

SB Advisory Committee Working Group - Initial Proposal

Slide deck_Advisory Committee WG_July 31, 2025

Survey (Committee Chairs/Co-Chairs, APS leadership)

Organizational Structure

The general purpose of advisory councils is defined as follows: “to advise the School Board on division policies, strategies, and initiatives to support implementation of the Strategic Plan and progress toward the outcomes defined in the relevant Strategic Plan priority, with a division-wide lens.”

1. The proposed structure will help achieve the purpose of the advisory councils?
 - *Strongly Agree*
 - *Agree*
 - *Disagree*
 - *Strongly Disagree*
2. Please share any comments/feedback/questions on the **organizational structure**.

Scope of Work

3. The proposed **scope of work** for each advisory council will support progress toward Strategic Plan goals.
 - *Strongly Agree*
 - *Agree*
 - *Disagree*
 - *Strongly Disagree*
4. Please share any comments/feedback/questions on the **scope of work**.

Membership Composition -

Overall, the proposed composition provides for equitable inclusion of diverse stakeholders across advisory councils.

5. The proposed **composition** is inclusive and provides for equitable inclusion of diverse stakeholders?
 - *Strongly Agree*

- *Agree*
- *Disagree*
- *Strongly Disagree*

6. Please share any comments/feedback/questions on the **membership composition**.

Membership Composition -

7. The balance of parents-students-community members-staff-subject matter experts is appropriate for the **Arlington Special Education Advisory Council (ASEAC)**.

- *Strongly Agree*
- *Agree*
- *Disagree*
- *Strongly Disagree*

8. Please share any comments/feedback/questions on the balance of membership in ASEAC.

9. The balance of parents-students-community members-staff-subject matter experts is appropriate for the **Academics Advisory Council**.

- *Strongly Agree*
- *Agree*
- *Disagree*
- *Strongly Disagree*

10. Please share any comments/feedback/questions on the balance of membership in the **Academics Advisory Council**.

11. The balance of parents-students-community members-staff-subject matter experts is appropriate for the **Student Health and Well-Being Advisory Council**.

- *Strongly Agree*
- *Agree*
- *Disagree*
- *Strongly Disagree*

12. Please share any comments/feedback/questions on the balance of membership in the **Student Health & Well-Being Advisory Council**.

13. The balance of parents-students-community members-staff-subject matter experts is

appropriate for the **Personnel Advisory Council**.

- *Strongly Agree*
- *Agree*
- *Disagree*
- *Strongly Disagree*

14. Please share any comments/feedback/questions on the balance of membership in the **Personnel Advisory Council**.

15. The balance of parents-students-community members-staff-subject matter experts is appropriate for the **Operations Advisory Council**.

- *Strongly Agree*
- *Agree*
- *Disagree*
- *Strongly Disagree*

16. Please share any comments/feedback/questions on the balance of membership in the **Operations Advisory Council**.

Subcommittees -

The general purpose of the advisory councils is defined as follows: "To advise the School Board on division policies, strategies, and initiatives to support implementation of the Strategic Plan and progress toward the outcomes defined in the relevant Strategic Plan priority, with a division-wide lens."

17. Which would best support this purpose?

(a) Only establishing subcommittees on an ad-hoc basis as needed

OR

(b) Establishing additional subcommittees on an ad-hoc basis as needed AND keeping some standing ACTL subcommittees that continue to meet monthly

18. Please share the reason for the option you selected.

19. If you selected "mix of ad-hoc and standing subcommittees," which subcommittees would you suggest remain as standing and why?

20. Please share any additional questions, feedback or comments on the Working Group's initial proposal?