

School Board Advisory Committee Working Group
June 3, 2025

Advisory Council Expectations (aka Best Practices)

Proposed	Comments/Feedback	FINAL
Onboarding <ol style="list-style-type: none">1. Onboarding will be delivered to all members, officers, and liaisons at least once each year.2. Onboarding will include, but is not limited to:<ol style="list-style-type: none">a. role and purpose of SB advisory councilsb. relevant policies and PIPs, with a particular focus on expectations of members, officers, and liaisonsc. norms of collaborationd. FOIA3. All liaisons and members are required to participate in onboarding.4. Returning liaisons and members may participate in amended onboarding, as appropriate.5. Onboarding may be delivered in a synchronous or asynchronous format, as determined by agreement of the chair, staff liaison, and Board liaison.	<p>Clarify who will be responsible for the onboarding? +1</p> <p>+1 to the onboarding provisions.</p> <p>Is onboarding an email or done in person at an initial or first meeting of the council?</p>	

<p>Learning, Engagement, and Decision-making</p> <ol style="list-style-type: none"> 1. The individual experiences and expertise of members is valued and is a benefit to the council. The free exchange of ideas is encouraged. 2. Through intentional planning of meeting agendas, members build their knowledge of diverse perspectives and experiences, of how APS operates, and of the best available research on the topic at hand. 3. Councils think proactively about when additional community voices need to be solicited in order to bring broader or deeper perspective on an area of work. Councils engage those voices with the support of staff and Board as needed, coordinated by the staff and/or Board liaisons. 4. As a group and as individual members, councils make decisions based on the needs and context of the district. 	<ul style="list-style-type: none"> ● Suggest rewording 4. To read “ As a group and as individual members, councils make recommendations based on the needs and context of the district.”+1 	<p>Learning, Engagement, and Decision-making</p> <ol style="list-style-type: none"> 5. The individual experiences and expertise of members is valued and is a benefit to the council. The free exchange of ideas is encouraged. 6. Through intentional planning of meeting agendas, members build their knowledge of diverse perspectives and experiences, of how APS operates, and of the best available data and research on the topic at hand. 7. Councils think proactively about when additional community voices need to be solicited in order to bring broader or deeper perspective on an area of work.
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<p>Recruitment</p> <ol style="list-style-type: none"> 1. The School Board has the primary responsibility of recruiting and soliciting interest in serving on an APS Advisory Council. In addition, Advisory Council officers will assist the School Board in solicitation and recruitment efforts on an as needed basis. 2. [The goals for diversity that we spelled out in the Membership Composition Charts will be added (ie, "Mix of school levels, neighborhood and option schools, geographic diversity)."] 	<p>Would like to see the goals for diversity provision for this section, once ready.</p> <p>Need to be explicit in the requirement to actively recruit from communities that are under-represented and under-heard +1</p> <p>Need a more robust application +1</p> <p>Should the application be available in all APS languages?</p> <ul style="list-style-type: none"> ● I think we need more specifics as to who (SB liaison, council officers, 	<p>3. The School Board has the primary responsibility of recruiting and soliciting interest in serving on an APS Advisory Council. In addition, Advisory Council officers and Staff Liaisons will assist the School Board in solicitation and recruitment efforts on an as needed basis.</p>

	<p>subcommittee for this purpose?) is responsible for what level of recruitment. Posting on the APS website is not sufficient - people don't know to look for things they don't know about. I suggest including it in a ParentSquare notification, and/or Principals' weekly messages to their school communities, flyers, etc.</p>	<ul style="list-style-type: none">4. Need to add the specific diversity goals.5. Need to expand recruitment practices and use clearer language.6. Need to be explicit about recruiting from under-represented and under-heard7. Board Chair and council chairs review application annually and revise as needed. Application should be available in all APS languages.
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