

12:10:58:13 >> WELCOME.
12:11:03:14 WELCOME, COMMUNITY MEMBERS,
12:11:04:22 FRIENDS, AND COLLEAGUES, TO THE
12:11:06:05 FEBRUARY 13TH, 2025 SCHOOL BOARD
12:11:12:27 MEETING.
12:11:14:08 WITHOUT OBJECTION, TAPIA-HADLEY
12:11:16:23 WILL PARTICIPATE VIRTUALLY AND
12:11:20:28 KATHLEEN CLARK IS PARTICIPATING
12:11:22:13 VIRTUALLY USING MICROSOFT TEAMS
12:11:24:04 FOR MEDICAL REASONS.
12:11:25:19 TONIGHT I WANT TO EXTEND A
12:11:28:28 WELCOME AND THANKS TO THE APS --
12:11:41:21 THANK YOU FOR BEING WITH US.
12:11:43:00 THANK YOU FOR JOINING US IN
12:11:44:24 PERSON AT THIS MEETING AND ALL
12:11:46:03 OF THOSE WATCHING VIA THE
12:11:47:29 LIVESTREAM.
12:11:48:20 YOUR ENGAGEMENT WITH THIS BODY
12:11:50:01 ENSURES THAT WE ARE ACCOUNTABLE
12:11:51:27 AND IT FURTHERS OUR GOAL OF
12:11:53:06 WORKING SHOULDER TO SHOULDER TO
12:11:54:18 MAKE SURE THAT ALL OF OUR
12:11:55:23 STUDENTS SUCCEED AND THRIVE.
12:11:56:28 I WOULD LIKE TO EXTEND A WELCOME
12:12:04:25 TO THE JROTC CADET CORPS WHO
12:12:07:27 WILL PRESENT THE COLORS.
12:12:09:02 PLEASE STAND.
12:13:00:02 [TOGETHER]
12:13:02:26 >> I PLEDGE ALLEGIANCE TO THE
12:13:02:26 FLAG OF THE UNITED STATES OF
12:13:02:26 AMERICA AND TO THE REPUBLIC FOR
12:13:02:26 WHICH IT STANDS, ONE NATION
12:13:02:26 UNDER GOD, INDIVISIBLE, WITH
12:13:02:26 LIBERTY AND JUSTICE FOR ALL.
12:13:53:18 >> THANK YOU.
12:13:53:18 WE HAVE SOME DELIGHTFUL PIECES
12:14:00:18 OF OUR SCHOOL BOARD MEETING
12:14:02:00 TONIGHT, AND I JUST WILL TAKE
12:14:05:05 CHAIR'S PRIVILEGE FOR A SECOND
12:14:07:06 TO SAY THAT IN OUR SCHOOL
12:14:08:24 COMMUNITIES AND IN ARLINGTON,
12:14:10:09 THERE ARE MANY PEOPLE WHO ARE
12:14:12:01 FACING UNCERTAIN AND SOMETIMES
12:14:13:13 CHALLENGING CIRCUMSTANCES RIGHT
12:14:14:24 NOW.
12:14:16:15 AND I THINK THAT IT IS
12:14:18:09 ESPECIALLY IMPORTANT IN TIMES
12:14:19:20 LIKE THESE FOR US TO COME
12:14:20:29 TOGETHER AND REMEMBER THE THINGS
12:14:22:17 THAT MAKE OUR SYSTEM SPECIAL AND
12:14:25:03 BRING US JOY AND DEMONSTRATE THE
12:14:26:28 WAY WE CARE FOR EACH OTHER.
12:14:28:08 AND SO THESE RECOGNITIONS THAT

12:14:29:20 WE'RE HAVING TONIGHT I THINK ARE
12:14:31:18 ESPECIALLY TIMELY IN THESE
12:14:33:27 MOMENTS.
12:14:34:29 THE FIRST OF THESE RECOGNITIONS
12:14:36:07 IS BLACK HISTORY MONTH.
12:14:38:26 FEBRUARY IS A TIME TO HONOR THE
12:14:40:02 ACCOMPLISHMENTS OF BLACK
12:14:41:07 AMERICANS PAST AND PRESENT AND
12:14:43:02 ACKNOWLEDGE THEIR STRUGGLE TO
12:14:44:04 CLAIM THE SAME RIGHTS AND ACCESS
12:14:46:00 THE SAME OPPORTUNITIES THAT HAVE
12:14:47:04 BEEN GRANTED TO OTHER AMERICANS.
12:14:49:24 BLACK HISTORY MONTH IS AN
12:14:51:02 IMPORTANT OPPORTUNITY BUT IT'S
12:14:52:13 BY NO MEANS THE ONLY OPPORTUNITY
12:14:53:25 TO LEARN ABOUT THE SACRIFICES
12:14:55:10 MADE BY THOSE WHO FOUGHT FOR
12:14:57:09 CIVIL RIGHTS AND EQUALITY
12:14:58:27 HONORING THEIR LEGACY AND
12:14:59:26 INSPIRING CONTINUED ACTIVISM.
12:15:02:09 WE ALSO HONOR THE INCREDIBLE
12:15:03:26 CONTRIBUTIONS MADE BY BLACK
12:15:05:05 AMERICANS IN SO MANY AREAS,
12:15:06:27 INCLUDING THE SCIENCES,
12:15:08:16 MEDICINE, THE ARTS, GOVERNMENT,
12:15:11:10 BUSINESS, AND MORE.
12:15:12:02 SO TO BEGIN OUR MEETING, IT IS
12:15:13:22 MY GREAT HONOR TO INTRODUCE A
12:15:15:04 VERY SPECIAL PERFORMANCE TODAY.
12:15:17:19 MUSIC HAS THE POWER TO BRING US
12:15:18:25 TOGETHER, TO INSPIRE AND REMIND
12:15:20:11 US OF OUR SHARED HISTORY AND OUR
12:15:22:09 COLLECTIVE ASPIRATIONS.
12:15:24:21 OFTEN REFERRED TO AS THE BLACK
12:15:26:17 NATIONAL ANTHEM, LIFT EVERY
12:15:28:02 VOICE AND SING WAS A HYMN
12:15:29:27 WRITTEN AS A POEM BY NAACP
12:15:33:10 LEADER JAMES WELDON JOHNSON IN
12:15:35:22 1900.
12:15:36:06 HIS BROTHER, JOHN, COMPOSED THE
12:15:40:13 MUSIC FOR THE LYRICS.
12:15:42:21 LIFT EVERY VOICE AND SING IS
12:15:44:03 MORE THAN JUST A SONG, IT'S A
12:15:45:16 POWERFUL ANTHEM OF RESILIENCE,
12:15:50:01 UNITY AND HOPE, ENCOURAGING US
12:15:51:27 TO STRIVE FOR JUSTICE, EQUALITY,
12:15:53:27 AND A BRIGHTER FUTURE FOR ALL.
12:15:55:10 AND IN HONOR OF BLACK HISTORY
12:15:56:29 MONTH TONIGHT, WE ARE THRILLED
12:15:58:21 TO HEAR THIS SONG AND TWO OTHER
12:16:00:26 SELECTIONS PERFORMED BY OUR
12:16:02:28 18-MEMBER FACULTY CHOIR FROM
12:16:05:26 HOFFMAN-BOSTON ELEMENTARY SCHOOL

12:16:08:04 AND THE CHOIR IS UNDER THE
12:16:09:13 DIRECTION OF Ms. MOLLY HANES,
12:16:12:09 MUSIC TEACHER AT HOFFMAN-BOSTON.
12:16:13:27 I HOPE YOU'LL JOIN ME IN
12:16:15:12 WELCOMING THE HOFFMAN-BOSTON
12:16:17:00 ELEMENTARY SCHOOL FACULTY, AN
12:16:19:03 INCREDIBLY TALENTED GROUP OF
12:16:20:11 EDUCATORS WHO NOT ONLY SHAPE
12:16:21:23 YOUNG MINDS IN THE CLASSROOM BUT
12:16:23:14 ALSO UPLIFT THEIR HEARTS AND OUR
12:16:25:16 HEARTS THROUGH MUSIC.
12:16:26:24 I'D LIKE TO INVITE YOU TO STAND
12:16:28:27 FOR THE BLACK NATIONAL ANTHEM
12:16:30:16 AND BOARD MEMBERS, AND
12:16:31:17 SUPERINTENDENT, PLEASE JOIN ME
12:16:32:15 IN THE AUDIENCE.
12:16:32:29 YOU'RE WELCOME TO SING ALONG IF
12:17:13:09 YOU KNOW THE WORDS!
12:17:18:25 [MUSIC]
12:17:18:25 LIFT EVERY VOICE AND SING
12:17:28:18 UNTIL EARTH AND HEAVEN RING.
12:17:31:26 RING WITH THE HARMONIES OF
12:17:33:12 LIBERTY.
12:17:38:26 LET OUR REJOICING RISE.
12:17:42:09 HIGH AS THE LISTENING SKIES.
12:17:46:12 LET IT RESOUND LOUD AS THE
12:17:48:04 ROLLING SEA.
12:17:53:29 SING A SONG FULL OF THE FAITH
12:17:56:11 THAT THE DARK PAST HAS TAUGHT
12:17:59:06 US.
12:18:01:07 SING A SONG FULL OF THE HOPE
12:18:03:06 THAT THE PRESENT HAS BROUGHT
12:18:04:24 US-FACING THE RISING SUN OF OUR
12:18:15:22 NEW DAY BEGUN-LET US MARCH ON
12:18:20:04 UNTIL VICTORY IS WON-STONY THE
12:18:33:05 ROAD WE TROD-BITTER THE
12:18:36:28 CHASTENING ROD-FELT IN THE DAYS
12:18:41:21 WHEN HOPE UNBORN HAD DIED-YET
12:18:43:24 WITH A STEADY BEAT-HAVE NOT OUR
12:18:46:13 WEARY FEET-COME TO THE PLACE FOR
12:18:51:10 WHICH OUR MOTHER CRIED-WE HAVE
12:18:59:06 COME TREADING OUR PATH-THROUGH
12:19:02:29 THE BLOOD OF THE SLAUGHTERED-OUT
12:19:16:29 FROM THE GLOOMY PAST-UNTIL NOW
12:19:29:17 WE STAND AT LAST-WHERE THE WHITE
12:19:32:19 GLEAM OF OUR BRIGHT STAR IS
12:19:34:04 CAST!
12:19:37:18 [CHEERING AND APPLAUSE]
12:20:09:06 [MUSIC]
12:21:32:01 [MUSIC]
12:22:12:22 [MUSIC]
12:22:28:24 [CHEERING AND APPLAUSE]
12:22:49:20 [MUSIC]

12:22:58:05 ¶ IT ISN'T WHERE YOU CAME FROM ¶
12:23:00:21 ¶ IT'S WHERE YOU'RE GOING THAT
12:23:02:26 COUNTS ¶
12:23:14:06 ¶ NOW I GOT IT FIGURED OUT ¶
12:23:22:26 [MUSIC]
12:23:15:22 THE ONLY THING BETTER THAN
12:23:34:12 SINGING IS MORE SINGING
12:23:39:12 [MUSIC]
12:23:35:28 BLUE SKIES SMILING AT ME-NOTHING
12:23:53:18 BUT BLUE SKIES DO I SEE-
12:24:02:12 [MUSIC]
12:23:56:04 NOTHING BUT BLUE SKIES ALL DAY
12:24:08:10 LONG
12:24:09:07 [MUSIC]
12:25:03:10 [MUSIC]
12:24:09:07 BLUE SKIES SMILING AT ME,
12:25:13:18 NOTHING BUT BLUE SKIES DO I SEE
12:25:17:03 [MUSIC]
12:25:16:10 [Applause]
12:26:19:18 >> GOOD JOB, Y'ALL.
12:28:03:20 >> ON BEHALF OF THE SCHOOL
12:28:04:15 BOARD, I WANT TO EXTEND MY
12:28:06:16 GRATITUDE TO THESE INCREDIBLE
12:28:08:11 FACULTY SINGERS FOR SHARING
12:28:09:26 THEIR VOICES, THEIR PASSION, AND
12:28:11:12 THEIR TALENT WITH US TODAY.
12:28:13:20 YOUR DEDICATION BOTH AS
12:28:15:02 EDUCATORS AND ARTISTS IS TRULY
12:28:16:21 APPRECIATED.
12:28:17:09 LET'S GIVE THEM ONE MORE ROUND
12:28:19:21 OF APPLAUSE.
12:28:19:28 [Applause]
12:28:19:28 TO CONTINUE WITH OUR RECOGNITION
12:28:29:05 OF BLACK HISTORY MONTH, WE ALSO
12:28:31:20 WANT TO TAKE A MOMENT TO
12:28:32:29 SPOTLIGHT SOME OF OUR VERY OWN
12:28:36:15 OUTSTANDING STUDENTS AND APPLAUD
12:28:37:29 THEIR CONTRIBUTIONS TO OUR
12:28:38:18 SCHOOLS AND COMMUNITY AND
12:28:40:13 PLEASED TO WELCOME TY BIRD, OUR
12:28:42:29 EXECUTIVE DIRECTOR OF DIVERSITY,
12:28:44:14 EQUITY, WITH AND INCLUSION, WHO
12:28:46:00 WILL SHARE MORE ABOUT THIS
12:28:46:28 RECOGNITION.
12:28:47:12 AND AFTER Dr. BYRD PRESENTS
12:28:49:18 OUR STUDENTS, BOARD MEMBERS AND
12:28:51:06 SUPERINTENDENT, PLEASE JOIN ME
12:28:52:18 UP FRONT FOR A GROUP PICTURE.
12:28:54:00 >> THANK YOU, CHAIR KADERA.
12:28:55:22 IT'S NOT FAIR THAT I HAVE TO
12:28:57:04 FOLLOW THAT, BUT I'LL GIVE IT A
12:28:58:20 SHOT.
12:28:59:04 THAT WAS AMAZING.

12:28:59:25 DOES EVERY SCHOOL HAVE A CHOIR?
12:29:03:06 SYPHAX NEEDS ONE.
12:29:04:02 WE NEED TO GET ONE STARTED, ALL
12:29:05:15 RIGHT?
12:29:06:05 THAT WAS AMAZING, THANK YOU SO
12:29:07:07 MUCH FOR SHARING THAT.
12:29:08:25 SO GOOD EVENING AND THANK YOU,
12:29:10:13 SCHOOL BOARD CHAIR, MARY KADERA,
12:29:12:05 ON BEHALF OF DR. DURAN AND THE
12:29:13:17 SCHOOL BOARD.
12:29:19:01 THAT'S WHAT I DO!
12:29:20:23 THAT'S HOW I GET IT DONE!
12:29:21:22 YEAH, MY VOICE.
12:29:25:14 ON BEHALF OF DR. DURAN AND THE
12:29:26:24 SCHOOL BOARD, I'M PROUD TO BE
12:29:28:05 HERE TO PRESENT THE 2025 MODELS
12:29:30:08 OF EXCELLENCE STUDENT LEADERS
12:29:32:00 SELECTED TO REPRESENT THEIR HIGH
12:29:32:28 SCHOOLS FOR BLACK HISTORY MONTH.
12:29:34:17 BLACK HISTORY MONTH IS AN ANNUAL
12:29:36:12 CELEBRATION OF ACHIEVEMENT BY
12:29:40:00 AFRICAN AMERICANS AND
12:29:40:15 RECOGNIZING THE MANY
12:29:41:06 CONTRIBUTIONS AND SIGNIFICANT
12:29:42:01 ROLE OF BLACK PEOPLE IN U.S.
12:29:43:09 HISTORY.
12:29:44:13 ARLINGTON PUBLIC SCHOOL
12:29:46:11 CELEBRATES BLACK HISTORY MONTH
12:29:47:29 WITH A SERIES OF COMMUNITY
12:29:49:20 EVENTS, SCHOOL READ-INS AND
12:29:51:29 PLAYS AND THE RECOGNITION OF OUR
12:29:53:12 MODELS OF EXCELLENCE STUDENT
12:29:54:27 LEADERS.
12:29:55:09 THIS YEAR, EACH OF OUR HIGH
12:29:56:07 SCHOOL ADMINISTRATORS NOMINATED
12:29:58:09 ONE OUTSTANDING STUDENT LEADER
12:29:59:16 TO BE HONORED.
12:30:00:11 THESE STUDENTS WERE CHOSEN
12:30:02:17 BECAUSE THEY'VE MADE SIGNIFICANT
12:30:03:24 CONTRIBUTIONS IN AND OUT OF THE
12:30:05:11 CLASSROOM THROUGH COLLABORATION.
12:30:07:22 THEY HAVE ACHIEVED ACADEMIC
12:30:08:26 EXCELLENCE OR SIGNIFICANT GROWTH
12:30:10:08 IN ACADEMICS OR RELATED AREAS.
12:30:12:11 THEY'VE OVERCOME ECONOMIC OR
12:30:14:12 EDUCATIONAL HARDSHIPS TO REACH
12:30:16:18 GOALS AND DEMONSTRATED A SERIOUS
12:30:18:10 COMMITMENT TO ADDRESSING ISSUES
12:30:19:26 OF SOCIAL JUSTICE IN THE SCHOOL
12:30:21:00 COMMUNITY.
12:30:21:15 TONIGHT WE'LL HEAR WHAT MAKES
12:30:24:28 THEM MODELS OF EXCELLENCE.
12:30:28:25 DR. DURAN?

12:30:29:06 >> THANK YOU, Dr. BYRD.
12:30:30:24 VERY PROUD TONIGHT THAT WE ARE
12:30:32:13 CONTINUING TO RECOGNIZE BLACK
12:30:34:01 HISTORY MONTH.
12:30:34:28 MANY PLACES AROUND THE COUNTRY
12:30:36:24 ARE TELLING US WE SHOULD NOT BE
12:30:38:17 DOING THIS, OR STOP DOING THIS,
12:30:41:12 BUT WE IN ARLINGTON PUBLIC
12:30:42:14 SCHOOLS ARE VERY PROUD TO
12:30:43:12 CONTINUE TO RECOGNIZE ALL OF OUR
12:30:44:15 STUDENTS, PARTICULARLY BLACK
12:30:46:20 HISTORY MONTH.
12:30:49:04 [CHEERS AND APPLAUSE]
12:30:49:04 >> THIS IS SOMETHING THAT WE
12:30:50:13 WILL NOT STOP DOING HERE.
12:30:53:25 AND I WANT TO THANK ALL OF OUR
12:30:55:21 COMMUNITY FOR CONTINUING TO
12:30:56:27 SUPPORT ALL OF OUR STUDENTS.
12:30:59:18 WE'RE SO PROUD OF ALL THE
12:31:00:20 DIVERSITY THAT MAKES US A SCHOOL
12:31:02:09 SYSTEM AND TONIGHT WE'RE PROUD
12:31:03:21 TO RECOGNIZE BLACK HISTORY MONTH
12:31:05:12 AS JUST ONE EXAMPLE OF A GROUP
12:31:07:01 OF OUR STUDENTS.
12:31:08:16 TONIGHT BEFORE WE BRING UP OUR
12:31:09:21 STUDENTS THOUGH, THEY'VE BEEN
12:31:11:06 CHOSEN FOR THEIR COMMITMENT,
12:31:12:12 THEIR EXCELLENCE, AND THEY'RE
12:31:15:04 GIVING BACK TO THEIR COMMUNITIES
12:31:15:29 AND BEING AMAZING ROLE MODELS,
12:31:18:12 BUT WITH OUR STUDENTS CAN'T DO
12:31:20:15 THAT ON THEIR OWN, SO IF YOU'RE
12:31:22:11 HERE TONIGHT AS A FAMILY MEMBER
12:31:23:16 OR A FRIEND WHO IS CELEBRATING
12:31:25:05 ONE OF THE STUDENTS, PLEASE
12:31:26:07 STAND AND BE RECOGNIZED SO WE
12:31:27:22 CAN GIVE YOU A ROUND OF
12:31:28:17 APPLAUSE.
12:31:28:28 SO THE FAMILY MEMBERS OF OUR
12:31:30:09 STUDENTS THAT ARE HERE, PLEASE
12:31:32:08 BE RECOGNIZED!
12:31:33:09 [CHEERING AND APPLAUSE]
12:31:32:26 THANK YOU, THANK YOU FOR BEING
12:31:43:16 THOSE ROLE MODELS FOR OUR
12:31:44:25 STUDENTS WHO CAN THEN BRING THAT
12:31:46:10 BACK TO OUR SCHOOLS AND OUR
12:31:47:28 ARLINGTON COMMUNITY.
12:31:49:19 NOW, ALSO WE KNOW THAT OUR
12:31:51:07 STUDENTS DON'T DO THIS ALONE AND
12:31:52:26 IN THEIR SCHOOLS, THEY ARE
12:31:54:18 SUPPORTED BY AMAZING LEADERS, SO
12:31:56:00 IF YOU ARE AN ADMINISTRATOR, A
12:31:57:26 TEACHER, OR A STAFF MEMBER AT A

12:31:59:18 SCHOOL THAT IS RECOGNIZING ONE
12:32:01:16 OF THE STUDENTS TONIGHT, PLEASE
12:32:02:28 STAND AND BE RECOGNIZED.
12:32:04:20 ADMINISTRATORS, STAFF, STUDENTS
12:32:06:08 WHO ARE HERE FOR STUDENTS
12:32:07:19 TONIGHT!
12:32:07:26 [Applause]
12:32:07:26 AS I MENTIONED IN APS, WE'RE
12:32:18:16 VERY PROUD OF OUR DIVERSITY AND
12:32:19:25 WE HAVE OVER 1716 ADMINISTRATORS
12:32:23:06 AND STAFF MEMBERS OR 22% OF OUR
12:32:25:29 STAFF OVERALL THAT ARE AFRICAN
12:32:28:07 AMERICAN.
12:32:29:07 14% OF OUR TEACHING WORKFORCE
12:32:31:16 SERVING AS ROLE MODELS FOR OUR
12:32:33:00 STUDENTS.
12:32:33:17 AND TO THOSE OF YOU WHO ARE HERE
12:32:34:26 TONIGHT AND THAT ARE A STAFF
12:32:36:22 MEMBER WORKING AT APS WHO IS
12:32:39:17 AFRICAN AMERICAN, PLEASE STAND
12:32:40:12 AND BE RECOGNIZED AND IF YOU'RE
12:32:41:15 IN THE AUDIENCE VIRTUALLY, A
12:32:44:17 SHOUTOUT TO YOU.
12:32:45:12 SO ALL OF OUR AFRICAN AMERICAN
12:32:47:10 STAFF, TEACHERS, SUPPORT STAFF!
12:32:51:03 THANK YOU FOR ALL YOU DO TO
12:32:56:19 SERVE AS ROLE MODELS EACH AND
12:32:58:01 EVERY DAY.
12:32:58:26 WE'RE VERY PROUD THAT YOU ARE
12:33:00:11 PART OF OUR SCHOOL SYSTEM.
12:33:01:26 AND TO OUR STUDENTS THAT ARE
12:33:03:08 GOING TO BE CALLED UP IN A
12:33:04:03 MOMENT, ONCE AGAIN, THANK YOU
12:33:06:08 FOR BEING WHO YOU ARE, SHOWING
12:33:08:00 UP, BEING THE POSITIVE ROLE
12:33:10:09 MODEL, THE CHANGE THAT'S NEEDED
12:33:11:21 IN THIS WORLD, THE POSITIVITY
12:33:13:07 THAT'S NEEDED IN THESE TIMES OF
12:33:14:26 CHALLENGE.
12:33:15:27 KEEP PURSUING ALL OF YOUR
12:33:18:02 DREAMS, BECAUSE THERE'S NO LIMIT
12:33:19:04 TO WHAT YOU'LL ACHIEVE AND I
12:33:20:16 HOPE TONIGHT IS JUST ONE LITTLE
12:33:21:28 EXAMPLE OF HOW WE RECOGNIZE WHAT
12:33:25:00 YOU DO EACH AND EVERY DAY TO
12:33:26:22 MAKE YOUR SCHOOLS AND OUR
12:33:28:16 COMMUNITY A MORE POSITIVE,
12:33:30:12 CARING PLACE.
12:33:31:16 AND WITH THAT, Dr. BYRD, I'LL
12:33:33:29 TURN IT TO YOU SO WE CAN
12:33:35:07 RECOGNIZE THESE AMAZING
12:33:36:05 STUDENTS.
12:33:36:15 >> THANK YOU, DR. DURAN.

12:33:37:08 I WILL CALL EACH STUDENT UP AND
12:33:39:06 READ WHY THEIR PRINCIPALS HAVE
12:33:40:11 CHOSEN THEM AS MODELS OF
12:33:42:00 EXCELLENCE.
12:33:43:07 STUDENTS, PLEASE REMAIN STANDING
12:33:44:20 UNTIL ALL STUDENTS ARE CALLED.
12:33:46:05 WE HAVE POSTED PROFILES OF THESE
12:33:47:24 OUTSTANDING LEADERS ON OUR
12:33:48:26 WEBSITE SO THAT YOU CAN READ
12:33:50:04 MORE ABOUT THEIR LEADERSHIP AND
12:33:51:22 ACCOMPLISHMENTS.
12:33:53:00 ALL RIGHT, LET'S BEGIN!
12:33:54:18 ARLINGTON CAREER CENTER.
12:33:55:02 BLIN IS A JUNIOR AT ARLINGTON
12:34:09:01 TECH.
12:34:10:06 HER CONTRIBUTIONS ARE WIDE AND
12:34:11:05 SIGNIFICANT THROUGH CONSISTENT
12:34:14:09 COLLABORATION, MENTORING, AND
12:34:15:19 LEADER.
12:34:16:00 SHE HAS DEMONSTRATED EXCELLENCE
12:34:17:25 IN HER REMARKABLE GROWTH
12:34:19:07 EXCELLING IN A SCHEDULE FILLED
12:34:20:09 WITH DUAL ENROLLMENT CLASSES.
12:34:22:24 SHE PARTICIPATES IN
12:34:24:15 EXTRACURRICULARS LIKE DANCE
12:34:26:01 COMMITTEE, CULTURAL LEADERSHIP,
12:34:28:06 SISTER CIRCLE AND SCHOLARSHIP
12:34:29:27 DIRECTOR AND APS DEI
12:34:32:19 REPRESENTATIVE.
12:34:35:13 AS A MEMBER OF THE STUDENT
12:34:36:21 ADVISORY BOARD AND LEADER IN THE
12:34:37:29 DEI OFFICE, SHE'S BEEN
12:34:39:21 INSTRUMENTAL IN FOSTERING
12:34:41:09 INCLUSIVITY AND DRIVING
12:34:42:10 DIVERSITY, EQUITY, AND INCLUSION
12:34:44:12 INITIATIVES SUCH AS FACILITATING
12:34:45:21 DIVERSITY CHATS AND RESEARCHING
12:34:47:06 WAYS TO HELP BLACK AND LATINO
12:34:48:25 STUDENTS ACCESS AND SUCCEED IN
12:34:50:27 RIGOROUS COURSES LIKE DUAL
12:34:52:06 ENROLLMENT, ADVANCED PLACEMENT,
12:34:53:25 AND INTERNATIONAL BACCALAUREATE.
12:34:55:13 CONGRATULATIONS, BLEN!
12:34:57:12 ARLINGTON COMMUNITY HIGH SCHOOL.
12:35:05:09 IN HIS FIRST YEAR AT ARLINGTON
12:35:19:20 COMMUNITY HIGH SCHOOL, HE HAS
12:35:21:15 ALREADY DISTINGUISHED HIMSELF AS
12:35:22:20 A LEADER, ROLE MODEL, AND
12:35:24:02 DEDICATED SCHOLAR.
12:35:26:07 HE EXEMPLIFIES AND VALUES
12:35:29:03 PERSEVERANCE, ACADEMIC
12:35:30:14 ACHIEVEMENT AND COMMUNITY
12:35:31:05 ENGAGEMENT.

12:35:31:19 HIS ENTHUSIASM FOR LEADERSHIP
12:35:34:01 AND COMMITMENT TO UPLIFTING HIS
12:35:35:17 PEERS MAKES HIM A STANDOUT
12:35:37:09 STUDENT.
12:35:37:16 HE CONSISTENTLY GOES BEYOND
12:35:39:18 EXPECTATIONS IN HIS COURSEWORK
12:35:40:24 AS HIGHLIGHTED BY HIS TEACHERS.
12:35:43:06 MR. REESE NOTES HIS HIGH
12:35:45:08 ACHIEVEMENT IN ECONOMICS,
12:35:46:06 PERSONAL FINANCE AND U.S.
12:35:47:07 HISTORY STATING THAT HE GOES
12:35:48:26 ABOVE AND BEYOND THE
12:35:53:17 ASSIGNMENTS.
12:35:54:25 BEYOND THE CLASSROOM, HE HAS
12:35:56:07 SHOWN RESILIENCE IN OVERCOMING
12:35:58:02 CHALLENGES USING HIS EXPERIENCES
12:35:59:17 TO INSPIRE OTHERS.
12:36:00:22 HIS WILLINGNESS TO SUPPORT AND
12:36:02:04 MENTOR HIS PEERS ALONG WITH HIS
12:36:04:10 STRONG COMMITMENT TO SOCIAL
12:36:05:11 JUSTICE MAKES HIM A TRUE LEADER
12:36:07:03 IN THE ACHS COMMUNITY.
12:36:09:02 CONGRATULATIONS!
12:36:09:12 HB WOODLAWN!
12:36:19:01 SHE'S SHOWN HERSELF TO BE A
12:36:32:21 MODEL STUDENT IN OUR COMMUNITY
12:36:33:26 WITH HER RESPONSIBILITY,
12:36:35:24 KINDNESS, CARE, AND POSITIVITY.
12:36:38:04 HER ABILITY TO KEEP UP WITH
12:36:39:13 COURSEWORK AS SHE INDEPENDENTLY
12:36:41:11 MANAGES HER RESPONSIBILITIES,
12:36:42:17 ALL WHILE MAINTAINING A LEVEL OF
12:36:44:09 ACADEMIC ACHIEVEMENT THAT
12:36:45:19 EXCEEDS EXPECTATIONS.
12:36:46:24 ONE OF THE COURSES THAT SHE HAS
12:36:50:04 PARTICULARLY ENJOYED IS AFRICAN
12:36:51:09 AMERICAN STUDIES WHERE SHE
12:36:52:17 DEMONSTRATES A DEEP PASSION FOR
12:36:53:29 LEARNING MORE ABOUT BLACK
12:36:55:24 HISTORY AND CULTURE.
12:36:56:22 SHE ENGAGES CONSISTENTLY, ASKING
12:36:58:21 QUESTIONS AND PARTICIPATING IN
12:36:59:22 DISCUSSIONS.
12:37:00:17 THIS CLASS HAS GIVEN HER A
12:37:03:06 POWERFUL SENSE OF PURPOSE AS
12:37:04:08 WELL.
12:37:04:18 HER ENTHUSIASM FOR BLACK HISTORY
12:37:06:27 EXTENDS BEYOND THE CLASSROOM AS
12:37:08:02 SHE PLAYED A ROLE IN LAST YEAR'S
12:37:09:27 BLACK HISTORY MONTH SHOW AND IS
12:37:11:06 ONCE AGAIN CONTRIBUTING HER
12:37:12:08 TALENTS TO THIS YEAR'S
12:37:13:03 PRODUCTION.

12:37:13:27 HER DEDICATION AND PASSION FOR
12:37:15:12 LEARNING MAKE HER AN OUTSTANDING
12:37:16:20 MEMBER OF OUR SCHOOL COMMUNITY
12:37:18:08 AND A GREAT REPRESENTATIVE OF
12:37:20:26 STUDENT LEADERSHIP.
12:37:21:27 CONGRATULATIONS!
12:37:22:08 LANGSTON HIGH SCHOOL
12:37:31:16 CONTINUATION PROGRAM, DARLA!
12:37:35:26 DARLA IS AN AMAZING STUDENT AT
12:37:37:07 LANGSTON HIGH SCHOOL.
12:37:39:15 OH, GOT AHEAD OF MYSELF, I'M
12:37:42:12 SORRY!
12:37:44:24 AND AS DARLA COMES FORWARD,
12:37:46:19 UNFORTUNATELY WE WERE UNABLE TO
12:37:47:24 GET YOUR PICTURE OUT FRONT, BUT
12:37:49:10 WE ARE WORKING ON THAT.
12:37:50:28 Ms. GRAVES HAS ASKED ME TO SAY
12:37:52:24 THAT WE'RE GOING TO MAKE SURE
12:37:53:28 THAT THAT HAPPENS, SO THANK YOU.
12:37:57:00 DARLA IS AN AMAZING STUDENT AT
12:37:58:16 LANGSTON HIGH SCHOOL.
12:37:59:21 SHE IS EXTREMELY HARD-WORKING
12:38:01:09 AND AMBITIOUS.
12:38:02:07 DARLA CARES ABOUT OTHERS, OFTEN
12:38:03:27 OFFERING SUPPORT TO HER
12:38:05:12 CLASSMATES.
12:38:06:03 ALTHOUGH BORN IN THE UNITED
12:38:07:01 STATES, DARLA LIVED MOST OF HER
12:38:09:24 SCHOOL YEARS OVERSEAS AND JUST
12:38:11:12 ENTERED ARLINGTON PUBLIC SCHOOLS
12:38:12:17 THIS YEAR.
12:38:12:28 DARLA DEMONSTRATES WHAT WE WISH
12:38:14:07 FOR ALL OUR STUDENTS.
12:38:15:06 SHE IS RESPECTFUL AND KIND.
12:38:17:08 SHE'S ALSO EAGER TO LEARN ABOUT
12:38:18:21 OTHER CULTURES AND GLADLY SHARES
12:38:20:13 ABOUT HER OWN.
12:38:21:08 DARLA IS RESILIENT, OVERCOMING
12:38:23:27 CHALLENGING PERSONAL
12:38:24:24 CIRCUMSTANCES AS SHE SHINES AS
12:38:26:14 STAR.
12:38:27:12 SHE IS A MODEL STUDENT AND A
12:38:29:12 GREAT ASSET TO LANGSTON HIGH
12:38:31:03 SCHOOL.
12:38:31:17 CONGRATULATIONS, DARLA.
12:38:32:15 WAKEFIELD HIGH SCHOOL, BRIANNA
12:38:41:09 GILBERT!
12:38:41:16 BRIANNA EXEMPLIFIES ACADEMIC
12:38:51:07 EXCELLENCE, LEADERSHIP, AND A
12:38:52:13 DEEP COMMITMENT TO SOCIAL
12:38:53:27 JUSTICE, TAKING THE MOST
12:38:56:03 RIGOROUS COURSES AVAILABLE.
12:38:57:05 SHE MAINTAINS AN IMPRESSIVE 4.05

12:39:01:05 GPA.
12:39:02:23 BRIANNA HAS SERVED AS CLASS
12:39:04:22 PRESIDENT FOR THE PAST TWO
12:39:05:23 YEARS, CO-PRESIDENT OF THE BLACK
12:39:07:03 STUDENT UNION, CAPTAIN OF THE
12:39:08:12 GIRLS VARSITY BASKETBALL TEAM,
12:39:09:27 AND VICE PRESIDENT TO THE
12:39:10:28 HISTORY HONOR SOCIETY.
12:39:12:22 SHE VOLUNTEERS WITH THE
12:39:14:07 ARLINGTON FOOD ASSISTANCE CENTER
12:39:15:15 AND THE FEED THE 5,000
12:39:17:03 INITIATIVE AT ALFRED STREET
12:39:19:21 BAPTIST CHURCH.
12:39:20:19 HER DEDICATION TO GLOBAL
12:39:22:01 EDUCATION EXTENDS TO THE GIRLS
12:39:30:03 SCHOOL IN TANZANIA.
12:39:35:16 CONGRATULATIONS, BRIANNA!
12:39:37:01 THERE YOU GO.
12:39:48:01 AND BEFORE I GO ANY FURTHER, I
12:39:49:23 WANT TO SAY THAT THEY WENT TO
12:39:52:28 THE MULTICULTURAL STUDENT
12:39:54:25 ACHIEVEMENT NETWORK CONFERENCE
12:39:56:10 IN MICHIGAN STATE UNIVERSITY AND
12:39:58:22 PUT THE WORLD ON NOTICE.
12:40:00:04 THEY'RE EXCEPTIONAL INDIVIDUALS
12:40:01:11 AND THEY ARE GOING TO ROCK THIS
12:40:02:23 WORLD.
12:40:03:01 SO PROUD TO HAVE YOU BE PART OF
12:40:04:20 THIS PROGRAM, THANK YOU.
12:40:05:04 ALL RIGHT, WASHINGTON LEE HIGH
12:40:10:03 SCHOOL, SHAWN ALLEN!
12:40:12:09 OH, WASHINGTON LIBERTY!
12:40:14:14 WASHINGTON LIBERTY, MY
12:40:15:13 APOLOGIES.
12:40:15:20 I'M OLD SCHOOL, SORRY ABOUT
12:40:18:16 THAT.
12:40:20:24 SHAWN IS NOT ONLY A HIGH
12:40:22:06 ACHIEVING STUDENT TAKING FOUR
12:40:23:17 ADVANCED LEVEL COURSES BUT ALSO
12:40:26:04 AN ATHLETE WHO EXCELS ON AND OFF
12:40:28:00 THE BASKETBALL COURT
12:40:28:28 DEMONSTRATING LEADERSHIP,
12:40:30:03 DISCIPLINE AND DEDICATION TO HIS
12:40:31:15 EDUCATION.
12:40:32:13 HE WORKS WEEKLY WITH A SMALL
12:40:34:02 COHORT OF NINTH GRADERS
12:40:35:17 COMMITTED TO MENTORING YOUNGER
12:40:37:06 STUDENTS AS THEY NAVIGATE THE
12:40:38:05 TRANSITION TO HIGH SCHOOL.
12:40:39:03 THIS ONGOING MENTORSHIP
12:40:40:27 HIGHLIGHTS HIS PASSION FOR
12:40:42:03 GIVING BACK AND UPLIFTING THOSE
12:40:44:04 WHO FOLLOW HIM.

12:40:44:29 SHAWN CARRIES HIMSELF WITH
12:40:46:17 INTEGRITY AND SERVES AS A ROLE
12:40:50:15 MODEL.
12:40:52:03 IT EXEMPLIFIES WHY HE WAS
12:40:53:28 SELECTED AS WASHINGTON-LIBERTY'S
12:40:57:24 BLACK HISTORY MONTH'S MODEL OF
12:40:59:26 EXCELLENCE.
12:41:00:24 CONGRATULATIONS, SHAWN.
12:41:01:05 ANOTHER LITTLE TIDBIT ABOUT
12:41:06:17 SHAWN, SHE JUST LEFT THE
12:41:07:23 BASKETBALL COURT MID-GAME!
12:41:10:05 I THINK HE'S PROBABLY WEARING
12:41:11:26 HIS UNIFORM UNDER THERE.
12:41:13:15 HE SCORED A BASKET AGAINST
12:41:15:10 YORKTOWN AND THEN GOT OVER HERE
12:41:17:15 TO DO THIS!
12:41:18:06 I'M SURE YOUR TEAM IS DOING
12:41:20:18 GREAT.
12:41:21:06 YORKTOWN HIGH SCHOOL, CHANDLER
12:41:22:27 BROWN.
12:41:22:27 WHILE CHANDLER HAS FACED
12:41:31:04 CHALLENGES, WHAT STANDS OUT MOST
12:41:33:29 IS HOW HE HAS RESPONDED TO
12:41:36:25 DIVERSITY.
12:41:37:29 CHANDLER HAS CONSISTENTLY SHOWN
12:41:39:28 STRENGTH AND CHARACTER.
12:41:51:17 WHETHER IN THE CLASSROOM, ON THE
12:41:52:26 FIELD, OR IN OTHER
12:41:54:07 EXTRACURRICULAR ACTIVITIES, HE
12:41:56:04 APPROACHES EVERY TASK WITH
12:41:57:09 DILIGENCE AND COMMITMENT.
12:41:58:10 HIS DEDICATION TO IMPROVEMENT IS
12:41:59:19 EVIDENT IN EVERYTHING FROM HIS
12:42:00:28 ACADEMIC PERFORMANCE TO HIS
12:42:02:15 CONTRIBUTIONS AS A VALUABLE TEAM
12:42:03:28 MEMBER ON THE FOOTBALL TEAM AND
12:42:05:06 THE TRACK TEAM.
12:42:06:21 CHANDLER IS ALWAYS ENCOURAGING
12:42:08:16 OTHERS, SHOWING RESPECT FOR HIS
12:42:10:08 TEAMMATES AND OPPONENTS ALIKE
12:42:11:21 AND PUTTING THE TEAM'S SUCCESS
12:42:13:10 ABOVE INDIVIDUAL ACCOLADES.
12:42:15:01 FOR THESE REASONS, CHANDLER WAS
12:42:16:17 CHOSEN AS YORKTOWN'S MODEL OF
12:42:18:14 EXCELLENCE FOR THE BLACK HISTORY
12:42:20:06 MONTH 2025.
12:42:21:20 CONGRATULATIONS!
12:42:21:24 ONE MORE BIG ROUND OF APPLAUSE
12:42:27:25 FOR THIS EXCEPTIONAL COHORT OF
12:42:29:21 STUDENTS!
12:42:29:21 NOW I INVITE THE SCHOOL BOARD TO
12:42:39:09 COME OUT AND TAKE A PICTURE WITH
12:42:40:18 THIS GROUP.

12:42:41:02 [Applause]
12:43:49:21 >> THANK YOU, Dr. BYRD, THANK
12:43:51:06 YOU TO THE FAMILIES AND
12:43:52:20 EDUCATORS AND STUDENTS WHO CAME
12:43:54:12 TO BE HONORED THIS EVENING.
12:43:57:14 AND IF YOU THOUGHT THE GOOD NEWS
12:43:58:26 WAS OVER, IT'S NOT.
12:43:59:28 THERE'S MORE GOOD NEWS.
12:44:01:27 BECAUSE NEXT WE ARE GOING TO
12:44:03:15 RECOGNIZE AND CELEBRATE AN
12:44:05:09 EXTRAORDINARY GROUP OF
12:44:06:10 INDIVIDUALS, OUR DEDICATED
12:44:08:09 EDUCATORS AND STAFF WHO HAVE
12:44:10:08 GIVEN YEARS OF SERVICE TO OUR
12:44:12:09 SCHOOLS AND OUR STUDENTS.
12:44:14:15 EDUCATION IS TRULY MORE THAN A
12:44:16:00 PROFESSION.
12:44:17:00 IT IS INDEED A CALLING.
12:44:18:16 IT REQUIRES PATIENCE, PASSION,
12:44:20:29 CREATIVITY, SKILL, HEART, AND AN
12:44:24:02 UNWAVERING COMMITMENT TO OUR
12:44:25:13 COMMUNITY'S YOUNGEST CITIZENS.
12:44:27:05 EACH OF THE INDIVIDUALS WE'RE
12:44:28:24 HONORING TONIGHT HAS DEDICATED
12:44:30:29 THEMSELVES IN THIS WAY MAKING A
12:44:32:28 LASTING IMPACT ON COUNTLESS
12:44:34:06 STUDENTS, COLLEAGUES, AND OUR
12:44:35:22 ENTIRE COMMUNITY.
12:44:36:23 ON BEHALF OF THE SCHOOL BOARD, I
12:44:38:05 WANT TO EXPRESS OUR DEEPEST
12:44:39:24 GRATITUDE FOR YOUR SERVICE, YOUR
12:44:41:20 HARD WORK AND DEDICATION ARE THE
12:44:43:06 FOUNDATION OF EVERYTHING WE DO
12:44:45:06 IN THIS SCHOOL DIVISION.
12:44:46:24 AND EVERY SUCCESS WE ACHIEVE.
12:44:49:24 AND TONIGHT WE CELEBRATE YOU.
12:44:51:09 I WANT TO INVITE MR. CORY DODD
12:44:55:15 TO JOIN US AT THE PODIUM TO HELP
12:44:57:18 US RECOGNIZE AND APPLAUD THESE
12:44:59:13 OUTSTANDING INDIVIDUALS AS WE
12:45:00:15 HONOR THEIR YEARS OF SERVICE.
12:45:06:18 >> GOOD EVENING.
12:45:09:05 IT IS MY HONOR TO PRESENT THE
12:45:12:00 2025 APS SERVICE AWARDS.
12:45:14:28 TONIGHT WE CELEBRATE EMPLOYEES
12:45:17:23 GATHERED WITH US WHO HAVE
12:45:18:28 REACHED A MILESTONE IN THEIR
12:45:20:00 PERSONAL AND PROFESSIONAL LIVES.
12:45:22:19 APS IS PLEASED TO HIGHLIGHT
12:45:24:04 THOSE EMPLOYEES WHO HAVE
12:45:25:21 ACHIEVED SIGNIFICANT
12:45:26:15 PROFESSIONAL MILESTONES BY
12:45:28:03 SERVING APS FOR 25 YEARS OR

12:45:31:25 MORE.
12:45:32:03 THESE EMPLOYEES ARE TEACHERS,
12:45:34:14 ASSISTANTS, ADMINISTRATORS,
12:45:36:25 EXTENDED DAY STAFF, FACILITIES
12:45:39:07 MAINTENANCE, AND MANY MORE.
12:45:41:13 ALTHOUGH MANY HAVE DIFFERENT
12:45:43:08 CAREER PATHS, MOST IMPORTANTLY,
12:45:45:03 EACH IS SERVICE ORIENTED AND
12:45:47:03 THEY ALL ARE CRUCIAL TO THE
12:45:51:16 SUCCESS OF OUR STUDENTS AND
12:45:52:11 PROGRAMS.
12:45:52:21 THIS YEAR, OUR HONOREES INCLUDE
12:45:58:15 122 EMPLOYEES WHO HAVE REACHED A
12:46:01:15 MILESTONE OF 25, 30, 35, AND 45
12:46:06:20 YEARS OF SERVICE WITH APS.
12:46:08:05 THAT'S A LONG TIME!
12:46:09:07 DURING THE RECEPTION THIS
12:46:09:28 EVENING, EACH EMPLOYEE WAS
12:46:10:26 PRESENTED WITH A CERTIFICATE
12:46:12:19 HIGHLIGHTING THEIR SERVICE AND A
12:46:13:21 GIFT AS A SMALL TOKEN OF
12:46:15:13 APPRECIATION.
12:46:15:17 OUR FIRST SLIDE DISPLAYS THE
12:46:25:00 NAMES OF 77 EMPLOYEES WHO HAVE
12:46:27:12 COMPLETED 25 YEARS WITH APS.
12:46:31:05 REACHING A 25-YEAR MARK IS A
12:46:32:25 RARE AND REMARKABLE ACHIEVEMENT,
12:46:34:27 AND IT'S ONLY FITTING THAT WE
12:46:36:09 TAKE A MOMENT TO EXPRESS OUR
12:46:38:04 DEEPEST APPRECIATION FOR YOUR
12:46:39:10 HARD WORK, PERSEVERANCE, AND THE
12:46:41:22 POSITIVE IMPACT YOU'VE HAD ON
12:46:43:24 BOTH OUR STUDENTS AND OUR STAFF.
12:46:45:09 WOULD ALL THE EMPLOYEES HERE
12:46:49:21 CELEBRATING 25 YEARS AT APS,
12:46:51:16 PLEASE COME FORWARD FOR A PHOTO.
12:46:52:24 [Applause]
12:48:24:04 >> ON THIS SLIDE, YOU SEE THE
12:48:25:24 NAMES OF 37 STAFF WHO HAVE
12:48:27:29 COMPLETED 30 YEARS WITH APS.
12:48:30:18 THAT IS THREE DECADES SERVING
12:48:33:06 ARLINGTON PUBLIC SCHOOLS AND
12:48:34:07 STUDENTS! SO MUCH HAS CHANGED
12:48:37:03 IN EDUCATION AND IN APS IN THIS
12:48:39:18 TIME SINCE THEY JOINED.
12:48:41:20 THEIR EXPERIENCE AND TALENTS
12:48:43:05 MAKE US BETTER YEAR AFTER YEAR.
12:48:45:10 IMAGINE THE IMPACT THEIR SERVICE
12:48:46:18 HAS HAD ON GENERATIONS OF
12:48:48:24 STUDENTS, FAMILIES, AND STAFF
12:48:50:02 DURING THAT TIME.
12:48:51:24 WOULD ALL THE EMPLOYEES HERE
12:48:53:12 CELEBRATING 30 YEARS OF APS

12:48:55:14 PLEASE COME FORWARD FOR A PHOTO.
12:48:57:09 THANK YOU!
12:50:03:19 ALL RIGHT, THE NEXT EMPLOYEES TO
12:50:31:02 BE RECOGNIZED TONIGHT ARE THE
12:50:32:07 35-YEAR HONOREES.
12:50:34:26 PLEASE TAKE A MOMENT TO VIEW
12:50:36:05 THEIR NAMES ON THE SCREEN AND
12:50:39:07 WOULD ALL THE EMPLOYEES HERE
12:50:40:25 CELEBRATING 35 YEARS AT APS
12:50:43:03 PLEASE COME FORWARD FOR A PHOTO.
12:50:44:25 CONGRATULATIONS TO ALL OF THE
12:51:07:06 35-YEAR HONOREES.
12:51:09:01 YOUR HARD WORK AND DEDICATION TO
12:51:11:13 EDUCATION AND TO OUR STUDENTS!
12:52:09:04 >> ALL RIGHT, WE HAVE ONE MORE
12:52:12:00 RECOGNITION.
12:52:16:01 [CHEERING AND APPLAUSE]
12:52:13:17 ALL RIGHT, YOU ROWDY CROWD, PIPE
12:52:46:22 DOWN, PIPE DOWN!
12:52:49:10 WE WANT TWO RECOGNIZE KIM
12:52:52:15 CRITTENDON FOR 40 YEARS OF
12:52:57:09 SERVICE!
12:52:59:00 KIM IS DESCRIBED AS PATIENT,
12:53:01:02 ENCOURAGING, AND ENTHUSIASTIC.
12:53:04:23 HER HARD WORK IS APPRECIATED BY
12:53:06:05 HER STUDENTS, THEIR FAMILIES,
12:53:07:14 HER PEERS AND ALL OF ARLINGTON
12:53:08:26 PUBLIC SCHOOLS.
12:53:09:24 HERE IS A SHORT FILM PREPARED BY
12:53:12:00 KIM'S PEERS.
12:53:22:15 >> WE'RE HERE TO SEND A MESSAGE
12:53:23:21 TO OUR FRIEND.
12:53:24:29 >> KIM, IT'S BEEN A PLEASURE
12:53:26:28 WORKING WITH YOU,
12:53:28:02 CONGRATULATIONS ON YOUR 40TH
12:53:29:08 YEAR IN APS.
12:53:29:29 >> WE APPRECIATE ALL THAT YOU'VE
12:53:31:08 DONE FOR OUR COMMUNITY AND OUR
12:53:32:20 FAMILIES AND THOSE TREES, THEY
12:53:35:05 WERE AWESOME, WE SEE ED COMING,
12:53:39:18 SEE YA LATER, CONGRATULATIONS.
12:53:41:17 >> HELLO!
12:53:43:25 HAPPY ANNIVERSARY.
12:53:44:23 WE'RE SO HAPPY THAT YOU ARE WITH
12:53:46:01 US HERE AT ABINGDON.
12:53:49:18 CONGRATULATIONS ON YOUR 40TH
12:53:50:16 YEAR HERE AT OUR SCHOOL.
12:53:52:05 WE JUST WANT TO SAY THANK YOU.
12:53:54:21 THANK YOU FOR ALL YOUR LOVE AND
12:53:55:23 FOR ALL THAT YOU DO FOR OUR
12:53:57:08 CHILDREN.
12:53:57:16 WE ALSO KNOW THAT YOU SPEND A
12:53:59:18 GREAT DEAL OF TIME IN EL

12:54:01:07 SALVADOR OVER THE SUMMER TO HELP
12:54:04:13 CHILDREN AND WE'RE SO HONORED TO
12:54:05:15 HAVE YOU HERE IN OUR FACULTY.
12:54:06:24 WITH US, WE HAVE AVA AND JASON
12:54:09:24 WHO WILL SAY A COUPLE WORDS.
12:54:11:23 AVA?
12:54:12:04 >> THANK YOU FOR LETTING US COME
12:54:13:27 WITH YOU TO (UNFAMILIAR WORD OR
12:54:17:18 NAME).
12:54:18:12 >> CONGRATULATIONS FOR YOUR 40TH
12:54:20:04 ANNIVERSARY.
12:54:21:02 >> YAY, CONGRATULATIONS!
12:54:23:07 WE LOVE YOU, ADIOS!
12:54:25:29 >> CONGRATULATIONS ON YOUR 40
12:54:28:01 YEARS OF SERVICE, KIM!
12:54:30:27 YOU ARE TRULY AN INSPIRATION TO
12:54:32:22 ALL AND OUR SECOND LANGUAGE
12:54:36:14 STUDENTS ARE LUCKY TO HAVE YOU.
12:54:39:03 I'VE ALWAYS ADMIRERED YOUR
12:54:41:18 DEDICATION OF SERVICE NOT JUST
12:54:43:13 AS A STUDENT HERE AT ABINGDON
12:54:45:15 BUT TO THE STUDENTS THAT YOU
12:54:47:14 SERVE IN EL SALVADOR DURING THE
12:54:48:29 SUMMER.
12:54:51:00 YOUR COMPASSION, YOUR KINDNESS,
12:54:52:29 AND YOUR FRIENDSHIP IS TRULY
12:54:55:04 APPRECIATED.
12:54:57:08 THANK YOU, THANK YOU, THANK YOU
12:54:58:20 FOR ALL THAT YOU DO AND THANK
12:55:00:09 YOU FOR SHARING YOUR DELICIOUS
12:55:03:08 FOOD AND RECIPES WITH ME OVER
12:55:05:24 THE YEARS.
12:55:08:01 >> HI, KIM, CONGRATULATIONS ON
12:55:10:01 YOUR 40 YEARS OF SERVICE.
12:55:11:13 THAT IS AN EXTRAORDINARY FEAT.
12:55:14:05 ABINGDON HAS BEEN SO LUCKY TO
12:55:15:13 HAVE YOU FOR THOSE YEARS, AND I
12:55:18:00 KNOW YOU'VE MADE SUCH A HUGE
12:55:19:28 IMPACT ON SO MANY STUDENTS AND
12:55:22:00 FAMILIES AND STAFF HERE AT
12:55:23:11 ABINGDON, SO CONGRATULATIONS!
12:55:25:27 >> MY DEAR KIM CHEE.
12:55:29:18 IN THE 40 YEARS THAT YOU AND I
12:55:32:14 HAVE WORKED TOGETHER AS
12:55:34:15 COLLEAGUES AND DEAR FRIENDS,
12:55:36:10 I'VE GOTTEN TO KNOW THE
12:55:38:03 IMMENSITY OF YOUR HEART.
12:55:40:25 A HEART THAT HAS NURTURED THE
12:55:43:22 HEARTS AND MINDS OF SO MANY
12:55:45:21 CHILDREN WITH SUCH SENSITIVITY
12:55:50:03 AND CARE.
12:55:52:07 SOMETHING THAT WILL BE THEIRS
12:55:54:02 FOR A LIFETIME.

12:55:56:16 YOU HAVE GIVEN THEM STRONG ROOTS
12:55:59:24 FROM WHICH TO GROW, SELF-ESTEEM
12:56:04:27 TO BRANCH OUT INTO DIFFERENT
12:56:08:02 PLACES WITHOUT FEAR.
12:56:10:21 THE COMFORT OF KNOWING THAT
12:56:13:26 THEIR HERITAGE, THEIR CULTURE IS
12:56:19:11 APPRECIATED AND VALUED.
12:56:21:06 YOU GAVE THEM A SENSE OF
12:56:23:14 BELONGING IN AN UNFAMILIAR
12:56:25:29 COUNTRY.
12:56:28:13 YOU WERE HOME TO THEM.
12:56:28:27 THERE CAN BE NO GREATER PRAISE
12:56:35:07 FOR A TEACHER THAN THAT.
12:56:36:02 CONGRATULATIONS, DEAR KIM CHI,
12:56:45:21 FOR 40 YEARS OF HEARTFELT
12:56:48:26 TEACHING.
12:56:49:14 LOVE YOU, KIM CHI.
12:56:52:06 >> CONGRATULATIONS, KIM CHI.
12:56:54:02 TODAY WE'RE CELEBRATING NOT ONLY
12:56:55:07 YOUR 40 YEARS AS AN AMAZING
12:56:56:22 TEACHER BUT ALSO YOUR GENEROUS
12:56:59:08 HEART.
12:57:00:09 YOU'VE TOUCHED THE LIVES OF
12:57:01:17 THOUSANDS OF STUDENTS AND STAFF
12:57:03:18 WITH YOUR KINDNESS, PATIENCE,
12:57:05:28 AND DEDICATION.
12:57:07:29 YOUR IMPACT EXCEEDS FAR BEYOND
12:57:09:28 THE CLASSROOM.
12:57:10:28 YOU'VE NOT ONLY TAUGHT BUT HAVE
12:57:12:23 NURTURED, ENCOURAGED, AND
12:57:15:03 SUPPORTED STUDENTS IN WAYS THAT
12:57:16:25 GO BEYOND TEXTBOOKS AND LESSONS.
12:57:20:12 YOUR KINDNESS AND GENEROSITY
12:57:22:14 FROM THE THOUGHTFUL GIFTS AT THE
12:57:24:17 HOLIDAYS TO THE MEALS YOU'VE
12:57:25:18 SHARED MADE EVERY STUDENT FEEL
12:57:27:22 VALUED.
12:57:29:10 CONGRATULATIONS ON THIS AMAZING
12:57:31:05 MILESTONE!
12:57:32:19 YOU ARE TRULY ONE OF A KIND, KIM
12:57:38:16 CHI.
12:57:38:23 >> HELLO, KIM CHI,
12:57:40:18 CONGRATULATIONS ON YOUR 40 YEARS
12:57:41:18 OF SERVICE IN ARLINGTON PUBLIC
12:57:42:22 SCHOOLS.
12:57:43:16 NOW IS THE TIME TO WRITE A BOOK
12:57:46:13 OR PLAN THE NEXT 40 YEARS.
12:57:49:15 YOU SEE MY BEAUTIFUL NECKLACE?
12:57:51:24 IT WILL ALWAYS REMIND ME OF YOU.
12:57:54:19 AGAIN, CONGRATULATIONS, AND I
12:57:55:22 WISH YOU ALL THE BEST.
12:58:02:21 >> CONGRATULATIONS FOR THESE
12:58:05:06 WONDERFUL YEARS OF SERVICE.

12:58:06:01 WE LOVE YOU, KIMCHI!
12:58:13:01 [MUSIC]
12:58:28:00 >> ANYONE HERE FROM ABINGDON,
12:58:29:19 PLEASE COME UP AND JOIN IN THE
12:58:31:18 PICTURE.
12:58:31:28 ANY STAFF MEMBERS, PLEASE COME
12:58:33:24 UP.
12:59:46:17 >> WE'RE GOING TO TAKE A
12:59:47:25 FIVE-MINUTE BREAK.
12:59:53:00 WE'LL BE BACK AT 7:54.
01:00:04:27 [RECESS]
01:04:53:27 >> WELCOME BACK.
01:04:53:27 THOSE OF YOU MAKING A JOYFUL
01:05:01:11 NOISE OUT IN THE AUDIENCE, WE
01:05:02:26 INVITE YOU TO GO OUT INTO THE
01:05:04:09 HALLWAY TO CONTINUE YOUR
01:05:06:11 CELEBRATION.
01:05:06:11 WELCOME BACK.
01:05:14:06 WE ARE CONTINUING WITH OUR
01:05:19:19 SCHOOL BOARD MEETING.
01:05:20:08 WE HAVE ONE MORE SPECIAL GUEST
01:05:21:26 AND ONE MORE RECOGNITION THIS
01:05:23:04 EVENING BEFORE WE TURN TO OUR
01:05:24:16 REGULAR BUSINESS.
01:05:25:27 I WOULD LIKE TO INVITE
01:05:27:09 Ms. CLAIRE NOAKES, PRESIDENT
01:05:30:19 OF THE ARLINGTON COUNTY COUNCIL
01:05:32:07 OPTA'S TO COME TO THE PODIUM TO
01:05:35:07 RECOGNIZE THE VIRGINIA SCHOOL
01:05:36:15 BOARD ASSOCIATION'S SCHOOL BOARD
01:05:37:29 APPRECIATION MONTH.
01:05:38:27 AS A SCHOOL BOARD, OUR MISSION
01:05:40:03 IS TO ENSURE THAT EVERY CHILD
01:05:41:21 HAS ACCESS TO A HIGH-QUALITY
01:05:43:06 EDUCATION IN A SAFE, NURTURING,
01:05:45:06 AND INSPIRING ENVIRONMENT.
01:05:47:02 BUT WE KNOW THAT THIS WORK IS
01:05:48:08 NOT DONE ALONE.
01:05:49:15 IT TAKES A STRONG COMMUNITY AND
01:05:51:21 OUR LOCAL, STATE, AND NATIONAL
01:05:54:00 PARENT/TEACHER ASSOCIATIONS ARE
01:05:55:18 A BIG PART OF THAT.
01:05:57:20 YOUR ADVOCACY, VOLUNTEERISM, AND
01:06:00:18 LEADERSHIP MAKE A TREMENDOUS
01:06:01:16 IMPACT EVERY SINGLE DAY.
01:06:03:09 ON BEHALF OF THE SCHOOL BOARD,
01:06:04:14 THANKS TO ALL OF OUR SCHOOL,
01:06:06:10 COUNTY, STATE, AND NATIONAL PTA
01:06:08:12 LEADERS FOR ALL THAT YOU'RE
01:06:09:15 DOING TO SUPPORT STUDENTS,
01:06:11:12 TEACHERS, AND FAMILIES.
01:06:15:15 >> OKAY, IT'S MY TURN TO SAY
01:06:17:10 THANKS!

01:06:18:10 SO GOOD EVENING, CHAIR KADERA
01:06:19:29 AND SCHOOL BOARD MEMBERS.
01:06:21:17 THANK YOU FOR THE OPPORTUNITY TO
01:06:22:27 SPEAK DURING SCHOOL BOARD
01:06:24:12 APPRECIATION MONTH ON BEHALF OF
01:06:26:07 THE EXECUTIVE BOARD OF THE
01:06:27:15 COUNTY COUNCIL OF PTA'S.
01:06:29:15 AS ALWAYS, I WOULD LIKE TO START
01:06:30:28 OUT BY ACKNOWLEDGING THE
01:06:32:26 TREMENDOUS WORK OF OUR SCHOOL
01:06:34:21 BOARD CLERK AND HER STAFF,
01:06:37:24 INCLUDING ALL THE WORK THAT THEY
01:06:38:29 DO KEEPING TRACK OF MEETING
01:06:41:21 VIDEOS, TRANSCRIPTS, POLICY
01:06:43:06 CHANGES, WEBSITE LINKS, AND THE
01:06:46:18 PAST BUSINESS OF THE SCHOOL
01:06:47:10 BOARD.
01:06:48:24 BECAUSE, YES, SOME OF US DO
01:06:50:16 OCCASIONALLY REVIEW THOSE OLD
01:06:52:02 MEETING MATERIALS.
01:06:53:00 SO AS PART OF SCHOOL BOARD CLERK
01:06:55:02 APPRECIATION WEEK NEXT WEEK,
01:06:56:20 THANK YOU FOR YOUR DEDICATION
01:06:57:25 FOR MAKING ALL THIS INFORMATION
01:07:00:03 AVAILABLE TO THE PUBLIC.
01:07:00:23 A LITTLE ROUND OF APPLAUSE!
01:07:04:28 SO LAST YEAR, WE VOICED OUR
01:07:09:22 APPRECIATION FOR THE SCHOOL
01:07:10:25 BOARD BY URGING YOU TO INCREASE
01:07:13:00 YOUR SALARIES TO BE MORE
01:07:15:10 COMMENSURATE WITH YOUR JOB
01:07:16:25 RESPONSIBILITIES AND TO ATTRACT
01:07:18:04 PUBLIC SERVANTS FROM A WIDER
01:07:19:23 RANGE OF INCOME LEVELS.
01:07:21:18 SO THANK YOU FOR DOING THAT.
01:07:23:00 AND WE CONTINUE TO SUPPORT THIS
01:07:24:25 DECISION.
01:07:26:09 SHOWING APPRECIATION IS, OF
01:07:27:20 COURSE, A YEAR-ROUND EFFORT FOR
01:07:30:15 PTAS.
01:07:31:06 ONE OF THE WAY THE CCPTA DOES
01:07:33:16 THIS IS BY ENCOURAGING FAMILIES
01:07:35:08 TO ADVOCATE FOR APPROPRIATE
01:07:36:29 LEVELS OF STATE AND FEDERAL
01:07:38:10 EDUCATION FUNDING.
01:07:39:28 WE RECENTLY TRAVELED TO RICHMOND
01:07:41:20 TO LOBBY OUR STATE LEGISLATORS
01:07:43:22 TO FULLY ELIMINATE THE CAP ON
01:07:46:00 SUPPORT POSITIONS AND TO CREATE
01:07:49:19 ADD-ON STATE FUNDING FOR SPECIAL
01:07:51:01 EDUCATION.
01:07:51:29 BOTH OF WHICH ARE IN THE LATEST
01:07:55:03 BUDGET DRAFTS.

01:07:56:05 GOING FORWARD, WE ARE GOING TO
01:07:57:07 CONTINUE TO SHOW UP AND SPEAK UP
01:08:00:15 AGAINST PLANS TO SIPHON OFF
01:08:02:27 PUBLIC SCHOOL FUNDING FOR
01:08:04:02 PRIVATE PURPOSES.
01:08:06:03 WHICH BRINGS ME TO MY MAIN
01:08:07:19 FOCUS.
01:08:08:26 TO CONVEY OUR APPRECIATION FOR
01:08:10:25 YOUR COMMITMENT TO OFFER
01:08:12:23 FAMILIES A FULFILLING
01:08:14:21 EDUCATIONAL EXPERIENCE BY
01:08:16:02 PROVIDING MULTIPLE PATHWAYS,
01:08:19:08 PROGRAMS, AND CALIBRATED PACING
01:08:22:13 FOR THEIR CHILD'S EDUCATIONAL
01:08:24:22 JOURNEY ALL WITHIN THE PUBLIC
01:08:27:13 SCHOOL SYSTEM ITSELF.
01:08:30:02 SOME PEOPLE MIGHT EVEN CALL THAT
01:08:32:14 CHOICE.
01:08:34:01 YOU HAVE LONG RECOGNIZED THE
01:08:35:09 VALUE OF HAVING OPTIONS FOR
01:08:37:14 DIFFERENT LEARNERS WITH
01:08:38:15 DIFFERENT GOALS, INCLUDING
01:08:40:23 POSTSECONDARY INSTITUTIONS, 21ST
01:08:44:16 CENTURY CAREER PREPARATION AND
01:08:46:08 ROBUST TRAINING IN THE ARTS OR
01:08:47:20 S.T.E.M.
01:08:48:24 THIS IS THE BEST OF BOTH WORLDS.
01:08:52:13 TAILORED PROGRAMS AND PUBLIC
01:08:54:22 ACCOUNTABILITY.
01:08:55:26 I'M GOING TO SAY IT AGAIN FOR
01:08:57:11 THOSE IN THE BACK.
01:08:58:26 A PUBLIC SCHOOL SYSTEM THAT
01:09:00:17 OFFERS CALIBRATED PACING,
01:09:02:23 SPECIALIZED PROGRAMS, AND
01:09:05:02 MULTIPLE PATHWAYS IN ORDER TO
01:09:07:00 MEET A RANGE OF EDUCATIONAL
01:09:08:25 GOALS IS THE BEST OF BOTH
01:09:11:16 WORLDS, BECAUSE IT IS RESPONSIVE
01:09:13:18 TO A WIDE RANGE OF INSTRUCTIONAL
01:09:15:17 NEEDS.
01:09:17:21 AND WE DON'T END UP SPREADING
01:09:19:10 TAXPAYER MONEY TOO THINLY OR
01:09:21:08 LOSING PUBLIC ACCOUNTABILITY,
01:09:23:15 WHICH HAPPENS WITH PRIVATE
01:09:24:26 VOUCHER PROGRAMS.
01:09:26:17 PARENTS WANT AN EXCELLENT
01:09:28:15 EDUCATION FOR THEIR CHILD, BUT
01:09:30:21 THAT CAN LOOK DIFFERENT FOR
01:09:32:12 DIFFERENT TYPES OF LEARNERS,
01:09:34:01 EVEN WITHIN THE SAME HOUSEHOLD.
01:09:35:27 PARENTS ARE ALSO TAXPAYERS.
01:09:37:15 THEY WANT CANDID ANSWERS TO
01:09:38:27 THEIR QUESTIONS AND TO SEE REAL

01:09:40:15 RESULTS OF HOW MONEY IS SPENT.
01:09:42:21 YOUR LEADERSHIP IN OFFERING A
01:09:45:06 RANGE OF EDUCATIONAL TOOLS
01:09:47:01 WITHIN THE PUBLIC SCHOOL SYSTEM
01:09:48:25 IS CRITICAL RIGHT NOW,
01:09:51:03 ESPECIALLY IN THIS ENVIRONMENT
01:09:52:04 WHERE PEOPLE ARE BEING
01:09:53:15 ERRONEOUSLY TOLD THAT HAVING A
01:09:55:24 CHOICE REQUIRES THAT MONEY LEAVE
01:09:58:10 THE PUBLIC SCHOOL SYSTEM.
01:09:59:28 IT DOESN'T.
01:10:00:29 THAT'S NOT TRUE.
01:10:02:14 AND YOU ARE SHOWING OTHERS THAT
01:10:04:03 IT CAN BE DONE.
01:10:05:21 SO THANK YOU FOR YOUR LEADERSHIP
01:10:07:05 AND COMMITMENT TO GIVING ALL
01:10:09:03 FAMILIES A RANGE OF EDUCATIONAL
01:10:10:28 TOOLS WHILE PRESERVING
01:10:13:02 ACCOUNTABILITY TO FAMILIES AND
01:10:14:24 TAXPAYERS.
01:10:16:12 FINALLY, AS YOU KNOW, IN
01:10:17:27 CONJUNCTION WITH THE ARLINGTON
01:10:19:03 PUBLIC LIBRARY, WE ARE HOSTING
01:10:20:22 AN AUTHOR TALK ON FEBRUARY 26TH
01:10:23:11 CALLED "BREAK THE CYCLE; A GUIDE
01:10:26:20 TO HEALING INTERGENERATION
01:10:28:18 TRAUMA" WHICH SOME OF YOU ARE
01:10:30:14 PLANNING TO ATTEND.
01:10:32:26 WE ARE GOING TO PROVIDE YOU WITH
01:10:34:01 A COPY OF THE BOOK IN ADVANCE.
01:10:35:11 I'VE GOT COPIES FOR EVERYONE TO
01:10:36:23 READ IN ALL THE SPARE TIME THAT
01:10:38:18 YOU HAVE!
01:10:39:16 MANY PEOPLE DON'T FULLY
01:10:40:27 UNDERSTAND HOW CENTRAL OF AN
01:10:42:26 ISSUE TRAUMA IS TO EDUCATION.
01:10:45:21 THEY THINK THAT SCHOOLS SHOULD
01:10:47:12 GET OUT OF THE TOUCHY-FEELY
01:10:49:22 BUSINESS AND JUST FOCUS ON
01:10:51:11 INSTRUCTION.
01:10:51:28 BUT AS YOU KNOW, YOU DON'T HAVE
01:10:54:04 A CHOICE ON ADDRESSING THIS IF
01:10:56:03 YOU WANT THE STUDENTS TO LEARN.
01:10:58:28 TRAUMA INTERFERES WITH LEARNING
01:11:00:04 AND IT NEGATIVELY IMPACTS
01:11:01:22 EDUCATION OUTCOMES.
01:11:03:00 SO I WOULD LOVE TO GO ON ABOUT
01:11:05:03 HOW THIS SCHOOL BOARD HAS MADE
01:11:06:18 PROGRESS ON CREATING A
01:11:07:26 SUPPORTIVE SCHOOL ENVIRONMENT, A
01:11:10:05 SCHOOL CLIMATE, AND OFFERING
01:11:12:00 MORE TIER 1, 2, AND 3 SUPPORTS
01:11:14:03 FOR STUDENTS WHO ARE COPING WITH

01:11:15:12 TRAUMA, BUT I'M PROBABLY ABOUT
01:11:17:01 TO GET YANKED OFFSTAGE, SO I
01:11:18:21 WILL STOP HERE AND JUST SAY THAT
01:11:20:19 WE RECOGNIZE YOUR EFFORTS ON
01:11:22:01 THIS FRONT AND WE LOOK FORWARD
01:11:23:13 TO CONTINUING TO WORK YOU TO
01:11:25:22 ADDRESS CHILDHOOD ADVERSITY,
01:11:27:10 ESPECIALLY GIVEN THE TURMOIL
01:11:29:15 THAT OUR COMMUNITY IS CURRENTLY
01:11:30:27 FACING.
01:11:31:28 THANK YOU ALL FOR YOUR ONGOING
01:11:33:12 SERVICE IN ARLINGTON.
01:11:35:21 >> THANK YOU.
01:11:39:17 THANK YOU FOR YOUR SERVICE, YOUR
01:11:41:03 THOUGHTFUL ACKNOWLEDGMENT OF THE
01:11:42:08 WORK OF THE SCHOOL BOARD AND
01:11:43:26 SCHOOL DISTRICT LEADERSHIP MEANS
01:11:44:24 A LOT TO US.
01:11:45:29 BOARD MEMBERS AND
01:11:46:20 SUPERINTENDENT, PLEASE JOIN ME
01:11:48:08 FOR A PHOTO OUT FRONT WITH
01:11:50:00 Ms. NOAKES.
01:12:29:25 >> ALL RIGHT.
01:12:31:03 WE ARE NOW GOING TO MOVE ALONG
01:12:32:18 WITH THE REGULAR BUSINESS
01:12:34:10 PORTION OF OUR MEETING.
01:12:36:02 WE ARE AT THE CONSENT PART OF
01:12:37:21 OUR AGENDA.
01:12:38:19 MAY I HAVE A MOTION TO ADOPT THE
01:12:40:08 CONSENT AGENDA?
01:12:41:19 >> I MOVE TO ADOPT THE CONSENT
01:12:43:06 AGENDA.
01:12:43:26 >> IS THERE A SECOND?
01:12:47:06 >> I GUESS THAT WOULD BE ME,
01:12:48:21 SECOND.
01:12:48:28 >> WE ARE NOW READY FOR A VOTE.
01:12:51:04 BECAUSE WE HAVE SCHOOL BOARD
01:12:52:05 MEMBERS THAT ARE PARTICIPATING
01:12:53:20 VIRTUALLY, WE WILL ASK THE ROLL
01:12:56:23 TO BE CALLED FOR THE VOTE.
01:12:59:21 >> ALL IN FAVOR, PLEASE SAY YES.
01:13:01:24 THOSE OPPOSED SAY NO.
01:13:03:00 Ms. CLARK?
01:13:03:24 >> YES.
01:13:05:05 >> Ms. KADERA?
01:13:06:14 >> YES.
01:13:06:28 >> Ms. TAPIA-HADLEY?
01:13:09:10 >> YES.
01:13:10:10 >> Ms. TURNER?
01:13:11:03 >> YES.
01:13:11:17 >> Ms. ZECHER SUTTON
01:13:13:13 >> YES
01:13:14:13 >> MOTION PASSES 5-0.

01:13:17:06 >> I WOULD LIKE TO ANNOUNCE THAT
01:13:18:25 UNDER CONSENT THIS EVENING, THE
01:13:20:03 SCHOOL BOARD APPROVED NEW
01:13:21:04 APPOINTMENTS IN VARIOUS
01:13:22:06 POSITIONS IN ARLINGTON PUBLIC
01:13:26:28 SCHOOLS AS DISPLAYED ON THIS
01:13:28:10 SLIDE.
01:13:28:21 WE'RE GENUINELY HAPPY THAT YOU
01:13:30:10 CHOSE APS.
01:13:30:28 WE KNOW THAT YOU WILL MAKE A
01:13:32:00 REAL DIFFERENCE IN THE LIVES OF
01:13:34:09 YOUR COLLEAGUES, YOUR STUDENTS,
01:13:35:12 AND THE FAMILIES THAT YOU SERVE
01:13:37:14 AND WE'RE SO HAPPY THAT YOU'RE
01:13:38:26 HERE WITH US.
01:13:40:14 LET'S HAVE A ROUND OF APPLAUSE.
01:13:41:05 WE ARE NOW AT THE ANNOUNCEMENTS
01:13:48:11 PORTION OF OUR AGENDA.
01:13:49:26 THE SCHOOL BOARD WILL HOLD THE
01:13:50:28 FOLLOWING MEETINGS.
01:13:52:15 ON FEBRUARY 19TH, OUR POLICY
01:13:54:18 SUBCOMMITTEE MEETING GATHERS IN
01:13:56:03 THE BOARD CONFERENCE ROOM AT 8
01:13:57:21 a.m.
01:13:58:14 FEBRUARY 21ST, AUDIT COMMITTEE
01:14:00:19 MEETING MEETS IN THE BOARD
01:14:01:21 CONFERENCE ROOM ALSO AT 8 a.m.
01:14:04:03 FEBRUARY 25TH IS OUR SECOND WORK
01:14:06:08 SESSION WITH THE ADVISORY
01:14:07:23 COUNCIL ON TEACHING AND
01:14:08:24 LEARNING.
01:14:09:08 THIS WAS RESCHEDULED FROM
01:14:10:16 FEBRUARY 11TH DUE TO INCLEMENT
01:14:12:15 WEATHER.
01:14:12:28 THAT WORK SESSION WILL BE IN
01:14:14:03 THIS BOARDROOM AT 6 p.m.
01:14:16:29 FEBRUARY 27TH, WE HAVE A CLOSED
01:14:18:22 MEETING AT 5:30 p.m. IN THE
01:14:20:18 BOARD CONFERENCE ROOM FOLLOWED
01:14:22:02 AT 7 p.m. ON THE 27TH BY A
01:14:24:08 SCHOOL BOARD MEETING, REGULAR
01:14:26:00 SCHOOL BOARD MEETING RIGHT BACK
01:14:27:02 HERE.
01:14:27:29 I WOULD ALSO LIKE TO ANNOUNCE
01:14:29:14 THAT THE SCHOOL BOARD IS
01:14:30:08 ACCEPTING NOMINATIONS FOR THE
01:14:32:08 2025 HONORED CITIZEN AWARD.
01:14:34:03 EACH YEAR, THE SCHOOL BOARD
01:14:35:18 RECOGNIZES A SELECT GROUP OF
01:14:37:24 INDIVIDUALS WHO'VE MADE
01:14:38:28 OUTSTANDING CONTRIBUTIONS TO OUR
01:14:40:00 SCHOOLS ON A VOLUNTARY BASIS.
01:14:42:01 THIS HONOR RECOGNIZES

01:14:43:19 INDIVIDUALS WHO'VE COMMITTED
01:14:45:00 SIGNIFICANT TIME AND ENERGY TO A
01:14:46:22 BROAD RANGE OF VOLUNTEER
01:14:47:27 ACTIVITIES IN THE ARLINGTON
01:14:49:01 SCHOOL COMMUNITY.
01:14:50:02 IF YOU KNOW SOMEONE THAT FITS
01:14:51:24 THIS DESCRIPTION, WE WOULD BE
01:14:53:22 DELIGHTED TO RECEIVE YOUR
01:14:54:27 NOMINATION.
01:14:55:18 THERE'S AN ONLINE FORM ON THE
01:14:57:00 APS WEBSITE AND THE NOMINATIONS
01:14:58:22 ARE DUE BY THE CLOSE OF BUSINESS
01:15:00:11 ON MARCH 28TH.
01:15:02:24 I HAVE ONE MORE ANNOUNCEMENT
01:15:03:25 THAT I'D LIKE TO SHARE ON BEHALF
01:15:05:11 OF THE BOARD.
01:15:06:26 IN ABOUT A MONTH'S TIME, WE'RE
01:15:08:18 GOING TO BE PRESENTING OUR FY26
01:15:10:20 PROPOSED BUDGET AND I'D LIKE TO
01:15:12:05 SAY A FEW THINGS ABOUT THAT
01:15:13:11 TONIGHT IN PREPARATION AND THEN
01:15:15:03 WE'LL LIKELY SAY SOMETHING AT
01:15:16:11 OUR NEXT MEETING AS WELL LEADING
01:15:17:20 UP TO THE PRESENTATION OF THAT
01:15:20:02 BUDGET.
01:15:20:15 SO TONIGHT ON BEHALF OF THE
01:15:22:01 BOARD, I WANT TO ADDRESS TWO
01:15:23:16 COMPONENTS OF THIS WORK.
01:15:24:18 THE FIRST IS ITS HUMAN IMPACT
01:15:27:13 AND THE SECOND IS THE
01:15:28:21 TRANSPARENCY OF BUDGET
01:15:29:23 DEVELOPMENT AND DECISION MAKING.
01:15:31:04 FIRST I WANT TO TALK ABOUT THE
01:15:32:06 HUMAN IMPACT OF THIS WORK.
01:15:35:01 BECAUSE STAFFING COMPRISES ABOUT
01:15:36:19 80% OF OUR ANNUAL OPERATING
01:15:38:15 BUDGET, THERE IS NO WAY FOR APS
01:15:41:08 TO ADDRESS THIS YEAR'S SHORTFALL
01:15:43:19 IN OUR STRUCTURAL DEFICIT
01:15:45:01 WITHOUT TOUCHING STAFFING COSTS.
01:15:48:08 WE UNDERSTAND THAT THE DECISIONS
01:15:49:15 THAT WE'LL BE MAKING ARE VERY
01:15:51:07 SIGNIFICANT TO OUR STAFF BOTH
01:15:53:02 FOR THOSE WHOSE ROLES MAY BE
01:15:55:04 DIRECTLY AFFECTED AND FOR THEIR
01:15:56:10 COLLEAGUES WHO VALUE AND DEPEND
01:15:58:05 ON THEM.
01:15:59:06 WE ALSO UNDERSTAND THAT THIS IS
01:16:01:04 HAPPENING IN A LARGER CONTEXT OF
01:16:02:23 A VERY UNCERTAIN TIME FOR MANY
01:16:04:15 IN OUR COMMUNITY.
01:16:06:06 WE'RE MINDFUL THAT THE CHANGES
01:16:07:15 OCCURRING AT THE FEDERAL LEVEL

01:16:09:03 ARE CONSEQUENTIAL FOR MANY OF
01:16:11:03 OUR COMMUNITY'S FEDERAL WORKERS
01:16:13:12 AND FOR THOSE EMPLOYED IN OTHER
01:16:15:17 JOBS THAT DEPEND UPON THEIR
01:16:16:29 FEDERAL FUNDING.
01:16:17:17 WE UNDERSTAND THE PERSONAL AND
01:16:20:02 FAMILY FINANCES ARE TOP OF MIND
01:16:21:11 CONCERNS FOR MANY IN OUR AREA
01:16:23:23 RIGHT NOW.
01:16:24:21 WE WANT TO ACKNOWLEDGE ALL THIS
01:16:25:29 AND SAY THAT WE KNOW WE ARE
01:16:27:18 DEALING WITH HUMANS NOT JUST
01:16:29:02 NUMBERS AND WE'RE TRYING TO DO
01:16:30:21 THIS WITH THE UTMOST CARE.
01:16:34:00 SECOND, I WANT TO TALK ABOUT THE
01:16:35:21 TRANSPARENCY OF OUR BUDGET WORK,
01:16:37:14 BOTH THE WORK TO DATE AND THE
01:16:38:19 WORK THAT'S AHEAD OF US.
01:16:40:24 TO DATE, TRANSPARENCY HAS
01:16:42:12 INCLUDED PERIODIC UPDATES DURING
01:16:44:18 THESE BOARD MEETINGS, UPDATES
01:16:46:26 WE'VE SHARED DURING MEETINGS
01:16:47:28 WITH SCHOOL PRINCIPALS,
01:16:49:26 BUDGET-ORIENTED OPEN OFFICE
01:16:51:18 HOURS THAT WE HELD LAST SUMMER,
01:16:53:24 UPDATES SHARED LAST FALL WITH
01:16:55:13 SEVERAL COMMUNITY STAKEHOLDER
01:16:57:03 GROUPS.
01:16:58:01 THE ENGAGEMENT OF OUR ADVISORY
01:17:00:09 COUNCILS AND FIVE MEETINGS THAT
01:17:02:05 WE'VE HELD THAT HAVE BEEN OPEN
01:17:03:27 TO THE PUBLIC.
01:17:05:08 THE NEXT STEP IN THIS JOURNEY
01:17:06:23 WILL BE FOR THE SCHOOL BOARD AND
01:17:07:24 THE SUPERINTENDENT TO PRESENT
01:17:09:05 THE PROPOSED BUDGET ON MARCH
01:17:10:17 13TH.
01:17:12:18 PROPOSED MEANS JUST THAT.
01:17:14:07 IT'S A WAY FOR US TO SHOW OUR
01:17:16:03 STAFF AND THE COMMUNITY HOW WE
01:17:17:14 BELIEVE WE CAN SOLVE THE
01:17:18:29 FINANCIAL PROBLEM AT HAND.
01:17:20:27 WE SAY TO OUR STUDENTS ALL THE
01:17:22:16 TIME, SHOW YOUR WORK, AND THAT'S
01:17:24:16 WHAT WE'LL BE DOING ON MARCH
01:17:26:08 13TH.
01:17:27:26 AT THE SAME TIME WE PRESENT OUR
01:17:29:17 PROPOSED BUDGET AND IN THE
01:17:30:22 INTEREST OF TRANSPARENCY, WE'LL
01:17:31:28 ALSO BE SHARING THE FOLLOWING
01:17:33:03 THINGS.
01:17:34:01 THE MATERIALS THAT WE STUDIED
01:17:35:16 LAST SUMMER IDENTIFYING HOW

01:17:37:18 OTHER SCHOOL DIVISIONS HAVE
01:17:38:29 BALANCED THEIR BUDGETS.
01:17:40:05 A LIST OF POTENTIAL MEASURES
01:17:41:17 THAT THE SCHOOL BOARD ASKED OUR
01:17:43:05 FINANCE TEAM TO ANALYZE LAST
01:17:44:20 FALL.
01:17:46:04 THE RESULTING ANALYSIS BY OUR
01:17:47:26 FINANCE TEAM.
01:17:49:03 AND THE ANALYSIS PERFORMED BY AN
01:17:50:22 INDEPENDENT EXTERNAL FIRM WHICH
01:17:52:18 WE RECEIVED LAST MONTH.
01:17:54:12 WE'LL ALSO BE POSTING QUESTIONS
01:17:56:04 AND ANSWERS THAT SCHOOL BOARD
01:17:57:09 MEMBERS HAVE ASKED OVER THE PAST
01:17:58:24 SEVERAL MONTHS.
01:18:00:09 ALL OF THIS IS DONE IN AN EFFORT
01:18:02:08 TO SHOW YOU OUR WORK.
01:18:04:21 WHEN WE'RE ABLE TO SHOW OUR
01:18:05:23 WORK, WE HOPE THAT YOU WILL LEAN
01:18:07:22 IN, THAT YOU'LL ASK QUESTIONS,
01:18:09:14 AND YOU'LL POINT OUT THINGS THAT
01:18:11:14 WE MAY NOT HAVE SPOTTED IN OUR
01:18:13:21 WORK TO DATE.
01:18:14:15 THE PERIOD OF PUBLIC ENGAGEMENT
01:18:15:24 BETWEEN MARCH 13TH AND OUR FINAL
01:18:17:23 APPROVAL OF THE BUDGET IN MAY IS
01:18:20:02 NOT A PERFORMATIVE CHECK BOX
01:18:23:04 EXERCISE.
01:18:23:11 WE ARE COUNTING ON YOUR
01:18:24:14 ENGAGEMENT AND YOUR GOOD
01:18:25:25 THINKING TO HELP US ACHIEVE THE
01:18:27:07 BEST POSSIBLE RESULT.
01:18:27:24 COLLEAGUES, DO YOU HAVE ANY
01:18:31:13 OTHER ANNOUNCEMENTS?
01:18:33:24 WE ARE NOW AT SUPERINTENDENT'S
01:18:35:03 ANNOUNCEMENTS.
01:18:35:24 DR. DURAN, DO YOU HAVE ANY
01:18:36:18 ANNOUNCEMENTS TO SHARE?
01:18:38:07 >> I DO, THANK YOU.
01:18:39:10 IN HONOR OF BLACK HISTORY MONTH,
01:18:41:22 FOR MY EVERY STUDENT COUNTS
01:18:44:00 VIDEO AT THIS BOARD MEETING, I
01:18:45:06 WANTED TO HIGHLIGHT THE 66TH
01:18:47:05 ANNIVERSARY OF THE
01:18:47:22 DE-SEGREGATION OF ARLINGTON
01:18:49:14 PUBLIC SCHOOLS.
01:18:50:02 THE VIDEO I'D LIKE TO HIGHLIGHT
01:18:51:17 TONIGHT SHOWS TWO OF THE FOUR
01:18:53:03 ORIGINAL STUDENTS WHO FIRST
01:18:54:07 ATTENDED STRATFORD JUNIOR HIGH.
01:18:57:09 MICHAEL JONES AND RONALD RONNIE
01:19:00:05 DESKINS IN ADDITION TO DOROTHY
01:19:03:28 HAMM.

01:19:05:05 THIS VIDEO FOCUSES ON THE
01:19:06:17 RESIDENTS OF ARLINGTON'S
01:19:07:21 HISTORICALLY BLACK NEIGHBORHOOD.
01:19:10:27 MY VIDEO IS A CONDENSED VERSION
01:19:13:03 OF A MUCH LONGER DOCUMENTARY
01:19:15:01 THAT WE WILL BE RELEASING LATER
01:19:16:20 THIS MONTH IN HONOR OF BLACK
01:19:18:28 HISTORY MONTH.
01:19:19:13 THAT FULL DOCUMENTARY IS 32
01:19:21:22 MINUTES LONG AND DISPLAYED AT
01:19:24:15 DOROTHY HAMM MIDDLE SCHOOL FOR
01:19:25:23 ALL TO SEE IN THE COMING MONTHS.
01:19:27:22 LET'S TAKE A WATCH.
01:19:30:03 [MUSIC]
01:19:30:17 >> MY TRIBUTE TO FOUR LITTLE
01:19:32:22 HEROS.
01:19:37:01 IT WAS THE 2ND OF FEBRUARY,
01:19:38:16 1959.
01:19:40:04 FOUR BLACK STUDENTS FACED THE
01:19:41:22 POLICE LINE.
01:19:43:27 THE POLICE STOOD WITH BILLETS IN
01:19:48:23 HAND READY TO ATTACK IF GIVEN
01:19:50:05 THE COMMAND, BUT THESE BRAVE
01:19:53:07 STUDENTS WALKED GALLANTLY
01:19:55:23 THROUGH NOT STOPPING TO THINK
01:19:57:08 WHAT THE ENEMY MIGHT DO.
01:19:58:17 THEY WERE SIMPLY WALKING TO
01:20:00:12 STRATFORD JUNIOR HIGH THAT DAY,
01:20:02:15 ARMS FULL OF BOOKS, NOT KNOWING
01:20:04:00 WHAT TO SAY.
01:20:05:28 FOUR SEVENTH GRADERS WITH A
01:20:07:20 FUTURE IN MIND, A FUTURE FOR
01:20:08:29 THEM THAT HAD BEEN MADE HARD TO
01:20:11:15 FIND.
01:20:12:16 THREE LITTLE BLACK BOYS AND A
01:20:14:18 BLACK GIRL TOO MADE HISTORY THAT
01:20:17:06 DAY FOR THEMSELVES AND FOR YOU.
01:20:28:14 [MUSIC]
01:20:30:05 >> ON THE 17TH OF MAY 1956, WE
01:20:35:09 FILED OUR FIRST SUIT IN COURT.
01:20:38:28 WE WERE SPONSORED BY THE NAACP.
01:20:41:26 AND ONE OF THE THINGS THAT WAS
01:20:44:11 USED AGAINST MY SON WHICH REALLY
01:20:46:19 UPSET ME WAS THAT WHEN I RAISED
01:20:49:26 THE QUESTION THAT HE WOULDN'T BE
01:20:51:11 LOVED, THAT REALLY DISTURBED ME,
01:20:55:27 BECAUSE I WAS SENDING HIM TO
01:20:57:19 SCHOOL NOT ONLY TO BE LOVED BUT
01:20:59:17 TO BE TAUGHT.
01:21:04:06 [MUSIC]
01:21:04:16 >> MY MOTHER ALWAYS SAID SHE DID
01:21:06:05 THESE THINGS BECAUSE IT WAS THE
01:21:07:17 RIGHT THING TO DO.

01:21:08:21 SHE DIDN'T DO THIS FOR
01:21:10:09 ACCOLADES.
01:21:11:14 SHE WOULD BE TICKLED PINK TO
01:21:13:26 KNOW THAT THE SCHOOL WAS NAMED
01:21:15:08 AFTER HER.
01:21:15:15 SHE GREW UP IN VIRGINIA,
01:21:22:28 ORIGINALLY FROM CAROLINE COUNTY
01:21:24:26 AND SHE WAS A FIGHTER, A
01:21:25:29 GO-GETTER, AND SHE'D NEVER TAKE
01:21:29:16 "NO" FOR AN ANSWER AND AS A
01:21:30:21 YOUNG KID, I ALWAYS SAID I
01:21:32:14 WANTED TO GO TO STRATFORD AND
01:21:34:07 SHE TOLD ME I COULDN'T.
01:21:36:18 AND I WOULD ALWAYS SAY WHY CAN'T
01:21:38:21 I COME HERE?
01:21:41:29 I WAS IN THE SECOND GROUP OF
01:21:43:26 STUDENTS THAT CAME IN SEPTEMBER
01:21:45:15 '59.
01:21:46:29 THE INTEGRATION IN ARLINGTON WAS
01:21:49:27 A LOT MORE PEACEFUL THAN MOST
01:21:52:00 PLACES, YOU KNOW.
01:21:53:01 OUR BIGGEST THING WAS
01:21:56:13 NAME-CALLING, YOU KNOW.
01:21:57:22 AND THAT WAS KIND OF THE FIRST
01:22:00:14 YEAR, SO AFTER THAT, ONCE THEY
01:22:04:23 UNDERSTOOD THAT WE DIDN'T HAVE
01:22:06:29 TAILS OR ANYTHING ON US, YOU
01:22:08:07 KNOW, I MET SOME DECENT PEOPLE,
01:22:12:09 MADE SOME FRIENDS.
01:22:14:14 >> WE WERE FORTUNATE COMING FROM
01:22:17:03 A COMMUNITY WHERE IT WAS KIND OF
01:22:19:22 CLOSE-KNIT.
01:22:21:03 THEY GAVE US GREAT PREPARATION
01:22:23:18 FOR WHAT THEY THOUGHT WAS ABOUT
01:22:25:21 TO COME AND WHAT DID HAPPEN
01:22:27:26 ACTUALLY.
01:22:28:03 THEY HAD A THING EARLY ON ABOUT
01:22:29:22 HOW BLACK KIDS WEREN'T AS
01:22:31:17 INTELLIGENT AS WHITE KIDS,
01:22:32:25 THINGS LIKE THAT, BUT IT DIDN'T
01:22:34:01 TAKE LONG TO FIGURE OUT I WAS
01:22:35:20 JUST AS SMART AS THE OTHER KIDS
01:22:37:08 HERE AND THERE WERE SOME SMARTER
01:22:39:01 THAN ME, BUT A LOT WERE NOT AS
01:22:40:27 SMART.
01:22:41:05 AND SO I FIGURED THAT OUT EARLY
01:22:43:01 ON THAT I WAS ACADEMICALLY
01:22:46:00 PREPARED.
01:22:47:10 LANCE WENT ON TO BECOME AN
01:22:49:02 ENGINEER, LIVED IN CALIFORNIA,
01:22:50:13 YOU KNOW.
01:22:50:17 RONNIE BECAME A FIREMAN, GLORIA
01:22:58:15 IS STILL IN BALTIMORE IN THE

01:23:00:00 EDUCATIONAL FIELD, SO WE ALL DID
01:23:01:26 WELL.
01:23:02:13 >> FOR ME, IT'S AWESOME TO BE
01:23:04:09 BACK HERE.
01:23:05:20 IT JUST TOOK ME BACK TO THAT 13,
01:23:09:29 16-YEAR AGE RANGE OF WALKING THE
01:23:12:08 HALLWAYS AND BEING ABLE TO SEE
01:23:14:17 THAT SOME OF THE FLOORING AND
01:23:15:22 THE WALLS ARE EVEN STILL THE
01:23:17:11 SAME.
01:23:18:24 >> WHEN I CAME HERE IN SEVENTH
01:23:21:10 GRADE, IT WAS 1971.
01:23:27:05 STRATFORD WAS EYE-OPENING IN
01:23:30:08 SOME WAYS, BUT ALSO VERY
01:23:31:13 CHALLENGING FOR ME BECAUSE OF
01:23:32:21 THE WHOLE TRANSITION FROM
01:23:35:00 ELEMENTARY TO MIDDLE SCHOOL AND
01:23:36:24 NOT HAVING THAT REALLY
01:23:38:09 COMFORTING ENVIRONMENT, BECAUSE
01:23:40:03 I DON'T THINK FROM THE
01:23:41:21 PERSPECTIVE OF A YOUNG BLACK
01:23:43:19 GIRL HERE AT STRATFORD, YOU
01:23:45:04 KNOW, THERE WAS NO DEI.
01:23:47:06 THERE WAS NO ONE REALLY FROM A
01:23:49:12 CULTURAL PERSPECTIVE KIND OF
01:23:52:17 MAKING SURE THAT WE HAD A SOFT
01:23:53:29 LANDING HERE.
01:23:55:28 >> WE LIVED ON CULPEPPER STREET
01:24:01:05 WHEN I WAS BORN, MY PARENTS DID,
01:24:02:25 AND IT WAS 1961, AND I COULD NOT
01:24:05:21 BE BORN AT ARLINGTON HOSPITAL,
01:24:08:12 BECAUSE THEY DIDN'T ALLOW BLACK
01:24:10:14 PEOPLE THERE.
01:24:10:25 SO I HAD TO GO TO THE OTHER
01:24:13:28 HOSPITAL LIKE THE OTHER PEOPLE
01:24:15:00 IN THE COMMUNITY AND AGAIN YOU
01:24:17:02 DON'T KNOW THINGS WHEN YOU'RE
01:24:18:16 GROWING UP, BECAUSE NOBODY TOLD
01:24:19:29 ME UNTIL LATER ON.
01:24:22:20 SO I WAS ONE OF THE FIRST BLACK
01:24:25:13 PARAMEDICS IN THE ARLINGTON FIRE
01:24:29:01 DEPARTMENT AND I USED TO THINK
01:24:30:03 ABOUT I'M TRANSPORTING TO A
01:24:31:18 HOSPITAL THAT WOULDN'T EVEN
01:24:32:29 ALLOW ME TO BE BORN THERE.
01:24:35:25 >> EVEN THOUGH I KNEW MICHAEL
01:24:37:24 JONES, FOR EXAMPLE, AND THAT
01:24:39:09 FAMILY, WHEN I ENTERED THE DOORS
01:24:41:18 HERE AT STRATFORD, I DIDN'T
01:24:43:17 REMEMBER ANY OF THAT.
01:24:45:09 THAT HISTORY WASN'T THERE.
01:24:47:17 AND I THINK ABOUT THE HISTORY
01:24:50:15 AND THE EXPERIENCES THAT HE MAY

01:24:53:07 HAVE HAD IN THAT GROUP.
01:24:56:22 >> IT WAS VERY IMPORTANT FOR US
01:24:59:11 TO BE -- TO SET A REAL GOOD
01:25:06:09 EXAMPLE.
01:25:08:07 AND CERTAINLY NOT TO GET INTO
01:25:11:13 ANY SORT OF TROUBLE AND TO AVOID
01:25:14:03 IT AND IF IT CAME TO YOU IN A
01:25:16:16 VERBAL SENSE BASICALLY TO IGNORE
01:25:18:02 IT AND THAT IF ANYBODY WERE TO
01:25:20:21 CALL YOU A NAME OR SOMETHING
01:25:21:20 LIKE THAT, THIS WAS AN IGNORANT
01:25:23:15 PERSON AND THEIR KNOWLEDGE WAS
01:25:26:23 LIMITED.
01:25:30:21 >> I WAS SO GLAD TO SEE THAT THE
01:25:32:16 SCHOOL STILL LOOKS THE SAME BUT
01:25:34:18 DIFFERENT.
01:25:35:01 SO IT'S NOT TOTALLY FOREIGN TO
01:25:36:20 ME, BUT DOROTHY HAMM AS YOU
01:25:39:06 ENTER THE DOOR UP ON THE
01:25:40:15 BUILDING IS AWESOME, BECAUSE I
01:25:42:03 KNEW HER, YOU KNOW.
01:25:43:14 I GREW UP IN THE SAME
01:25:44:23 NEIGHBORHOOD.
01:25:45:03 SHE LIVED DOWN THE STREET.
01:25:48:09 I'M CLOSE FRIENDS WITH HER
01:25:50:01 DAUGHTER CARMELA, SO ALL OF
01:25:51:27 THOSE FEELINGS WASHED OVER ME
01:25:53:09 AND IT'S BEEN AWESOME TO BE BACK
01:25:55:04 HERE.
01:25:55:12 >> THE KIDS NEEDED TO REMEMBER
01:25:56:24 WHAT HAPPENED HERE IN 1959 AND
01:26:02:06 KNOW YOUR HISTORY AND WHERE YOU
01:26:03:12 COME FROM, BECAUSE WHEN YOU
01:26:04:17 DON'T KNOW YOUR HISTORY, A LOT
01:26:05:15 OF THINGS REPEAT THEMSELVES, SO
01:26:06:28 YOU HAVE TO BE AWARE OF WHERE
01:26:08:17 YOU COME FROM, WHAT HAPPENED
01:26:10:05 BEFORE, AND RIGHT NOW IN THESE
01:26:11:23 TIMES WE'RE LIVING IN, A LOT OF
01:26:13:19 THINGS ARE CHANGING AND CERTAIN
01:26:15:04 PEOPLE ARE TRYING TO CHANGE IT
01:26:16:09 REAL FAST.
01:26:17:03 SO DO YOUR BEST TO BE THE BEST
01:26:19:00 YOU CAN IN THIS COUNTRY.
01:26:20:15 >> I WOULD SAY TAKE ADVANTAGE OF
01:26:23:03 OPPORTUNITIES, YOU KNOW.
01:26:23:17 STUDY HARD AND DO THE BEST YOU
01:26:25:03 CAN.
01:26:25:24 YOU DON'T KNOW WHERE LIFE WILL
01:26:27:18 TAKE YOU, BUT YOU HAVE MORE
01:26:28:27 OPPORTUNITIES NOW THAN WHEN WE
01:26:30:15 FIRST STARTED.
01:26:31:06 SO JUST DO THE BEST YOU CAN.

01:26:33:15 >> I WOULD TELL THEM TO PURSUE
01:26:35:25 THEIR DREAMS AND JUST GO FOR IT
01:26:38:07 AND DO IT, PURSUE WHATEVER DREAM
01:26:40:16 IT IS, DON'T LET ANYBODY STOP
01:26:42:05 YOU FROM DOING THAT.
01:26:46:07 >> LET'S GIVE A ROUND OF
01:26:46:28 APPLAUSE FOR THAT.
01:26:48:09 [Applause]
01:26:48:09 DEFINITELY LOOK FORWARD AND I
01:26:50:15 HOPE EVERYONE WILL TAKE THE
01:26:51:16 OPPORTUNITY TO WATCH THE FULL
01:26:53:08 DOCUMENTARY WHEN IT COMES OUT.
01:26:54:20 BEFORE WE PROCEED WITH MY
01:26:56:15 ANNOUNCEMENTS, I WANT TO GIVE A
01:26:57:24 BIG THANK YOU TO THE AETV CREW
01:27:00:13 FOR PUTTING THIS AMAZING THING
01:27:02:01 TOGETHER.
01:27:02:25 PRINCIPAL ELLEN SMITH, PLEASE
01:27:04:04 STAND.
01:27:06:27 HER LEADERSHIP!
01:27:07:18 AND WE'RE VERY FORTUNATE
01:27:09:00 TONIGHT, BECAUSE WE HAVE SOME
01:27:10:19 SPECIAL GUESTS WHO CONTRIBUTED
01:27:12:01 TO THE DOCUMENTARY WHO ARE PART
01:27:14:00 OF THIS HISTORY WITH US TONIGHT.
01:27:15:22 SO WHEN I CALL YOUR NAME, PLEASE
01:27:18:28 COME UP HERE.
01:27:19:23 WE'RE GOING TO TAKE A PICTURE
01:27:20:28 WITH ALL OF OUR SPECIAL GUESTS.
01:27:22:14 MR. MICHAEL JONES, PLEASE COME
01:27:23:23 UP.
01:27:25:23 YOU SAW HIM IN THE VIDEO.
01:27:28:12 SHARON PELHAM WAS IN THE VIDEO.
01:27:32:11 Ms. CAROLINE COOK FROM THE
01:27:35:19 VIDEO.
01:27:36:23 DALE SMITH!
01:27:36:27 AND SEMYON DESKINS!
01:27:46:22 LET'S GIVE THEM A BIG ROUND OF
01:27:47:27 APPLAUSE, A TRUE, TRUE HISTORY
01:27:50:09 RIGHT HERE, LADIES AND
01:27:50:27 GENTLEMEN, ARLINGTON PUBLIC
01:27:53:02 SCHOOLS AND BLACK HISTORY MONTH
01:27:56:00 LIVE AND IN ACTION.
01:27:57:11 LET'S TAKE A PHOTO.
01:27:58:03 [Applause]
01:29:00:05 >> CONTINUING ON WITH MY
01:29:01:07 ANNOUNCEMENTS, IF YOU CAN PLEASE
01:29:03:06 BRING THEM BACK ON THE SCREEN.
01:29:05:01 THE 2025 "YOUR VOICE MATTERS"
01:29:10:03 SURVEY WILL REMAIN OPEN THROUGH
01:29:12:02 MARCH 14TH.
01:29:12:23 THIS SURVEY IS NOW CONDUCTED
01:29:14:18 ANNUALLY.

01:29:15:03 IT HAD ONLY BEEN EVERY OTHER
01:29:17:05 YEAR.
01:29:17:16 BEGINNING THIS YEAR, IT'LL BE
01:29:18:14 ANNUALLY.
01:29:18:29 TO PROVIDE MORE INSIGHTS ON
01:29:21:10 SAFETY, HEALTH, WELL-BEING,
01:29:22:26 ENGAGEMENT, AND THE REASON WHY
01:29:23:24 IT'S ANNUALLY NOW IS THAT AS A
01:29:25:00 RESULT OF OUR 2024-2030
01:29:29:25 STRATEGIC PLAN BEING ADOPTED,
01:29:31:07 MANY OF THE METRICS AND GOALS
01:29:33:03 COMES FROM "YOUR VOICE MATTERS"
01:29:34:27 DATA, SO IT'S IMPORTANT TO OUR
01:29:36:09 STAFF AND TO OUR PARENTS AND
01:29:38:02 STUDENTS TAKING THIS THAT THEY
01:29:39:16 PROVIDE US THAT FEEDBACK TO
01:29:40:18 GUIDE THE DECISIONS THAT ALIGN
01:29:41:26 WITH THE STRATEGIC PLAN BUT ALSO
01:29:43:24 THE DATA FROM THEIR PRINCIPALS
01:29:47:06 THAT SHAPE THEIR SCHOOL ACTION
01:29:48:11 PLANS AND THEN ALSO IN CENTRAL
01:29:49:27 OFFICE, THE DEPARTMENT ACTION
01:29:51:01 PLANS.
01:29:52:02 IN FACT, SEVEN OF THE 21
01:29:54:03 PERFORMANCE OBJECTIVES WITHIN
01:29:54:28 THE STRATEGIC PLAN DIRECTLY
01:29:56:29 CONNECT, SO THAT'S ABOUT 25% OF
01:29:59:04 ALL OF OUR KEY PERFORMANCE
01:30:00:16 INDICATORS HAVE SOME CONNECTION
01:30:02:01 TO THE RESULTS THAT WE RECEIVE
01:30:04:00 THROUGH THIS SURVEY.
01:30:04:22 SO IT'S NOT JUST TAKING THE
01:30:06:00 SURVEY TO TAKE THE SURVEY.
01:30:07:26 IT IS A PART OF HOW WE EVALUATE
01:30:10:25 THE EFFECTIVENESS AND THE
01:30:13:13 IMPLEMENTATION OF OUR STRATEGIC
01:30:14:11 PLAN, SO I REALLY ENCOURAGE
01:30:15:19 EVERYONE TO PLEASE TAKE THIS.
01:30:17:08 THE SURVEY IS CONDUCTED THROUGH
01:30:20:00 PANORAMA EDUCATION AND I WANT TO
01:30:21:19 ENSURE EVERYONE THAT THE SURVEY
01:30:24:08 ADHERES TO STRICT PRIVACY
01:30:26:17 STANDARDS UNDER FERPA AND
01:30:27:22 STUDENT DATA USAGE AND NOW HAS
01:30:29:14 AN ANONYMOUS LINK FOR FAMILIES.
01:30:36:02 STUDENTS AND STAFF AND FAMILIES
01:30:37:24 SHOULD HAVE RECEIVED A DIRECT
01:30:39:05 E-MAIL FROM OUR VENDOR.
01:30:40:07 IT DID COME LOOKING LIKE AN
01:30:42:03 E-MAIL YOU SHOULDN'T OPEN,
01:30:43:14 BECAUSE WE DO HAVE THAT WARNING
01:30:44:23 SIGN, SO WE HAD A REMINDER THAT
01:30:46:10 IT WAS OKAY TO OPEN THIS ONE.

01:30:51:10 FOR MORE INFORMATION, WE DO HAVE
01:30:52:19 A WEB PAGE ON OUR ENGAGE SITE
01:30:55:07 AND AGAIN WE ENCOURAGE EVERYONE
01:30:56:22 BY MARCH 14TH TO PARTICIPATE.
01:31:00:02 I WANT TO PROVIDE AN UPDATE ON
01:31:01:20 ATTENDANCE AS A FOLLOW-UP TO THE
01:31:03:09 FALL MONITORING REPORT WE DID ON
01:31:05:22 ATTENDANCE INCLUDING THE STEPS
01:31:07:00 WE'RE TAKING SINCE THEN TO
01:31:08:12 ADDRESS ATTENDANCE CONCERNS.
01:31:09:14 THIS REMAINS A VERY IMPORTANT
01:31:10:29 KEY AREA OF FOCUS FOR US AS WE
01:31:13:12 NEED TO ENSURE THAT ALL STUDENTS
01:31:14:17 ARE IN SCHOOL AND WE REDUCE
01:31:16:05 CHRONIC ABSENTEEISM.
01:31:26:03 LAST YEAR, WE HAD 11 SCHOOLS
01:31:28:09 THAT SHOWED AN INCREASE IN
01:31:29:18 CHRONIC ABSENTEEISM.
01:31:36:02 28 ARE SHOWING DECREASE.
01:31:39:14 FOR THOSE 11 SCHOOLS, SOME OF
01:31:43:04 THE THINGS WE'RE GOING TO DO TO
01:31:44:15 PROVIDE SUPPORT.
01:31:45:12 OVERALL, OUR CHRONIC ABSENTEEISM
01:31:48:18 DATA FROM THE END OF THE SECOND
01:31:50:07 QUARTER LAST YEAR TO THE END OF
01:31:52:12 THE SECOND QUARTER THAT JUST
01:31:53:21 ENDED NOW, THAT COMPARISON IS
01:31:58:04 ONLY FOR BOTH YEARS, NOT
01:32:00:02 CUMULATIVE.
01:32:01:10 THIS ALLOWS FOR US TO SEE ACTUAL
01:32:03:29 RATES DURING THE SPECIFIC
01:32:05:07 PERIODS OF TIME AND, OF COURSE,
01:32:06:12 AT THE END OF THE YEAR, WE'LL BE
01:32:07:25 ABLE TO SEE OUR OVERALL YEAR
01:32:09:27 INCREASE OR DECREASE AND WE'RE
01:32:11:15 WORKING VERY HARD TO MAKE SURE
01:32:13:06 THAT CONTINUES TO BE A DECREASE
01:32:14:15 AS WE SEE NOW, 2.3%.
01:32:16:25 AS I INDICATED, THERE WERE 11
01:32:18:01 SCHOOLS FROM LAST YEAR AT THIS
01:32:19:20 QUARTER TO THIS YEAR THIS
01:32:21:28 QUARTER THAT DID SEE AN
01:32:23:00 INCREASE.
01:32:23:10 HERE ARE SOME OF THE ADDITIONAL
01:32:24:29 SUPPORTS THAT WE'RE PUTTING IN
01:32:26:05 PLACE AND HAVE PUT IN PLACE TO
01:32:27:11 PROVIDE STUDENTS AND STAFF MORE
01:32:29:26 SUPPORTS.
01:32:30:17 ALL OF OUR PRINCIPALS WILL
01:32:32:05 PARTICIPATE IN A REVIEW OF THEIR
01:32:33:13 DATA IN FEBRUARY FOR THOSE
01:32:35:08 SCHOOLS THAT ARE NEEDING EXTRA
01:32:37:07 SUPPORT, PROVIDING THAT SUPPORT

01:32:39:12 THROUGH ENSURING THAT THEY
01:32:41:01 RECEIVE A VARIETY OF THINGS LIKE
01:32:44:03 AN ATTENDANCE SUMMIT THAT WILL
01:32:45:22 BE HELD LATE END OF THIS MONTH.
01:32:48:24 ALSO A LIAISON FROM STUDENT
01:32:50:12 SERVICES TO DO MONTH CHECK-INS
01:32:53:01 AND DATA CHECK-INS.
01:32:54:26 RECEIVING ADDITIONAL SERVICES
01:32:56:05 FOR THOSE SCHOOLS FROM OUR
01:32:58:00 CONTRACT WITH EDU FUTURO.
01:33:00:28 SOCIAL WORKER SUPPORT AND
01:33:02:19 LOOKING AT THE INDIVIDUAL
01:33:03:20 STUDENTS AND THEIR NEEDS.
01:33:04:28 THIS IS ALSO AN ONGOING EFFORT
01:33:06:24 ACROSS ALL SCHOOLS THOUGH TO
01:33:08:08 HAVE DIRECT COMMUNICATION
01:33:10:15 ELECTRONICALLY AND THROUGH MAIL
01:33:11:17 WHEN STUDENTS MISS A CERTAIN
01:33:13:12 NUMBER OF DAYS IN A MONTH AND WE
01:33:14:27 WANT TO SHOW OUR FAMILIES THAT
01:33:17:04 WE ARE CONNECTED AND MONITORING
01:33:18:27 DATA TO MAKE SURE THEY EVEN KNOW
01:33:20:05 WHEN THEIR STUDENTS MAY NOT BE
01:33:21:18 IN SCHOOL AND HAVE THAT ON A
01:33:23:07 REGULAR CONSISTENT PATTERN.
01:33:24:21 A REMINDER THAT ATTENDANCE IS A
01:33:26:11 PARTNERSHIP THOUGH BETWEEN OUR
01:33:27:19 SCHOOLS, OUR FAMILIES, AND OUR
01:33:29:04 STUDENTS, AND PLEASE REMEMBER
01:33:30:09 IT'S IMPORTANT TO COMMUNICATE
01:33:31:11 WITH YOUR CHILD'S SCHOOL WHEN
01:33:32:19 YOUR CHILD IS ABSENT FOR ANY
01:33:34:12 REASON SO THAT THEY CAN SUPPORT
01:33:36:07 YOU AND SEE WHAT WE CAN DO TO
01:33:38:02 MITIGATE AND TO REDUCE SOME OF
01:33:40:01 THOSE CHALLENGES THAT YOU MAY BE
01:33:41:13 REPORTING.
01:33:42:04 YOUR SCHOOL'S ADMINISTRATORS AND
01:33:43:09 THE STUDENT SERVICES TEAM ARE
01:33:44:21 AVAILABLE TO HELP YOU WITH THOSE
01:33:46:13 CHALLENGES AND ANY BARRIERS THAT
01:33:47:28 YOU'RE SEEING WITH YOUR CHILD
01:33:49:13 NOT BEING ABLE TO COME TO
01:33:50:15 SCHOOL.
01:33:51:02 SO PLEASE SHARE THOSE REASONS
01:33:52:11 WITH US SO WE CAN SEE WHAT
01:33:53:23 SUPPORTS WE CAN PROVIDE YOU.
01:33:55:15 WE'D ALSO LIKE TO THE EXTENT
01:33:57:00 POSSIBLE TO PLAN APPOINTMENTS
01:33:58:09 AND FAMILY VISITS FOR DAYS WHEN
01:34:00:04 SCHOOLS ARE CLOSED.
01:34:00:29 WE KNOW THAT'S NOT ALWAYS
01:34:02:11 POSSIBLE.

01:34:02:21 BUT TRY AND WORK ON THAT.
01:34:04:10 HELP US AT THE FIRST SIGHT OF A
01:34:06:13 CONCERN.
01:34:06:20 IF YOU'RE HAVING ISSUES, DON'T
01:34:08:06 WAIT UNTIL IT BECOMES TOO MUCH
01:34:09:14 OF A BARRIER.
01:34:10:16 LET US KNOW RIGHT AWAY.
01:34:11:18 WE KNOW FROM OUR OWN DATA THAT
01:34:13:10 STUDENTS THAT ATTEND SCHOOL MORE
01:34:14:28 THAN 90% OF THE SCHOOL YEAR HAVE
01:34:17:17 HIGHER SOL SCORES AND
01:34:19:16 ACHIEVEMENT IN MATH AND
01:34:21:00 ACHIEVEMENT GAPS ARE LOWER.
01:34:23:16 AND WE ALSO ARE SEEING MORE
01:34:25:14 LIKELY TO GRADUATE WHEN WE
01:34:26:25 COMPARE THAT DATA DISAGGREGATED
01:34:29:01 OUT.
01:34:29:12 YOU CAN VISIT OUR WEB PAGE
01:34:31:07 LISTED THERE ON ATTENDANCE FOR
01:34:32:19 MORE INFORMATION ABOUT OUR
01:34:33:24 EFFORTS TO HELP EMPHASIZE
01:34:36:02 ATTENDANCE.
01:34:37:27 TONIGHT I'M GOING TO CONCLUDE
01:34:38:29 WITH TWO BRIGHT SPOTS.
01:34:40:23 ONE IS FOR OUR WAKEFIELD
01:34:42:15 ROBOTICS TEAM.
01:34:43:23 I AM PLEASED TO ANNOUNCE THAT
01:34:44:29 THE WAKEFIELD STUDENTS, GREYSON
01:34:47:27 SCHROEDER, QUINN ZOELLER, AUGUST
01:34:50:12 DASCHKE AND ZACH TESCHER HAVE
01:34:53:04 MADE HISTORY.
01:34:54:18 THEY WON A SIGNIFICANT EVENT AND
01:34:55:27 QUALIFIED FOR THE ROBOTICS WORLD
01:34:58:20 CHAMPIONSHIP, BECOMING THE FIRST
01:35:00:29 HIGH SCHOOL TEAM FROM ARLINGTON
01:35:01:27 TO EVER DO SO.
01:35:03:28 GIVE THEM A ROUND OF APPLAUSE.
01:35:04:26 [Applause]
01:35:04:26 THEY ALSO SET A NEW STATE RECORD
01:35:08:29 FOR THE HIGHEST ROBOTICS SKILLS
01:35:10:25 SCORE AND THEY'RE GOING TO BE
01:35:11:26 COMPETING IN DALLAS IN MAY FOR
01:35:14:25 THEIR FIRST-EVER WORLD
01:35:16:21 TOURNAMENT.
01:35:17:18 THANK YOU TO ALL OF OUR
01:35:19:09 WAKEFIELD STAFF, ADMINISTRATORS,
01:35:21:09 AND COMMUNITY WHO HELPED SUPPORT
01:35:22:27 THEM TO THAT WONDERFUL,
01:35:25:03 WONDERFUL ACHIEVEMENT.
01:35:26:13 AND LAST, A BRIGHT SPOT WITH
01:35:28:06 ARLINGTON COUNTY.
01:35:29:00 I WANT TO HIGHLIGHT -- IT'S ALSO
01:35:30:21 AT WAKEFIELD, BUT THIS IS AROUND

01:35:32:14 THE PARTNERSHIP WITH THE COUNTY
01:35:33:12 ON OUR FUTURE READY WORKSHOPS
01:35:35:11 THAT HAVE BEEN TAKING PLACE
01:35:36:22 WHICH IS AN INCREDIBLY
01:35:38:10 MEANINGFUL COLLABORATION BETWEEN
01:35:39:14 OFFICE OF ACADEMICS, DEI, OUR
01:35:41:13 ARLINGTON COUNTY, AND IF YOU MAY
01:35:43:12 RECALL, THE COUNTY BOARD DID SET
01:35:45:04 ASIDE SOME FUNDS FOR US TO HAVE
01:35:47:27 PROGRAMS IN PLACE FOR US TO
01:35:49:12 SUPPORT OUR STUDENTS.
01:35:51:13 AND THIS IS AN AFTER-SCHOOL PLOT
01:35:55:02 PROGRAM BEING USED TO MAKE SURE
01:35:56:00 THAT WE ARE PROVIDING TRAINING
01:35:57:22 AND SKILLS AND DEVELOPMENT AND
01:36:00:23 HANDS-ON LEARNING FOR HIGH
01:36:02:07 SCHOOL STUDENTS.
01:36:03:21 THIS OPPORTUNITY GIVES THEM
01:36:06:03 PARTICIPATION AND CAREER
01:36:07:17 ASSESSMENTS.
01:36:08:05 THEY GET AN ASSESSMENT ON WHAT
01:36:09:07 THEY MIGHT WANT TO DO,
01:36:10:21 PROFESSIONAL SPEAKERS COME IN.
01:36:11:24 THEY GET CAREER PLANNING,
01:36:14:05 FINANCIAL PLANNING, AND MUCH,
01:36:15:14 MUCH MORE.
01:36:15:29 AND SO WE WANT TO JUST GIVE A
01:36:17:14 SHOUTOUT AND THANK THE COUNTY
01:36:18:16 FOR THEIR SUPPORT AND
01:36:20:01 PARTNERSHIP IN THIS AND THAT
01:36:21:26 CONCLUDES MY ANNOUNCEMENTS WITH
01:36:23:15 THOSE TWO WONDERFUL BRIGHT
01:36:24:22 SPOTS.
01:36:25:07 THANK YOU, Ms. KADERA.
01:36:26:06 >> THANK YOU, DR. DURAN.
01:36:27:20 COLLEAGUES, I NOW INVITE
01:36:33:19 QUESTIONS.
01:36:33:27 IF OUR VIRTUAL FOLKS WOULD TEXT,
01:36:38:03 THAT WILL QUEUE YOU UP AS WELL.
01:36:39:19 >> THANK YOU.
01:36:40:00 I JUST WANTED TO MAKE A QUICK
01:36:41:16 COMMENT AND DOUBLE DOWN ON ONE
01:36:44:05 OF YOUR COMMENTS ABOUT
01:36:45:29 ABSENTEEISM AND THAT IS THAT
01:36:48:05 PARENTS AND GUARDIANS TRULY
01:36:50:00 SHOULD NOT HESITATE TO REACH OUT
01:36:52:25 IF YOU'RE STRUGGLING WITH YOUR
01:36:54:27 CHILD AVOIDING SCHOOL.
01:36:57:20 IF YOUR CHILD IS STRUGGLING.
01:36:59:06 WE TRULY WANT TO BE OF
01:37:00:24 ASSISTANCE.
01:37:01:21 AND WHILE WE CARE ABOUT THE
01:37:02:20 DATA, IT'S NOT JUST ABOUT THE

01:37:03:23 DATA.
01:37:04:10 WE REALLY HAVE A STRONG
01:37:05:28 COMMITMENT TO EACH AND EVERY ONE
01:37:08:13 OF OUR STUDENTS BEING SUCCESSFUL
01:37:09:27 IN SCHOOL, AND SO WE ARE THERE
01:37:12:20 FOR YOU.
01:37:16:15 >> THANK YOU, Ms. ZECHER
01:37:17:13 SUTTON.
01:37:18:21 DO WE HAVE VIRTUAL FOLKS?
01:37:20:19 AND THEN I'LL COME TO YOU,
01:37:22:12 Ms. TURNER.
01:37:23:13 >> Ms. TAPIA-HADLEY?
01:37:25:12 >> THANK YOU SO MUCH, YES, AND
01:37:27:01 THANK YOU, DR. DURAN, FOR THAT
01:37:28:07 UPDATE.
01:37:28:24 THAT'S VERY HELPFUL.
01:37:31:06 AND I KNOW THAT AT TIMES,
01:37:33:18 SOMETIMES OUR FAMILIES OR
01:37:36:12 STUDENTS MAY HAVE QUESTIONS ALSO
01:37:38:04 AS TO HOW SCHOOLS ENGAGE WITH
01:37:40:19 THEIR PARENTS.
01:37:41:27 AND I KNOW YOUR STAFF HAS BEEN
01:37:43:15 WORKING HARD TO WORK WITH
01:37:45:00 PARENTS ALSO AS HAS BEEN
01:37:46:21 MENTIONED WHO MAY BE HAVING
01:37:48:20 CHALLENGES IN TERMS OF
01:37:49:12 SUPPORTING THEIR STUDENTS.
01:37:50:24 SO CAN YOU JUST GO OVER BRIEFLY,
01:37:53:01 ESPECIALLY WITH THE CURRENT
01:37:54:05 CLIMATE SOMETIMES AND FEARS AT
01:37:56:17 SCHOOLS, GO OVER HOW PARENTS CAN
01:38:00:03 FEEL SUPPORTED BY SCHOOLS AND
01:38:02:12 THE IMPLICATIONS OF EXTENDED
01:38:04:07 ABSENCES, WHAT THEY ARE AND WHAT
01:38:05:27 THEY ARE NOT.
01:38:06:24 OR IF YOUR STAFF COULD DO THAT
01:38:08:07 IN A FOLLOW-UP, THAT WOULD ALSO
01:38:11:00 BE HELPFUL.
01:38:11:17 >> YES, Dr. CRAWFORD?
01:38:14:03 >> THANK YOU FOR THE QUESTION.
01:38:16:01 YES, SO IT'S ALWAYS IMPORTANT ON
01:38:17:17 A REGULAR BASIS TO SUPPORT OUR
01:38:19:02 STUDENTS AND MAKE SURE THEY'RE
01:38:20:03 IN SCHOOL AND WE KNOW THAT THESE
01:38:22:15 ARE SOME PARTICULAR TIMES WHERE
01:38:24:03 STUDENTS AND FAMILIES HAVE A LOT
01:38:25:11 OF STRESSORS GOING ON.
01:38:27:09 WE WOULD REMIND AS FAR AS
01:38:29:10 SUPPORTING FAMILIES, OUR
01:38:30:22 SCHOOLS, OF COURSE, HAVE OUR
01:38:32:10 BILINGUAL FAMILY SPECIALISTS,
01:38:34:08 OUR SCHOOL ADMINISTRATORS, OUR
01:38:36:06 WONDERFUL COUNSELING STAFF

01:38:37:10 MEMBERS AS WELL AS OUR SOCIAL
01:38:38:29 WORKERS AND SCHOOL PSYCHOLOGISTS
01:38:40:24 WHO MAKE UP THE STUDENT SUPPORT
01:38:42:09 TEAMS.
01:38:42:23 THEY'RE ALWAYS AVAILABLE AT THE
01:38:44:18 SCHOOL, E-MAIL, CALL TO ANSWER
01:38:46:16 ANY QUESTIONS THAT MAY COME UP.
01:38:48:15 IF THEY DON'T KNOW THE ANSWER,
01:38:49:18 THEY WILL CERTAINLY FIND IT FOR
01:38:50:27 YOU AND MAKE THAT CONNECTION.
01:38:54:02 SPEAKING TO FAMILIES, I DO JUST
01:38:55:08 WANT TO REITERATE SOMETHING THAT
01:38:57:26 DR. DURAN JUST MENTIONED IN HIS
01:38:59:15 COMMENTS OF DON'T WAIT.
01:39:01:09 DON'T WAIT TO REACH OUT.
01:39:02:11 WE ARE HERE TO HELP.
01:39:05:24 AS A STUDENT, THE MORE DAYS YOU
01:39:07:14 MISSED, IT MAY FEEL
01:39:09:03 INSURMOUNTABLE TO GET BACK INTO
01:39:10:29 SCHOOL BECAUSE YOU ARE BEHIND,
01:39:12:04 BUT WE WILL GET YOU ALL THE
01:39:13:16 SUPPORT THAT YOU NEED AND GET ON
01:39:14:18 THE RIGHT TRACK, BUT PLEASE
01:39:16:18 REACH OUT WITH ANYTHING YOU MAY
01:39:17:26 NEED.
01:39:18:07 AND THEN, OF COURSE, WE HAVE
01:39:20:12 SOME ATTENDANCE GUIDELINES WHEN
01:39:22:00 WE SEE THERE'S A PATTERN OF
01:39:24:24 MISSING SCHOOL, PARTICULARLY
01:39:25:27 WITH UNEXCUSED ABSENCE.
01:39:28:22 WE WANT TO HAVE CONSTANT
01:39:30:03 COMMUNICATION WITH OUR FAMILIES
01:39:30:21 SO WE CAN DEVELOP AN APPROPRIATE
01:39:32:18 ATTENDANCE PLAN AND PUT
01:39:33:27 INTERVENTIONS INTO PLACE.
01:39:36:18 THERE ARE TIMES WHEN WE DO THAT
01:39:38:00 AND WE'RE ABLE TO JUST PROVIDE
01:39:40:00 SOME SUPPORT AND THE STUDENT IS
01:39:41:08 ABLE TO TURN IT AROUND.
01:39:42:23 I WILL USE THE CTE PROGRAM, THE
01:39:45:03 AFTER-SCHOOL PROGRAM AT
01:39:46:14 WAKEFIELD AS AN EXAMPLE.
01:39:47:19 SOME OF THOSE STUDENTS THAT WE
01:39:49:01 ENGAGED HAD CHRONIC ABSENTEEISM
01:39:52:06 ISSUES AND IN TALKING TO ONE OF
01:39:55:05 THE WORK-BASED LEARNING
01:39:56:19 COORDINATORS TODAY, SHE SHARED I
01:39:58:15 THINK THE NUMBER WAS A STUDENT
01:39:59:20 HAD MISSED 32 DAYS AND SINCE
01:40:02:02 HE'S BEEN IN THE PROGRAM, HE
01:40:03:14 HASN'T MISSED ANY.
01:40:06:12 SOMETIMES IT'S FINDING THE RIGHT
01:40:07:17 HOOK FOR THE STUDENT.

01:40:08:09 THEY ALSO TALKED ABOUT THE SIDE
01:40:10:21 BENEFIT OF THE SEL CONNECTION
01:40:12:03 AND THE TEACHERS BECOMING A
01:40:13:18 TRUSTED ADULT, SO IT'S WORKING
01:40:14:21 WITH OUR STUDENTS AND OUR
01:40:16:12 FAMILIES TO FIND THE HOOK FOR
01:40:19:14 OUR STUDENTS TO PROVIDE THE
01:40:20:28 SUPPORT AND MAKE SURE THAT THEY
01:40:22:27 SEE THE VALUE IN COMING TO
01:40:23:29 SCHOOL.
01:40:24:19 WE DO HAVE SPECIFIC ATTENDANCE
01:40:26:18 GUIDELINES FROM THE STATE.
01:40:28:12 WITH THAT ONGOING COMMUNICATION
01:40:30:07 WITH OUR FAMILIES WHERE WE CAN
01:40:31:28 UNDERSTAND WHAT THE NEEDS AND
01:40:33:03 THE BARRIERS ARE, WE'RE ABLE TO
01:40:35:01 DO THAT IN A SENSITIVE MANNER TO
01:40:38:22 MAKE SURE THAT WE'RE DOCUMENTING
01:40:39:20 AND PROVIDING AN APPROPRIATE
01:40:40:25 ATTENDANCE PLAN.
01:40:42:14 IF WE HAVE NO INFORMATION, THERE
01:40:45:02 ARE DIFFERENT STEPS THAT WE DO
01:40:47:07 HAVE TO TAKE WITH RESPECT TO
01:40:48:19 HOME VISITS AND THE MOST EXTREME
01:40:51:25 CASES, WORKING WITH THE COURT
01:40:53:14 SYSTEM TO MAKE SURE THAT WE HAVE
01:40:54:29 STUDENTS COMING TO SCHOOL.
01:40:56:15 BUT AGAIN, IF WE HAVE
01:40:57:23 INFORMATION AND WE KNOW THAT
01:40:58:25 WE'RE ACTIVELY ENGAGED WITH
01:41:00:20 FAMILIES, WE CAN AVOID SOME OF
01:41:02:12 THOSE STEPS.
19:30:17:24 Ms. TAPIA-HADLEY DID YOU HAVE A
19:30:22:11 SECOND QUESTION?
19:30:23:03 >> NO, THANK YOU VERY MUCH.
19:30:25:05 >> GREAT, I BELIEVE Ms. CLARK
19:30:27:20 HAS A QUESTION TO ASK AS WELL.
19:30:30:01 >> NO QUESTION, MORE OF A
19:30:31:22 COMMENT AS A PARENT OF A CHILD
19:30:34:06 WHO HAD SCHOOL REFUSAL.
19:30:38:14 I WANT TO ENCOURAGE PARENTS WE
19:30:40:16 HAVE AMAZING EDUCATORS OUT THERE
19:30:43:02 THAT ARE WILLING TO HELP YOU
19:30:44:26 WORK THROUGH THESE REALLY TOUGH
19:30:46:23 TIMES WITH KIDS.
19:30:47:20 AND THE STAFF IS THERE TO HELP
19:30:49:04 YOU SUPPORT YOU AND YOUR
19:30:54:09 STUDENT.
19:30:55:02 AND I THINK EVERYONE HAS TOUCHED
19:30:57:15 ON IT SINCE I RAISED MY HAND
19:30:59:26 ONLINE.
19:31:00:09 BUT I JUST WANT TO ENCOURAGE YOU
19:31:02:08 PLEASE REACH OUT.

19:31:03:09 IT CAN BE REALLY HARD TO DO.
19:31:06:00 AND AS PARENTS I THINK SOMETIMES
19:31:08:00 WE DON'T WANT TO ASK FOR HELP
19:31:09:25 BECAUSE IT MAKES SEEM IN SOME
19:31:11:26 WAY, SHAPE OR FORM THAT WE ARE
19:31:14:06 NOT DOING WHAT WE ARE SUPPOSED
19:31:16:27 TO BE DOING.
19:31:17:17 BUT THE GREAT LESSON I LEARNED
19:31:20:03 OF BEING A PARENT OF CHILDREN
19:31:23:08 THAT LEARN DIFFERENTLY.
19:31:25:00 I HAVE TO ASK FOR HELP BECAUSE
19:31:28:22 NO BOOKS SPEAK TO THEIR NEEDS.
19:31:32:06 >> THANK YOU Ms. CLARK.
19:31:33:18 Ms. TURNER.
19:31:34:14 >> I WANTED TO THANK YOU Dr.
19:31:37:23 DURAN TO MAKE THIS PART OF YOUR
19:31:40:01 ANNOUNCEMENTS AND BRINGING THIS
19:31:41:04 BEFORE US.
19:31:41:23 THE NUMBERS ARE TENTATIVELY
19:31:44:29 SHOWING GRADUAL PROGRESS WHICH
19:31:47:00 IS A POSITIVE.
19:31:49:04 I DON'T THINK WE WILL SOLVE THIS
19:31:51:02 PROBLEM OVER NIGHT, GRADUAL
19:31:53:17 PROGRESS IS A GOOD THING.
19:31:55:07 AND TO MARK THAT PROGRESS AND
19:31:58:12 KEEP IN FRONT OF US AND MARK THE
19:32:01:07 PROGRESS AND STEPS THAT WE ARE
19:32:06:26 SEEING INCREMENTAL IMPROVEMENT
19:32:09:05 AND APPRECIATE THE NUMBERS.
19:32:10:13 AND I DOUBLE DOWN ON WHAT ZECHER
19:32:13:03 SUTTON SAID THE SUPPORT THAT IS
19:32:15:07 WE ARE PROVIDING IS THE AND
19:32:19:24 WORKING WITH THE FAMILY AND THE
19:32:21:15 NUMBERS ARE BYPRODUCTS OF WHAT
19:32:23:11 THEY SHOW, STUDENTS IN SCHOOL.
19:32:25:28 WHAT WE WANT.
19:32:27:00 I THINK THIS IS A POSITIVE STEP
19:32:29:28 AND HOPE THAT WE KEEP HEARING
19:32:32:15 THIS AND THE MESSAGE THAT YOU
19:32:34:09 SHARED AND Dr. CRAWFORD
19:32:36:02 MENTIONED AND THE INDIVIDUALIZED
19:32:37:28 ATTENTION THAT WE CAN GIVE TO
19:32:39:19 STUDENTS IS SOMETHING SHARED OUT
19:32:41:00 BY OUR SCHOOLS AS WELL.
19:32:44:00 NOT THAT ALL OF OUR PARENTS ARE
19:32:46:26 SITTING AROUND WATCHING THIS
19:32:48:13 BOARD MEETING BUT SCHOOL HAS TO
19:32:52:00 KEEP THIS FRONT OF MIND AS WELL.
19:32:53:23 AND I HAVE ONE QUESTION, AND I
19:32:55:20 THINK AND MAY MISTAKEN THAT EDU
19:33:09:02 FUTURO IS BY A GRANT AND IF THAT
19:33:11:21 GRANT IS TO EXPIRE AND THIS IS
19:33:20:03 WORTH PAYING IN THE BUDGET AND

19:33:22:06 CONSIDER AS SOON AS POSSIBLE.
19:33:24:21 WE HAVE BUDGET ISSUES AND WILL
19:33:26:29 NEXT YEAR AS WELL TOO.
19:33:29:12 >> ABSOLUTELY.
19:33:29:23 THANK YOU.
19:33:30:01 >> I HAD A COUPLE OF QUESTIONS,
19:33:31:19 THANK YOU FOR MAKING THIS PART
19:33:33:08 OF YOUR ANNOUNCEMENTS AND ALSO
19:33:34:17 ON THE SUBJECT OF CHRONIC
19:33:37:26 ABSENTEEISM.
19:33:38:16 CAN YOU--TWO QUESTIONS, ONE YOU
19:33:41:12 NOTED THERE IS OVERALL DECREASE
19:33:43:03 OF 2.3% BUT CAN YOU REMIND US
19:33:46:12 THAT IS 2.3% SUBTRACTED FROM
19:33:49:19 WHAT?
19:33:50:02 >> Dr. CRAWFORD.
19:33:59:10 PERCENTAGE POINT DECREASE BUT
19:34:01:08 FROM WHERE A YEAR AGO?
19:34:04:18 >> WE ARE QUARTER-TO-QUARTER
19:34:07:22 COMPARISON AND FOR MARKET 2, WE
19:34:09:24 WERE AT 20.4 LAST YEAR AND 18.1
19:34:13:24 OVERALL RIGHT NOW.
19:34:15:06 >> THANK YOU FOR THAT, I NEEDED
19:34:17:04 TO REMIND MYSELF OF THE
19:34:20:06 MAGNITUDE OF THE ISSUE WE'RE
19:34:21:17 WORKING THROUGH.
19:34:22:09 AND THEN MY SECOND QUESTION
19:34:24:03 WHICH I THINK A COUPLE OF MY
19:34:26:00 COLLEAGUES ELUDED TO.
19:34:27:03 WHEN WE READ ACROSS THE COUNTRY
19:34:29:17 AND OUR REGION ABOUT SOME OF OUR
19:34:31:25 STUDENTS BEING AFRAID TO COME TO
19:34:33:17 SCHOOL.
19:34:34:02 AND SOME PARENTS AFRAID TO SEND
19:34:37:09 KIDS TO SCHOOL.
19:34:38:05 BECAUSE PARTICULARLY IN OUR
19:34:39:26 IMMIGRANT COMMUNITIES.
19:34:40:23 AND MY CURIOSITY QUESTION ARE WE
19:34:46:29 SEEING DECREASES IN THE APS THAT
19:34:49:15 WE ATTRIBUTE TO THAT PHENOMENA?
19:34:56:13 >> WE ARE DEFINITELY SEEING A
19:34:58:13 DECREASE IN THE SCHOOL
19:35:00:09 COMMUNITIES IN THE LAST TWO
19:35:02:11 WEEKS.
19:35:03:14 AND CAREFUL NOT TO DRAW
19:35:05:18 CONCLUSIONS AND MINDFUL WE ARE
19:35:07:11 NOT TO ASK, SOLICIT, ETC.,
19:35:10:16 SPECIFIC INFORMATION FROM
19:35:11:22 STUDENTS.
19:35:12:04 SO WE ARE LOOKING AT THE BIG
19:35:14:10 PICTURE AT EACH SCHOOL TO BE
19:35:15:26 ABLE TO TRACK THOSE TRENDS AND
19:35:18:13 INTERVENE AS DESCRIBED.

19:35:19:16 >> THANK YOU AND I REALIZED IT'S
19:35:21:07 NOT NECESSARILY A CLEAN CAUSAL
19:35:23:27 LINE THAT WE CAN DRAW.
19:35:25:04 I JUST WORRY ABOUT HOW--THE
19:35:28:12 IMPACT ON ATTENDANCE.
19:35:30:29 THANK YOU FOR THAT.
19:35:31:26 ANY OTHER ANNOUNCEMENTS?
19:35:33:14 OKAY.
19:35:34:14 THANK YOU Dr. DURAN.
19:35:36:13 WE ARE NOW AT PUBLIC COMMENT ON
19:35:39:16 AGENDA AND NONAGENDA ITEMS.
19:35:41:09 I WOULD LIKE YOU TO TURN YOUR
19:35:44:18 ATTENTION TO THE TV'S AND THE
19:35:49:05 VIDEO TO PROVIDE QUICK REVIEW OF
19:35:51:05 OUR PUBLIC COMMENT GUIDELINES.
19:35:52:29 >> WE ARE NOW AT PUBLIC COMMENT
19:35:55:15 ON AGENDA AND NONAGENDA ITEMS,
19:35:58:23 FOR EACH MEETING UP TO 20 SLOTS
19:36:04:04 AVAILABLE FOR SPEAKERS TO SIGN
19:36:08:15 UP ONLINE.
19:36:09:21 10 SPOTS AVAILABLE FOR SPEAKERS
19:36:12:08 TO SIGN UP BETWEEN 6:15 AND 6:45
19:36:17:24 p.m. BEFORE THE SCHOOL BOARD IN
19:36:19:28 THE HALLWAY.
19:36:20:12 IF YOU ARE TO SIGN UP SPEAK IN
19:36:23:22 ADVANCE AND THE AVAILABLE SPOTS
19:36:25:15 ARE AVAILABLE FOR SPEAKERS
19:36:28:04 WISHING ON SITE.
19:36:29:13 IF MORE SPEAKERS SPOTS ARE
19:36:31:26 AVAILABLE AND THE CLERK WILL
19:36:34:04 HAVE LOTTERY FOR THE AVAILABLE
19:36:35:26 SPOTS.
19:36:36:05 THE DETAILED VERSION OF
19:36:38:11 GUIDELINES FOR PUBLIC COMMENT IS
19:36:39:20 POST ON THE APS WEBSITE AND
19:36:42:05 POSTED ON THE COLUMN NEXT TO THE
19:36:44:05 PODIUM.
19:36:44:21 IN ADDITION EACH SPEAKER
19:36:46:12 RECEIVED A COPY OF GUIDELINES
19:36:47:26 WITH THEIR SPEAKER REQUEST
19:36:51:13 CONFIRMATION ONLINE OR IN-PERSON
19:36:53:21 THIS EVENING.
19:36:54:18 BEFORE WE BEGIN, I WILL READ
19:36:57:20 SOME GUIDELINES FOR PUBLIC
19:36:59:04 COMMENT.
19:36:59:14 THE ARLINGTON SCHOOL BOARD
19:37:01:25 WELCOMES PUBLIC COMMENT AT MOST
19:37:03:23 REGULAR MEETINGS AND AT PUBLIC
19:37:05:13 HEARINGS.
19:37:07:03 THE SCHOOL BOARD EXPECTS THAT
19:37:10:04 EACH SPEAKER WILL BE COURTEOUS
19:37:12:03 AND MODELING FOR STUDENTS HOW
19:37:15:02 ONE CAN RESPECTFULLY DISAGREE ON

19:37:18:18 VIEWS.
19:37:19:08 AND THE SCHOOL BOARD SUGGEST
19:37:21:04 THAT COMMENTS ON AN INDIVIDUAL
19:37:24:15 EMPLOYEE NOT BE SHARED AT PUBLIC
19:37:27:28 MEETS.
19:37:29:17 STUDENTS OR EMPLOYEE RELATED
19:37:31:10 CONCERNS SHOULD BE DIRECTED TO
19:37:33:14 THE CHIEF OF STAFF.
19:37:35:05 WE ASK AUDIENCE MEMBERS TO
19:37:39:16 REFRAIN FROM APPLAUSE, AND
19:37:41:25 WELCOME SILENT APPLAUSE,
19:37:43:23 TYPICALLY WAVING BOTH HANDS IN
19:37:45:15 THE AIR.
19:37:45:27 AND SCHOOL BOARD ENCOURAGES
19:37:47:16 SPEAKERS TO PROVIDE COMMENTS
19:37:50:25 ONLINE TO...
19:37:53:28 EACH SPEAKER MAY SPEAK FOR UP TO
19:37:56:24 TWO MINUTES.
19:37:57:19 THE CLERK WILL SET A TIMER WHEN
19:37:59:21 THE SPEAKER BEGINS AND THE
19:38:01:06 SPEAKER SHOULD CONCLUDE THEIR
19:38:04:13 REMARKS WHEN THE BUZZER SOUNDS.
19:38:06:06 PLEASE BE SURE TO STATE YOUR
19:38:07:19 NAME AND THE TOPIC THAT YOU WILL
19:38:09:09 SPEAK ABOUT WHEN YOU BEGIN.
19:38:10:24 SPEAKER SUBSTITUTIONS ARE NOT
19:38:12:15 PERMITTED.
19:38:12:25 A SPEAKER MAY NOT YIELD THEIR
19:38:16:03 TIME TO ANOTHER INDIVIDUAL
19:38:17:12 BEFORE OR DURING THEIR REMARKS.
19:38:19:18 IF A FOLLOW UP IS REQUIRED DUE
19:38:21:24 TO THE NATURE OF THE COMMENTS
19:38:23:03 THE SUPERINTENDENT WILL WORK
19:38:24:12 WITH THE APPROPRIATE STAFF TO
19:38:26:17 RESPOND ACCORDINGLY FOLLOWING
19:38:28:11 THE BOARD MEETING.
19:38:29:18 THANK YOU TO ALL OF OUR SPEAKERS
19:38:31:01 FOR YOUR COMMENTS.
19:38:32:11 Ms. RICARDO, PLEASE ANNOUNCE THE
19:38:35:12 SPEAKERS.
19:38:41:11 >> WE HAVE ONE CALLER THIS
19:38:44:19 EVENING, CATHY WAGA.
19:38:48:11 >> YES, HI.
19:38:51:11 CAN YOU HEAR ME?
19:38:58:14 CAN YOU HEAR ME?
19:39:01:10 >> YES.
19:39:03:22 >> THANK YOU.
19:39:05:24 GOOD EVENING MEMBERS OF THE
19:39:07:06 BOARD, FELLOW EDUCATORS AND
19:39:09:21 COMMUNITY MEMBERS.
19:39:11:28 I AM CATHY WAGA, THE ITC AT
19:39:16:08 RANDOLPH ELEMENTARY SCHOOL.
19:39:17:21 THANK YOU FOR THIS OPPORTUNITY

19:39:19:12 TO EXPRESS MY CONCERNS WITH YOU
19:39:21:02 TODAY.
19:39:21:11 I WANTED TO ADDRESS A PRESSING
19:39:23:23 ISSUE THAT CAUSED SIGNIFICANT
19:39:27:09 WORRY AMONG OUR COORDINATORS AT
19:39:32:10 ITC.
19:39:33:26 SERVING ITC FROM 2006-2011, I
19:39:38:11 RETURNED TO APS IN 2019.
19:39:39:26 TO FIND THAT THE SAME CHALLENGES
19:39:42:06 REGARDING THE IPC POSITION
19:39:46:24 REMAINED UNRESOLVED.
19:39:52:05 AND I THOUGHT COVID-19
19:39:56:20 HIGHLIGHTED THE ROLES AND
19:39:58:26 INSTRUCTIONAL CHANGE IN METHOD.
19:40:00:27 THAT WORE OFF QUITE QUICKLY.
19:40:06:12 THE PURPOSE OF TRANSITION FOR 12
19:40:10:26 MONTH CONTRACTS TO 10 MONTH
19:40:15:14 CONTRACTS CAUSED SERIOUS
19:40:17:13 FINANCIAL CONCERNS FOR IPC.
19:40:19:16 MANY ARE ANXIOUS ABOUT SALARY
19:40:22:17 REDUCTIONS HEARING THEY MAY EARN
19:40:24:24 LESS THAN THEIR PEERS IF THEY
19:40:26:10 RETURN TO THE CLASSROOM.
19:40:27:28 PERSONALLY I STAND TO LOSE
19:40:29:22 \$20,000 IF THIS PROPOSAL IS
19:40:31:25 ENACTED.
19:40:32:19 AND AS A SINGLE MOTHER OF THREE
19:40:35:04 AND CAREGIVER OF MY GRANDSON I
19:40:37:26 WORKED DILIGENTLY TO OBTAIN
19:40:43:18 CERTIFICATIONS AND EDUCATION AND
19:40:45:20 REMEMBER THAT ITC IS ESSENTIAL
19:40:49:22 TO EDUCATIONAL SUPPORT SYSTEM.
19:40:51:19 WE SUPPORT TEACHERS AND
19:40:53:22 TECHNOLOGY INTIGRATION AND
19:40:55:08 INSTRUCTION AND REDUCING OUR
19:40:57:15 WORK YEAR NOT ONLY UNDERMINES
19:41:01:00 OUR EFFORTS AND THE SUPPORT
19:41:03:03 AVAILABLE TO EDUCATORS AND
19:41:04:24 STUDENTS.
19:41:05:05 IT'S CRUCIAL TO REASSESS OUR
19:41:10:09 APPROACH AND TO HAVE LESS SKILLS
19:41:12:26 AND STAFF AND THE ABILITY TO
19:41:17:23 RETAIN TALENT FOR THE SCHOOLS.
19:41:19:23 >> THANK YOU YOUR COMMENTS, IF
19:41:22:22 YOU WOULD LIKE TO SEND THE REST
19:41:25:10 OF THE YOUR COMMENTS THE BOARD
19:41:27:00 WOULD BE HAPPY TO HEAR THEM.
19:41:28:23 >> ABSOLUTELY, I DID.
19:41:29:19 THANK YOU.
19:41:30:09 >> THE NEXT SEVEN SPEAKERS
19:41:34:07 PLEASE LINE UP [READING NAMES...
19:41:46:11 JOSEPHINE HARROWITZ.
19:41:53:20 >> GOOD EVENING, MY NAME IS

19:41:57:11 JOSEPHINE, I AM A CURRENT
19:41:59:20 STUDENT AT HBW AND HERE TO
19:42:03:03 SUPPORT APS CONTINUING TO HONOR
19:42:05:26 THE J-2 PIP AND TO GIVE
19:42:11:00 TRANSGENDER STUDENTS THE SAME
19:42:12:12 RESPECT AS KIDS WHO ARE NOT
19:42:14:21 TRANSGENDER.
19:42:15:16 AS SOMEONE WHO COMES FROM A
19:42:17:23 SCHOOL WITH A LARGE QUEER
19:42:19:22 COMMUNITY.
19:42:20:05 I HAVE NEVER HAD AN ISSUE WITH
19:42:22:03 ANY TRANSGENDER GIRL HAVING AN
19:42:24:27 ISSUE IN THE BATHROOM AND I AM
19:42:26:27 FULLY COMFORTABLE WITH EVERY
19:42:28:02 INSTANCE OF IT.
19:42:29:08 THAT IS ALL, THANK YOU FOR YOUR
19:42:30:20 TIME.
19:42:31:17 >> THANK YOU FOR JOINING US, WE
19:42:33:15 APPRECIATE YOUR COMMENTS.
19:42:36:18 >> NEXT CALLER--I MEAN NEXT
19:42:40:11 SPEAKER EV McCLICHE.
19:42:44:11 I WANT TO SAY THAT OUR TIMER IS
19:42:46:24 NOT SHOWING UP.
19:42:48:24 >> HELLO, MY NAME IS EV
19:42:51:16 McCLICHE, I AM A SEVENTH GRADER,
19:42:54:20 MY SPEECH IS ABOUT THE CUTS TO
19:42:57:26 PUBLIC SCHOOL FUNDING HERE IN
19:43:02:04 THIS COUNTRY.
19:43:03:02 IT HAS BEEN AN ANXIOUS TIME FOR
19:43:06:07 EVERY ARLINGTON PUBLIC SCHOOL
19:43:07:26 STUDENT I HEAR PHRASES LIKE
19:43:10:01 SCHOOL CHOICE VOUCHER AND
19:43:15:04 PRIVATE SCHOOLS AND PUBLIC
19:43:16:20 SCHOOL A FAILURE.
19:43:17:23 CAN WE REALLY ALL BE THAT BAD?
19:43:20:08 IS THE ANSWER TO FIXING OUR
19:43:22:07 EDUCATION IS TO GIVE UP ON US
19:43:24:06 AND HAND OUT VOUCHERS TO PRIVATE
19:43:26:25 SCHOOLS AT WILLIAMSBURG MY 7th
19:43:30:18 GRADE TEACHER TAUGHT ME TO CHECK
19:43:34:15 THE DATA AND RESEARCH SHOWS THAT
19:43:37:00 PRIVATE SCHOOLS HAVE NO BETTER
19:43:40:00 EDUCATION THAN PUBLIC SCHOOLS.
19:43:41:22 THE VOUCHERS ARE HELPING THE 10%
19:43:44:09 THAT OPT FOR PRIVATE SCHOOL.
19:43:46:15 AND THIS OFFERS FEWER CLASSES
19:43:49:22 FOR ME AND MY PEERS.
19:43:52:07 THESE VOUCHERS ARE LOSING
19:43:54:09 PROTECTIONS FOR STUDENTS WITH
19:43:56:00 DISABILITIES AND PUBLIC SCHOOL
19:43:59:04 CLOSURES.
19:43:59:18 I AM A PROUD PUBLIC SCHOOL
19:44:01:26 STUDENT AND BELIEVE THAT EVERY

19:44:03:17 KID DESERVES AN EDUCATION.
19:44:05:12 I HOPE ON FEBRUARY 18 THAT EVERY
19:44:10:21 STUDENT WILL JOIN THAT WE, THE
19:44:14:00 90% OF THIS COUNTRY WILL MATTER.
19:44:16:11 YOUR SCHOOL WILL BE SENDING OUT
19:44:18:27 DETAILS SOON, CHECK OUT THE
19:44:21:11 STUDENT ACTION PAGE, THANK YOU.
19:44:23:04 >> THANK YOU VERY MUCH FOR YOUR
19:44:24:19 COMMENTS.
19:44:30:10 >> I'M LIZZA, COFOUNDER OF DMB
19:44:34:14 UNPLUGGED.
19:44:37:20 MY FAVORITE BOOK IS TO TEACH
19:44:42:07 STUDENTS NEW WORLD.
19:44:44:17 THE CHARACTERS HAVE BEEN SO
19:44:46:12 NUMBED BY THE WORLD'S
19:44:47:22 TECHNOLOGIES AND CONVENIENCES
19:44:48:20 THAT THEY HAVE LOST THEIR
19:44:50:20 CAPACITY TO THINK CRITICALLY OR
19:44:53:15 RECOGNIZE THE DYSTOPIA THEY ARE
19:44:55:04 IN.
19:44:55:17 AND THE BOOK FAILS AS ALONE TO
19:45:00:03 WAKE UP AND BREAK NORM THAT IS
19:45:02:07 CHAIN THEM.
19:45:02:24 THE BOOK HIGHLIGHTS IMPORTANT
19:45:05:10 TRUTHS ABOUT PEOPLE.
19:45:06:07 WE TEND TO FOLLOW NORMS AND
19:45:09:24 EASILY INFLUENCED AND NEED YOU
19:45:12:09 TO TAKE ACTION.
19:45:13:05 WE LIVE IN A WORLD IN WHICH
19:45:15:14 CORPORATIONS ARE HIJACKING OUR
19:45:19:14 CHILDREN'S ATTENTION AND ROBBING
19:45:22:07 OF LIVELIHOOD.
19:45:23:13 AND AT HOME AND SCHOOL ARE KEPT
19:45:26:14 IN FEEDBACK LOOPS.
19:45:28:04 THE SCHOOL SYSTEM SHOULD--SORRY.
19:45:31:05 THE SCHOOL SYSTEM SHOULD BE
19:45:34:04 ACTING AS ANTIDOTE TO THIS
19:45:36:17 PROBLEM AND NOT COMPOUNDING IT.
19:45:38:20 AT TECH COMPANIES THEY PROMISE
19:45:42:00 BIG THINGS BUT SOLD SNAKE OIL.
19:45:44:09 THE MORE TIME THAT KIDS SPEND ON
19:45:47:12 DEVICES AT SCHOOL THE LESS
19:45:49:05 PERFORMANCE.
19:45:49:22 AND I HAVE READ AND APPROVES THE
19:45:53:24 EFFICACY OF OLD SCHOOL SCHOOL
19:45:58:00 MATERIALS AND THAT ED-TECH IS
19:46:00:25 EFFECTIVE AND WORTH ITS OBVIOUS
19:46:03:00 COST.
19:46:03:09 BUT I CAN'T, AND YOU CAN'T
19:46:04:17 BECAUSE IT DOESN'T EXIST.
19:46:06:01 WHAT I HAVE FOUND ARE STATISTICS
19:46:08:06 THAT SHOULD SHAKE US.
19:46:09:19 38 OUT OF 60 MINUTES SPENT ON

19:46:12:23 STUDENT LAPTOP ARE SPENT OFF
19:46:15:14 TASK.
19:46:16:00 AND 90% OF TECH ADS ARE SELLING
19:46:20:15 INFORMATION TO THIRD PARTIES.
19:46:21:28 THEY ARE PERVERTING AND
19:46:26:02 CHEAPENING THE KNOWLEDGE IN THE
19:46:27:28 CLASSROOM.
19:46:28:16 PLEASE SHOW LEADERSHIP AND
19:46:31:05 REDUCE TECH ED USAGE FIFTH GRADE
19:46:35:03 THROUGH EIGHTH GRADE AT LEAST.
19:46:40:13 >> THANK YOU FOR YOUR COMMENTS.
19:46:41:28 >> NEXT SPEAK, ELIZZA HYATT.
19:46:45:28 >> GOOD EVENING CHAIR AND Dr.
19:46:48:23 DURAN, I AM ELISSA HYATT, I HAVE
19:46:52:23 BEEN AN EDUCATOR FOR 20 YEARS
19:46:54:24 AND PURSUING MY THIRD MASTER'S
19:46:58:15 DEGREE IN EDUCATION LEADERSHIP.
19:47:02:00 AND I AM HERE TO ENSURE THAT OUR
19:47:03:25 SCHOOL AND STAFF RECEIVE THE
19:47:05:20 SUPPORT THEY NEED TO THRIVE.
19:47:07:19 AND DESPITE WHAT THIS PROCESS
19:47:09:13 HAS CAUSED ME PERSONALLY.
19:47:11:00 AND WE RECOGNIZE AND APPRECIATE
19:47:12:20 THE ONGOING EFFORTS MADE TO
19:47:14:16 ADDRESS CONCERNS REGARDING OUR
19:47:16:19 E-SCALE ISSUE AND INCLUDING
19:47:19:03 SALARY STRUCTURES THAT REFLECT
19:47:20:27 OUR TIME AND EXPERTISE LEVELS.
19:47:23:18 HOWEVER WE REMAIN CONCERNED
19:47:25:17 ABOUT THE MOVE TO 11 month
19:47:30:26 contracts and we urge you to
19:47:32:12 take a comprehensive look at all
19:47:34:15 areas of the position.
19:47:35:21 not certain groups.
19:47:37:12 And there is reduction on paper
19:47:39:06 and reality is that SCI-facts
19:47:47:00 and these positions that provide
19:47:50:21 direct support to schools.
19:47:52:01 if difficult decisions made and
19:47:55:03 made equitable that cuts do not
19:48:00:10 fall on those school systems
19:48:03:28 where each site functioned
19:48:09:10 inially independently and now to
19:48:11:24 have decisions that truly
19:48:13:13 support schools and classrooms.
19:48:17:21 And acknowledge that the
19:48:18:12 challenge exists and that change
19:48:19:20 is necessary.
19:48:20:12 but is this the right change?
19:48:22:18 at ITC, my role is that all
19:48:27:00 families are informed and
19:48:28:27 equipped with the tools they
19:48:30:10 need to thrive in a landscape

19:48:32:22 that is shaped by technology.
19:48:34:25 it's not isolated subject and
19:48:38:12 spans every grade and student
19:48:40:17 and teacher in 2025 and beyond.
19:48:43:05 though some ITC's may not
19:48:46:09 fulfilled their expectation in
19:48:47:23 this role and some--
19:48:49:29 >> thank you.
19:48:50:22 >> thank you for your comments,
19:48:55:23 happy to receive the rest of
19:48:57:14 them.
19:48:57:29 >> next speaker, major Webb.
19:49:00:08 >> how we doing, I am major Mike
19:49:02:20 Webb.
19:49:03:00 we all like to keep abreast.
19:49:06:07 abreast of issues and my topic
19:49:09:07 touches the uncomfortable topic
19:49:12:09 of pandemic response and some
19:49:14:12 say that this be remembered.
19:49:17:20 And in pandemic Arlington had
19:49:20:12 choice and to respect autonomy
19:49:26:19 and pronouns of students.
19:49:31:23 like missing the floor,
19:49:34:03 [inaudible] since 1998 the
19:49:36:22 legislature has provided
19:49:38:04 authorization for public charter
19:49:40:06 schools left to the discretion
19:49:42:04 of the school boards and
19:49:45:01 municipality where 78.2% hold a
19:49:49:01 baccalaureate degree and we look
19:49:50:24 like intelligent people.
19:49:52:21 And 10.18% like myself of
19:49:55:22 nonwhite residents have
19:49:57:18 graduated from college.
19:49:58:18 And no elected official in
19:50:00:21 Arlington has not gone to
19:50:03:06 college, do the math.
19:50:05:04 APS invited Barack Obama to
19:50:10:06 graduation and rallying behind
19:50:12:25 Kamala Harris and 88%
19:50:15:17 [inaudible].
19:50:16:00 I have to tell Cory booker that
19:50:17:26 I know and stop sipping the
19:50:24:01 Kool-aid without knowing the
19:50:26:21 flavor and none of them look
19:50:28:22 like the kids in these schools
19:50:31:00 and the NAACP has elected the
19:50:34:06 right to remain silent.
19:50:35:27 we spent 10 million more than
19:50:40:21 for people of unparalleled by
19:50:45:12 district in the GMB.
19:50:47:28 And however we have only the
19:50:49:12 second best public school in the

19:50:51:26 state.
19:50:52:08 where is the money going?
19:50:54:11 I am not a parent and I brought
19:50:56:26 a response on pandemic from the
19:50:59:10 school and asking without a
19:51:01:10 parent standing for school board
19:51:03:03 to establish [inaudible]
19:51:05:05 >> thank you for your comments.
19:51:08:03 >> before I call the next speak,
19:51:10:17 can the next six speakers line
19:51:13:20 up...
19:51:21:17 >> next speaker is Pablo
19:51:24:14 maldean.
19:51:26:06 >> thank you, my name is Pablo
19:51:30:02 and next week marks 16 years
19:51:34:01 since diagnosed with H.I.V., and
19:51:39:21 as a public member and staff
19:51:41:29 member and alumnus of Virginia's
19:51:44:09 family life education I want to
19:51:46:11 start discussion on the need of
19:51:48:18 defense for Arlington's FLE.
19:51:51:18 And we care about the health of
19:51:54:15 children and know that FLE is a
19:51:56:14 tool for our children to
19:51:58:07 accomplish these goals.
19:51:59:26 And president's jeopardizing on
19:52:03:23 H.I.V. services and LGBTQ+
19:52:07:03 websites and pledged to shutdown
19:52:11:00 the education and to replace sex
19:52:13:22 education posing a threat to
19:52:18:02 student access to FLE.
19:52:19:23 it's more important now to
19:52:22:01 reaffirm our commitment for
19:52:24:05 children's access to inclusive
19:52:27:03 and developmentally appropriate
19:52:29:05 FLE.
19:52:32:01 we can see the consequences of
19:52:34:21 ignoring health effects of the
19:52:38:08 lives lost to the AIDS epidemic.
19:52:41:16 and our government ignored those
19:52:46:07 ravaged from the progress and
19:52:49:05 only speak out to the
19:52:50:20 communities.
19:52:51:05 in the coming months discuss
19:52:53:11 about ways to build on FLE and
19:53:02:15 other school districts.
19:53:03:27 I urge the school board to
19:53:06:19 remain steadfast such as Senate
19:53:10:01 bill 10666.
19:53:13:03 viewing of a fetus ultrasound.
19:53:16:16 thank you to our health and
19:53:18:02 teacher and admins for their
19:53:20:05 excellent civil service.

19:53:21:26 >> thank you.
19:53:24:14 for your comments.
19:53:25:22 >> next speaker, Cathy guss.
19:53:29:06 >> good evening, my name is
19:53:31:15 Cathy gust, I am a structural
19:53:35:14 technology coordinator at HE
19:53:38:15 Woodlawn and Shriver program.
19:53:40:07 I understand the importance of
19:53:41:24 making tough budget decisions we
19:53:43:24 all do but reducing ITC to 10 or
19:53:48:22 11 month contract will result in
19:53:51:09 a financial burden for many
19:53:53:13 families.
19:53:53:23 we want to work with you to find
19:53:56:05 savings in the budget.
19:53:57:13 ITC's have a broad understanding
19:53:59:25 of what is going in on the
19:54:02:00 schools and technology needs of
19:54:03:12 students and teachers.
19:54:05:05 but our opinion is really
19:54:07:18 sought.
19:54:08:06 during the 14 plus years in ITC
19:54:11:23 in Arlington public schools
19:54:14:16 reducing the contract to 10-11
19:54:16:17 months has been part of the
19:54:18:02 budget discussion almost every
19:54:19:08 year.
19:54:20:01 except for the couple of years
19:54:21:15 of COVID.
19:54:22:06 it's very disheartening as an
19:54:24:16 ITC to feel we are expendable
19:54:27:04 and that our worth can be
19:54:30:07 reduced by a stroke of a pen or
19:54:31:29 in this case a click on a
19:54:34:01 keyboard.
19:54:34:10 the ITC is the one person in the
19:54:36:22 school building that is expected
19:54:40:00 to have the answer to fix and
19:54:42:15 repair all technology issues.
19:54:44:25 ITC's are the heart of all types
19:54:48:05 of technology in our schools.
19:54:50:00 we want to work with you to
19:54:51:07 improve the APS budget.
19:54:53:18 implore you to reconsider
19:54:56:20 reducing the contract and
19:54:58:07 salaries of ITC's.
19:55:00:20 it sounds easy to say that we
19:55:02:11 will reduce the ITC contract to
19:55:04:15 save money but you are also
19:55:07:03 losing a wealth of knowledge.
19:55:09:00 please reconsider changes to the
19:55:10:27 ITC contract and let's work
19:55:12:21 together to find ways to make

19:55:14:17 our budget work.
19:55:15:20 thank you.
19:55:16:00 >> thank you for your comments.
19:55:18:15 >> next speaker, Jennifer
19:55:20:10 McDUAL.
19:55:26:05 >> GOOD EVENING, MY NAME IS JEN,
19:55:30:21 MY NINE YEAR-OLD DAUGHTER WALKED
19:55:37:05 INTO A WASHINGTON RESTROOM AND
19:55:42:29 SHOCKED TO SEE AND I SPOKE ABOUT
19:55:50:13 SEPTEMBER 23 AND NEW SIGNAGE AT
19:55:54:14 THE SHOWER FOR POLICY FOR ALL
19:55:56:25 GENDERS AND AT THE TIME AND
19:55:58:19 AGAINST ALL ODDS IT WAS ENOUGH
19:56:00:11 AND SINCE THIS POLICY REMAINS IN
19:56:02:15 PLACE WE WON'T CONTINUE OUR SWIM
19:56:06:15 LESSONS IN ARLINGTON COUNTY.
19:56:09:06 AND THE PERSON IS A SEX OFFENDER
19:56:12:06 NAMED WILLIAM COX AND NOT ONLY
19:56:15:12 AT WASHINGTON LIBERTY AND
19:56:17:06 WAKEFIELD AND OTHER LOCATIONS IN
19:56:18:15 ARLINGTON COUNTY BETWEEN
19:56:19:28 SEPTEMBER AND DECEMBER AT THE
19:56:21:03 LEAST.
19:56:21:28 APS HAS BEEN VERY BUSY THESE
19:56:23:20 LAST FEW MONTHS AND
19:56:25:12 SUPERINTENDENT DURAN OUTLINES
19:56:27:28 NEW SECURITY CHANGES IN NOTICE
19:56:29:28 TO PARENTS.
19:56:30:24 BUT APS HAS NOT DONE ENOUGH
19:56:33:01 OUTREACH TO THE COMMUNITY.
19:56:33:26 I WOULD LIKE TO SEE THE
19:56:35:06 FOLLOWING, ASSEMBLE A TEAM TO
19:56:37:11 URGE VICTIMS TO RECORD THEIR
19:56:40:02 EXPERIENCES WITH POLICE.
19:56:41:03 CLOSE A LOOPHOLE THAT ALLOWS
19:56:44:11 BIOLOGICAL MEN IN THE CHANGING
19:56:46:15 ROOMS BY CHANGING APS POLICY
19:56:50:22 IMMEDIATELY.
19:56:51:08 IF YOU ENCOUNTERED WILLIAM COX
19:56:54:21 CALL THE POLICE.
19:56:56:06 YOUR VOICE MATTERS.
19:56:58:15 INDECENT EXPOSURE IN THE
19:57:01:19 PRESENCE OF AN ADULT IS CLASS I
19:57:05:00 MISDEMEANOR BUT IN THE PRESENCE
19:57:06:06 OF A CHILD IT'S A FELONY.
19:57:10:11 AND DISMISSED FROM SIMILAR
19:57:11:13 CHARGES AND IF NOT SENTENCED ON
19:57:14:03 MARCH 3 IN ARLINGTON, WE CAN AND
19:57:16:19 WILL FIND HIS WAY INTO RESTROOMS
19:57:23:19 AGAIN.
19:57:24:25 THANK YOU FOR YOUR TIME.
19:57:26:09 >> THANK YOU FOR YOUR COMMENTS.
19:57:28:00 >> NEXT SPEAKER, JOSH BOLL.

19:57:38:29 >> GOOD EVENING, I TITLED THIS
19:57:41:21 SPEECH, DID YOU AT LEAST ASK A
19:57:45:22 TEACHER FIRST?
19:57:46:13 YOU SEE TODAY'S AIRING OF
19:57:49:00 GRIEVANCES THANK YOU SEINFELD.
19:57:50:17 COULD HAVE REFERRED IF
19:57:54:07 LEADERSHIP ASKED THE PEOPLE OF
19:57:59:15 THE DECISION AND START WITH
19:58:00:28 STUDENT LAPTOPS AND THE INTENT
19:58:03:09 FOR THE ORGANIZATION AND WHEN
19:58:04:23 STUDENT'S LAPTOPS STOPPED
19:58:07:12 FUNCTIONING IN CLASS, KIDS
19:58:10:12 LOOKED AT US IN THE CLASSROOM,
19:58:12:13 NOT SOMEONE IN THIS ROOM TO FIX
19:58:14:04 IT.
19:58:14:24 AND TREAT US LIKE THE ACTUAL
19:58:16:12 PARTNERS WE ARE AND ASK US HOW
19:58:18:05 TO ROLL OUT SOMETHING TO IMPACT
19:58:19:23 THE CLASSROOM AND BEST
19:58:22:01 IMPLEMENT.
19:58:22:15 AND NEXT, AND THIS THANKFULLY
19:58:24:17 HAS BEEN ROLLED BACK, AND WHO IN
19:58:26:20 THIS BUILDING THOUGHT IT WAS A
19:58:29:14 GOOD IDEA TO PAUSE SPENDING FOR
19:58:32:01 35 DAYS WHILE A NEW PURCHASE
19:58:34:14 SYSTEM IMPLEMENTED.
19:58:35:14 DID ANYONE ASK THE SCHOOL BOARD
19:58:38:04 WHAT THAT WOULD DO TO STAFF?
19:58:41:27 MY SUGGESTION IS NO.
19:58:44:25 AND NEXT, DID ANYONE ASK A
19:58:47:12 CLASSROOM TEACHER WHAT THREE
19:58:48:28 EARLY RELEASES LOOK LIKE FOR A
19:58:52:12 CONFERENCE.
19:58:52:24 AND A CLASSROOM TEACHER WOULD
19:58:54:17 TELL YOU THAT IT TAKES 30
19:58:57:02 MINUTES TO START RELEASE AND NOT
19:59:00:01 LEAVING TIME FOR 25 STUDENTS.
19:59:02:13 YOU WILL LIKELY FILE THE
19:59:05:11 CALENDAR AND WHEN FAILED FOR
19:59:07:13 PLANNING TIME, REMEMBER IT COULD
19:59:10:03 HAVE BEEN AVOIDED IF SOMEONE
19:59:14:04 ASKED A CLASSROOM TEACHER.
19:59:15:29 AND LAST, IN THE FISCAL REPORT
19:59:17:26 TELLING YOU THAT THERE IS \$15
19:59:19:29 MILLION IN EXCESS LAPTOPS AND
19:59:24:27 THIS TEACHER SAYS, DRACONIAN
19:59:28:22 CUTS SEEMS UNWARRANTED AND THAT
19:59:31:00 A STEP IN COLA THAT BEATS
19:59:33:13 INFLATION SHOULD BE COMING OUR
19:59:35:01 WAY.
19:59:35:16 THANK YOU.
19:59:35:27 >> THANK YOU IF ARE YOUR
19:59:37:20 COMMENTS.

19:59:39:06 >> NEXT SPEAKER, HANS BELLMAN.
19:59:43:06 >> GOOD EVENING, I AM THE PROUD
19:59:46:11 FATHER OF THREE RECENT APS
19:59:48:16 GRADUATES.
19:59:50:09 SPECIFICALLY I WANT TO TELL YOU
19:59:51:28 A BIT ABOUT MY YOUNGEST WHO
19:59:54:14 GRADUATED LAST YEAR.
19:59:55:09 HE'S DOING GREAT IN COLLEGE, HE
19:59:57:10 CRUSHED ACADEMICALLY IN FIRST
20:00:00:00 SEMESTER AND INVOLVED IN A WIDE
20:00:01:25 VARIETY OF EXTRACURRICULAR
20:00:04:11 ACTIVITIES, RUGBY AND THEATER
20:00:06:07 AND ROCK CLIMBING AND A GROWING
20:00:09:05 CIRCLE OF FRIENDS.
20:00:10:03 HE IS CONTINUING TO THRIVE IN
20:00:12:02 COLLEGE JUST AS AT APS.
20:00:15:17 MY SON IS TRANSGENDER AND
20:00:18:28 TRANSITIONED THE SUMMER OF
20:00:20:02 FRESHMAN YEAR AND HIS TEACHERS
20:00:21:24 AND SCHOOL AND APS
20:00:23:17 ADMINISTRATION HELPED SUPPORT
20:00:24:21 HIM BY RESPECTING HIS NAME AND
20:00:26:23 GENDER AND YES EVEN HIS BATHROOM
20:00:28:25 CHOICES.
20:00:29:08 THESE ARE SIMPLE EVERYDAY THINGS
20:00:31:19 THAT HAVE A HUGE IMPACT ON
20:00:33:08 STUDENT'S DAILY LIFE AND MENTAL
20:00:35:18 HEALTH.
20:00:35:28 I URGE APS TO CONTINUE TO HONOR
20:00:43:03 THE LETTER OF J2 PIP THAT ALL
20:00:46:18 TRANSGENDER STUDENTS SPEND THEIR
20:00:49:09 DAY IN SUPPORTING ENVIRONMENT.
20:00:52:04 AND FOR THE BOARD TO STAND UP
20:00:54:23 FOR ALL STUDENTS PARTICIPATING
20:00:57:16 IN SPORT TEAMS THAT ALIGN WITH
20:00:59:24 THEIR GENDER.
20:01:00:27 DO NOT LET THE FEAR MONGERING
20:01:03:02 AND THREATS OF EXECUTIVE
20:01:05:08 BRANCHES OR ONE-OFF INCIDENTS
20:01:08:07 DRIVE REACTIVE CHANGE TO A
20:01:10:18 POLICY THAT IMPACTED SO MANY
20:01:12:18 STUDENTS LIKE MY OWN.
20:01:14:27 THANK YOU.
20:01:16:01 >> THANK YOU FOR YOUR COMMENTS.
20:01:17:11 >> NEXT SPEAKER, SCOTT PAINTER.
20:01:24:12 >> GOOD EVENING, I AM SCOTT
20:01:27:01 PAINTER, A PHYSICS TEACHER AT
20:01:31:05 YORKTOWN HIGH SCHOOL AND PARENT.
20:01:33:14 I CAN SAY WITHOUT HESITATION
20:01:35:21 THAT I LOVE TEACHING.
20:01:37:15 AND HERE TODAY TO TALK ABOUT THE
20:01:40:11 NEED FOR HIGH SCHOOLS TO MOVE
20:01:42:14 AWAY FROM BLOCK SCHEDULE.

20:01:44:02 IT'S BAD FOR LEARNING AND I
20:01:45:15 DON'T HAVE LOVE FOR IT.
20:01:47:03 A CRAZY FACT, IF YOU WERE TAKING
20:01:49:06 A FIRST PERIOD CLASS THIS PAST
20:01:52:02 SEMESTER IN A HIGH SCHOOL HALF
20:01:55:09 OF THE CLASS SESSION HAPPENED
20:01:57:08 FOUR OR MORE DAYS AFTER THE
20:01:58:26 PREVIOUS CLASS SCHEDULE.
20:02:00:04 YES OUR SCHEDULE MAKES IT NORMAL
20:02:02:29 TO GO HALF A WEEK OR MORE IN A
20:02:06:17 CLASS SESSION.
20:02:08:18 AND QUICK POLL, HOW MANY OF YOU
20:02:10:15 STRUGGLE WHAT YOU DID WITH
20:02:11:22 FRIENDS OVER THE WEEKEND.
20:02:12:22 THE SAME IS FOR STUDENTS EXCEPT
20:02:15:08 STRUGGLING WITH THE CONTENT
20:02:16:16 LEARNED SO, SO LONG AGO, OVER
20:02:19:12 AND OVER.
20:02:21:02 AND RESEARCH IS CLEAR ABOUT
20:02:22:24 NEGATIVE IMPACT OF SUMMER
20:02:25:24 LEARNING LOSS AND THINK OF
20:02:27:12 SCHOOL YEAR LEARNING LOSS.
20:02:29:10 WOULD YOU SUPPORT A STRUCTURE
20:02:31:29 THAT SYSTEMIZES SCHOOL YEAR
20:02:35:06 LEARNING LOSS.
20:02:36:13 AND CHOICE OF A SCHEDULE IS
20:02:37:12 THAT, 100% FREE CHOICE.
20:02:41:12 YORKTOWN preCOVID SCHEDULE IS
20:02:43:18 ONE THAT SOLVED THIS CHALLENGE
20:02:45:10 FOR DECADES.
20:02:46:20 HIGH SCHOOLS USE THE SAME BLOCK
20:02:48:21 SCHEDULE BECAUSE CENTRAL OFFICE
20:02:50:17 REQUIRES TO HAVE THE SAME
20:02:52:07 SCHEDULE TYPE, EQUAL BUT NOT
20:02:54:18 EQUITABLE.
20:02:55:01 AND MY QUESTION IS TO PLEASE
20:02:56:21 ALLOW EACH SCHOOL AND STAFF PICK
20:02:59:29 THE SCHEDULE THAT MEETS THEIR
20:03:02:20 BODY AND IF WE VALUE IT, WE WILL
20:03:04:24 BE GIVEN PERMISSION TO SCHEDULE
20:03:06:18 IT.
20:03:06:29 THANK YOU.
20:03:08:02 >> THANK YOU FOR YOUR COMMENTS.
20:03:11:09 >> BEFORE I CALL THE NEXT
20:03:12:22 SPEAKER, WILL THE LAST FIVE
20:03:15:00 SPEAKERS LINE UP..
20:03:26:22 NEXT SPEAKER, PATRICK TEAN.
20:03:31:18 >> HI, GOODS EVENING, I HAVE
20:03:34:21 DEDICATED 23 YEARS TO APS AND
20:03:38:13 SEVEN TO ITC AND HERE TO ADDRESS
20:03:42:01 THE CONCERNS OF PROPOSE CUTS TO
20:03:46:11 ITC AND ITC ARE HEROES AND NICE
20:03:50:22 TO HAVE AND FORGIVE ME SOUNDING

20:03:54:01 ANGRY.
20:03:56:11 I HAD SEVEN YEARS OF LOST INCOME
20:03:58:23 AND YOUR PROPOSED CUTS FOR ANY
20:04:01:08 MAKE UP OF THOSE SEVEN YEARS AND
20:04:04:14 RETIREMENT SAVING PLANS.
20:04:06:28 AND CUTTING \$10,503 FROM OUR
20:04:11:28 SALARY.
20:04:12:09 YEAH, I AM ANGRY AND SOURED
20:04:16:29 RELATIONSHIPS WITH
20:04:18:05 ADMINISTRATORS AND NOT ADD SALT
20:04:19:23 TO THOSE FRESH WOUNDS.
20:04:21:07 HOW MANY POSITIONS IN THIS
20:04:22:18 ORG-CHART ARE NICE TO HAVE AND
20:04:25:01 AFFORD A \$25,000 PAY CUT.
20:04:29:05 AND LOOK AT NICE TO HAVE,
20:04:31:09 \$38,000 BECAUSE WE NEED ANOTHER
20:04:33:14 METHOD.
20:04:34:02 PHONE-FREE CLASSROOMS 130,000.
20:04:37:17 STUDENTS KNOW HOW TO BREAK INTO
20:04:39:14 THE POUCHING.
20:04:40:21 TUMBLE WEED PRESS, \$12,000, I
20:04:44:26 DON'T KNOW WHAT THAT DOES.
20:04:46:07 AND TRANSFORM SCHOOLS TO BRING
20:04:49:06 MULTIS THAT SETTING SCHOOLS TO
20:04:50:28 ORGANIZATION AND TRANSLATES TO
20:04:52:10 100% NICE TO HAVE.
20:04:55:20 17,000.
20:04:57:12 AND COACHING FOR NEW PRINCIPALS,
20:05:00:01 14,000.
20:05:00:29 ENOUGH WITH THE COACHING.
20:05:03:19 AND RECRUITMENT TRIPS AND WHAT
20:05:05:12 IS THE ROI ON THAT AND PAPER
20:05:09:19 TUTORING, IT'S GREAT AND WHAT IS
20:05:12:18 USAGE DATA ON THAT.
20:05:14:03 AND ENFORCE FEES FOR BROKEN AND
20:05:17:20 LOST DEVICES.
20:05:19:11 APS NEEDS TO GET CREATIVE AND
20:05:21:23 CUT STUFF AND NOT STAFF.
20:05:23:06 THANK YOU.
20:05:23:16 >> THANK YOU FOR YOUR COMMENTS.
20:05:25:06 >> NEXT SPEAKER, PAUL MENISCO.
20:05:31:18 >> MY NAME IS PAUL, WHICH THIS
20:05:34:01 IS MY 29th YEAR WORKING FOR APS
20:05:37:12 AS CLASSROOM TEACHER AND ITC.
20:05:39:14 IT'S SAFE TO ASSUME THAT YOU ARE
20:05:41:09 AWARE OF WHAT ITC'S DO ON A
20:05:43:29 DAILY BASIS INCLUDING THE SUMMER
20:05:46:13 MONTHS TO HELP STUDENTS AND
20:05:47:24 STAFF TO BE PREPARED AND ADDRESS
20:05:49:29 TECHNOLOGY NEEDS.
20:05:50:22 I AM NOT HERE TO GO THROUGH THAT
20:05:52:15 FOR THE UMPTEENTH TIME.
20:05:57:25 AND ITC HURT ALONG WITH MEMBERS

20:06:00:02 OF THE CABINET THAT WE ARE CUT
20:06:01:22 FROM 12 MONTHS TO 10 MONTHS AND
20:06:05:14 USED TO E SCALE.
20:06:09:15 AND PAID 20-30% LESS.
20:06:14:00 AND SERVICE AND EDUCATION NOT
20:06:15:11 CONSIDERED IN OUR COMPENSATION.
20:06:17:25 AND CONSIDER THE BUDGET AND WHAT
20:06:19:02 APS ADMINISTRATION IS
20:06:21:26 CONSIDERING AND TO HEAR WHAT APS
20:06:23:22 ADMINISTRATION HAD TO SAY AND
20:06:26:07 READING THE REPORT AND CUTS FROM
20:06:30:01 THE APS EMPLOYEES AND NOT THE
20:06:31:13 ONES THAT WORK AT THE ED-CENTER
20:06:33:05 BUT THE ONES THAT WORK WITH
20:06:34:22 STUDENT AND STAFF ON A DAILY
20:06:36:15 BASIS.
20:06:38:00 NICE TO HAVE INCLUDE ITC'S AND
20:06:40:19 TESTING COORDINATORS AND LIBRARY
20:06:46:09 ASSISTANTS AND BUS STAFF AND
20:06:48:26 POSITIONS NOT LISTED THE
20:06:52:19 POSITIONS AT SUPERINTENDENT
20:06:53:27 OFFICE AND POSITIONS THAT DID
20:06:56:02 NOT EXIST UNDER Dr. MURPHY OR
20:06:58:27 SMITH.
20:06:59:11 IT SEEMS THAT THE HIGH POSITIONS
20:07:02:17 ARE SAFE AND PEOPLE THAT WORK
20:07:05:02 WITH SCHOOLS AND STAFF ON A
20:07:06:28 DAILY BASIS WILL BEAR THE BRUNT
20:07:08:27 OF BUDGET SLASHING.
20:07:11:25 IF APS IS CONCERNED ABOUT BUDGET
20:07:16:02 AND LOOK AT POUCHS FOR PHONES
20:07:18:20 AND MOVING FOUR POPULATIONS
20:07:21:01 AROUND THE COUNTY.
20:07:22:08 AND BRAND-NEW READING CURRICULUM
20:07:24:18 AND WHAT ACCOMPANIES.
20:07:27:13 AND CONFERENCES AT DISNEY WORLD.
20:07:31:06 AND 175,000 AUDIT PAID USING
20:07:34:25 PUBLIC FUNDS.
20:07:35:24 CUT THINGS NOT PEOPLE.
20:07:37:08 >> THANK YOU FOR YOUR COMMENTS.
20:07:40:07 >> NEXT SPEAKER SHELLY MINASCO.
20:07:46:20 >> I WANT TO TALK ABOUT THE
20:07:50:04 BUDGET AND WAYS CAN YOU IMPROVE.
20:07:53:06 FAMILIES LIKE MINE INVEST
20:07:55:06 HEAVILY IN APS PERSONALLY AND
20:07:57:04 FINANCIALLY.
20:07:57:21 AND ONE YOU CAN AVOID PERSONNEL
20:08:01:03 DECISIONS LIKE UNPROVEN
20:08:06:11 PROFESSIONAL AND NARCISSIST TO
20:08:08:23 MANAGE APS FOR YEARS.
20:08:10:04 THIS SUPERVISOR OVERHAULED THE
20:08:14:14 SYSTEM FOR NEW HIRES AND
20:08:16:25 TARGETED AND TERRORIZED

20:08:20:10 SUBORDINATES.
20:08:20:25 AND HEARD THAT APS TO CHANGE ITC
20:08:24:15 TO 10 MONTH AND THIS PLAN, MY
20:08:27:11 HUSBAND THAT IS A 30-YEAR
20:08:30:10 EDUCATOR.
20:08:30:25 AND THEN THE INFAMOUS DECISION
20:08:32:26 TO DISPLACE THREE SCHOOLS THAT
20:08:36:12 DIDN'T ASK OR WANT A LOCATION
20:08:38:24 CHANGE AND THIS BENEFITED ONE
20:08:41:13 WEALTHY NEIGHBORHOOD AND
20:08:42:22 RESULTED IN LESS LOCATION FOR
20:08:45:02 LOW INCOME FAMILIES.
20:08:47:01 AND FURTHER COVID MISMANAGED
20:08:49:22 WITH SHORTENED SCHOOL TIME AND
20:08:52:25 RESULTS IN STUDENT LEARNING.
20:08:58:09 AND ARLINGTON LAGS BEHIND MANY
20:09:02:28 DISTRICTS.
20:09:03:16 WHY SPEND TENS OF THOUSANDS ON
20:09:08:17 POUCHS AND THERE IS TECHNOLOGY
20:09:12:12 THAT USE OF THE PHONE AND
20:09:16:09 TERRORIZED OUR YOUNG ONE THAT
20:09:19:25 JUST WANTED TO REACH HER PARENTS
20:09:21:24 IN DANGER IN THE DAY.
20:09:23:16 AND MY MESSAGE IS TO BE
20:09:25:03 THOUGHTFUL AND DELIBERATE ABOUT
20:09:26:17 YOUR DECISIONS AND DO BETTER.
20:09:29:11 EVERY DECISION SHOULD LADDER UP
20:09:31:11 TO UNPARALLELED EDUCATION, TECH
20:09:36:09 IS PAST, PRESENT AND FUTURE OF
20:09:40:08 ALL SECTORS AND SHOULD NOT BE
20:09:42:19 RUN THIS WAY.
20:09:43:13 IF I RUN MY BUSINESS THIS WAY,
20:09:48:03 NO ONE SHOULD BE SUBJECT TO
20:09:50:06 THESE CUTS.
20:09:50:29 >> THANK YOU FOR YOUR COMMENTS.
20:09:52:08 >> NEXT SPEAKER Dr. GIBSON.
20:09:58:16 GOOD EVENING CHAIR KADERA AND
20:10:02:00 SCHOOL BOARD MEMBERS, I AM
20:10:04:06 TECHNOLOGY COORDINATOR, A 21st
20:10:06:26 CENTURY STAFF MEMBER.
20:10:07:23 WE SAY THAT WE WANT OUR STUDENTS
20:10:09:15 TO BE NUMBER ONE IN TRAILBLAZERS
20:10:12:05 AND ACCORDING TO THE U.S. NEWS
20:10:14:03 AND WORLD REPORT WE ARE NOT TOP
20:10:17:15 TEN SCHOOLS IN VIRGINIA AND NOT
20:10:19:13 20 IN THE ELEMENTARY SCHOOLS.
20:10:22:26 AND GLOBALLY I CAN'T IMAGINE
20:10:24:01 WHERE WE RANK.
20:10:24:28 WE ARE PROGRESSING HOWEVER WE
20:10:27:06 CANNOT AFFORD TO MOVE FORWARD
20:10:29:17 WITHOUT A CLEAR UNIFIED STRATEGY
20:10:31:22 THAT ENSURES THAT ACADEMIC
20:10:34:17 INITIATIVES ARE FULLY INTEGRATED

20:10:36:29 INTO OUR SCHOOLS.
20:10:38:23 AND WITHOUT PROPER ALIGNMENT
20:10:41:00 EFFORTS ARE FRAGMENTED AND FALL
20:10:42:23 BEHIND.
20:10:43:11 AND RESEARCH IN DIFFERENT STATES
20:10:45:13 AND REMOVAL OF 20TH CENTURY CAN
20:10:53:11 BE DETRIMENTAL TO STUDENT
20:10:55:18 EDUCATION.
20:10:56:22 AND AI IS TO ASSIST GIFTED
20:11:00:09 STUDENTS AND EXPAND CREATIVITY
20:11:03:08 AND THIS ALIGNMENT IS CRUCIAL
20:11:06:00 FROM VISION TO STUDENT AND EVERY
20:11:08:13 EXECUTIVE LEADER AND CENTRAL
20:11:10:13 OFFICE AND PRINCIPALS AND
20:11:13:27 STUDENTS SUPPORT IT.
20:11:15:06 AND THIS IS WHERE YOUR 21st
20:11:18:14 CENTURY STAFF COMES IN AND
20:11:20:19 BRIDGE THAT.
20:11:22:25 PRINCIPALS ARE ON EXPRESS TRAIN
20:11:25:10 BARELY SLOWING DOWN AND IN THE
20:11:27:03 CRUCIAL TWO MONTHS OF SUMMER
20:11:28:18 THAT ELABORATE AND PLAN AND WORK
20:11:31:05 ON DIVISION.
20:11:33:02 IF THE PRINCIPALS ARE DEPRIVED
20:11:35:29 WE ARE HEADED FOR [INAUDIBLE].
20:11:40:01 AND THE CASUALTY ARE OUR
20:11:41:21 STUDENTS AND WE ARE NOT ONLY
20:11:43:27 LOSING MOMENTUM BUT THAT OUR
20:11:45:28 STUDENTS FALL BEHIND IN A WORLD
20:11:47:23 THAT WON'T WAIT.
20:11:50:04 STAY COMMITTED TO COMPETE
20:11:52:23 LOCALLY AND INTERNATIONALLY.
20:11:56:00 KEEP YOUR ITC STAFF FOR 12
20:12:00:08 MONTHS.
20:12:01:00 >> THANK YOU FOR YOUR COMMENTS.
20:12:03:24 >> NEXT SPEAKER, JIM PERKOCH.
20:12:08:19 >> GOOD EVENING, I AM JUNE,
20:12:17:01 LEADER OF ARLINGTON WASHINGTON
20:12:20:25 ORGANIZATION AND CONCERNED
20:12:23:14 COMMUNITY MEMBER.
20:12:24:07 I AM HERE TO ASK TO MAKE
20:12:27:28 ARLINGTON A SAFE DISTRICT AS
20:12:32:03 OUTLINED.
20:12:32:21 ARLINGTON IS A DIVERSE COMMUNITY
20:12:36:25 AND IMMIGRANTS ARE ESSENTIAL IN
20:12:38:19 OUR SCHOOLS AND MANY IMMIGRANTS
20:12:40:25 ARE FACING FEAR AND UNCERTAINTY
20:12:44:09 AND VULNERABILITY.
20:12:48:03 BY ADOPTING THE SAFE ZONE
20:12:51:07 DESIGNATION WE WOULD MAKE A
20:12:52:09 CLEAR COMMITMENT TO PROTECT
20:12:53:20 EVERY STUDENT REGARDLESS OF
20:12:55:12 THEIR IMMIGRATION STATUS.

20:12:58:02 IT MEANS THAT ALL STUDENTS FROM
20:13:00:12 UNDOCUMENTED AND MIXED STATUS
20:13:03:15 FAMILIES PURSUE THEIR EDUCATION
20:13:06:18 WITHOUT FEAR OF HARASSMENT AND
20:13:08:26 BULLYING.
20:13:09:23 WHY THIS MATTERS, AND NUMBER ONE
20:13:11:18 THAT THEY ARE NOT SUBJECTED TO
20:13:14:12 HARASSMENT OR MISTREATMENT BASED
20:13:16:02 ON THEIR IMMIGRANT STATUS OR
20:13:19:00 ETHNICITY OR LANGUAGE.
20:13:20:02 IT SENDS A CLEAR MESSAGE THAT WE
20:13:22:18 STAND AGAINST ANY FORM OF
20:13:24:08 PREJUDICE.
20:13:24:28 AND NUMBER TWO, A SAFE ZONE
20:13:27:09 CREATES AN EQUITABLE ENVIRONMENT
20:13:32:15 FOR SAME STUDENTS TO SUCCEED
20:13:37:15 ACADEMICALLY.
20:13:38:02 AND NUMBER 3, MAKING ARLINGTON A
20:13:40:27 SAFE ZONE WOULD PROVIDE PEACE OF
20:13:43:18 MIND FOR STUDENTS KNOWING THEY
20:13:45:18 ARE WELCOME IN A SECURE SPACE.
20:13:47:19 AND MAKING APS A SAFE SCHOOL
20:13:50:22 DISTRICT FOR IMMIGRANT
20:13:55:01 COMMUNITIES AND THAT WE STAND
20:13:57:08 REGARDLESS OF BACKGROUND AND ALL
20:13:59:22 FEEL VALUED AND SUPPORTED.
20:14:01:07 BY THE WAY THIS DESIGNATION
20:14:03:18 REQUIRES NO ADDITIONAL
20:14:05:28 EXPENDITURE.
20:14:06:11 THANK YOU AND I LOOK FOR THE
20:14:08:03 OPPORTUNITY TO WORK FORWARD ON
20:14:09:23 THIS IMPORTANT INITIATIVE.
20:14:11:24 >> THANK YOU FOR YOUR COMMENTS.
20:14:13:03 >> LAST SPEAKER IS EDA CASTILE.
20:14:19:08 >> GOOD EVENING, I AM
20:14:22:23 REPRESENTING MY FELLOW
20:14:26:08 TRANSPORTATION CO-WORKERS AND
20:14:30:16 MEETING THE SAFETY AND EMOTIONAL
20:14:32:25 NEED OF STUDENTS.
20:14:34:07 AND YET WE ARE PAID WAGES
20:14:36:26 SIGNIFICANTLY BELOW THE LIVING
20:14:38:27 WAGE.
20:14:39:22 CONSIDER THIS SCENARIO, A
20:14:44:25 STUDENT NEAR A TRASH CAN AND
20:14:48:03 BOTH WAITING TO GET PICKED UP.
20:14:50:16 WHO WILL GET PAID BETTER TO DO
20:14:53:26 THIS TASK?
20:14:54:29 THE VALUE OF OUR STUDENTS CANNOT
20:14:57:02 BE OVERSTATED.
20:14:58:11 THE VALUE THAT WE PLACE ON THEIR
20:15:00:08 EDUCATION IS REFLECT AND THE
20:15:02:08 VALUE AND RESPECT THAT YOU GIVE
20:15:05:07 TO ALL THE EDUCATORS.

20:15:06:20 WE ARE ESSENTIAL TO THE
20:15:09:12 STUDENTS' LEARNING EXPERIENCE.
20:15:11:03 EVEN THOUGH YOU THINK IS NOT.
20:15:14:17 APS EMPLOYEES DESERVE BETTER.
20:15:17:29 THEY DESERVE WAGES THAT ALLOW
20:15:20:03 THEM TO LIVE COMFORTABLY AND
20:15:22:20 PURSUE THEIR VOCATION.
20:15:24:03 BELIEVE IT OR NOT, I LOVE MY JOB
20:15:26:00 AND I LOVE WHAT I'M DOING.
20:15:27:19 AND I WANT TO MAKE A LIVING OUT
20:15:29:00 OF IT.
20:15:30:15 WITHOUT FINANCIAL CONSTRAINT WE
20:15:32:21 WANT TO THRIVE BUT WE CAN HARDLY
20:15:36:23 SURVIVE.
20:15:38:07 SPEAKING OF THE SERVING BETTER,
20:15:40:24 RECENTLY YOU HAVE PROPOSED
20:15:42:20 REDUCING THE ITC DEPARTMENT TO
20:15:44:29 10 MONTHS.
20:15:45:22 I URGE YOU TO TRULY CONSIDER THE
20:15:47:25 JOB AND RESPONSIBILITIES AND THE
20:15:49:09 IMPACT THIS REDUCTION WILL HAVE
20:15:53:09 IN ALL THE STUDENT EDUCATION.
20:15:54:24 THEIR LIFE MATTER, WHEN YOU MAKE
20:15:56:13 A CHANGES ON US, YOU MAKE
20:15:58:28 CHANGES ON THEM.
20:15:59:27 THANK YOU.
20:16:00:26 HAVE A GOOD NIGHT.
20:16:03:01 >> THANK YOU FOR YOUR COMMENTS.
20:16:08:18 I WANT TO THANK ALL OF OUR
20:16:10:08 SPEAKERS FOR OUR COMMENTS.
20:16:11:09 WE APPRECIATE VERY MUCH THAT YOU
20:16:12:26 TOOK THE TIME TO JOIN US THIS
20:16:14:13 EVENING AND SHARE YOUR
20:16:15:26 PERSPECTIVES.
20:16:16:25 TONIGHT WE HEARD ABOUT SEVERAL
20:16:18:25 ISSUES, A FEW RELATED TO OUR
20:16:21:02 BUDGET AND IN PARTICULAR
20:16:22:25 COMPENSATION FOR OUR
20:16:24:03 TRANSPORTATION WORKERS AND THE
20:16:25:18 CONTRIBUTIONS OF AND CONTRACTS
20:16:27:01 FOR INSTRUCTIONAL TECHNOLOGY
20:16:29:08 COORDINATORS.
20:16:30:14 WE HEARD COMMENTS ABOUT THE J2
20:16:33:16 PIP AND HEARD ABOUT COMMENTS
20:16:35:04 ABOUT SAFETY IN OUR FACILITIES.
20:16:40:05 AND PRIVATIZATION AND FUNDING
20:16:41:02 FOR PUBLIC SCHOOLS AND FEBRUARY
20:16:43:15 18 STUDENT DAY OF ACTION.
20:16:46:01 AND WE HEARD ABOUT TECHNOLOGY
20:16:47:03 AND THE USE IN SCHOOLS AND ABOUT
20:16:48:22 OUR FAMILY LIFE EDUCATION
20:16:50:24 CURRICULUM.
20:16:51:08 ABOUT EMPLOYEE INPUT ON OUR

20:16:53:07 SCHOOL CALENDAR AND OTHER ISSUES
20:16:56:12 AND ABOUT OUR SCHEDULING IN HIGH
20:16:58:08 SCHOOLS.
20:16:58:12 I WANT TO TAKE A MOMENT TO
20:17:00:14 FOLLOW UP ONE OF THE PUBLIC
20:17:03:12 COMMENTS AND REPEAT SOMETHING
20:17:04:22 THAT SUPERINTENDENT AND I SHARED
20:17:06:02 IN LAST SCHOOL BOARD MEETING AND
20:17:09:03 MAKE IT CLEAR TO THE COMMUNITY,
20:17:12:21 AS SOON AS ARLINGTON PUBLIC
20:17:14:23 SCHOOLS WAS AWARE OF A SEX
20:17:17:05 OFFENDER IN A FACILITY AND
20:17:19:09 IMMEDIATELY CONTACTED THE POLICE
20:17:20:25 AND THAT INDIVIDUAL PROHIBITED
20:17:23:27 FROM ENTERING OUR FACILITIES.
20:17:26:28 THAT INDIVIDUAL WILL NOT BE
20:17:28:18 WELCOMED BACK IN OUR FACILITIES
20:17:30:20 DURING SCHOOL HOURS OR AFTER
20:17:33:01 SCHOOL HOURS PERIOD.
20:17:35:02 AND WE WILL WORK WITH THE
20:17:36:08 SUPERINTENDENT TO COORDINATE ANY
20:17:38:03 OTHER NECESSARY FOLLOW UP FOR
20:17:41:08 PUBLIC COMMENT THE SIGN UP FOR
20:17:43:18 NEXT SCHOOL BOARD IS POSTED FROM
20:17:45:27 FEBRUARY 21-26 AT 4 p.m.
20:17:49:26 LOOKING AT COLLEAGUES.
20:17:51:08 A QUICK BREAK OR MOVE TO
20:17:54:04 MONITORING ITEMS.
20:17:55:07 WE WILL TAKE A TWO-MINUTE BREAK
20:17:56:29 AND COME BACK FOR MONITORING
20:17:58:20 ITEM.
20:22:31:14 >> WELCOME BACK.
20:22:33:00 WE ARE NOW AT THE MONITORING
20:22:34:28 ITEM PORTION OF OUR SCHOOL BOARD
20:22:40:23 AGENDA AND HEAR FY25 MIDYEAR
20:22:45:03 FISCAL MONITORING REPORT, Dr.
20:22:47:24 DURAN INTRODUCE THE PERSON TO
20:22:50:02 PRESENT THIS ITEM.
20:22:52:09 >> ANDY HAWKINS WILL PRESENT
20:22:55:25 THIS SUPPORT AND UPDATE ON CIP.
20:22:59:05 >> GOOD EVENING, HERE TO GIVE
20:23:01:23 STATUS REPORT FOR FY25 BUDGET
20:23:05:12 BETWEEN DECEMBER 24 AND CIP
20:23:09:21 UPDATE ON '24.
20:23:12:17 THESE REPORTS ARE INTENDED TO
20:23:14:08 MEASURE THE PROGRESS FOR CURRENT
20:23:16:29 SCHOOL YEAR AND REFLECT THE
20:23:22:13 SPENDING PLAN.
20:23:23:03 WE PROJECT THE APS REVENUE WILL
20:23:29:28 BE SLIGHT UNDER THE BUDGET,
20:23:32:06 BASED ON THE LATEST INFORMATION
20:23:34:01 FROM GOVERNOR INTRODUCED
20:23:36:27 AMENDMENTS FROM FY25 BUDGET

20:23:41:14 RELEASED ON 18th.
20:23:45:11 WE ALSO PROJECT APS EXPENDITURES
20:23:49:21 UNDER BUDGET BY \$17.9 MILLION.
20:23:53:05 THE MAJORITY OF THIS PROJECTION
20:23:55:07 AT THIS TIME IS SALARY LAPSE AND
20:23:59:14 TURNOVER.
20:23:59:27 SINCE WE RETURNED FROM COVID,
20:24:02:01 APS CONTINUES TO STRUGGLE WITH
20:24:04:19 THE APPROPRIATE BUDGET FOR
20:24:05:23 SUBSTITUTE WAGES.
20:24:06:21 WE WILL CONTINUE TO MONITOR THIS
20:24:08:06 AS WE ARE GOING FORWARD.
20:24:11:13 OVERALL WE ARE PROJECTING A
20:24:13:08 \$17.4 MILLION SURPLUS OF REVENUE
20:24:17:27 OVER EXPENDITURES.
20:24:19:23 ONCE WE GET THAT CARRYOVER
20:24:23:27 BUDGET FOR FY26 BUDGET OF 3.5
20:24:28:26 MILLION AND PROJECTING 13.9
20:24:31:19 MILLION IN CLOSE OUT OF FY25.
20:24:35:04 AND CAUTION THESE ARE
20:24:38:23 PROJECTIONS AND HISTORICALLY
20:24:40:02 CLOSE WITH PROJECTIONS.
20:24:41:14 FOR EXAMPLE, A YEAR AGO WE
20:24:44:19 PROJECTED THAT ENDING BALANCE
20:24:46:13 FOR FY24, 14.3 MILLION AND ENDED
20:24:54:01 AT 16.38 AND NOT COUNTING OPEC
20:24:59:22 AND THAT WAS 5 MILLION OF IT.
20:25:01:19 AND VERY CLOSE, WITHIN A COUPLE
20:25:04:01 MILLION DOLLARS OF IT LAST YEAR
20:25:06:20 AT THIS TIME.
20:25:07:10 AND OUR CAPITAL CONSTRUCTION
20:25:10:21 BUDGETS ARE ALL--ARE ALL WITHIN
20:25:13:14 THE ALLOCATED FUNDS AS YOU SEE
20:25:16:02 ON THE SCREEN.
20:25:17:02 IN YOUR PACKAGE YOU HAVE A FULL
20:25:19:14 LISTING OF MAJOR CAPITAL
20:25:21:19 PROJECTS.
20:25:23:10 WITH THE NAME OF PROJECT, SOURCE
20:25:25:02 OF REVENUE AND COMMITMENTS MADE
20:25:28:04 AT THIS POINT IN TIME AND
20:25:30:20 YEAR-TO-DATE EXPENDITURES AND
20:25:33:06 REMAINING BALANCE.
20:25:33:26 WE HAVE AS FAR AS MCMM IS
20:25:36:28 CONCERNED WE HAVE 88 PROJECTS
20:25:39:07 IDENTIFIED.
20:25:39:28 A LITTLE MORE THAN 50% OF THEM
20:25:41:22 HAVE BEEN COMPLETED.
20:25:42:27 AND WE ANTICIPATE THE REST OF
20:25:44:08 THEM TO BE COMPLETED IN THE NEXT
20:25:47:26 SIX MONTHS.
20:25:49:04 AND MCMM CURRENTLY AT \$360,000.
20:25:56:00 ANY QUESTIONS OR CONCERNS OR
20:25:57:26 COMMENTS?

20:25:58:03 >> YES, I BELIEVE THERE ARE, Ms.
20:26:01:02 ZECHER SUTTON.
20:26:01:24 >> SURE, THANK YOU.
20:26:02:24 THANK YOU FOR THE PRESENTATION,
20:26:04:07 SO SLIDE 5 REGARDING THE CAPITAL
20:26:09:03 RESERVE.
20:26:12:23 CAN YOU--I'M NOT SURE I'M
20:26:15:08 UNDERSTANDING FULLY THE
20:26:17:28 FOOTNOTE.
20:26:18:24 YOU HAVE FOUR ITEMS THAT ARE
20:26:21:17 ASTERISKED THAT INDICATE THAT
20:26:22:24 THE BUDGET HAS BEEN REDUCED BY
20:26:25:10 THE AMOUNT TRANSFERRED TO THE
20:26:29:05 CAPITAL RESERVE, NOT SURE WHAT
20:26:32:16 THAT MEANS.
20:26:34:18 >> AND SAYING THAT THE FUNDS ARE
20:26:36:25 NOT NEEDED AND TRANSFERRED BACK
20:26:39:11 FOR FUTURE PROJECTS.
20:26:41:00 >> YES, I UNDERSTAND--YES, I
20:26:43:11 UNDERSTAND.
20:26:43:16 I DON'T UNDERSTAND THE BUDGET
20:26:44:29 HAS BEEN REDUCED.
20:26:46:01 THEY DIDN'T REDUCE THE BUDGET
20:26:47:20 THEY TOOK THE AMOUNT THAT WASN'T
20:26:49:17 SPENT.
20:26:51:03 PUT IT IN THE CAPITAL RESERVE?
20:26:52:27 >> DEPENDS ON WHAT PROJECT,
20:26:56:08 CARDINAL ELEMENTARY WE ARE 54.2
20:27:02:22 MILLION, AND THEY ARE CLOSE TO
20:27:04:15 BEING THROUGH.
20:27:05:27 SO WHAT THEY ARE SAYING IS THEY
20:27:07:21 HAD PROJECTED THE CARDINAL
20:27:10:19 BUDGET TO BE 54.2, AND PROJECTED
20:27:16:22 THE BUDGET TO BE HIGHER THAN
20:27:18:13 54.2, AT SOME POINT WHEN
20:27:20:18 CARDINAL WAS BID OUT ORIGINALLY
20:27:22:13 AND CAME IN AT A LESSER AMOUNT.
20:27:24:11 THEY REDUCED THE BUDGET TO THE
20:27:26:10 ACTUAL BID DOCUMENT AND SO THE
20:27:28:22 TRUE NUMBERS YOU HAVE UP ON THE
20:27:30:08 SCREEN ARE WHAT--ARE NOT WHAT
20:27:33:08 WAS ACTUALLY BUDGETED BUT WHAT
20:27:34:21 THE BIDS CAME IN AT THE TIME.
20:27:45:19 >> Ms. RICARDO--I HAD A COUPLE
20:27:51:06 OF QUESTIONS RELATED TO WHAT THE
20:27:53:04 INFORMATION YOU SHARED WITH US.
20:27:58:01 SALARY LAPSE AND TURNOVER, I
20:27:59:20 WANT TO REMIND OURSELVES AND
20:28:02:08 THOSE WHO ARE VIEWING WITH US,
20:28:03:25 WHEN WE TALK ABOUT 15 MILLION IN
20:28:09:00 EXCESS SALARY LAPSE AND
20:28:10:19 TURNOVER, THAT IS ACTUALLY
20:28:12:09 FUNDING THAT COMES--TYPICALLY WE

20:28:15:01 SEE EXCESS LAPSE AND TURNOVER
20:28:18:09 CLOSE OUT AND PUT IT IMMEDIATELY
20:28:20:00 BACK INTO COMPENSATION FOR THE
20:28:22:00 FOLLOWING YEAR.
20:28:22:19 THAT HAS BEEN BUILT INTO OUR
20:28:25:06 BUDGET WORK TO DATE AND THAT IS
20:28:27:10 NOT 15 MILLION ADDITIONAL
20:28:29:27 SURPRISE DOLLARS THAT WE ARE NOT
20:28:32:00 ANTICIPATING AND WORKING WITH.
20:28:33:09 >> THAT IS 100% CORRECT AND THIS
20:28:44:24 IS FROM BUDGET POSITIONS NOT
20:28:46:25 FILLED, FOR EXAMPLE SPECIAL
20:28:49:09 EDUCATION TEACHERS OR OTHER
20:28:51:13 TEACHERS AND ACTIVELY RECRUITING
20:28:53:06 AND DON'T HAVE APPLICANTS AT
20:28:55:15 THIS TIME OR DIFFICULT TO HIRE
20:28:57:16 THOSE TEACHERS.
20:28:58:19 OR IT COULD BE PEOPLE WHO COME
20:29:00:10 TO US LATE IN THE YEAR WHEN WE
20:29:03:02 HAD BUDGETED MONEY FOR THEM FOR
20:29:04:25 THE WHOLE YEAR.
20:29:06:07 OR THEY LEFT EARLY FROM US AND
20:29:08:19 MAYBE RETIRES THAT LEFT IN
20:29:10:26 JANUARY AND BUDGETED THEIR
20:29:12:02 SALARY FOR THE WHOLE YEAR.
20:29:13:13 OR LAPSE INTERNAL IS CREATED BY
20:29:15:25 US ESTIMATING OR APPROXIMATING
20:29:18:17 WHAT KIND OF TEACHERS WE THINK
20:29:20:15 WE'RE GOING TO HIRE TO REPLACE
20:29:23:04 OR ADD A NEW TEACHER OR REPLACE
20:29:25:24 A TEACHER.
20:29:26:16 SO IF WE ESTIMATED THAT WE WOULD
20:29:30:05 HIRE A TEACHER STEP 10 OF PAY
20:29:36:04 SCALE BUT HIRE A TEACHER STEP 1
20:29:38:26 OR 2, THAT CREATE LAPSE AND
20:29:41:19 TURNOVER.
20:29:42:00 A LOT OF DIFFERENT THINGS THAT
20:29:44:02 COME IN LAPSE AND TURNOVER TO
20:29:45:12 MAKE THAT HAPPEN.
20:29:46:18 >> THANK YOU, THAT ALIGNS WITH
20:29:47:25 BY UNDERSTANDING AND IN
20:29:49:19 REFERENCE TO COMMENT THAT IS WE
20:29:50:27 HEARD EARLIER WHAT I WOULD LIKE
20:29:52:25 TO ENSURE THOSE WATCHING THAT
20:29:55:19 LAPSE AND TURNOVER IS A NORMAL
20:30:01:14 PHENOMENA IN THIS SCHOOL SYSTEM
20:30:04:15 AND OTHERS AND TO PUT BACK INTO
20:30:06:27 THE COMPENSATION.
20:30:08:13 AND IN THE BUDGET THAT WE ARE
20:30:10:11 TALKING ABOUT LAPSE AND TURNOVER
20:30:12:11 IS ALREADY BEING FACTORED IN.
20:30:15:02 IT'S NOT ADDITIONAL FOUND MONEY
20:30:16:25 AND SOMETHING THAT WE ARE

20:30:18:04 COMMITTED TO PUTTING BACK INTO
20:30:20:11 COMPENSATION FOR OUR STAFF.
20:30:22:21 I HAVE A COUPLE MORE BUDGET
20:30:25:00 RELATED AND COMPENSATION RELATED
20:30:26:29 QUESTIONS.
20:30:27:09 THIS DOESN'T GO SQUARELY INTO
20:30:30:12 MR. HAWKIN'S REPORT, BUT I THINK
20:30:33:21 IT'S FOLLOW-UP INFORMATION I
20:30:35:19 WOULD LIKE TO REQUEST FROM YOU
20:30:37:11 MR. HAWKINS AND MR. DOTSON AND
20:30:41:05 HR, AND AGAIN TO THE PUBLIC
20:30:43:08 COMMENT AND RELATES TO
20:30:44:22 COMPENSATION.
20:30:45:00 I WOULD LIKE TO REQUEST
20:30:46:15 INFORMATION ABOUT THE LATEST
20:30:49:23 DELIBERATIONS RELATED TO OUR ITC
20:30:52:07 CONTRACTS.
20:30:52:19 AND THAT WE ARE AT THIS POINT
20:30:55:24 CONTEMPLATING A POTENTIAL
20:30:57:09 REDUCTION NOT TO 10 MONTHS BUT
20:30:59:01 TO 11 MONTHS IN CONTRACT LENGTH.
20:31:03:26 NOT TALKING ABOUT REMOVAL FROM
20:31:06:15 E-SCALE TO T.
20:31:07:24 BUT REMAINING ON E-SCALE AND IN
20:31:10:08 THAT CONTEXT I WOULD LIKE TO GET
20:31:12:21 INFORMATION AS ONE BOARD MEMBER
20:31:14:15 ABOUT THE RANGE OF POTENTIAL CUT
20:31:17:00 IN COMPENSATION.
20:31:17:29 AND WHAT I AM INTERESTING IN
20:31:19:19 KNOWING ON THE LOW END WHAT THAT
20:31:22:11 MIGHT BE.
20:31:23:00 AND WHAT IT LOOKS LIKE ON THE
20:31:25:01 HIGH END FOR OTHER ITC'S AND THE
20:31:27:23 AVERAGE.
20:31:28:05 AND IN RESPONSE TO THINGS THAT
20:31:29:10 WE HEARD TONIGHT, I WOULD LIKE
20:31:30:27 TO GET AN ACCURATE UNDERSTANDING
20:31:33:20 OF WHAT POTENTIAL REDUCTION
20:31:35:10 MIGHT MEAN IN COMPENSATION.
20:31:38:18 YEAH, DOLLARS AND PERCENTAGES IF
20:31:40:19 POSSIBLE.
20:31:41:11 THANK YOU Ms. TURNER.
20:31:42:28 AND ALSO FOR OUR TRANSPORTATION
20:31:44:18 STAFF IN COMPENSATION, WE HEARD
20:31:46:18 SOME COMMENTS TONIGHT ABOUT
20:31:49:17 WAGES.
20:31:50:13 AND IT WOULD BE USEFUL I THINK
20:31:52:05 FOR MYSELF AND MAYBE FOR OTHER
20:31:53:28 BOARD COLLEAGUES TO GET SOME
20:31:55:16 INFORMATION ABOUT THE RATE OF
20:31:58:28 PAY FOR OUR TRANSPORTATION
20:32:01:14 WORKERS.
20:32:02:05 AND THE COMPARABLES IN OUR

20:32:04:06 NEIGHBORING SCHOOL DIVISIONS.
20:32:06:05 BOTH IN TERMS OF SORT OF LENGTH
20:32:08:06 OF CONTRACT, HOURS OF DAY, RATE
20:32:10:06 OF PAY.
20:32:11:07 THOSE COMPARABLES WOULD BE VERY
20:32:13:15 USEFUL TO US.
20:32:14:10 SO TANGENTIALLY RELATED TO YOUR
20:32:19:04 MIDYEAR REPORT AND WHILE TALKING
20:32:21:06 ABOUT BUDGET AND DOLLARS THOUGHT
20:32:23:02 I WOULD MAKE THOSE REQUESTS.
20:32:25:09 ANYONE ELSE HAVE COMMENTS ON
20:32:27:02 THIS?
20:32:27:18 OKAY.
20:32:28:13 THANK YOU MR. HAWKINS FOR YOUR
20:32:30:09 HARD WORK IN PREPARING AND
20:32:32:15 PRESENTING THE MIDYEAR FISCAL
20:32:34:16 MONITORING REPORT.
20:32:35:03 WE APPRECIATE YOU AND YOUR
20:32:36:18 STAFF'S COMMITMENT TO
20:32:38:08 TRANSPARENCY THAT IS ESSENTIAL
20:32:39:12 FOR ENSURING THAT WE REMAIN
20:32:41:18 FISCALLY RESPONSIBLE.
20:32:43:01 NOW AT ACTION ITEMS AND TONIGHT
20:32:44:19 WE HAVE ONE ACTION ITEM, THE
20:32:49:20 PROPOSED 2026-27 AND 2027-28
20:32:55:28 SCHOOL CALENDARS.
20:32:57:20 >> THIS ITEM WAS PRESENTED AT
20:32:59:22 JANUARY 30 SCHOOL BOARD MEETING
20:33:01:22 AND NO CHANGES TO THAT
20:33:04:08 PRESENTATION HOWEVER MR. DOTSON
20:33:05:26 IS HERE IF ANY QUESTIONS.
20:33:07:16 >> COLLEAGUES, DO YOU HAVE
20:33:09:06 QUESTIONS ABOUT THE CALENDAR.
20:33:11:21 Ms. ZECHER SUTTON.
20:33:13:09 >> THANK YOU, I JUST WANTED TO
20:33:16:04 CLARIFY TOPIC THAT HAS COME UP
20:33:19:05 NUMBER OF TIMES IN THE PAST TWO
20:33:20:25 WEEKS SINCE WE HAD YOUR
20:33:22:15 PRESENTATION.
20:33:22:28 THANK YOU.
20:33:23:15 SO I JUST WANTED TO CONFIRM THAT
20:33:26:18 THE NUMBER OF HOURS THAT ARE
20:33:28:13 AVAILABLE FOR ELEMENTARY SCHOOL
20:33:32:02 PARENT-TEACHER CONFERENCES IF I
20:33:34:29 UNDERSTAND CORRECTLY ARE GOING
20:33:36:05 TO BE EQUAL TO OR GREATER THAN
20:33:39:21 THE NUMBER OF HOURS THAT WE HAD
20:33:42:28 FOR THE CONFERENCES IN RECENT
20:33:44:15 YEARS.
20:33:44:28 AND THE TIME ALLOTMENT WILL
20:33:47:19 ALLOW FOR TEACHERS TO HAVE
20:33:51:12 BREAKS WITHIN THOSE HOURS.
20:33:54:09 AND ALSO TO CONFIRM I THINK I'M

20:33:56:21 CORRECT, IF THE NUMBER OF HOURS
20:33:59:11 WAS ESTIMATED BASED, YOU TOOK
20:34:02:04 SORT OF AN AVERAGE CLASS SIZE
20:34:05:29 FOR ELEMENTARY SCHOOL TO MAKE
20:34:09:08 ESTIMATION OF THOSE HOURS?
20:34:10:24 I AM TRYING TO CLARIFY THAT I
20:34:13:05 HAVE ALL OF THAT INFORMATION
20:34:14:20 CORRECT?
20:34:15:01 >> OKAY, TWO PARENT GUARDIAN
20:34:18:15 TEACHER CONFERENCE SCHEDULED
20:34:20:21 ONCE IN THE FALL AND SPRING.
20:34:23:05 FOR THE CURRENT STRUCTURE RIGHT
20:34:24:21 NOW PER THE PIP THE SESSIONS
20:34:27:03 OUGHT TO BE 20-MINUTES LONG AND
20:34:29:00 A 10-MINUTE TRANSITION PERIOD.
20:34:31:15 SO CURRENTLY THE SCHEDULE YOU
20:34:34:08 CAN HAVE UP TO FIVE CONFERENCES
20:34:36:14 ON EARLY RELEASE DAY.
20:34:38:06 WHEN YOU HAVE A FULL DAY, YOU
20:34:39:19 CAN HAVE UP TO 12 CONFERENCES
20:34:42:14 AND THAT'S PER THE PIP.
20:34:44:01 PER THE PROPOSED ADJUSTMENT AND
20:34:47:01 HAVE EARLY REDUCE DAYS AND SIX
20:34:50:01 AND THREE, AND TOTAL OF 18 AND
20:34:53:07 NET INCREASE IN THE NUMBER OF
20:34:56:27 CONFERENCES YOU CAN HAVE FROM 17
20:34:58:27 TO 18 TO THE PROPOSED CALENDAR
20:35:01:25 FOR THE UPCOMING SCHOOL YEAR.
20:35:04:03 >> THAT'S BASED ON AN ESTIMATE
20:35:06:08 OF CLASS SIZE; CORRECT?
20:35:08:06 I MEAN THE NUMBER OF STUDENTS?
20:35:12:16 >> I DON'T THINK SO.
20:35:14:17 >> IT JUST SPEAKS TO UP TO 12
20:35:17:28 CONFERENCES PER DAY BASED ON 20
20:35:19:23 MINUTES PER CONFERENCE.
20:35:20:29 10 MINUTE BREAK BETWEEN EACH
20:35:24:02 CONFERENCE.
20:35:24:19 >> I SEE.
20:35:40:00 >> DO YOU HAVE ANOTHER QUESTION?
20:35:41:27 OKAY, SO MY MATH IS I LISTENED
20:35:44:13 TO YOU TALK, IF WE HAVE 20
20:35:46:15 MINUTE CONFERENCES AND THE
20:35:48:01 ESTIMATE IS THAT 12 OF THOSE CAN
20:35:50:13 HAPPEN IN THE FULL DAY.
20:35:52:18 OF CONFERENCES THAT WOULD BE 240
20:35:55:16 MINUTES OR FOUR HOURS OF
20:35:57:02 CONFERENCE TIME.
20:35:58:11 PLUS TIME FOR BREAKS IN BETWEEN.
20:36:01:14 AND THEN WE WOULD SCALE THAT
20:36:03:12 BACK BY HALF FOR THE HALF DAY IN
20:36:07:05 THE TRADITIONAL MODEL.
20:36:08:05 AND SO WHAT, I THINK WHAT MY
20:36:10:27 COLLEAGUES AND I ARE JUST

20:36:12:13 INTERESTED IN CONFIRMING IS WHEN
20:36:14:21 WE LOOK AT THREE HALF DAYS AND
20:36:16:25 WE DO THE MATH OVER THREE HALF
20:36:19:05 DAYS WE WANT TO ENSURE THAT
20:36:20:17 WE'RE NOT CUTTING THE TOTAL
20:36:22:29 NUMBER OF MINUTES AVAILABLE FOR
20:36:24:28 CONFERENCES AND THAT TEACHERS
20:36:26:09 ARE STILL AFFORDED TIME FOR
20:36:29:00 BREAKS.
20:36:30:28 >> WE'RE ACTUALLY NOT, AS I
20:36:33:13 MENTIONED PREVIOUSLY.
20:36:34:16 ON THE EARLY REDUCE DAYS YOU CAN
20:36:36:20 HAVE SIX CONFERENCES FOR DAY.
20:36:39:08 20 MINUTES.
20:36:40:06 BASED OFF THE SCHOOL'S SCHEDULE.
20:36:41:29 THAT GIVES YOU, IF YOU DO SIX
20:36:44:17 CONFERENCES PER DAY AND THREE
20:36:48:28 EARLY RELEASE DAYS AND 18
20:36:53:18 CONFERENCES AND CURRENTLY 17,
20:36:55:29 AND INCREASE OF ONE.
20:36:56:22 THEY ARE NOT TECHNICALLY LOSING
20:37:00:13 PER SE BUT GAINING 20 MINUTES TO
20:37:02:20 HAVE A CONFERENCE.
20:37:03:24 >> OKAY, SO SIX CONFERENCES A
20:37:05:21 DAY FOR HALF DAY, WOULD BE 120
20:37:10:20 MINUTES THAT IS TWO HOURS TOTAL
20:37:13:00 TIME FOR CONFERENCE TIME.
20:37:14:25 PLUS BREAKS IN BETWEEN.
20:37:16:12 DOES ALL OF THAT HAPPEN WITHIN
20:37:18:03 THE TEACHER'S CONTRACT HOURS?
20:37:20:22 ARE WE EXTENDING BEYOND CONTRACT
20:37:23:02 HOURS IS MY QUESTION?
20:37:23:29 >> WE ARE NOT, FROM MY
20:37:25:23 UNDERSTANDING.
20:37:26:07 HOWEVER I DO THERE ARE SOME
20:37:30:00 SCHOOLS THAT HAVE DIFFERENT
20:37:31:14 ARRANGEMENTS FOR STAFF MEMBERS
20:37:32:18 TO ASSESS FAMILIES THAT NEED
20:37:34:23 TIME IN THE LATE EVENINGS.
20:37:37:15 AND PRINCIPALS WORK WITH STAFF
20:37:38:14 ON THAT PIECE.
20:37:39:08 BUT NO WE WOULD NOT BE REQUIRING
20:37:42:08 THIS TO DO OUTSIDE OF CONTRACT
20:37:45:04 FROM MY UNDERSTANDING.
20:37:46:07 >> AND ONE WAY TO GET THE MATH
20:37:47:22 THEY ARE DESCRIBING FOR THE HALF
20:37:49:28 DAYS FOR PARENT CONFERENCES THE
20:37:51:14 TIME THAT WE NORMALLY DISMISS IS
20:37:53:28 BEING MOVED UP FROM WHAT IT IS
20:37:55:28 NOW.
20:37:56:22 FOR JUST THOSE DAYS ONLY.
20:37:59:23 >> OKAY.
20:38:00:21 THANK YOU, I THINK I GOT IT.

20:38:03:00 AND MY LAST QUESTION IS, CAN YOU
20:38:05:23 REMIND US OF THE COMPOSITION OF
20:38:09:14 THE CALENDAR COMMITTEE AND HOW
20:38:10:23 ENGAGED IN THIS PROCESS?
20:38:11:18 >> SURE, DO I REMEMBER--I THINK
20:38:14:10 UP TO 25 MEMBERS ON THE CALENDAR
20:38:17:11 COMMITTEE AND IT WAS COMPRISED
20:38:20:21 OF OFFICE SCHOOL AND COMMUNITY
20:38:22:20 RELATIONS AND SCHOOL SUPPORT,
20:38:24:22 PRINCIPALS, THERE WERE TEACHERS,
20:38:26:10 AND AT VARIOUS LEVEL.
20:38:29:08 WE HAD A NICE MIXTURE AND ALSO
20:38:33:12 HAD PARENTS AND CAREGIVERS OF
20:38:39:05 THE COMMUNITY AS WELL.
20:38:39:27 WE HAD A NICE MIXTURE.
20:38:41:14 >> THANK YOU, I APPRECIATE THAT
20:38:43:20 COLLEAGUES ANY OTHER QUESTIONS?
20:38:46:14 Ms. TAPIA-HADLEY.
20:38:51:20 SORRY WE CAN'T HEAR YOU, Ms.
20:38:54:04 TAPIA-HADLEY.
20:38:56:15 >> THANK YOU APOLOGIES, THANK
20:39:03:15 YOU COREY, I HAVE ADDITION AT
20:39:06:11 QUESTIONS.
20:39:07:04 AND TO UNDERSTAND AND THE WAY
20:39:09:19 THAT THE CURRENT SYSTEM AND A
20:39:11:08 FULL DAY AND CHILDREN ARE NOT IN
20:39:14:16 SCHOOL AND TEACHERS ALLOTTED UP
20:39:16:06 TO 16 SLOTS FOR PARENT-TEACHER
20:39:20:17 CONFERENCE OVER THE COURSE OF
20:39:21:28 THE DAY AND A HALF.
20:39:24:06 VERSUS THREE HALF DAYS WHERE
20:39:26:13 STUDENTS ARE IN SCHOOL AND
20:39:27:17 ADDING POTENTIALLY ONE MORE SLOT
20:39:29:08 OR UP TO 18.
20:39:30:14 IS THAT ABOUT RIGHT?
20:39:31:19 >> SO FOR THE PROPOSED IT'S UP
20:39:34:04 TO 18 AND FOR THE CURRENT
20:39:35:23 STRUCTURE IT'S UP TO 17.
20:39:37:08 SO THEY ARE GAINING ONE.
20:39:39:22 >> OKAY, SO TECHNICALLY IN TERMS
20:39:42:13 OF TIME GAINING ONE.
20:39:44:28 BUT IT'S NOT EXACTLY APPLES TO
20:39:49:06 APPLES.
20:39:49:19 IT'S NOT THE SAME IF A TEACHER
20:39:51:17 SHOWS UP TO SCHOOL WITH NO
20:39:53:20 CHILDREN AND IT'S QUIET AND NO
20:39:57:03 ONE TO ATTEND TO AND VERSUS
20:40:00:25 TEACHERS INVOLVED IN DISMISSAL
20:40:03:18 EVEN 30 MINUTES EARLIER, WOULD
20:40:05:14 YOU SAY THAT'S ACCURATE?
20:40:07:16 >> Dr. DURAN?
20:40:12:05 YOU WANT TO TAKE?
20:40:13:04 >> IN BOTH SCENARIOS EVEN IF WE

20:40:15:15 LOOK AT IT FOR THIS YEAR HALF
20:40:17:16 DAYS, THIS WAS REFERENCED AS FAR
20:40:20:26 AS IF WE START RIGHT SAY FOR
20:40:24:14 EXAMPLE TIER 3 SCHOOLS.
20:40:25:23 RIGHT NOW AT 1:30 WHEN THEY
20:40:29:16 DISMISS ON EARLY RELEASE DAYS.
20:40:32:00 AND 1:30 IF TEACHERS ARE NOT
20:40:36:13 ASSISTING DISMISSAL AND YES,
20:40:38:28 START CONFERENCE RIGHT AWAY.
20:40:40:19 BUT MOST ASSIST IN DISMISSAL AND
20:40:44:09 START AT 1:45 IN EACH CASE WE
20:40:46:24 ARE LOSING TIME AS WE TRY TO GET
20:40:49:10 KIDS ON BUSES AND HOME, ETC.
20:40:51:07 BEFORE WE START OUR CONFERENCES.
20:40:53:24 IDEALLY YES ONE FULL DAY WOULD
20:40:55:24 WORK.
20:40:56:09 HOWEVER ACCORDING TO OUR PIP AND
20:40:58:10 POLICY WE HAVE TO MAKE SURE WE
20:41:01:06 HAVE 180 DAY INSTRUCTIONAL
20:41:04:16 CALENDAR AND THE COMPROMISE THAT
20:41:06:00 THE CALENDAR COMMITTEE CAME UP
20:41:07:18 TO ENSURE THAT WE HAVE ENOUGH
20:41:09:03 DAYS FOR CALENDAR AND ALSO HAVE
20:41:11:03 ENOUGH HOURS FOR PARENTS TO COME
20:41:12:27 IN FOR PARENT CONFERENCES DURING
20:41:15:18 OCTOBER AND MARCH.
20:41:17:08 >> THANK YOU Dr. MAYO.
20:41:19:27 COREY, I HAVE ANOTHER QUESTION
20:41:21:10 AS WELL.
20:41:21:27 IN TERMS OF THE CALENDAR
20:41:23:15 COMMITTEE AND I KNOW I'VE HEARD
20:41:25:13 FROM A LOT OF TEACHERS IN
20:41:27:09 RESPONSE, AND SOME PARENTS AS
20:41:28:24 WELL.
20:41:29:06 PARENTS AND TEACHERS.
20:41:30:27 IN TERMS OF THE TEACHERS WHO ARE
20:41:32:08 IN THE CLASSROOM CURRENTLY, WHO
20:41:33:26 ARE PART OF THIS PROCESS.
20:41:36:16 DID TEACHERS EXPRESS ANY CONCERN
20:41:38:22 OVER THIS POTENTIALLY THAT ONE,
20:41:43:00 JUST--HONESTLY I HAVE QUESTIONS
20:41:45:28 MOST CLASS SIZES ARE NOT 18
20:41:48:04 KIDS.
20:41:48:17 MOST CLASSES AND ESPECIALLY AT
20:41:52:12 THE ELEMENTARY LEVEL AND REALLY
20:41:54:17 IMPORTANT MOMENTS FOR PARENTS IN
20:41:57:21 THE 20s RIGHT.
20:41:58:14 AND UNDERSTANDING THAT WE CAN'T
20:42:00:05 HAVE EXTEND OUR TIME TOO MUCH
20:42:03:11 MORE.
20:42:03:21 I DO WORRY ABOUT HAVING
20:42:06:11 SUFFICIENT TIME FOR THESE
20:42:09:15 OPPORTUNITIES TO ENGAGE WITH

20:42:10:24 PARENTS.
20:42:11:04 BUT CURIOUS TO HEAR WHAT THE
20:42:12:26 FEEDBACK WAS FROM TEACHERS
20:42:14:20 CURRENTLY IN THE CLASSROOM?
20:42:15:21 >> THANK YOU FROM MY
20:42:17:29 RECOLLECTION ONLY ONE TEACHER
20:42:20:08 THAT RAISED THIS POINT AND NOT
20:42:21:16 AN ELEMENTARY SCHOOL TEACHER BUT
20:42:24:05 SECONDARY SCHOOL TEACHER.
20:42:25:14 >> OKAY AND THERE WERE
20:42:26:25 ELEMENTARY AND SECONDARY SCHOOL
20:42:29:17 TEACHERS IN CLASSROOMS AS PART
20:42:31:04 OF THE COMMITTEE?
20:42:31:21 >> YES, MA'AM.
20:42:32:20 >> OKAY, I'VE HEARD OTHER
20:42:35:03 COMMENTS, THAT IS MY CONCERN IN
20:42:37:27 UNDERSTANDING THAT OF COURSE YOU
20:42:40:12 ALL ARE RESTRAINED FROM THE
20:42:42:03 POLICY AS WAS DISCUSSED.
20:42:46:09 THOSE WOULD BE MY QUESTIONS.
20:42:48:10 THANK YOU.
20:42:51:11 MADAM CHAIR.
20:42:52:14 >> THANK YOU Ms. TAPIA-HADLEY.
20:42:53:23 I THINK ONE OTHER QUESTION FOR
20:42:55:11 ME AS I LISTEN TO THIS DISCUSS
20:42:58:07 IS IN A MOMENT OF REAL GEEKINESS
20:43:01:09 LIKE A YEAR AND A HALF AGO I
20:43:03:11 TOOK OUR CALENDARS AND MADE ALL
20:43:05:15 KINDS OF DIFFERENT VERSIONS OF
20:43:07:10 CALENDARS MYSELF WHEN
20:43:08:13 CONSIDERING OUR POLICY.
20:43:10:08 AND WHAT I REMEMBER IN MY GEEKY
20:43:14:02 EXERCISE IS IN YEARS WHEN LABOR
20:43:17:08 DAY IS LATER IN THE MONTH OF
20:43:18:21 SEPTEMBER, WE HAVE A PARTICULAR
20:43:20:13 SQUEEZE IN TERMS OF HOW WE GET
20:43:22:17 TO 180 DAYS.
20:43:24:05 AND SO MY MEMORY, JUST TRYING TO
20:43:27:14 CONFIRM MY MEMORY THAT'S THE
20:43:29:11 CASE AND WHAT SEE MANIFEST IN
20:43:33:28 THIS PARTICULAR CALENDAR FOR THE
20:43:36:18 NEXT YEAR IS THAT PHENOMENA.
20:43:38:18 WHERE IT'S HARDER TO GET TO 180
20:43:41:05 DAYS WHEN LABOR DAY FALLS LATER
20:43:43:18 IN THE MONTH, AM I REMEMBERING
20:43:45:08 THAT RIGHT?
20:43:45:24 >> THAT'S ONE ASPECT OF IT AND
20:43:47:22 ANOTHER ONE IS PARTICULARLY
20:43:49:16 HOLIDAYS.
20:43:49:28 WE HAVE MORE HOLIDAYS THAN
20:43:52:12 TRADITIONALLY HAD IN THE PAST.
20:43:53:24 IF WE HAVE THE 180 INSTRUCTION
20:43:57:00 DAYS WE HAVE A SMALLER PERIOD TO

20:43:58:26 GET THOSE INSTRUCTION DAYS IN.
20:44:02:00 WHEN WE ADD MORE HOLIDAYS AND A
20:44:04:24 HOLIDAY FALL ON A DAY THAT WE
20:44:07:21 WOULDN'T GET AND YOM KIPPUR IS
20:44:10:05 ONE AND INDIGENOUS PEOPLE DAY IS
20:44:12:20 ONE DAY THAT WE HAVE AS A
20:44:15:19 PROFESSIONAL LEARNING DAY.
20:44:17:01 THE DAY THAT IT FELL ON AND NOT
20:44:19:18 ONE OF THOSE DAYS AND LOSING
20:44:20:28 THAT DAY AS WELL.
20:44:21:29 WE ARE TRYING TO MAKE THIS WORK
20:44:23:27 IN 180 DAYS THAT WE ARE REQUIRED
20:44:26:00 BY THE PIP.
20:44:27:01 AND SOMETIMES HAVE TO GET A
20:44:28:27 LITTLE CREATIVE TO MAKE THAT
20:44:30:12 WORK.
20:44:31:01 AND SOME OF THE REASONS AS TO
20:44:32:12 WHY.
20:44:32:25 >> THANK YOU, APPRECIATE IT.
20:44:34:18 Ms. ZECHER SUTTON.
20:44:35:13 >> I SHARE Ms. KADERA NOT IN A
20:44:39:11 MOMENT OF GEEKINESS BUT IN MY
20:44:41:22 ROLE ON SUBCOMMITTEE.
20:44:42:23 I DID CALENDAR MODELING FOR A
20:44:47:06 NUMBER OF YEARS AND 26-27 WAS A
20:44:52:06 DIFFICULT YEAR AND CAN'T RECALL
20:44:54:06 27-28.
20:44:55:09 BUT ABSOLUTELY THERE WERE YEARS
20:44:56:25 WHERE IT IS MORE DIFFICULT.
20:44:58:12 >> YEAH AND IT'S MY MEMORY, IN
20:45:00:04 MY GEEKY EXERCISE I ALSO
20:45:03:05 OBSERVED THAT SOMETIMES HOLIDAYS
20:45:05:11 FALL DURING SCHOOL DAYS AND ON
20:45:08:04 WEEKENDS AND THAT IS A FACTOR.
20:45:10:05 AND I WILL SAY AS ASIDE AND NOT
20:45:11:26 A PROMISE BY ANY MEANS.
20:45:13:23 THAT THE SCHOOL BOARD WHEN WE
20:45:15:02 TALKED ABOUT CALENDAR BEFORE WE
20:45:17:03 HAVE ACKNOWLEDGED THE DIFFICULTY
20:45:18:18 FOR WORKING FAMILIES ON
20:45:20:18 ARRANGING CHILDCARE ON OUR
20:45:22:20 HOLIDAYS AND SOME EARLY RELEASE
20:45:25:00 DAYS.
20:45:25:13 AND ONE OF THE ACTIVE
20:45:26:17 CONVERSATIONS HAPPENING NOW IS
20:45:27:19 WITH OUR EXTENDED DAY LEADERSHIP
20:45:29:18 ABOUT WHAT WE COULD DO WITH
20:45:32:06 EXTENDED DAY POTENTIALLY.
20:45:34:22 TO ARRANGE COVERAGE FOR FAMILIES
20:45:38:17 ON SOME OF THOSE HOLIDAYS.
20:45:40:18 ALSO WANTED TO MENTION THAT
20:45:42:05 BECAUSE IT HAS BEEN SOMETHING
20:45:43:04 THAT THE BOARD HAS TALKED ABOUT

20:45:44:13 IN THIS CONTEXT IN THE PAST.
20:45:49:04 ALL RIGHT.
20:45:49:23 I THINK WE'VE ASKED OUR
20:45:51:16 QUESTIONS OF YOU.
20:45:53:00 MR. DOTSON.
20:45:54:00 I BELIEVE WE ARE READY FOR A
20:45:55:16 MOTION.
20:45:56:29 >> I HAVE A MOTION--YEP.
20:46:10:19 I MOVE THAT THE SCHOOL BOARD
20:46:14:14 ADOPT THE CALENDAR FOR SCHOOL
20:46:16:20 YEAR 26-27 AND 27-28 AS PER THE
20:46:22:05 BOARD DOCS THAT WILL BE MADE
20:46:25:12 PART OF THE OFFICIAL RECORD.
20:46:27:11 >> SECOND.
20:46:28:06 >> BOARD MEMBERS, ANYONE LIKE TO
20:46:31:04 COMMENT ON THE MOTION BEFORE WE
20:46:32:25 VOTE?
20:46:33:06 >> MADAM CHAIR.
20:46:35:00 >> YES, MA'AM.
20:46:35:13 PLEASE GO AHEAD.
20:46:37:00 >> THANK YOU.
20:46:38:05 I UNDERSTAND AND AS A NEW BOARD
20:46:39:28 MEMBER THIS CALENDAR HAS BEEN
20:46:42:17 WORKED A GREAT DEAL AND
20:46:44:14 CERTAINLY VALUE AND APPRECIATE
20:46:45:26 ALL THE WORK AND INGENUITY INTO
20:46:52:12 THIS.
20:46:52:24 AND SO UNDERSTANDING ALSO THAT
20:46:54:15 Dr. DURAN AND THE STAFF ARE
20:46:56:18 RESTRAINED BY A POLICY.
20:46:58:28 I MYSELF JUST TO SHARE WITH OUR
20:47:03:21 COMMUNITY, WOULD HAVE
20:47:06:16 APPRECIATED A BIT MORE TIME AS A
20:47:08:08 NEW BOARD MEMBER TO LOOK INTO
20:47:09:25 THIS.
20:47:12:14 I BELIEVE THAT BECAUSE OF THE
20:47:14:26 FEEDBACK THAT I'VE GOTTEN FROM
20:47:16:27 THE COMMUNITY.
20:47:17:23 AND AGAIN TO ME THIS IS
20:47:18:29 IMPORTANT.
20:47:19:12 I TAKE WHAT OUR TEACHERS ARE
20:47:21:12 TELLING US VERY SERIOUS AS A
20:47:23:03 PARENT.
20:47:23:17 I THINK THAT THE PARENT-TEACHER
20:47:26:23 CONFERENCE ARE THE TOUCH POINT,
20:47:28:19 PROBABLY THE MOST IMPORTANT AND
20:47:31:01 SUBSTANTIVE TOUCH POINT THAT WE
20:47:32:11 HAVE WITH OUR TEACHERS.
20:47:35:03 AND THE ABILITY, ESPECIALLY FOR
20:47:36:24 PARENTS WHO ARE NOT NATIVE
20:47:39:05 ENGLISH SPEAKERS, WHO ARE
20:47:41:02 IMMIGRANT, OR WHO JUST HAVE TIME
20:47:43:29 CONSTRAINTS.

20:47:44:14 RIGHT.
20:47:45:03 AND CANNOT REGULARLY ENGAGE IN
20:47:47:01 THE CLASSROOM.
20:47:48:27 THESE OPPORTUNITIES ARE
20:47:50:25 IMPORTANT.
20:47:51:28 AND I KNOW THAT WE COULD NOT
20:47:55:05 TABLE THIS, THIS VOTE IS NOW.
20:47:58:04 I WANT TO SAY THAT I DON'T FEEL
20:48:00:18 COMFORTABLE WITH THE CALENDAR AS
20:48:02:08 IT IS.
20:48:03:04 UNDERSTANDING IT WOULD TAKE AN
20:48:04:08 ACTION OF OUR BOARD TO PASS AN
20:48:09:14 EXCEPTION TO OUR POLICY.
20:48:13:12 I BELIEVE THAT I WOULD LIKE TO
20:48:15:02 BE A PART OF A PROCESS TO LOOK
20:48:16:28 AT THIS MORE DEEPLY.
20:48:18:19 SEEING ALSO THAT WE HAVE A LONG
20:48:20:29 WINTER BREAK.
20:48:21:19 IS THERE TIME THAT WE CAN TAKE
20:48:23:12 FROM THE WINTER BREAK?
20:48:25:10 BECAUSE AT THE SAME TIME WHAT I
20:48:26:23 APPRECIATE ABOUT THIS CALENDAR
20:48:27:24 IS THE RECOGNITION OF THE
20:48:30:09 HOLIDAYS.
20:48:30:25 I DO NOT WANT THIS INTERPRETED
20:48:33:02 AS NOT WANTING TO APPROVE OUR
20:48:36:06 SUPPORTIVE OF ALL THE HOLIDAYS
20:48:37:26 THAT ARE CURRENTLY ON THE
20:48:39:04 CALENDAR.
20:48:39:27 WHAT I WOULD HOPE THAT WE CAN
20:48:42:15 REACH OUR 180 DAY THRESHOLD
20:48:45:23 RESPECTING HOLIDAYS AND MAYBE
20:48:48:04 CUTTING ELSEWHERE.
20:48:49:09 MAYBE DAYS THAT LIKE ANOTHER
20:48:51:23 PARENT TOLD ME, IT'S IMPORTANT
20:48:53:25 TO HAVE FAMILIES ENGAGE AND
20:48:55:20 SOMETIMES WE HAVE SACRIFICE AS
20:48:58:17 WELL AND SACRIFICE A DAY OF
20:49:00:18 VACATION HERE OR THERE, I WOULD
20:49:03:05 GLADLY DO IT TO ALLOW TEACHERS
20:49:04:28 MORE TIME TO HAVE EFFECTIVE AND
20:49:06:18 MORE IN-DEPTH COMMUNICATION WITH
20:49:08:19 FAMILIES.
20:49:09:05 ESPECIALLY THE CHILDREN AND
20:49:11:10 FAMILIES WHO NEED IT THE MOST.
20:49:12:23 I WANTED TO SHARE MY PERSPECTIVE
20:49:14:12 THERE.
20:49:14:29 >> THANK YOU VERY MUCH FOR DOING
20:49:16:05 THAT.
20:49:16:22 AND WHEN WE WELCOMED OUR NEW
20:49:19:06 BOARD MEMBERS LAST MONTH I SAID
20:49:20:27 AND I MEANT VERY SINCERELY THAT
20:49:23:19 WE WELCOME FRESH SETS OF EYES

20:49:27:01 AND FRESH PERSPECTIVE.
20:49:28:09 I LOOK FORWARD TO FINDING WAYS
20:49:31:15 IN WHICH WE CAN CONTINUALLY BE
20:49:34:19 KIND OF MONITORING.
20:49:36:14 AND MONITORING AND ASSESSING THE
20:49:40:13 EFFECTIVENESS OF THIS POLICY.
20:49:41:22 WHICH IS STILL RELATIVELY NEW IN
20:49:43:25 OUR SCHOOL DIVISION AND OF
20:49:48:01 COURSE CORRECTING IS NECESSARY,
20:49:49:06 AND THANK YOU FOR RAISING THOSE
20:49:50:21 POINTS.
20:49:51:18 I BELIEVE WE ARE READY TO TAKE A
20:49:53:00 VOTE.
20:49:53:10 I THINK Ms. CLARK HAD TO SIGN
20:49:55:24 OFF BECAUSE OF HER MEDICAL
20:49:59:21 CONCERNS THIS EVENING.
20:50:03:04 BUT STILL DO A ROLL CALL VOTE.
20:50:05:02 THANK YOU.
20:50:05:22 >> ALL IN FAVOR, SAY YES.
20:50:09:19 KADERA.
20:50:12:25 >> YES.
20:50:15:12 >> TAPIA-HADLEY.
20:50:18:10 >> FOR THE REASONS MENTIONED I
20:50:21:29 WILL VOTE NO ON THIS OCCASION.
20:50:24:17 >> TURNER.
20:50:25:01 >> YES.
20:50:25:26 >> ZECHE SUTTON.
20:50:27:28 >> YES.
20:50:29:04 >> MOTION PASSES 3-1.
20:50:33:05 >> RIGHT, THANK YOU MR. DOTSON
20:50:35:13 AND TO ALL THE OTHERS WHO WORKED
20:50:37:17 ON THIS, AND THANK YOU TO THE
20:50:38:29 MEMBERS OF OUR CALENDAR
20:50:40:08 COMMITTEE.
20:50:41:01 FOR THEIR WORK ON THIS ISSUE.
20:50:43:09 IT IS NO SMALL TASK, IT REQUIRES
20:50:47:11 CAREFUL PLANNING OF
20:50:48:16 INSTRUCTIONAL NEEDS AND HOLIDAYS
20:50:50:11 AND PROFESSIONAL DEVELOPMENT AND
20:50:51:08 MANY OTHER FACTORS THAT IMPACT
20:50:53:02 OUR STUDENTS, FAMILY AND STAFF.
20:50:56:21 AND INVOLVES COORDINATION WITH
20:50:59:07 OUR SURROUNDING SCHOOL DIVISIONS
20:51:01:11 AND SOME CONSIDERATIONS
20:51:03:13 REGARDING HOLIDAYS AND BREAKS
20:51:05:10 TAKE INTO ACCOUNT THAT NEED FOR
20:51:10:11 COORDINATION AND PARTICULARLY
20:51:11:15 WITH THE STAFF THAT LIVES IN
20:51:12:28 OTHER SCHOOL DIVISIONS.
20:51:14:14 NO SMALL TASK AND THANK YOU FOR
20:51:16:04 THE EFFORT IN THIS.
20:51:17:24 AND NOW FOR INFORMATION ITEMS
20:51:19:08 AND NOW TONIGHT WE HAVE ONE

20:51:22:13 PRE-K RESOURCE ADOPTION.
20:51:25:11 AND Dr. DURAN INTRODUCE THE
20:51:27:20 STAFF.
20:51:29:17 >> CHIEF ACADEMIC OF, Dr. GERALD
20:51:33:00 MANN.
20:51:33:24 >> THANK YOU Dr. DURAN, AND MY
20:51:38:15 PLAN TO BRING WHAT THE EARLY
20:51:40:06 CHILDHOOD TEAM IS WORKING SINCE
20:51:42:03 2021.
20:51:43:02 AND WHEN THE STATE WAS GOING TO
20:51:44:12 DO AWAY WITH ONE OF THE
20:51:47:05 RESOURCES.
20:51:47:14 AND I CAN'T SEE Ms. CHILDS THAT
20:51:49:28 WILL BE PRESENTING THIS WITH
20:51:51:18 SARAH PUTNAM, OUR EXECUTIVE
20:51:55:01 DIRECTOR AND FROM SITE VISITS
20:51:57:05 AND FROM PLANNING FROM DIFFERENT
20:51:59:23 STAKEHOLDERS.
20:52:00:12 AND LOOKING AT WHAT THIS WOULD
20:52:01:14 BE, AND TONIGHT BRING THIS FOR
20:52:03:13 INFORMATION AND IN TWO WEEKS FOR
20:52:04:24 ACTION.
20:52:05:06 JUST TO NOTE, THIS PURCHASE WILL
20:52:09:02 BE \$418,478 WILL HAVE ACCESS
20:52:20:11 FROM FEBRUARY OF THIS MONTH ALL
20:52:21:21 THE WAY THROUGH THE END OF THE
20:52:28:17 '28 SCHOOL YEAR AND WORKED
20:52:31:02 TIRELESSLY IN THE OFFICE OF
20:52:32:28 ACADEMICS AND THIS YEAR FUNDING
20:52:34:26 AND DON'T NEED TO COME TO THE
20:52:37:19 BOARD TO ASK FOR ONE-TIME
20:52:41:25 FUNDING AND TO FIND THE FUNDING
20:52:43:22 TO PURCHASE FOR PreK STUDENTS.
20:52:45:28 AND AT THIS TIME TURNOVER TO Ms.
20:52:49:18 PUTNAM AND Ms. CHILDS.
20:52:55:12 >> GOOD EVENING.
20:52:57:24 SO AS Dr. MANN MENTIONED THIS IS
20:53:00:10 REALLY JUST OVERVIEW OF OUR
20:53:02:29 PROCUREMENT PROCESS FOR
20:53:03:26 HIGH-QUALITY RESOURCE FOR OUR
20:53:06:06 EARLY CHILDHOOD PROGRAMS.
20:53:08:10 VIDEO E DOES REQUIRE THAT WE
20:53:10:09 HAVE A HIGH-QUALITY RESOURCE IN
20:53:12:21 PLACE FOR ANY SCHOOL THAT
20:53:15:01 RECEIVES PUBLIC FUNDING, WHICH
20:53:16:15 WE DO.
20:53:17:06 AND AS Dr. MANN MENTIONED THE
20:53:19:09 CURRENT ONE THAT WE USE IS
20:53:20:28 CALLED OWLS.
20:53:24:08 OPENING THE WORLD OF LEARNING
20:53:25:22 AND NO LONGER ON THE APPROVED
20:53:27:06 LIST OF VDOE AND SEEKING THIS
20:53:29:29 ADOPTION FOR NEXT SCHOOL YEAR.

20:53:31:20 AND THIS SHOWS AN OVERVIEW OF
20:53:33:13 OUR PRESENTATION.
20:53:34:20 I WILL SAY THAT THE EARLY
20:53:36:02 CHILDHOOD TEAM DID PREPARE
20:53:38:27 THOROUGHLY FOR THIS SHIFT.
20:53:40:07 AND Dr. MANN MENTIONED THAT THE
20:53:42:06 TIMELINE GOES BACK QUITE A BIT
20:53:44:24 AND SHOW YOU MORE THE TIMELINE
20:53:47:12 AND ARTICULATED HOW WELL
20:53:49:11 INFORMED AND POSITIONED WE ARE
20:53:51:16 TO MOVE FORWARD IN THIS WORK.
20:53:53:08 AND BEFORE GOING FORWARD I WANT
20:53:54:28 TO RECOGNIZE Ms. CHILDS
20:53:57:09 LEADERSHIP IN THIS PROCESS, AND
20:53:58:26 KNOWLEDGE OF EARLY LEARNERS AND
20:54:00:18 ORGANIZATION AND THOUGHTFUL
20:54:02:13 PLANNING THAT PUT FORWARD HAS
20:54:04:12 BEEN AN INCREDIBLE ASSET TO THIS
20:54:06:00 WORK.
20:54:06:18 SHE WILL SHARE HOW WE ENGAGE
20:54:10:12 STAKEHOLDERS IN THIS PROCESS AND
20:54:11:22 CRITERIA THAT WE USED AND
20:54:14:07 RATIONALE THAT WE PUT FORWARD.
20:54:16:04 AND THE PROFESSIONAL LEARNING
20:54:19:06 THAT OUR TEACHERS NEED IMPLEMENT
20:54:21:07 IN THE FALL OF 2025.
20:54:22:21 AND YOU SEE THIS TIMELINE IS
20:54:24:07 QUITE ROBUST.
20:54:27:07 AND DOES BACK TO 2021.
20:54:30:18 AND NOTIFIED BY VDOE THAT OWL
20:54:36:05 CURRICULUM WAS GOING TO BE
20:54:37:16 RETIRED.
20:54:37:27 AND WE PILOTED A LOW-COST
20:54:40:01 RESOURCE ACROSS EIGHT CLASSROOMS
20:54:43:09 AND STILL USED OWLS IN OTHER
20:54:46:21 PreK PROGRAMS.
20:54:47:18 AND FROM DECEMBER 2022 AND
20:54:54:27 RUBRIC TO VET OTHER OPTIONS OUT
20:54:56:17 THERE AND NARROWED DOWN TO SIX.
20:54:58:23 AND IN EARLY '23 PREPARED TO
20:55:02:17 REVIEW FAIR.
20:55:04:10 AND THE EARLY CHILDHOOD TEAM
20:55:06:10 INITIALLY DID THAT REVIEW.
20:55:07:25 AND LOOKED AT THE SIX.
20:55:09:03 AND THEN NARROWED DOWN TO THREE.
20:55:12:01 AND WHEN WE BROUGHT THE THREE
20:55:13:15 BEST TO A LARGER AUDIENCE IN
20:55:19:20 APRIL '23 THEY HAD THE RESOURCES
20:55:23:13 FROM THREE VENDORS.
20:55:24:21 AND IN MAY THEY INVITED A
20:55:27:20 BROADER AUDIENCE TO SCI-FAX FOR
20:55:32:05 THE EARLY CHILDHOOD TEACHERS AND
20:55:35:06 GIVE FEEDBACK.

20:55:37:20 AND WELL INFORMED THE
20:55:38:24 RECOMMENDATION.
20:55:39:03 AND THROUGHOUT THE '23 SCHOOL
20:55:42:21 YEAR AND HAD COLLABORATION IN
20:55:44:25 THE EARLY CHILDHOOD COMMITTEE
20:55:49:23 THROUGH [INAUDIBLE] PROCESS AND
20:55:51:20 AS YOU RECALL LAST JANUARY THEY
20:55:53:24 DO ANNUAL RECOMMENDATIONS AND
20:55:55:18 THEIR RECOMMENDATION WAS TO SEEK
20:55:57:04 FUNDING FOR THIS RESOURCE.
20:55:58:08 AND AS Dr. MANN MENTIONED WE
20:56:00:25 WERE ABLE TO FIND CURRENT FUNDS
20:56:03:19 TO DO THAT.
20:56:04:12 AND THAT BRINGS US TO THIS
20:56:05:19 EVENING WHERE WE ARE PRESENTING
20:56:06:24 OUR RECOMMENDATION.
20:56:07:21 IF APPROVED, WE WILL PROCURE
20:56:10:03 LATER THIS MONTH.
20:56:12:06 AND ABLE TO PROVIDE TEACHERS
20:56:13:27 ACCESS IMMEDIATELY TO THE
20:56:15:15 DIGITAL ACCESS IF THEY WANT TO
20:56:17:01 DIP A TOE NOW.
20:56:19:20 WE COULD HAVE OPTIONAL
20:56:22:10 PROFESSIONAL LEARNING OVER THE
20:56:23:13 SUMMER IF THEY WANT TO DIG IN
20:56:27:04 PRESERVICE WEEK IN AUGUST.
20:56:32:07 AND OUR JOB TO DO CURRICULUM
20:56:35:22 WRITING THIS SUMMER AND
20:56:36:28 IMPLEMENT IT.
20:56:37:27 AND TURNOVER TO Ms. CHILDS NOW
20:56:39:24 AND SHARE MORE ABOUT THE
20:56:41:14 RESOURCES THAT WE CONSIDERED AND
20:56:42:26 KNOW THE FULL RANGE.
20:56:44:03 THE STAKEHOLDER INVOLVED AND THE
20:56:47:23 CRITERIA UTILIZED.
20:56:52:00 >> HI, THANK YOU FOR LETTING ME
20:56:53:26 JOIN YOU TONIGHT.
20:56:56:01 SO HERE YOU WILL SEE THE
20:56:58:02 RESOURCES THAT WERE UNDER
20:57:00:00 CONSIDERATION AT DIFFERENT TIMES
20:57:02:21 THROUGHOUT THE RESOURCE ADOPTION
20:57:04:16 PROCESS.
20:57:04:25 WE BEGAN WITH THE VDOE
20:57:08:10 CURRICULUM LIST AND USING AN
20:57:10:01 ESTABLISHED CRITERIA AND
20:57:15:02 NARROWED THAT LIST DOWN TO MEET
20:57:16:25 THE NEEDS OF ALL EARLY CHILDHOOD
20:57:19:06 PROGRAMS.
20:57:19:22 DURING THE RESOURCE REVIEW
20:57:21:14 PROCESS WE SOUGHT FEEDBACK FROM
20:57:23:28 STAKEHOLDERS WITH DIVERSE
20:57:25:15 EXPERIENCES IN AREAS OF
20:57:26:29 EXPERTISE TO ENSURE THAT WE WERE

20:57:29:01 CONSIDERING A VARIETY OF
20:57:30:17 PERSPECTIVES.
20:57:31:04 TO ENSURE THAT WE WERE SELECTING
20:57:33:03 A RESOURCE THAT BEST MET THE
20:57:35:28 NEEDS OF ALL OF OUR PROGRAMS.
20:57:39:05 WE ESTABLISHED A SET OF
20:57:43:06 EVALUATION CRITERIA.
20:57:47:08 AND FIRST AND FOREMOST ENSURE
20:57:48:23 THAT IT ALIGNED WITH VIRGINIA
20:57:50:28 EARLY DEVELOPMENT STANDARDS AND
20:57:57:10 EXEMPLIFIED BEST PRACTICES.
20:58:00:23 AND INCLUDING FROM THE OFFICES
20:58:02:21 AND REVIEW PROCESS HELPED ENSURE
20:58:05:22 THIS ALIGNMENT.
20:58:06:22 AND WE EVALUATED THE RESOURCE
20:58:08:12 BASED ON THEIR ALIGNMENT WITH
20:58:09:26 THE CLASSROOM ASSESSMENT SCORING
20:58:13:00 SYSTEM OR CLASS OBSERVATION
20:58:14:29 TOOL.
20:58:16:09 AND ENSURING THAT THE NEW
20:58:17:24 RESOURCE SUPPORTS HIGH-QUALITY
20:58:20:09 ADULT-CHILD INTERACTIONS WAS AN
20:58:22:26 IMPORTANT CONSIDERATION IN OUR
20:58:24:00 PROCESS.
20:58:24:26 AS WE EVALUATED THE EXTENT THAT
20:58:27:15 THE RESOURCES SUPPORTED
20:58:29:02 HIGH-QUALITY ADULT-CHILD
20:58:31:24 INTERACTION IS--AND WE SOUGHT
20:58:39:08 FOR PLAY RIGOR AND WE KNOW THE
20:58:41:28 BENEFITS OF MEANINGFUL PLAY AND
20:58:45:12 OUR CHILDREN ARE READY FOR THE
20:58:47:20 SKILLS NECESSARY ON PREPARE FOR
20:58:50:15 KINDERGARTEN AND BEYOND.
20:58:51:25 IN APS WE ARE FORTUNATE TO HAVE
20:58:53:04 A WIDE RANGE OF PROGRAMS THAT
20:58:56:00 SERVE THE DIVERSE NEEDS OF OUR
20:58:58:17 STUDENTS.
20:58:59:01 DURING THE RESOURCE REVIEW
20:59:00:25 PROCESS WE FOCUSED ON FINDING A
20:59:03:11 RESOURCE TO PROVIDE CONTINUUM OF
20:59:06:24 ACTIVITIES AND STRATEGIES TO BE
20:59:07:27 USED ACROSS SIX TYPES OF
20:59:10:24 CLASSROOMS.
20:59:11:12 TODDLER, MINI-MIP AAND CPE AND
20:59:18:00 VPI.
20:59:19:10 ENSURING THAT RESOURCES WERE
20:59:22:07 CULTURALLY RESPONSIVE AND
20:59:24:27 DIVERSE POPULATIONS AT THE
20:59:26:27 FOREFRONT OF OUR THINKING AS WE
20:59:28:25 EVALUATED THE POTENTIAL
20:59:32:25 RESOURCES.
20:59:33:06 AND SOUGHT THAT THE TEXT
20:59:36:28 APPROPRIATELY REPRESENTED

20:59:37:29 DIVERSE IDENTITIES THROUGH WORDS
20:59:39:26 AND IMAGES.
20:59:41:07 AND FINALLY ENSURE THAT THE
20:59:42:15 RESOURCES WERE ACCESSIBLE AND
20:59:44:04 ENGAGING FOR STUDENTS AND STAFF.
20:59:48:16 RESOURCES UNDER CONSIDERATION
20:59:50:12 WERE EVALUATED BY ALL
20:59:52:11 STAKEHOLDERS THROUGH THE LENS OF
20:59:54:01 CULTURAL RESPONSIVENESS AND
20:59:55:25 REPRESENTATIVE OF DIVERSE
20:59:57:24 POPULATIONS.
20:59:58:23 AFTER DETERMINING THE RESOURCE
21:00:00:12 THAT BEST MET THE ESTABLISHED
21:00:03:11 EVALUATION CRITERIA,
21:00:05:17 REPRESENTATIVES FROM THE EARLY
21:00:08:03 CHILDHOOD OFFICE AND DEI OFFICE
21:00:11:05 MET WITH THE CHIEF ACADEMIC
21:00:14:08 OFFICER AND SENIOR VICE
21:00:15:27 PRESIDENT OF EDUCATIONAL CONTENT
21:00:17:11 TO FURTHER EXPLORE HOW THE
21:00:19:26 RESOURCE ALIGNS WITH APS
21:00:21:25 DIVERSITY AND EQUITY AND
21:00:26:14 INCLUSION PRIORITIES.
21:00:29:04 AND INCLUDING REPRESENTATION AND
21:00:31:24 EQUITY AND ACCESSIBLE AND FAMILY
21:00:34:08 AND COMMUNITY AND SUPPORT.
21:00:36:13 THE STRATEGIES FOUND WITHIN THE
21:00:39:02 RESOURCE WE'RE RECOMMENDING
21:00:40:28 ALIGN WITH THESE PRIORITIES.
21:00:42:20 TODAY WE ARE RECOMMENDING THE
21:00:44:15 PURCHASE OF THE CREATIVE
21:00:46:01 CURRICULUM FOR EARLY CHILDHOOD
21:00:48:15 SPECIAL EDUCATION AND VPI
21:00:50:17 PROGRAMS.
21:00:50:29 THE CREATIVE CURRICULUM FOR
21:00:54:21 TWO'S IS USED IN TODDLER AND
21:00:58:00 CREATIVE CURRICULUM FOR
21:01:00:02 PRESCHOOL IS USED IN SPECIAL
21:01:02:02 EDUCATION CLASSES AND CPPE
21:01:04:11 CLASSROOM.
21:01:04:21 THAT RESOURCE IS DESIGNED FOR
21:01:06:24 CHILDREN AGES 3-5.
21:01:08:14 AND THE CREATIVE CURRICULUM FOR
21:01:13:10 PreK IS USED IN VPI CLASSROOMS
21:01:16:23 AND DESIGNED SPECIFICALLY FOR
21:01:18:24 CHILDREN FOUR YEARS OLD AND
21:01:20:21 ENTERING KINDERGARTEN THE
21:01:22:15 FOLLOWING YEAR.
21:01:23:09 NOW I WANT TO TELL YOU THE WHY.
21:01:26:02 OPENING THE WORLD OF LEARNING
21:01:27:12 OUR CURRENT RESOURCE WILL BE
21:01:31:23 RETIRED IN THE FALL AND
21:01:33:03 ESSENTIAL TO ADOPT A NEW

21:01:34:15 HIGH-QUALITY CURRICULUM.
21:01:36:15 AND OUR TEACHERS WILL HAVE
21:01:37:29 ACCESS TO THE RESOURCES AND
21:01:40:12 INSTRUCTIONAL SUPPORTS THAT FAR
21:01:42:12 EXCEED WHAT IS READIABLY
21:01:46:29 AVAILABLE FOR THEM.
21:01:48:19 AND TO PROVIDE A RANGE OF
21:01:50:05 SUPPORTS FOR THE STUDENTS AS
21:01:51:09 WELL AS THE STAFF.
21:01:52:22 FOR EXAMPLE, EACH INTENTIONAL
21:01:56:17 TEACHING EXPERIENCE PROVIDES A
21:01:59:09 TEACHING SEQUENCE THAT SUPPORTS
21:02:01:05 THE STAFF IN UNDERSTANDING THE
21:02:04:17 CONTINUUM OF LEARNING FOR A
21:02:06:07 SPECIFIC SCALE TO SCAFFOLD THE
21:02:08:06 LEARNING FOR THEIR STUDENTS.
21:02:10:07 AND FURTHERMORE THE RESEARCH
21:02:12:28 HIGHLIGHTS WAYS FOR INSTRUCTION
21:02:14:14 TO BE MODIFIED FOR A WIDE RANGE
21:02:16:05 OF LEARNERS.
21:02:17:09 AND CONTIMMIUM THAT IS AVAILABLE
21:02:19:03 AND SUPPORTS PROVIDED FOR
21:02:21:00 DIFFERENTIATION WITH THIS
21:02:22:13 RESOURCE FAR STOOD OUT WHEN
21:02:25:05 COMPARED TO OTHER AVAILABLE
21:02:26:16 RESOURCES.
21:02:26:28 THE CREATIVE CURRICULUM STRIKES
21:02:29:10 A WONDERFUL BALANCE OF
21:02:31:12 MEANINGFUL PLAY AND FOCUSSED
21:02:33:23 ACADEMIC INSTRUCTION.
21:02:34:18 THESE RESOURCES NOT ONLY ALIGN
21:02:36:29 WITH VIRGINIA'S EARLY
21:02:38:17 DEVELOPMENT STANDARDS BUT FIND A
21:02:40:04 NICE BALANCE BETWEEN PLAY AND
21:02:42:05 ENSURE THAT STUDENTS ARE
21:02:43:25 PREPARED FOR KINDERGARTEN AND
21:02:45:20 BEYOND.
21:02:46:10 EXPERIENCES IN PreK SETTING
21:02:48:09 FOUNDATION FOR LATER LEARNING
21:02:49:20 AND WE WANT TO ENSURE THAT THE
21:02:51:11 RESOURCES WE'RE PROVIDING THE
21:02:52:25 TEACHERS IN THE CLASSROOMS
21:02:54:06 SUPPORT CHILDREN'S EMERGENT
21:02:56:28 LITERACY SKILLS.
21:02:57:26 THE CREATIVE CURRICULUM TEACHERS
21:03:00:17 HAVE ACCESS TO RESOURCES AS WELL
21:03:02:25 AS PROFESSIONAL LEARNING ALIGNED
21:03:04:09 WITH THE SCIENCE OF READING.
21:03:06:12 WHICH WILL HELP SUPPORT THE
21:03:08:24 DEVELOPMENT OF LITERACY AND
21:03:12:24 LANGUAGE SKILLS.
21:03:14:12 WHEN EVALUATING RESOURCES USING
21:03:16:10 THE CRITERIA THE CREATIVE

21:03:19:09 CURRICULUM FAR EXCEEDED THE
21:03:21:09 RESOURCES UNDER CONSIDERATION
21:03:22:04 AND THUS BRINGING TO YOU TODAY.
21:03:25:20 UPON BOARD APPROVAL OF THE
21:03:28:00 RECOMMENDED RESOURCE WE WOULD
21:03:29:20 WORK WITH PROCUREMENT TO
21:03:31:21 FINALIZE THE CONTRACT TO MOVE
21:03:33:12 FORWARD WITH THE PURCHASE.
21:03:34:25 OUR OFFICE, THE EARLY CHILDHOOD
21:03:36:25 OFFICE WOULD THEN BEGIN A
21:03:38:23 PLANNING OF PROFESSIONAL
21:03:39:19 LEARNING FOR THE STAFF.
21:03:40:19 AND WE WOULD DEVELOP A
21:03:41:29 CURRICULUM MAP FOR
21:03:44:14 IMPLEMENTATION THIS COMING FALL.
21:03:45:28 ONCE WE HAVE MADE THE PURCHASE,
21:03:47:25 TEACHERS WOULD BE PROVIDED WITH
21:03:49:16 DIGITAL ACCESS TO THE RESOURCE.
21:03:51:08 SO THEY COULD BEGIN EXPLORING AT
21:03:53:17 THEIR OWN PACE.
21:03:55:14 THAT WOULD ALLOW THEM ACCESS TO
21:03:57:21 THE RESOURCE THEMSELVES AND AS
21:03:59:09 WELL AS THE PROFESSIONAL LIBRARY
21:04:01:11 THAT COMES WITH THAT.
21:04:02:12 AND WITH THIS DIGITAL ACCESS THE
21:04:04:06 TEACHERS CAN ACCESS PROFESSIONAL
21:04:06:24 LIBRARY AND DO SELF-PACED
21:04:08:18 LEARNING OVER THE SUMMER AND
21:04:10:14 NEXT YEAR AS THEY CHOOSE TO DO
21:04:12:20 SO.
21:04:13:00 WE ARE EXCITED ABOUT THE
21:04:14:03 POSSIBILITY OF ADOPTING THIS
21:04:17:11 RESOURCE AND HOPE FOR YOUR
21:04:18:16 SUPPORT IN MOVING FORWARD WITH
21:04:20:05 ITS PURCHASE.
21:04:21:27 WHAT QUESTIONS MIGHT YOU HAVE?
21:04:23:27 >> THANK YOU VERY MUCH FOR
21:04:25:10 SHARING THAT INFORMATION WITH
21:04:26:05 US.
21:04:26:28 COLLEAGUES, DO YOU HAVE
21:04:27:28 QUESTIONS?
21:04:29:26 Ms. ZECHER SUTTON?
21:04:30:25 NO.
21:04:31:27 GO FIRST.
21:04:32:26 PLEASE DO.
21:04:33:24 >> THANK YOU VERY MUCH FOR THE
21:04:36:04 PRESENTATION.
21:04:36:20 I HAVE TWO QUESTIONS, I THINK MY
21:04:38:17 FIRST IS FOR YOU Ms. CHILDS AND
21:04:41:25 SUSPECT THAT NEXT ONE IS FOR Ms.
21:04:44:25 PUTNAM.
21:04:45:11 AND RECONFIRM MY OWN
21:04:47:18 UNDERSTANDING THAT THE CLASSROOM

21:04:49:22 SCORING SIZE IS WHAT VDOE
21:04:52:03 REQUIRES US TO EVALUATE.
21:04:53:27 >> YES.
21:04:54:11 >> BECAUSE WE HAVE THOSE WALK
21:04:56:10 THROUGHS OR--OKAY.
21:04:58:15 MAKE SURE I UNDERSTAND THAT
21:05:00:07 CORRECTLY.
21:05:00:26 THAT IS WHY THAT'S CONSIDERATION
21:05:03:08 OF CRITERIA.
21:05:04:25 >> YES, BECAUSE CLASS LOOKS AT
21:05:08:00 HIGH-QUALITY ADULT-CHILD
21:05:11:00 INTERACTIONS AND OBVIOUSLY ONE
21:05:12:27 MEASUREMENT OF THAT AND ENSURE
21:05:15:04 THAT THE RESOURCES THAT WE
21:05:16:13 PROVIDE THE TEACHERS SUPPORT
21:05:18:05 THEM IN THEIR WORK IN
21:05:19:21 HIGH-QUALITY INTERACTIONS.
21:05:21:05 YES, THAT'S VERY IMPORTANT IT'S
21:05:23:01 GOOD PRACTICE AND VDOE REQUIRED.
21:05:25:16 >> RIGHT, THANK YOU.
21:05:27:09 MY OTHER QUESTION HAS DO WITH
21:05:29:02 WHAT IS THE TYPICAL LIFE CYCLE
21:05:32:11 OF A RESOURCE APPROVED BY THE
21:05:35:05 VDOE?
21:05:36:17 AND I'M ASKING THIS IN PART
21:05:38:12 BECAUSE OF THE LENGTH OF TIME
21:05:39:28 THAT WE'RE SPENDING TO GET TO
21:05:41:17 THIS POINT.
21:05:43:09 AND SO I'M CURIOUS IN YOUR
21:05:48:01 EXPERIENCE HOW LONG DO YOU GET
21:05:50:07 WITH A PARTICULAR RESOURCE
21:05:52:09 BEFORE THE VDOE DECIDES TO MOVE
21:05:54:24 ON FROM IT?
21:05:55:24 >> IT DOES VARY AND CAMERON CAN
21:05:58:25 TELL YOU THAT OURS HAS BEEN IN
21:06:01:13 PLACE FOR QUITE A WHILE, OWNED
21:06:05:00 FOR MORE THAN 10 YEARS,
21:06:06:25 TYPICALLY CAN LAST A LONG TIME.
21:06:08:15 I THINK IN OTHER CONTENT AREA
21:06:10:28 OUTSIDE OF PreK IT GOES ON A
21:06:12:27 SEVEN-YEAR CYCLE.
21:06:14:26 BUT I'M CONFIDENT WITH THIS ONE
21:06:16:12 IT WOULD STAY AND THEN--RIGHT
21:06:18:14 NOW WE'RE PURCHASING IT FOR THE
21:06:20:15 NEXT THREE YEARS ESSENTIALLY BUT
21:06:23:05 WE EXTEND THAT ONCE.
21:06:25:03 AND WHEN I SAY EXTEND, WE WOULD
21:06:26:21 EXTEND IT REALLY JUST BY HAVING
21:06:29:13 TO PURCHASE THE DIGITAL ACCESS
21:06:30:29 SO THAT TEACHERS CAN CONTINUE TO
21:06:33:00 USE THE TEACHER RESOURCES.
21:06:35:24 BUT WE WILL HAVE THE CLASSROOM
21:06:37:25 MATERIALS SET IN YEAR 1.

21:06:43:19 >> Ms. TURNER.
21:06:46:24 >> I DON'T HAVE A QUESTION AND I
21:06:48:07 WOULD LIKE TO THANK Ms. CHILDS
21:06:50:11 FOR HER LEADERSHIP IN THIS
21:06:52:11 EFFORT.
21:06:52:25 >> WELL I HAD A COUPLE OF
21:06:54:21 QUESTIONS.
21:06:55:07 I'LL JUMP IN.
21:06:56:12 AND I THINK I'M INTERESTED IN
21:06:59:13 THE FOLLOW-UP TO WHAT Ms. ZECHER
21:07:04:06 SUTTON SAID AND THE ROLE OF THE
21:07:06:05 STATE AND THINGS ON AND OFF THE
21:07:07:29 APPROVED LIST.
21:07:09:11 AND MY CURIOSITY QUESTION IS,
21:07:12:29 WOULD WE OF OUR OWN VOLITION
21:07:16:06 HAVE REMOVED OURSELVES FROM
21:07:19:11 USING OWL UNLESS THE STATE HAD
21:07:22:07 TAKEN IT OFF THE APPROVED LIST?
21:07:25:02 WE WERE READY TO FIND AN
21:07:27:22 INSTRUCTIONAL RESOURCE THAT
21:07:29:01 ALIGNED WITH CURRENT BEST
21:07:30:15 PRACTICES.
21:07:31:29 AND WAS REPRESENTATIVE OF THE
21:07:34:22 STUDENTS THAT WE TEACH.
21:07:35:28 SO I THINK WE WERE READY AND
21:07:39:06 WE'RE ANXIOUSLY AWAITING THE
21:07:40:29 TIME TO MAKE IT HAPPEN.
21:07:42:15 >> OKAY, THAT'S HELPFUL.
21:07:43:21 I THINK MY GENERAL, THE QUESTION
21:07:46:03 TO GENERALIZE WHAT I'M SAYING,
21:07:48:13 I'M INTERESTED IN GENERAL WITH
21:07:50:18 CURRICULUM AND RESOURCE
21:07:52:07 ADOPTIONS TO UNDERSTAND TO WHAT
21:07:55:23 EXTENT WE--TO WHAT EXTENT WE
21:07:59:08 DRIVE THAT BECAUSE WE BELIEVE WE
21:08:04:24 NEED A NEW RESOURCE AND NOT
21:08:07:18 NECESSARILY FORCED IN THAT
21:08:08:25 POSITION BUT TOLD THAT WE NEED
21:08:10:12 TO MOVE IN THAT.
21:08:11:28 AND WHETHER THERE IS FINANCIAL
21:08:13:02 IMPACT OF THAT TO US.
21:08:14:25 SO A SCENARIO I AM IMAGINING, WE
21:08:17:15 DO A RESOURCE ADOPTION.
21:08:19:05 WE INVEST HUNDREDS OF THOUSANDS
21:08:21:29 OF DOLLARS IN SOMETHING AFTER
21:08:23:25 CAREFUL STUDY, WE COULD FIND IN
21:08:26:28 THEORY, THAT TWO YEARS LATER
21:08:30:29 VDOE SAYS NOPE THAT'S NOT ON THE
21:08:33:24 LIST ANYMORE.
21:08:34:23 THEN DO WE HAVE TO MAYBE YOU
21:08:37:19 GUYS--MY WORRY IS THAT WE WOULD
21:08:40:20 INVEST AND HAVE THE RUG PULLED
21:08:43:26 OUT FROM UNDER US IN A SUDDEN

21:08:45:28 WAY WHERE OUR INVESTMENT THEN
21:08:47:28 DOESN'T GET TO MATURE.
21:08:49:06 BECAUSE WE HAVE TO PIVOT.
21:08:51:11 DOES THE QUESTION MAKE SENSE?
21:08:53:03 I DON'T KNOW WHO THE BEST PERSON
21:08:54:21 IS TO ANSWER THAT QUESTION?
21:08:56:18 >> I WOULD SAY BROADER PICTURE
21:08:58:18 IN THE EVENT THAT WERE TO
21:08:59:29 HAPPEN, WHICH I DON'T
21:09:01:24 ANTICIPATE.
21:09:02:13 THERE ARE SCHOOL DIVISIONS WHO
21:09:05:00 ULTIMATELY DEVELOP THEIR OWN
21:09:09:05 IN-HOUSE AND SUBMIT TO VDOE FOR
21:09:12:07 APPROVAL.
21:09:12:19 THAT'S SOMETHING ON THE TABLE.
21:09:13:25 WE KNOW SOME OUR NEIGHBORS HAVE
21:09:16:08 GONE THAT ROUTE.
21:09:17:18 AND AS LONG AS YOU PROVE IT'S
21:09:19:07 ALIGNED WITH STANDARD AND DOING
21:09:20:09 WHAT WE WANT.
21:09:20:29 YOU CAN MAINTAIN YOUR OWN
21:09:22:29 INTERNAL, BUT THAT OBVIOUSLY
21:09:24:28 TAKES YEARS OF DEVELOPMENT.
21:09:26:21 AND THEN VDOE APPROVAL AS WELL.
21:09:30:26 THAT CAN ALWAYS BE A PLAN "B" IF
21:09:33:00 WE NEEDED A BACKUP.
21:09:34:16 IF THIS ONE ENDED UP NOT BEING
21:09:36:15 ON THE LIST IN THE FUTURE.
21:09:37:23 >> SURE, THANK YOU.
21:09:38:18 I THINK MY QUESTION WAS A MORE
21:09:40:26 GENERAL ONE AND CURIOSITY ONE
21:09:42:27 NOT SPECIFIC TO THIS.
21:09:47:08 Dr. MANN, WOULD YOU LIKE TO
21:09:48:26 COMMENT?
21:09:49:09 >> I WAS GOING TO GIVE AN
21:09:51:23 EXAMPLE WITH VLA AND ALL WAITING
21:09:54:09 FOR THE STATE TO TELL US WHAT
21:09:55:29 WAS ON APPROVED LIST AND WE HAD
21:09:57:25 GONE WITH CKLA AND WE WERE
21:10:01:12 HELPFUL AND IF NOT ON THE LIST.
21:10:03:16 I DON'T KNOW WASN'T HERE WHEN WE
21:10:06:13 FIRST PURCHASED THAT AND THAT
21:10:08:18 WAS A NICE SUM OF MONEY AND GLAD
21:10:11:06 IT WAS ON THE APPROVED LIST.
21:10:12:16 AND TO YOUR POINT THINGS CHANGE
21:10:16:07 AND WE JUST SPENT \$1 MILLION AND
21:10:19:06 IF NOT ON THE LIST WE HAVE TO
21:10:20:21 COME BACK AND SAY WE HAVE TO DO
21:10:22:07 THIS ALL OVER AGAIN.
21:10:24:11 >> THANK YOU, THAT IS HELPFUL,
21:10:25:23 THANK YOU FOR EDUCATING ME ABOUT
21:10:27:15 THAT.
21:10:27:24 AND THE ONE QUESTION SPECIFIC TO

21:10:29:13 THIS CURRICULUM PURCHASE IS, IN
21:10:32:05 THE PAST I THINK OCCASIONALLY IT
21:10:34:27 HAS BEEN THE CASE, NOT ALWAYS
21:10:36:17 THAT WE PURCHASED PACKAGES OF
21:10:39:03 CURRICULUM, CURRICULA AND
21:10:42:21 INCLUDE DIFFERENT COMPONENTS AND
21:10:45:13 WORKBOOKS FOR STUDENTS AND
21:10:47:10 TEACHERS AND IN THIS SOME CASES
21:10:52:21 HAVE UTILIZED ALL COMPONENTS AND
21:10:57:05 YOUR LEVEL OF CONFIDENCE OF
21:10:59:16 USING COMPONENTS.
21:11:02:23 AND SPECIFICALLY THERE IS
21:11:03:20 DISCUSSION AMONG THE BOARD OF
21:11:05:21 ONE TO ONE DEVICES FOR PreK AND
21:11:14:18 PURCHASES TO HOLD ON IN THAT
21:11:16:09 DISCUSSION?
21:11:16:21 >> THE DIGITAL ACCESS IS SOLELY
21:11:20:06 FOR THE TEACHERS.
21:11:21:12 NO REQUIRED STUDENT USE AND NO
21:11:23:24 ONLINE ACTIVITIES FOR THE
21:11:26:01 STUDENTS THROUGH THIS RESOURCE.
21:11:27:18 AND THEN PART 1 OF YOUR
21:11:29:09 QUESTION, CAN YOU REPHRASE?
21:11:33:04 >> YOUR DEGREE OF COMFORT AND
21:11:37:19 CONFIDENCE AND WHAT COMPONENTS
21:11:39:11 THAT ARRIVE IN THE BIG BOX AND
21:11:44:19 USE IT?
21:11:45:06 >> I FEEL CONFIDENT THAT ALL
21:11:48:10 COMPONENTS OF THE CURRICULUM ARE
21:11:49:22 USED AND MORE STUDY-BASED
21:11:51:26 APPROACH AND PROVIDES
21:11:53:16 INSTRUCTIONAL ACTIVITIES BUT NO
21:11:55:08 WORKBOOKS.
21:11:55:20 IT'S LEARNING THROUGH PLAY.
21:11:57:08 IT'S FOCUSING ON WHAT THE
21:11:59:14 ACADEMIC STANDARD IS THROUGH A
21:12:01:08 GAME OR THROUGH A MEASUREMENT
21:12:04:26 ACTIVITY.
21:12:05:07 SO AS THEY EXPLORE THE RESOURCES
21:12:09:03 IN THEIR CLASSROOM, THEY WILL BE
21:12:11:13 USING ALL COMPONENTS.
21:12:13:01 AND REALLY IN ADDITION TO KIND
21:12:15:05 CAN HAVE THE UNIT OR THEME, THEY
21:12:18:00 WOULD BE DOING.
21:12:18:26 THEY WOULD THEN HAVE ADDITIONAL
21:12:21:03 RESOURCES THEY COULD EXPLORE TO
21:12:23:03 FURTHER WORK ON A TOPIC WITH THE
21:12:24:28 STUDENTS.
21:12:25:08 BUT NO PART OF IT WOULD BE LEFT
21:12:28:15 UNTOUCHED.
21:12:29:27 >> GREAT TO HEAR, THANK YOU.
21:12:32:19 ANY OTHER QUESTIONS?
21:12:38:29 >> I DO.

21:12:39:27 >> YOU DO, I AM SORRY GO AHEAD.
21:12:43:22 >> THANK YOU SO MUCH FOR THIS
21:12:44:29 WORK.
21:12:47:27 I DID HAVE QUESTIONS IN TERMS OF
21:12:50:21 YOU WERE JUST MENTIONING HOW
21:12:53:03 PLAY IS CENTER OF THE
21:12:54:21 PROGRAMMING.
21:12:55:15 THEN JUST CURIOUS HOW THE
21:12:57:23 CURRICULUM, HOW CAN--HOW DO
21:13:02:25 TEACHERS THEN SHARE THAT BACK
21:13:04:03 OUT TO FAMILIES IN TERMS OF HOW
21:13:06:14 STUDENTS ARE PROGRESSING OR WHAT
21:13:07:28 THEY ARE WORKING ON?
21:13:09:13 GET YOUR TAKE ON THAT, THANK
21:13:11:13 YOU.
21:13:11:16 >> SO THE INSTRUCTION IS STILL
21:13:13:22 ALIGNED TO THE EARLY LEARNING
21:13:16:13 AND DEVELOPMENT STANDARDS.
21:13:17:20 SO WHILE IT'S DONE THROUGH PLAY,
21:13:20:02 THE TEACHERS ARE STILL ABLE TO
21:13:25:22 ACTIVELY MONITOR HOW PROGRESSING
21:13:28:13 ON THE DIFFERENT SKILLS.
21:13:29:22 AND ONE AREA THAT STANDS OUT IS
21:13:31:24 CONTINUUM OF LEARNING AND SOME
21:13:33:07 WAYS HELP TEACHERS BETTER
21:13:35:15 IDENTIFY WHERE THE STUDENT IS ON
21:13:37:29 THE CONTINUUM AND KNOW HOW TO
21:13:44:16 FURTHER PUSH THEM OR MEET THE
21:13:47:09 STANDARD.
21:13:47:16 I DON'T HAVE CONCERNS ABOUT HOW
21:13:51:10 TEACHERS USE THAT INFORMATION TO
21:13:52:17 INFORM PARENTS AND GUIDE THEIR
21:13:56:09 DECISION-MAKING IN THE
21:13:57:05 CLASSROOM.
21:13:57:23 >> WONDERFUL, THANK YOU.
21:13:58:19 >> OKAY, ANY OTHER QUESTIONS?
21:14:01:18 ALL RIGHT.
21:14:02:17 THE SCHOOL BOARD WILL ACT ON
21:14:04:21 THIS ITEM AT FEBRUARY 27 MEETING
21:14:07:02 AND THANK YOU VERY MUCH FOR
21:14:08:09 SHARING THIS INFORMATION WITH US
21:14:09:14 TONIGHT.
21:14:09:28 WE ARE NOW AT NEW BUSINESS.
21:14:12:13 BOARD MEMBERS, ANY NEW BUSINESS?
21:14:15:26 SEEING NONE.
21:14:16:13 THIS MEETING IS ADJOURNED.
21:14:18:06 [GAVEL]