

APS Strategic Plan 2024-30



School Board Advisory Committee Working Group

**Meeting#7- May 20, 2025
6:30-8:30**

Jonathan Turrisi, Director of Accountability,
Evaluation & Strategic Planning

Meeting #7 – Objectives

1. Identify reporting structure and deliverables for advisory group
2. Develop a proposed membership composition for each advisory group
3. Develop a proposed governance structure for the advisory group structure

- Welcome / Opening
 - Grounding Activity
 - Working Agreements
- Recap of Meeting#6
- Reporting structure and deliverables
- Membership composition
- Governance
- Next Steps

Step 1 (Small Group) – What is one your favorite Spring time activities?

- Presume Positive Intentions
- Respect Each Other
- One Person Speaks at a Time
- Everyone Participates
- Enable Equity of Voice
- Paraphrase
- Pose Questions
- Stay on Task in alignment with Charge
- Use full names instead of acronyms
- Start and Stop on Time
- Schedule Appropriate Breaks
- Evaluate at End of Meeting
- Cell Phones on Silent or Vibrate

- Expectations and Responsibilities of Group Members - Google DOC
- Purpose and Scope of Work Statements -Google DOC

Proposed Advisory Groups

Advisory Group	High Level Purpose	Strategic Plan Priority
Academic	Review instruction; academic monitoring, professional learning, inclusion, SOL's, proficiency gaps	Student Academic Growth & Success
Health & Wellness	Mental Health, Physical Health, Meals, DEI, Chronic Absenteeism, School Climate, Student Safety, LGBTQ+, Suspensions	Student Well-Being Operational Excellence
Personnel	Voice for Staff, Workplace Climate, Staff engagement, Staff retention, Professional Learning	Student Centered Workforce Operational Excellence
Operations	Budget, Facilities, Transportation, Safety, Technology	Operational Excellence
ASEAC	Special Education	Student Academic Growth & Success Student Well-Being

Step 1– Whole Group (5 min)

- Working group members will make suggested edits and comments below the Draft 2 row in this Google DOC

Step 2 - Value Voting via Consensogram (5 min)

- Place DOTS to indicate level of support for each proposed revision (FINAL version)

ACTIVITY 2 - Membership Composition

Step 1– Gallery Walk in Small Groups (5 min PER Station - 25 minutes)

- Working group members will spend 5 minutes at each station reviewing the proposed membership structure and adding suggested edits and questions on the chartboard paper

Step 2– Whole Group (5 min per Advisory Council - 25 min)

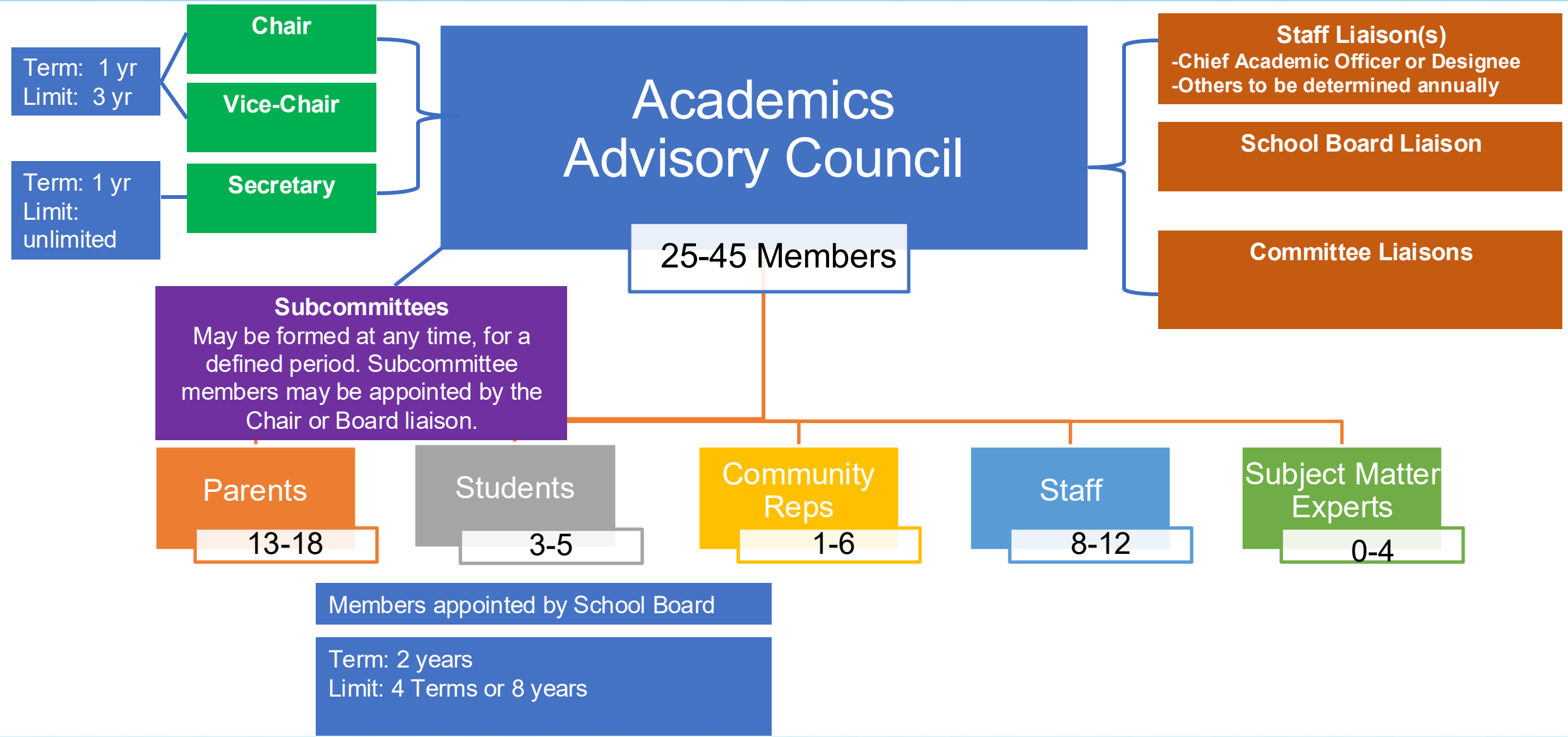
- Working group members will discuss the suggested edits and questions posed on the chartboard paper and make edits to the membership composition of each advisory council as needed.

Step 3 - Value Voting via Consensogram (5 min)

- Place DOTS to indicate level of support for the proposed membership composition for each Advisory Council

Step 4 - Final edits(If needed) (5-10 min)

- if sufficient consensus is not reached through the value voting, the group will discuss revisions and revote.





Parents

ES (min 6,
max 8)

MS (3-4)

HS (3-4)

Pre-K (1-2)

-Reps should include representation from Neighborhood & Option Schools
-Schools from across the division to ensure geographic diversity

Students

HS (3-5)

-Same diversity goals:
neighborhood
& option,
geographic
diversity

Community Members

Min 1, Max 6

Can be former or future APS parents, people without children, people whose children attend or graduated from schools other than APS.

In particular, aim to recruit

- Recent APS alums
- Local business owners
- Local nonprofits
- US military
- Current instructors, staff, and administrators at regional schools of higher ed (NOVA, Geo Mason, etc)

Staff

**School-Based (6-8)
Central Office (2-4)
(non-supervisory or specialists)**

-mix of classroom teachers, counselors, administrators, specialists, coaches, interventionists
-mix of school levels ES, MS, HS
-How to address content representation?

Subject Matter Experts

Min 0, max 4

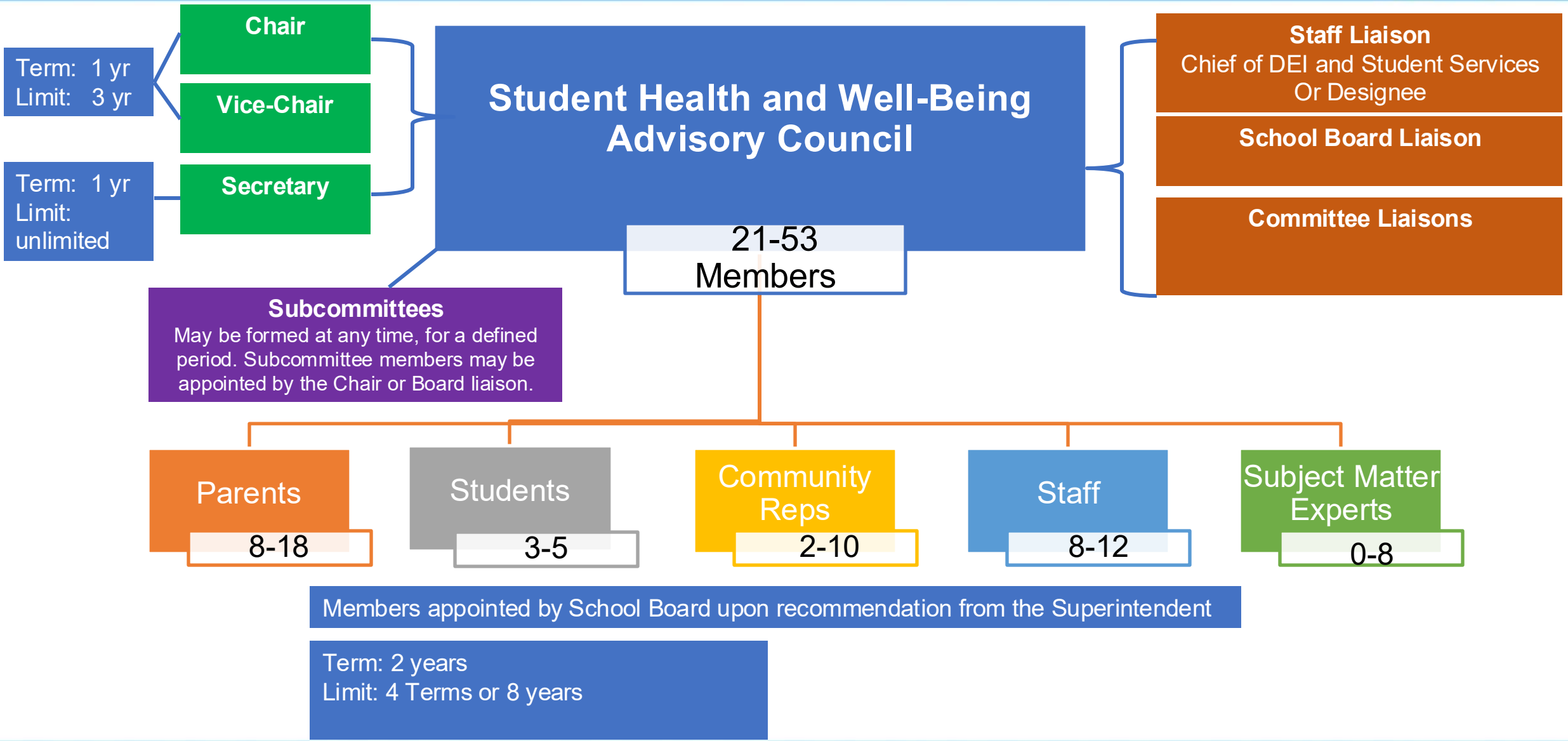
Individuals with professional expertise, i.e.

- Early childhood
- Former teaches, staff, admin
- Curriculum development
- Education research

*Should remain separate category or embedded with community

Budget Rep (1) - Budget rep is included in counts above and can be a parent, community member or subject matter expert

Title I reps (2) - At least one parent seat and one staff seat listed above is designated for reps from a Title I school



Parents

ES (4-8)
MS (2-4)
HS (2-4)
Pre-K (0-2)

-Reps should include representation from Neighborhood & Option Schools
-Schools from across the division to ensure geographic diversity

Students

HS (3-5)

-Same diversity goals: neighborhood & option, geographic diversity

Community Reps

Min 2, Max 10

Can be former or future APS parents, people without children, people whose children attend or graduated from schools other than APS.

In particular, aim to recruit

- Recent APS alums
- Nonprofits and community orgs that work with kids & teens

Staff

**School-Based (6-8)
Central Office (2-4)
(non-supervisory or specialists)**

Mix of counselors, classroom teachers, assistants, student activities staff (coaches, arts directors), social workers & school psychologists

Subject Matter Experts

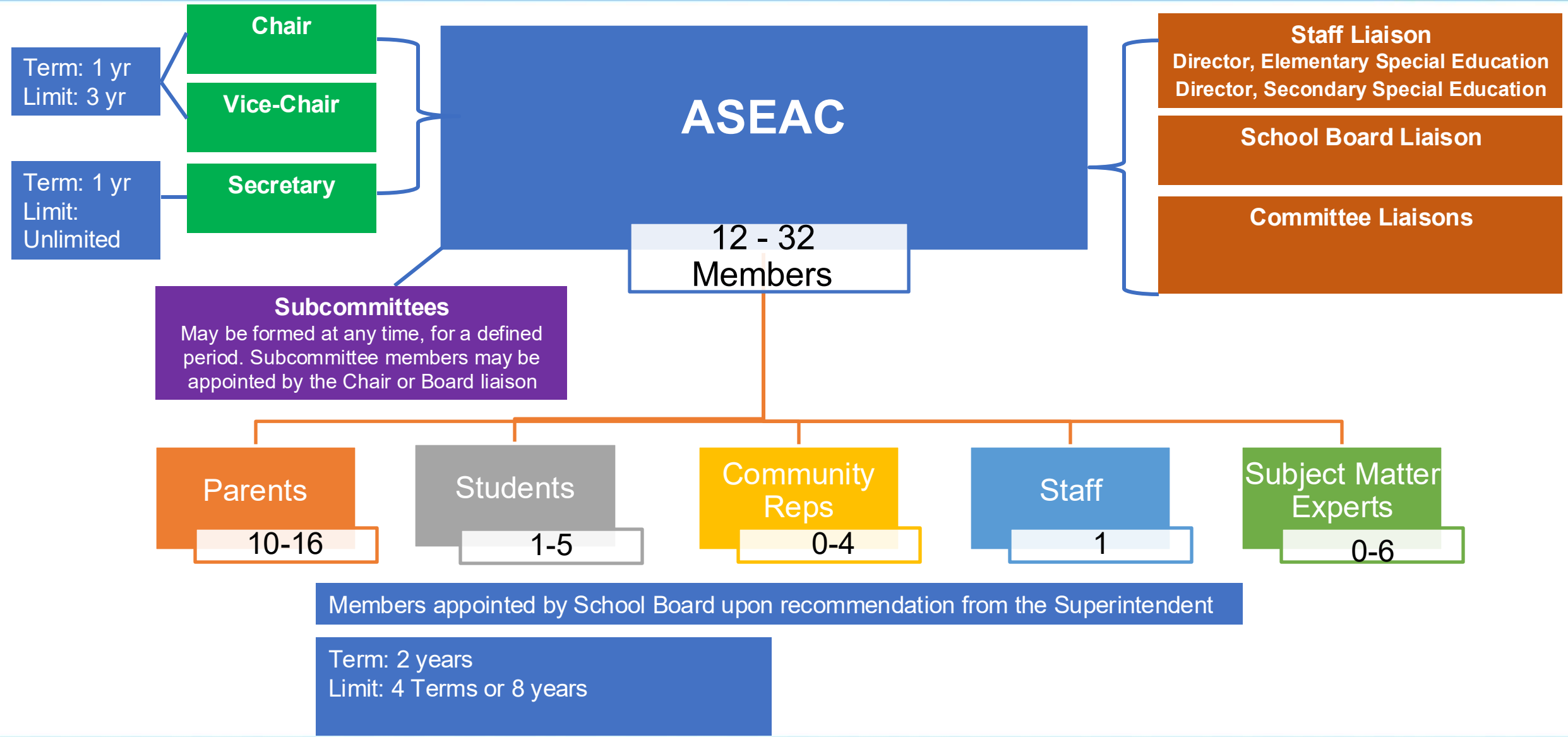
Min 0, max 8

Individuals with professional expertise, especially

- Former teachers, staff, admin
- Mental health & medical professionals
- Professionals from mental health nonprofits

Budget Rep (1) - Budget rep is included in counts above and can be a parent, community member or subject matter expert

Title I reps (2) - At least one parent seat and one staff seat listed above is designated for reps from a Title I school





ASEAC_Membership (“a majority shall be parents of children with disabilities or individuals with disabilities”)



Parents

ES (4-6)
MS (3-5)
HS (3-5)
Pre-K (0-2)

-"A majority [of members] shall be parents of children with disabilities or individuals with disabilities"

-Reps should include representation from Neighborhood & Option Schools

-Schools from across the division to ensure geographic diversity

Students

HS (1-5)

-Same diversity goals:
neighborhood
& option,
geographic
diversity

Community Reps

Min 0, Max 4

Can be former or future APS parents, people without children, people whose children attend or graduated from schools other than APS.

In particular, aim to recruit

- Recent APS alums
- Local business owners
- Local nonprofits
- US military
- Current instructors, staff, and administrators at regional schools of higher ed (NOVA, Geo Mason, etc)

Staff

1 teacher

The committee shall include one teacher.

Additional local school division personnel shall serve only as consultants to the committee.

Subject Matter Experts

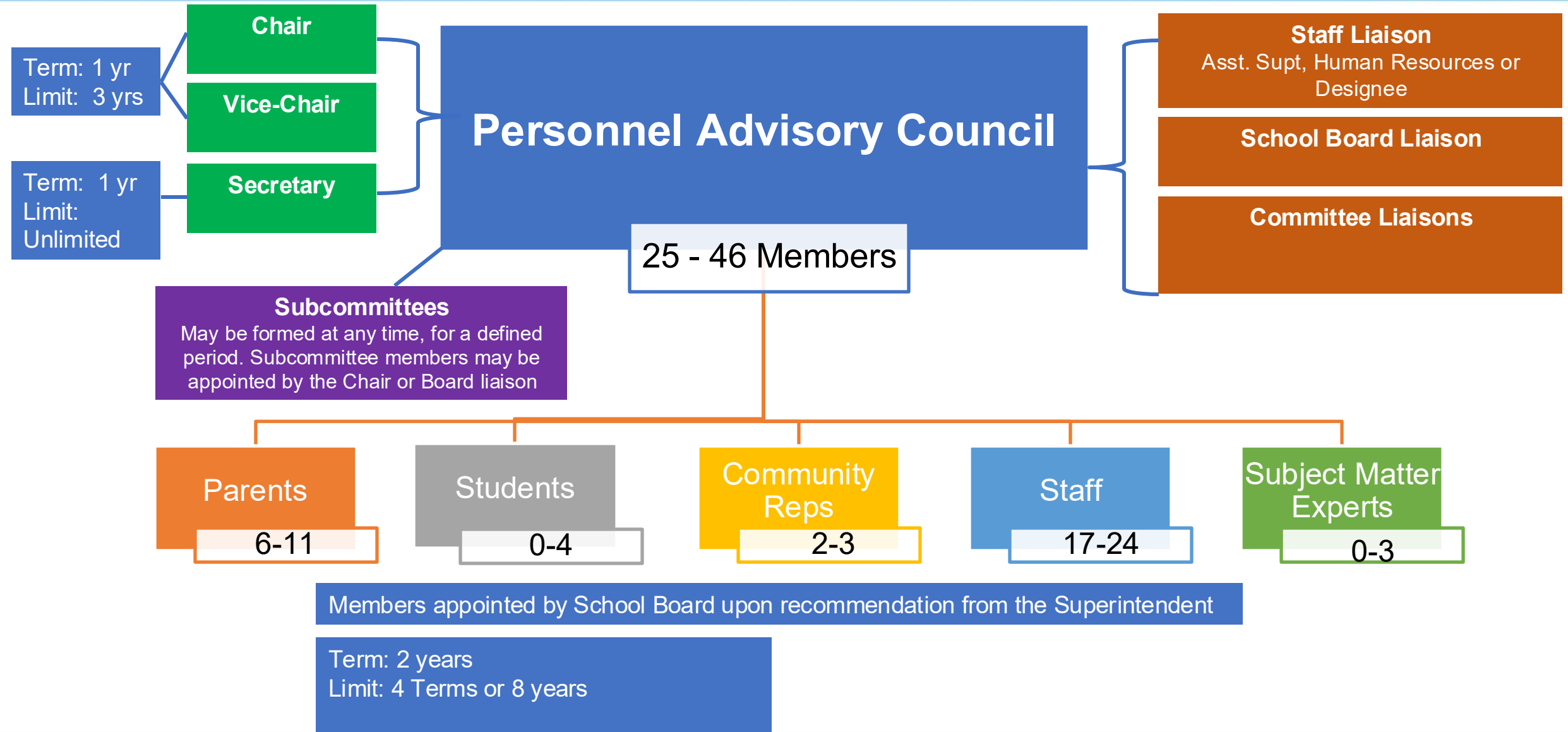
Min 0, max 6

Individuals with professional expertise, ie

- Early childhood
- Former teachers, staff, admin
- Curriculum development
- Education research

Budget Rep (1) - Budget rep is included in counts above and can be a parent, community member or subject matter expert

Title I reps (2) - At least one parent seat and one staff seat listed above is designated for reps from a Title I school





Parents

ES (2-3)
MS (2-3)
HS (2-3)
Pre-K (0-2)

-Reps should include representation from Neighborhood & Option Schools
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Students

HS (0-4)

-Same diversity goals:
neighborhood & option,
geographic diversity

Community Reps

Min 2, Max 3

Can be former or future APS parents, people without children, people whose children attend or graduated from schools other than APS.

In particular, aim to recruit

- Recent APS alums
- Nonprofits and community orgs that work with kids & teens

Staff

A-scale - 1-2
C-scale - 1-2
D-scale- 1-2
E-Scale- 1-2
G-Scale- 1-2
M-Scale- 1-2
N-Scale- 1-2
P-Scale - 1 per school level (3 total)
T-Scale - 2 per school level (6 total)
X-Scale - 1-2

Subject Matter Experts

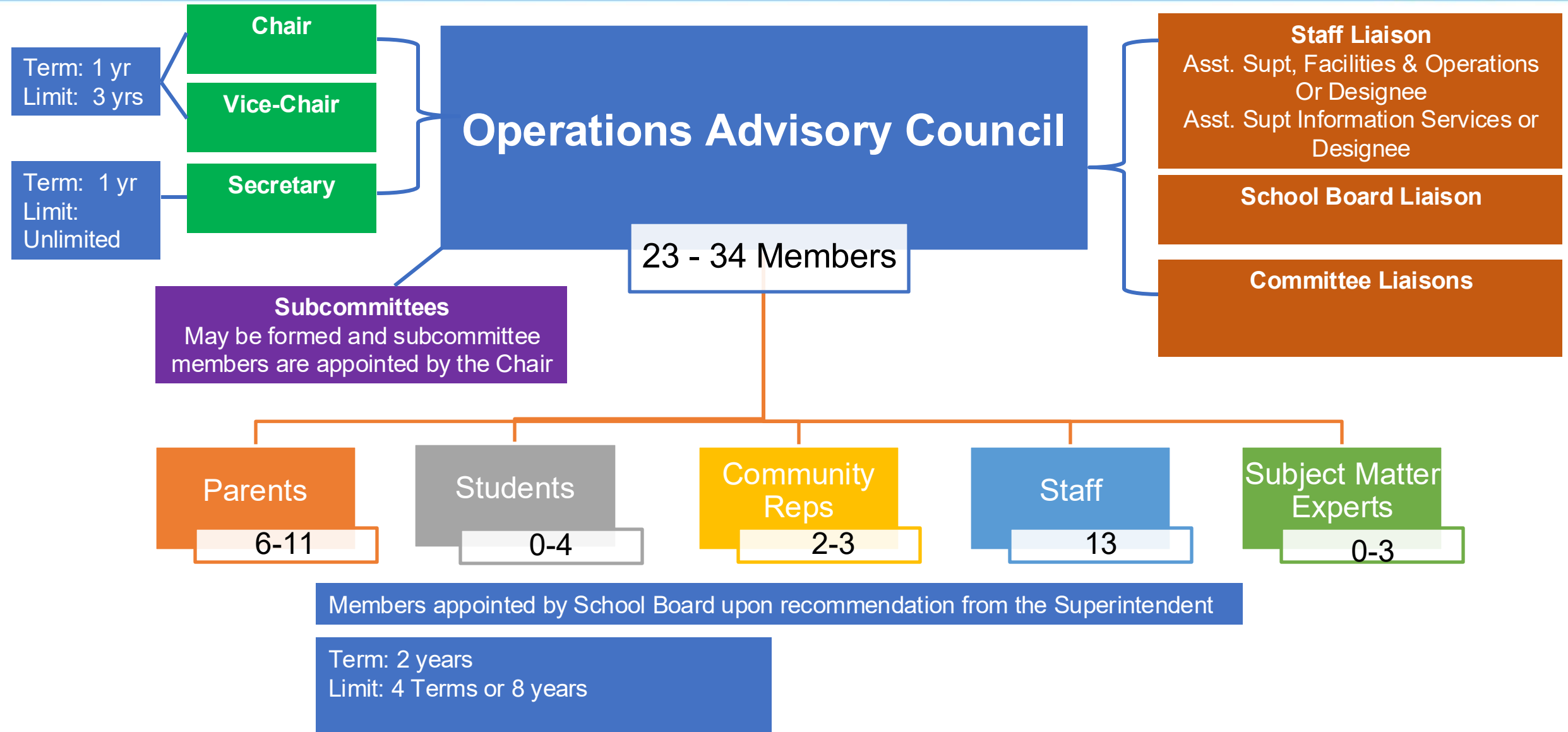
Min 0, max 3

Individuals with professional expertise, especially

- Former teaches, staff, admin
- HR professionals

Budget Rep (1) - Budget rep is included in counts above and can be a parent, community member or subject matter expert

Title I reps (2) - At least one parent seat and one staff seat listed above is designated for reps from a Title I school





Parents

ES (2-3)
MS (2-3)
HS (2-3)
Pre-K (0-2)

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Students

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Community Reps

Min 2, Max 3

Can be former or future APS parents, people without children, people whose children attend or graduated from schools other than APS.

In particular, aim to recruit

- Recent APS alums
- Nonprofits and community orgs that work with kids & teens

Staff

Facilities & Operations - 2 reps
Information Services - 2 reps
Principals - 1 per school level (3 total)
T-Scale - 2 per school level (6 total)

Subject Matter Experts

Min 0, max 3

Individuals with professional expertise, especially

- Former teachers, staff, admin
- IS professionals
- Facility Management professionals
- Construction

Budget Rep (1) - Budget rep is included in counts above and can be a parent, community member or subject matter expert

Title I reps (2) - At least one parent seat and one staff seat listed above is designated for reps from a Title I school

Step 1– Whole Group - 5 groups (5 min)

- Working group members will review Draft 2 and make suggested edits to the draft in the **Feedback column** of this Google DOC

Step 2 - Value Voting via Consensogram (5 min)

- Place DOTS to indicate level of support for each proposed revision (FINAL version)

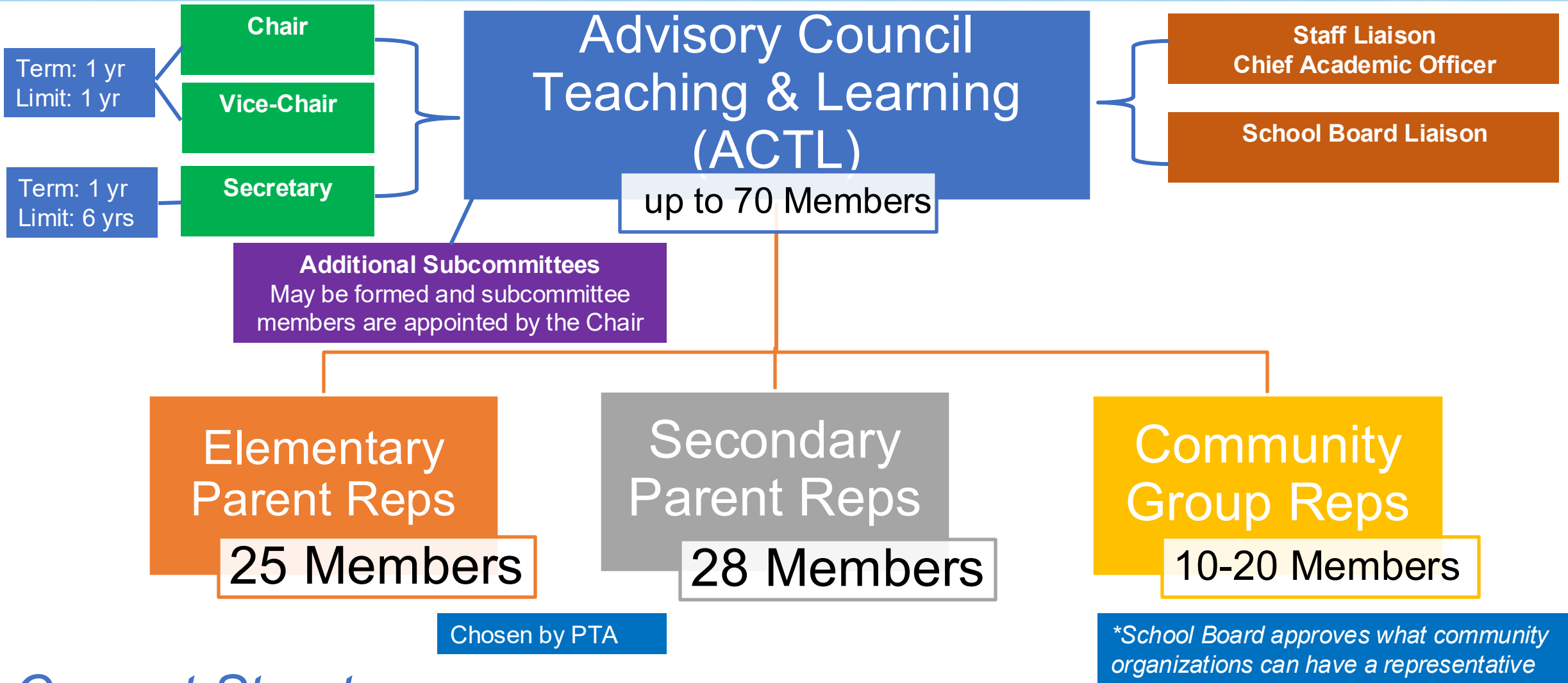
Homework - Please review and add feedback on the following

- **Meetings**
- **Committee Research**
- **External Communications**
- **Freedom of Information Act**
- **ACTL Subcommittees**
- **Transition Plan**

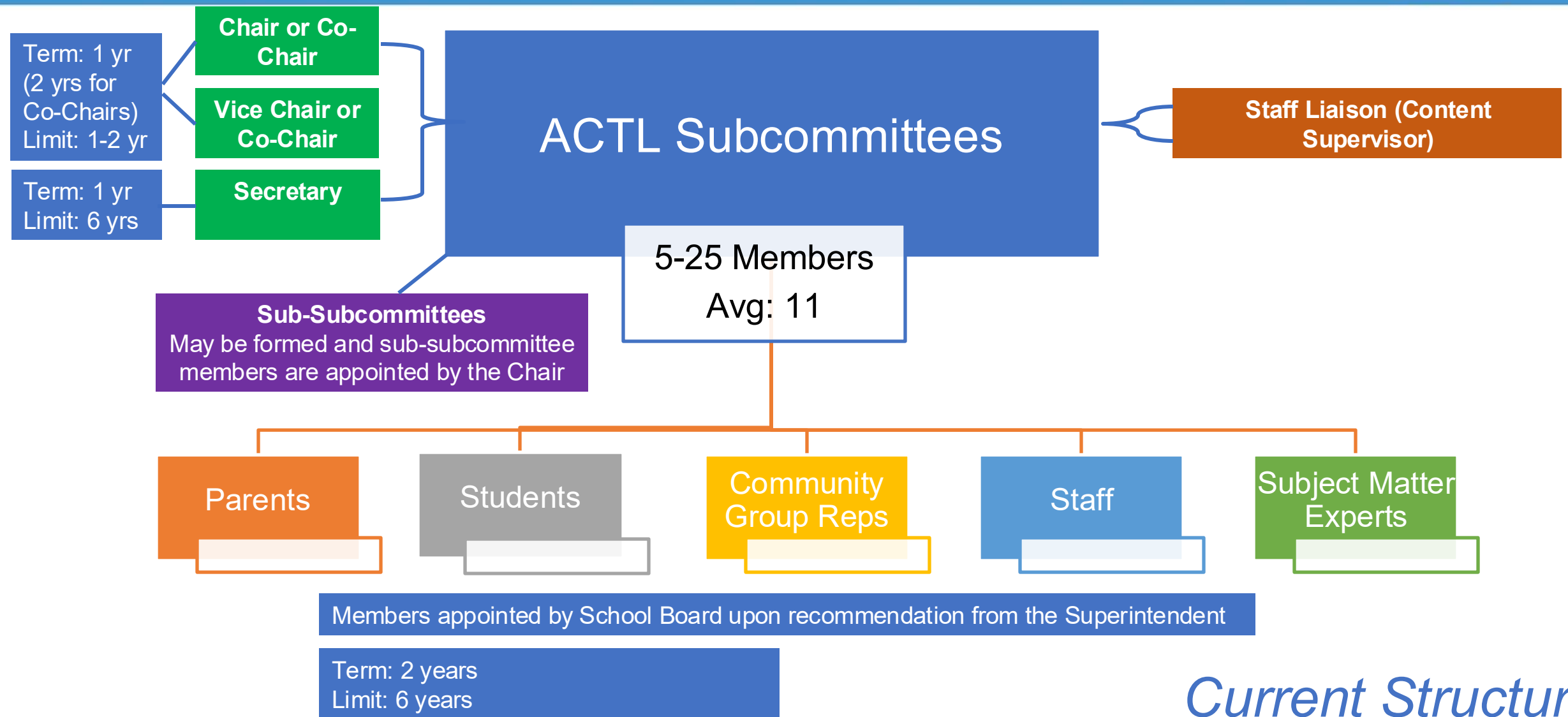
Meeting Evaluation

PLUS (+) – What worked tonight	DELTA (Δ) - What could be better

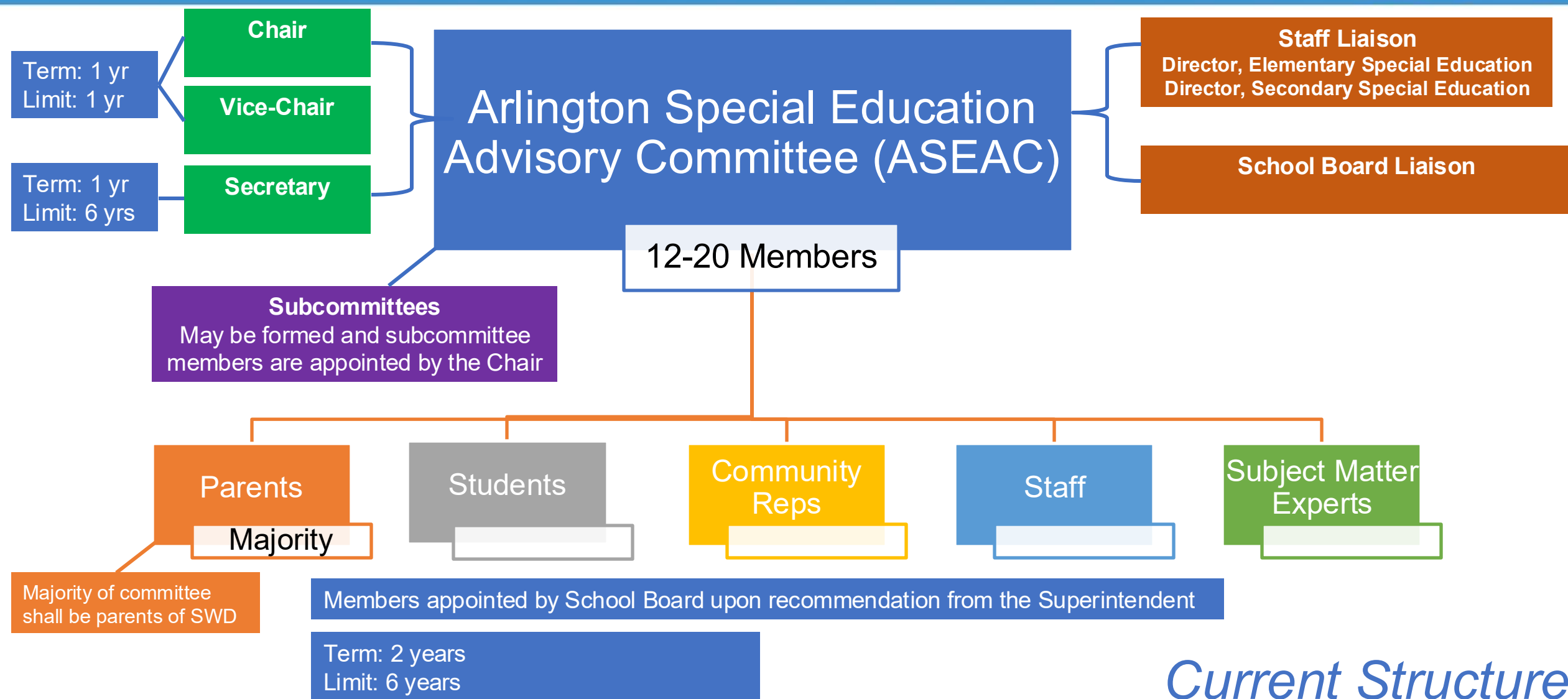
Appendix



Current Structure

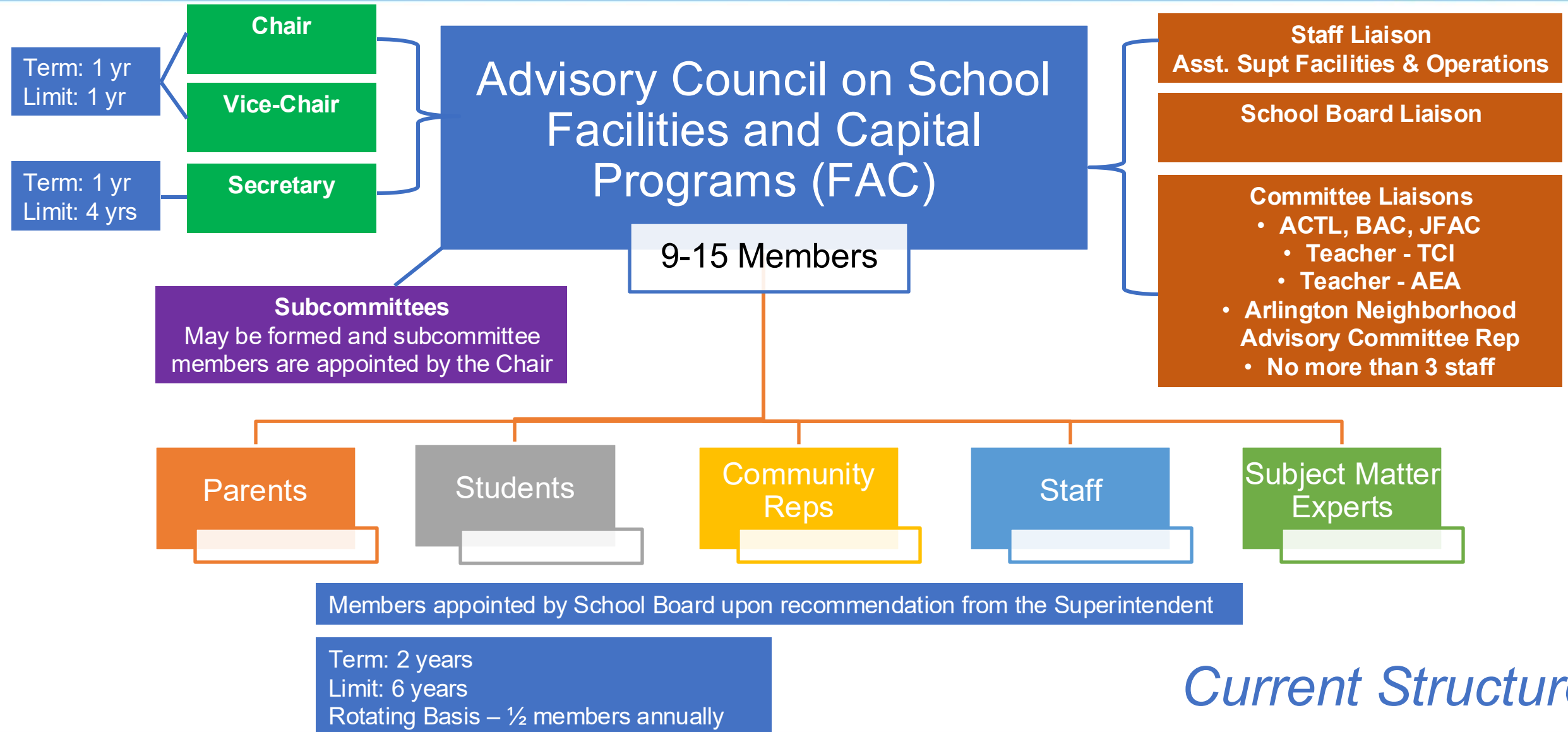


Current Structure

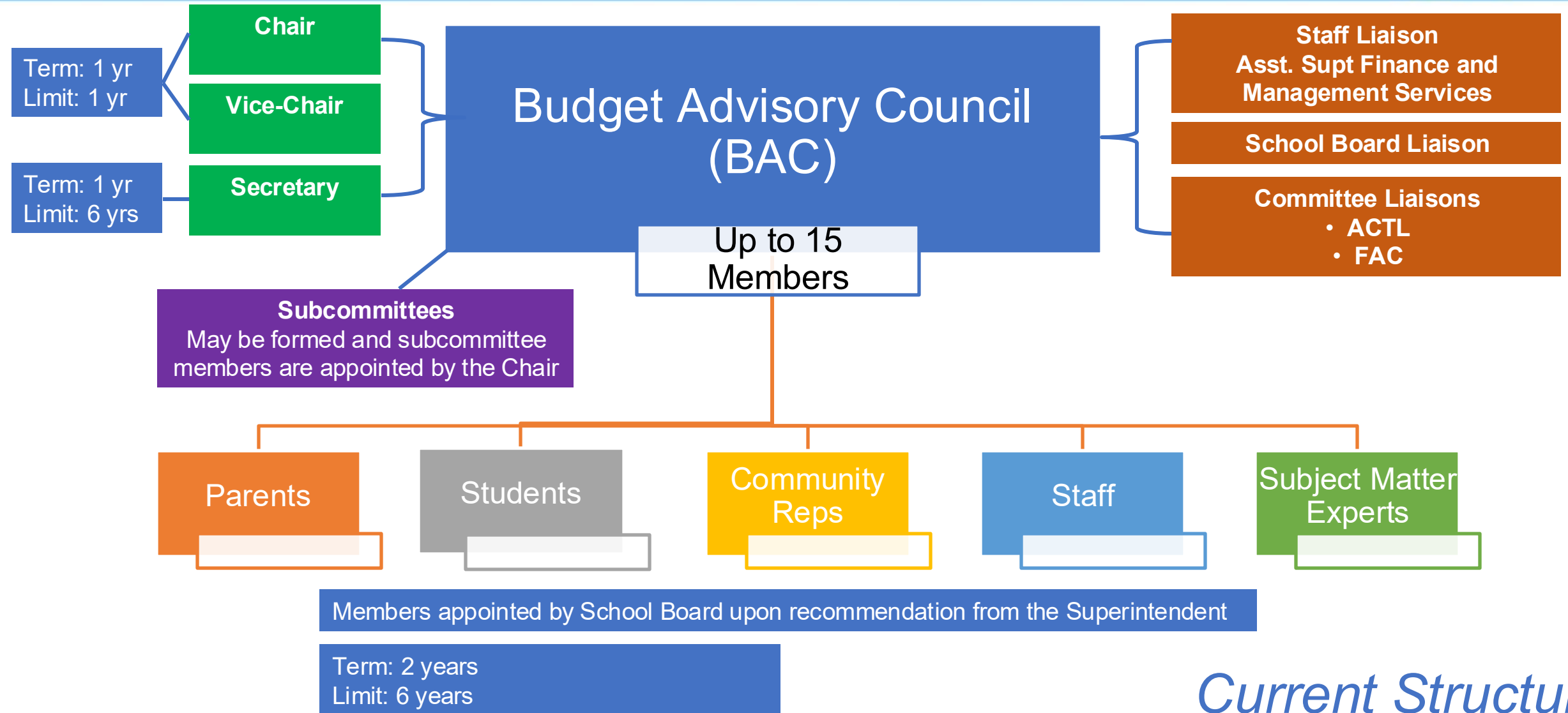


Current Structure

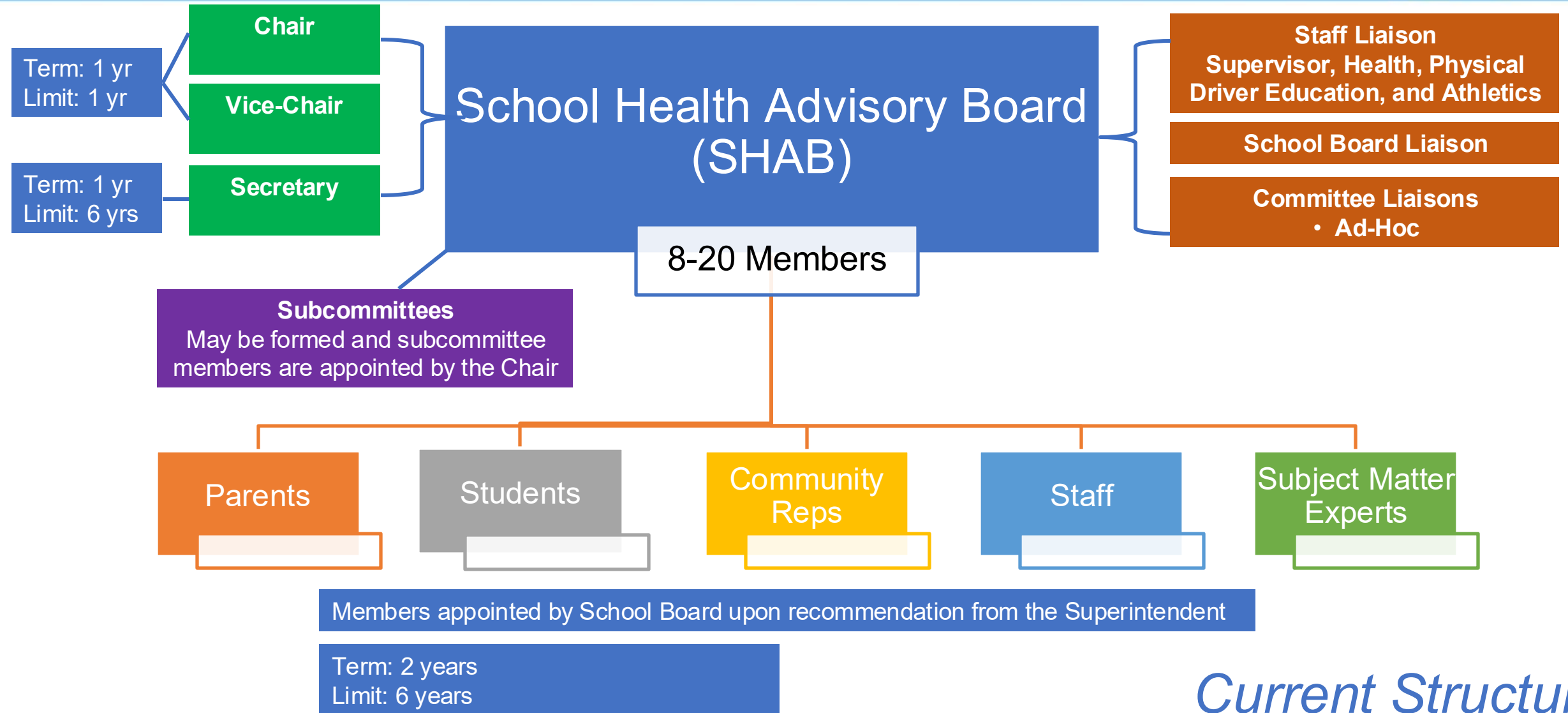
Advisory Council on School Facilities and Capital Programs (FAC)



Current Structure

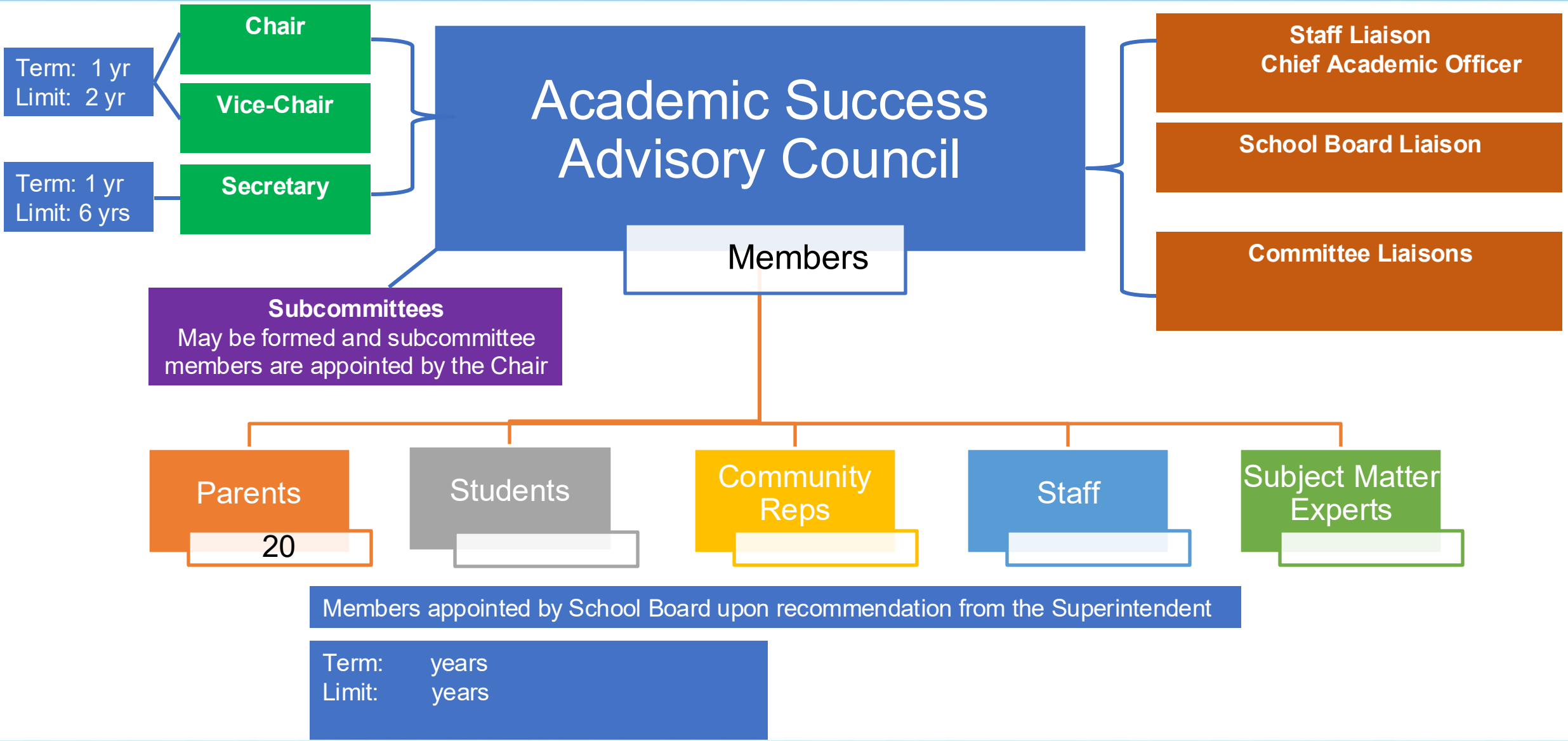


Current Structure



Current Structure

Blank Templates





Parents

Students

Community Reps

Staff

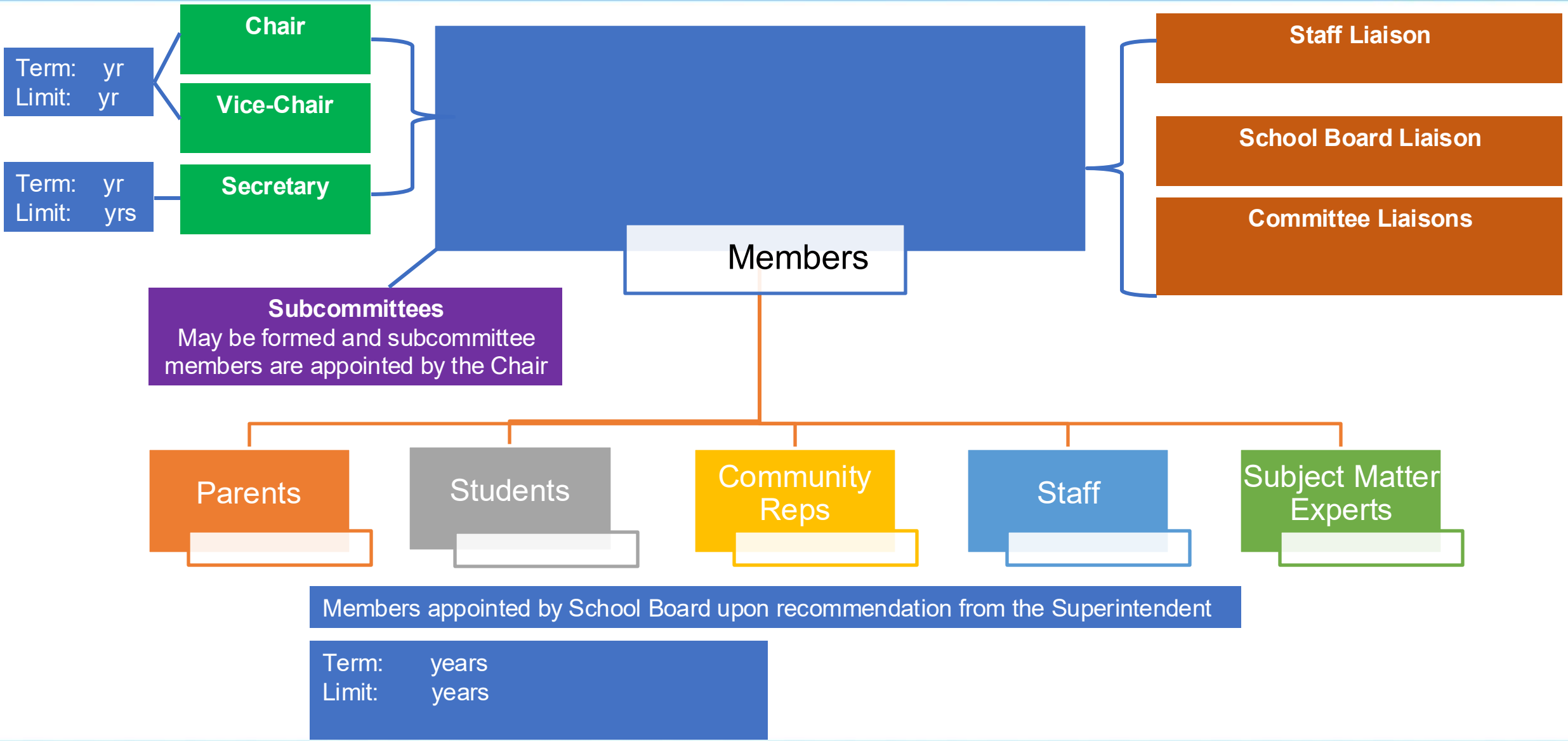
Subject Matter Experts

ES (10)

MS (5)

HS (5)

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Parents

Students

Community Reps

Staff

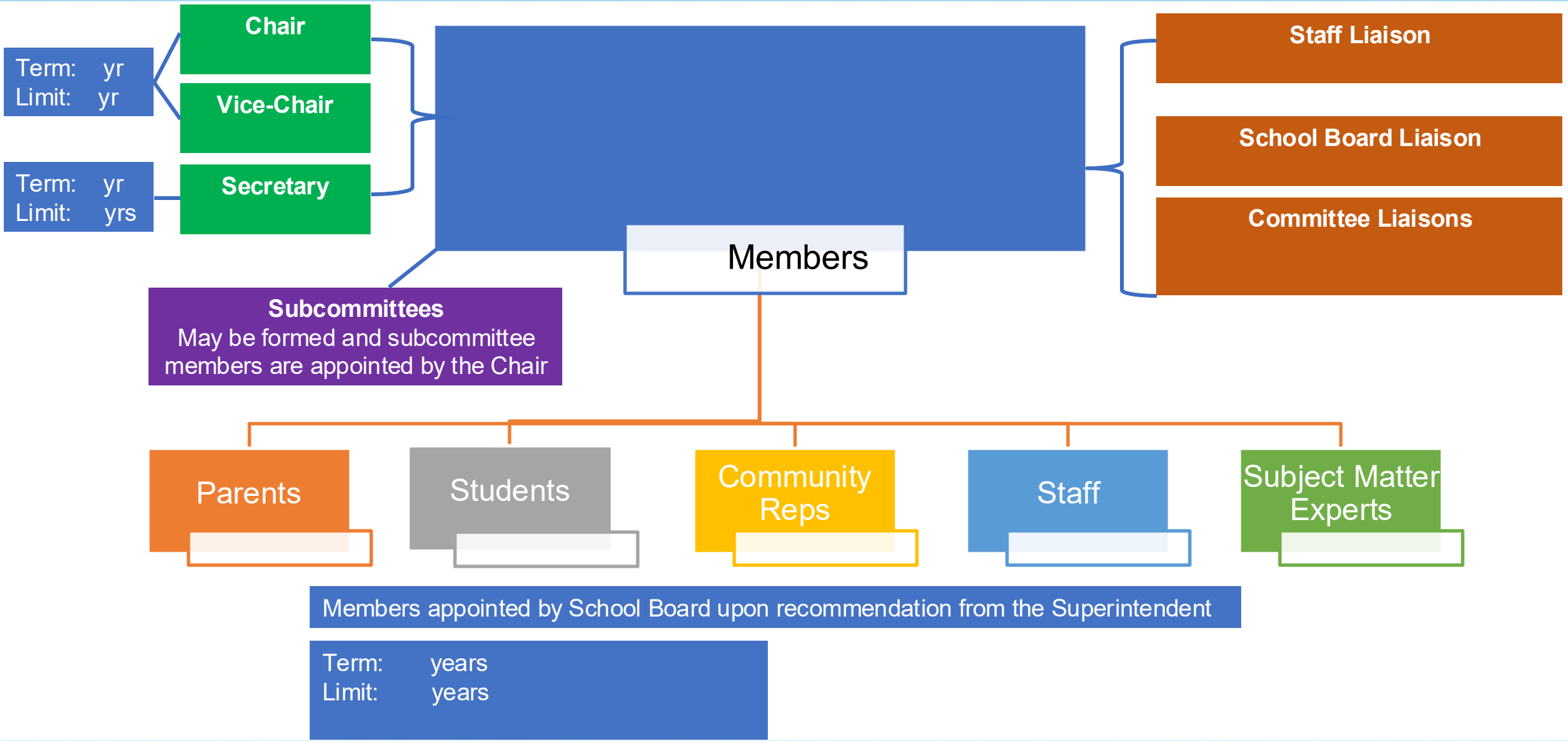
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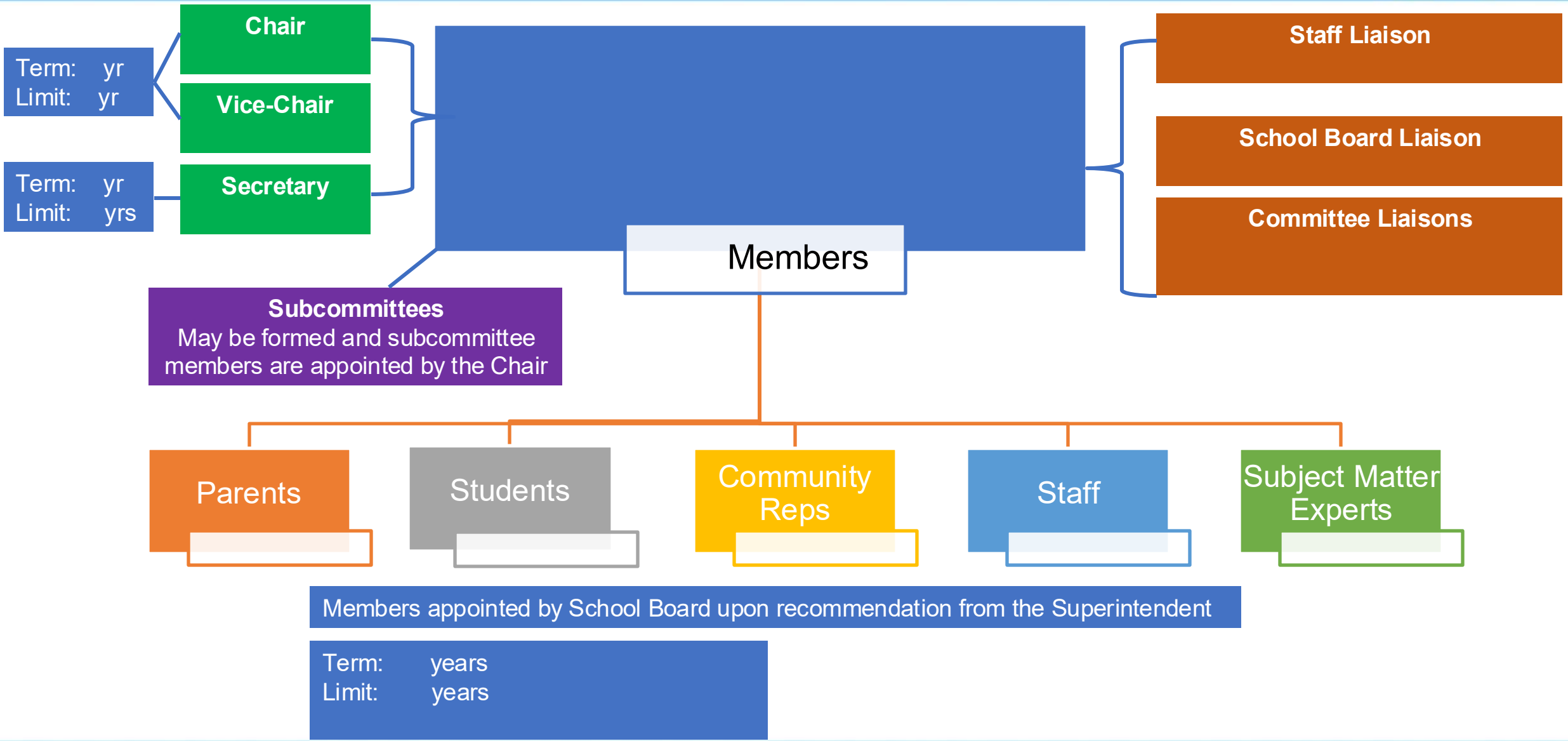
Community Reps

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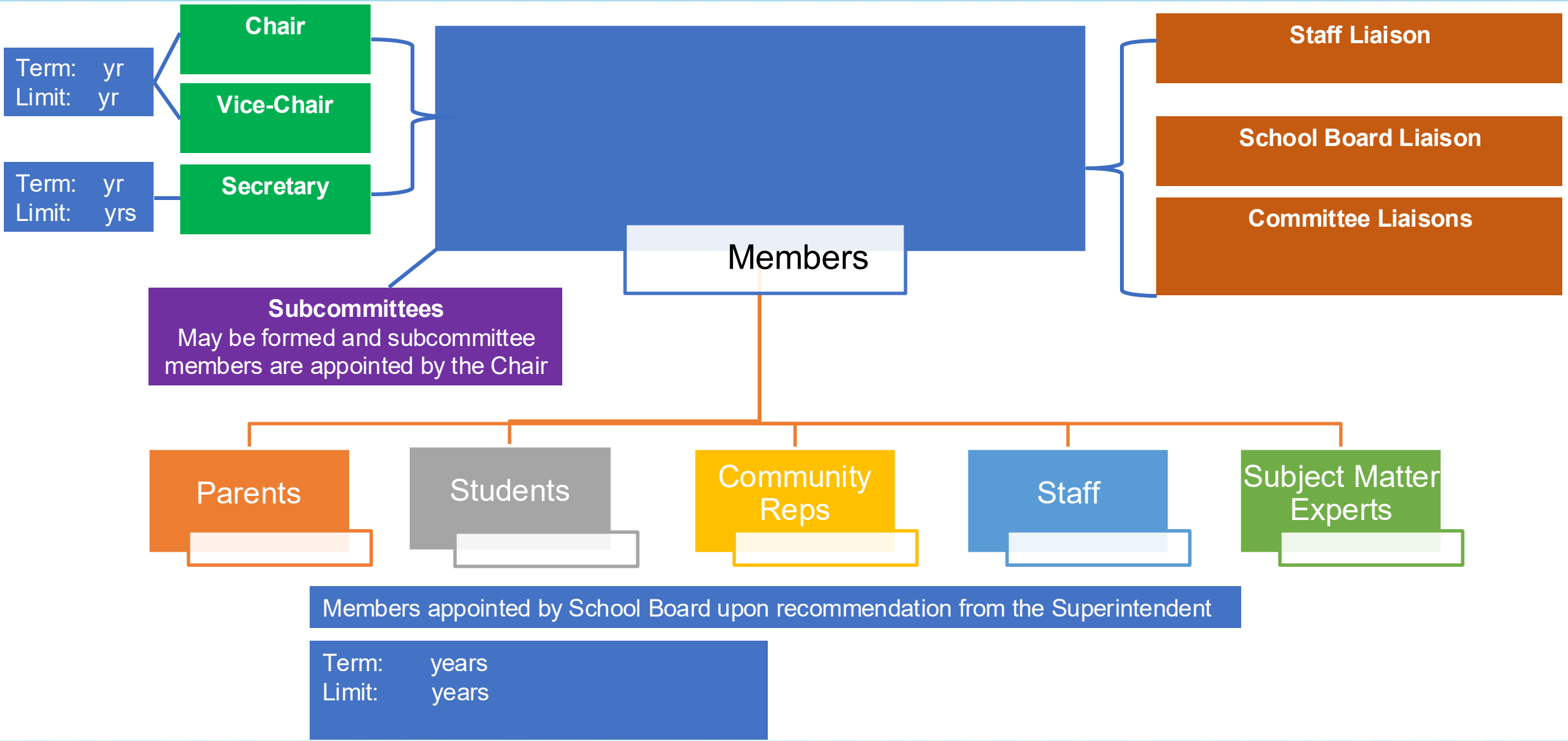
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Meeting Dates & Milestones

Meeting Date	Milestones (from Charge)
November 19, 2024	<ul style="list-style-type: none"> Evaluate the strengths, effectiveness and limitations of the current APS School Board advisory committee organizational structure (#2)
December 17, 2024	<ul style="list-style-type: none"> Evaluate the strengths, effectiveness and limitations of the current APS School Board advisory committee organizational structure (#2) Identify name of each proposed school board advisory committee and a charge that aligns the work of the committee with at least one of the priorities in the 2024-30 Strategic Plan (#3a)
January 21, 2025	<ul style="list-style-type: none"> A proposed membership composition for each advisory committee (#3d) Roles and responsibilities of advisory committee members, including leadership on the committee (#3e) Length of term and term limits of committee members (#3f)
February 18, 2025	<ul style="list-style-type: none"> The role and purpose of subcommittees and process for forming within each of the proposed school board advisory committees (#3b) Reporting structure and expectations for the committee's work (#3c) A statement that describes the purpose and value of School Board Advisory Committees AND Role of School Board Advisory Committees and desired outcomes for the work of the advisory committees (#1)
March 18, 2025	<ul style="list-style-type: none"> Develop a process, including a proposed timeline, for integrating or transitioning existing committee's structure to its new organization (#4)
April 22, 2025	<ul style="list-style-type: none"> Review feedback collected (3/19-4/13) and make any needed revisions to deliverables from the charge (#1-4)
May 20, 2025	<ul style="list-style-type: none"> Review recommendation and make any final adjustments

October	Nov-Feb	March	March - May	June	Summer 2025
Appoint Working Group	Working Group Meetings	Community Engagement	Working Group Meetings & Policy Review Team	School Board Info & Action	Application & formation of committees
<p>Application Window:</p> <p>October 11-23</p> <p>Appointment:</p> <p>November 14 SB Meeting</p>	<p>Monthly Meetings to develop proposed structure for School Board Advisory Committees</p>	<p>Mar 19 – Apr 13</p> <p>30 day public comment on policy revision & gather feedback on proposed SB Advisory Committee structure</p>	<p>Finalize recommendation on SB Advisory Committee structure and revisions to Policy B-3.6.30</p>	<p>Working Group's Recommendation shared with School Board & Revisions to Policy B-3.6.30 presented for Information & Action</p>	<p>Application process and formation or new School Board Advisory Committees</p>

1. By June 1, 2025, provide the school board with a statement that describes the:

- Purpose and value of School Board Advisory Committees
- Role of School Board Advisory Committees and desired outcomes for the work of the advisory committees

2. Work collaboratively with APS staff to:

- Evaluate the strengths, effectiveness and limitations of the current APS School Board advisory committee organizational structure.

3. By June 1, 2025, provide the school board with a recommendation for a proposed revision to the APS school board advisory committee structure with rationale

- The working group will provide the community a draft of its proposed revision to the advisory committee structure by Spring 2025, such that the structure aligns with the priorities in the 2024-30 Strategic Plan; diverse perspectives from APS staff, families, students and community members are included; and committee recommendations are actionable and relevant. The working group will solicit community feedback and use that feedback to develop a recommendation to the school board that defines:

- The name of each proposed school board advisory committee and a charge that aligns the work of the committee with at least one of the priorities in the 2024-30 Strategic Plan
- The role and purpose of subcommittees and process for forming within each of the proposed school board advisory committees
- Reporting structure and expectations for the committee's work
- A proposed membership composition (e.g. # of community members, staff, etc.) for each advisory committee
- Roles and responsibilities of advisory committee members, including leadership on the committee (e.g. Chairs/Vice Chairs, etc.)
- Length of term and term limits of committee members

4. By June 1, 2025, provide the school board with a recommendation on a transition process to the new advisory committee structure with rationale.

- The recommendation should include:
 - A process, including a proposed timeline, for integrating or transitioning existing committee's structure to its new organization with the aim to institute changes beginning in the 2025-26 school year unless the working group identifies barriers to do so.