

WEBVTT

1

00:00:02.345 --> 00:00:05.235

Welcome to the September 4th, 2025 school board meeting.

2

00:00:05.235 --> 00:00:07.835

This meeting is now in session without Objection.

3

00:00:07.855 --> 00:00:10.435

School board member Mary Cera will participate virtually

4

00:00:10.435 --> 00:00:12.835

using Microsoft Teams due to personal reasons.

5

00:00:13.975 --> 00:00:15.115

At this time, I would like

6

00:00:15.115 --> 00:00:17.555

to welcome the Arlington Career Center Space Force,

7

00:00:17.835 --> 00:00:20.275

J-R-O-T-C, cadet Corps, who will present the colors.

8

00:00:20.535 --> 00:00:21.535

Please stand.

9

00:01:08.325 --> 00:01:08.545

Oh

10

00:01:12.835 --> 00:01:16.765

freezer I

11

00:01:17.435 --> 00:01:20.565

Ance to the flag of the United States of America

12

00:01:21.185 --> 00:01:25.245

and to the republic for which it stands on nation under God,

13

00:01:25.715 --> 00:01:27.565

indivisible, with liberty and justice

14

00:01:27.845 --> 00:01:29.495

Sprawl Order.

15

00:01:30.235 --> 00:01:33.535

God. Hello guys.

16

00:02:11.475 --> 00:02:13.965

Good evening. On behalf of the school board, I hope

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00:02:13.965 --> 00:02:15.965

that everyone is having a wonderful start

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00:02:16.145 --> 00:02:17.285

to the new school year.

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00:02:17.495 --> 00:02:19.125

Thank you to our students, families,

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00:02:19.125 --> 00:02:20.285

and staff for the energy

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00:02:20.625 --> 00:02:21.885

and dedication you bring

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00:02:21.885 --> 00:02:23.845

to making this a successful year ahead.

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00:02:24.985 --> 00:02:26.445

We are now at consent.

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00:02:26.825 --> 00:02:29.405

May I have a motion to adopt the consent agenda?

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00:02:32.385 --> 00:02:34.685

So moved. Is there a second?

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00:02:35.905 --> 00:02:38.525

Second. Ms. Mercado, please call the roll.

27

00:02:41.845 --> 00:02:45.195

Sorry. All in favor, please say yes.

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00:02:45.195 --> 00:02:50.115

Those opposed say no. Ms. Clark? Yes. Ms. Cera? Yes.

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00:02:50.615 --> 00:02:55.115

Ms. Tapia Hadley. Yes. Ms. Turner? Yes. Ms. Eron?

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00:02:55.575 --> 00:02:58.035

Yes. Motion passes. Five to zero. Thank

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00:02:58.035 --> 00:02:59.035

You.

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00:02:59.365 --> 00:03:00.805

I would like to announce that under consent,

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00:03:00.805 --> 00:03:02.645

the school board approved new appointments in various

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00:03:03.005 --> 00:03:04.325

positions at Arlington Public Schools

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00:03:04.505 --> 00:03:06.085

as displayed on this slide

36

00:03:10.065 --> 00:03:12.925

to those new members of our community, we are so happy

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00:03:12.925 --> 00:03:15.045

that you chose to work in Arlington Public Schools.

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00:03:15.625 --> 00:03:16.765

We have every confidence

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00:03:16.765 --> 00:03:18.845

that you will be terrific members of our team.

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00:03:19.075 --> 00:03:20.405

Welcome to a PS.

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00:03:22.545 --> 00:03:24.765

We are now at the announcements portion of our agenda.

42

00:03:25.025 --> 00:03:27.165

The school board will hold the following meetings.

43

00:03:27.725 --> 00:03:29.565

September 10th, policy subcommittee meeting

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00:03:29.565 --> 00:03:31.445

8:30 AM Board conference room.

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00:03:32.205 --> 00:03:33.845

September 12th, a community,

46

00:03:34.155 --> 00:03:38.005

Arlington Community High School unveiling 10:30 AM

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00:03:38.545 --> 00:03:39.565

Amazon HQ.

48

00:03:39.585 --> 00:03:41.885

Two. September 18th,

49

00:03:42.145 --> 00:03:45.245

closed meeting 5:30 PM Board conference room.

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00:03:45.925 --> 00:03:49.205

September 18th, school board meeting. 7:00 PM board room.

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00:03:50.185 --> 00:03:52.245

Uh, board members. Do you have any announcements,

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00:03:57.275 --> 00:04:01.855

Mary? I don't

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00:04:01.855 --> 00:04:02.855

Think so. Ms. Cera,

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00:04:02.855 --> 00:04:04.335

any announcements, Ms. Cera?

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00:04:05.185 --> 00:04:06.365

No, ma'am. Okay. Thank you.

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00:04:08.185 --> 00:04:10.365

Um, so we are now at the superintendent's announcements.

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00:04:10.505 --> 00:04:11.925

Dr. Duran, you have

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00:04:12.085 --> 00:04:13.085

Announcements? I do. Please. Thank

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00:04:13.085 --> 00:04:15.565

you Again, I want to reiterate

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00:04:15.565 --> 00:04:17.725

what you said, uh, Madam Chair, that we've had a great start

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00:04:17.725 --> 00:04:20.085

to our school year and I want to thank all of our community

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00:04:20.085 --> 00:04:22.605

for your partnership and for our staff who worked very hard

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00:04:23.025 --> 00:04:24.725

to work together to create a

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00:04:24.725 --> 00:04:26.165

successful beginning through the year.

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00:04:26.705 --> 00:04:29.085

But before I start with very few brief announcements,

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00:04:29.085 --> 00:04:31.165

because most of my announcements will be actually in the

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00:04:31.165 --> 00:04:32.645

form of the monitoring report tonight

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00:04:33.025 --> 00:04:34.725

as our beginning of the school update.

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00:04:35.225 --> 00:04:36.885

But before I start, I do want to take a moment

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00:04:36.945 --> 00:04:39.925

to provide an update on our recent litigation related

71

00:04:39.945 --> 00:04:42.885

to our non-trans, our non-discrimination policies.

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00:04:43.475 --> 00:04:45.445

Last week, we did ask a federal court

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00:04:45.545 --> 00:04:47.325

to direct the US Department of Education

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00:04:47.705 --> 00:04:51.045

to reverse its designation of a PS as a high risk status.

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00:04:51.795 --> 00:04:54.925

That high risk designation has effectively frozen

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00:04:54.925 --> 00:04:58.205

\$23 million in federal funding that we rely on

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00:04:58.205 --> 00:05:00.845

to provide vital services to our students and families.

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00:05:01.525 --> 00:05:04.765

I, along with members of the a PS team, uh, chair,

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00:05:05.065 --> 00:05:06.965

Zucker Sutton and Vice Chair Miranda Turner,

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00:05:07.115 --> 00:05:09.365

were in court on Wednesday morning on behalf

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00:05:09.365 --> 00:05:11.085

of our students, our families,

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00:05:11.085 --> 00:05:13.045

and our educators for an initial hearing.

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00:05:13.705 --> 00:05:17.045

Our legal case counsel laid out a very strong case on why

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00:05:17.045 --> 00:05:20.245

the Department of Education's funding freeze violates Title

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00:05:20.425 --> 00:05:22.405

ix, the Administrative Procedures Act,

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00:05:22.545 --> 00:05:24.565

and the spending clause of the US Constitution.

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00:05:25.145 --> 00:05:28.165

We strongly disagree with the US Department of Education's

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00:05:28.755 --> 00:05:32.365

that our policies violate Title IX to the contrary.

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00:05:32.745 --> 00:05:35.965

Our policy is consistent with both state and federal law

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00:05:36.145 --> 00:05:37.485

and including the Virginia Values

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00:05:37.625 --> 00:05:38.805

Act here in our Commonwealth.

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00:05:39.145 --> 00:05:41.725

And it's also supported by recent court decisions,

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00:05:42.035 --> 00:05:44.125

affirming protections for transgender students.

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00:05:44.505 --> 00:05:46.765

And so given the urgent nature of this matter

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00:05:47.025 --> 00:05:49.365

and the irreparable harm placed on our students

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00:05:49.425 --> 00:05:51.045

and families, we are hopeful

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00:05:51.315 --> 00:05:53.605

that the court will announce his decision very quickly

98

00:05:53.985 --> 00:05:55.605

and we will keep the community abreast

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00:05:55.785 --> 00:05:57.045

as the proceedings continue.

100

00:05:58.695 --> 00:06:01.005

There are several important recognitions this month,

101

00:06:01.005 --> 00:06:02.925

including raising awareness around attendance,

102

00:06:03.285 --> 00:06:05.485

Hispanic Heritage Month and suicide awareness month.

103

00:06:05.505 --> 00:06:08.205

So we hope that all of our communities will help us in,

104

00:06:08.205 --> 00:06:11.325

in celebrating and recognizing these important, uh, times.

105

00:06:11.415 --> 00:06:13.805

We'll have more information coming through our, um,

106

00:06:13.985 --> 00:06:16.605

Friday five our messages and on our website.

107

00:06:17.305 --> 00:06:19.685

As part of our continued efforts to honor the diversity

108

00:06:19.785 --> 00:06:21.685

of our school community, we're going

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00:06:21.685 --> 00:06:23.325

to be doing something a little different this year

110

00:06:23.325 --> 00:06:26.405

and recognizing all federally designated heritage months

111

00:06:26.595 --> 00:06:28.245

with a special video tribute.

112

00:06:28.735 --> 00:06:31.805

These videos are gonna be produced in by our A ETV,

113

00:06:32.385 --> 00:06:35.045

but very special this year, not just our A A TV,

114

00:06:35.405 --> 00:06:37.965

a partnership with the student interns from Arlington Tech.

115

00:06:38.305 --> 00:06:40.965

So these will be videos created by our own students.

116

00:06:41.635 --> 00:06:44.445

Each month we will be promoting opportunities in advance

117

00:06:44.545 --> 00:06:46.125

for students, staff, families,

118

00:06:46.385 --> 00:06:48.245

and any of you who are members of a PS

119

00:06:48.465 --> 00:06:51.685

to submit a short video reflection highlighting what

120

00:06:51.685 --> 00:06:53.045

that month means to you.

121

00:06:53.545 --> 00:06:55.325

You don't necessarily have to be a member of

122

00:06:55.325 --> 00:06:56.365

that, uh, group.

123

00:06:56.465 --> 00:06:58.125

For example, the current one coming up

124

00:06:58.125 --> 00:06:59.285

is Hispanic Heritage Month.

125

00:06:59.285 --> 00:07:01.325

You don't have to be Hispanic to respond it.

126

00:07:01.325 --> 00:07:03.685

What does Hispanic Heritage Month mean to you as a part

127

00:07:03.685 --> 00:07:05.845

of our community, as a staff member or students?

128

00:07:06.065 --> 00:07:08.205

And we are gonna encourage you to submit those.

129

00:07:08.205 --> 00:07:11.165

These reflections will be compiled into a single video

130

00:07:11.485 --> 00:07:12.965

tribute and shared, uh,

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00:07:12.965 --> 00:07:15.925

during our designated school board meeting that we will have

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00:07:16.225 --> 00:07:17.805

as a school board recognition.

133

00:07:18.145 --> 00:07:19.325

And this is a little shift of

134

00:07:19.325 --> 00:07:21.405

how we recognize the months in the past.

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00:07:21.545 --> 00:07:23.645

And I want to thank our Office of Diversity, equity

136

00:07:23.645 --> 00:07:24.965

and Inclusion and our school

137

00:07:24.965 --> 00:07:26.725

and community relations team for working together

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00:07:26.725 --> 00:07:28.525

to coordinate this effort.

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00:07:28.945 --> 00:07:30.965

The goal for us is to really raise awareness

140

00:07:31.065 --> 00:07:34.205

and educate our broader community about the many cultures

141

00:07:34.205 --> 00:07:35.845

and backgrounds that make up a PS.

142

00:07:35.845 --> 00:07:38.765

And importantly how all members of our community,

143

00:07:38.825 --> 00:07:40.205

no matter whether you are a part

144

00:07:40.205 --> 00:07:42.645

of the community being recognized that month,

145

00:07:42.825 --> 00:07:45.405

how it does mean for you to be an active member

146

00:07:45.405 --> 00:07:48.565

of Arlington, um, and what it means to celebrate that.

147

00:07:48.705 --> 00:07:51.405

So submission links are available on our website.

148

00:07:51.405 --> 00:07:53.405

We already have 'em for the whole year.

149

00:07:53.745 --> 00:07:55.645

You can see on our website what's coming up.

150

00:07:55.945 --> 00:07:57.525

But right now the very first one is

151

00:07:57.525 --> 00:07:58.645

our Hispanic Heritage Month.

152

00:07:58.645 --> 00:08:01.205

And so we encourage you, there's a date listed there

153

00:08:01.225 --> 00:08:02.965

for each of the various months that are coming up.

154

00:08:03.345 --> 00:08:04.885

So we encourage you to look at that

155

00:08:05.025 --> 00:08:08.805

and submit a video clip by that date to us

156

00:08:08.805 --> 00:08:12.125

through the link there on our website so that we can share

157

00:08:12.345 --> 00:08:14.085

how proud we are as a community

158

00:08:14.385 --> 00:08:16.445

to celebrate the diversity of who we are.

159

00:08:17.305 --> 00:08:20.165

And my bright spot for this particular um,

160

00:08:20.435 --> 00:08:22.805

meeting is our first day video.

161

00:08:23.025 --> 00:08:24.765

As we begin the year, I want to take a moment

162

00:08:24.825 --> 00:08:28.005

and give a bright spot to everyone, our students, our staff,

163

00:08:28.305 --> 00:08:31.205

our parents, and our community to celebrate the energy

164

00:08:31.305 --> 00:08:34.125

and enthusiasm that mark the first day back for students.

165

00:08:34.745 --> 00:08:37.365

Uh, last week. It's a special milestone filled

166

00:08:37.365 --> 00:08:39.005

with possibility and hope for many of them.

167

00:08:39.305 --> 00:08:41.805

We visited classrooms, greeted students and staff,

168

00:08:41.865 --> 00:08:44.965

and saw firsthand the dedication of our teachers

169

00:08:45.065 --> 00:08:48.205

and all the staff at the school to bring this alive.

170

00:08:48.865 --> 00:08:50.085

So let's take a look

171

00:08:50.145 --> 00:08:52.805

and see in my bright spot our first day video.

172

00:08:59.785 --> 00:09:02.525

We are ready down here at Facilities and Operations.

173

00:09:02.625 --> 00:09:04.605

So I'm wishing and hoping everyone has a

174

00:09:04.605 --> 00:09:05.885

wonderful and fabulous year.

175

00:09:06.545 --> 00:09:07.805

As you can see, we are here

176

00:09:07.805 --> 00:09:10.325

with our bus drivers transportation department getting ready

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00:09:10.325 --> 00:09:12.845

to kick off the beginning of the school year.

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00:09:12.865 --> 00:09:14.405

It is such an exciting time

179

00:09:14.465 --> 00:09:16.205

and it's gonna be an amazing year

180

00:09:16.715 --> 00:09:18.205

When you see the big yellow bus rolling.

181
00:09:18.345 --> 00:09:20.485
Uh, make sure you stay safe, slow down.

182
00:09:20.785 --> 00:09:22.725
As you guys know, Arlington has about 28

183
00:09:22.725 --> 00:09:23.805
school speed zone cameras.

184
00:09:24.225 --> 00:09:25.805
So whenever you're in the school vicinity

185
00:09:25.805 --> 00:09:27.165
or around the school bus, stay safe.

186
00:09:32.145 --> 00:09:33.605
We came out today for Senior Sunrise,

187
00:09:33.755 --> 00:09:35.325
just marking the start of the senior year

188
00:09:35.705 --> 00:09:36.645
and then at the end of the year

189
00:09:36.645 --> 00:09:37.525
we're gonna do senior sunset.

190
00:09:37.825 --> 00:09:40.645
So just a start and an end to what's gonna be a great year.

191
00:09:41.105 --> 00:09:42.485
I'm first generation in my family,

192
00:09:42.865 --> 00:09:44.245
so I'm just excited for everything.

193
00:09:44.565 --> 00:09:47.485
Honestly. No matter how hard it gets, don't give up.

194
00:09:47.595 --> 00:09:49.485
Like I've almost gave up, but I didn't.

195
00:09:49.485 --> 00:09:52.445

And I'm glad I didn't because here I am graduating early.

196

00:09:53.185 --> 00:09:55.725

We just want all the students to feel welcome,

197

00:09:55.905 --> 00:09:58.205

to feel included, to feel like they belong.

198

00:09:58.315 --> 00:09:59.845

Feel good about being in school.

199

00:10:00.065 --> 00:10:01.445

And everybody have a great year.

200

00:10:01.835 --> 00:10:03.645

It's my last year of high school, so I'm just trying

201

00:10:03.645 --> 00:10:05.805

to make the most of it with, with the time that I have left,

202

00:10:06.345 --> 00:10:08.085

I'm just excited to get it started.

203

00:10:08.945 --> 00:10:11.845

I'm fully B so I like all my classes are pretty

204

00:10:12.355 --> 00:10:13.365

like, I like all of them.

205

00:10:13.485 --> 00:10:15.685

I learn a lot in all of them. I really like history

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00:10:15.685 --> 00:10:16.805

though. That's my favorite topic.

207

00:10:17.445 --> 00:10:19.805

I am an educator at heart.

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00:10:20.025 --> 00:10:23.405

It is not just my career, but it's also my personal calling.

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00:10:23.905 --> 00:10:25.125

So no matter where I am

210

00:10:25.265 --> 00:10:28.165

and no matter what I'm doing, I'm always looking for ways

211

00:10:28.185 --> 00:10:31.325

to serve students and to uplift the community.

212

00:10:31.805 --> 00:10:33.885

I think I'm most looking forward to making the most

213

00:10:33.885 --> 00:10:36.205

of every moment with like friends and family

214

00:10:36.345 --> 00:10:37.645

before I leave for college.

215

00:10:38.325 --> 00:10:40.405

I feel like you know, now that we're the oldest

216

00:10:41.115 --> 00:10:44.045

persons here, I feel like we have to, you know, try

217

00:10:44.045 --> 00:10:45.405

to be the best versions of ourselves.

218

00:10:45.995 --> 00:10:48.205

Just be your true authentic self

219

00:10:48.205 --> 00:10:50.125

and that's what you find the truest

220

00:10:50.125 --> 00:10:51.245

friends, the kindness people.

221

00:10:51.465 --> 00:10:52.965

That's how I met all my best friends.

222

00:10:53.885 --> 00:10:55.885

Strength and unity this year is our focus of ours.

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00:10:55.885 --> 00:10:56.885

And I think one part of that,

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00:10:56.885 --> 00:10:59.045

that about the strength piece is that we come together

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00:10:59.065 --> 00:11:01.205

as one community and that we support one another

226

00:11:01.265 --> 00:11:03.885

and that we stay focused in the unified piece

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00:11:04.145 --> 00:11:06.125

around what it's all about. And that's education.

228

00:11:06.485 --> 00:11:08.525

I have a pretty rigorous schedule so you know,

229

00:11:08.525 --> 00:11:10.605

I'm looking forward to doing well in my classes,

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00:11:10.635 --> 00:11:12.325

hopefully getting to a good college.

231

00:11:12.635 --> 00:11:14.205

Just the whole system's just like very

232

00:11:14.205 --> 00:11:15.445

based on like work ethic.

233

00:11:15.665 --> 00:11:16.965

And I think that's important to me

234

00:11:16.965 --> 00:11:19.005

because I think that work ethic is like

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00:11:19.005 --> 00:11:20.245

what gets you the farthest.

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00:11:20.555 --> 00:11:23.805

Arlington Public Schools is our number one budget item.

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00:11:24.025 --> 00:11:25.645

We spend the most money on our schools

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00:11:26.125 --> 00:11:28.525

'cause they're the best asset we have in Arlington County.

239

00:11:29.025 --> 00:11:30.365

Our kids are phenomenal

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00:11:30.425 --> 00:11:32.205

and we know they're gonna have a great year this year.

241

00:11:33.135 --> 00:11:34.525

Happy Of

242

00:11:44.275 --> 00:11:44.965

very excited.

243

00:11:45.105 --> 00:11:47.845

The energy went up exponentially this morning.

244

00:11:47.945 --> 00:11:50.405

The kids have been bouncing off the walls

245

00:11:50.945 --> 00:11:52.445

and I'm most excited

246

00:11:52.695 --> 00:11:55.125

About Meeting friends.

247

00:11:56.035 --> 00:11:57.685

This is truly a dream job for me

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00:11:57.685 --> 00:11:59.405

because I came to Barrett

249

00:11:59.405 --> 00:12:01.685

for summer school when I was a fifth grader.

250

00:12:01.745 --> 00:12:04.885

So for me it's full circle. It's coming home.

251

00:12:05.275 --> 00:12:06.525

It's a dream come true.

252

00:12:15.915 --> 00:12:17.125

Well, here at Hoffman Boston,

253

00:12:17.305 --> 00:12:18.725

our theme is we grow together.

254

00:12:19.065 --> 00:12:21.365

And so we've done a lot of work on thinking about

255

00:12:21.365 --> 00:12:23.405

what seeds we're gonna plant for this school year

256

00:12:23.405 --> 00:12:26.005

with the staff and hopefully our students will see

257

00:12:26.065 --> 00:12:27.485

us flourish throughout the year.

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00:12:29.065 --> 00:12:32.965

Pastor, have a good day, ma'am.

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00:12:33.155 --> 00:12:36.965

With the PTA, the biggest thing is it is a great way

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00:12:36.965 --> 00:12:38.445

to connect with community,

261

00:12:38.785 --> 00:12:41.365

but more importantly it's for us to ensure

262

00:12:41.365 --> 00:12:44.605

that all the magic that happens there is memorable,

263

00:12:44.915 --> 00:12:47.085

it's safe, it's engaging.

264

00:13:04.345 --> 00:13:05.405

My name's Sergeant Blitzer.

265

00:13:05.405 --> 00:13:06.685

I'm with Arlington County Police Department

266

00:13:06.685 --> 00:13:08.245

and we're super happy to be out here

267

00:13:08.245 --> 00:13:10.125

with a PS celebrating the first day of school.

268

00:13:10.125 --> 00:13:11.245

Welcome back everyone.

269

00:13:12.035 --> 00:13:14.085

This is my 20th year as an educator.

270

00:13:14.465 --> 00:13:17.165

So I feel very proud that I've gotten to work

271

00:13:17.165 --> 00:13:18.885

with students from all walks of life.

272

00:13:19.345 --> 00:13:21.285

For me, the most exciting part coming up

273

00:13:21.305 --> 00:13:22.485

is getting to know the kids.

274

00:13:23.425 --> 00:13:24.805

I'm looking forward to the first day

275

00:13:24.805 --> 00:13:27.485

of school seniors in my class, see my new teacher

276

00:13:28.035 --> 00:13:29.885

because my teacher is really nice.

277

00:13:31.065 --> 00:13:33.605

All of the new things we're going to do this year.

278

00:13:34.485 --> 00:13:35.685

I really love art.

279

00:13:36.625 --> 00:13:38.405

So like we can play football during recess

280

00:13:39.065 --> 00:13:41.085

and like, hey, he can't 'cause he just broke his face.

281

00:13:43.715 --> 00:13:45.655

I'm excited for safety patrol

282

00:13:46.035 --> 00:13:48.015

and I got the teacher that I really wanted,

283

00:13:48.235 --> 00:13:49.615

so I'm happy about that too.

284

00:13:50.275 --> 00:13:51.775

Oh, it's great. It's, I love coming

285

00:13:51.775 --> 00:13:53.135

to Taylor and dropping off my kids.

286

00:13:53.165 --> 00:13:55.615

They have, uh, such a blast year and they learned so much.

287

00:13:56.115 --> 00:13:57.895

We just dropped our kindergartner off

288

00:13:57.895 --> 00:13:58.935

for his first day of school.

289

00:13:59.435 --> 00:14:01.895

Uh, we are pretty glad that it went well.

290

00:14:02.205 --> 00:14:04.615

It's kind of bad anti-climatic 'cause he went to see ya.

291

00:14:06.175 --> 00:14:08.255

I bought these ball for My teacher.

292

00:14:09.045 --> 00:14:11.055

He's so happy, uh, because he get bigger.

293

00:14:11.995 --> 00:14:14.415

So last year he was in kindergarten, I think.

294

00:14:14.675 --> 00:14:15.895

So now he's the first grader.

295

00:14:15.895 --> 00:14:17.655

He's so proud of himself, you know, I didn't get,

296

00:14:17.715 --> 00:14:20.895

and he's my wife and he's so proud of him too.

297

00:14:22.955 --> 00:14:23.415

Of school,

298

00:14:33.775 --> 00:14:34.775

Thursday of school.

299

00:14:38.925 --> 00:14:40.055

That concludes my announcements.

300

00:14:40.055 --> 00:14:42.215

Again, I'll have more as part of the monitoring report

301

00:14:42.215 --> 00:14:43.175
for the beginning of the school

302

00:14:43.175 --> 00:14:43.935
year, but those are my

303

00:14:44.055 --> 00:14:45.055
announcements. Thank you Madam Chair.

304

00:14:45.185 --> 00:14:47.095
Thank you very much. That was a terrific video.

305

00:14:47.595 --> 00:14:50.095
Um, board colleagues, are there any questions

306

00:14:50.115 --> 00:14:51.845
or comments on uh, Dr.

307

00:14:51.985 --> 00:14:56.555
John's announcements? No, no, no. None for Ms. Cera. No.

308

00:14:56.585 --> 00:14:57.835
Okay. Well, thank you.

309

00:14:57.915 --> 00:15:00.955
I just wanna, um, speak briefly to follow on on Dr.

310

00:15:01.055 --> 00:15:04.395
John's opening comments regarding the pending legal case.

311

00:15:04.495 --> 00:15:05.795
And I want to thank you

312

00:15:06.015 --> 00:15:08.675
and your team, uh, especially our legal counsel,

313

00:15:08.825 --> 00:15:11.715
Chrissy Smith and assistant superintendent Katherine Ashby,

314

00:15:12.215 --> 00:15:14.915
who, uh, for their work on this matter over the past six

315

00:15:14.915 --> 00:15:17.995

weeks or so, um, which have been pretty intense weeks.

316

00:15:18.495 --> 00:15:20.675

Um, I also wanna thank my colleagues

317

00:15:20.675 --> 00:15:22.715

who have dedicated a great deal of time

318

00:15:22.815 --> 00:15:25.555

and thoughtful consideration, um, of our policies

319

00:15:25.575 --> 00:15:28.075

of the relevant state and federal laws of our budget.

320

00:15:28.895 --> 00:15:32.155

We all are keeping very close tabs on the developments, uh,

321

00:15:32.215 --> 00:15:33.395

in this situation.

322

00:15:33.895 --> 00:15:35.595

Um, we have had a great deal

323

00:15:35.695 --> 00:15:38.515

of engagement from our community, uh, in the form

324

00:15:38.515 --> 00:15:40.595

of public comment and advocacy and emails.

325

00:15:41.135 --> 00:15:43.235

Uh, we are grateful to hear from you.

326

00:15:44.055 --> 00:15:46.115

And as we've said many times in recent weeks,

327

00:15:46.655 --> 00:15:50.235

we are steadfast in our commitment, uh, to provide safe

328

00:15:50.335 --> 00:15:52.515

and inclusive learning environments for our students.

329

00:15:55.695 --> 00:15:57.235

We are, uh, now

330

00:15:57.895 --> 00:16:00.635

at public comment on agenda and non agenda items.

331

00:16:01.255 --> 00:16:03.955

Before we begin, I'm going to read some of the guidelines

332

00:16:03.975 --> 00:16:06.355

for public comment because they're important to reiterate.

333

00:16:06.855 --> 00:16:09.355

The Arlington School Board welcomes public comment at most

334

00:16:09.355 --> 00:16:11.195

regular meetings and at public hearings.

335

00:16:11.495 --> 00:16:12.515

The school board expects

336

00:16:12.515 --> 00:16:14.075

that each speaker will be

337

00:16:14.075 --> 00:16:15.595

courteous modeling for our students.

338

00:16:15.695 --> 00:16:18.315

How one can respectfully disagree with others' views.

339

00:16:19.185 --> 00:16:21.355

Each speaker may speak for up to two minutes.

340

00:16:21.655 --> 00:16:23.795

The clerk will start the timer when the speaker begins,

341

00:16:24.095 --> 00:16:25.395

and speakers should conclude their

342

00:16:25.395 --> 00:16:26.635

remarks when the buzzer sounds.

343

00:16:27.135 --> 00:16:28.555

Please be sure to state your name

344

00:16:28.555 --> 00:16:30.475

and the topic you will speak about when you begin.

345

00:16:31.295 --> 00:16:33.395

We want each speaker to be fully heard.

346

00:16:33.815 --> 00:16:35.115

We also want each speaker

347

00:16:35.175 --> 00:16:36.995

to receive their full two minutes of time.

348

00:16:37.415 --> 00:16:38.835

We therefore respectfully request

349

00:16:38.835 --> 00:16:40.635

that there be no interruption of speakers.

350

00:16:41.535 --> 00:16:44.955

We also request that audience members dis members display

351

00:16:45.015 --> 00:16:47.875

silent signs of support rather than applause.

352

00:16:49.025 --> 00:16:51.195

Speaker substitutions are not permitted.

353

00:16:51.555 --> 00:16:53.995

A speaker may not yield their time to another individual

354

00:16:54.135 --> 00:16:55.635

before or during their remarks.

355

00:16:56.575 --> 00:16:58.315

The school board encourages speakers

356

00:16:58.315 --> 00:17:00.035

to also provide their comments in writing.

357

00:17:00.135 --> 00:17:04.875

Please email written comments to school board at APS va us

358

00:17:05.415 --> 00:17:08.035

Ms. Mercado, please announce the speakers.

359

00:17:08.895 --> 00:17:10.595

Yes, we have a calling speaker tonight.

360

00:17:11.535 --> 00:17:13.235

The calling in speaker is Reid Bush.

361

00:17:17.805 --> 00:17:18.855

Good evening. Can you hear me?

362

00:17:19.915 --> 00:17:21.535

Yes, we can hear you. You can go ahead.

363

00:17:22.765 --> 00:17:24.295

Okay. Good evening. My name is Reid Bush

364

00:17:24.315 --> 00:17:26.535

and I wanna call attention to something very hideous.

365

00:17:26.905 --> 00:17:28.895

Black disabled students in a PS

366

00:17:28.895 --> 00:17:31.495

who needs very specialized instruction are being denied

367

00:17:31.495 --> 00:17:32.775

it based on their race.

368

00:17:33.395 --> 00:17:35.815

Our daughter is disabled and has significant learning needs

369

00:17:35.815 --> 00:17:38.215

and has an IEPA neuropsychologist

370

00:17:38.215 --> 00:17:40.895

and an audiologist been 12 hours doing testing on her

371

00:17:41.195 --> 00:17:42.615

and determined that for her to learn,

372

00:17:42.675 --> 00:17:45.015

she needs more specialized instruction than

373

00:17:45.015 --> 00:17:47.495

what was available at Tuckahoe or within a PS.

374

00:17:47.905 --> 00:17:49.925

These experts met with her IEP team

375

00:17:49.925 --> 00:17:52.685

and recommended that she be placed in a private placement

376

00:17:52.685 --> 00:17:55.205

school, which is a school that offers more specialized

377

00:17:55.205 --> 00:17:56.205

instruction than what is

378

00:17:56.205 --> 00:17:57.485

available in the neighborhood schools.

379

00:17:57.955 --> 00:18:01.365

However, a PS staff dismissed the recommendation

380

00:18:01.785 --> 00:18:04.645

of the experts and said she would stay at Tuckahoe when we

381

00:18:04.785 --> 00:18:07.285

as parents asked staff why the director

382

00:18:07.285 --> 00:18:10.245

of special education cited our daughter's skin color stating

383

00:18:10.245 --> 00:18:11.725

there are too many students of color

384

00:18:11.745 --> 00:18:12.965

in private placement schools.

385

00:18:13.805 --> 00:18:16.365

Reiterating the director of special education said that

386

00:18:16.365 --> 00:18:18.965

because our daughter is black, a PS would not agree

387

00:18:18.965 --> 00:18:20.165

to place her in a special school,

388

00:18:20.375 --> 00:18:22.125

which the experts determined is

389

00:18:22.145 --> 00:18:23.325

she needed in order to learn.

390

00:18:23.825 --> 00:18:25.645

If you don't believe me, the meeting was recorded

391

00:18:25.745 --> 00:18:27.045

and you can hear it for yourself.

392

00:18:27.465 --> 00:18:28.845

Discrimination is wrong.

393

00:18:29.045 --> 00:18:30.965

A student's skin color should never determine

394

00:18:31.175 --> 00:18:32.325

where they're placed to learn.

395

00:18:32.345 --> 00:18:33.365

In fact, it's illegal.

396

00:18:33.905 --> 00:18:36.085

We have since learned that a PS is doing the same thing

397

00:18:36.085 --> 00:18:37.525

to other disabled students of color.

398

00:18:37.825 --> 00:18:39.765

In other words, this is systemic discrimination

399

00:18:39.765 --> 00:18:41.765

by a PS against disabled students of color.

400

00:18:42.195 --> 00:18:44.925

Because of this blatant racial discrimination against our

401

00:18:45.045 --> 00:18:46.045

daughter, we were forced

402

00:18:46.045 --> 00:18:49.885

to withdraw her from a PS Arlington de Desegregated school

403

00:18:49.885 --> 00:18:50.965

66 years ago.

404

00:18:51.145 --> 00:18:53.325

But here we are today and a PS is determining

405

00:18:53.415 --> 00:18:55.805

where a student should go to school based on her skin color.

406

00:18:56.385 --> 00:18:58.205

Lastly, it's worth noting that a PS offered

407

00:18:58.205 --> 00:19:00.285

to give our daughter some compensatory instructional hours

408

00:19:00.465 --> 00:19:03.125

and exchange for us signing a non-disclosure agreement

409

00:19:03.545 --> 00:19:05.445

to drop any complaint about discrimination.

410

00:19:05.745 --> 00:19:06.925

But we refuse to do so

411

00:19:06.995 --> 00:19:09.245

because we feel it is more important to advocate

412

00:19:09.245 --> 00:19:11.685

for disabled students of color than to be muzzled.

413

00:19:11.965 --> 00:19:14.005

I heard the term irreparable harm mentioned tonight.

414

00:19:14.195 --> 00:19:16.725

Irreparable harm is denying a disabled student,

415

00:19:17.205 --> 00:19:20.045

a disabled child in education because she is black.

416

00:19:20.975 --> 00:19:21.975

Thank you.

417

00:19:23.455 --> 00:19:25.245

Thank you for your comments. Next speaker, please.

418

00:19:26.365 --> 00:19:28.525

I will now ask the speakers to line up by Ms. Mejia,

419

00:19:28.585 --> 00:19:30.765

the in-person speakers Robert Murphy.

420

00:19:31.095 --> 00:19:34.005

Frank Wanger. Josh Fo. Brittany Kitchen.

421

00:19:34.315 --> 00:19:38.325

Kristen Gillig, Donna Bud. Way next speaker Robert Murphy.

422

00:19:46.135 --> 00:19:47.825

Next speaker Frank Halting. Weger.

423

00:19:55.315 --> 00:19:58.045

Good evening. Um, I'm here

424

00:19:58.045 --> 00:20:00.285

to speak about healthcare benefits for retirees.

425

00:20:01.345 --> 00:20:03.285

Uh, my name is Frank Halt Wonger.

426

00:20:03.345 --> 00:20:06.725

I'm a retired teacher, special education administrator

427

00:20:07.145 --> 00:20:08.205

and school principal.

428

00:20:08.475 --> 00:20:10.085

Been retired now for 10 years.

429

00:20:11.045 --> 00:20:15.725

I happily serve 35 years in a PS in particular.

430

00:20:15.945 --> 00:20:18.725

I'm, I'm here to talk about benefits for retirees.

431

00:20:18.735 --> 00:20:21.485

Those who are over 65 years of age

432

00:20:22.025 --> 00:20:23.805

for there have been discussions with the board

433

00:20:24.335 --> 00:20:27.365

about eliminating or reducing our healthcare coverage.

434

00:20:28.265 --> 00:20:31.365

Uh, I understand that next year you'll be setting up an RFP

435

00:20:32.025 --> 00:20:33.725

for healthcare for your retirees

436

00:20:33.945 --> 00:20:38.005

and I hope you're willing to continue the support you do Now

437

00:20:38.145 --> 00:20:41.965

for all scales of retirees, at a bare minimum,

438

00:20:42.605 --> 00:20:45.165

a PS should grandfather existing retirees from

439

00:20:45.165 --> 00:20:46.365

any drastic action.

440

00:20:47.135 --> 00:20:51.005

Those of us already retired as of July 1st, 2025,

441

00:20:51.005 --> 00:20:54.005

should receive the coverage promised in good faith.

442

00:20:54.415 --> 00:20:57.045

Since we have planned our retirement on that promise,

443

00:20:57.945 --> 00:21:00.445

please find a way to include representatives

444

00:21:00.625 --> 00:21:02.085

of the a PS retirees.

445

00:21:02.865 --> 00:21:05.565

Making decisions for students, families,

446

00:21:05.645 --> 00:21:09.285

and staff without representation of all constituent groups,

447

00:21:09.795 --> 00:21:14.205

does not align with any of the a PS engagement policies

448

00:21:14.205 --> 00:21:17.685

and principles that have led our outstanding organization.

449

00:21:18.365 --> 00:21:20.645

I and many of our retired colleagues will be attending a

450

00:21:20.645 --> 00:21:23.925

meeting organized by the Arlington Retired Teachers

451

00:21:24.005 --> 00:21:26.845

Association on September 10th at which a assist,

452

00:21:27.375 --> 00:21:28.805

which assistant superintendent

453

00:21:29.585 --> 00:21:32.085

for HR Cory Dotson will address concerns

454

00:21:32.545 --> 00:21:34.045

for potential healthcare insurance.

455

00:21:34.045 --> 00:21:37.725

Changes in the RFP for retirees should include wording

456

00:21:37.725 --> 00:21:42.645

that allows for both an HBO and A PPO in the bid.

457

00:21:43.575 --> 00:21:44.645

Thank you for listening.

458

00:21:45.405 --> 00:21:47.845

I hope you will give representation to retired groups

459

00:21:48.505 --> 00:21:49.645

and the upcoming request

460

00:21:49.665 --> 00:21:53.205

for proposals on retiree healthcare. Thank you.

461

00:21:54.095 --> 00:21:55.485

Thank you for your comments this evening.

462

00:21:55.555 --> 00:21:57.565

Next speaker please, Josh. Full

463

00:22:14.265 --> 00:22:15.265

Good evening.

464

00:22:15.375 --> 00:22:16.755

Two issues and then some praise.

465

00:22:17.245 --> 00:22:19.075

First on my thread this year

466

00:22:19.135 --> 00:22:21.315

of things we've been talking about since my

467

00:22:21.415 --> 00:22:22.715

senior was in pre-K.

468

00:22:23.065 --> 00:22:24.355

This time planning factors

469

00:22:24.885 --> 00:22:27.035

after adjustments have been made across the board.

470

00:22:27.345 --> 00:22:30.115

What I hear about is either classes that are way too large

471

00:22:30.215 --> 00:22:31.795

or unbelievably way too small.

472

00:22:32.455 --> 00:22:34.715

Almost never am I hearing like the three bears.

473

00:22:34.745 --> 00:22:35.955

They're just right.

474

00:22:36.535 --> 00:22:39.955

And at my son's school, I've watched as the last of the out

475

00:22:39.955 --> 00:22:43.235

of class math support Lunch lab disappeared this year

476

00:22:43.405 --> 00:22:46.035

after losing morning math help two years back.

477

00:22:46.585 --> 00:22:49.515

This time is blamed on the adjustments to planning factors.

478

00:22:50.435 --> 00:22:52.675

I guess I hope planning factors is still a work in

479

00:22:52.875 --> 00:22:53.955

progress until we get it.

480

00:22:54.025 --> 00:22:58.235

Well just right next on the ERP funding for tonight,

481

00:22:58.275 --> 00:23:00.995

that needs millions more to properly be functional

482

00:23:01.295 --> 00:23:03.795

as an employee lost access to his pay stubs earlier,

483

00:23:03.855 --> 00:23:06.755

the year now is to fill out three forms as opposed

484

00:23:06.775 --> 00:23:08.435

to two to take a day off.

485

00:23:09.075 --> 00:23:11.835

I sure hope the extra cash will actually make the lives

486

00:23:11.835 --> 00:23:13.115

of school employees easier

487

00:23:13.345 --> 00:23:15.995

because right now it's only making it harder.

488

00:23:16.665 --> 00:23:19.315

Just wait for the new ERP system to make it better.

489

00:23:19.605 --> 00:23:23.675

Might be added to the drinking game. Lies a PS has told me.

490

00:23:24.185 --> 00:23:27.635

Finally, a hard pivot to some heartfelt praise.

491

00:23:28.425 --> 00:23:30.875

Last Friday, it was announced that a PS, along

492

00:23:30.875 --> 00:23:32.675

with Fairfax are truly putting their money

493

00:23:32.675 --> 00:23:35.515

where their mouth is and suing the Trump administration

494

00:23:35.695 --> 00:23:38.355

for the \$23 million they're legally entitled to.

495

00:23:38.975 --> 00:23:42.195

And while so many have bowed to the pressure like Harvard,

496

00:23:42.795 --> 00:23:45.445

a PS said not here in the two two twos,

497

00:23:46.165 --> 00:23:48.205

I couldn't be prouder of you, Dr. Duran

498

00:23:48.265 --> 00:23:49.285

and members of the board.

499

00:23:49.745 --> 00:23:53.165

And I mean it, this action makes me truly

500

00:23:53.215 --> 00:23:54.285

proud to work here.

501

00:23:54.905 --> 00:23:57.885

Now, please keep your eyes on employees concerns,

502

00:23:58.015 --> 00:23:59.965

especially compensation and healthcare.

503

00:24:00.345 --> 00:24:02.685

So I can come back again and say that in two weeks.

504

00:24:03.465 --> 00:24:05.885

And as it is suicide prevention month, I'd like

505

00:24:05.885 --> 00:24:08.045

to remind you or someone if you're having thoughts

506

00:24:08.045 --> 00:24:10.165

of suicide, that you can always call or text.

507

00:24:10.475 --> 00:24:12.085

Nine eight eight. Thank you.

508

00:24:13.135 --> 00:24:14.605

Thank you for your comments this evening.

509

00:24:14.995 --> 00:24:16.925

Next speaker, please. Brittany Kitchen.

510

00:24:18.565 --> 00:24:23.265

I, Hi.

511

00:24:24.985 --> 00:24:26.825

I am the mother of four a PS students

512

00:24:27.005 --> 00:24:29.625

and I'm here to tell you that you do not have the support

513

00:24:29.685 --> 00:24:31.825

of all the parents for your lack of adherence

514

00:24:31.885 --> 00:24:33.345

to the Title IX obligations.

515

00:24:34.125 --> 00:24:35.145

The facts are clear.

516

00:24:35.635 --> 00:24:38.105

Girls under 18 are twice as likely to be victims

517

00:24:38.165 --> 00:24:40.225

of sexual abuse or assault as boys.

518

00:24:40.805 --> 00:24:42.665

And among all victims of these crimes,

519

00:24:42.675 --> 00:24:44.945

under 1880 2% are female.

520

00:24:45.365 --> 00:24:47.185

Nearly nine out of 10 victims

521

00:24:47.285 --> 00:24:49.185

of sexual assault overall are women.

522

00:24:49.855 --> 00:24:52.465

This is not just a statistic. Women live it.

523

00:24:52.605 --> 00:24:53.945

We grow up knowing it

524

00:24:54.205 --> 00:24:56.265

and we are taught to watch our surroundings

525

00:24:56.265 --> 00:24:58.785

to avoid walking alone and to guard our bodies.

526

00:24:59.715 --> 00:25:02.185

Every woman in this room has felt that moment of fear,

527

00:25:02.255 --> 00:25:03.985

that awareness of being vulnerable

528

00:25:05.045 --> 00:25:06.545

in girls' bathrooms and schools.

529

00:25:07.095 --> 00:25:09.065

They're not just a place to use the restroom.

530

00:25:09.215 --> 00:25:12.505

They are a refuge, a place to deal with the realities

531

00:25:12.505 --> 00:25:14.225

of growing up as a biological girl.

532

00:25:14.625 --> 00:25:16.505

A place to retreat when you don't feel safe.

533

00:25:17.105 --> 00:25:18.825

A safe place to cope with periods

534

00:25:18.825 --> 00:25:21.945

and hormones with other girls and women who understand you.

535

00:25:22.765 --> 00:25:25.665

But today, because of widely broadcast transgender po

536

00:25:25.665 --> 00:25:28.345

transgender policies, predators feel emboldened

537

00:25:28.345 --> 00:25:29.985

to enter girls' restrooms and locker rooms.

538

00:25:30.175 --> 00:25:33.945

Uncontested AP S'S publicity of these policies open the door

539

00:25:33.945 --> 00:25:35.865

to opportunistic men who will exploit them.

540

00:25:36.405 --> 00:25:38.465

And we've already seen it happen twice

541

00:25:39.285 --> 00:25:40.305
to the women in the room.

542

00:25:40.695 --> 00:25:42.745
Have you gotten so comfortable in your privilege

543

00:25:42.745 --> 00:25:44.025
that you forget what it was like

544

00:25:44.025 --> 00:25:45.505
to be a young, vulnerable girl?

545

00:25:46.225 --> 00:25:47.745
'cause it is their safety and security.

546

00:25:47.765 --> 00:25:51.545
You are jeopardizing over 13,000 girls in a PS

547

00:25:52.085 --> 00:25:54.465
I'm embarrassed to be looking at an all female board

548

00:25:54.465 --> 00:25:56.465
that has put young girls safety and jeopardy

549

00:25:56.765 --> 00:25:59.905
and has thrown away decades of gains in feminist progress.

550

00:26:00.925 --> 00:26:02.665
You may think you have the county behind you

551

00:26:02.665 --> 00:26:05.825
with this lawsuit or even popular opinion, but you do not.

552

00:26:06.405 --> 00:26:08.265
To the families here today, watching

553

00:26:08.325 --> 00:26:09.905
or maybe listening on the live stream

554

00:26:09.965 --> 00:26:11.585
who believe in protecting our daughters.

555

00:26:11.845 --> 00:26:12.985

You were not alone.

556

00:26:13.825 --> 00:26:16.425

I see you Don't be afraid to speak up

557

00:26:17.185 --> 00:26:19.425

a PSI know you can come up with a solution

558

00:26:19.425 --> 00:26:21.025

that does not sacrifice the privacy

559

00:26:21.165 --> 00:26:22.385

and safety of our daughters.

560

00:26:22.765 --> 00:26:25.785

If you need help, reach out. I'm happy to volunteer my time.

561

00:26:27.475 --> 00:26:28.905

Thank you for your comments this evening.

562

00:26:29.215 --> 00:26:31.625

Next speaker please. Kristin Gillick.

563

00:26:37.605 --> 00:26:40.065

Hi everyone. Um, I'm here tonight

564

00:26:40.065 --> 00:26:44.725

to provide feedback on today's cell po pouch rollout,

565

00:26:44.725 --> 00:26:46.805

particularly as it pertains

566

00:26:47.025 --> 00:26:49.085

to the special education community.

567

00:26:49.745 --> 00:26:52.125

I'm the parent of two students at Yorktown

568

00:26:52.225 --> 00:26:55.765

and I'm also a special education PTA parent liaison.

569

00:26:56.425 --> 00:26:59.925

Um, last night I attended Yorktown's parent information

570

00:26:59.925 --> 00:27:01.765

session on the pouch rollout

571

00:27:02.065 --> 00:27:03.805

and I asked, how are students

572

00:27:03.875 --> 00:27:07.245

with existing IEP phone accommodations supposed

573

00:27:07.245 --> 00:27:09.285

to access a phone if it's locked in the pouch

574

00:27:10.185 --> 00:27:13.325

and the administration replied even with an accommodation,

575

00:27:13.345 --> 00:27:14.925

the student would still have to come down

576

00:27:14.925 --> 00:27:16.325

to a counselor to have it unlocked.

577

00:27:17.065 --> 00:27:19.325

And I said, but, and, and then they said,

578

00:27:19.385 --> 00:27:21.045

but depending on the accommodation,

579

00:27:21.045 --> 00:27:23.845

there are a few Velcro pouches that aren't locked.

580

00:27:24.305 --> 00:27:25.445

Um, it turns out

581

00:27:25.535 --> 00:27:29.205

after distribution today that those Velcro pouches were only

582

00:27:29.205 --> 00:27:31.285

for students with certain medical conditions.

583

00:27:32.105 --> 00:27:34.245

Um, today, the administration's directive

584

00:27:34.245 --> 00:27:37.485

to case carriers was if families are requesting a Velcro

585

00:27:37.495 --> 00:27:41.565

pouch as an accommodation, even if preexisting,

586

00:27:41.705 --> 00:27:44.605

and this was written in an email to me, uh, we will work

587

00:27:44.605 --> 00:27:46.085

with them to schedule a meeting

588

00:27:46.185 --> 00:27:47.885

to discuss special accommodations

589

00:27:48.295 --> 00:27:49.565

until a meeting is scheduled.

590

00:27:49.565 --> 00:27:50.765

The expectation is

591

00:27:50.765 --> 00:27:53.285

that the student uses the locked yonder pouch.

592

00:27:54.075 --> 00:27:56.765

This is a failure by a PS administrators

593

00:27:57.065 --> 00:28:00.005

and counseling to recognize that we have kids

594

00:28:00.005 --> 00:28:01.445

with different levels of need.

595

00:28:01.835 --> 00:28:04.285

This isn't about convenience for these kids.

596

00:28:04.315 --> 00:28:07.325

Some kids really need their phone to access supports.

597

00:28:07.775 --> 00:28:11.845

Their brains don't have 10 minutes to wait while they ask

598

00:28:11.845 --> 00:28:12.845

to leave a classroom.

599

00:28:13.475 --> 00:28:17.445

Explain why they need to leave calmly, walk to the office

600

00:28:17.705 --> 00:28:19.405

and ask for their phone to be unlocked.

601

00:28:19.545 --> 00:28:21.685

That's just not realistic for some kids.

602

00:28:22.385 --> 00:28:25.125

Please stop the gatekeeping trust parents

603

00:28:25.345 --> 00:28:28.445

and allow students to access their accommodations,

604

00:28:28.535 --> 00:28:30.365

especially if they're already in place.

605

00:28:30.815 --> 00:28:31.815

Thank you.

606

00:28:33.095 --> 00:28:35.525

Thank you for your comments. Next speaker, please.

607

00:28:35.865 --> 00:28:38.005

In the last speaker, Donna Bud way.

608

00:28:43.335 --> 00:28:45.795

Hi, chair Sutton and members of the board.

609

00:28:46.295 --> 00:28:48.955

As a longtime resident proud PFLAG mother,

610

00:28:49.375 --> 00:28:52.035

pastor Arlington Facilitary facilitator

611

00:28:52.035 --> 00:28:53.235

for our teen support group.

612

00:28:53.895 --> 00:28:57.395

I'm here with a heartfelt gratitude for your leadership

613

00:28:57.455 --> 00:29:00.075

and support of, for one of the most vulnerable groups.

614

00:29:00.215 --> 00:29:03.055

We have most vulnerable groups

615

00:29:03.075 --> 00:29:06.255

of our students at a time when the administration is trying

616

00:29:06.255 --> 00:29:08.735

to limit who belongs your leadership.

617

00:29:08.755 --> 00:29:11.575

And I say, dare say courage is inspiring

618

00:29:12.155 --> 00:29:14.855

at a time when some politicians and parents

619

00:29:14.995 --> 00:29:16.655

and community members have decided

620

00:29:17.045 --> 00:29:19.615

that the politically expedient position is

621

00:29:19.615 --> 00:29:21.495

to abandon our trans community.

622

00:29:21.975 --> 00:29:24.015

I want you to know that you have inspired us.

623

00:29:24.615 --> 00:29:26.975

I have never been so grateful to live in Arlington.

624

00:29:27.105 --> 00:29:28.105

Thank you.

625

00:29:29.945 --> 00:29:31.735

Thank you for your comments this evening.

626

00:29:34.585 --> 00:29:35.655

Thank you to all of our

627

00:29:35.655 --> 00:29:37.055

speakers for coming out this evening.

628

00:29:37.115 --> 00:29:39.095

We appreciate that you took the time to join us

629

00:29:39.115 --> 00:29:40.535

and share your perspectives with us.

630

00:29:41.305 --> 00:29:42.485

We will work the superintendent

631

00:29:42.505 --> 00:29:45.805

to coordinate any necessary follow up to these concerns

632

00:29:45.905 --> 00:29:47.365

or questions over the coming week.

633

00:29:48.105 --> 00:29:49.245

The sign up to speak form

634

00:29:49.265 --> 00:29:51.565

for the September 18th school board meeting will be posted

635

00:29:51.675 --> 00:29:52.925

between September 12th

636

00:29:53.025 --> 00:29:54.685

and September 17th at 4:00 PM

637

00:29:56.185 --> 00:29:57.845

We are now at monitoring items,

638

00:29:58.265 --> 00:30:00.365

and tonight we have one monitoring item,

639

00:30:00.705 --> 00:30:02.165

the beginning of school update.

640

00:30:02.485 --> 00:30:05.085

I will turn it over to Dr. Ron who will present this item.

641

00:30:06.835 --> 00:30:07.985

Thank you Madam Chair.

642

00:30:08.565 --> 00:30:12.105

I'm pleased to share our annual first day monitoring report,

643

00:30:12.105 --> 00:30:14.745

which highlights the opening of our 25 26 school year.

644

00:30:15.925 --> 00:30:17.625

We know we always have room to grow

645

00:30:17.885 --> 00:30:19.985

and there are some issues to address at the start

646

00:30:19.985 --> 00:30:22.905

of any school year, but I'm proud at the very positive start

647

00:30:22.925 --> 00:30:24.025

for our students and staff

648

00:30:24.165 --> 00:30:26.505

and the efforts that have taken place thus far this year.

649

00:30:27.445 --> 00:30:29.865

On this slide, you will see as of the first day of school,

650

00:30:29.865 --> 00:30:32.785

enrollment stands at 27,603 students.

651

00:30:33.255 --> 00:30:35.705

This is a slightly down from last year's

652

00:30:36.235 --> 00:30:39.025

enrollment at 27,858,

653

00:30:39.025 --> 00:30:41.145

and that's at the September 30th enrollment count.

654

00:30:41.525 --> 00:30:42.945

So this is the first day count.

655

00:30:42.945 --> 00:30:45.225

We will have an official count of September 30th.

656

00:30:45.685 --> 00:30:49.465

It is also about 819 students below our spring projection,

657

00:30:49.635 --> 00:30:51.745

which was 28,422.

658

00:30:52.205 --> 00:30:55.305

But again, the final count will be done on September 30th.

659

00:30:56.045 --> 00:30:57.385

At the time of our welcome center,

660

00:30:57.385 --> 00:31:00.065

currently we have 14 pending Regi registrations

661

00:31:00.125 --> 00:31:02.025

and we could see potential students coming

662

00:31:02.025 --> 00:31:03.105

in between now and then.

663

00:31:03.365 --> 00:31:05.305

So those numbers could slightly adjust up.

664

00:31:05.815 --> 00:31:08.305

When we compare actual enrollment to our capacity,

665

00:31:08.325 --> 00:31:09.825

we see different trends at each level.

666

00:31:10.235 --> 00:31:12.985

Elementary students, for example, our schools there

667

00:31:13.775 --> 00:31:18.265

have 13,123 students, which is 619.

668

00:31:18.355 --> 00:31:21.745

Below our spring projection middle school students are

669

00:31:22.005 --> 00:31:25.265

6,210, which is about 102 below.

670

00:31:25.925 --> 00:31:27.345

And our high schools are reporting

671

00:31:27.345 --> 00:31:29.425

around 8,000 2 270 students,

672

00:31:29.425 --> 00:31:32.225

which is about 98 fewer than our projections.

673

00:31:32.895 --> 00:31:35.425

Some schools are near or above their design capacity

674

00:31:35.485 --> 00:31:37.265

and others are at various levels.

675

00:31:38.205 --> 00:31:40.465

Our facilities and operations team continues

676

00:31:40.465 --> 00:31:42.945

to monitor our enrollment shifts and all,

677

00:31:42.945 --> 00:31:45.465

and we will adjust classes where needed through the end

678

00:31:45.465 --> 00:31:48.745

of September to ensure we're using our resources efficiently

679

00:31:48.965 --> 00:31:50.945

and more importantly, meeting our student needs.

680

00:31:51.325 --> 00:31:53.185

We already did make some adjustments prior

681

00:31:53.185 --> 00:31:55.425

to the school year with reducing some positions

682

00:31:55.555 --> 00:31:56.825

where the enrollment was down,

683

00:31:57.445 --> 00:31:59.865

and we will be looking at a 10 day count of

684

00:32:00.155 --> 00:32:01.425

after 10 days of school,

685

00:32:02.145 --> 00:32:03.505

determining if there are any additional

686

00:32:03.505 --> 00:32:04.905

adjustments needed for schools.

687

00:32:05.615 --> 00:32:07.825

This process is very, very detailed

688

00:32:07.845 --> 00:32:10.905

and involves careful attention to the course offerings,

689

00:32:11.165 --> 00:32:13.785

the schedules that we've made for students, as well

690

00:32:13.785 --> 00:32:15.665

as any potential changes in enrollment

691

00:32:15.665 --> 00:32:17.145

that we might see in the future.

692

00:32:17.725 --> 00:32:19.185

We are in regular communication

693

00:32:19.185 --> 00:32:20.665

with our principals at those schools

694

00:32:20.665 --> 00:32:21.905

that are affected at the time.

695

00:32:22.005 --> 00:32:24.505

Not all are affected currently about any classes

696

00:32:24.535 --> 00:32:28.065

that may need to be rebalanced, and I will provide the board

697

00:32:28.065 --> 00:32:30.945

and the community with an update of those final adjustments.

698

00:32:30.945 --> 00:32:32.585

What we've actually done, um,

699

00:32:32.675 --> 00:32:34.945

after we've done our September 30th count,

700

00:32:35.085 --> 00:32:37.985

so at our first meeting in October, I will be providing

701

00:32:37.985 --> 00:32:38.985

that update to the board

702

00:32:39.125 --> 00:32:41.205

and the community about those adjustments made.

703

00:32:41.985 --> 00:32:43.045

I'm also proud to say

704

00:32:43.045 --> 00:32:46.165

that we are near fully staffed despite national staffing

705

00:32:46.405 --> 00:32:48.645

shortages and even shortages across our commonwealth.

706

00:32:48.865 --> 00:32:49.925

Thanks to the effort

707

00:32:49.945 --> 00:32:53.085

and the recruitment that was done in our HR department,

708

00:32:53.085 --> 00:32:55.165

our principals and leaders across a PS,

709

00:32:55.585 --> 00:32:59.045

we started the school year with over 99% fully staffed

710

00:32:59.045 --> 00:33:00.285

with very few vacancies,

711

00:33:00.505 --> 00:33:03.405

and we even have a stronger substitute pool in place

712

00:33:03.465 --> 00:33:04.885

for those gaps to address them.

713

00:33:05.425 --> 00:33:07.965

We do know, though, that there are some key positions left

714

00:33:07.985 --> 00:33:11.205

to be filled, and particularly in some schools with regards

715

00:33:11.265 --> 00:33:13.285

to our special education positions.

716

00:33:13.385 --> 00:33:15.165

And we're working hard to fill those.

717

00:33:17.345 --> 00:33:20.725

We had a theme this year as we begin, um, our partnership

718

00:33:20.725 --> 00:33:22.245

with our administrators

719

00:33:22.245 --> 00:33:23.805

and then later on with our new teachers

720

00:33:23.805 --> 00:33:25.645

and moving forward around a flight theme.

721

00:33:25.785 --> 00:33:28.485

So in our flight plan for the year, there are four.

722

00:33:28.775 --> 00:33:31.005

There are five focus areas which again, are aligned

723

00:33:31.005 --> 00:33:32.005

with our strategic plan.

724

00:33:32.005 --> 00:33:35.005

You can see on this slide, we're really gonna continue

725

00:33:35.005 --> 00:33:36.725

to make sure that we're doing all that we can

726

00:33:36.785 --> 00:33:38.885

to boost our community partnership.

727

00:33:38.885 --> 00:33:41.445

And this year we're focusing on volunteerism as one

728

00:33:41.445 --> 00:33:43.165

of those efforts, you'll hear more about that

729

00:33:43.185 --> 00:33:44.285

and a kickoff that's coming.

730

00:33:44.895 --> 00:33:48.245

We're also working to continue to expand, um, our efficiency

731

00:33:48.245 --> 00:33:50.765

with our emphasis on looking at safety

732

00:33:50.785 --> 00:33:51.965

and security management.

733

00:33:52.255 --> 00:33:54.205

Continuing to have some of our drills

734

00:33:54.205 --> 00:33:56.205

and we'll have our third annual emergency

735

00:33:57.685 --> 00:33:59.405

preparedness week in the last week of October.

736

00:34:00.095 --> 00:34:04.085

We're also continuing in our area of workforce to develop

737

00:34:04.265 --> 00:34:06.845

and implement some of the recommendations from our audit,

738

00:34:07.185 --> 00:34:08.845

making us more efficient

739

00:34:08.845 --> 00:34:11.725

and have positive customer service for our employees.

740

00:34:12.415 --> 00:34:14.285

We're gonna be continuing in student wellbeing

741

00:34:14.285 --> 00:34:16.005

to build on the successes that we saw

742

00:34:16.005 --> 00:34:18.525

with chronic absenteeism and address the concerns

743

00:34:18.525 --> 00:34:20.285

and new strategies so

744

00:34:20.285 --> 00:34:22.125

that we can make sure more students are in school.

745

00:34:23.075 --> 00:34:24.245

Also in the area of wellbeing.

746

00:34:24.245 --> 00:34:26.125

We're gonna continue our partnership with the county

747

00:34:26.225 --> 00:34:27.605

to expand mental health services

748

00:34:28.265 --> 00:34:31.605

and we are working with them on afterschool programming in a

749

00:34:31.605 --> 00:34:34.365

piloted approach for student success.

750

00:34:34.465 --> 00:34:35.605

We are gonna be using data

751

00:34:35.665 --> 00:34:38.605

and strong core instruction strategies to drive the progress

752

00:34:38.605 --> 00:34:40.485

that's needed for all of our students' growth.

753

00:34:40.905 --> 00:34:43.205

At our next school board meeting, you will have,

754

00:34:43.205 --> 00:34:45.605

we will have an update in our monitoring report about our

755

00:34:45.605 --> 00:34:48.285

student achievement data and also the efforts done

756

00:34:48.505 --> 00:34:49.605

in that area.

757

00:34:51.385 --> 00:34:52.685

As we think about transportation,

758

00:34:52.915 --> 00:34:55.645

this slide gives you a snapshot of transportation services.

759

00:34:55.865 --> 00:34:58.285

As always, we're responding to feedback from our parents

760

00:34:58.385 --> 00:35:00.605

around adjustments that might be needed

761

00:35:00.705 --> 00:35:01.765

during the opening week.

762

00:35:01.825 --> 00:35:03.765

So please reach out if you have any concerns about

763

00:35:03.765 --> 00:35:04.845

your child's transportation.

764

00:35:05.665 --> 00:35:09.245

We have 137 routes running this first, last first week

765

00:35:09.245 --> 00:35:13.685

of school, 15,940 general education students.

766

00:35:13.685 --> 00:35:16.845

Were riding our buses 865 special education,

767

00:35:17.465 --> 00:35:20.165

271 incoming dialogues on the first day

768

00:35:20.165 --> 00:35:23.565

of school from parents asking for change stops, et cetera.

769

00:35:23.985 --> 00:35:25.205

And I wanna remind our community,

770

00:35:25.205 --> 00:35:27.245

we have the where's the bus application

771

00:35:27.245 --> 00:35:29.245

that will help you be able to determine

772

00:35:29.245 --> 00:35:30.405

where your students' bus is.

773

00:35:30.865 --> 00:35:33.725

We have 8,422 registered households.

774

00:35:34.225 --> 00:35:36.525

Um, so make sure that you're continuing to, um,

775

00:35:37.025 --> 00:35:38.205

access that if you're not.

776

00:35:38.625 --> 00:35:40.125

And, uh, thank you to the amazing team

777

00:35:40.125 --> 00:35:41.245

and the work in transportation.

778

00:35:42.485 --> 00:35:43.725

I wanna recognize also

779

00:35:43.725 --> 00:35:46.085

that September is an attendance awareness month

780

00:35:46.305 --> 00:35:47.405

and stress that our students

781

00:35:47.425 --> 00:35:49.445

who are present are the ones that are learning.

782

00:35:50.145 --> 00:35:52.885

We have to improve on this area in chronic absenteeism.

783

00:35:52.885 --> 00:35:54.325

We're committed to make sure that we

784

00:35:54.975 --> 00:35:57.805

focus on many different strategies on how we can do that.

785

00:35:58.665 --> 00:36:02.525

So you can see here, the first week on Monday, we had 97.8%,

786

00:36:02.585 --> 00:36:05.965

97.4 on Tuesday, 97.0 on Wednesday

787

00:36:06.305 --> 00:36:08.045

and on Thursday, 96.3.

788

00:36:08.545 --> 00:36:11.005

So this is always what we see as a very strong first week,

789

00:36:11.385 --> 00:36:13.525

but we know throughout the year we have to maintain that

790

00:36:13.585 --> 00:36:15.325

and continue to work with that.

791

00:36:15.975 --> 00:36:18.645

We're gonna continuing to target our schools that are around

792

00:36:18.665 --> 00:36:21.925

or over 15% mark of students who are chronically absent.

793

00:36:22.345 --> 00:36:24.885

And remember, chronically absent is not just someone

794

00:36:24.985 --> 00:36:28.645

who has unexcused absences, that is also excused absences.

795

00:36:28.645 --> 00:36:30.845

And many of our parents don't understand

796

00:36:30.845 --> 00:36:32.485

that we may be reaching out to you.

797

00:36:32.865 --> 00:36:34.325

And we've had this where they say, well,

798

00:36:34.365 --> 00:36:35.765

I called in and it was excused.

799

00:36:36.035 --> 00:36:37.765

It's still considered chronically absent,

800

00:36:37.765 --> 00:36:39.485

whether it's unexcused or excused.

801

00:36:40.145 --> 00:36:42.725

But we do have a student support team at each of our schools

802

00:36:42.725 --> 00:36:44.405

that have been put in place to address at

803

00:36:44.455 --> 00:36:45.525

attendance matters.

804

00:36:45.825 --> 00:36:47.045

And I encourage you to reach out

805

00:36:47.345 --> 00:36:50.405

to your child's school if you need any help with any

806

00:36:50.405 --> 00:36:51.485

of those resources.

807

00:36:51.785 --> 00:36:53.845

If your child may be struggling with coming to school

808

00:36:54.105 --> 00:36:55.885

or you need some additional help in that area.

809

00:36:57.525 --> 00:36:58.645

I wanna remind families

810

00:36:58.645 --> 00:37:00.765

that all students must reapply each school year

811

00:37:00.765 --> 00:37:03.205

to receive a free or reduced, um, price meal.

812

00:37:03.305 --> 00:37:05.765

We do have a couple of schools that are in the, the, um,

813

00:37:05.915 --> 00:37:07.685

community eligibility provision program

814

00:37:07.875 --> 00:37:09.765

that they do not need to apply.

815

00:37:09.985 --> 00:37:13.445

That's Abingdon Barrett, Barcroft Campbell, Carlin Springs,

816

00:37:13.475 --> 00:37:15.965

drew Jefferson, Randolph Kenmore, and Wakefield.

817

00:37:16.385 --> 00:37:18.365

But if your child does not attend one of those schools,

818

00:37:18.425 --> 00:37:20.565

you do need to apply every year.

819

00:37:21.565 --> 00:37:22.645

Families can apply online

820

00:37:22.645 --> 00:37:24.805

through the my school apps.com site.

821

00:37:25.105 --> 00:37:29.365

We also have paper applications available and online.

822

00:37:29.425 --> 00:37:31.085

We have other applications available.

823

00:37:31.185 --> 00:37:33.885

You can go to the food services office or the family.

824

00:37:33.985 --> 00:37:35.925

If you have any questions, you may contact

825

00:37:36.525 --> 00:37:37.965

a PS via our website

826

00:37:37.965 --> 00:37:41.405

or our phone for more information for all other students

827

00:37:41.755 --> 00:37:43.045

that do not attend those schools.

828

00:37:43.165 --> 00:37:45.125

I just mentioned our meal prices for,

829

00:37:45.125 --> 00:37:48.205

for this school year are breakfast, \$2 and 35 cents.

830

00:37:48.735 --> 00:37:51.285

Elementary lunch is \$3 and 45 cents.

831

00:37:51.505 --> 00:37:54.245

Middle and high school lunch is \$3 and 70 cents.

832

00:37:54.625 --> 00:37:57.325

And every student has a My School Bucks account

833

00:37:57.325 --> 00:37:58.645

connected to their student id.

834

00:37:58.905 --> 00:38:00.965

And we encourage families to monitor those counts

835

00:38:01.345 --> 00:38:02.445

to make sure they don't have any

836

00:38:02.445 --> 00:38:03.965

deficits, um, happening there.

837

00:38:05.435 --> 00:38:08.045

This school, we are year, we are expanding our efforts

838

00:38:08.185 --> 00:38:10.765

to limit cell phone use during the instructional day.

839

00:38:10.825 --> 00:38:12.885

We did have a policy pass last year,

840

00:38:13.425 --> 00:38:15.965

but building on a pilot we had at Wakefield, we are

841

00:38:16.595 --> 00:38:19.285

expanding pouches at some of our high schools, the majority

842

00:38:19.285 --> 00:38:20.845

of our, all of our comprehensive high schools

843

00:38:21.225 --> 00:38:23.445

and most of our other high schools, with the exception

844

00:38:23.445 --> 00:38:25.685

of Langston and Arlington Community High.

845

00:38:26.295 --> 00:38:28.885

These pouches remain locked throughout the school day

846

00:38:29.105 --> 00:38:32.005

and are unlocked at designated stations during dismissal

847

00:38:32.625 --> 00:38:33.725

for our middle school students.

848

00:38:33.795 --> 00:38:35.690

They will also be asked to, to keep their phones

849

00:38:35.690 --> 00:38:38.605

and devices away for the day, but we will not use pouches.

850

00:38:38.755 --> 00:38:41.365

There's a limited supply for any middle school student

851

00:38:41.625 --> 00:38:43.245

who may be having difficulty doing that.

852

00:38:43.945 --> 00:38:45.845

Uh, the purpose of this initiative is really

853

00:38:45.845 --> 00:38:47.925

to reduce distractions in our classrooms

854

00:38:47.925 --> 00:38:49.525

and really support our teachers so

855

00:38:49.525 --> 00:38:51.885

that they're not focused on putting cell phones away,

856

00:38:52.145 --> 00:38:53.485

but focused on learning.

857

00:38:53.835 --> 00:38:56.245

This also is in alignment with the Virginia's bell

858

00:38:56.245 --> 00:38:58.125

to bell cell phone restriction.

859

00:38:59.065 --> 00:39:02.005

We have clear procedures in place for emergency access

860

00:39:02.005 --> 00:39:04.005

through the main office as well as accommodations

861

00:39:04.005 --> 00:39:05.925

for students who meet specific criteria.

862

00:39:06.585 --> 00:39:07.845

And I wanna make sure that, uh,

863

00:39:07.845 --> 00:39:09.485

we do have those in accommodations in place

864

00:39:09.545 --> 00:39:12.405

and we will work with families who have concerns about them.

865

00:39:12.865 --> 00:39:15.805

Um, and so please reach out to us if you do have concerns,

866

00:39:16.065 --> 00:39:18.085

you can reach out to our office here, um,

867

00:39:18.345 --> 00:39:19.765

office of School Support.

868

00:39:19.765 --> 00:39:22.405

Ms. Graves and her team can also assist you, um,

869

00:39:22.625 --> 00:39:23.885

if you need additional support.

870

00:39:24.995 --> 00:39:27.325

This year, our information services department, um,

871

00:39:27.345 --> 00:39:29.685

has focused on increasing business efficiencies

872

00:39:29.865 --> 00:39:32.725

and also continuing essential day-to-day operations.

873

00:39:33.345 --> 00:39:36.245

We do have the work of our launch of our Stars Plus program,

874

00:39:36.415 --> 00:39:38.565

which is a project for our community

875

00:39:38.565 --> 00:39:41.605

that is really focused on human resources and finance

876

00:39:42.385 --> 00:39:45.525

and bringing our systems into place with the 2025

877

00:39:45.785 --> 00:39:47.125

and not 1985.

878

00:39:47.225 --> 00:39:48.565

But, um, no, seriously,

879

00:39:48.565 --> 00:39:50.685

this new system not only improves efficiency,

880

00:39:51.105 --> 00:39:53.285

but also gives staff greater flexibility

881

00:39:53.285 --> 00:39:55.685

and convenience to manage personnel and work activities.

882

00:39:56.225 --> 00:39:58.685

Uh, we have a strong emphasis on upgrading our IT

883

00:39:58.685 --> 00:40:02.205

infrastructure and this department has also played a key

884

00:40:02.205 --> 00:40:04.405

role in supporting some of how we share information about

885

00:40:04.955 --> 00:40:06.565

this data with our community.

886

00:40:06.945 --> 00:40:09.285

As a result. Um, of our work in ai,

887

00:40:09.285 --> 00:40:12.885

which I shared previously, all a PS staff now have access to

888

00:40:13.405 --> 00:40:16.245

co-pilot and Gemini and our schools

889

00:40:16.385 --> 00:40:19.605

and our staff are being able to have access to school AI

890

00:40:19.625 --> 00:40:20.965

for instructional use.

891

00:40:22.335 --> 00:40:24.925

Along with these priorities, information services have

892

00:40:25.845 --> 00:40:28.445

maintained its regular operations of our business

893

00:40:28.445 --> 00:40:29.725

and instructional applications.

894

00:40:30.795 --> 00:40:33.325

Over the summer, they worked to pre prepare systems

895

00:40:33.385 --> 00:40:34.925

and devices to make sure students

896

00:40:34.945 --> 00:40:36.725

and staff had them ready when they

897

00:40:36.885 --> 00:40:38.005

returned on the first day of school.

898

00:40:38.005 --> 00:40:41.005

Thank you to our IS team for all their work in supporting us

899

00:40:41.005 --> 00:40:43.405

with technology and we'll hear a little bit more about

900

00:40:43.405 --> 00:40:45.965

technology and our upcoming slide in some

901

00:40:45.965 --> 00:40:47.045

of the work that we're gonna be doing.

902

00:40:47.045 --> 00:40:48.445

Thinking about best use of it,

903

00:40:49.405 --> 00:40:51.005

I mentioned AI in the last slide

904

00:40:51.005 --> 00:40:52.245

and I wanna talk a little bit more

905

00:40:52.245 --> 00:40:54.565

because this year we're really proud to launch the year

906

00:40:54.565 --> 00:40:55.965

of empowered AI learning.

907

00:40:56.705 --> 00:40:58.525

Our goal in this year is to make sure

908

00:40:58.525 --> 00:41:00.965

that we're helping students and staff engage

909

00:41:00.965 --> 00:41:05.365

with AI in a meaningful, responsible and empowering way.

910

00:41:05.985 --> 00:41:07.965

Not shying away from it, not banning it,

911

00:41:08.225 --> 00:41:11.565

but making sure that we are using it effectively.

912

00:41:12.325 --> 00:41:14.525

Vetting for safety, vetting for ethics,

913

00:41:14.545 --> 00:41:16.165

and vetting for education value.

914

00:41:16.605 --> 00:41:19.605

Thinking about how we use AI in a way to teach students how

915

00:41:19.605 --> 00:41:21.045

to interact with this technology.

916

00:41:21.045 --> 00:41:23.085

They're gonna need this technology in their future,

917

00:41:23.275 --> 00:41:25.205

whether it's for college, career or life.

918

00:41:25.585 --> 00:41:27.725

And so we also know that this is new

919

00:41:28.145 --> 00:41:29.605

and many parents may have questions

920

00:41:29.605 --> 00:41:31.005

and are wondering what does this mean?

921

00:41:31.425 --> 00:41:34.485

So we're gonna be holding a virtual parent town hall on

922

00:41:34.485 --> 00:41:38.725

October 8th with school AI sharing more information about

923

00:41:38.995 --> 00:41:40.485

what this means for your students.

924

00:41:40.545 --> 00:41:43.205

So if you are interested in learning more, I encourage you

925

00:41:43.205 --> 00:41:45.565

to attend a virtual town hall on October 8th.

926

00:41:45.695 --> 00:41:47.685

We'll have more information for you coming about

927

00:41:48.025 --> 00:41:51.165

and we'll have that, um, available on online, uh, recorded

928

00:41:51.165 --> 00:41:53.565

for you to watch if you're not able to attend.

929

00:41:54.185 --> 00:41:55.845

In the meantime, if you wanna learn more,

930

00:41:56.035 --> 00:41:58.605

scan the QR code on this slide or on our website

931

00:41:58.605 --> 00:42:00.125

and you can find additional details

932

00:42:00.655 --> 00:42:02.125

about our approach to ai.

933

00:42:02.185 --> 00:42:04.165

And really what I want you to be pay attention

934

00:42:04.225 --> 00:42:06.845

to is the safety and security that we've put in place

935

00:42:06.865 --> 00:42:08.445

for any platforms that we used.

936

00:42:08.895 --> 00:42:11.605

We've also developed a lot of frequently asked questions

937

00:42:11.605 --> 00:42:13.325

that we've received from parents thus far.

938

00:42:13.705 --> 00:42:15.405

And if you have one, please send one in.

939

00:42:15.425 --> 00:42:17.885

We might add that to our list to help other parents

940

00:42:18.105 --> 00:42:19.125

and community members

941

00:42:19.145 --> 00:42:22.485

who are wondering about this important, um, next step.

942

00:42:22.745 --> 00:42:24.765

And again, there are many school systems around the country

943

00:42:24.865 --> 00:42:27.005

who have begun processes to ban ai,

944

00:42:27.425 --> 00:42:29.965

but we feel very strongly that we wanna prepare our students

945

00:42:29.985 --> 00:42:31.405

for the future and we need

946

00:42:31.405 --> 00:42:33.005

to make sure we're using it responsibly.

947

00:42:33.875 --> 00:42:35.965

When we look at how we've been reaching families

948

00:42:35.965 --> 00:42:38.405

through Parents Square, I'm proud to share that many

949

00:42:38.405 --> 00:42:40.685

of our families are using this in a way

950

00:42:40.685 --> 00:42:41.805

that's been positive this year.

951

00:42:42.505 --> 00:42:44.885

In fact, we have contact information for our

952

00:42:46.125 --> 00:42:48.405

families who've entered this information for students.

953

00:42:48.795 --> 00:42:50.085

This is an important part of this,

954

00:42:50.105 --> 00:42:52.285

and we actually have one of the highest rates we've seen

955

00:42:52.635 --> 00:42:55.365

thus far in the first five years of its use.

956

00:42:55.955 --> 00:42:57.405

Between August 25th

957

00:42:57.405 --> 00:42:58.725

and August 28th alone,

958

00:42:59.205 --> 00:43:01.845

a PS received more than 27,000 direct messages

959

00:43:02.225 --> 00:43:04.805

and our schools and staff made over 1000 posts.

960

00:43:05.455 --> 00:43:08.445

We're seeing that 93% of families who are engaged

961

00:43:08.445 --> 00:43:09.685
with this are receiving emails

962

00:43:09.825 --> 00:43:12.565
and 92% are getting it through text messages.

963

00:43:13.105 --> 00:43:15.285
We also know that families may have questions about this.

964

00:43:15.345 --> 00:43:17.565
It is, is new and we encourage you to reach out

965

00:43:17.565 --> 00:43:20.045
to your school if you have questions about Parents Square.

966

00:43:20.065 --> 00:43:21.805
And we also have information on our website.

967

00:43:22.975 --> 00:43:25.165
We're now on our second year of an effort

968

00:43:25.225 --> 00:43:26.845
to provide better customer service

969

00:43:27.025 --> 00:43:28.365
to our community and our parents.

970

00:43:28.865 --> 00:43:31.685
Uh, through our Let's Talk platform, this is our primary

971

00:43:32.205 --> 00:43:34.325
platform for how we can best communicate,

972

00:43:34.385 --> 00:43:36.405
answer questions quickly, efficiently,

973

00:43:36.665 --> 00:43:37.845
and importantly document

974

00:43:37.845 --> 00:43:40.045
what those questions are using a host

975

00:43:40.045 --> 00:43:42.365

of different modalities from text to email

976

00:43:42.385 --> 00:43:43.445

or even over the phone.

977

00:43:44.025 --> 00:43:46.765

During the first week of school, over 160

978

00:43:46.945 --> 00:43:49.245

of our staff were trained to use this system

979

00:43:49.905 --> 00:43:51.525

had over 2000 dialogues.

980

00:43:51.625 --> 00:43:54.765

And 4% of those dialogues came from our website's landing

981

00:43:54.915 --> 00:43:57.645

page, which is an area that helps families learn more

982

00:43:57.905 --> 00:43:59.005

and contact us quickly.

983

00:43:59.655 --> 00:44:02.165

Email was about 25% of all the tickets

984

00:44:02.585 --> 00:44:05.365

and the remainder were phone calls were about 69%

985

00:44:05.905 --> 00:44:06.965

of those dialogues.

986

00:44:06.965 --> 00:44:08.885

11% were from Spanish speakers.

987

00:44:09.185 --> 00:44:11.165

Transportation extended day

988

00:44:11.165 --> 00:44:13.645

and food services were the most inquiries we received the

989

00:44:13.645 --> 00:44:15.925

first week and during the first week of school.

990

00:44:15.945 --> 00:44:17.405

Our customer service experience

991

00:44:17.835 --> 00:44:20.845

with this Let's Talk platform, when you call in and

992

00:44:20.845 --> 00:44:23.845

after your call is over, we ask you to rate the call

993

00:44:23.865 --> 00:44:28.165

and the service you got this first week we received out

994

00:44:28.165 --> 00:44:29.525

of 10 and 8.8.

995

00:44:29.625 --> 00:44:31.005

And so I'm very proud that this

996

00:44:31.715 --> 00:44:34.365

service is getting positive feedback from those who use it.

997

00:44:34.635 --> 00:44:35.765

Last year it was much lower

998

00:44:35.865 --> 00:44:37.965

and so we're proud that it's gotten much better in terms

999

00:44:37.965 --> 00:44:40.125

of families feeling listened to and heard

1000

00:44:40.125 --> 00:44:41.485

and having their questions answered.

1001

00:44:41.905 --> 00:44:44.485

We also have here on the far, uh, right side all the ways

1002

00:44:44.485 --> 00:44:47.165

that you can think of various departments when you call in,

1003

00:44:47.165 --> 00:44:50.365

and the options to push for speaking directly to someone

1004

00:44:50.425 --> 00:44:51.565

who can answer your question.

1005

00:44:52.425 --> 00:44:54.885

And to conclude the monitoring report, I want

1006

00:44:54.885 --> 00:44:56.485

to take a moment to do something that we've done

1007

00:44:56.485 --> 00:44:59.525

for the first time is to provide, um,

1008

00:44:59.725 --> 00:45:02.525

a little bit more information on our journey this year

1009

00:45:02.745 --> 00:45:04.085

to strengthen transparency

1010

00:45:04.225 --> 00:45:05.405

and trust around some

1011

00:45:05.405 --> 00:45:08.725

of the more proactive ways we can communicate about some

1012

00:45:08.755 --> 00:45:10.925

potential major changes to come this year.

1013

00:45:11.515 --> 00:45:12.965

With that in mind, here are some

1014

00:45:12.965 --> 00:45:14.565

that we'll be focusing on this year.

1015

00:45:14.705 --> 00:45:17.925

We will be engaging with you, getting your input, asking you

1016

00:45:17.925 --> 00:45:21.045

to serve on task force, providing a variety of ways

1017

00:45:21.065 --> 00:45:22.805

to get your thoughts on what we will do

1018

00:45:23.145 --> 00:45:25.005

to make a PSA better place.

1019

00:45:25.935 --> 00:45:29.365

First, we'll be engaging in a new capital improvement plan

1020

00:45:29.385 --> 00:45:31.205

for 20 27, 20 36.

1021

00:45:31.625 --> 00:45:33.365

You will see an upcoming work session on

1022

00:45:33.365 --> 00:45:34.485

that on September 30th.

1023

00:45:34.745 --> 00:45:36.725

And that's gonna be going on all year up

1024

00:45:36.725 --> 00:45:39.325

through June when the school board will adopt a new CIP.

1025

00:45:40.025 --> 00:45:41.965

We are beginning and you'll hear much more information

1026

00:45:41.965 --> 00:45:44.885

coming out in the next couple of weeks about a working group

1027

00:45:45.105 --> 00:45:47.285

to look at strengthening our pre-K programs

1028

00:45:47.415 --> 00:45:49.765

where we will have teachers and parents

1029

00:45:50.225 --> 00:45:51.565

and, um, administrators

1030

00:45:51.825 --> 00:45:52.965

and community members who are

1031

00:45:52.965 --> 00:45:54.205

interested to serve on this group.

1032

00:45:54.235 --> 00:45:56.365

That will take place throughout this year.

1033

00:45:56.425 --> 00:45:58.885

And, uh, we will have a, um, work session on

1034

00:45:58.885 --> 00:46:00.245

that later on in the year.

1035

00:46:01.145 --> 00:46:02.605

The launch of school ai,

1036

00:46:02.605 --> 00:46:04.405

as I already mentioned in a previous slide,

1037

00:46:04.465 --> 00:46:06.405

is gonna be a big part of the work we're doing

1038

00:46:06.465 --> 00:46:08.765

and you saw that we have October 8th coming up.

1039

00:46:09.065 --> 00:46:11.405

But also another opportunity, uh,

1040

00:46:11.545 --> 00:46:14.205

to provide you more information will come as we provide that

1041

00:46:14.755 --> 00:46:17.525

student service student devices working group, we're going

1042

00:46:17.525 --> 00:46:20.885

to dig deep into understanding what, uh, are the needs,

1043

00:46:20.945 --> 00:46:24.365

the instructional value for devices by grade level,

1044

00:46:24.475 --> 00:46:25.525

what would be appropriate.

1045

00:46:25.945 --> 00:46:27.805

And we will have a whole group working on that

1046

00:46:28.515 --> 00:46:30.405

working group on high school schedules.

1047

00:46:30.405 --> 00:46:31.765

We've heard a lot of questions

1048

00:46:31.785 --> 00:46:33.765

and wonderings about our high school schedules.

1049

00:46:33.765 --> 00:46:36.285

We're gonna have a team getting us information on that.

1050

00:46:36.785 --> 00:46:40.165

And finally, we are developing a new RFP that will go out

1051

00:46:40.745 --> 00:46:41.805
for a healthcare provider

1052

00:46:41.825 --> 00:46:43.765
and that healthcare provider will be effective

1053

00:46:43.765 --> 00:46:45.565
January, 2027.

1054

00:46:46.385 --> 00:46:48.085
In addition to those big priorities

1055

00:46:48.085 --> 00:46:49.845
and projects, we'll have our ongoing,

1056

00:46:49.845 --> 00:46:52.285
which we have every year, which is our budget process.

1057

00:46:52.825 --> 00:46:54.845
And that will begin. Uh, we actually already began

1058

00:46:54.865 --> 00:46:56.485
to today in a cow discussing

1059

00:46:56.485 --> 00:47:00.405
that the school board will provide, um, budget direction

1060

00:47:00.405 --> 00:47:03.005
to me at, um, in an info item at the next board meeting.

1061

00:47:03.005 --> 00:47:04.085
And then action in October.

1062

00:47:04.695 --> 00:47:05.885
We're gonna continue the work

1063

00:47:05.885 --> 00:47:07.805
of all the ongoing human resources

1064

00:47:07.805 --> 00:47:09.045
transformation through the audit.

1065

00:47:09.775 --> 00:47:11.085

We'll also have a discussion

1066

00:47:11.085 --> 00:47:12.645

that we started a couple years ago

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00:47:12.645 --> 00:47:14.325

that will put some changes in place

1068

00:47:14.325 --> 00:47:16.165

for the 26th 27 school year

1069

00:47:16.345 --> 00:47:19.125

around our non-traditional secondary programs.

1070

00:47:19.505 --> 00:47:21.725

We do have a work session coming up on that

1071

00:47:22.625 --> 00:47:24.405

and we are gonna continue to think about

1072

00:47:24.425 --> 00:47:27.965

and we must work on alternatives to exclusionary discipline,

1073

00:47:27.965 --> 00:47:30.285

particularly with our students with disabilities.

1074

00:47:30.285 --> 00:47:31.525

And we'll have more efforts on that.

1075

00:47:31.825 --> 00:47:34.205

And then we're very proud this year throughout the year

1076

00:47:34.465 --> 00:47:36.845

and the end of next, uh, the end of the school year,

1077

00:47:37.345 --> 00:47:39.685

two new buildings opening up, which is our,

1078

00:47:40.505 --> 00:47:41.645

um, Grace Hopper Center.

1079

00:47:41.665 --> 00:47:42.725

If you haven't driven by there,

1080

00:47:42.725 --> 00:47:44.325

you can see it's coming along quite a bit.

1081

00:47:44.535 --> 00:47:46.285

We'll have, um, great celebration

1082

00:47:46.285 --> 00:47:47.365

of that at the end of the year.

1083

00:47:47.865 --> 00:47:48.965

And on September 12th,

1084

00:47:49.145 --> 00:47:51.765

we have a cutting ribbon cutting experience

1085

00:47:51.785 --> 00:47:53.605

for our community high school at Amazon.

1086

00:47:54.065 --> 00:47:57.005

So those are the upcoming big projects priorities

1087

00:47:57.195 --> 00:48:00.445

that I wanted our community to be aware of, um, so

1088

00:48:00.445 --> 00:48:02.725

that we can share it to you in a very, very transparent way

1089

00:48:02.745 --> 00:48:05.845

so you know that these are the things we'll be talking about

1090

00:48:06.265 --> 00:48:08.125

and things that we'll be working on for the year.

1091

00:48:08.555 --> 00:48:11.205

With that Madam Chair, I conclude this monitoring report

1092

00:48:11.345 --> 00:48:13.445

for a lot of information about the

1093

00:48:13.445 --> 00:48:15.765

beginning of the school year. Uh, thank you very much.

1094

00:48:16.615 --> 00:48:20.005

Thank you. Um, I am going to go straight

1095

00:48:20.065 --> 00:48:22.445

to board member comments and questions

1096

00:48:22.445 --> 00:48:24.205

and I think we could start with Ms.

1097

00:48:24.435 --> 00:48:26.045

Cera. Ms. Cera.

1098

00:48:29.015 --> 00:48:33.315

Oh, I, uh, I had, um, I had a, a request for information

1099

00:48:33.375 --> 00:48:34.475

and then a few questions.

1100

00:48:34.655 --> 00:48:36.675

Um, so going back to the beginning

1101

00:48:36.775 --> 00:48:40.835

of your monitoring report, Dr. Duran, um, when you are able,

1102

00:48:40.835 --> 00:48:43.195

after September 30th to come back to us

1103

00:48:43.535 --> 00:48:45.075

to talk about staffing

1104

00:48:45.075 --> 00:48:47.235

and class size, you know, once we have sort

1105

00:48:47.235 --> 00:48:52.115

of the firmer sense of, um, of our, um, enrollment in

1106

00:48:52.115 --> 00:48:54.595

that update, I'm hoping that we can get a sense

1107

00:48:54.695 --> 00:48:56.955

of the savings that we may have realized

1108

00:48:57.135 --> 00:48:58.635

by optimizing class size.

1109

00:48:59.175 --> 00:49:01.875

Um, as part of our, uh, FY 26 budget,

1110

00:49:02.015 --> 00:49:05.275

we had estimated some rather significant cost savings

1111

00:49:05.785 --> 00:49:09.835

that we might realize if we are able to be very, um, savvy

1112

00:49:10.015 --> 00:49:14.395

and agile in how we, um, how we, uh, allocate staffing

1113

00:49:14.395 --> 00:49:15.475

and measure class size.

1114

00:49:15.735 --> 00:49:17.715

Um, even through the first, as you said,

1115

00:49:17.715 --> 00:49:20.235

through the first 10 days of the school year.

1116

00:49:20.375 --> 00:49:23.235

So it would be great after September 30th to get a sense

1117

00:49:23.235 --> 00:49:25.835

of did we actually realize as much dollar savings

1118

00:49:25.935 --> 00:49:27.715

as we, um, had hoped.

1119

00:49:28.135 --> 00:49:29.875

And then also in that same update,

1120

00:49:29.995 --> 00:49:33.355

I would love if we could get information about how many

1121

00:49:33.575 --> 00:49:35.915

of our, uh, general education, uh,

1122

00:49:35.915 --> 00:49:39.515

class sections at the secondary level, um, are, uh,

1123

00:49:39.935 --> 00:49:40.955

are under-enrolled.

1124

00:49:41.255 --> 00:49:43.395

Um, so the, the number

1125

00:49:43.495 --> 00:49:45.995

and type of classes in general education

1126

00:49:45.995 --> 00:49:49.075

where maybe we have fewer than say 15 students.

1127

00:49:49.335 --> 00:49:50.875

Um, it would be great to know that.

1128

00:49:51.575 --> 00:49:55.075

Um, and then the question I have about, um, our enrollment,

1129

00:49:55.495 --> 00:49:58.395

you mentioned that at the elementary level using our actual

1130

00:49:58.395 --> 00:50:01.795

enrollment that we have right now, that we're 619 students

1131

00:50:01.965 --> 00:50:03.715

below what we projected in the spring.

1132

00:50:04.335 --> 00:50:08.155

Um, and I would, um, love it if you can share how far are,

1133

00:50:08.215 --> 00:50:10.395

how far at the elementary level across all

1134

00:50:10.395 --> 00:50:13.515

of our schools in general, how far are we below our program

1135

00:50:14.035 --> 00:50:15.355

capacity at the elementary level?

1136

00:50:16.705 --> 00:50:18.875

Sure. And for the first part, Mr. Hawkins

1137

00:50:18.975 --> 00:50:22.115

and I will work together the very first board meeting in

1138

00:50:22.115 --> 00:50:24.995

October when we provide the information on September 30th

1139

00:50:25.495 --> 00:50:26.595

to provide you, um,

1140

00:50:27.185 --> 00:50:29.165

an update on the savings that took place.

1141

00:50:29.715 --> 00:50:31.525

I'll work with Ms. Graves on the second point

1142

00:50:31.525 --> 00:50:34.205

around class sizes in terms of where we see that.

1143

00:50:34.865 --> 00:50:37.405

For the question about the, I wanna understand for the, um,

1144

00:50:37.785 --> 00:50:41.925

619 below spring project projection, the program capacity,

1145

00:50:42.175 --> 00:50:44.685

you'd like ask me again what that question is.

1146

00:50:44.685 --> 00:50:46.285

I wasn't quite sure what you're asking. Yeah,

1147

00:50:46.315 --> 00:50:48.445

It's, it's not necessarily the difference

1148

00:50:48.445 --> 00:50:49.885

between the spring projection

1149

00:50:49.885 --> 00:50:52.325

and the actual, what I'm interested in is the difference

1150

00:50:52.325 --> 00:50:55.405

between our actual enrollment across all elementary Okay.

1151

00:50:55.425 --> 00:50:57.845

And our program capacity across all elementary.

1152

00:50:58.025 --> 00:50:59.045

We can get that for you. Yes.

1153

00:50:59.575 --> 00:51:02.165

Great. Thank you. And then I, can I ask one more question?

1154

00:51:02.665 --> 00:51:03.965

Uh, yes, you may.

1155

00:51:04.525 --> 00:51:06.125

Absolutely. Okay. Okay.

1156

00:51:06.385 --> 00:51:08.805

Um, this is a, on a totally different topic.

1157

00:51:08.945 --> 00:51:10.405

Um, you mentioned transportation

1158

00:51:10.745 --> 00:51:14.525

and I know that we on the board had heard, um, last spring

1159

00:51:14.545 --> 00:51:17.885

and then through the summer some concerns from parents whose

1160

00:51:18.085 --> 00:51:19.325

students are in option programs

1161

00:51:19.325 --> 00:51:20.645

and they had some concerns about their

1162

00:51:21.085 --> 00:51:22.285

assigned hub stop location.

1163

00:51:22.945 --> 00:51:24.885

And it's my understanding that families

1164

00:51:24.885 --> 00:51:27.725

that have a concern about their particular assigned hub

1165

00:51:27.755 --> 00:51:31.125

stop, um, those families have the option of, um,

1166

00:51:31.305 --> 00:51:34.285

of having their students picked up at a different hub stop

1167

00:51:34.425 --> 00:51:36.325

for the same, um, the same school.

1168

00:51:36.905 --> 00:51:40.965

If a family is interested in switching hub stops, um,

1169

00:51:41.145 --> 00:51:44.325

how would they find out about other hub stop locations, um,

1170

00:51:44.515 --> 00:51:46.445

that they could access to get their student

1171

00:51:46.505 --> 00:51:47.565
to their option program,

1172

00:51:47.945 --> 00:51:48.945
Ms. Graves?

1173

00:51:49.395 --> 00:51:51.485
Sure. They may, they, they have the option

1174

00:51:51.485 --> 00:51:54.005
of contacting our transportation department so

1175

00:51:54.005 --> 00:51:56.045
that they can request access to information

1176

00:51:56.045 --> 00:51:58.605
regarding those hub hub stops in which ones

1177

00:51:58.605 --> 00:51:59.685
would be available for them.

1178

00:52:00.615 --> 00:52:02.865
Okay. So they should call the transportation team. Mm-hmm.

1179

00:52:06.085 --> 00:52:08.295
Okay. Okay. Thank you Ms. Cera.

1180

00:52:08.295 --> 00:52:09.775
Um, I'm gonna go to Ms. Clark.

1181

00:52:11.115 --> 00:52:15.335
Uh, this is just a thanks for including the vision

1182

00:52:15.635 --> 00:52:18.135
of all the various projects that we have,

1183

00:52:18.755 --> 00:52:19.935
um, happening this year.

1184

00:52:20.555 --> 00:52:23.455
One of the things that I hear from families and,

1185

00:52:23.635 --> 00:52:25.935

and specifically, you know, parents want to figure out how

1186

00:52:25.935 --> 00:52:28.135

to get engaged, they have interest in projects.

1187

00:52:28.475 --> 00:52:31.615

So the fact that we're laying out this year so far, um,

1188

00:52:31.765 --> 00:52:33.895

what we're gonna be doing, I think it is extremely helpful

1189

00:52:34.325 --> 00:52:36.455

from an engagement perspective with the community.

1190

00:52:36.475 --> 00:52:38.495

So thank you for including that

1191

00:52:38.555 --> 00:52:41.135

and thank you for including the forum on ai.

1192

00:52:41.585 --> 00:52:46.295

Thank you. Sapia Hadley. Thank you. Yeah. Dr.

1193

00:52:46.385 --> 00:52:49.335

Jonna had a, a question on the communication slides slide

1194

00:52:49.335 --> 00:52:51.095

11, reaching families through Parents Square.

1195

00:52:51.715 --> 00:52:53.015

Um, excellent.

1196

00:52:53.015 --> 00:52:54.055

That we are, uh,

1197

00:52:54.055 --> 00:52:56.575

we have everyone's information are connecting with them.

1198

00:52:56.875 --> 00:53:00.815

Um, we talk about reach and deliverability of our emails

1199

00:53:00.835 --> 00:53:02.735

and texts, but I'm curious, does this, do you,

1200

00:53:02.735 --> 00:53:04.655

do we also have the information about click rate

1201

00:53:04.655 --> 00:53:06.895

and open rate, um, for these,

1202

00:53:09.315 --> 00:53:10.455

Um, yes, we do.

1203

00:53:10.735 --> 00:53:12.855

I can provide that to you in a follow up report Oh yeah.

1204

00:53:13.195 --> 00:53:14.175

To, and I think we discussed

1205

00:53:14.175 --> 00:53:15.255

it, but it'd be great to get it. Yes.

1206

00:53:15.675 --> 00:53:17.655

I'm happy to share that. Okay. Thank you.

1207

00:53:17.995 --> 00:53:19.295

And then the next slide, um,

1208

00:53:19.295 --> 00:53:21.895

through let's talk in the platform, it's helpful

1209

00:53:21.955 --> 00:53:24.495

to have those three topics that, um, come up the most.

1210

00:53:25.505 --> 00:53:29.125

I'm curious if you have statistic as statistics as

1211

00:53:29.125 --> 00:53:31.845

to whether the same topics have come up over year, year

1212

00:53:31.845 --> 00:53:33.725

after year, or are these different

1213

00:53:33.725 --> 00:53:35.725

topics, how does that play out?

1214

00:53:37.305 --> 00:53:38.405

Uh, happy to answer that.

1215

00:53:38.705 --> 00:53:41.725

Um, these are consistent with the first two weeks of school,

1216

00:53:41.725 --> 00:53:42.965

definitely transportation.

1217

00:53:43.315 --> 00:53:44.845

This year we had more requests

1218

00:53:44.845 --> 00:53:46.805

around registration than we have in the past.

1219

00:53:47.105 --> 00:53:50.285

But overall, these are typically the, the common topics

1220

00:53:50.315 --> 00:53:51.645

that come up in the first two weeks.

1221

00:53:51.815 --> 00:53:56.605

Great. Thank you. Okay.

1222

00:53:56.985 --> 00:53:58.325

Uh, Ms. Turner.

1223

00:53:59.895 --> 00:54:02.565

Thank you. Um, Dr. Jarana, I wonder, could you speak to,

1224

00:54:03.025 --> 00:54:07.925

um, what parents might expect with respect to communication

1225

00:54:07.945 --> 00:54:10.525

around the class rebalancing efforts

1226

00:54:11.185 --> 00:54:13.205

and also whether there will be, um,

1227

00:54:13.355 --> 00:54:15.645

continued efforts along the same lines

1228

00:54:15.665 --> 00:54:18.445

as last year on the reporting, the quarterly reports

1229

00:54:18.465 --> 00:54:20.885

for chronic absenteeism, the communications to parents,

1230

00:54:20.985 --> 00:54:23.165

the texts, all of those sorts of things

1231

00:54:23.165 --> 00:54:25.205

that we implemented at the end of last year?

1232

00:54:25.505 --> 00:54:28.365

Yes. We will continue the same type of, um, communication

1233

00:54:28.385 --> 00:54:29.765

for attendance through the texts

1234

00:54:29.785 --> 00:54:31.805

and the, um, letters that go out.

1235

00:54:31.825 --> 00:54:33.565

And actually at a couple of our schools,

1236

00:54:33.565 --> 00:54:35.525

they're engaging in some work on home visits

1237

00:54:35.625 --> 00:54:36.725

too, if it might take place.

1238

00:54:37.115 --> 00:54:39.725

With regards to the first question, maybe Ms. Graves,

1239

00:54:39.725 --> 00:54:41.965

you can help with, um, the work that you've been working

1240

00:54:41.965 --> 00:54:44.565

with our principals on, any potential, um, classes

1241

00:54:44.675 --> 00:54:46.005

that may be adjusted and

1242

00:54:46.005 --> 00:54:47.965

what communications might take place with parents

1243

00:54:48.065 --> 00:54:49.685

for those impacted students?

1244

00:54:50.555 --> 00:54:54.805

Sure. Um, as the decisions are made regarding any changes

1245

00:54:54.945 --> 00:54:57.045

to classes that will have to take place, we will be working

1246

00:54:57.045 --> 00:54:58.205

with the school administration

1247

00:54:58.265 --> 00:55:00.725

to communicate those changes to the families.

1248

00:55:01.105 --> 00:55:04.245

Um, more than likely those messages will go directly out

1249

00:55:04.425 --> 00:55:06.445

to the parents of the impacted families

1250

00:55:06.465 --> 00:55:08.525

and then develop some plans to ensure

1251

00:55:08.525 --> 00:55:10.165

that there's continual communication.

1252

00:55:10.785 --> 00:55:12.765

Is that what you were addressing? That's what I meant, yeah.

1253

00:55:12.765 --> 00:55:15.005

And the timeline would be expected over the next

1254

00:55:15.005 --> 00:55:16.285

several weeks potentially?

1255

00:55:16.625 --> 00:55:20.085

Yes. As we closely monitor, beginning from the September 9th

1256

00:55:20.185 --> 00:55:21.285

and 10th count mm-hmm.

1257

00:55:21.385 --> 00:55:23.165

Up until that September 30th time,

1258

00:55:23.585 --> 00:55:26.405

we have been in communication with school administrators,

1259

00:55:26.905 --> 00:55:30.845

um, to make them aware of the review of the class sizes

1260

00:55:30.845 --> 00:55:33.525

and the potential that there may be a change based

1261

00:55:33.585 --> 00:55:34.685
on that staffing.

1262

00:55:34.705 --> 00:55:36.045
So there's an awareness there.

1263

00:55:36.545 --> 00:55:39.525
Um, no direct communication to families

1264

00:55:39.525 --> 00:55:42.045
who would be impacted by that has taken place just yet.

1265

00:55:42.155 --> 00:55:44.845
Sure. Is it something that maybe just depending on the

1266

00:55:44.845 --> 00:55:48.125
timing could be, um, flagged it back

1267

00:55:48.125 --> 00:55:49.325
to school nights and similar?

1268

00:55:50.865 --> 00:55:53.005
Yes. Okay.

1269

00:55:54.465 --> 00:55:56.125
And is, uh, I apologize.

1270

00:55:56.565 --> 00:55:58.445
I I had hesitancy in my response

1271

00:55:58.445 --> 00:56:02.045
because, um, our primary objective, of course would be

1272

00:56:02.045 --> 00:56:05.005
to make those changes occur and be able to communicate

1273

00:56:05.005 --> 00:56:06.485
before, back to school night.

1274

00:56:06.585 --> 00:56:09.925
Um, because I think that, uh, reducing the opportunity

1275

00:56:10.145 --> 00:56:13.685

to engage even further with an a staff that may not

1276

00:56:14.585 --> 00:56:17.005

be your child's teacher would have a much more significant

1277

00:56:17.065 --> 00:56:19.325

impact after back to school night.

1278

00:56:19.425 --> 00:56:21.045

So we're seeking to try

1279

00:56:21.045 --> 00:56:22.885

to make those adjustments prior to that time.

1280

00:56:23.155 --> 00:56:24.245

Okay. Thanks.

1281

00:56:29.215 --> 00:56:33.305

Okay. Alright. Um, so thank you and thank you Ms. Graves.

1282

00:56:33.305 --> 00:56:36.025

I know it's a lot of work and it's, um, difficult work, um,

1283

00:56:36.025 --> 00:56:37.425

especially at the elementary school level

1284

00:56:37.425 --> 00:56:38.585

with, um, with these classes.

1285

00:56:39.125 --> 00:56:41.385

Um, in fact, I wanted to make a comment on this, um,

1286

00:56:41.385 --> 00:56:44.105

because I do wanna say that the, um,

1287

00:56:44.475 --> 00:56:46.145

maximizing our class sizes and

1288

00:56:46.165 --> 00:56:51.065

and rebalancing classes, um, is something that we, um, made,

1289

00:56:51.775 --> 00:56:54.545

made deliberately as a budget decision, um, in the spring

1290

00:56:54.545 --> 00:56:55.705

and that the board approved

1291

00:56:56.245 --> 00:56:59.305

and we recognized that it may result in some disruptions,

1292

00:56:59.445 --> 00:57:01.945

um, in some classes and in some of our schools.

1293

00:57:02.125 --> 00:57:06.625

And, um, it was, it was a mechanism that we were able

1294

00:57:06.625 --> 00:57:11.225

to leverage to balance our budget without making the kind

1295

00:57:11.225 --> 00:57:13.585

of across the board cuts that, um,

1296

00:57:13.585 --> 00:57:15.185

would've had a much more pervasive

1297

00:57:15.285 --> 00:57:17.145

impact, uh, in our system.

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00:57:17.415 --> 00:57:21.745

That said, we are fully cognizant that for those families

1299

00:57:21.745 --> 00:57:22.785

who are impacted,

1300

00:57:22.925 --> 00:57:25.705

it is a significant impact and or it may be.

1301

00:57:25.845 --> 00:57:28.225

And, um, and that we are pursuing it, I think,

1302

00:57:28.225 --> 00:57:29.625

with incredible care and attention,

1303

00:57:30.045 --> 00:57:31.505

Ms. Graves, from you and your team.

1304

00:57:31.685 --> 00:57:33.625

Um, and we also acknowledge

1305

00:57:33.625 --> 00:57:35.385

that it's something different that we are doing.

1306

00:57:35.645 --> 00:57:40.105

Um, many other school districts, uh, do this exact kind of,

1307

00:57:40.245 --> 00:57:43.785

of, of, um, rebalancing in the beginning of the school year.

1308

00:57:44.135 --> 00:57:47.145

It's not something we have, um, deployed in Arlington,

1309

00:57:47.525 --> 00:57:48.585

um, in recent years.

1310

00:57:48.645 --> 00:57:52.305

And we, um, you know, we, we, it was a choice that we made,

1311

00:57:52.405 --> 00:57:54.345

uh, in order to, to find ways

1312

00:57:54.345 --> 00:57:55.545

to balance the budget in the spring.

1313

00:57:55.645 --> 00:57:58.745

So, um, I just wanted to sort of acknowledge all of that.

1314

00:57:58.925 --> 00:58:01.505

Um, and then I just had one very quick question,

1315

00:58:01.565 --> 00:58:04.345

and it, it goes back to the, um, the school AI

1316

00:58:04.405 --> 00:58:05.945

and the town hall on October 8th.

1317

00:58:05.945 --> 00:58:07.585

Obviously, not everybody will be able to get there,

1318

00:58:07.585 --> 00:58:10.825

and if a parent has a question, presumably they should start

1319

00:58:10.825 --> 00:58:12.425

with their child's teacher and then, um,

1320

00:58:12.445 --> 00:58:13.945

and then to the principal if,

1321

00:58:14.045 --> 00:58:16.785

if they have questions about Yes. AI in the schools.

1322

00:58:17.005 --> 00:58:18.905

Yes. And then also our frequently

1323

00:58:18.905 --> 00:58:19.945

asked questions on our website.

1324

00:58:19.945 --> 00:58:21.225

We have a lot there. Okay.

1325

00:58:22.185 --> 00:58:24.105

Terrific. Thank you. Um, board members,

1326

00:58:24.325 --> 00:58:26.705

any other comments or questions? Ms. Ms. Turner?

1327

00:58:26.815 --> 00:58:27.865

Yeah, thank you. I wanted

1328

00:58:27.865 --> 00:58:30.425

to make a comment along the same lines about the, um,

1329

00:58:30.425 --> 00:58:33.225

expansion of the yonder pouches to all of our high schools,

1330

00:58:33.225 --> 00:58:36.425

which is also new and a big lift and new to our students

1331

00:58:36.565 --> 00:58:37.905

and new to me personally,

1332

00:58:37.905 --> 00:58:39.505

because I had my first opportunity

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00:58:39.525 --> 00:58:42.465

to use one in the courthouse of the Eastern District

1334

00:58:42.465 --> 00:58:43.985

of Virginia, and I almost

1335

00:58:43.985 --> 00:58:45.025

couldn't figure out how to get it off.

1336

00:58:45.085 --> 00:58:47.265

So thank you to our students for being cooperative in that.

1337

00:58:47.645 --> 00:58:48.945

And also wanna say, you know,

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00:58:49.605 --> 00:58:50.905

we all heard the public comment

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00:58:51.085 --> 00:58:53.025

and I think we should acknowledge that as well,

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00:58:53.525 --> 00:58:55.465

and there will be appropriate follow up.

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00:58:55.465 --> 00:58:58.145

And so, you know, to the extent there are issues, um,

1342

00:58:58.215 --> 00:58:59.705

it's important to bring them forward so

1343

00:58:59.705 --> 00:59:03.065

that we can address them, because the goal is to, um,

1344

00:59:04.205 --> 00:59:08.105

Follow Our policy and provide for our students' needs.

1345

00:59:08.845 --> 00:59:10.105

Yes. Thank you for that.

1346

00:59:10.105 --> 00:59:11.185

And, and we have a policy,

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00:59:11.405 --> 00:59:13.345

and sometimes when something's new,

1348

00:59:13.345 --> 00:59:14.425

it's not being implemented.

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00:59:14.425 --> 00:59:15.785

There may be challenges to implementation.

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00:59:15.785 --> 00:59:17.505

We want to hear that so that we can correct that.

1351

00:59:17.525 --> 00:59:20.065

And in this case, Ms. Graves will be following up in her

1352

00:59:20.065 --> 00:59:22.885

team with, um, any feedback that we're hearing on that.

1353

00:59:22.945 --> 00:59:23.945

So, absolutely.

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00:59:26.595 --> 00:59:28.985

Thank you. Well, Dr. Duran, on behalf of the board, um,

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00:59:29.795 --> 00:59:31.665

thank you for all of your, oh, I'm sorry.

1356

00:59:31.845 --> 00:59:33.865

We have a clarifying. Oh, okay. I'm sorry.

1357

00:59:33.865 --> 00:59:35.945

We have a clarifying question from Ms. Ra.

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00:59:36.995 --> 00:59:38.105

Thank you. Thank you.

1359

00:59:38.365 --> 00:59:41.825

Um, uh, clarifying question is about the high school

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00:59:42.105 --> 00:59:43.945

schedule work that you described, Dr. Duran.

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00:59:44.005 --> 00:59:47.425

And, uh, I, my assumption is based on conversations

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00:59:47.425 --> 00:59:49.785

that we've had previously, that when we talk about a group

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00:59:49.785 --> 00:59:51.705

that's gonna be looking at high school schedules,

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00:59:51.975 --> 00:59:53.785

what we're really talking about is, um,

1365

00:59:53.845 --> 00:59:55.105

is really digging into the question

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00:59:55.105 --> 00:59:58.025

of whether we should continue with a block schedule

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00:59:58.205 --> 01:00:01.385

or some kind of hybrid or a more traditional, um, you know,

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01:00:01.385 --> 01:00:03.705

every class, everyday schedule. Is that, is that in fact

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01:00:03.945 --> 01:00:04.945

Accurate? That is correct. And

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01:00:04.945 --> 01:00:05.745

that will be a

1371

01:00:05.745 --> 01:00:06.825

whole working group this year.

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01:00:06.845 --> 01:00:09.865

And any potential changes, if there are some would not be

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01:00:09.865 --> 01:00:11.865

until the 27 28 school year.

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01:00:11.865 --> 01:00:13.225

They would not be for next school year,

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01:00:13.335 --> 01:00:15.385

because we could not have a working group this year

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01:00:15.645 --> 01:00:17.545

and then have to prepare master schedules

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01:00:17.805 --> 01:00:18.985

for next year that quick.

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01:00:19.325 --> 01:00:21.025

So, any changes, if there are any,

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01:00:21.085 --> 01:00:23.065

I'm not saying there will be, would be, uh,

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01:00:23.065 --> 01:00:24.665

27 28 school year.

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01:00:24.665 --> 01:00:25.945

And it's exactly what you just asked.

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01:00:26.715 --> 01:00:31.135

Thank you. Okay. Is that it?

1383

01:00:31.595 --> 01:00:35.535

We good? Okay. Apologize that I jumped the gun there, Ms.

1384

01:00:35.725 --> 01:00:40.015

Cera. Um, so on behalf of the board, uh,

1385

01:00:40.095 --> 01:00:42.215

I wanna say thanks to the administrators and staff.

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01:00:42.275 --> 01:00:44.455

We appreciate everything that's being done

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01:00:44.675 --> 01:00:45.775

for the start of the school.

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01:00:46.035 --> 01:00:50.815

Um, having, um, a start to the school year that is welcoming

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01:00:50.815 --> 01:00:52.695

and positive for our students and families.

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01:00:52.725 --> 01:00:55.535

Even as you know, there are some challenges, uh,

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01:00:55.565 --> 01:00:57.935

that always come with, with beginning a new year.

1392

01:00:58.675 --> 01:01:01.735

Um, we are now at action items,

1393

01:01:01.795 --> 01:01:03.735

and tonight we have one action item, uh,

1394

01:01:03.735 --> 01:01:05.535

the ERP update and funding needs.

1395

01:01:05.955 --> 01:01:07.615

Uh, dram, will you please introduce the

1396

01:01:07.615 --> 01:01:08.655

staff who will present this item?

1397

01:01:08.835 --> 01:01:10.895

Yes. This item was presented at the a, um,

1398

01:01:10.895 --> 01:01:12.175

August 21st board meeting.

1399

01:01:12.175 --> 01:01:14.215

However, there have been some significant

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01:01:14.215 --> 01:01:15.495

changes to this item.

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01:01:15.955 --> 01:01:18.815

And so this evening, our assistant superintendent, uh,

1402

01:01:19.155 --> 01:01:22.215

excuse me, our Chief Business Officer, uh, Mr.

1403

01:01:22.405 --> 01:01:26.535

Andy Hawkins, will be, um, providing an update, um, from

1404

01:01:26.535 --> 01:01:28.615

that presentation with a couple of slides.

1405

01:01:28.835 --> 01:01:29.835

Um, Mr. Hawkins,

1406

01:01:34.125 --> 01:01:35.125

Good evening. Um,

1407

01:01:35.125 --> 01:01:37.095

additional funding is needed, uh,

1408

01:01:37.285 --> 01:01:40.615

from the Capital Reserve Fund to support the completion

1409

01:01:40.615 --> 01:01:42.335

of the Stars Modernization Project,

1410

01:01:42.385 --> 01:01:45.655

which is a critical initiative that touches every aspect

1411

01:01:45.655 --> 01:01:48.335

of human resources and finance, finance operations.

1412

01:01:49.595 --> 01:01:51.255

The original funding request

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01:01:51.835 --> 01:01:53.615

for this project was \$2 million.

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01:01:53.685 --> 01:01:56.735

However, following extensive renegotiations

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01:01:56.735 --> 01:01:58.695

with internal and internal stakeholders

1416

01:01:58.995 --> 01:02:02.015

and external vendors, we have successfully reduced the

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01:02:02.015 --> 01:02:04.535

additional funding request to 1.15 million.

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01:02:05.605 --> 01:02:07.775

This reduction reflects our commitment

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01:02:07.775 --> 01:02:09.015

to fiscal responsibility

1420

01:02:09.235 --> 01:02:12.375

and includes adjustments such as streamlined vendor support,

1421

01:02:13.005 --> 01:02:15.495

licensing, cost, and staffing plans for the most

1422

01:02:15.675 --> 01:02:17.495

for post implementation support.

1423

01:02:18.745 --> 01:02:22.245

These support cost reductions will sustain a PS

1424

01:02:22.245 --> 01:02:24.765

through the end of the calendar year, so

1425

01:02:24.765 --> 01:02:27.205

that annual items such as W twos

1426

01:02:27.205 --> 01:02:30.605

and 10 90 nines can be produced without interruption.

1427

01:02:31.605 --> 01:02:33.045

I wanna stress that we, this,

1428

01:02:33.235 --> 01:02:36.565

this funding money will allow us to purchase a pool

1429

01:02:36.565 --> 01:02:40.605

of support hours that we can use as needed, if needed

1430

01:02:40.955 --> 01:02:43.565

through December the 31st, 2025.

1431

01:02:46.145 --> 01:02:48.725

If the system operates as, as it has up

1432

01:02:48.725 --> 01:02:51.325

to this point in time, which has been great, the need

1433

01:02:51.325 --> 01:02:53.925

for the pool, uh, for these pool hours will be limited,

1434

01:02:54.025 --> 01:02:56.805

and the need for the funding will be reduced.

1435

01:02:59.725 --> 01:03:02.065

So our recommendation to the school board is

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01:03:02.065 --> 01:03:05.105

that we approve the additional funding of \$1.15 million

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01:03:05.365 --> 01:03:06.745

for support for completion

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01:03:06.745 --> 01:03:09.505

of the ERP Stars plus system from the Capital Reserve.

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01:03:11.165 --> 01:03:14.225

Are there any questions, concerns, comments at this time?

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01:03:15.315 --> 01:03:16.585

Thank you, Mr. Hawkins.

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01:03:16.585 --> 01:03:18.985

So, board members, do you have any clarifying

1442

01:03:19.425 --> 01:03:20.945

questions on this matter?

1443

01:03:23.485 --> 01:03:26.305

No, I do. Okay, Mr. Turner.

1444

01:03:26.475 --> 01:03:27.865

Thank you. Mr. Hawkins.

1445

01:03:27.885 --> 01:03:31.665

Um, is there, um, you mentioned of, well,

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01:03:31.665 --> 01:03:33.025

I don't know if you said it like this, but to me,

1447

01:03:33.025 --> 01:03:34.865

you have said it before as a bank of hours

1448

01:03:34.935 --> 01:03:37.625

that we can draw on, um, a pool of hours.

1449

01:03:38.085 --> 01:03:41.545

Um, is there something underpinning that, um, in terms

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01:03:41.545 --> 01:03:43.985

of an estimate of the number of hours it might take

1451

01:03:44.045 --> 01:03:45.065

and an hourly rate

1452

01:03:45.205 --> 01:03:48.105

for the persons working those hours and all of that? Yes.

1453

01:03:48.185 --> 01:03:49.785

I don't have those details with me tonight.

1454

01:03:49.785 --> 01:03:51.345

It, but I can provide those to them. Yes.

1455

01:03:51.495 --> 01:03:54.785

It's based on a vendor estimating what amount of time,

1456

01:03:54.955 --> 01:03:57.585

based on their hourly rate, based on who you're talking to,

1457

01:03:57.925 --> 01:03:59.505

you know, that that's the way that it works.

1458

01:03:59.505 --> 01:04:01.025

That's the way they came up with that number.

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01:04:01.405 --> 01:04:03.345

And if we wind up not needing all

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01:04:03.345 --> 01:04:04.905

of those hours, we won't spend that money.

1461

01:04:04.925 --> 01:04:06.225

That's exactly right. We'll return

1462

01:04:06.225 --> 01:04:07.345

it back to the capital reserve.

1463

01:04:08.375 --> 01:04:09.375

Okay.

1464

01:04:12.695 --> 01:04:14.785

Okay. Any other clarifying questions?

1465

01:04:17.045 --> 01:04:21.225

Um, okay, we're ready for a motion. Ms. Turner.

1466

01:04:25.305 --> 01:04:28.545

I have a motion, I move

1467

01:04:28.545 --> 01:04:30.665

that the school board approve additional funding in the

1468

01:04:30.665 --> 01:04:33.985

amount of 1.15 million from the capital reserve

1469

01:04:34.005 --> 01:04:38.025

for the final completion of the ERP system Plus

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01:04:38.285 --> 01:04:41.465

as posted on board docs in the September 3rd meeting agenda,

1471

01:04:41.795 --> 01:04:43.745

which will be made part of the official record.

1472

01:04:45.435 --> 01:04:49.345

Thank you. Is there a second? Second

1473

01:04:51.395 --> 01:04:54.305

Board members, um, do you have any comments on the

1474

01:04:54.305 --> 01:04:55.985

motion, Ms. Clark?

1475

01:04:56.365 --> 01:05:00.985

Any comments? No. Okay, Ms. Turner, no questions? No. Okay.

1476

01:05:01.015 --> 01:05:04.225

Okay, Ms. Turner, any comments, questions? Comments?

1477

01:05:04.415 --> 01:05:05.945

Okay. Any comments? Uh,

1478

01:05:06.245 --> 01:05:07.245

Yes. Just, uh,

1479

01:05:07.245 --> 01:05:09.785

Mr. Hawkins, if you can at this point, you know,

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01:05:09.785 --> 01:05:12.345

we look forward to hearing regular updates from you and,

1481

01:05:12.365 --> 01:05:14.225

and Dr. Duran as to the progress

1482

01:05:14.245 --> 01:05:16.345

of this last piece of the, the project.

1483

01:05:17.075 --> 01:05:21.405

Okay. And Ms. Guera have any comments? No, we're good.

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01:05:21.995 --> 01:05:24.605

Okay. So I just had, um, one comment that I, I wanted

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01:05:24.605 --> 01:05:26.925

to first of all express my appreciation for the adjustments

1486

01:05:26.925 --> 01:05:28.245

that were made over the past couple of weeks.

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01:05:28.405 --> 01:05:30.565

I, I, um, you know, we, um,

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01:05:30.625 --> 01:05:33.125

we had some trepidation about the, the funding and,

1489

01:05:33.145 --> 01:05:36.285

and you were very responsive in, in following up on that.

1490

01:05:36.745 --> 01:05:39.525

Um, Dr. Duran, I wanted to, to make a separate note,

1491

01:05:39.525 --> 01:05:41.885

however, that I, I, it's my view

1492

01:05:41.885 --> 01:05:43.485

that in the current fiscal environment

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01:05:43.665 --> 01:05:48.045

and, um, in terms of any and all contracts and projects

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01:05:48.105 --> 01:05:49.925

and expenditures and things, even things

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01:05:49.925 --> 01:05:52.005

that have been approved in our current budget

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01:05:52.105 --> 01:05:54.405

and in our, you know, our operating budget

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01:05:54.505 --> 01:05:58.525

and in our capital budget, um, even this early in the year,

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01:05:58.905 --> 01:06:01.365

we should be exercising great caution

1499

01:06:01.625 --> 01:06:03.325

and prudence in our spending.

1500

01:06:03.945 --> 01:06:06.565

Um, as we had a, a committee

1501

01:06:06.565 --> 01:06:07.685
of the whole earlier this evening,

1502

01:06:07.685 --> 01:06:10.045
talking about our next year's budget planning,

1503

01:06:10.465 --> 01:06:14.285
we are very aware that we are in a, um, a sort

1504

01:06:14.285 --> 01:06:19.005
of a t tumultuous time, uh, in terms of the, um, potential

1505

01:06:19.065 --> 01:06:20.165
for revenue losses

1506

01:06:20.305 --> 01:06:21.605
and potential for, um,

1507

01:06:21.605 --> 01:06:24.165
just upheaval generally in the financial environment.

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01:06:24.185 --> 01:06:27.685
And so, um, uh, this would be an example of something where,

1509

01:06:27.785 --> 01:06:29.325
you know, we, we had hoped

1510

01:06:29.325 --> 01:06:31.325
that it would've been spent a little less quickly

1511

01:06:31.465 --> 01:06:34.525
as the project went on, um, was on, you know,

1512

01:06:34.525 --> 01:06:36.005
on budget, and then there was a delay.

1513

01:06:36.005 --> 01:06:39.005
And we understand that, but at this moment,

1514

01:06:39.225 --> 01:06:40.925
we don't wanna hit next spring

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01:06:41.545 --> 01:06:43.605

and suddenly try to slow down spending

1516

01:06:43.635 --> 01:06:45.805

that we could have been slowing down a

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01:06:45.805 --> 01:06:46.925

little bit all year long.

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01:06:46.945 --> 01:06:48.565

So I think it's just a moment for us to,

1519

01:06:48.565 --> 01:06:50.125

to take that cautionary note.

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01:06:50.545 --> 01:06:54.445

Um, and, um, and I appreciate your, your, um, hearing that.

1521

01:06:55.505 --> 01:06:59.005

So I believe we are ready for a vote.

1522

01:06:59.345 --> 01:07:02.405

Um, Ms. Mercado, will you please call the roll?

1523

01:07:03.105 --> 01:07:05.965

Yes. All in favor, please say yes. Those opposed say no.

1524

01:07:06.225 --> 01:07:11.165

Ms. Clark? Yes. Ms. Cera? Yes. Ms.

1525

01:07:11.215 --> 01:07:14.045

Tapia Hadley? Yes. Ms. Turner?

1526

01:07:15.185 --> 01:07:16.765

Yes. Ms. Er Sutton?

1527

01:07:17.745 --> 01:07:19.765

Yes. Motion passes five to zero.

1528

01:07:20.255 --> 01:07:21.845

Thank you for your support. Okay.

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01:07:21.845 --> 01:07:23.845

Thank you Mr. Hawkins. And thank you to your staff

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01:07:23.865 --> 01:07:25.245

for working on those revisions.

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01:07:25.465 --> 01:07:28.245

Um, we are now at information items,

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01:07:28.465 --> 01:07:29.645

and tonight we have one item,

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01:07:29.645 --> 01:07:33.605

which is the FY 20 25 26 internal audit work plan.

1534

01:07:34.145 --> 01:07:36.685

Um, I'm going to turn to Ms. Turner, who is chair

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01:07:36.685 --> 01:07:39.045

of the school board audit committee to introduce the staff

1536

01:07:39.065 --> 01:07:40.325

who will be presenting this item.

1537

01:07:41.195 --> 01:07:44.325

Okay. Um, I'm pleased to introduce our, um,

1538

01:07:44.685 --> 01:07:47.325

internal auditor who has done such a great job over the past

1539

01:07:47.395 --> 01:07:50.765

year with a number of very important audit presentations,

1540

01:07:50.815 --> 01:07:52.165

audit reports, uh,

1541

01:07:52.225 --> 01:07:55.285

and is diligently following up on all

1542

01:07:55.285 --> 01:07:56.565

of the work that she has done.

1543

01:07:56.865 --> 01:07:59.685

Um, previously we have a, um,

1544

01:08:00.165 --> 01:08:02.845

I think an equally robust plan for this year.

1545

01:08:03.505 --> 01:08:06.285

Um, last year there was some concern expressed over

1546

01:08:06.955 --> 01:08:08.885

Alice's bandwidth to get it all done,

1547

01:08:09.305 --> 01:08:12.125

and I think she didn't performed admirably.

1548

01:08:12.225 --> 01:08:14.205

Um, so I'm looking forward to the same this year.

1549

01:08:15.095 --> 01:08:16.605

Thank you so much, Ms. Turner,

1550

01:08:16.785 --> 01:08:20.285

and thank you, um, everyone this evening for the opportunity

1551

01:08:20.345 --> 01:08:24.285

and the time to, um, present the annual plan for 25 26.

1552

01:08:25.905 --> 01:08:27.485

So, um, I'll go to slide two.

1553

01:08:31.175 --> 01:08:35.515

Oh, they're doing it. Yeah, we, we made an arrangement,

1554

01:08:37.855 --> 01:08:40.915

um, the 20 25, 20 26 plan,

1555

01:08:40.985 --> 01:08:43.475

like the previous plans will include, um,

1556

01:08:43.745 --> 01:08:45.395

what we call a risk-based plan.

1557

01:08:45.975 --> 01:08:48.595

And, um, I won't go into all the, the, um, definitions,

1558

01:08:48.615 --> 01:08:51.635

but the previous audits that we did, like the ones

1559

01:08:51.635 --> 01:08:53.155

that are in progress now,

1560

01:08:53.665 --> 01:08:57.275

will take into consideration potential for financial losses,

1561

01:08:58.035 --> 01:09:00.395

reputational risks, which is a really big one,

1562

01:09:00.405 --> 01:09:02.835

especially these days with all of the stakeholders

1563

01:09:03.015 --> 01:09:05.395

and the events that are, uh, occurring.

1564

01:09:05.935 --> 01:09:08.395

And of course, regulatory or compliance risk.

1565

01:09:09.375 --> 01:09:12.275

And it was funny this morning on the, the drive in,

1566

01:09:12.395 --> 01:09:14.795

I started thinking about another type of risk that's not on

1567

01:09:14.795 --> 01:09:16.955

that list, and that's the risk that, um,

1568

01:09:16.975 --> 01:09:18.995

and I thought about it when I started grad school.

1569

01:09:19.055 --> 01:09:21.955

The professor said, there's another risk that no one likes

1570

01:09:21.955 --> 01:09:23.715

to talk about, and that's safety risk.

1571

01:09:24.215 --> 01:09:25.715

And that's something of course, that we have

1572

01:09:25.715 --> 01:09:28.035

to take into consideration, especially being in a,

1573

01:09:28.375 --> 01:09:29.675

in a school district.

1574

01:09:30.625 --> 01:09:35.365

Next slide, please. Um,

1575

01:09:35.585 --> 01:09:39.725

our proposed plan for 25 26 includes, um,

1576

01:09:39.855 --> 01:09:41.125

consulting contracts,

1577

01:09:41.125 --> 01:09:43.565

which is gonna be a nice robust project

1578

01:09:43.565 --> 01:09:45.165

because I will definitely be spending some

1579

01:09:45.165 --> 01:09:46.365

time on deliverables.

1580

01:09:47.265 --> 01:09:51.165

And, um, the next assignment will be emergency preparedness.

1581

01:09:51.265 --> 01:09:55.285

And due to the recent, um, unfortunately, school shooting,

1582

01:09:55.425 --> 01:09:57.845

uh, emergency preparedness is something

1583

01:09:57.845 --> 01:09:59.845

that's very critical for any industry.

1584

01:09:59.985 --> 01:10:02.525

Um, um, period.

1585

01:10:02.545 --> 01:10:04.765

That's the only thing I can say, um, that it is,

1586

01:10:04.835 --> 01:10:08.205

it's critical that we do have, um, emergency preparedness.

1587

01:10:08.225 --> 01:10:10.365

And I'm looking forward to that review

1588

01:10:10.365 --> 01:10:12.885

because hopefully we'll be able to identify

1589

01:10:12.885 --> 01:10:14.245

what we're doing right.

1590

01:10:14.865 --> 01:10:16.125

And then, of course, anywhere

1591

01:10:16.125 --> 01:10:17.845
where we see improvements or gaps.

1592

01:10:18.625 --> 01:10:21.005
And we will also be looking at something called the alice,

1593

01:10:21.225 --> 01:10:24.125
uh, safety, um, training courses as well.

1594

01:10:24.185 --> 01:10:28.645
So we'll be comparing what's being done at a PS to indu

1595

01:10:29.405 --> 01:10:30.765
industry best practices.

1596

01:10:31.745 --> 01:10:34.565
Now, in the previous, um, fiscal years,

1597

01:10:35.025 --> 01:10:36.725
we did traditionally four audits.

1598

01:10:36.725 --> 01:10:39.085
This time we figured that we would kind of change the,

1599

01:10:39.385 --> 01:10:40.765
the dance floor up a little bit.

1600

01:10:41.745 --> 01:10:44.765
And, um, when I met with, um, the chair

1601

01:10:44.765 --> 01:10:46.405
of our audit committee, Ms. Turner,

1602

01:10:47.025 --> 01:10:50.805
we talked about some other, uh, areas where we could be of,

1603

01:10:50.865 --> 01:10:52.365
of service to the district.

1604

01:10:52.945 --> 01:10:56.645
And we said that the last quarter of dealing

1605

01:10:56.675 --> 01:10:57.685

with the audit schedule,

1606

01:10:57.685 --> 01:11:00.805

that we would also look at the possibility of conducting a,

1607

01:11:00.845 --> 01:11:02.565

a, a formal risk assessment.

1608

01:11:03.585 --> 01:11:04.965

Um, we will also look at,

1609

01:11:05.065 --> 01:11:07.805

and this is in progress now with the county auditors.

1610

01:11:08.385 --> 01:11:10.565

Um, we are looking at the implementation

1611

01:11:11.065 --> 01:11:13.805

and launching of a waste, fraud and abuse hotline.

1612

01:11:14.865 --> 01:11:18.485

And, um, in addition to that, we still have audit follow up,

1613

01:11:18.485 --> 01:11:20.205

which is a big part of our audit cycle

1614

01:11:20.345 --> 01:11:22.285

to complete the complete circle.

1615

01:11:23.155 --> 01:11:24.125

Next slide, please.

1616

01:11:29.325 --> 01:11:30.985

So the first assignment that I'm

1617

01:11:31.825 --> 01:11:34.305

actually starting now is gonna be covering

1618

01:11:34.635 --> 01:11:35.865

consulting contracts.

1619

01:11:35.865 --> 01:11:38.225

And I won't read through the entire, uh, slide,

1620

01:11:39.045 --> 01:11:43.385

but, um, with consulting contracts, a PS, from

1621

01:11:43.385 --> 01:11:45.705

what I've seen so far in my pre-order survey,

1622

01:11:45.885 --> 01:11:48.905

it has been engaged in several types of, um,

1623

01:11:49.075 --> 01:11:52.025

consulting engagements for various types

1624

01:11:52.045 --> 01:11:53.345

of goods and services.

1625

01:11:54.485 --> 01:11:58.705

Um, again, if you wanna think in terms of, um, those risks,

1626

01:11:58.715 --> 01:11:59.865

again, we do have a lot

1627

01:11:59.865 --> 01:12:01.545

of risks when we deal with consultants.

1628

01:12:01.755 --> 01:12:04.465

First of all, that they are delivering the goods

1629

01:12:04.465 --> 01:12:06.425

or services that they say that they're doing.

1630

01:12:07.565 --> 01:12:10.105

I'm also gonna be looking at any potential conflicts

1631

01:12:10.105 --> 01:12:13.505

of interest in the consulting, um, uh,

1632

01:12:14.705 --> 01:12:16.785

business practices here at, um, a PS.

1633

01:12:17.645 --> 01:12:21.545

And we'll also want to really pay attention to, uh,

1634

01:12:21.685 --> 01:12:24.585

how our consultants handle confidential information.

1635

01:12:25.425 --> 01:12:28.825

I know that, um, I had a discussion with one

1636

01:12:28.825 --> 01:12:30.865

of the managers a couple of weeks ago when I knew

1637

01:12:30.865 --> 01:12:32.545

that this was gonna be one of the projects.

1638

01:12:32.545 --> 01:12:34.905

And the one thing I, that we spoke about was

1639

01:12:35.455 --> 01:12:39.185

when we bring back either former employees or retirees,

1640

01:12:39.245 --> 01:12:42.065

or even external vendors, how do we make sure

1641

01:12:42.065 --> 01:12:46.505

that we protect any sensitive information from that is

1642

01:12:47.045 --> 01:12:48.665

really a PS property,

1643

01:12:48.965 --> 01:12:50.985

and that includes access to our systems.

1644

01:12:51.725 --> 01:12:53.945

So that's something that I will also be looking at.

1645

01:12:54.765 --> 01:12:56.865

Um, next slide, please.

1646

01:12:58.085 --> 01:13:00.585

So I put, um, this is, again, one thing

1647

01:13:00.585 --> 01:13:04.425

that I always emphasize to the school board is that

1648

01:13:05.135 --> 01:13:08.945

when we prepare the audit plan for the year,

1649

01:13:09.895 --> 01:13:12.385

it's a plan, but it may be subject to change.

1650

01:13:12.385 --> 01:13:14.985

If I find that there are additional risks that need

1651

01:13:14.985 --> 01:13:16.945

to be addressed, we may modify a scope.

1652

01:13:17.645 --> 01:13:19.505

So I just want you to be aware that, you know,

1653

01:13:19.505 --> 01:13:23.785

even though we've started to about sample contracts for 2325

1654

01:13:24.525 --> 01:13:27.825

as the proposed scope, I might reduce that.

1655

01:13:27.985 --> 01:13:30.065

I might expand it depending on what I'm finding.

1656

01:13:30.165 --> 01:13:31.825

So I just wanted to make sure I bring that,

1657

01:13:32.405 --> 01:13:33.465

um, to your attention.

1658

01:13:34.245 --> 01:13:35.825

And one thing that I will be looking at,

1659

01:13:35.825 --> 01:13:38.025

and I'm still kind of trying to find my way

1660

01:13:38.025 --> 01:13:40.985

around in this in a bit of a maze at this point, is

1661

01:13:41.045 --> 01:13:44.465

how do we initiate, um, consulting contracts?

1662

01:13:44.465 --> 01:13:47.745

And from what I've found so far, just preliminary, is

1663

01:13:47.745 --> 01:13:50.105

that we don't have a centralized portal.

1664

01:13:50.525 --> 01:13:52.585

So that's one thing that I will look at is

1665

01:13:53.105 --> 01:13:55.625

wherever those contracts are being initiated,

1666

01:13:55.765 --> 01:13:58.185

and they're making sure also that they're properly approved.

1667

01:14:00.005 --> 01:14:03.425

Um, the, um, and I, one thing too that I wanna bring

1668

01:14:03.425 --> 01:14:04.945

to your attention again, um,

1669

01:14:05.045 --> 01:14:07.665

I'm still learning about a PS even though I've been here

1670

01:14:07.665 --> 01:14:09.905

for two years, is that I understand

1671

01:14:09.905 --> 01:14:13.685

that legal does not look at every contract per se.

1672

01:14:13.785 --> 01:14:16.125

Um, I, I would imagine it's because of bandwidth.

1673

01:14:16.125 --> 01:14:19.125

And that's something I've talk to Chrissy about separately.

1674

01:14:19.345 --> 01:14:22.165

But I also want look at the whole process of

1675

01:14:22.165 --> 01:14:26.405

who can approve, um, these contracts and also escape clauses

1676

01:14:26.405 --> 01:14:27.965

and all those good things that get us outta

1677

01:14:27.965 --> 01:14:29.285

trouble when we need to.

1678

01:14:30.145 --> 01:14:32.645

Um, so again, next, next slide please.

1679

01:14:33.025 --> 01:14:35.005

The consulting contract, um, audit,

1680

01:14:35.165 --> 01:14:37.645

I think will be one that'll be definitely worthwhile,

1681

01:14:37.665 --> 01:14:41.365

but also to understand what our business practices are now,

1682

01:14:41.785 --> 01:14:44.485

and also to make sure if we are getting the services

1683

01:14:44.585 --> 01:14:46.525

or goods that we're actually paying for.

1684

01:14:49.765 --> 01:14:52.655

Okay. Um, uh, the next, um, assignment

1685

01:14:52.685 --> 01:14:55.615

that I'm looking forward to is emergency preparedness.

1686

01:14:55.625 --> 01:14:58.455

Again, this is one that I think is really critical

1687

01:14:58.455 --> 01:15:00.335

for everyone, uh, whether you're a parent

1688

01:15:00.435 --> 01:15:04.375

or a member of the a PS community or of your student, um,

1689

01:15:04.595 --> 01:15:08.695

and that, that, um, that particular audit,

1690

01:15:09.135 --> 01:15:11.655

I feel that will be a good, good learning lesson.

1691

01:15:11.925 --> 01:15:15.175

Also, because last, I know it was last week here at sfax,

1692

01:15:15.805 --> 01:15:17.495

that was the first fire drill

1693

01:15:17.495 --> 01:15:20.055

that I remember attending since I started.

1694

01:15:20.335 --> 01:15:21.895

I said, oh, this is kind of timely.

1695

01:15:22.675 --> 01:15:26.095

Um, but, um, we will be looking at the business practices

1696

01:15:26.255 --> 01:15:29.655

that are in, in place by, um, that particular department.

1697

01:15:30.235 --> 01:15:34.655

And we will also, um, de determine, um, what kind

1698

01:15:34.655 --> 01:15:37.335

of training is available for our employees and our students

1699

01:15:37.395 --> 01:15:40.015

and other members of the academic community.

1700

01:15:40.605 --> 01:15:44.895

Next slide, please. Again, this is our proposed scope,

1701

01:15:44.945 --> 01:15:47.375

which might be changed or modified.

1702

01:15:48.035 --> 01:15:49.815

One thing that we, uh, one thing

1703

01:15:49.815 --> 01:15:53.175

that I thought about also is that when we talk about, um,

1704

01:15:53.485 --> 01:15:55.255

emergency contact lists, you know,

1705

01:15:55.365 --> 01:15:58.575

what is the format it would, um, imagine change a lot.

1706

01:15:59.035 --> 01:16:01.415

So if someone is not checking text messages

1707

01:16:01.515 --> 01:16:05.215

or email, um, we we're gonna look into all

1708

01:16:05.215 --> 01:16:08.135

of those in the manner in which people are alerted if

1709

01:16:08.135 --> 01:16:10.935

there's a, an emergency, including employees

1710

01:16:10.935 --> 01:16:13.535

that are offsite that are not necessarily in the office,

1711

01:16:13.645 --> 01:16:14.815

like bus drivers.

1712

01:16:17.275 --> 01:16:22.135

Um, and we will look at, of course, any a PS policies

1713

01:16:22.135 --> 01:16:24.695

and procedures governing, um, emergencies

1714

01:16:25.275 --> 01:16:26.895

and emergency preparedness.

1715

01:16:27.195 --> 01:16:30.935

And we might go a, a step further depending on the timing

1716

01:16:31.115 --> 01:16:34.455

of, um, d review to look at what we, what do we do,

1717

01:16:34.475 --> 01:16:35.735

we do have an emergency, and,

1718

01:16:35.755 --> 01:16:38.415

and what, what about, what about business continuity?

1719

01:16:39.115 --> 01:16:42.415

Excuse me. Next slide please.

1720

01:16:44.555 --> 01:16:47.585

Again, just an, an additional list of some

1721

01:16:47.585 --> 01:16:48.825

of the things that I'll be looking at.

1722

01:16:48.875 --> 01:16:51.025

Again, that's always subject to change.

1723

01:16:51.965 --> 01:16:53.265

Um, next slide please.

1724

01:16:54.405 --> 01:16:56.985

The third audit would be covering student conduct,

1725

01:16:57.675 --> 01:16:59.505

which should be a interesting one.

1726

01:16:59.565 --> 01:17:03.025

Um, when we were in the office a few moments ago, talking

1727

01:17:03.045 --> 01:17:06.505

to security when, you know, I was listening to them

1728

01:17:06.525 --> 01:17:07.905

and they were telling me about some

1729

01:17:07.905 --> 01:17:09.765

of the experiences they have at the schools

1730

01:17:09.835 --> 01:17:11.005

with student conduct.

1731

01:17:11.705 --> 01:17:14.005

And it is a totally different world now.

1732

01:17:14.065 --> 01:17:16.885

So that's something that I definitely have an interest in.

1733

01:17:16.985 --> 01:17:20.405

And, um, hopefully we will be able to identify any gaps

1734

01:17:20.585 --> 01:17:22.245

as far as our business practices

1735

01:17:22.245 --> 01:17:23.925

and make recommendations on

1736

01:17:23.925 --> 01:17:26.245

how we can make improvements when it's warranted.

1737

01:17:27.305 --> 01:17:30.365

Um, and one other thing I'm sure that will be of concern

1738

01:17:30.545 --> 01:17:34.125

and interest for all of us would be the outcomes of

1739

01:17:34.125 --> 01:17:35.965

what happens when we do have an incident,

1740

01:17:36.745 --> 01:17:40.365

how timely the aspects of that incident are reported,

1741

01:17:40.945 --> 01:17:43.765

and then follow up actions, which is critical as well.

1742

01:17:45.435 --> 01:17:46.485

Next slide please.

1743

01:17:47.855 --> 01:17:49.485

Again, this is our audit, uh,

1744

01:17:50.005 --> 01:17:51.965

proposed audit scope for student conduct.

1745

01:17:52.775 --> 01:17:55.325

Again, we are gonna look at all different types of conduct,

1746

01:17:55.465 --> 01:17:58.965

and also because of, um, our community, um,

1747

01:17:59.025 --> 01:18:02.165

the a PS community will see if the code of conducts

1748

01:18:02.165 --> 01:18:04.005

or how they are communicated,

1749

01:18:04.465 --> 01:18:07.205

and if they're available in different languages as well.

1750

01:18:07.745 --> 01:18:09.805

And, and of course, if the,

1751

01:18:09.865 --> 01:18:11.765

the code will not be effective if no

1752

01:18:11.765 --> 01:18:12.925

one is aware of where it is.

1753

01:18:13.025 --> 01:18:14.445

So we want to talk about that too.

1754

01:18:14.505 --> 01:18:18.565

How is it commun communicated? Next slide.

1755

01:18:20.175 --> 01:18:24.605

Again, uh, issues dealing with testing for student conduct.

1756

01:18:26.185 --> 01:18:27.405

Um, next slide.

1757

01:18:28.625 --> 01:18:32.845

And this is, um, the fourth quadrant of, um,

1758

01:18:33.145 --> 01:18:34.525

the audit plan for the year.

1759

01:18:35.135 --> 01:18:37.485

Again, we're going to, I'm gonna have discussions

1760

01:18:37.555 --> 01:18:39.245

with the audit committee

1761

01:18:39.905 --> 01:18:44.125

and the entire school board to talk about the scope of

1762

01:18:44.555 --> 01:18:46.965

what type of a risk assessment do you want done.

1763

01:18:47.145 --> 01:18:50.765

Um, I know that my chair, um, Ms. Turner

1764

01:18:50.765 --> 01:18:53.205

and I have had several conversations about that.

1765

01:18:53.945 --> 01:18:55.405

And basically,

1766

01:18:55.605 --> 01:18:57.725

a risk assessment could go from anywhere from a

1767

01:18:57.725 --> 01:18:58.885

couple of months to a year.

1768

01:18:59.985 --> 01:19:02.325

So that's something we have to talk about the scope,

1769

01:19:02.465 --> 01:19:05.285

and, you know, how in depth we wanna look at it.

1770

01:19:06.585 --> 01:19:09.565

The, what we also did is reached out to the county auditors,

1771

01:19:09.565 --> 01:19:11.405

and we've been thinking about possibly

1772

01:19:11.895 --> 01:19:13.205

doing a writer with them.

1773

01:19:14.225 --> 01:19:16.485

So they just sent over an approved contract

1774

01:19:16.485 --> 01:19:17.925

that was just approved in August.

1775

01:19:17.985 --> 01:19:20.205

So that's something that we will be looking at if

1776

01:19:20.205 --> 01:19:23.005

that might be a possibility of having some sort

1777

01:19:23.005 --> 01:19:24.125

of a hybrid review.

1778

01:19:25.385 --> 01:19:29.205

Um, and in addition to that, um, that I know, um,

1779

01:19:29.475 --> 01:19:31.005

when I was, when Ms.

1780

01:19:31.315 --> 01:19:33.365

Cera was the audit committee, uh, chair,

1781

01:19:33.945 --> 01:19:37.085

we talked about the possibility of this fraud, uh, waste

1782

01:19:37.105 --> 01:19:38.365

and abuse hotline.

1783

01:19:39.185 --> 01:19:40.925

And the county does have one,

1784

01:19:41.025 --> 01:19:45.165

and we are in a poss the process now of discussing how to

1785

01:19:45.745 --> 01:19:47.565

put in place a writer for an agreement

1786

01:19:47.715 --> 01:19:48.845

with, with the county.

1787

01:19:49.625 --> 01:19:52.485

And, um, that's something that I would, I would imagine

1788

01:19:52.665 --> 01:19:55.725

for our September 19th audit committee meeting

1789

01:19:55.805 --> 01:19:59.325

that we'll discuss in a little bit more depth on how

1790

01:19:59.475 --> 01:20:02.205

that should be, um, handled going forward.

1791

01:20:02.345 --> 01:20:04.605

And we would talk about things like implementation

1792

01:20:05.105 --> 01:20:06.645

and a possible launch date.

1793

01:20:08.425 --> 01:20:10.685

And then of course, it's the full circle again,

1794

01:20:11.185 --> 01:20:12.365

the audit follow up.

1795

01:20:12.745 --> 01:20:17.445

Um, I know for the last meeting on August the 21st, I,

1796

01:20:17.605 --> 01:20:20.085

I had several of the auditees come

1797

01:20:20.085 --> 01:20:21.565

and join me with presentations.

1798

01:20:22.145 --> 01:20:24.125

So I just wanted those auditees to know that

1799

01:20:24.125 --> 01:20:25.525

that's not the end of it.

1800

01:20:26.015 --> 01:20:28.085

We're gonna be keeping company for a long time.

1801

01:20:29.625 --> 01:20:32.725

So, um, again, I think that's something that's invaluable

1802

01:20:32.985 --> 01:20:35.525

for us as well, because there's no sense in making

1803

01:20:35.985 --> 01:20:37.965

recommendations of we don't follow up

1804

01:20:37.965 --> 01:20:39.245

and things are not actually done.

1805

01:20:40.945 --> 01:20:44.165

So on that note, what I will say in closing

1806

01:20:44.165 --> 01:20:45.645

before we get to questions

1807

01:20:45.645 --> 01:20:48.405

and answers is that the plan was designed

1808

01:20:48.425 --> 01:20:52.285

to provide independent assurance to the school board

1809

01:20:52.905 --> 01:20:55.005

and the members of the a PS community,

1810

01:20:55.515 --> 01:20:59.205

that the plan is operating a PS is operating responsibly,

1811

01:20:59.595 --> 01:21:02.205

efficiently, and transparently.

1812

01:21:03.525 --> 01:21:05.425

An internal audit is dedicated

1813

01:21:05.485 --> 01:21:09.865

to delivering objective evidence-based findings.

1814

01:21:10.245 --> 01:21:12.585

And more importantly, to make sure

1815

01:21:12.585 --> 01:21:15.785

that when we do have recommendations, that action is taken.

1816

01:21:16.985 --> 01:21:19.065

I thank you all for, for your time this evening.

1817

01:21:20.315 --> 01:21:21.345

Thank you very much.

1818

01:21:21.565 --> 01:21:23.465

Um, I'm gonna turn first to Ms. Turner

1819

01:21:23.705 --> 01:21:24.985

'cause she is the chair of the audit committee,

1820

01:21:25.045 --> 01:21:27.305

and, uh, see what comments or questions she'd like to make.

1821

01:21:27.475 --> 01:21:30.585

Thank you. Um, I just wanna thank you for the presentation

1822

01:21:30.645 --> 01:21:31.705

and to align myself

1823

01:21:31.705 --> 01:21:34.705

with your closing remarks about the purpose of all of this,

1824

01:21:34.705 --> 01:21:38.345

which is to ensure that we are responsibly, um,

1825

01:21:38.985 --> 01:21:42.745

managing our funds in a transparent way, um,

1826

01:21:42.885 --> 01:21:46.505

and when we identify issues to work to address them.

1827

01:21:47.005 --> 01:21:50.665

Um, and we've had some commentary about this in the context

1828

01:21:50.765 --> 01:21:53.065

of other audits, but none of it is a gotcha game

1829

01:21:53.445 --> 01:21:56.385

or an attempt to, um, blame or scapegoat.

1830

01:21:56.405 --> 01:22:00.545

It is rather to identify issues and to work to correct them.

1831

01:22:00.685 --> 01:22:03.585

Um, so I really appreciate all of your efforts.

1832

01:22:03.845 --> 01:22:05.985

Um, and the follow up is at least as important

1833

01:22:06.125 --> 01:22:09.745

as the initial report, um, on the audit report.

1834

01:22:09.745 --> 01:22:13.425

Hopefully all of, um, the rest of the board is in alignment

1835

01:22:13.455 --> 01:22:15.185

with, um, some of our efforts.

1836

01:22:15.505 --> 01:22:18.945

I just want to comment, as I did at your last presentation,

1837

01:22:19.325 --> 01:22:21.985

um, that a common thread is the lack of

1838

01:22:22.585 --> 01:22:24.265

standard operating procedures, um,

1839

01:22:24.265 --> 01:22:25.705

consistent business practices.

1840

01:22:25.725 --> 01:22:28.585

And I think some of the, um, subjects

1841

01:22:28.585 --> 01:22:32.065

that you're taking on this year, um, you know, that

1842

01:22:32.065 --> 01:22:34.825

that should be a point of, of focus as well, so

1843

01:22:34.825 --> 01:22:38.025

that we can start to work through, um, all

1844

01:22:38.025 --> 01:22:41.545

of the various departments that, um, need a little bit

1845

01:22:41.605 --> 01:22:42.945

of additional work there.

1846

01:22:46.885 --> 01:22:48.985

Um, thank you. So, uh, Ms. Clark,

1847

01:22:49.165 --> 01:22:50.505

do you wanna, do you wanna married first?

1848

01:22:50.685 --> 01:22:53.545

Um, I can. Do you want me to? Okay. Um, Ms. I'm sorry. Ms.

1849

01:22:53.775 --> 01:22:54.985

Cera, uh, you're up next.

1850

01:22:56.355 --> 01:23:01.265

Thank you. Um, I have a, um, uh, a follow up, uh,

1851

01:23:01.565 --> 01:23:03.545

to something that I said last meeting, which is just

1852

01:23:03.545 --> 01:23:06.205

to remind folks that the audit work that we do is done.

1853

01:23:06.305 --> 01:23:08.405

Um, it's intended to be done publicly

1854

01:23:08.405 --> 01:23:10.645

and transparently, so the monthly meetings

1855

01:23:10.645 --> 01:23:12.365

of the audit committee are open to the public.

1856

01:23:12.455 --> 01:23:15.525

Those are announced as part of our, uh, announcements

1857

01:23:15.555 --> 01:23:17.285

that the chair gives at each meeting,

1858

01:23:17.385 --> 01:23:18.525

the, the dates and times.

1859

01:23:18.985 --> 01:23:22.565

And you'll find the full audit reports on the internal audit

1860

01:23:22.795 --> 01:23:25.125

page on the a PS website.

1861

01:23:25.605 --> 01:23:26.765

I note that we still need

1862

01:23:26.765 --> 01:23:30.005

to post the information services audit, um, report that was,

1863

01:23:30.065 --> 01:23:34.085

uh, presented, um, last meeting by, um, by Alice.

1864

01:23:34.865 --> 01:23:37.285

The questions that I have, one is a suggestion,

1865

01:23:37.285 --> 01:23:39.405

which is about the emergency preparedness audit.

1866

01:23:39.945 --> 01:23:41.565

Um, my suggestion is

1867

01:23:41.565 --> 01:23:45.245

that we should be really clear in the framing of that audit,

1868

01:23:45.555 --> 01:23:47.765

what we mean by emergency, um,

1869

01:23:47.765 --> 01:23:50.125

because I think that folks could have a different

1870

01:23:50.125 --> 01:23:52.765

interpretation of what constitutes an emergency

1871

01:23:52.865 --> 01:23:54.325

and then what planning

1872

01:23:54.425 --> 01:23:56.565

and training, um, would, would correspond.

1873

01:23:57.265 --> 01:24:00.645

Um, the question that I have is really about the, um,

1874

01:24:00.675 --> 01:24:02.125

student conduct audit.

1875

01:24:02.705 --> 01:24:05.605

Um, my interest as one board member, um,

1876

01:24:05.635 --> 01:24:09.285

when we talked about the idea of auditing student conduct

1877

01:24:09.905 --> 01:24:11.645

was really not that we're auditing the conduct,

1878

01:24:11.825 --> 01:24:16.045

but that we're auditing the, um, the the sort of systems

1879

01:24:16.185 --> 01:24:18.765

and processes that we have to try

1880

01:24:19.005 --> 01:24:21.365

to support students in making good decisions.

1881

01:24:21.545 --> 01:24:25.085

Um, and in, um, sort of positive and constructive behaviors.

1882

01:24:25.825 --> 01:24:28.925

Um, I'm interested in understanding the fidelity

1883

01:24:29.105 --> 01:24:31.965

to the protocols we have in place for incident reporting.

1884

01:24:32.425 --> 01:24:36.565

So, um, to whom are incidents reported, um, all the way up

1885

01:24:36.565 --> 01:24:39.045

to the school board when we get serious incident reports,

1886

01:24:39.665 --> 01:24:41.645

um, the fidelity to that protocol,

1887

01:24:41.745 --> 01:24:46.605

and then also the consistency, um, in, um, in how, um,

1888

01:24:46.755 --> 01:24:50.005

student conduct is dealt with consistency across schools.

1889

01:24:50.385 --> 01:24:51.405

So, um,

1890

01:24:51.705 --> 01:24:54.445

are schools implementing these things, um, differently?

1891

01:24:54.705 --> 01:24:57.605

Are students getting different consequences, um,

1892

01:24:57.625 --> 01:24:59.085

or different kinds of interventions

1893

01:24:59.085 --> 01:25:00.645

for the same types of behaviors?

1894

01:25:01.225 --> 01:25:03.965

I'd be interested to know whether we see differences, um,

1895

01:25:04.385 --> 01:25:05.845

you know, between schools

1896

01:25:06.385 --> 01:25:08.845

and then whether we see, um, disparate impacts

1897

01:25:08.865 --> 01:25:10.725

for different, um, student populations.

1898

01:25:10.865 --> 01:25:12.285

So we know, for example,

1899

01:25:12.575 --> 01:25:15.965

nationally when we look at things like suspensions, that,

1900

01:25:16.025 --> 01:25:17.725

um, some of our students, um,

1901

01:25:17.945 --> 01:25:20.725

are disproportionately impacted by suspension, by race

1902

01:25:20.785 --> 01:25:22.685

and ethnicity or disability status.

1903

01:25:23.465 --> 01:25:25.565

So I would like to see us sort of dig into that

1904

01:25:25.665 --> 01:25:27.445

and how that manifests in a PS.

1905

01:25:27.705 --> 01:25:29.965

And the last thing I'll just say is, in particular,

1906

01:25:30.205 --> 01:25:32.725

I think we've heard a lot and talked a lot over the past

1907

01:25:33.115 --> 01:25:35.365

year and longer about bullying

1908

01:25:35.665 --> 01:25:39.645

and the, um, the concern, um, about bullying, um,

1909

01:25:39.785 --> 01:25:41.445

and its effect on some of our students.

1910

01:25:41.625 --> 01:25:44.725

And so I'm particularly interested as one board member

1911

01:25:44.745 --> 01:25:49.565

and understanding how, um, how we, um, how we are dealing

1912

01:25:49.595 --> 01:25:51.885

with that and whether, whether we're doing enough

1913

01:25:52.145 --> 01:25:54.485

and whether we're doing it consistently, um,

1914

01:25:54.545 --> 01:25:55.965

enough across our schools.

1915

01:25:58.245 --> 01:26:00.155

Thank you so much, Ms. Cera.

1916

01:26:00.495 --> 01:26:03.035

Um, uh, so, okay, Ms. Clark.

1917

01:26:04.635 --> 01:26:08.085

Okay. Thanks. Um, so first, just to clarify, um,

1918

01:26:08.345 --> 01:26:12.005

and we obviously are concerned about the financial impact

1919

01:26:12.035 --> 01:26:13.125

that some of this may have,

1920

01:26:13.385 --> 01:26:14.685

but as an internal auditor,

1921

01:26:14.905 --> 01:26:16.005

we actually look at three things.

1922

01:26:16.105 --> 01:26:18.325

We look at the financial risk, the reputational risk,

1923

01:26:18.325 --> 01:26:20.165

and the regulatory and compliance risk.

1924

01:26:20.705 --> 01:26:23.165

So, um, I love that that is, um,

1925

01:26:23.165 --> 01:26:25.365

covered here in the, in the plan.

1926

01:26:26.105 --> 01:26:28.205

Um, two questions regarding scope.

1927

01:26:28.425 --> 01:26:31.365

The first, with respect to emergency preparedness,

1928

01:26:31.715 --> 01:26:34.285

this is something that, you know, I, I heard, um,

1929

01:26:34.425 --> 01:26:36.845

as a past president of the special education BTA

1930

01:26:37.105 --> 01:26:39.885

and within the community, are we gonna be looking at

1931

01:26:40.685 --> 01:26:43.085

specifically like the egress routes for students

1932

01:26:43.085 --> 01:26:45.925

with disabilities, maybe if they need a refuge area

1933

01:26:46.585 --> 01:26:49.965

and how staff is, um, handling refuge, um,

1934

01:26:50.425 --> 01:26:51.765

either the refuge areas

1935

01:26:51.905 --> 01:26:54.125

or evacuation plans for students with disabilities

1936

01:26:54.125 --> 01:26:58.285

that may have, um, you know, use

1937

01:26:58.285 --> 01:26:59.725

of devices like a walker

1938

01:26:59.985 --> 01:27:04.085

or, um, a wheelchair assisted device, um, that kind of

1939

01:27:04.945 --> 01:27:06.045

Abs No, absolutely.

1940

01:27:06.065 --> 01:27:08.845

Um, Ms. Clark, we will be looking at that as well. Okay.

1941

01:27:08.845 --> 01:27:10.645

Those aspects, and of course, you know,

1942

01:27:10.655 --> 01:27:14.005

still taking into consideration a DA also. Perfect.

1943

01:27:14.465 --> 01:27:17.165

And then my second question regarding scope, um,

1944

01:27:17.465 --> 01:27:21.085

is within our risk assessment portion, are we going

1945

01:27:21.085 --> 01:27:23.085

to be covering covering third party risks?

1946

01:27:23.745 --> 01:27:26.605

Yes. As a matter of fact, once, um, I begin

1947

01:27:26.705 --> 01:27:29.925

and really get in depth into the consulting audit,

1948

01:27:30.275 --> 01:27:31.645

that is one of the things that I am

1949

01:27:31.645 --> 01:27:32.805

gonna take into consideration.

1950

01:27:32.925 --> 01:27:36.085

'cause I know that's a big topic, a hot topic these days,

1951

01:27:36.565 --> 01:27:39.445

a third party risk, and like, again, confidentiality

1952

01:27:39.545 --> 01:27:41.605

and, you know, breach of information.

1953

01:27:42.105 --> 01:27:45.125

Within the risk assessment itself though,

1954

01:27:45.185 --> 01:27:49.925

are we gonna map out, um, the, um,

1955

01:27:51.065 --> 01:27:53.525

uh, confidential informa,

1956

01:27:53.525 --> 01:27:56.045

like third party confidential in information

1957

01:27:56.145 --> 01:27:57.765

and risks associated with that?

1958

01:27:57.865 --> 01:28:00.165

And also, so looking at third party vendors, not just

1959

01:28:00.165 --> 01:28:01.725

with in terms of consulting,

1960

01:28:02.105 --> 01:28:05.845

but also, um, the underlying risks that could be associated?

1961

01:28:06.185 --> 01:28:08.565

Oh, no, absolutely. Okay. Perfect. Absolutely.

1962

01:28:08.565 --> 01:28:09.525

I just, I didn't see them on the slide,

1963

01:28:09.565 --> 01:28:10.645

I just wanted to double check.

1964

01:28:14.105 --> 01:28:18.165

That's it, Ms. Clark. Okay. I, no, no, no, that's okay.

1965

01:28:20.205 --> 01:28:22.805

I know you could Ms. Tapia Hadley,

1966

01:28:23.175 --> 01:28:24.175

Thank you. And thank you

1967

01:28:24.175 --> 01:28:26.365

again, Alice. Um, in slide seven

1968

01:28:26.365 --> 01:28:28.485

and eight, where you go through sort of a,

1969

01:28:28.665 --> 01:28:31.925

the emergency preparedness audit scope, I'm curious,

1970

01:28:32.155 --> 01:28:35.485

will this also include the, the actual hardware

1971

01:28:35.595 --> 01:28:37.045

that should be in every school

1972

01:28:37.145 --> 01:28:38.885

to accomplish some of these goals?

1973

01:28:38.885 --> 01:28:41.045

Like, will that be also just like the physical machines,

1974

01:28:41.045 --> 01:28:43.405

like are the, the connect, the buzzers working,

1975

01:28:43.425 --> 01:28:45.925

the communication equipment, is all that going to be

1976

01:28:46.045 --> 01:28:47.045

Included? Absolutely. But I think

1977

01:28:47.045 --> 01:28:48.605

also that, um, we did add,

1978

01:28:48.605 --> 01:28:51.565

and we did discuss during one of, um, the audit committee,

1979

01:28:51.705 --> 01:28:55.725

uh, meetings also, uh, testing things like lighting and,

1980

01:28:55.825 --> 01:28:57.885

and electrical systems, et cetera.

1981

01:28:58.075 --> 01:29:00.525

Okay. I don't know if it's like when I did audits

1982

01:29:00.525 --> 01:29:02.925

of hospitals with backup generators and all of those things.

1983

01:29:02.925 --> 01:29:05.085

Right, right. But all of those things will be included.

1984

01:29:05.595 --> 01:29:09.165

Okay. Perfect. Thank you. You can probably have a

1985

01:29:09.365 --> 01:29:11.605

fascinating conversation with the fire marshal in

1986

01:29:11.605 --> 01:29:13.005

Arlington as part of this audit.

1987

01:29:14.405 --> 01:29:17.565

I have, um, I guess I have one or two questions.

1988

01:29:17.725 --> 01:29:21.565

I, I assume I, this may be a rhetorical question.

1989

01:29:21.965 --> 01:29:25.205

I assume that consulting contracts generally are procured

1990

01:29:25.205 --> 01:29:26.405

and managed in the central office,

1991

01:29:26.425 --> 01:29:28.685

and I don't know if there are circumstances in which

1992

01:29:29.385 --> 01:29:32.325

an individual school might have a consulting contract

1993

01:29:32.425 --> 01:29:33.645

and I, if yes.

1994

01:29:34.025 --> 01:29:36.085

Is that within the scope of this audit?

1995

01:29:37.795 --> 01:29:40.805

Well, what I, what I'm beginning the process,

1996

01:29:41.155 --> 01:29:43.685

I've just begun the process this week of looking at that

1997

01:29:43.865 --> 01:29:47.885

and seeing if we do have a centralized, um, place

1998

01:29:47.885 --> 01:29:49.485

where we can say, okay,

1999

01:29:49.485 --> 01:29:51.165

these are all our consulting contracts.

2000

01:29:51.565 --> 01:29:52.725

I haven't found that to be true.

2001

01:29:53.345 --> 01:29:55.245

I'm kind of on a, still a little bit of a little

2002

01:29:55.245 --> 01:29:56.725

of a scavenger hunt.

2003

01:29:56.865 --> 01:29:59.165

So it does, our contracts now

2004

01:29:59.165 --> 01:30:01.085

for consulting engagements are

2005

01:30:01.085 --> 01:30:02.605

originating at various sources.

2006

01:30:03.225 --> 01:30:04.565

And that's something that, um, I,

2007

01:30:04.565 --> 01:30:08.045

hopefully this week I'll be able to schedule an appointment

2008

01:30:08.045 --> 01:30:11.525

with, um, my audit committee chair to discuss all

2009

01:30:11.525 --> 01:30:12.925

of the different portals that I see

2010

01:30:13.215 --> 01:30:15.605

where these contracts are coming into play.

2011

01:30:15.675 --> 01:30:17.165

Certainly, it's, it seems to me

2012

01:30:17.165 --> 01:30:20.405

that from a risk perspective, that if there are contracts

2013

01:30:20.405 --> 01:30:23.685

that are, um, are being procured

2014

01:30:23.685 --> 01:30:27.405

and managed in schools, we should, should be including

2015

01:30:27.405 --> 01:30:28.725

that in the scope of the audit. So

2016

01:30:29.145 --> 01:30:30.145

We will be. And um,

2017

01:30:30.145 --> 01:30:31.485

one other thing that I will add,

2018

01:30:31.575 --> 01:30:34.245

which may be helpful for this scenario is

2019

01:30:34.245 --> 01:30:37.685

that when I did start the conversations, um, this week

2020

01:30:37.715 --> 01:30:40.485

with different, um, members of the a PS community

2021

01:30:40.485 --> 01:30:44.165

regarding consulting contracts, there seems to be a bit

2022

01:30:44.165 --> 01:30:47.605

of confusion as far as, okay, this is just a consultant,

2023

01:30:48.025 --> 01:30:50.285

but then they're not, they're contractor,

2024

01:30:50.285 --> 01:30:51.645

they're not a consultant,

2025

01:30:52.265 --> 01:30:54.885

but when I've been able to get ahold of agreements

2026

01:30:54.985 --> 01:30:57.965

or contracts, they in fact are consultants.

2027

01:30:58.665 --> 01:31:00.805

So I think that's something that we're gonna really kind of,

2028

01:31:01.225 --> 01:31:02.365

uh, hone in on as well.

2029

01:31:03.225 --> 01:31:05.765

Um, and then the other thing I, I wanted to, uh,

2030

01:31:05.765 --> 01:31:08.085

comment on or ask a question for is, uh, regarding this,

2031

01:31:08.105 --> 01:31:09.125

um, student conduct.

2032

01:31:10.045 --> 01:31:14.205

Um, and I, um, I appreciate my colleague Ms.

2033

01:31:14.395 --> 01:31:17.285

Cera, um, describing the things that she's interested in.

2034

01:31:17.485 --> 01:31:21.805

I am a little concerned that, um, some of

2035

01:31:21.805 --> 01:31:22.965

that delves into a level

2036

01:31:22.985 --> 01:31:25.925

of detail about individual situations in individual

2037

01:31:26.205 --> 01:31:28.885

students, in individual schools that might be, um,

2038

01:31:29.265 --> 01:31:30.405

you know, a little sensitive.

2039

01:31:30.545 --> 01:31:33.645

So, um, I, I think that we are interested to know

2040

01:31:33.645 --> 01:31:36.085

that information, but also that we need to do so

2041

01:31:36.085 --> 01:31:40.245

with a level of, um, appropriate, um, sensitivity to,

2042

01:31:40.865 --> 01:31:42.765

uh, individual student circumstances.

2043

01:31:43.105 --> 01:31:47.645

Um, and, uh, what I wanted to say

2044

01:31:47.645 --> 01:31:51.085

that I'm really interested in is the question of what it,

2045

01:31:51.115 --> 01:31:55.245

what belongs in board level, district level policy versus

2046

01:31:55.315 --> 01:31:57.205

what belongs in the code of conduct.

2047

01:31:58.145 --> 01:32:02.325

Um, because as your neighbor in the office next door

2048

01:32:02.325 --> 01:32:03.685

to you, Mr.

2049

01:32:03.735 --> 01:32:05.645

Marco, I'm sure we'll have thoughts on this,

2050

01:32:05.665 --> 01:32:09.405

but we often in the policy subcommittee, um,

2051

01:32:09.635 --> 01:32:13.125

talk about things that, um, we imagine are in policy

2052

01:32:13.265 --> 01:32:15.565

but then discover are in the code of conduct

2053

01:32:15.745 --> 01:32:18.805

or that we think are in the code of conduct

2054

01:32:18.865 --> 01:32:20.045

or belong in the code of conduct.

2055

01:32:20.065 --> 01:32:21.605

And we discover that they're in policy

2056

01:32:21.905 --> 01:32:23.845
and, you know, policy supersedes.

2057

01:32:24.345 --> 01:32:28.445
Um, but it, it is probably worth paying a lot of attention

2058

01:32:28.545 --> 01:32:30.845
to are the things in the right places.

2059

01:32:31.585 --> 01:32:34.365
Um, because if it's in the Code of Virginia,

2060

01:32:34.545 --> 01:32:36.485
it probably should be in policy.

2061

01:32:37.425 --> 01:32:40.845
If it, you know, I I imagine that it would be really help,

2062

01:32:40.865 --> 01:32:44.205
it would be really helpful from the policy perspective if we

2063

01:32:44.765 --> 01:32:46.365
identified any points where we need things

2064

01:32:46.385 --> 01:32:47.965
to be in a different place.

2065

01:32:51.625 --> 01:32:54.845
Any other questions, comments?

2066

01:32:57.795 --> 01:32:59.775
Um, well thank you Ms. Ms.

2067

01:33:00.035 --> 01:33:03.695
Bonney for presenting this, uh, school year's annual plan,

2068

01:33:04.155 --> 01:33:07.215
um, which will include the audit of consulting contracts,

2069

01:33:07.215 --> 01:33:08.975
emergency preparedness, and student conduct.

2070

01:33:09.915 --> 01:33:13.575

Um, we appreciate your approach, your thorough approach.

2071

01:33:13.865 --> 01:33:16.055

Thank you, uh, in helping ensure accountability

2072

01:33:16.075 --> 01:33:17.535

and transparency in these areas.

2073

01:33:17.835 --> 01:33:21.695

And is this an, an action item for us, or no? No. Yes. Okay.

2074

01:33:22.355 --> 01:33:23.575

It is. We vote Next meeting.

2075

01:33:23.715 --> 01:33:26.175

We vote Next meeting on approving the

2076

01:33:26.225 --> 01:33:27.295

audit plan for the year.

2077

01:33:27.645 --> 01:33:30.015

Okay. Um, okay,

2078

01:33:30.235 --> 01:33:33.655

so we are now at new business board members.

2079

01:33:34.395 --> 01:33:38.335

Is there any other new business? Seeing none.

2080

01:33:38.405 --> 01:33:39.575

This meeting is adjourned.