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| Draft 1 | <ol style="list-style-type: none">1. The (advisory group) shall provide the School Board with its planned activities for the upcoming year at the start of the school year.2. The (advisory group) shall provide the School Board with a summary of its activities and recommendations at a designated time each school year in accordance with the charge |
| <p>Comments/ Feedback</p> <p><i>(You may add "+1" to comments made by others)</i></p> | <p>Consider a dramatic change in timing of committees. There is a year-end crunch in May/June to complete all work which coincides with Budget and CIP work and school year-end exhaustion. What if all or some committees started at a different time of year - e.g. January? I'm not advocating this but think it is worthy of discussion.(+1 I agree we should consider different timing, AND whether the Deliverables section is the best place to establish that (or the only place) or whether it would (also) come under something like Membership Term) (+1 to these comments)</p> <p>A few thoughts on timing:</p> <ol style="list-style-type: none">1) Regarding the timing of charges: <u>Each charge should include a timeline, with the end of the timeline corresponding to the nature of the charge</u> rather than to an arbitrary deadline such as "end of the school year."2) Regarding the timing of advisory groups:<ol style="list-style-type: none">a) The start of the school year is a key time for recruiting members to the advisory groups. This also means that many eventual members miss September "orientation" meetings because they haven't yet been appointed by the SB. Bethany and I have talked about <u>October as a more practical start date for orientation, establishing norms, and substantive work</u>. The start of the school year could still be the nominal start date – or even the previous June – so that planning can get underway.b) Additionally, let's discuss the current limit that advisory groups can only meet during the school year.3) Regarding the timing of member terms:<ol style="list-style-type: none">a) Currently, the member application is open from late summer through mid-winter. Leaving it open all year would provide flexibility for charges that don't tie neatly to the SY. Alternatively, it could be opened for specific durations for individual charges.b) In either of these cases, we would need to refine how a two-year member term is calculated, without making it overly complex to track and without kicking members off mid-SY. <u>A solution could be that for members appointed prior to the winter break, their first year is that SY – ie, if I'm appointed in November 2025, the first year of my term</u> |



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| | <p><u>runs until the end of the 25-26 SY, and my total term would end at the end of the 26-27 SY. (This is the current policy.) For members appointed after winter break (or during the second semester), their first term year ends at the end of the following SY – ie, if I'm appointed in February 2026, the first year of my term runs until the end of the 26-27 SY, and my total term would end at the end of the 27-28 SY.</u></p> <p>c) The end of June might be a more useful end date for a member term than the end of the SY.</p> <p>I'm struggling a bit with the wording of item 1. I'm thinking about whether it needs to expand a bit to indicate that the group will provide its planned activities <i>toward the established charges</i> (+1...this is a great clarification to be in alignment with the needs of the board) (I'm hopeful this could also be an opportunity for staff and board liaisons to suggest additional "activities" be included in the work on a charge, such as talking with teachers or TCI or Student Advisory Board, etc.)</p> <p>I think it makes sense to have these committees aligned to the school year, but I think timing would be a great thing to discuss as a group to hear others experiences.</p> <p>There may be other deliverables to consider outside of the board, for example, the triennial assessment that SHAB currently provides input on. [If the Board makes things like the Triennial Assessment a charge, then the language we have would encompass it.]</p> |
| FINAL | <ol style="list-style-type: none">1. In accordance with the School Board's charge, the (advisory group) shall provide the School Board with its planned work by October 31. This document will be posted on the APS website.2. The (advisory group) shall provide the School Board with a summary of its activities and recommendations at times specified in the charge. |