



Arlington  
Public  
Schools



## APS Strategic Plan 2024-30



## Title Advisory Committee

**March 12, 2025**  
**2:30-3:00**

Jonathan Turrisi, Director of Accountability,  
Evaluation & Strategic Planning

## School Board Standing Committees

Advisory Council on Teaching & Learning (ACTL)

Advisory Council on School Facilities and Capital Programs (FAC)

Arlington Special Education Advisory Committee (ASEAC)

Budget Advisory Council (BAC)

School Health Advisory Board (SHAB)

**ASEAC** - is required under Virginia Administrative Code

**SHAB**- The Code of Virginia states school divisions "May establish a school health advisory board"

## Joint County Board and School Board Advisory Committees

Joint Facilities Advisory Commission (JFAC)

Joint Committee on Transportation Choices (JCTC)

Arlington Partnership for Children, Youth & Families (APCYF)

The Working Group will NOT be recommending changes to the Joint County Board and School Board Advisory Committees

- ACTL is made up of **40-50 individuals** with **representatives from each school** and certain community organizations
- They review system-wide **curriculum** and **instructional programs** and develop recommendations for improvement.
- **14 content and/or program area subcommittees** that report to the Advisory Council at least annually





# Strengths, Challenges/Limitations, Opportunities

## Strengths

- Broad range of coverage on student-focused priorities
- Different groups of people serve on committee which helps raise issues important to stakeholders
- Community oversight
- Many dedicated individuals willing to serve

## Challenges/Limitations

- Consistency in nomenclature related to terms describing structure/format
- Mission creep
- Rotating chairs
- 1 year terms
- Not fully aligned with new Str. Plan / some performance objectives not represented in PIPs
- Membership turnover
- Adaptability to address current issues

## Opportunities for Improvement

- Align purpose, streamline charge of each committee to new Str. Plan and help prevent scope creep
- Ensure all performance objectives are included
- More diverse representation
- Incorporate more teacher voice
- Breaking down silos

Develop  
recommendation on  
revision to School Board  
Advisory Committee  
structure  
(November 2024 –  
May 2025)

Amend School Board  
Policy 3.6.30 (School  
Board Advisory  
Committees) & PIP's  
(February – May 2025)

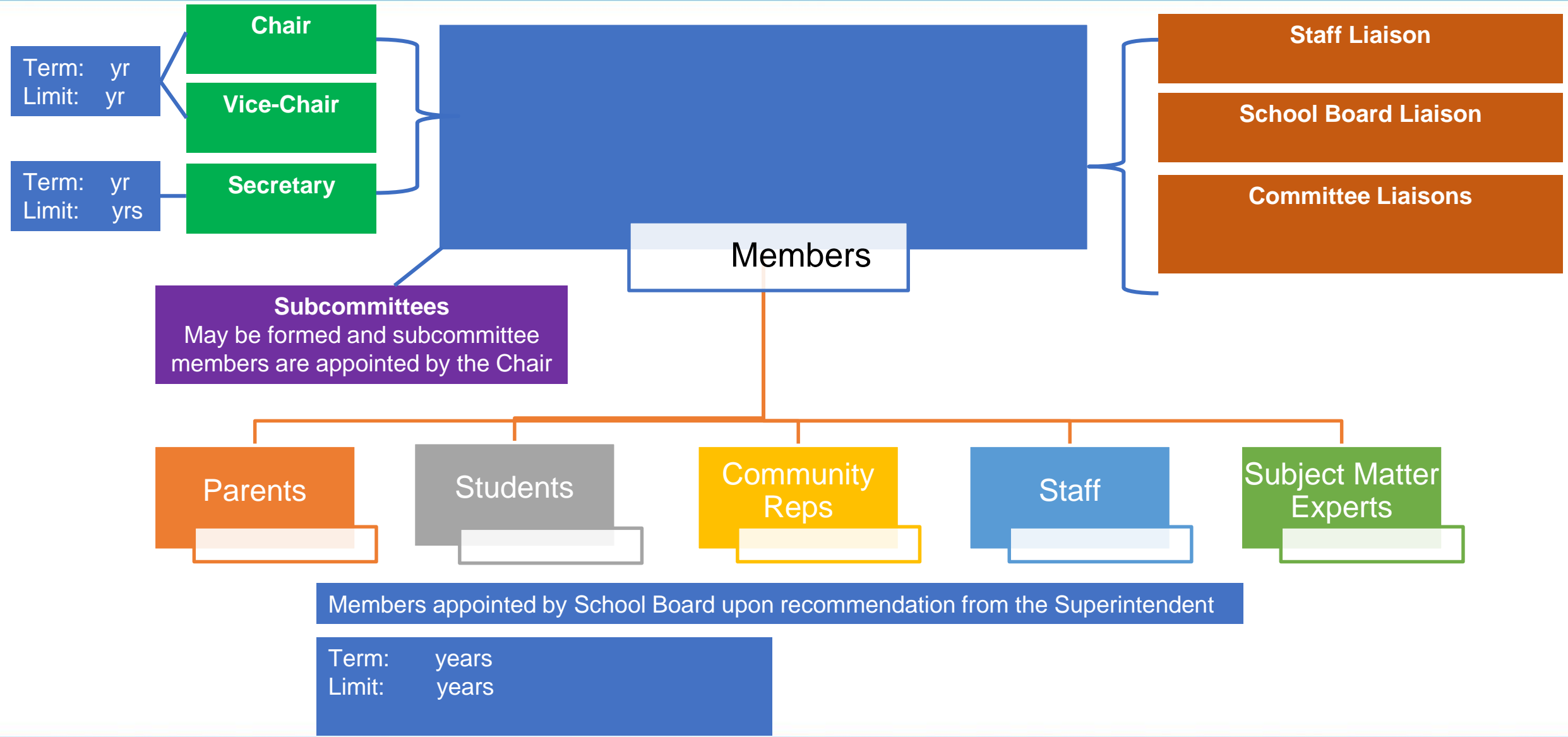
Implement revised  
School Board Advisory  
Committee structure  
(SY 2025-26)

# Recap of Meeting#3 - Proposed Option A

Advisory Group	High Level Purpose	Strategic Plan Priority
<b>Academic</b>	Review instruction; academic monitoring, professional learning, inclusion, SOL's, proficiency gaps	Student Academic Growth & Success
<b>Health &amp; Wellness</b>	Mental Health, Physical Health, Meals, DEI, Chronic Absenteeism, School Climate, Student Safety, LGBTQ+, Suspensions	Student Well-Being Operational Excellence
<b>Personnel</b>	Voice for Staff, Workplace Climate, Staff engagement, Staff retention, Professional Learning	Student Centered Workforce Operational Excellence
<b>Operations</b>	Budget, Facilities, Transportation, Safety, Technology	Operational Excellence
<b>Partnerships</b>	Community support for student learning, County/Non-profit/business parent partnerships	Student, Family, Community Partnerships
<b>Title I</b>	Planning, Monitoring, Evaluating Title I	Student Academic Growth & Success Student Well-Being; Operational Excellence
<b>ASEAC</b>	Special Education	Student Academic Growth & Success Student Well-Being

# Recap of Meeting# - Proposed Option B

Advisory Group	High Level Purpose	Strategic Plan Priority
<b>Students</b>	<p>Review instruction; academic monitoring, professional learning, inclusion, SOL's, proficiency gaps</p> <p>Mental Health, Physical Health, Meals, DEI, Chronic Absenteeism, School Climate, Student Safety, LGBTQ+, Suspensions</p>	<p>Student Academic Growth &amp; Success</p> <p>Student Well-Being</p>
<b>ASEAC</b>	Special Education	Student Academic Growth & Success; Student Well-Being
<b>Personnel</b>	Voice for Staff, Workplace Climate, Staff engagement, Staff retention, Professional Learning	Student Centered Workforce; Operational Excellence
<b>Operational</b>	Budget, Facilities, Transportation, Safety, Technology	Operational Excellence





# Topics for Discussion: Title I

## Option A

Remove as a standalone and address within other advisory groups at topic or subcommittee level

Pros

Cons

## Option B

Title I as a separate advisory group

1. Do you feel the current Title I stakeholder structures in place for organizing advocacy to the School Board are effective in terms of impacting decision-making at the board level (Not just budget but policies and procedures that impact Title I staff and students)
1. Do you believe that a Title I School Board Advisory Committee in the reimagined School Board Advisory Committee structure is:
  - (a) Duplicative or redundant to what is currently in place and not needed
  - (b) Is not duplicative but is not seen as something that would bring value add OR
  - (c) Would bring value add and provide another mechanism to further increase visibility of the needs of Title I schools and an elevated platform for organized engagement with the School Board for the purposes of advocacy and influencing decision making?

1. Bring feedback to the SB Advisory Committee working group
2. Make a decision
3. Gather additional feedback before final proposal made to the School Board (Likely not until Fall 2025)

**1. By June 1, 2025, provide the school board with a statement that describes the:**

- Purpose and value of School Board Advisory Committees
- Role of School Board Advisory Committees and desired outcomes for the work of the advisory committees

**2. Work collaboratively with APS staff to:**

- Evaluate the strengths, effectiveness and limitations of the current APS School Board advisory committee organizational structure.

**3. By June 1, 2025, provide the school board with a recommendation for a proposed revision to the APS school board advisory committee structure with rationale**

- The working group will provide the community a draft of its proposed revision to the advisory committee structure by Spring 2025, such that the structure aligns with the priorities in the 2024-30 Strategic Plan; diverse perspectives from APS staff, families, students and community members are included; and committee recommendations are actionable and relevant. The working group will solicit community feedback and use that feedback to develop a recommendation to the school board that defines:

- The name of each proposed school board advisory committee and a charge that aligns the work of the committee with at least one of the priorities in the 2024-30 Strategic Plan
- The role and purpose of subcommittees and process for forming within each of the proposed school board advisory committees
- Reporting structure and expectations for the committee's work
- A proposed membership composition (e.g. # of community members, staff, etc.) for each advisory committee
- Roles and responsibilities of advisory committee members, including leadership on the committee (e.g. Chairs/Vice Chairs, etc.)
- Length of term and term limits of committee members

**4. By June 1, 2025, provide the school board with a recommendation on a transition process to the new advisory committee structure with rationale.**

- The recommendation should include:
  - A process, including a proposed timeline, for integrating or transitioning existing committee's structure to its new organization with the aim to institute changes beginning in the 2025-26 school year unless the working group identifies barriers to do so.