

Notes from discussion re Title 1

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Carmen DelaCruz (principal of Carlin Spring ES)

- APS doesn't run a separate Title 1 program. We have integrated, school-wide models
- In APS: Overlap between Title 1 and CEP (Community Eligibility Provision, i.e., free meals) schools
- APS has schools that participate in Title 1 and additional schools that are Title 1 eligible
 - Consider if committee would include representation for both Title 1 participating schools AND Title I eligible
 - Per Cate, Title I eligible schools now prefer to be seen as Title 1
- Title 1 also includes individual students regardless of school
 - Automatically includes students experiencing homelessness
 - Automatically includes students in foster care
- Cate has observed that the needs and voices of relevant families often *don't make it all the way through* any given dialogue or process
- Recruitment of parents from Title I schools to serve on committees can be challenging
- Barriers to family engagement:
 - Childcare
 - Dinner
 - Transportation
 - Translation
 - Cultural barriers
 - Concerns about public gatherings
 - Ability to participate in meetings virtually or hybrid format could assist in supporting participation in a committee of this nature
- Expectations and responsibilities of committee members will also impact families' willingness or interest in serving
- Cate & Kerri - want these voices in each of the advisory groups: voices of families AND voices of Title 1 and Title 1 eligible schools
 - Also open to the idea of additionally having a stand-alone group dedicated to these populations/schools

- Title 1 Parent Action Committees (PACs)
 - in other districts, they are are “tack-ons” (ie, such a PAC doesn’t have a natural fit within the existing advisory structures)
 - Falls Church no longer has its Title 1 PAC
- Feedback from Student Services & FACE staff would be informative
- Would be helpful to bring back draft proposal for additional feedback after more details of the proposed Title I committee are developed