OFFERS.  
19:39:38:23 AND OUR POLICY J2, PIP-2.  
19:39:42:04 THE ROLE AND CONTRIBUTIONS OF  
19:39:43:29 ITC'S IN THE SCHOOL AND ROLE OF  
19:39:46:00 DATA IN APS DECISION-MAKING.  
19:39:50:15 WE WILL WORK WITH THE  
19:39:52:01 SUPERINTENDENT FOR FOLLOW UP  
19:39:53:06 WITH THESE CONCERNS IN THE  
19:39:55:01 COMING WEEK.  
19:39:55:25 AND BEFORE WE MOVE ON IN AGENDA,  
19:39:58:10 I WOULD LIKE TO SAY IN OUR CIVIC  
19:40:00:05 LIFE TOGETHER, LOCALLY AND  
19:40:02:22 NATIONALLY AND IN PUBLIC  
19:40:03:26 EDUCATION, WE DEAL WITH SOME  
19:40:05:22 REALLY DIFFICULT TOPICS.  
19:40:07:18 THOSE TOPICS FEEL DEEPLY

19:40:12:16 PERSONAL AND SIGNIFICANT TO MANY  
19:40:14:03 MEMBERS OF OUR COMMUNITY.  
19:40:15:07 AND RIGHT NOW WE ARE DEALING  
19:40:16:08 WITH MANY OF THEM ALL AT ONCE.  
19:40:18:16 I WOULD LIKE TO SAY AS THE CHAIR  
19:40:21:04 OF THE BOARD AND ONE SCHOOL  
19:40:24:08 BOARD MEMBER.  
19:40:24:22 I HAVE DEEP APPRECIATION FOR  
19:40:26:06 THIS COMMUNITY AND THE WAY THAT  
19:40:27:14 YOU MODELED CIVIL DISCOURSE THIS  
19:40:32:04 EVENING.  
19:40:32:16 THAT'S NOT THE CASE IN MANY  
19:40:34:21 SCHOOL BOARD ROOMS ACROSS THE  
19:40:37:05 COUNTRY.  
19:40:37:17 AND WE APPRECIATE THAT YOU  
19:40:39:05 LISTEN CAREFULLY TO EACH OTHER.  
19:40:41:07 I ASSURE YOU THAT WE LISTEN  
19:40:43:27 CAREFULLY TO YOU.  
19:40:44:16 AND I HOPE IN ARLINGTON THAT WE  
19:40:46:25 CONTINUE TO SPEAK ATTENDIVELY  
19:40:49:15 AND RESPECTFULLY TO ONE ANOTHER.  
19:40:52:08 THANK YOU VERY MUCH FOR WHAT YOU  
19:40:54:06 MODELED TONIGHT.  
19:40:54:23 THE SIGN UP TO SPEAK FORM FOR  
19:40:56:21 FEBRUARY 13 SCHOOL BOARD MEETING  
19:40:59:00 WILL BE POSTED FROM FEBRUARY  
19:41:00:15 7-FEBRUARY 12 AT 4 p.m.  
19:41:04:10 BEFORE WE MOVE ON TO NEXT PART  
19:41:05:29 OF THE AGENDA, TAKE A 5-MINUTE  
19:41:08:17 RECESS, BACK AT 8:46.  
19:47:39:09 >> WELCOME BACK.  
19:47:41:22 WE ARE NOW AT MONITORING ITEMS.  
19:47:44:03 AND TONIGHT WE WILL HEAR THE  
19:47:46:04 FINE AND PERFORMING ARTS UPDATE.  
19:47:49:13 Dr. DURAN, WOULD YOU PLEASE  
19:47:51:17 INTRODUCE THE STAFF THAT IS  
19:47:53:03 PRESENTING THIS ITEM.  
19:47:54:09 >> YES, FOR OUR MONITORING ITEM  
19:47:56:09 TONIGHT, WE HAVE SEEN A  
19:47:57:15 WONDERFUL START TO OUR MEETING  
19:47:58:25 WITH DRAMA PERFORMANCE, YOU SAW  
19:48:02:00 A WONDERFUL VIDEO IN MY  
19:48:04:16 ANNOUNCEMENTS AND TURNOVER TO  
19:48:07:02 CHIEF AMDEEMIC OFFICER, WELCOME  
19:48:10:19 UP Dr. FARRELL AND ABOUT ARTS  
19:48:14:13 AND EDUCATION AND BIG SHOUTOUT  
19:48:16:15 AND LEADERSHIP OF STRONG AMAZING  
19:48:20:13 ARTS AND YOU ARE RIGHT PERSON  
19:48:22:23 LEADING THAT OFFICE BECAUSE OF  
19:48:25:01 YOUR ADVOCACY IN ART EDUCATION  
19:48:27:11 IS A TESTAMENT WHY WE SAW WHAT  
19:48:29:10 WE SAW TONIGHT.  
19:48:30:22 AND WANT TO PUBLICLY THANK YOU,

19:48:32:18 AND TALKING ABOUT ARTS IN YOUR  
19:48:34:19 CONTINUED EFFORT IN THAT AREA,  
19:48:35:29 AND THANK YOU Dr. FARRELL AND  
19:48:38:08 TURN TO Dr. MANN.  
19:48:40:11 >> THANK YOU Dr. DURAN, AND TOOK  
19:48:43:28 WHAT I WAS GOING TO SAY AND  
19:48:45:22 THANK YOU TO THE BOARD TO  
19:48:48:12 HIGHLIGHT THE FINAL WORK THAT  
19:48:49:18 Dr. FARRELL AND TEAM AND ARTS  
19:48:52:10 TEACHERS AND ALL DOING.  
19:48:53:21 AND SOMETHING TO CELEBRATE AND  
19:48:56:08 EXCITING AND A DIFFERENT TYPE OF  
19:48:58:16 MONITORING REPORT AND TURNOVER  
19:49:00:09 TO Dr. FARRELL AND LOOKING  
19:49:02:17 FORWARD TO IT.  
19:49:05:24 >> THANK YOU Dr. MANN, GOOD  
19:49:08:10 EVENING CHAIR KADERA AND MEMBERS  
19:49:11:25 OF THE SCHOOL BOARD AND CABINET  
19:49:18:06 MEMBERS AND GUESTS AND EXCITED  
19:49:20:03 FOR THIS OPPORTUNITY TO PROVIDE  
19:49:21:22 OUR PRESENTATION ON THE ARTS  
19:49:23:13 PROGRAM IN ARLINGTON PUBLIC  
19:49:25:01 SCHOOLS THROUGH OUR MONITORING  
19:49:26:12 REPORT.  
19:49:26:25 TONIGHT'S PRESENTATION WILL  
19:49:29:17 INCLUDE PURPOSE AND VISION AND  
19:49:31:04 PROGRESS ENROLLMENT DATA AND  
19:49:34:04 STRATEGIC PLAN PRIORITY  
19:49:35:20 CONNECTIONS.  
19:49:36:09 STUDENT ACADEMIC GROWTH AND  
19:49:37:25 SUCCESS.  
19:49:38:22 STUDENT CENTER WORKFORCE AND  
19:49:40:15 STUDENT AND TEACHER QUALITATIVE  
19:49:44:21 DATA AND KEY NEXT STEPS AND VERY  
19:49:47:15 ROBUST APPENDIX.  
19:49:48:21 WE WOULD LIKE TO START OUR  
19:49:50:25 PRESENTATION WITH BELIEF  
19:49:52:00 STATEMENT FOR ARTS AND EDUCATION  
19:49:53:29 IN ARLINGTON PUBLIC SCHOOLS,  
19:49:56:00 THAT ARTS EDUCATION IS A CENTRAL  
19:49:58:23 PART OF CURRICULUM FROM PreK TO  
19:50:01:18 12.  
19:50:02:10 AND ARTS DEVELOP OPPORTUNITIES  
19:50:04:17 FOR PROFESSIONAL LITERACY AND  
19:50:06:20 ACADEMIC AND SOCIAL EMOTIONAL  
19:50:10:12 GROWTH OF ALL STUDENTS.  
19:50:11:18 THE ARTS OFFER A POWERFUL TOOL  
19:50:13:24 FOR EXPRESSION, AND TOOLS FOR  
19:50:16:21 CONNECTIONS AND CRITICAL  
19:50:17:25 THINKING AND PERSONAL REALIATION  
19:50:20:11 AND PERSONAL COMMUNICATION.  
19:50:27:01 AND INCLUDING THE FIVE C'S.  
19:50:29:18 THEY ARE AN ESSENTIAL PART OF

19:50:31:04 OUR HUMAN HISTORY AND PROVIDE  
19:50:34:26 THE FOUNDATION FOR ALL STUDENTS  
19:50:37:08 TO SUCCEED.  
19:50:37:25 AND OUR MISSION AND VISION FOR  
19:50:39:06 ARTS IN ARLINGTON IS SIMPLE, TO  
19:50:40:28 PROVIDE THE HIGHEST QUALITY ARTS  
19:50:42:23 EDUCATION FOR ALL ARLINGTON  
19:50:44:03 PUBLIC SCHOOLS STUDENTS, THROUGH  
19:50:47:11 RECRUITMENT AND RETAINING HIGHLY  
19:50:51:00 EFFECTIVE TEACHERS AND TO  
19:50:52:10 PROVIDE FOR ALL STUDENTS TO  
19:50:53:21 REACH THEIR HIGHEST POTENTIAL IN  
19:50:55:18 THE ARTS.  
19:50:56:00 THAT ALLOWS STUDENTS TO DEVELOP  
19:50:57:23 THE NECESSARY SKILLS THAT  
19:51:00:04 TRANSFER TO ALL ASPECTS OF  
19:51:03:01 LIVES.  
19:51:03:13 THIS IS OUR ORGANIZATIONAL CHART  
19:51:04:28 AND OPERATE IN THE DEPARTMENT OF  
19:51:07:24 ACADEMICS AND STRIVE TO MEET THE  
19:51:10:00 APS PLAN PRIORITIES AND ACADEMIC  
19:51:13:10 CORE SERVICES.  
19:51:14:08 AND THIS SLIDE IS OUR CHART FOR  
19:51:16:18 OUR OFFICE.  
19:51:17:22 SUPPORT THE GENERAL ARTS AND  
19:51:20:04 GENERAL AND CHORAL AND THEATER,  
19:51:23:26 AND PreK THROUGH 12 AND TEAM  
19:51:30:04 COULDN'T BE HERE AND HIGHLIGHT  
19:51:32:06 KELLY BREEDLOVE AND CHRIS  
19:51:38:04 MONROY.  
19:51:39:08 AND MICHELE SCOTT OUR  
19:51:42:05 ADMINISTRATIVE SPECIALITY THAT  
19:51:45:13 SUPPORTS OUR OFFICE.  
19:51:46:21 AND IN APPENDIX YOU FIND  
19:51:48:22 DETAILED INFORMATION AND VIDEOS  
19:51:50:02 ABOUT ADDITIONAL PROGRAMS WE  
19:51:52:03 OVERSEE.  
19:51:53:02 SUCH AS SCHOLASTICS AND PICK A  
19:51:56:00 POET AND MOVING WORDS, ETC.  
19:51:58:07 DATA THAT PROVIDES INSIGHT.  
19:52:01:19 WE USE A VARIETY OF DATA AND  
19:52:03:22 CAN'T QUANTIFY THE ARTS IN A  
19:52:08:06 BOX.  
19:52:08:14 BUT WE USE QUALITATIVE AND  
19:52:14:22 QUANTITATIVE INCLUDING  
19:52:18:29 ENROLLMENT TO MONITOR THE  
19:52:22:15 FIDELITY OF ARTS IN ARLINGTON  
19:52:24:19 PUBLIC SCHOOLS.  
19:52:25:12 AND OUR ENROLLMENT DATA WILL  
19:52:26:26 GIVE YOU AN IDEA OF NUMBER OF  
19:52:30:07 STUDENTS INVOLVED IN THE ARTS,  
19:52:31:13 6-12.  
19:52:32:06 WE DID NOT INCLUDE DATA FROM

19:52:34:27 ELEMENTARY, ALL HAVE VISUAL ART  
19:52:37:07 AND GENERAL MUSIC AND  
19:52:39:13 INSTRUMENTAL IS ELECTIVE IN  
19:52:41:12 GRADE 4 AND 5 AND ELECTIVE IN  
19:52:43:17 GRADES 6-12.  
19:52:45:26 AND OUR HIGHEST ENROLLMENT IN  
19:52:51:18 2020 BEFORE COVID AND NOW TAKING  
19:52:58:23 ART EDUCATION COURSE AND THIS  
19:53:01:01 YEAR 614 STUDENTS OUT OF 4, 671  
19:53:07:00 STUDENTS.  
19:53:07:14 AND WE HAVE A CONSISTENT  
19:53:09:03 ENROLLMENT OF 46.8%.  
19:53:13:05 WE ARE ALSO VERY HAPPY TO SEE  
19:53:15:13 THAT OUR ARTS SECONDARY STUDENT  
19:53:19:00 ENROLLMENT BY RACE AND ETHNICITY  
19:53:29:00 ALIGNS AND MIRRORS DEMOGRAPHICS.  
19:53:31:19 WITH OUR DATA FOR STUDENTS WITH  
19:53:33:29 DISABILITIES ARE ARTS  
19:53:35:28 ENROLLMENT IS 50.3 AND 50.8,  
19:53:42:07 VERY CLOSELY ALIGNED.  
19:53:44:00 THIS SLIDE SHOWS OUR STUDENTS  
19:53:49:24 ENROLLED IN STARTS PER L-STATUS.  
19:53:56:23 WE ARE ABOVE AVERAGE IN LEVEL 6  
19:54:00:25 AND PROFICIENT BUT A BIT BELOW  
19:54:04:28 IN LEVEL 1-4.  
19:54:09:11 AND DISADVANTAGED STUDENTS  
19:54:11:26 ENROLLED IN THE ARTS.  
19:54:13:00 AND AGAIN WE ARE CLOSELY ALIGNED  
19:54:15:00 WITHIN 2% POINTS.  
19:54:17:05 AND THIS IS A REALLY GOOD THING  
19:54:18:27 BECAUSE WHEN WE TALK ABOUT  
19:54:20:23 EQUITY AND ACCESS AND STUDENTS  
19:54:23:04 KNOWING WHAT IS AVAILABLE TO  
19:54:24:04 THEM.  
19:54:24:12 WE FEEL GOOD THAT WE ARE  
19:54:26:24 CONSISTENTLY REACHING ALL  
19:54:28:07 STUDENTS, REGARDLESS OF THEIR  
19:54:29:22 ECONOMIC STATUS.  
19:54:31:01 OR SPECIAL NEEDS.  
19:54:32:12 OR RACE AND ETHNICITY.  
19:54:36:22 JUST BRIEFLY I WILL TOUCH ON IN  
19:54:40:15 APPENDIX YOU FIND OUR KEY  
19:54:41:25 SERVICES AND HOW THEY ALIGN WITH  
19:54:44:10 APS STRATEGIC PRIORITIES.  
19:54:46:16 AND WE WORK FOR WORK, FOR  
19:54:49:18 EXAMPLE STUDENT WELL-BEING AND  
19:54:51:03 PROVIDE PROFESSIONAL LEARNING  
19:54:52:09 FOR STAFF AND FOCUSED ON  
19:54:57:16 DIVERSITY AND EQUITY AND  
19:55:01:06 INCLUSION TO PROVIDE SAFE PLACES  
19:55:03:18 IN ARTS FOR STUDENTS.  
19:55:05:01 AND ANOTHER IS OPERATIONAL  
19:55:07:09 EXCELLENCE PROVIDING OUR

19:55:08:22 TEACHERS WITH EXCELLENT  
19:55:11:15 FACILITIES AND PERFORMANCE  
19:55:12:21 SPACES AND TECHNOLOGY AND  
19:55:15:00 INVENTORY.  
19:55:15:10 ALL OF THAT MATTERS AND OUR  
19:55:17:18 PARTNERSHIPS ARE INVALUABLE WITH  
19:55:19:09 OUR LOCAL KENNEDY CENTER AND  
19:55:22:00 WOLFTRAP AND SIGNATURE TO MAKE A  
19:55:26:07 FEW TO BENEFIT NOT ONLY OUR  
19:55:29:24 STUDENTS BUT FAMILIES.  
19:55:31:00 AND WE WANT TO HIGHLIGHT TWO  
19:55:36:03 PRIORITIES, WE BELIEVE THERE IS  
19:55:37:02 A STRONG CORRELATION BETWEEN THE  
19:55:38:27 TWO.  
19:55:39:05 TO ENSURE STUDENT ACHIEVEMENT  
19:55:41:24 AND SUCCESS WE MUST FIRST HIRE  
19:55:43:23 THE BEST TEACHERS AND PROVIDE  
19:55:45:11 THEM WITH EFFECTIVE PROFESSIONAL  
19:55:47:14 LEARNING TO MEET THE NEEDS OF  
19:55:49:11 ALL STUDENTS.  
19:55:50:16 AND DESIGN AND ALIGN OUR  
19:55:52:03 CURRICULUM AND RESOURCES FOR ALL  
19:55:53:24 STUDENTS.  
19:55:54:10 WORK CLOSELY WITH SCHOOL  
19:55:57:01 COUNSELORS AND OFFICE OF  
19:55:59:16 ADVANCED ACADEMICS AND SPECIAL  
19:56:01:23 DEI COORDINATORS THAT ALL  
19:56:04:09 STUDENTS ARE AWARE OF RESOURCES  
19:56:06:10 AND ADDITIONAL OPPORTUNITIES  
19:56:08:04 AVAILABLE TO THEM.  
19:56:08:25 AND WE PROVIDE ACCELERATED  
19:56:10:29 OPPORTUNITIES FOR STUDENTS TO  
19:56:14:05 REACH THEIR HIGHEST POTENTIAL.  
19:56:15:25 AND WE FEATURE A GRADUATE IN  
19:56:18:13 APPENDIX THAT IS A PROFESSIONAL  
19:56:20:03 ARTIST AND LOTS TO FEATURE AND  
19:56:23:00 FOR SOME PEOPLE IT WILL BE THEIR  
19:56:25:22 PATHWAY, THEIR PROFESSION.  
19:56:29:14 IN TALKING ABOUT STUDENTS  
19:56:31:01 SUCCESS IN THE ARTS AND HAVE  
19:56:32:28 GIVEN THIS SLIDE THAT SHOWS THE  
19:56:34:21 HIGHEST ACHIEVEMENTS THAT THE  
19:56:36:16 STUDENTS HAVE ACHIEVED AND ALL  
19:56:41:10 OF THOSE OPPORTUNITIES THROUGH  
19:56:42:23 ARLINGTON AND ALLOW OUR STUDENTS  
19:56:44:22 TO PARTICIPATE.  
19:56:45:05 OUR SECOND STRATEGIC PRIORITY  
19:56:47:24 THAT WE ARE HIGHLIGHTING IS  
19:56:49:15 STUDENT CENTER WORKFORCE.  
19:56:52:01 AND FOR ARLINGTON PUBLIC SCHOOLS  
19:56:54:15 AND SAY IT AGAIN FOR STUDENT  
19:56:57:00 SUCCESS WE HAVE TO START WITH  
19:56:58:16 THE STUDENT WORKFORCE.



19:56:59:21 THIS REQUIRES THE GREAT TEACHERS  
19:57:02:00 AND CONTINUE TO ADVOCATE FOR  
19:57:05:14 QUALITY SPACES AND LEARNING AND  
19:57:07:25 FOR STAFF TO GIVE INPUT AND FEEL  
19:57:10:15 VALUED.  
19:57:11:00 AND Dr. DURAN PRESENTED THAT  
19:57:12:23 BEAUTIFUL VIDEO OF HOW OUR STAFF  
19:57:16:02 IN THE ARTS FEELS.  
19:57:17:26 AND WE PROVIDE THEM WITH THE  
19:57:20:10 NECESSARY SUPPORT AND TRAINING  
19:57:21:15 SO THEY CAN GIVE HIGH-QUALITY  
19:57:23:17 INSTRUCTION.  
19:57:23:26 YOU WILL SEE SOME EXAMPLES IN  
19:57:26:00 APPENDIX ON PROFESSIONAL  
19:57:26:29 LEARNING THAT WE HAVE DONE AND  
19:57:28:04 DO.  
19:57:28:20 WHAT WE DO IS, WE SURVEY OUR  
19:57:32:22 STAFF EACH YEAR TO SEE WHAT THEY  
19:57:34:19 FEEL THEY NEED TO BECOME BETTER  
19:57:37:07 TEACHERS.  
19:57:37:21 AND THEN WE BALANCE THAT WITH  
19:57:39:23 APS PRIORITIES AND FOCUS AREAS  
19:57:42:15 AND FOR EXAMPLE THE VIRGINIA  
19:57:44:14 LITERACY ACT THIS YEAR.  
19:57:45:25 AND AS WELL AS WHAT WE OBSERVE  
19:57:47:13 IN CLASSROOMS AND CONCERTS.  
19:57:49:14 AND SOMETIMES A TEACHER DOESN'T  
19:57:50:16 SEE WHAT THEY NEED AND SEE IT  
19:57:52:13 AND WORK TOGETHER TO BRING THAT  
19:57:53:24 TO THEM.  
19:57:54:14 SO JUST A LITTLE TALK ABOUT  
19:57:57:05 RESEARCH, THERE IS A PLETHORA OF  
19:58:00:10 RESEARCH OUT THERE BUT THE  
19:58:01:15 SIGNIFICANT ROLE OF ARTS AND  
19:58:02:28 EDUCATION AND ENHANCING ASPECTS  
19:58:05:06 OF STUDENT DEVELOPMENT INCLUDING  
19:58:09:16 ACADEMIC ACHIEVEMENT AND SOCIAL  
19:58:11:23 EMOTIONAL WELL-BEING.  
19:58:13:00 AND THE HOUSTON ARTS ACCESS  
19:58:17:20 INITIATIVE AND THOSE THAT  
19:58:19:10 ACHIEVED ARTS EDUCATION ACHIEVED  
19:58:22:14 HIGHER WRITING AND LEARNING.  
19:58:24:29 AND MORE TO CITE, FOSTERING  
19:58:28:08 SKILLS OF EMPATHY AND EMOTIONAL  
19:58:31:03 REGULATION AND INTERPERSONAL  
19:58:32:28 COMMUNICATION.  
19:58:33:10 THE RESEARCH ALSO REFLECTS AND  
19:58:35:24 SHOWS THE IMPACT ON AT-RISK  
19:58:38:01 STUDENTS AND BEHAVIORAL  
19:58:39:21 OUTCOMES.  
19:58:40:09 INCLUDING A STUDY IN HOUSTON  
19:58:42:09 WHICH FOUND THAT STUDENTS  
19:58:44:10 PARTICIPATING IN ARTS PROGRAM

19:58:45:17 WERE LESS LIKELY TO HAVE  
19:58:49:18 DISCIPLINARY INFRACTIONS AND  
19:58:52:03 SHOW STUDENT ENGAGEMENT.  
19:58:53:09 AND COLLECTIVELY THE STUDIES  
19:58:56:03 AFFIRM THAT ART EDUCATION IS A  
19:59:00:13 VITAL COMPONENT, CONTRIBUTING  
19:59:03:11 NOT ONLY TO ACADEMIC SUCCESS BUT  
19:59:06:00 EMOTIONAL HEALTH AND POSITIVE  
19:59:08:12 BEHAVIORAL PATTERNS.  
19:59:09:18 SO DOES THE RESEARCH TRANSLATE  
19:59:11:12 TO ARLINGTON?  
19:59:12:02 WE WANTED TO LOOK AT SOME  
19:59:14:11 QUALITATIVE DATA, OUR OWN  
19:59:15:25 RESEARCH BY TALKING WITH OUR APS  
19:59:18:03 STUDENTS REGARDING HOW THE ARTS  
19:59:20:05 IMPACT THEM.  
19:59:21:01 AND THIS IS ALL PART OF THE  
19:59:22:18 STUDENT ACADEMIC SUCCESS AND  
19:59:25:11 WELL-BEING.  
19:59:40:14 >> I THINK THE ARTS ARE  
19:59:42:01 IMPORTANT BECAUSE IF YOU LEARN  
19:59:44:01 LIKE MUSIC, THEN YOU CAN HAVE A  
19:59:47:06 LOT MORE FUN IN YOUR LIFE.  
19:59:49:00 >> YOU CAN EXPRESS YOUR FEELINGS  
19:59:50:19 WITH IT.  
19:59:51:27 AND YOU CAN SHARE HOW YOU FEEL  
19:59:54:05 WITH THE MUSIC.  
19:59:55:23 >> I FEEL WAY MORE HAPPIER, WAY  
19:59:59:05 MORE ENERGETIC.  
20:00:02:00 >> WHAT I LIKE ABOUT IT, WHEN  
20:00:03:27 YOU COME IN, THERE IS MUSIC  
20:00:06:06 STARTING AND THEN YOU JUST  
20:00:07:23 EXPRESS YOUR FEELINGS WITH ALL  
20:00:11:14 OF YOUR WORDS AND HUGGING AND  
20:00:13:05 SHOW HOW YOU FEEL ABOUT MUSIC,  
20:00:15:02 THAT'S MY FAVORITE PART.  
20:00:16:10 >> MY MUSIC TEACHER HELPS ME TO  
20:00:18:19 LEARN NEW SONGS, HOW TO LISTEN,  
20:00:21:09 HOW TO BE MORE DISCIPLINED.  
20:00:23:07 >> WHEN YOU DON'T HAVE LIKE  
20:00:26:02 MUSIC IN YOUR LIFE, IT WON'T BE  
20:00:28:22 AS FUN.  
20:00:30:09 SAME THING WITH ART.  
20:00:31:21 >> IT'S LIKE SOMETHING THAT  
20:00:34:07 CALMS ME DOWN.  
20:00:35:26 I LOVE BEING IN ART CLASS.  
20:00:38:18 AND I REALLY LIKE MY ART  
20:00:41:03 TEACHER.  
20:00:42:00 >> IT MAKES ME FEEL HAPPY  
20:00:44:09 BECAUSE I GET TO SEE A LOT OF  
20:00:45:26 PEOPLE PERFORM.  
20:00:46:22 AND JUST MAKES ME ACHIEVABLE TO  
20:00:51:03 DO STUFF I HAVEN'T DONE BEFORE.

20:00:52:24 >> AND IT HELPS ME EXPRESS  
20:00:55:05 MYSELF IN WAYS I COULDN'T PUT IN  
20:00:58:13 WORDS.  
20:00:58:23 >> I WOULDN'T BE ABLE TO DO AS  
20:01:00:16 MUCH IN SCHOOL IN MY OTHER  
20:01:03:18 SUBJECTS IF I DIDN'T HAVE THIS  
20:01:05:00 EXPRESSION.  
20:01:05:10 >> I TAKE CERAMICS BECAUSE I  
20:01:09:08 HAVE IMMENSE PASSION FOR IT AND  
20:01:10:26 WORK WITH MY HANDS AND PAYING  
20:01:13:02 ATTENTION TO DETAILS.  
20:01:14:04 IT GIVES ME A CREATIVE OUTLET IN  
20:01:16:24 SCHOOL AND NOT JUST SITTING AT A  
20:01:19:22 DESK MEMORIZING ALL DAY.  
20:01:21:22 AND I HAVE TIME TO DO THINGS  
20:01:22:24 THAT I LOVE.  
20:01:23:16 >> I DEFINITELY DO THINK THAT  
20:01:25:19 THE ARTS ARE IMPORTANT, BECAUSE  
20:01:26:24 IT HELPS YOU WITH EVERYDAY  
20:01:28:22 ASPECTS OF YOUR LIFE.  
20:01:30:04 WHILE ALSO GIVING YOU LIKE THAT  
20:01:33:14 EDUCATION THAT MAYBE ISN'T  
20:01:34:29 LIKE--LIKE 2X2, YOU CAN BE  
20:01:39:11 CREATIVE AND DO WHAT YOU WANT.  
20:01:40:25 >> I TAKE TECH LEADER BECAUSE I  
20:01:43:18 REALLY ENJOY THE FEELING OF  
20:01:45:12 TAKING SOMETHING THAT DOESN'T  
20:01:46:28 EXIST OR ONLY EXISTS ON PAPER.  
20:01:49:20 AND THEN SPEND TWO OR THREE  
20:01:51:26 MONTHS AND SUDDENLY A FULL SHOW  
20:01:55:11 WITH LIGHT, SOUND, SET, COSTUMES  
20:01:58:07 AND ACTORS, EVERYBODY IS RUNNING  
20:02:01:13 AROUND.  
20:02:01:22 I ENJOY THE FEELING OF CREATING  
20:02:05:03 THIS STORY FROM NOTHING.  
20:02:07:12 >> AFTER I HAVE SEEN A SHOW GO  
20:02:09:16 UP AFTER WORKING ON IT AND MAKES  
20:02:11:14 ME FEEL PROUD ON A PRODUCTION OR  
20:02:14:12 BAND CONCERT.  
20:02:15:11 AND SEE THAT I REALLY HELPED PUT  
20:02:17:06 THAT TOGETHER, I DID THAT.  
20:02:18:26 IT GIVES ME A SENSE OF  
20:02:21:08 ACCOMPLISHMENT AND IT MAKES ME  
20:02:22:20 WORRY LESS ABOUT THE GRADES AND  
20:02:24:21 GETTING A'S AND B'S BUT MORE  
20:02:26:28 ABOUT THE QUALITY OF WORK THAT I  
20:02:31:16 COMPLETED.  
20:02:32:20 >> WHEN I HAVE THAT BALANCE MY  
20:02:34:01 MENTAL HEALTH IS BETTER AND  
20:02:35:29 ESPECIALLY AS MY WORKLOAD KEEPS  
20:02:40:28 INCREASING IN HIGH SCHOOL.  
20:02:42:06 >> THE PHOTO IS ONE CLASS THAT I  
20:02:45:05 BE CREATIVE AND LOOK OTHER FORMS

20:02:49:27 OF ART TO GET MY WORK DONE AND  
20:02:52:09 ONE CLASS I'M NOT DOING BRAIN  
20:02:55:05 WORK, BUT WORKING WITH TOOLS AND  
20:02:59:03 COMPOSITIONS.  
20:02:59:15 >> AND THEY ARE ALSO IMPORTANT  
20:03:00:27 BECAUSE YOU CAN LEARN SKILLS  
20:03:02:29 LATER IN LIFE THAT YOU DIDN'T  
20:03:05:14 KNOW YOU COULD DO.  
20:03:06:27 BUT THE SKILLS LIKE YOU LEARNED  
20:03:08:27 IN ELEMENTARY SCHOOL AND MUSIC.  
20:03:10:27 >> THE FIRST TIME I WALKED BACK  
20:03:12:18 IN THIS CLASS IN SIXTH GRADE, I  
20:03:15:02 FELT A SENSE OF BELONGING AND  
20:03:17:26 COMMUNITY THAT I DIDN'T WANT TO  
20:03:19:27 LET GO.  
20:03:20:11 AND STILL HERE IN EIGHTH GRADE.  
20:03:23:08 >> ART SPACE IN SCHOOL IS VERY  
20:03:25:18 DIFFERENT, A LARGER SPACE WHERE  
20:03:27:17 STUDENTS COME TOGETHER WITH A  
20:03:29:00 COMMON INTEREST.  
20:03:30:03 I FIND IT'S A UNIQUE WAY FOR  
20:03:33:01 STUDENTS WHO LEARN IN DIFFERENT  
20:03:34:16 WAYS TO LEARN AND MORE  
20:03:37:07 IMPORTANTLY LEARN HOW TO LEARN.  
20:03:39:04 EVERYBODY HAS THE COLLECTIVE  
20:03:40:24 ENERGY OF WANTING TO COME  
20:03:42:09 TOGETHER AND LEARN TOGETHER.  
20:03:45:05 WHICH I FEEL IS A BETTER WAY TO  
20:03:46:21 LEARN.  
20:03:47:03 >> WHEN I WALK INTO AN ART  
20:03:48:28 SPACE, IT MAKES ME FEEL GOOD.  
20:03:51:15 IT MAKES ME FEEL THAT I HAVE  
20:03:53:07 SOMETHING TO ACCOMPLISH,  
20:03:54:07 SOMETHING TO EARN UP TO.  
20:03:55:21 >> I REALLY LIKE ART SPACE, IT'S  
20:03:57:27 MORE RELAXED THAN OTHER CLASSES.  
20:04:00:06 BUT WE'RE STILL LEARNING THINGS,  
20:04:02:25 NOT THAT WE ARE DOING NOTHING.  
20:04:04:20 THAT'S WHAT I LOVE ABOUT IT.  
20:04:06:06 >> WHEN I ENTER BAND I FEEL LIKE  
20:04:08:12 ON THE SET OF A MOVIE, WHERE  
20:04:10:20 EVERYBODY HAS THE SAME TALENT  
20:04:12:06 AND THERE FOR THE SAME THING.  
20:04:13:17 WE SHARE SOMETHING UNIQUE.  
20:04:18:07 >> THE PEOPLE IN MY ART CLASS IS  
20:04:20:17 LIKE A COMMUNITY, ALL THERE FOR  
20:04:22:04 THE SAME REASON.  
20:04:23:00 THAT'S A SPECIAL WAY TO GET  
20:04:24:16 CLOSER TO PEOPLE WHEN YOU COME  
20:04:25:18 TO A SPACE OR CLASSROOM WHERE  
20:04:27:23 YOU ALL HAVE A SIMILAR INTEREST.  
20:04:29:17 AND YOU CAN LEARN IN THE  
20:04:31:06 ENVIRONMENT AND MAKE FRIENDS

20:04:33:04 THAT MAYBE YOU NEVER THOUGHT YOU  
20:04:34:27 WOULD BE FRIENDS WITH.  
20:04:36:02 >> THE STUDENTS IN THE ART CLASS  
20:04:38:09 I BELIEVE ARE MORE UNDERSTANDING  
20:04:39:18 AND SUPPORTIVE OF EACH OTHER.  
20:04:41:27 AND LESS CLICKS IN NORMAL  
20:04:44:15 SCHOOL.  
20:04:44:23 IT'S A WAY TO FIT IN ESPECIALLY  
20:04:48:03 IF A NEW STUDENT.  
20:04:50:09 >> AND IT'S A VERY DIVERSE AND  
20:04:52:14 MULTICULTURAL COMMUNITY.  
20:04:54:01 EVERYBODY IN THIS COMMUNITY IS  
20:04:56:06 SO HELPFUL.  
20:04:57:29 THEY ARE VERY RESPECTFUL AND  
20:05:00:12 RESPECT YOUR IDENTITY.  
20:05:01:25 THEY RESPECT WHO YOU ARE.  
20:05:03:00 >> I FEEL LIKE IT REALLY DOES  
20:05:04:27 FEEL LIKE A COMMUNITY.  
20:05:06:01 I HAVE FRIENDS FROM ALL  
20:05:07:21 DIFFERENT ENSEMBLES HERE AT  
20:05:10:04 YORKTOWN AND I GET TO HANG OUT  
20:05:13:05 WITH THEM AND IT'S SUPER FUN.  
20:05:15:00 YOU DO IT OUTSIDE OF SCHOOL AND  
20:05:18:00 BUILD RELATIONSHIPS THAT YOU  
20:05:19:15 PROBABLY WOULDN'T IF WASN'T FOR  
20:05:21:20 THE MUSIC PROGRAMS.  
20:05:24:14 >> ART IS THE ONLY CLASS THAT I  
20:05:26:07 HAVE TAKEN CONSISTENTLY IN ALL  
20:05:27:21 FOUR YEARS OF HIGH SCHOOL.  
20:05:28:22 IT'S SOMETHING THAT IS VERY  
20:05:30:06 SPECIAL TO ME, IT CAN BE MY OWN.  
20:05:32:21 AND UNLIKE MY OTHER CLASSES I  
20:05:34:29 CAN DICTATE HOW I DO IT AND WHAT  
20:05:36:09 I PURSUE IN EACH CLASS.  
20:05:38:08 AND THAT'S JUST NOT PRESENT IN  
20:05:39:24 ANY OF MY OTHER CLASSES I HAVE  
20:05:42:09 EVER TAKEN.  
20:05:43:18 >> MUSIC IS A LOT OF HOW I  
20:05:46:23 EXPRESS MYSELF AND I CAN'T  
20:05:48:14 IMAGINE HOW I WOULD FEEL IF  
20:05:51:08 WASN'T INCLUDED IN THE SCHOOL  
20:05:52:21 DAY, DEFINITELY SAD AND  
20:05:55:12 DISAPPOINTING LIKE SOMETHING IS  
20:05:56:24 MISSING.  
20:05:57:16 >> IF I DIDN'T HAVE THAT, I FEEL  
20:05:59:13 THAT COMING TO SCHOOL IS BORING,  
20:06:02:00 EW, I HAVE A MATH CLASS  
20:06:04:18 TODAY--YAY.  
20:06:05:24 AND NOW I SAY I GET TO MAKE A  
20:06:08:16 GIANT SET AND THAT REALLY  
20:06:10:11 EXCITES ME TO COME TO SCHOOL.  
20:06:12:20 >> UNTIL I FOUND MY PASSION FOR  
20:06:14:21 MUSIC I NEVER DID LIKE SCHOOL,

20:06:17:10 IT WAS BORING.  
20:06:18:10 AND ONCE I FOUND MY PASSION FOR  
20:06:20:15 MUSIC I WANTED TO COME TO SCHOOL  
20:06:22:00 AND DO MUSIC AND ORCHESTRA AND  
20:06:24:11 STUFF.  
20:06:25:01 >> IF I DIDN'T HAVE ART CLASS IN  
20:06:26:24 MY DAY, I WOULD FEEL BURNT OUT  
20:06:29:23 MORE AND IF ART CLASS YOU ARE  
20:06:31:21 LEARNING THINGS AND MORE HANDS  
20:06:33:12 ON AND MORE COMMUNAL.  
20:06:35:18 YOUR BRAIN HAS A BREAK IN  
20:06:37:12 BETWEEN WHILE DOING THINGS FOR  
20:06:39:23 SCHOOL.  
20:06:40:00 I THINK IT DEFINITELY HELPS ME  
20:06:42:14 KEEP MY SELF-ESTEEM UP.  
20:06:44:13 >> WHEN I WAKE UP IN THE  
20:06:45:28 MORNING, MY MIND GOES TO WHAT  
20:06:48:27 TESTS AND THEN WHEN I GET TO THE  
20:06:51:11 SCHOOL AND ARTS CLASSES AND  
20:06:52:27 EVERYTHING GETS PUT ASIDE.  
20:06:54:22 AND GET TO FOCUS ON MORE  
20:06:56:20 CREATIVE THINGS.  
20:06:57:24 >> ART SCHOOL IS CALLED THE ART  
20:07:00:11 AND COMMUNICATION AND I CAN'T  
20:07:01:23 IMAGINE NOT HAVING THAT.  
20:07:03:19 AND THERE IS AN ART PATH, IT'S  
20:07:07:29 VERY IMPORTANT FOR ARTISTS.  
20:07:09:29 >> IN FRESHMAN YEAR I WASN'T IN  
20:07:11:27 A GOOD STATE OF MIND.  
20:07:13:08 I WENT TO ANOTHER SCHOOL AND  
20:07:15:21 DIDN'T HAVE GOOD MUSIC PROGRAMS  
20:07:17:21 THAT APS DOES.  
20:07:20:23 AND WHEN I CAME HERE I FELT MORE  
20:07:22:19 HAPPY AND ALIVE.  
20:07:23:18 >> SOME PEOPLE DON'T THINK IT'S  
20:07:25:11 AS IMPORTANT BUT IT'S THE MOST  
20:07:27:08 IMPORTANT THING FOR ME.  
20:07:29:10 >> I LOVE THINKING ABOUT IT.  
20:07:37:26 >> SO I WANT TO REACH OUT MY  
20:07:41:02 COLLEAGUE, CARL STEWARD FROM THE  
20:07:43:19 MATH SUPERVISOR, NOT DIGGING  
20:07:46:19 MATH, WE USE MORE MATH AND  
20:07:49:07 MUSICAL ART AND TECH BUILDING,  
20:07:50:27 THAT CAME FROM OUR STUDENTS.  
20:07:52:09 BUT IT'S TOTALLY INFUSED.  
20:07:56:06 IN LOOKING AT OUR STUDENT CENTER  
20:07:58:06 WORKFORCE AND WE WANT TO LOOK AT  
20:08:00:05 QUALITATIVE DATA.  
20:08:01:25 IN TALKING TO OUR APS TEACHERS  
20:08:03:29 ABOUT PROFESSIONAL DEVELOPMENT.  
20:08:04:29 THAT WE TALKED ABOUT A LOT IN  
20:08:06:21 THIS REPORT AND HOW THAT IMPACTS  
20:08:08:28 THEM.

20:08:11:14 >> ONE OF THE BEST THINGS ABOUT  
20:08:13:09 WORKING IN ARLINGTON PUBLIC  
20:08:14:21 SCHOOLS IS THAT SINCE MY  
20:08:16:11 BEGINNING YEARS HERE, 11 YEARS  
20:08:18:10 AGO, I HAVE HAD A SAY IN WHAT MY  
20:08:22:17 PROFESSIONAL LEARNING ENTAILS.  
20:08:24:01 AND THAT IS DRASTICALLY  
20:08:26:07 DIFFERENT THAN ANY OTHER PLACE  
20:08:27:21 WOO--I HAVE WORKED AND MY  
20:08:32:15 HUSBAND IS IN MILITARY AND  
20:08:35:05 DIFFERENT THAN OTHER SCHOOLS.  
20:08:37:05 STILL INCLUDED IN ITEMS AND IT'S  
20:08:39:14 NOT SOMETHING THAT WE ARE DOING  
20:08:41:14 EVERY PROFESSIONAL DEVELOPMENT  
20:08:42:16 AND THAT MEANS THE WORLD, THAT  
20:08:44:11 MEANS THAT MUSIC AND ART HAVE  
20:08:45:28 THEIR OWN PLACE IN OUR COMMUNITY  
20:08:47:08 AND ARE JUST AS IMPORTANT.  
20:08:51:00 >> IT IS ONE THING TO HAVE  
20:08:52:15 PERSONAL DEVELOPMENT AND BETTER  
20:08:53:22 TO HAVE IT PERTAINING TO YOUR  
20:09:02:05 DISCIPLINE TO THE ARTS.  
20:09:03:08 >> WHEN I THINK ABOUT ART AND AS  
20:09:05:25 MUSIC TEACHERS WE GET TO DO  
20:09:07:16 EVERYTHING.  
20:09:07:26 WE HAVE A STAFF THAT DOES A  
20:09:09:20 GREAT JOB OF LEVERAGING  
20:09:12:00 OPPORTUNITIES AFFORDED TO US  
20:09:13:23 BEING NEXT TO THE NATION'S  
20:09:16:00 CAPITAL.  
20:09:16:09 WE HAVE LEARNED FROM EDUCATORS  
20:09:18:26 FROM THE KENNEDY CENTER AS WELL  
20:09:21:07 AS THE SMITHSONIAN.  
20:09:23:24 AND ABLE TO TAKE OPPORTUNITIES  
20:09:25:22 THROUGH GEORGE MASON AND OTHER  
20:09:27:21 SUMMER CONFERENCE OPPORTUNITIES  
20:09:30:15 AS WELL AS LEARN FROM EACH OTHER  
20:09:31:19 AS A STAFF.  
20:09:32:12 >> WE HAVE PRESENTATIONS FROM  
20:09:34:17 NATIONAL GALLERY OF ART AND BOOK  
20:09:37:12 STUDIES ON SOCIAL JUSTICE AS IT  
20:09:40:05 PERTAINS TO ART AND EACH ONE OF  
20:09:41:24 THESE LESSONS THAT I HAVE TAKEN  
20:09:44:26 BACK TO CLASSES SO THAT THE  
20:09:48:00 STUDENTS LEARN ART IN  
20:09:49:29 PRESENT-DAY WORLD SETTING.  
20:09:52:08 >> THE FIRST ONE THAT COMES TO  
20:09:54:06 MIND IS CONDUCTING A WORKSHOP  
20:09:56:22 WITH HARLAN PARKER AND I LEARNED  
20:09:59:18 SO MUCH AND I USE TIPS THAT I  
20:10:01:12 LEARNED IN THAT IN MY CLASSROOM.  
20:10:04:05 AND SECOND WAS A SETA WORKSHOP  
20:10:08:13 AT THE KENNEDY CENTER WORKING

20:10:09:29 WITH CHILDREN WITH AUTISM.  
20:10:11:29 AND GAVE ME SO MANY TIPS AND  
20:10:13:20 INSIGHT THAT I FIRMLY BELIEVE  
20:10:15:10 THAT IT IMPROVED MY TEACHING  
20:10:17:24 SKILL OVER ALL.  
20:10:19:28 >> THE CONNECTIONS OF  
20:10:21:07 PROFESSIONAL DEVELOPMENT HAVE  
20:10:22:24 HELPED ME IN 32 YEARS OF  
20:10:24:24 TEACHING MORE THAN I CAN  
20:10:25:23 IMAGINE.  
20:10:26:10 >> HAVING ACCESS TO ALL  
20:10:27:28 DIFFERENT TYPES OF PROFESSIONAL  
20:10:30:12 DEVELOPMENT.  
20:10:30:28 WE ARE ABLE TO TAILOR WHAT WE  
20:10:35:18 LEARN WHAT WILL WORK BEST FOR  
20:10:37:17 OWN STUDENTS.  
20:10:39:09 >> AND SO JUST A FEW KEY  
20:10:42:18 UNDERSTANDINGS OR TAKE AWAYS.  
20:10:43:29 WE BELIEVE THERE IS A STRONG  
20:10:45:15 CORRELATION, CONNECTION BETWEEN  
20:10:47:28 HIRING AND DEVELOPING STUDENT  
20:10:50:27 CENTER WORKFORCE AND OUR STUDENT  
20:10:53:19 ACHIEVEMENT, GROWTH AND  
20:10:55:04 WELL-BEING.  
20:10:55:21 NEXT STEPS, WE WANT TO CONTINUE  
20:10:58:11 TO MAINTAIN OUR CURRENT HIGH  
20:11:00:24 LEVEL ACHIEVEMENT THROUGH THE  
20:11:02:20 ARTS THROUGH STUDENT  
20:11:04:20 OPPORTUNITIES AND PARTNERSHIPS  
20:11:06:04 AND APS MENTOR PROGRAMS.  
20:11:08:18 AND CONTINUE TO DEVELOP AND  
20:11:10:11 EXPAND OUR WORK IN USING DIVERSE  
20:11:14:08 COMPOSERS AND LITERATURE IN  
20:11:16:24 SECONDARY LIVE CONCERTS.  
20:11:18:08 SO THAT ALL STUDENTS CAN SEE  
20:11:20:12 THEMSELVES REFLECTED IN THE  
20:11:22:04 CURRICULUM AND THE PIECES THAT  
20:11:23:06 WE SELECT.  
20:11:24:18 AND TO CONTINUE TO DEVELOP  
20:11:27:01 CURRICULUM DOCUMENTS THAT ARE  
20:11:28:12 INCLUSIVE OF ALL LEARNS AND APS  
20:11:31:00 PRIORITIES.  
20:11:31:14 AND LAST CONTINUE WITH THE  
20:11:32:17 VIRGINIA LITERACY ACT TO PROVIDE  
20:11:35:11 LITERACY AND ARTS INTEGRATED  
20:11:37:04 PROFESSIONAL LEARNING FOR STAFF  
20:11:38:15 THAT ALIGNS WITH VLA.  
20:11:42:12 THANK YOU FOR THE OPPORTUNITY TO  
20:11:43:27 PRESENT AND ON BEHALF OF  
20:11:45:25 STUDENTS AND TEACHERS, THANK YOU  
20:11:47:28 FOR YOUR SUPPORT OF ARTS IN APS.  
20:11:51:13 TRULY MAKES A DIFFERENCE AND I  
20:11:53:10 WANT TO THANK BEN AND JEREMY AND



20:11:55:19 AVTV AND THE TEACHERS THAT  
20:12:02:19 FILMED IN THE STUDENT.  
20:12:03:24 >> AND I WANT TO THANK THE BOARD  
20:12:05:12 FOR HAVING THIS AS A MONITORING  
20:12:07:06 ITEM.  
20:12:07:22 HASN'T BEEN ONE IN QUITE A TIME  
20:12:09:21 BUT SPEAKS TO THE IMPORTANCE  
20:12:12:00 WHAT WE BELIEVE IN APS IS  
20:12:14:17 INTEGRAL PART OF OUR STRUCTURAL  
20:12:17:06 CORE, IT'S NOT SEPARATE.  
20:12:19:27 AND THE FACT THAT THE SCHOOL  
20:12:24:06 BOARD ASKS US TO PRESENT AND  
20:12:26:22 DOESN'T HAPPEN IN MEAN SCHOOL  
20:12:28:25 SYSTEMS.  
20:12:29:13 THANK YOU FOR YOUR SUPPORT OF  
20:12:31:03 THE ARTS AS SCHOOL BOARD  
20:12:33:02 MEMBERS.  
20:12:33:14 >> THANK YOU Dr. DURAN AND THANK  
20:12:36:19 YOU Dr. FARRELL.  
20:12:37:22 I WAS PLEASED TO SERVE THE  
20:12:42:21 LIAISON IN THIS MONITORING  
20:12:44:04 REPORT AND I HAVE COMMENTS AND  
20:12:45:12 QUESTIONS BUT BEFORE I DELIVER  
20:12:47:26 MINE, COLLEAGUES.  
20:12:49:02 >> JUST TO THANK YOU FOR YOUR  
20:12:50:15 PRESENTATION AS A FORMER DANCER  
20:12:53:01 THAT GREW UP DOING MUSICAL  
20:12:55:18 THEATER.  
20:12:55:29 AND I AGREE WITH COMMENTS MADE  
20:12:57:22 TONIGHT, AND ESPECIALLY THE WAY  
20:12:59:01 THAT ARTS FOSTER TEAMWORK AND  
20:13:02:04 CONFIDENCE AND CREATIVITY.  
20:13:03:08 THAT IS WONDERFUL, SO THANK YOU.  
20:13:05:03 >> THANK YOU.  
20:13:08:26 >> THANK YOU, FOR THE  
20:13:10:29 PRESENTATION AND ESPECIALLY FOR  
20:13:12:07 SHARING THE COMMENTS ABOUT HOW  
20:13:14:10 THE RESEARCH SUPPORTS THE ARTS  
20:13:16:15 AND WHAT WE'RE DOING.  
20:13:18:02 I'M GONNA ASK A QUESTION BUT  
20:13:20:06 FIRST GIVE A SPEECH.  
20:13:22:11 OKAY.  
20:13:23:06 I COME FROM A FAMILY OF  
20:13:25:15 MUSICIANS.  
20:13:25:27 MY GRANDPARENTS PLAYED THE  
20:13:28:26 CLARINET AND BASSOON AND ONE  
20:13:32:14 UNCLE PLAYED IN THE WEST POINT  
20:13:34:15 BAND AND ANOTHER UNCLE EARNED  
20:13:36:28 DOCTORATE OF MUSIC AND TAUGHT AT  
20:13:39:23 THE COLLEGE LEVEL.  
20:13:40:18 AND MY AUNT ATTENDED JUILLIARD  
20:13:44:18 AND DOCTOR OF MUSIC, AND HAS  
20:13:46:25 SUNG THE NATIONAL ANTHEM FOR THE

20:13:49:08 CHICAGO WHITE SOXES AND THE  
20:13:51:10 CHICAGO BULLS.  
20:13:52:13 MY MOTHER PLAYED THE CLARINET  
20:13:56:25 AND MY FATHER NOT ONLY TAUGHT  
20:13:58:28 THE BASSOON BUT THOUGHT HIMSELF  
20:14:02:21 BEFORE ACQUIESCED WITH LESSONS  
20:14:06:26 AND MY FATHER WAS IN MUSIC AND  
20:14:10:11 MY SISTER GRADUATED FROM THE  
20:14:14:29 CONSERVATORY WITH DEGREE WITH  
20:14:20:04 HARP SOON.  
20:14:21:06 AND MY DAUGHTER WAS IN MULTIPLE  
20:14:26:29 BLACK BOX THEATER AND MY YOUNGER  
20:14:30:16 DAUGHTER IS A PROUD MEMBER OF  
20:14:34:03 FLUTE SECTION AND MY YOUNGER  
20:14:35:24 DAUGHTER WON THE PHOTOGRAPHER  
20:14:38:13 COMPETITION AT ARLINGTON TECH  
20:14:40:19 AND PHOTOGRAPH SOLD IN GALLERY  
20:14:44:00 TWO MONTHS LATER.  
20:14:45:04 SO IN SHORT, I'M A TRUE  
20:14:47:06 BELIEVER.  
20:14:47:19 AND SO I HONESTLY THE QUESTION I  
20:14:50:20 HAVE FOR YOU Dr. FARRELL, IF YOU  
20:14:52:12 HAD A CRYSTAL BALL AND LOOK  
20:14:55:01 AHEAD FIVE YEARS.  
20:14:57:09 FIVE YEARS OR MORE, WHAT WOULD  
20:15:00:02 YOU MOST HOPE TO SEE APS DOING  
20:15:03:00 IN THE ARTS?  
20:15:04:18 >> WELL, REINVENTING IS GOOD BUT  
20:15:12:21 BUILDING ON WHAT WE HAVE IS ALSO  
20:15:14:05 VERY IMPORTANT.  
20:15:15:14 THAT IS WHY OUR ARTS PROGRAM AT  
20:15:18:12 THE LEVEL THEY AT.  
20:15:20:10 HAS A LOT TO DO WITH THE  
20:15:25:18 CONSISTENCY AND TRIANGULATION OF  
20:15:28:26 SCHOOL SUPPORT AND FUNDING AND  
20:15:30:06 SUPPORT AND ABILITY TO KEEP THE  
20:15:32:04 ARTS VIABLE INTO THE COMMUNITY;  
20:15:32:04 RIGHT.  
20:15:34:19 ALL OF YOU WITH BUDGET, WITH OUR  
20:15:38:23 WORK THAT WE DO.  
20:15:39:20 I CAN'T TELL YOU HOW MANY  
20:15:41:09 BUILDING COMMITTEES FOR SPACES.  
20:15:42:27 ALL OF THAT MATTERS.  
20:15:45:00 TO WHAT THE TEACHER SAID AND THE  
20:15:47:17 STUDENTS SAID, THEY FEEL SAFE  
20:15:49:05 AND GOOD.  
20:15:49:21 THEY FEEL VALUED THAT THEIR  
20:15:51:27 SPACES ARE SO BEAUTIFUL AND THAT  
20:15:53:16 WE GIVE THEM THE TOOLS THEY NEED  
20:15:55:12 TO ACTUALLY TEACH.  
20:15:57:13 FIVE YEARS FROM NOW, I HOPE THAT  
20:15:59:11 WE ARE REINVENTING SOMETHING.  
20:16:01:24 WE DON'T KNOW WHERE AI WILL TAKE

20:16:03:19 US AND DON'T KNOW WHAT WILL  
20:16:06:09 HAPPEN HOW WE LAY DOWN TRACKS  
20:16:11:12 FOR MUSIC AND PRODUCE ART WORK.  
20:16:13:15 I THINK THAT THE FUTURE IS  
20:16:15:03 BRIGHT AND WE FACED THIS  
20:16:17:12 ADVOCATING FOR Mac-COMPUTERS FOR  
20:16:19:18 TEACHERS AND IPODS.  
20:16:21:08 BECAUSE TEACHERS WANTED TO PUT  
20:16:23:21 THEIR MUSIC LIBRARY ON THE IPODS  
20:16:25:18 AND DIDN'T HAVE TO PUT CD'S IN  
20:16:28:08 AND OUT WITH CLASSES.  
20:16:29:24 AND TECHNOLOGY, THEY SHOULDN'T  
20:16:31:22 BE LISTENING TO MUSIC IN CLASS.  
20:16:33:22 THEY ARE LIKE MUSIC TEACHERS.  
20:16:35:24 I THINK TECHNOLOGY PROPELS US IN  
20:16:40:06 A WAY THAT WE DON'T REALLY KNOW.  
20:16:42:03 I HOPE IN ARLINGTON WE EMBRACE  
20:16:43:27 THAT.  
20:16:44:06 WE FIGURE OUT HOW TO PROTECT THE  
20:16:47:02 RIGHTS AND COPYRIGHTS OF  
20:16:49:05 INDIVIDUAL WORK AND TO EXPAND  
20:16:50:19 OUR HORIZONS AND MAYBE OUR  
20:16:52:26 COURSE OFFERINGS.  
20:16:53:23 TO MIRROR WHAT STUDENTS NEED TO  
20:16:55:27 BE DOING IN THE FUTURE.  
20:17:03:11 >> AS AN APS GRAD, THAT WAS  
20:17:07:12 INVOLVED IN MANY SHOWS AT  
20:17:09:07 YORKTOWN.  
20:17:10:00 I VERY MUCH APPRECIATE THE ARTS.  
20:17:14:19 AND I HAVE TO SAY, I SEE MY KIDS  
20:17:18:20 REPRESENTED IN THESE MEMBERS.  
20:17:20:29 SHOUTOUT TO SWANSON, Ms. WALKER  
20:17:24:26 WHO WAS PHENOMENAL.  
20:17:26:21 AND IF YOU LOOK AT THE  
20:17:28:28 ATTENDANCE OF CHORAL CONCERTS  
20:17:32:08 AND SPILLING OFF THE STAGE;  
20:17:32:08 RIGHT.  
20:17:34:01 WE HAVE SO MANY KIDS  
20:17:35:25 PARTICIPATING.  
20:17:36:18 AND MY DAUGHTER IS IN SEVENTH  
20:17:38:19 GRADE THERE AND DOES.  
20:17:40:05 AND WHAT IS FASCINATING TO ME AS  
20:17:42:03 A PARENT, IS THAT OUR KIDS, SHE  
20:17:46:18 CHALLENGES HERSELF, SHE PREPARES  
20:17:48:17 ALL THE TIME.  
20:17:49:11 WHEN I SEE HER PREPARING FOR  
20:17:50:27 SOCCER, SHE'S STRESSED OUT.  
20:17:53:06 WHEN I SEE HER PREPARING FOR A  
20:17:54:25 MATH TEST.  
20:17:55:24 I SEE THAT FOCUS.  
20:17:58:00 WHEN SHE PREPARES FOR HER CHORAL  
20:18:01:05 CONCERTS, THAT ENGAGEMENT LEVEL  
20:18:03:19 IS THROUGH THE ROOF.

20:18:06:22 AND WHEN I MADE THAT CORRELATION  
20:18:09:03 FOR HER TO SAY I SEE YOU NOW AND  
20:18:13:22 I SEE YOU PREPARING AND YOU  
20:18:16:20 HAVING FUN AND YOU DON'T SEEM TO  
20:18:18:27 HAVE FUN WITH OTHER PREPARATION.  
20:18:21:18 SHE WENT OH, AND IMMEDIATELY PUT  
20:18:26:15 MUSIC ON AS WORKING AND MATH  
20:18:29:03 WASN'T SO TOUGH.  
20:18:30:00 THERE IS SUCH A CORRELATION IN  
20:18:31:20 OUR BRAINS WITH MUSIC.  
20:18:33:06 AND WILL END BY SAYING MY SPOUSE  
20:18:35:18 WAS SOMEONE THAT STRUGGLED IN  
20:18:37:06 SCHOOL AND DIDN'T HAVE THOSE  
20:18:38:26 SUPPORTS.  
20:18:39:06 THE ARTS WAS HIS OUTLET AND  
20:18:41:04 WHERE HE FELT THE MOST SUCCESS.  
20:18:43:19 SO I FIRMLY BELIEVE THAT THE  
20:18:47:04 ARTS BELONG IN OUR SCHOOLS.  
20:18:49:04 THEY DO CREATE THAT SENSE OF  
20:18:51:19 INCLUSION AND BELONGING FOR  
20:18:53:06 STUDENTS THAT WOULDN'T OTHERWISE  
20:18:54:21 HAVE IT AND ESPECIALLY IN A  
20:18:56:21 COMPETITIVE SCHOOL DISTRICT LIKE  
20:18:59:14 ARLINGTON.  
20:19:01:02 >> OKAY.  
20:19:02:12 I'M PRETTY BAD AT ART AND I  
20:19:05:18 PLAYED SPORTS IN HIGH SCHOOL.  
20:19:07:02 BUT THIS IS INSPIRING.  
20:19:08:19 THANK YOU ALL FOR SHARING.  
20:19:15:20 THREE-LETTER [INAUDIBLE] IF  
20:19:18:26 WORTH ANYTHING AND DOESN'T  
20:19:22:03 APPEAR TO BE TONIGHT.  
20:19:23:13 MY QUESTION WITH RESPECT TO THE  
20:19:26:12 PARTNERSHIPS THAT YOU DESCRIBED,  
20:19:28:00 KENNEDY CENTER AND LOCAL  
20:19:29:27 COMMUNITY THEATERS.  
20:19:30:26 ONE THING THAT HAS COME UP HOW  
20:19:34:16 OUR FIELD TRIPS ARE UNEVEN BY  
20:19:36:24 SCHOOL.  
20:19:37:05 OR THEY ARE MAYBE NONEXISTENT  
20:19:40:03 FOR SOME SCHOOLS OR FALLEN OFF  
20:19:42:12 IN WAYS WHERE THEY WERE AT TIMES  
20:19:45:12 preCOVID.  
20:19:45:18 I WONDER IF YOU CAN SPEAK A  
20:19:47:13 LITTLE ABOUT HOW OUR ARTS  
20:19:49:18 EDUCATION IS ENHANCED THROUGH  
20:19:52:26 FIELD TRIPS.  
20:19:53:24 IF CURRENTLY NOT WHERE IT SHOULD  
20:19:56:23 BE AND STEPS TO TAKE IN THAT  
20:19:58:14 DIRECTION.  
20:19:58:29 >> GREAT QUESTION, I WILL SPEAK  
20:20:00:09 TO THERE IS DIFFERENT KINDS OF  
20:20:02:24 FIELD TRIPS IN ARLINGTON.

20:20:04:09 ONE IS REQUIRED.  
20:20:05:03 WE DO HAVE SOME REQUIRED FIELD  
20:20:08:13 TRIPS LIKE DISTRICT 12  
20:20:10:19 ASSESSMENTS THAT MUSIC FOLKS GO  
20:20:12:14 INTO.  
20:20:12:21 AND WE BUILT INTO OUR BUDGET  
20:20:15:06 THROUGH THE YEARS OR ADDED TO  
20:20:17:02 THE BUDGET TO HAVE THE ENTRANCE  
20:20:18:23 FEES FOR THOSE STUDENTS.  
20:20:20:07 AND AS WELL AS THE BUSES.  
20:20:24:15 BECAUSE FIELD TRIPS AT THE  
20:20:26:08 SCHOOL LEVEL WERE DECREASED, THE  
20:20:28:25 FUNDING FOR THAT OVER THE PAST  
20:20:30:15 6-7 YEARS, MAYBE MULTIPLE  
20:20:36:28 ITERATION OF THAT AND DOES  
20:20:38:25 CREATE INEQUITY OF OF A FUNDING  
20:20:42:15 FOR BUS AND SOME DON'T.  
20:20:45:13 AND SOMETHING THAT THE BOARD  
20:20:46:18 LOOK AT.  
20:20:47:06 AND WE DO TIME TO TIME GET FROM  
20:20:50:28 THE KENNEDY CENTER OR ARMY BAND  
20:20:54:18 AND WE TAKE STUDENTS TO  
20:20:56:20 PERFORMANCES AT THE KENNEDY  
20:20:58:16 CENTER.  
20:20:59:07 AND THEY SAY WE WANT  
20:21:02:00 ECONOMICALLY DISADVANTAGED  
20:21:03:16 STUDENTS AND WORK WHO IS  
20:21:05:18 PROMOTING THAT WITH OUR BUDGET  
20:21:07:09 TO PUT TOGETHER.  
20:21:08:08 BUT AT THE SITE LEVEL EVERYBODY  
20:21:10:23 DOESN'T HAVE ENOUGH FIELD TRIPS  
20:21:12:25 OR BUSES TO DO WHAT WE WOULD  
20:21:15:05 LOVE TO DO.  
20:21:15:28 I THINK--I CAN'T SPEAK TO IT BUT  
20:21:19:25 THAT IS AN AREA.  
20:21:21:04 AS FAR AS OUR REQUIRED ONES WE  
20:21:22:20 DO PROVIDE THAT FOR OUR SCHOOLS.  
20:21:24:22 OR OUR PROGRAMS.  
20:21:26:27 >> THANK YOU, I JUST WONDER IF  
20:21:28:28 THERE ARE OPPORTUNITIES, I MEAN  
20:21:30:17 THIS IS A SUBSET OF  
20:21:32:25 PARTNERSHIPS.  
20:21:33:06 WE HAVE A WHOLE DIVISION OF  
20:21:35:09 PARTNERSHIPS.  
20:21:35:19 WE HAVE STAFF WHO ARE DEDICATED  
20:21:38:14 TO COMMUNITY RELATIONS AND  
20:21:41:10 PARTNERSHIPS AND VOLUNTEERING  
20:21:42:20 ACROSS THE WHOLE SCHOOL  
20:21:44:03 DISTRICT.  
20:21:44:08 I WONDER IF THERE ARE  
20:21:46:19 OPPORTUNITIES TO LEVERAGE OUR  
20:21:48:25 RELATIONSHIPS INTO ACTUAL WAYS  
20:21:51:12 TO FUND ADDITIONAL FIELD TRIPS.

20:21:55:05 NOT ON ONE-OFF BASIS BUT MORE  
20:21:58:19 SYSTEMATIC WAY, IN SERVICE OF  
20:22:01:12 ARTS AND OTHER THINGS.  
20:22:02:13 I BELIEVE WE HAVE A VOLUNTEER  
20:22:06:10 COORDINATOR AND FAMILY  
20:22:07:25 PARTNERSHIPS AND LOTS OF  
20:22:08:21 PEOPLE'S JOBS THAT ARE ADJACENT  
20:22:11:01 TO THIS SORT OF THING.  
20:22:12:12 AND MAYBE PUT IN SERVICE OF  
20:22:13:21 SOMETHING MORE SPECIFIC.  
20:22:15:10 >> YEAH, SIGNATURE PROVIDES  
20:22:17:16 BUSES FOR US THROUGH A GRANT  
20:22:19:07 THEY HAVE.  
20:22:20:18 WHEN WE DO OUR SIGNATURE.  
20:22:23:03 >> GRANT.  
20:22:23:16 >> THAT'S AN IDEA BUT  
20:22:25:20 PARTNERSHIP THAT PROVIDES THE  
20:22:26:27 STUDENTS THE TRANSPORTATION.  
20:22:28:25 SO YEAH.  
20:22:30:02 MAYBE THE GRANT SPECIALIST.  
20:22:33:11 >> CAN I ASK A FOLLOW UP MARY?  
20:22:36:15 >> YES.  
20:22:37:06 >> YOU MENTIONED SIGNATURE BUSES  
20:22:40:22 IS THAT JUST HIGH SCHOOL OR HIGH  
20:22:43:22 SCHOOL AND MIDDLE?  
20:22:46:09 >> SIGNATURE THEATRE STUDENTS  
20:22:52:08 HAVE OPPORTUNITY TO AUDITION AND  
20:22:56:21 WORK WITH A PLAYWRIGHT WRITES  
20:22:59:27 FOR THEM AND BASED ON A CURRENT  
20:23:02:10 EVENT OR ISSUE THEY ARE FACING.  
20:23:04:08 WE HAVE DONE ONES ON IMMIGRATION  
20:23:06:14 AND RACIAL INEQUITY.  
20:23:08:20 SO THEY WRITE THE PLAY, THE  
20:23:10:10 STUDENTS PERFORM, WE HAVE BUSES  
20:23:12:03 THAT BRING OUR HIGH SCHOOL  
20:23:14:14 STUDENTS FROM ALL THE HIGH  
20:23:15:28 SCHOOLS TO THE PERFORMANCES  
20:23:16:27 DURING THE DAY.  
20:23:18:00 THEY PROVIDE STUDY GUIDES AND  
20:23:20:20 POST GUIDES FOR THE TEACHERS.  
20:23:22:28 THIS YEAR WE OFFERED IT TO  
20:23:25:05 MIDDLE SCHOOL BECAUSE THE  
20:23:26:16 CONTENT WAS APPROPRIATE.  
20:23:28:03 IT DEPENDS ON THE PRODUCTION.  
20:23:29:18 >> OKAY.  
20:23:30:04 THANK YOU AND Dr. DURAN I ADD  
20:23:33:03 THERE IS TWO, AND GIVEN THE  
20:23:34:27 SOCIAL CONTEXT WE ARE LIVING IN  
20:23:36:23 TODAY.  
20:23:37:09 I BELIEVE YES THE ARTS ARE A WAY  
20:23:39:13 TO BUILD GREATER EMPATHY AND  
20:23:42:10 UNDERSTANDING.  
20:23:43:01 JUST ECHOING WHAT MY COLLEAGUE,

20:23:47:13 Ms. TURNER SAID, IT WOULD BE  
20:23:49:05 GREAT TO CONTINUE TO INCLUDE  
20:23:51:15 THAT PART AS K-12.  
20:23:53:18 AND THE EARLIER WE START THE  
20:23:55:10 LARGER THE IMPACT.  
20:23:59:02 >> I WILL SAY THAT WE'RE GOING  
20:24:01:20 TO ADD A MONITORING REPORT ON  
20:24:05:27 SPORTS AND THE REST OF US SIT  
20:24:08:06 QUIETLY WHILE YOU TALK ABOUT  
20:24:10:04 YOUR THREE LETTERS.  
20:24:11:23 MAYBE OTHERS.  
20:24:12:19 I AM LEARNING SO MUCH ABOUT MY  
20:24:14:27 COLLEAGUES TONIGHT I FEEL  
20:24:16:28 FORTUNATE.  
20:24:18:16 I WAS GOING TO ASK QUESTIONS  
20:24:20:12 ABOUT THE VALUE OF ARTS  
20:24:22:27 EDUCATION BECAUSE I THINK WE  
20:24:25:19 SPEND A LOT OF TIME IN SCHOOL  
20:24:29:02 BOARD MEETINGS TALKING ABOUT  
20:24:31:15 OTHER SUBJECTS AND AT THE STATE  
20:24:33:03 AND FEDERAL LEVEL THERE IS A LOT  
20:24:34:29 MORE VALUE IN MEASUREMENT PLACED  
20:24:37:21 ON OTHER SUBJECT AREAS.  
20:24:40:08 I WAS GOING TO LEAD THAT  
20:24:42:20 QUESTION AND THE STUDENTS THAT  
20:24:44:28 ANSWERED BEAUTIFULLY ALL OF  
20:24:46:10 THOSE QUESTIONS.  
20:24:47:06 AND I HAD QUESTIONS ABOUT  
20:24:48:05 PROFESSIONAL LEARNING AND YOUR  
20:24:49:10 STAFF SPOKE BEAUTIFULLY NOT JUST  
20:24:53:04 THAT THEY ARE GETTING  
20:24:54:27 PROFESSIONAL LEARNING BUT THEN  
20:24:56:09 ABLE TO APPLY.  
20:24:57:17 BUT THEY'RE WHAT I APPRECIATED  
20:25:02:16 THE FACT THAT YOU ARE SURVEYING  
20:25:04:18 THEM AND TRYING TO PROVIDE  
20:25:07:21 PROFESSIONAL LEARNING WHAT THEIR  
20:25:09:09 STUDENT NEEDS ARE AND CAREER  
20:25:13:06 ADVANCEMENT, GOALS FOR  
20:25:14:13 THEMSELVES.  
20:25:15:01 THANK YOU FOR BRINGING THE  
20:25:16:25 VOICES INTO THE MONITORING  
20:25:18:10 REPORT.  
20:25:18:21 I WANT TO CALL OUT, SOMETIMES  
20:25:20:08 WHEN WE TALK ABOUT MEETING THE  
20:25:22:14 NEEDS OF DIFFERENT STUDENTS.  
20:25:26:06 WE DON'T SPEND AS MUCH TIME IN  
20:25:28:16 TALKING ABOUT ADVANCED LEARNERS  
20:25:30:06 AND WHAT I APPRECIATED IN YOUR  
20:25:32:05 PRESENTATION WAS IN THE AREA OF  
20:25:34:06 FINE AND PERFORMING ARTS THAT  
20:25:36:00 YOU HIGHLIGHTED SEVERAL WAYS IN  
20:25:38:07 WHICH THERE ARE REALLY PATHWAYS

20:25:40:00 FOR ADVANCED STUDY IN THESE  
20:25:43:12 AREAS.  
20:25:43:22 SO THANK YOU FOR HIGHLIGHTING  
20:25:45:06 THAT.  
20:25:46:18 ONE OF THE PARTNERSHIPS THAT I  
20:25:48:06 WOULD REALLY LOVE TO CALL OUT  
20:25:49:26 THAT WE HAVE HAD IN ARLINGTON  
20:25:51:25 FOR I THINK FOUR DECADES IS  
20:25:56:15 EDUCATIONAL THEATER COMPANY THAT  
20:25:58:05 WORK WITH MANY OF OUR SCHOOLS.  
20:25:59:23 AND AS A PARENT OF A STUDENT WHO  
20:26:03:06 WAS IN EDUCATIONAL THEATER  
20:26:06:20 COMPANY PRODUCTION, WHAT I LOVE,  
20:26:08:04 THEY COME IN AND SAY TO THE  
20:26:09:20 KIDS.  
20:26:10:03 WE'RE GOING TO DO A MUSICAL,  
20:26:12:15 WHAT SHOULD IT BE ABOUT?  
20:26:15:23 AND THE STUDENTS DECIDE AND WHO  
20:26:17:23 SHOULD THE CHARACTERS BE.  
20:26:19:19 OKAY, WHAT SHOULD THEY BE  
20:26:21:25 WEARING?  
20:26:22:13 WHAT WILL HAPPEN, WRITE THE  
20:26:24:02 SCRIPT.  
20:26:24:10 THERE SHOULD BE SOME SONGS, WHY  
20:26:26:15 DON'T YOU GUYS WRITE THE LYRICS.  
20:26:29:22 AND WHAT SHOULD THE SET LOOK  
20:26:31:13 LIKE AND COMPLETELY STUDENT  
20:26:34:05 DRIVEN AND ADULT FACILITATE.  
20:26:37:16 AND I HAVE TROUBLE THINKING OF  
20:26:39:12 THINGS THAT WE DO THAT REQUIRE  
20:26:41:11 SO MUCH COLLABORATION THAT  
20:26:43:27 INTEGRATE SO MANY OTHER SUBJECT  
20:26:46:11 AREAS.  
20:26:46:23 I MEAN JUST TO ME ONE OF THE  
20:26:49:06 MOST REALLY POWERFUL LEARNING  
20:26:51:24 EXPERIENCES WE HAVE.  
20:26:52:16 SO A SHOUTOUT TO THEM.  
20:26:54:23 AND THE YOUNGER KADERA WHO IS  
20:26:58:00 HERE, WILL REMEMBER A PRODUCTION  
20:27:00:20 THEY WENT THROUGH ALL OF THOSE  
20:27:02:09 STEPS AND IT WAS SCHEDULED TO BE  
20:27:04:18 BE PERFORMED ON MARCH 14, 2020.  
20:27:07:21 AND--  
20:27:11:17 AND WE KNOW WHAT HAPPENED, AND  
20:27:15:00 THAT PRODUCTION WAS NEVER SEEN  
20:27:17:08 BY ARLINGTON RESIDENTS.  
20:27:19:09 I THINK THE ONE QUESTION I WOULD  
20:27:21:07 ASK TO YOU IS, WHEN YOU THINK  
20:27:24:12 ABOUT THE PROFESSIONAL LEARNING.  
20:27:27:06 IF YOU HAVE ANY REFLECTIONS AS  
20:27:29:17 THE ART SUPERVISOR ON THE TOPICS  
20:27:33:11 OR THE TYPES OF PROFESSIONAL  
20:27:35:17 LEARNING THAT THEY HAVE FOUND



20:27:37:18 PARTICULARLY VALUABLE.  
20:27:38:27 OUR ARTS TEACHERS.  
20:27:40:23 TO WHAT EXTENT ARE THOSE SUBJECT  
20:27:46:00 AREAS SPECIFIC AND WHAT ARE MORE  
20:27:49:03 SOUND GENERAL PRINCIPLES.  
20:27:53:26 >> TIMING IS A PREMIUM TO HAVE  
20:27:58:23 ACCESS TO STAFF AT THE  
20:28:00:14 ELEMENTARY LEVEL AND WE NEED TO  
20:28:02:28 PROVIDE TRAINING ON ADVANCED  
20:28:04:24 LEARNERS AND IDENTIFY STUDENTS  
20:28:06:22 TALENTED IN THE ARTS.  
20:28:07:14 WHEN WE HAD A LARGE SURGE OF  
20:28:09:19 STUDENTS WITH AUTISM.  
20:28:10:21 WE HAD TO GET IN FRONT OF THAT  
20:28:12:06 AND WE REALIZED, WOW WE HAVE TO  
20:28:15:12 TRAIN OUR MIDDLE AND HIGH SCHOOL  
20:28:17:06 TEACHERS RIGHT.  
20:28:17:24 THE STUDENTS WITH DISABILITIES  
20:28:19:08 WERE GOING TO CONTINUE ON.  
20:28:20:16 SO WE TRY TO BALANCE IT, IT'S  
20:28:23:22 NOT A PERFECT PLAN.  
20:28:24:27 BUT WE DO TRULY USE THE  
20:28:27:14 STRATEGIC PLAN PRIORITIES HOW WE  
20:28:31:18 LOOK AT THAT.  
20:28:32:24 FOR EXAMPLE, WHEN THE PIP WAS  
20:28:34:09 WRITTEN ABOUT TRANSGENDER YOUTH.  
20:28:36:18 AND WHAT OUR PIP POLICY WOULD BE  
20:28:39:24 IN ARLINGTON.  
20:28:40:13 WE REALLY STARTED OUR BOOK  
20:28:42:13 STUDIES ON CHANGING WAYS AND  
20:28:45:10 TRANSGENDER STUDENTS IN THE  
20:28:47:17 MUSIC ROOM.  
20:28:48:14 AND TRY TO GET, WE'RE NEVER IN  
20:28:50:19 FRONT BUT TRY TO CATCH UP.  
20:28:52:10 SO THAT OUR TEACHERS HAD THOSE  
20:28:55:21 TOOLS WE HAVE TO BALANCE DO THEY  
20:28:58:29 KNOW HOW TO TEACH KIDS TO READ  
20:29:01:11 MUSIC.  
20:29:01:21 THERE IS NOT A RECIPE, WE POLL  
20:29:06:26 WHERE THEY ARE AND LOOK AT THE  
20:29:08:11 SCHOOLS AND WHAT IS HAPPENING.  
20:29:09:19 BUT I THINK THERE IS ANOTHER  
20:29:11:13 CONNECTION WHEN THE TEACHERS  
20:29:13:10 TALK ABOUT HOW ITS CONTENT  
20:29:15:24 SPECIFIC TO THEM.  
20:29:16:13 BUT GIVEN TO THEM THROUGH THEIR  
20:29:18:14 CONTENT BUT ABOUT  
20:29:19:25 SOCIAL-EMOTIONAL WELL-BEING OR  
20:29:22:16 SAFE PLACES IN THE ART ROOM.  
20:29:24:09 OR ABOUT ADVANCED LEARNERS.  
20:29:26:10 SO IT'S KIND OF A MIX.  
20:29:27:29 YEAH.  
20:29:28:08 >> THANK YOU.

20:29:29:25 >> ANY OTHER QUESTIONS,  
20:29:31:12 COLLEAGUES?  
20:29:32:27 THANK YOU SO MUCH FOR BEING WITH  
20:29:34:00 US.  
20:29:34:14 >> THANK YOU VERY MUCH.  
20:29:36:14 I WILL CLOSE IN THANKING ALL OF  
20:29:38:24 YOU.  
20:29:39:11 OUR CULTURE IN ARLINGTON IS  
20:29:42:07 SUPPORTIVE OF THE ARTS.  
20:29:43:06 NOT JUST TEACHERS AND SCHOOL  
20:29:45:24 BOARD BUT THE LARGER COMMUNITY.  
20:29:47:10 AND I HAVE BEEN IN THIS POSITION  
20:29:49:26 SINCE 2008.  
20:29:51:09 WE'VE NEVER HAD A CUT TO THE  
20:29:53:09 ARTS THAT WERE DIFFERENT THAN  
20:29:56:12 ANOTHER AREA THAT NEED TO BE  
20:29:58:25 TRIMMED WITH BUDGET AND WHEN I  
20:30:00:24 GO TO CONFERENCES AND MEET WITH  
20:30:03:24 COLLEAGUES, THAT IS NOT THE  
20:30:05:09 CASE.  
20:30:05:20 WE ARE TRULY APPRECIATIVE AND  
20:30:09:06 HOPE THAT YOU SEE THE OUTPUT  
20:30:10:27 WITH OUR STUDENTS AND TEACHER  
20:30:13:01 VOICES.  
20:30:13:18 THANK YOU.  
20:30:13:27 >> THANK YOU.  
20:30:14:14 WE ARE NOW AT INFORMATION ITEMS  
20:30:16:27 AND TONIGHT WE HAVE ONE  
20:30:18:08 INFORMATION ITEM, PROPOSED  
20:30:23:00 2026-2027, AND 2028, Dr. DURAN  
20:30:32:22 PRESENT THE STAFF.  
20:30:34:06 >> YES, COREY DOTSON, THANK YOU  
20:30:36:14 FOR THE WORK AND REMIND THE  
20:30:38:06 COMMUNITY, I DID SEND OUT A  
20:30:40:04 MESSAGE THIS WEEK TO OUTLINE HOW  
20:30:42:12 OUR CALENDAR PROCESS CHANGED  
20:30:44:04 LAST YEAR AND THIS IS THE SECOND  
20:30:45:23 YEAR TO DO THIS WAY.  
20:30:46:29 WE DON'T HAVE SURVEYS AND  
20:30:48:26 DISCUSSIONS AND THAT WAY A  
20:30:50:14 POLICY THAT WAS ESTABLISHED OF  
20:30:51:26 HOW CALENDARS SHOULD BE  
20:30:53:09 PREPARED.  
20:30:54:00 THERE ARE GUIDELINES AND THERE  
20:30:56:16 ARE DIRECTIVES FROM THE SCHOOL  
20:30:57:18 BOARD IN TERMS ARE WHAT ARE  
20:31:00:28 PARAMETERS FOR PREPARATION OF  
20:31:02:26 THE CALENDAR.  
20:31:03:07 AND IN THE PAST WE WOULD PUT ALL  
20:31:05:20 VARIOUS CALENDARS OUT AND ASK  
20:31:08:05 FOR VOTING ON IT.  
20:31:09:29 THE POLICY CHANGED THAT PROCESS  
20:31:11:27 AND THROUGH THE PROCESS TONIGHT

20:31:16:00 MR. DOTSON PRESENT THE PROPOSED  
20:31:19:02 CALENDAR AND THE BOARD TAKE  
20:31:20:23 ACTION ON THE NEXT BOARD MEETING  
20:31:23:02 AND BETWEEN TONIGHT AND THE 13th  
20:31:25:09 WHEN THE PUBLIC SHOULD PROVIDE  
20:31:27:11 FEEDBACK ON CONCERNS AND IDEAS  
20:31:29:09 RELATED TO THE CALENDAR.  
20:31:30:21 AND REFER THE PUBLIC, I PUT LINK  
20:31:33:12 IN THE MESSAGE, WHAT ARE THE  
20:31:37:16 GUIDELINES AND GUARDRAILS FOR  
20:31:42:19 THE CALENDAR AND TO LOOK AT THE  
20:31:45:02 GUIDELINES FOR A SUGGESTION TO  
20:31:46:27 WORK IN THE GUIDELINES AND  
20:31:48:12 RECOMMENDATION.  
20:31:48:26 AND ONLY SECOND TIME TO DO THIS  
20:31:52:00 WAY AND I HAD A FEW COMMUNITY  
20:31:55:00 MEMBERS TO VOTE ON THE OPTIONS  
20:31:57:17 AND THAT CHANGED WITH THE POLICY  
20:31:59:11 ADOPTED BY THE BOARD.  
20:32:00:23 AND TURNOVER TO SUPERINTENDENT  
20:32:02:06 OF HUMAN RESOURCES, COREY DOTSON  
20:32:06:02 AND WALK THROUGH THE PROPOSED  
20:32:09:05 CALENDARS NEXT TWO YEARS.  
20:32:12:02 >> GOOD EVENING CHAIR KADERA AND  
20:32:16:00 SCHOOL BOARD AND Dr. DURAN.  
20:32:17:25 AND FIRST THANK EVERYONE AND THE  
20:32:19:11 COUNTY AND COMMUNITY THAT HELPED  
20:32:21:03 IN THIS PROCESS AND FIRST TIME  
20:32:23:02 GOING THROUGH THE PROCESS.  
20:32:24:28 AND I AM HR PROFESSIONAL, WHAT  
20:32:26:12 IS THIS.  
20:32:27:07 AND THAT'S OKAY THEY WERE  
20:32:28:15 PATIENT AND COLLABORATIVE AS I  
20:32:30:07 GO THROUGH THE PROCESS FIRST  
20:32:31:14 TIME.  
20:32:31:23 THANK YOU FOR THAT.  
20:32:32:21 I REALLY APPRECIATE IT.  
20:32:34:06 WE ARE GOING TO JUMP RIGHT INTO  
20:32:35:24 THE CALENDAR PRESENTATION.  
20:32:37:23 AND AS YOU MAY RECALL THE  
20:32:41:26 VIRGINIA ADMINISTRATIVE CODE  
20:32:43:25 STATES THAT STANDARD SCHOOL YEAR  
20:32:45:22 SHOULD BE 180 INSTRUCTIONAL DAYS  
20:32:48:15 OR 990 INSTRUCTIONAL HOURS.  
20:32:52:03 ADDITIONAL IF THE FIRST DAY FOR  
20:32:55:27 STUDENTS FALL BEFORE LABOR DAY  
20:32:57:22 AND THE SCHOOLS CLOSE FRIDAY  
20:33:00:17 BEFORE LABOR DAY THROUGH LABOR  
20:33:03:08 DAY.  
20:33:04:03 SO THE CALENDAR DEVELOPMENT  
20:33:07:14 PROCESS, THE HIGH LEVEL OF THAT  
20:33:08:29 PROCESS.  
20:33:09:13 AS IN PREVIOUS YEAR THE POLICY

20:33:12:07 IN PIPS PERTAINING TO THE SCHOOL  
20:33:15:02 YEAR CALENDAR GUIDED OUR WORK.  
20:33:17:07 AND AS THE SUPERINTENDENT  
20:33:20:00 MENTIONED IN MESSAGE YESTERDAY  
20:33:21:11 THERE ARE STIPULATIONS.  
20:33:22:18 AND SO INCLUDING 180  
20:33:25:13 INSTRUCTIONAL DAYS.  
20:33:26:07 A SCHOOL YEAR STARTED AND ONE  
20:33:28:17 WEEK BEFORE LABOR DAY.  
20:33:29:26 A WINTER BREAK IN ALIGN WITH  
20:33:32:27 SURROUNDING JURISDICTIONS AND AS  
20:33:36:24 WELL AS SPRING BREAK IN  
20:33:38:18 ALIGNMENT WITH SURROUNDING  
20:33:39:27 JURISDICTIONS AND A WEEK LONG.  
20:33:41:21 AND THIS MEANS THAT THE ITEMS AT  
20:33:43:26 THE CENTER OF FOCUS OF THIS  
20:33:45:19 CALENDAR THAT CAN ONLY BE  
20:33:47:20 ADJUSTED IS EARLY RELEASE DAYS  
20:33:49:13 AND PARENT/TEACHER CONFERENCE  
20:33:53:04 AND STAFF AND PRE-SERVICE DAYS.  
20:33:58:13 SO SOME OF THE CONCERNS THAT  
20:34:01:26 WERE RAISED DURING THE CALENDAR  
20:34:04:03 COMMITTEE CENTERED AROUND THESE  
20:34:06:04 AREAS LISTED HERE.  
20:34:09:21 AND GO THROUGH THOSE,  
20:34:11:13 CONSECUTIVE EARLY RELEASE DAYS.  
20:34:13:02 1/2-2 DAYS FOR ELEMENTARY SCHOOL  
20:34:18:10 CONFERENCES.  
20:34:18:21 TWO-WEEK WINTER BREAK.  
20:34:20:20 THE BALANCE OF COUNTY WIDE AND  
20:34:22:28 SCHOOL-BASED PROFESSIONAL  
20:34:24:24 LEARNING AND EDITS TO THE SCHOOL  
20:34:27:11 BOARD POLICY.  
20:34:29:09 SO THIS SLIDE REPRESENTS THE  
20:34:32:22 PROPOSED CALENDAR.  
20:34:33:14 I KNOW IT'S SMALL TO SEE, I  
20:34:35:24 NEEDED A MAGNIFYING GLASS TO  
20:34:40:10 COUNT AND LEFT MANY DAYS WITH A  
20:34:43:23 HEADACHE.  
20:34:44:05 AND THIS IS THE OVERALL CALENDAR  
20:34:46:25 AND FUTURE SLIDES THAT GO INTO  
20:34:49:13 DETAIL OF THE 2026-27 CALENDAR  
20:34:56:06 AND THIS PROVIDES EQUIVALENT OF  
20:35:02:11 180 INSTRUCTIONAL DAYS.  
20:35:07:25 AND THIS SLIDES REPRESENTS THE  
20:35:10:20 27-28 CALENDAR AND ADDITIONAL  
20:35:14:05 SLIDES AND HIGHLIGHT THE  
20:35:15:11 IMPORTANT INFORMATION ON THOSE  
20:35:16:15 SCHOOL YEAR CALENDARS.  
20:35:18:10 AND PROPOSE 26-27 SCHOOL YEAR  
20:35:21:29 CALENDAR AND THIS PROVIDES THE  
20:35:23:18 SAME EQUIVALENT OF 13 DAYS OVER  
20:35:27:12 THE REQUIRED INSTRUCTIONAL

20:35:29:03 HOURS.  
20:35:31:10 SO THIS SLIDE HIGHLIGHTS KEY  
20:35:37:17 EVENTS FOR BOTH PROPOSED  
20:35:39:16 CALENDARS AND NEW TEACHER  
20:35:41:22 ORIENTATION IS WEDNESDAY THROUGH  
20:35:42:28 FRIDAY, LEADING UP TO  
20:35:45:04 PRE-SERVICE WEEK, THAT IS FIVE  
20:35:47:21 DAYS.  
20:35:48:06 AND WEEK FOLLOWING ORIENTATION  
20:35:51:12 AND FIRST DAY IS FOLLOWING  
20:35:53:05 MONDAY.  
20:35:53:17 AND WE HAVE MARKING PERIODS  
20:35:56:05 LISTED ON HERE FOR WINTER BREAK,  
20:36:01:12 26-27 AND EIGHT DAYS AND 27-28.  
20:36:09:03 IN ALIGNMENT WITH SURROUNDING  
20:36:10:13 JURISDICTIONS.  
20:36:11:00 ALSO THE SAME GOES FOR SPRING  
20:36:14:20 BREAK, WHEN WILL BE ONE WEEK  
20:36:16:24 PRIOR TO EASTER HOLIDAY.  
20:36:18:21 HOWEVER IT'S IMPORTANT TO NOTE  
20:36:20:08 FOR THE 27-28 SCHOOL YEAR  
20:36:23:16 CALENDAR THAT MAY CHANGE.  
20:36:24:23 BECAUSE EASTER BREAK, WE'RE  
20:36:26:24 STILL WAITING ON SURROUNDING  
20:36:28:29 JURISDICTIONS TO FINISH THEIR  
20:36:29:26 27-28.  
20:36:30:27 AND IF LOOKING FOR ALIGNMENT WE  
20:36:33:24 MIGHT HAVE TO REVISIT THAT  
20:36:36:02 CALENDAR, KEEP THAT IN MIND.  
20:36:37:21 FOR 26-27 CALENDAR THE LAST DAY  
20:36:40:00 OF SCHOOL IS JUNE 17.  
20:36:42:05 AND FOR THE 27-28, THE LAST DAY  
20:36:45:14 IS JUNE 16.  
20:36:47:04 AND FINALLY--THANK YOU, AND  
20:36:53:14 FINALLY LISTED ARE THE NUMBER OF  
20:36:55:13 DAYS FOR STUDENTS WHICH IS 180  
20:36:57:09 FOR BOTH PROPOSED CALENDARS AND  
20:37:00:06 THE DESIGNATED NUMBER OF  
20:37:01:13 TEACHER-WORKDAYS IS 200 AND  
20:37:05:08 TEACHERS CONTINUE TO RECEIVE PAY  
20:37:06:22 FOR 200 DAYS.  
20:37:08:02 I KNOW THAT'S IMPORTANT.  
20:37:10:11 HERE FOR THE PROPOSED 26-27  
20:37:12:24 SCHOOL YEAR CALENDAR, A  
20:37:14:18 BREAKDOWN OF EARLY RELEASE DAYS.  
20:37:18:23 AND ELEMENTARY SCHOOL IS 10 AND  
20:37:20:05 MIDDLE SCHOOL IS SIX AND HIGH  
20:37:21:23 SCHOOL IS SEVEN.  
20:37:24:18 FOR THE PROPOSED 27-28,  
20:37:28:04 ELEMENTARY SCHOOL DAYS EARLY  
20:37:30:07 RELEASE IS EIGHT AND MIDDLE  
20:37:32:00 SCHOOL IS SIX AND HIGH SCHOOL IS  
20:37:33:12 SEVEN.

20:37:33:27 AND THIS IS HOT OFF THE PRESS  
20:37:35:13 AND SOMETHING I WANT TO LIFT UP  
20:37:37:18 AND I THOUGHT Dr. DURAN  
20:37:39:17 MENTIONED IT, BUT IN ORDER TO  
20:37:41:14 ENSURE THAT WE HAVE 180  
20:37:43:20 INSTRUCTIONAL DAYS, FOR BOTH  
20:37:46:05 CALENDARS, 26-27 AND 27-28, THE  
20:37:49:05 PARENT TEACHER CONFERENCE DAYS  
20:37:50:29 WILL BE OVER THE THREE EARLY  
20:37:53:03 RELEASE DAYS OVER THE PAST  
20:37:56:00 PRACTICE OF RELEASE OF ONE  
20:37:58:00 THURSDAY IN OCTOBER-MARCH AND  
20:38:00:17 ONE FOR FRIDAY AND NO STUDENTS  
20:38:03:19 PRESENT TO ALLOW FOR  
20:38:05:02 PARENT-TEACHER CONFERENCE.  
20:38:07:06 AND TO ENSURE THAT ADEQUATE TIME  
20:38:08:26 IS AVAILABLE, RELEASE STUDENTS  
20:38:11:06 30 MINUTES EARLY ON EARLY REDUCE  
20:38:14:02 DAYS AND ENSURE THAT THE SAME  
20:38:15:19 AMOUNT OF TIME IS ALLOTTED FOR  
20:38:18:02 PARENT-TEACHER CONFERENCE FOR  
20:38:20:08 26-27 AND 27-28.  
20:38:22:28 THAT'S A CONCERN THAT WAS RAISED  
20:38:24:05 AND WE ADDRESSED THAT.  
20:38:25:11 WE WILL MAKE THE REVISIONS  
20:38:26:25 MOVING FORWARD.  
20:38:34:12 FOR THE PROPOSED 26-27 CALENDAR,  
20:38:37:10 HERE WE HAVE THE COMPLETE LIST  
20:38:39:03 OF DATES THAT ARE DESIGNATED AS  
20:38:42:21 NO SCHOOL FOR STUDENTS AND  
20:38:44:18 VARIOUS HOLIDAYS AND GRADE DATES  
20:38:49:08 AND THREE BREAKS, WINTER AND  
20:38:52:28 SPRING BREAK.  
20:38:53:20 AND THE SAME FOR 27-28, WE HAVE  
20:38:56:05 THE SAME COMPLETE LIST OF DATES  
20:38:57:25 THAT ARE DESIGNATED FOR NO  
20:38:59:11 SCHOOL FOR STUDENTS AND BREAKS.  
20:39:08:19 SO THIS PRETTY MUCH CONCLUDES MY  
20:39:11:08 PRESENTATION.  
20:39:11:19 THANK YOU SO MUCH FOR YOUR  
20:39:14:22 PATIENCE.  
20:39:16:02 AS I GO THROUGH THIS PROCESS FOR  
20:39:17:23 THE FIRST TIME INCREASE MY  
20:39:19:20 KNOWLEDGE OF HOW WE DO THE  
20:39:21:02 CALENDAR DEVELOPMENT FOR SCHOOL  
20:39:22:14 YEAR.  
20:39:22:23 SO NEXT TIME I THINK IS 28-29  
20:39:26:24 SCHOOL YEAR SO--  
20:39:29:00 SO THANK YOU.  
20:39:30:29 I WILL TAKE QUESTIONS OR  
20:39:32:07 COMMENTS YOU MAY HAVE.  
20:39:33:21 TO FURTHER INFORM OUR DECISIONS.  
20:39:36:22 >> THANK YOU MR. DOTSON.

20:39:38:24 COLLEAGUES, QUESTIONS?  
20:39:40:20 I'LL START AT THIS SIDE, Ms.  
20:39:46:25 TAPIA-HADLEY.  
20:39:47:10 >> THANK YOU MADAM CHAIR, THANK  
20:39:48:21 YOU FOR THE PRESENTATION AND  
20:39:50:14 QUESTION, EARLIER WE HEARD A  
20:39:53:04 QUESTION DURING PUBLIC COMMENT  
20:39:54:21 ABOUT THE AVAILABILITY OF  
20:39:56:00 PARENT-TEACHER CONFERENCE TIME  
20:39:58:08 FOR EDUCATORS TO MEET WITH  
20:40:00:09 PARENTS.  
20:40:00:27 ESPECIALLY AT THE ELEMENTARY  
20:40:03:02 SCHOOL LEVEL, WHICH I AGREE.  
20:40:04:12 IT'S INCREDIBLY IMPORTANT AS  
20:40:08:00 WHEN WE WANT TO IDENTIFY ANY  
20:40:09:26 PARTICULAR NEEDS, AND THE  
20:40:11:16 EARLIER TO IDENTIFY AND WORK  
20:40:12:18 WITH THE PARENTS THE BETTER.  
20:40:14:03 DOES THIS CHANGE, CHANGE THE  
20:40:16:25 AMOUNT OF TIME THAT EDUCATORS  
20:40:18:17 HAVE FOR PARENT-TEACHER  
20:40:20:08 CONFERENCE?  
20:40:20:29 I UNDERSTAND THAT THE SCHEDULING  
20:40:22:00 IS CHANGING BUT DOES IT CHANGE  
20:40:24:21 THE ENTIRE AMOUNT OF TIME THEY  
20:40:26:12 HAVE FOR PARENT-TEACHER  
20:40:30:27 CONFERENCE OR THE TOTAL AMOUNT  
20:40:32:20 OF TIME IS THE SAME AND  
20:40:34:21 DISTRIBUTION, COULD YOU CLARIFY?  
20:40:36:26 >> IT CHANGES AND NINE?  
20:40:40:03 >> 9.5.  
20:40:41:16 >> IS THAT WHAT THEY HAVE NOW?  
20:40:43:05 THE SAME?  
20:40:43:23 >> YES.  
20:40:44:20 >> OKAY.  
20:40:45:27 >> I HEARD SAY 9.5 OR 6.  
20:40:49:18 >> CORRECT, THAT'S WHY WHEN MR.  
20:40:54:06 DOTSON THREE EARLY RELEASE DAYS  
20:40:56:16 ARE HALF-HOUR EARLIER AND HALF  
20:40:59:07 OUR OVER THREE DAYS AND 1.5,  
20:41:01:21 THAT WOULD MAKE THE DIFFERENCE.  
20:41:07:23 >> THANK YOU, GOING BACK TO THE  
20:41:10:15 COMMENTS THAT I THINK IT WAS  
20:41:13:01 CAME UP WITHIN THE COMMITTEE.  
20:41:17:23 I THINK IT WAS THE FINAL TWO  
20:41:20:11 THAT I WAS INTERESTED, MAYBE THE  
20:41:23:16 FINAL ONE AS THE CHAIR OF THE  
20:41:27:09 POLICY SUBCOMMITTEE.  
20:41:28:05 I WAS CURIOUS WHAT EDITS TO THE  
20:41:31:09 POLICY WERE DISCUSSED BY THE  
20:41:33:15 COMMITTEE?  
20:41:33:24 >> THANK YOU FOR THAT QUESTION,  
20:41:35:29 WE AT ARLINGTON ARE STICKING TO

20:41:40:26 180 DAYS AND SURROUNDING  
20:41:44:19 JURISDICTIONS FOCUS ON THE  
20:41:48:16 HOURS.  
20:41:48:27 AND WHEN WE FOCUS ON THE  
20:41:50:23 HOLIDAYS AND EARLY RELEASE IT  
20:41:52:12 DOES BECOME A BIT CHALLENGING TO  
20:41:54:03 ENSURE THAT WE INCORPORATE THOSE  
20:41:56:29 INSTRUCTION DAYS WITHIN THE  
20:41:58:29 PARAMETERS OUTLINED IN THE  
20:42:00:06 POLICY AND PIP.  
20:42:01:01 THAT'S WHAT THE COMMITTEE WANTED  
20:42:02:25 TO LOOK IF WE SWITCHED TO HOURS  
20:42:05:26 WE WOULD HAVE MORE FLEXIBILITY  
20:42:07:12 TO GET THE INSTRUCTIONAL TIME  
20:42:08:27 IN.  
20:42:09:12 >> OKAY.  
20:42:10:04 THANK YOU THAT MIRRORS THE  
20:42:12:13 CONVERSATIONS WE HAD WORKING ON  
20:42:13:22 THIS.  
20:42:15:17 CAN I ASK ONE MORE?  
20:42:16:17 >> SURE.  
20:42:17:09 >> OKAY, I WANT TO CONFIRM HOW  
20:42:21:22 IT IS THAT MEMBERS OF THE  
20:42:23:04 COMMUNITY CAN PROVIDE FEEDBACK,  
20:42:25:16 I BELIEVE YOU SENT OUT A LINK  
20:42:27:14 BUT I'M NOT SEEING THAT WE HAVE  
20:42:29:03 IT ON ENGAGE OR ANYWHERE ON THE  
20:42:30:29 WEBSITE IF SOMEBODY HAS LOST THE  
20:42:33:15 E-MAIL THEY COULD GO TO THE  
20:42:34:29 WEBSITE.  
20:42:35:23 >> YES, WE HAVE--  
20:42:37:20 >> HAVE TO DO IT THROUGH THE  
20:42:40:00 LINK?  
20:42:40:08 >> NO ENGAGE @ APS IS THE WAY TO  
20:42:46:11 PROVIDE THE FEEDBACK.  
20:42:48:06 E-MAIL ENGAGE.  
20:42:49:12 >> OH, E-MAIL ENGAGE BUT NOT ON  
20:42:51:24 THE ENGAGE PAGE?  
20:42:52:15 >> NO.  
20:42:53:10 >> OKAY.  
20:42:56:14 BUT THERE IS A LINK IN THERE TO  
20:42:58:17 THE ACTUAL DOCUMENT.  
20:42:59:12 AND ALSO ON BOARD DOCS WITH THAT  
20:43:03:12 AND THE DOCUMENT ITSELF.  
20:43:06:28 >> QUESTION REGARDING HOW WE  
20:43:09:14 CALCULATE THOSE 13 BAKED IN  
20:43:13:26 EXTRA DAYS ABOVE.  
20:43:16:17 HOW DO WE DETERMINE 13?  
20:43:19:13 AND THE SECOND QUESTION IS, HOW  
20:43:24:13 DID WE TREAT SITUATIONS LET'S  
20:43:27:07 SAY I HOPE WE GET NO MORE SNOW,  
20:43:30:09 BUT FACE MORE SNOW.  
20:43:32:12 AND WE COME REALLY CLOSE TO



20:43:35:21 HITTING THAT 13 DAYS THIS YEAR.  
20:43:37:17 BUT WE ACTUALLY HAVE A COUPLE OF  
20:43:39:22 SCHOOLS THAT SAY GO OVER BECAUSE  
20:43:41:21 THEY HAD TO BE CLOSED.  
20:43:43:29 HOW DOES THAT REFLECT, IS IT THE  
20:43:46:15 WHOLE SCHOOL SYSTEM THAT  
20:43:48:03 DETERMINES THAT 990 HOURS?  
20:43:50:17 OR IS IT SELECT OR A COUPLE OF  
20:43:55:27 SCHOOLS THROW US OVER AND  
20:43:57:22 THEREFORE PUT US NOT IN  
20:43:59:15 COMPLIANCE.  
20:44:00:00 >> Dr. MAYO.  
20:44:01:08 >> SO EVERY YEAR WE HAVE TO  
20:44:02:26 COMPLETE A REPORT TO THE  
20:44:05:16 DEPARTMENT OF EDUCATION.  
20:44:06:02 SO WE HAVE A SCHOOL THAT MAYBE  
20:44:07:27 NO POWER AND WE HAVE TO CLOSE  
20:44:10:18 SCHOOL TO THAT DAY.  
20:44:11:23 AND WE HAVE TO REPORT THAT  
20:44:13:00 INFORMATION, WE ARE NOT  
20:44:14:10 PENALIZED FOR THOSE TYPES OF  
20:44:16:13 SITUATIONS.  
20:44:16:24 WITH THE 13 INSTRUCTIONAL  
20:44:18:24 HOURS--EXCUSE ME, 13 DAYS  
20:44:21:20 MENTIONED WE LOOK AT THE NUMBER  
20:44:22:26 OF ADDITIONAL HOURS THAT WE  
20:44:24:22 ACTUALLY BUILT INTO THE CALENDAR  
20:44:26:01 AFTER WE DO EVERYTHING FOR US TO  
20:44:27:21 GET TO 180 DAYS.  
20:44:29:04 SO IT'S LOOKING AT THE NUMBER OF  
20:44:31:24 MINUTES OR TOTAL HOURS PER DAY,  
20:44:35:03 WHEN YOU LOOK AT A FULL DAY  
20:44:36:29 VERSUS A HALF DAY.  
20:44:38:04 AND TAKE THAT NUMBER, IT'S THE  
20:44:41:20 EQUIVALENT OF 13 DAYS WHEN WE  
20:44:44:26 LOOK AT THE NUMBER OF HOURS  
20:44:46:24 REMAINING ABOVE 990 HOURS.  
20:44:48:24 >> GOT IT, THANK YOU.  
20:44:55:19 >> CONGRATULATIONS ON YOUR FIRST  
20:44:57:24 PRESENTATION.  
20:44:58:13 WELL DONE.  
20:44:59:09 >> THANK YOU.  
20:44:59:26 >> SO I AM VERY SUPPORTIVE OF  
20:45:02:19 THE GOAL OF 180 DAYS, SO THANK  
20:45:05:10 YOU FOR PUTTING IN THE WORK ON  
20:45:06:16 THAT.  
20:45:08:04 YOU HAVEN'T HEARD MY SPEECH OF  
20:45:09:27 HOW IT COULD BE 400 DAYS AND  
20:45:11:29 THAT WOULD BE GREAT.  
20:45:12:24 BECAUSE MY CHILDREN DON'T NEED  
20:45:14:09 TO HARVEST WHEAT IN AUGUST  
20:45:17:08 ANYMORE, THEY CAN GO TO SCHOOL.  
20:45:18:23 BUT YOU WILL HEAR THAT

20:45:20:11 EVENTUALLY.  
20:45:21:03 BUT I DO WANT TO SAY THAT I  
20:45:23:17 THINK SCHOOL IS ABOUT MORE THAN  
20:45:25:23 HOURS OF INSTRUCTION AND ABOUT  
20:45:27:02 MORE SQUEEZING IN AN ADDITIONAL  
20:45:29:05 10 MINUTES IN AT THE END OF THE  
20:45:32:00 DAY.  
20:45:32:09 IT'S ABOUT INSTRUCTION FOR THE  
20:45:33:18 CHILDREN AND SOMETIMES SAFETY  
20:45:35:01 AND WARMTH AND MEALS AND SOCIAL  
20:45:37:21 AND EMOTIONAL EDUCATION AND ARTS  
20:45:39:13 AND SPORTS, ALL THE THINGS.  
20:45:41:00 I AM REALLY APPRECIATIVE OF THE  
20:45:43:07 EFFORT TOWARDS 180 DAYS.  
20:45:45:09 I HAVE A QUESTION AS TO THE  
20:45:46:23 WINTER BREAK DIFFERENCE BETWEEN  
20:45:49:24 THE FIRST YEAR AND THE SECOND  
20:45:51:03 YEAR.  
20:45:52:11 AND WHY A FULL TWO WEEKS FOR THE  
20:45:56:00 SECOND YEAR AND LESS FOR THE  
20:45:58:00 FIRST YEAR.  
20:45:59:23 MY ROUGH SURVEY OF FACEBOOK  
20:46:02:11 COMMENTS SUGGESTS THAT ALL  
20:46:05:15 ELEMENTARY SCHOOL PARENTS WOULD  
20:46:07:06 LOVE THEIR KIDS TO GO BACK  
20:46:10:06 BEFORE TWO WEEKS AND HIGH SCHOOL  
20:46:12:03 FEEL DIFFERENTLY AND THE MIDDLE  
20:46:13:29 SCHOOL IN THE MIDDLE.  
20:46:16:17 WONDER WHAT THE RATIONAL IS AND  
20:46:23:02 THERE ARE OTHER OPTIONS THAT FIT  
20:46:25:03 IN THE PARAMETERS OF POLICY, THE  
20:46:26:25 180 DAYS AND WINTER BREAK AND  
20:46:32:28 HOLIDAYS OR IS THIS IT?  
20:46:34:20 >> I WILL START WITH THE SECOND  
20:46:36:05 FIRST, THIS IS PRETTY MUCH IT.  
20:46:37:20 AND GO BACK TO THE FIRST  
20:46:38:28 QUESTION, MY UNDERSTANDING FOR  
20:46:40:03 THE FIRST CALENDAR PRESENT,  
20:46:42:26 OFTENTIMES WINTER BREAK MAY BE  
20:46:46:13 DIFFERENTIATED BASED OFF THE  
20:46:48:02 HOLIDAYS AND YOU HAVE HOLIDAYS  
20:46:50:15 THAT FALL ON THE DAY THAT WE  
20:46:52:09 TYPICALLY WOULD BE CLOSED OR  
20:46:53:22 OPEN.  
20:46:54:03 SO THOSE THINGS CAN IMPACT THE  
20:46:56:15 AMOUNT OF TIME WE HAVE FOR  
20:46:58:20 WINTER BREAK.  
20:46:59:10 THAT'S MY UNDERSTANDING OF IT.  
20:47:01:04 AND Dr.?  
20:47:02:11 >> 26/27 SCHOOL YEAR, SOME OF  
20:47:05:26 THE ADDITIONAL HOLIDAYS WE WERE  
20:47:08:03 UNDER 180 DAYS IN ORDER TO GET  
20:47:11:18 TO 180 DAYS WE HAD TO TAKE TWO

20:47:14:02 MORE DAYS IN DECEMBER FROM THE  
20:47:16:16 WINTER BREAK IN ORDER TO MAKE  
20:47:17:23 THE CALENDAR BALANCED TO HAVE  
20:47:19:16 180 DAYS.  
20:47:20:21 >> AM I RIGHT THERE IS NO DAY  
20:47:22:19 OFF AFTER EASTER?  
20:47:24:05 >> THAT'S CORRECT.  
20:47:25:03 ONE OF THOSE CALENDARS NO DAY  
20:47:28:15 OFF.  
20:47:28:26 I THINK 26-27.  
20:47:32:06 >> YEAH, THAT'S RIGHT.  
20:47:34:20 >> SO PROBABLY THIS IS ALSO FOR  
20:47:37:09 Dr. MAYO, IN THAT YEAR WHEN WE  
20:47:40:17 HAVE TWO DAYS SHORTER WINTER  
20:47:42:21 BREAK, IS THAT WHAT OUR  
20:47:45:06 NEIGHBORING JURISDICTIONS ARE  
20:47:46:03 DOING AS WELL?  
20:47:47:02 SINCE THAT IS PART OF OUR  
20:47:48:17 POLICY.  
20:47:50:18 >> DO I NOT THINK SO FROM WHAT I  
20:47:53:21 REMEMBER, COREY DO YOU REMEMBER?  
20:47:56:20 I THINK THEY ARE DOING A FULL  
20:47:58:05 TWO WEEKS.  
20:47:59:06 DURING THAT TIME PERIOD.  
20:48:02:21 MR. DOTSON MENTIONED EARLIER NOT  
20:48:05:12 EVERY SCHOOL SYSTEM IS STICKING  
20:48:07:18 TO 180 DAYS REQUIREMENT.  
20:48:10:11 I BELIEVE THAT LOUDOUN HAS UNDER  
20:48:17:17 180 DAYS.  
20:48:19:01 >> AND ALEXANDRIA DOES ALSO.  
20:48:22:11 >> UNDERSTOOD, AND PREPARED FOR  
20:48:25:10 SUBSTITUTES.  
20:48:25:21 >> AND TO KEEP TO THE POLICY AND  
20:48:27:10 180 DAYS AND THE HOLIDAY, Ms.  
20:48:29:28 TURNER'S QUESTION, PRETTY MUCH  
20:48:33:29 WHAT IT IS AND ONLY WAY FOR THE  
20:48:36:11 BOARD TO WAIVE THE POLICY BUT WE  
20:48:39:13 STUCK TO THE POLICY.  
20:48:40:10 180 BEST ALIGNED AND THE  
20:48:43:08 HOLIDAYS OUTLINED.  
20:48:44:15 >> I HAD A QUESTION, I WILL TAKE  
20:48:45:29 US BACK TO THE ELEMENTARY  
20:48:48:09 TEACHER CONFERENCE DAYS AND I  
20:48:50:11 UNDERSTAND WE ARE NETTING AT THE  
20:48:51:29 SAME TOTAL HOURS FOR THOSE.  
20:48:53:21 BUT TAKING THIS APPROACH TO DO  
20:48:55:18 THREE EARLY RELEASE VERSUS WHAT  
20:48:57:12 WE HAVE BEEN TRADITIONALLY  
20:48:59:00 DOING, IN MY IMPORTANCE, A DAY  
20:49:01:21 AND A HALF.  
20:49:02:05 AND MY ASSUMPTION WE ARE DOING  
20:49:03:25 IT THAT WAY AGAIN--  
20:49:05:23 >> 180.

20:49:06:26 >> THAT'S CORRECT.  
20:49:08:11 >> SOME OF THE GYMNASTICS WE ARE  
20:49:11:19 TRYING TO DO, I WANTED TO  
20:49:13:24 CLARIFY WHY WE ARE DOING THAT.  
20:49:16:06 AND I HAVE A CURIOSITY QUESTION,  
20:49:18:27 EARLY RELEASE DAYS IN MY  
20:49:22:01 EXPERIENCE COME IN THE MIDDLE OF  
20:49:24:16 THE WEEK AND WEDNESDAY'S AND I  
20:49:27:01 HAVE A CURIOSITY QUESTION WHY  
20:49:29:15 THEY FALL DURING THE MIDDLE OF  
20:49:32:00 THE WEEK.  
20:49:32:28 IN MY FIRST YEAR OF THE BOARD  
20:49:34:15 AND WE HAD COMMUNITY FEEDBACK  
20:49:36:06 AND SUGGEST TO DO ON FRIDAY.  
20:49:38:12 AND FOR FAMILIES WITH CHILDCARE  
20:49:40:01 AND OTHER THINGS AND MIGHT BE  
20:49:41:26 EASIER IF A FRIDAY AFTERNOON.  
20:49:44:10 I AM CURIOUS.  
20:49:46:09 I AM CURIOUS WHY WEDNESDAY, IF  
20:49:48:18 THERE IS SOMETHING MAGICAL ABOUT  
20:49:51:03 WEDNESDAYS?  
20:49:51:18 >> WELL NOT NECESSARILY MAGICAL  
20:49:54:24 BUT ONE OF THE THINGS THAT WE  
20:49:56:21 SEE, MONDAY AND FRIDAYS ARE THE  
20:49:59:24 HIGHER DAYS OF SUB REQUESTS.  
20:50:02:09 AND THE ABILITY TO HAVE IN THE  
20:50:03:24 MIDDLE OF WEEK IS MORE OF A  
20:50:05:22 CERTAINTY TO HAVE TEACHERS  
20:50:07:18 PRESENT.  
20:50:08:04 PART OF IT.  
20:50:09:03 ANY OTHER DISCUSSION ABOUT THAT?  
20:50:10:09 >> NO.  
20:50:11:10 >> I GUESS THAT IS SOMETHING  
20:50:12:11 THAT THE BOARD CAN DECIDE TO  
20:50:13:26 MOVE TO ANOTHER DAY.  
20:50:15:09 IN TERMS OF PREVIOUS QUESTION OF  
20:50:16:27 WHAT WE CAN DO DIFFERENTLY.  
20:50:18:21 >> IT WAS A CURIOSITY QUESTION.  
20:50:21:13 >> WHEN YOU LOOK AT HIGH SUB USE  
20:50:24:00 DAYS MONDAY AND FRIDAY.  
20:50:25:14 >> SURE MAKES SENSE.  
20:50:28:02 ANY OTHER QUESTIONS OR COMMENTS  
20:50:30:04 FROM MY COLLEAGUES?  
20:50:32:12 THANK YOU MR. DOTSON FOR SHARING  
20:50:34:18 WITH US AND FOR THIS  
20:50:35:24 INFORMATION.  
20:50:36:04 THE SCHOOL BOARD WILL ACT ON  
20:50:38:01 THIS ITEM AT FEBRUARY 13th  
20:50:42:03 SCHOOL BOARD MEETING.  
20:50:43:09 IF FOLKS IN THE COMMUNITY WITH  
20:50:45:24 QUESTIONS SEND TO ENGAGE @  
20:50:48:04 APS.US AND FIND THE CALENDARS ON  
20:50:52:21 BOARD DOCS AND WEBSITE.

20:50:54:14 WE ARE NOW AT NEW BUSINESS,  
20:50:56:25 BOARD MEMBERS, ANY NEW BUSINESS?  
20:50:58:27 SEEING NONE, THIS MEETING IS  
20:51:00:28 ADJOURNED.  
20:51:01:22 [GAVEL]