

WORKING DRAFT For Working Group Feedback on Sept 9, 2025

SB Advisory Committee Working Group - Initial Proposal

[School Board Advisory Committee Initial Proposal Sept 2025](#)

Stakeholder Survey (Parents, Staff, Community)

Opening

During the 2024-25 school year, the Arlington School Board appointed a 22-member Working Group made up of parents, students, community members, and staff to evaluate the current School Board advisory committee structure and make recommendations for revision to better support the Board in achieving the goals of the 2024-2030 Strategic Plan. To learn more about the Working Group and this process, please visit:

<https://www.apsva.us/sbadvisoryworkinggroup/>

Feedback from this survey will be used to inform adjustments before the Working Group finalizes their recommendations to the School Board in December 2025. Proposed changes to APS advisory groups would take effect in the 2026-27 school year.

Please take a few minutes to fill out this survey by October 10, 2025.

Demographic Questions

Demographic Questions Framing: These questions will help the Working Group assess the degree in which questionnaire responses are representative of our district community. ***None of these questions will be linked back to identifiable information. YOUR RESPONSE TO THIS QUESTION IS COMPLETELY VOLUNTARY. THIS INFORMATION WILL NOT BE USED TO IDENTIFY ANY RESPONDENT.***

1) What is your relationship to APS? (Check all that apply)

- I am an APS student [Display Q1a if “APS Student” selected]
- I am an APS graduate
- I am the parent or guardian of an APS student [Display Q1b if “Parent of APS Student” selected]
- I am the parent of a child not yet enrolled in APS
- I am an APS Staff member [Display Q1c if “APS Staff member” selected]
- I am an Arlington resident without children enrolled in APS
- Arlington Employer/Business Owner or Leader
- Arlington County Government Employee

- Other (Please specify)

2) Please specify your race/ethnicity.

- American Indian/Native American
- Asian
- Black or African American
- Latino or Hispanic
- Native Hawaiian or Pacific Islander
- Two or More
- White
- Other (*with fill in the blank box*)
- Prefer not to share

3) Do you currently serve on an APS School Board Advisory Committee?

- Yes [Display Q4 if “Yes” selected]
- No [Display Q5 if “No” selected]

4) Which APS School Board Advisory Committees do you serve on?

- Advisory Council on Teaching & Learning (ACTL)
- A subcommittee of the Advisory Council on Teaching & Learning (ACTL)
- Advisory Council on School Facilities & Capital Programs (FAC)
- Budget Advisory Council (BAC)
- School Health Advisory Board (SHAB)
- Joint Facilities Advisory Commission (JFAC)
- Joint Committee on Transportation Choices (JCTC)
- Arlington Partnership for Children, Youth & Families (APCYF)

5) Have you previously served on an APS School Board Advisory Committee?

- Yes [Display Q6 if “Yes” selected]
- No [Display Q7 (Organizational Structure Block) if “No” selected]

6) Which APS School Board Advisory Committees have you served on previously?

- Advisory Council on Teaching & Learning (ACTL)
- Subcommittee of Advisory Council on Teaching & Learning (ACTL)
- Advisory Council on School Facilities & Capital Programs (FAC)
- Budget Advisory Council (BAC)
- School Health Advisory Board (SHAB)
- Joint Facilities Advisory Commission (JFAC)
- Joint Committee on Transportation Choices (JCTC)
- Arlington Partnership for Children, Youth & Families (APCYF)

1a) Please indicate the Arlington Public School/Programs you currently attend. (Check All that Apply)

- Abingdon
- Arlington Science Focus
- Arlington Traditional
- Ashlawn
- Barcroft
- Barrett
- Campbell
- Cardinal
- Carlin Springs
- Claremont
- Discovery
- Dr. Charles R. Drew
- Fleet
- Glebe
- Hoffman-Boston
- Integration Station
- Innovation
- Jamestown
- Key
- Long Branch
- Montessori Public School
- Nottingham
- Oakridge
- Randolph
- Taylor
- Tuckahoe
- Gunston
- Dorothy Hamm
- Kenmore
- Swanson
- Thomas Jefferson
- Williamsburg
- Shriver Program
- H-B Woodlawn
- Arlington Adult Education
- Arlington Career Center
- Academic Academy
- Arlington Tech
- English Learner Institute
- Program for Employment Preparedness (PEP)

- Teen Parenting Program
- Arlington Community High School
- Langston
- New Directions
- Wakefield
- AP Network
- Dual-Language Immersion
- Washington-Liberty
- International Baccalaureate (IB)
- Yorktown
- Other (Please specify)

1b) Please list all Arlington Public Schools/Programs your child(ren) currently or previously attend(ed). (Check All that Apply)

- Abingdon
- Arlington Science Focus
- Arlington Traditional
- Ashlawn
- Barcroft
- Barrett
- Campbell
- Cardinal
- Carlin Springs
- Claremont
- Discovery
- Dr. Charles R. Drew
- Fleet
- Glebe
- Hoffman-Boston
- Integration Station
- Innovation
- Jamestown
- Key
- Long Branch
- Montessori Public School
- Nottingham
- Oakridge
- Randolph
- Taylor
- Tuckahoe
- Gunston
- Dorothy Hamm
- Kenmore
- Swanson

- Thomas Jefferson
- Williamsburg
- Shriver Program
- H-B Woodlawn
- Arlington Adult Education
- Arlington Career Center
- Academic Academy
- Arlington Tech
- English Learner Institute
- Program for Employment Preparedness (PEP)
- Teen Parenting Program
- Arlington Community High School
- Langston
- New Directions
- Wakefield
- AP Network
- Dual-Language Immersion
- Washington-Liberty
- International Baccalaureate (IB)
- Yorktown
- Other (Please specify)

1c) Please select your current employee scale:

- A-Scale
- C-Scale
- D-Scale
- E-Scale
- G-Scale
- M-Scale
- N-Scale
- P-Scale
- T-Scale
- X-Scale
- Unsure

1d) Please list your current position:

1e) Select your current and primary work location:

- Abingdon
- Arlington Science Focus
- Arlington Traditional
- Ashlawn
- Barcroft

- Barrett
- Campbell
- Cardinal
- Carlin Springs
- Claremont
- Discovery
- Dr. Charles R. Drew
- Fleet
- Glebe
- Hoffman-Boston
- Integration Station
- Innovation
- Jamestown
- Key
- Long Branch
- Montessori Public School
- Nottingham
- Oakridge
- Randolph
- Taylor
- Tuckahoe
- Gunston
- Dorothy Hamm
- Kenmore
- Swanson
- Thomas Jefferson
- Williamsburg
- Shriver Program
- H-B Woodlawn
- Arlington Adult Education
- Arlington Career Center
- Arlington Community High School
- Langston/New Directions
- Wakefield
- Washington-Liberty
- Yorktown
- Syphax Education Center
- Arlington Trades Center
- Other (fill in blank box)

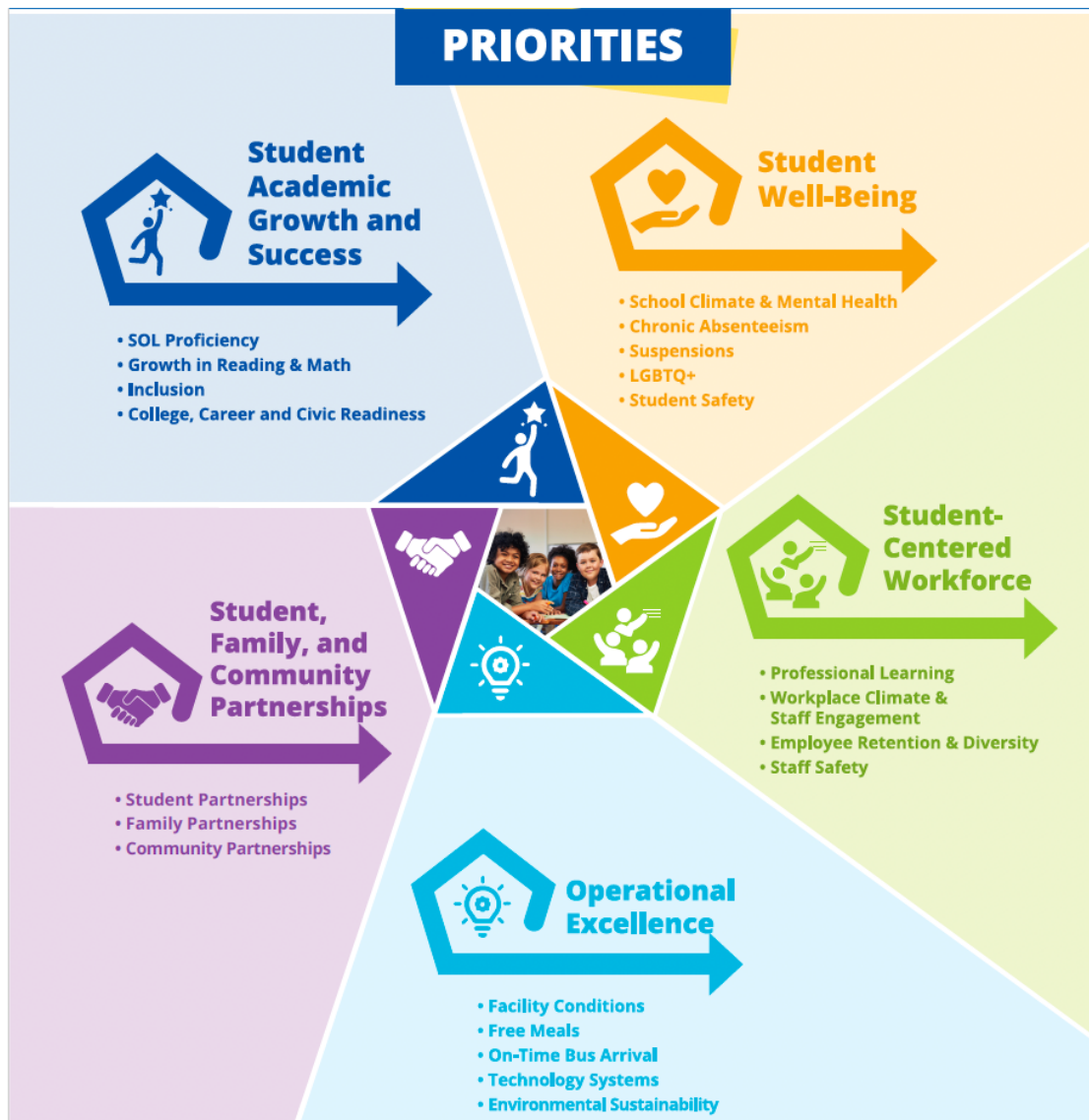
Working Group's Proposed Advisory Councils

- The purpose of Advisory Councils is to **advise the School Board on division policies, strategies, and initiatives to support implementation of the Strategic Plan in the relevant priority areas as outlined below.**

Proposed Advisory Council	Strategic Plan Priorities	Focus Areas (<i>Specific Focus Areas will be defined annually in the School Board Charge*</i>)
ASEAC (required by Virginia Law)	Student Health & Well-Being	<ul style="list-style-type: none"> Suspensions School climate, mental health, self-management Student safety Facility conditions
	Student Academic Growth & Success	<ul style="list-style-type: none"> SOL Proficiency Growth in Reading & Math Inclusion College, Civic, College Readiness
Academics	<ul style="list-style-type: none"> Student Academic Growth & Success 	<ul style="list-style-type: none"> SOL Proficiency Growth in Math & Reading Inclusion College, Civic, College Readiness
Student Health & Well-Being	<ul style="list-style-type: none"> Student Health & Well-Being Operational Excellence 	<ul style="list-style-type: none"> School climate, mental health, self-management Chronic Absenteeism Suspensions LGBTQ+ Student Safety Free Meals
Personnel	<ul style="list-style-type: none"> Student Centered Workforce 	<ul style="list-style-type: none"> Workplace Climate/Staff Engagement Professional Learning Employee retention and diversity Staff safety
Operations	<ul style="list-style-type: none"> Operational Excellence 	<ul style="list-style-type: none"> Facility condition Technology systems On-time bus arrival

		<ul style="list-style-type: none"> • Environmental sustainability
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*Specific focus areas will be defined by the School Board annually through a charge to each advisory council. Advisory councils may also identify additional areas of focus in consultation with the Board liaison. Focus Areas are aligned to Strategic Plan priorities and performance objectives.



Organizational Structure

Based on the information provided in the table and graphic above, please indicate your level of agreement with the following statement:

7) The proposed five Advisory Councils are properly aligned with the priorities in the Strategic Plan

- *Strongly Agree*
- *Agree*
- *Disagree*
- *Strongly Disagree*
- *I don't know*

Is there anything you would like to share about the **organizational structure**?

Please select the proposed Advisory Councils you would like to comment on: (Check all that apply)

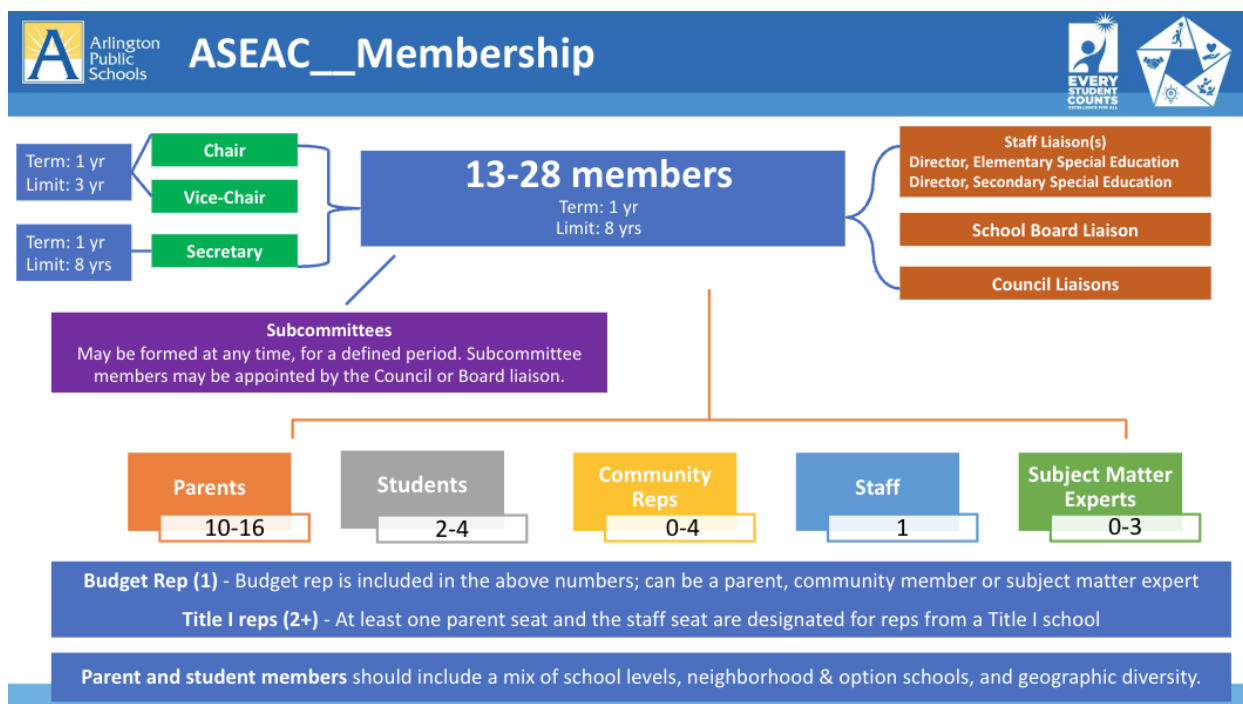
- Arlington Special Education Advisory Council (ASEAC)
- Academics Advisory Council
- Student Health & Well-Being Advisory Council
- Personnel Advisory Council
- Operations Advisory Council

Arlington Special Education Advisory Council (ASEAC).

Proposed Advisory Council	Strategic Plan Priorities	Focus Areas (<i>Specific Focus Areas will be defined annually in the School Board Charge*</i>)
ASEAC (required by Virginia Law)	<ul style="list-style-type: none"> • Student Health & Well-Being • Student Academic Growth & Success 	<ul style="list-style-type: none"> • SOL Proficiency • Growth in Reading & Math • Inclusion • Suspensions • School climate, mental health, self-management • Student safety • Facility conditions

	Strongly Agree	Agree	Disagree	Strongly Disagree
The proposed council's aligned Strategic Plan Priorities and Focus Areas will support development of useful recommendations to the school board.				

Below is an illustration of the ASEAC membership structure.



Below is an illustration of the ASEAC membership breakdown

Parents	Students	Community Reps	Staff	Subject Matter Experts
Min 10 - Max 16 Per <u>code</u> : "A majority [of members] shall be parents of children with disabilities or individuals with disabilities." Include mix of: - school levels - neighborhood & option schools - geographic diversity	Min 2 - Max 4 Include mix of: - neighborhood & option schools - geographic diversity	Min 0 - Max 4 Must be Arlington residents In particular, recruit: - Recent APS alums - Civil rights orgs, nonprofits, local business - Current instructors, staff, administrators at regional schools of higher ed (NOVA, GMU, etc.)	1 teacher Per <u>code</u> : "The committee shall include one teacher. Additional local school division personnel shall serve only as consultants to the committee."	Min 0 - Max 3 Individuals with professional expertise

Budget Rep (1) - Budget rep is included in the above numbers; can be a parent, community member or subject matter expert
Title I reps (2) - At least one parent seat and the staff seat are designated for reps from a Title I school

Considering the aligned strategic plan priorities and focus areas for ASEAC, please select your level of agreement with the proposed membership structure:

Note: Respondents will have an opportunity to provide additional feedback

	Too low	Appropriate	Too high
Term limits			
Size of Council			
# reps within each stakeholder group (Parent, Students, Staff, etc.)			

PopUP Question: Would you like to provide additional feedback on term limits, size of council or # reps within each group?

- Yes
- No

If “Yes” display on open comment box (2,000 characters) “Please provide additional feedback”

If “No” move to next question (proposed membership)

	Strongly Agree	Agree	Disagree	Strongly Disagree
The proposed membership will support development of recommendations that are useful to the school board for students with disabilities.				

Is there anything you would like to share about the proposal for ASEAC?

Academics Advisory Council

Proposed Advisory Council	Strategic Plan Priorities	Focus Areas <i>(Specific Focus Areas will be defined annually in the School Board Charge*)</i>
Academics	<ul style="list-style-type: none"> Student Academic Growth & Success 	<ul style="list-style-type: none"> SOL Proficiency Growth in Math & Reading Inclusion College, Civic, College Readiness

	Strongly Agree	Agree	Disagree	Strongly Disagree
The proposed council's aligned Strategic Plan Priorities and Focus Areas will support development of useful recommendations to the school board.				

INSERT TWO Membership Graphics

Considering the aligned strategic plan priorities and focus areas for the Student Academic Growth & Success Advisory Council, please select your level of agreement with the proposed membership structure:

	Too low	Appropriate	Too high
Term limits			
Size of Council			
# reps within each stakeholder group (Parent, Students, Staff, etc.)			

	Strongly Agree	Agree	Disagree	Strongly Disagree
The proposed membership will support development of recommendations that are useful to the school board.				

Is there anything you would like to share about the proposal for the **Academics Advisory Council**?

Student Health and Well-Being Advisory Council.

Proposed Advisory Council	Strategic Plan Priorities	Focus Areas (<i>Specific Focus Areas will be defined annually in the School Board Charge*</i>)
Student Health & Well-Being	<ul style="list-style-type: none"> • Student Health & Well-Being • Operational Excellence 	<ul style="list-style-type: none"> • School climate, mental health, self-management • Chronic Absenteeism • Suspensions • LGBTQ+ • Student Safety • Free Meals

	Strongly Agree	Agree	Disagree	Strongly Disagree
The proposed council's aligned Strategic Plan Priorities and Focus Areas				

will support development of useful recommendations to the school board.				
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INSERT TWO Membership Graphics

Considering the aligned strategic plan priorities and focus areas for the Student Health & Well-Being Advisory Council, please select your level of agreement with the proposed membership structure:

	Too low	Appropriate	Too high
Term limits			
Size of Council			
# reps within each stakeholder group (Parent, Students, Staff, etc.)			

	Strongly Agree	Agree	Disagree	Strongly Disagree
The proposed membership will support development of recommendations that are useful to the school board.				

Is there anything you would like to share about the proposal for the **Student Health and Well-Being Advisory Council**?

Personnel Advisory Council

Proposed Advisory Council	Strategic Plan Priorities	Focus Areas (<i>Specific Focus Areas will be defined annually in the School Board Charge*</i>)
Personnel	<ul style="list-style-type: none"> Student Centered Workforce 	<ul style="list-style-type: none"> Workplace Climate/Staff Engagement Professional Learning Employee retention and diversity Staff safety

	Strongly Agree	Agree	Disagree	Strongly Disagree
The proposed council's aligned Strategic Plan Priorities and Focus Areas will support development of useful recommendations to the school board.				

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INSERT TWO Membership Graphics

Considering the aligned strategic plan priorities and focus areas for the Personnel Advisory Council, please select your level of agreement with the proposed membership structure:

	Too low	Appropriate	Too high
Term limits			
Size of Council			
# reps within each stakeholder group (Parent, Students, Staff, etc.)			

	Strongly Agree	Agree	Disagree	Strongly Disagree
The proposed membership will support development of recommendations that are useful to the school board.				

Is there anything you would like to share about the proposal for the **Personnel Advisory Council**?

Operations Advisory Council

Proposed Advisory Council	Strategic Plan Priorities	Focus Areas <i>(Specific Focus Areas will be defined annually in the School Board Charge*)</i>
Operations	<ul style="list-style-type: none"> Operational Excellence 	<ul style="list-style-type: none"> Facility condition Technology systems On-time bus arrival Environmental sustainability

	Strongly Agree	Agree	Disagree	Strongly Disagree
The proposed council's aligned Strategic Plan Priorities and Focus Areas will support development of useful				

recommendations to the school board.				
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INSERT TWO Membership Graphics

Considering the aligned strategic plan priorities and focus areas for the Operations Advisory Council, please select your level of agreement with the proposed membership structure:

	Too low	Appropriate	Too high
Term limits			
Size of Council			
# reps within each stakeholder group (Parent, Students, Staff, etc.)			

	Strongly Agree	Agree	Disagree	Strongly Disagree
The proposed membership will support development of recommendations that are useful to the school board for students with disabilities.				

Is there anything you would like to share about the proposal for the **Operations Advisory Council**.

Subcommittees

A subcommittee is a smaller group within an Advisory Council. Subcommittees are typically given specific tasks to support the work of the Council, such as producing a report of findings and/or recommendations on a specific topic.

The Working Group's initial proposal is that subcommittees may be established under each of the five proposed Advisory Councils. In the current APS policy, subcommittees exist within the Advisory Council on Teaching & Learning (ACTL):

The working group is considering TWO options and is seeking community feedback on which option would best support the work of Advisory Council's and School Board Priorities?

Opt 1 - Subcommittees are established on an as-needed basis ("Ad Hoc") ONLY

- In this option, the decision on convening a new or pre-existing subcommittee would be made annually by the School Board and/or the Advisory Council
- The School Board's charge would define the duration of the subcommittees work, which would generally be 1 year or less but may be convened for multiple years based on

need.

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Opt 2 - Subcommittees are established on as-needed basis AND some standing subcommittees that meet annually

- Under this option, the flexibility to establish subcommittees on as needed basis remains. In addition, some subcommittees (current or newly proposed) would be established in School Board policy and convene annually to fulfill a charge from the School Board. This could include some of the current ACTL subcommittees AND any newly proposed subcommittees.

Which option would best support the work of Advisory Councils and School Board Priorities?

(Opt 1) Only create subcommittees on as needed basis to fulfill specific charges
OR

(Opt 2) Create subcommittees on as needed basis **AND** have some standing subcommittees [Display next question if Opt 2 selected]

Which content, program area, or topics do you believe require a standing subcommittee

a. [List subcommittees]

Is there anything you would like to share about the options under consideration for **subcommittees**?


Based on the above, please indicate your level of agreement with the following statement:

The proposed membership structure will support meaningful engagement of parents, students, staff, and community members with APS.

- *Strongly Agree*
- *Agree*
- *Disagree*
- *Strongly Disagree*
- *I'm not sure*



Please share any additional feedback on the Working Group's initial proposal?

END OF SURVEY



Arlington
Public
Schools

Proposed Advisory Councils

Name	Strategic Plan Priority	Strategic Plan Performance Objectives	
ASEAC (Special Education)	Student Academic Growth & Success Student Well-Being	proficiency and gaps in SOLs	school climate, mental health, self-management
		growth in math and reading	chronic absenteeism
		80%/80% inclusion	suspensions
		college career and civic readiness indicator	LGBTQ+
			student safety
Academics	Student Academic Growth & Success	proficiency and gaps in SOLs	80%/80% inclusion
		growth in math and reading	college career and civic readiness indicator
Student Health and Well-being	Student Well-Being Operational Excellence	school climate, mental health, self-management	LGBTQ+
		chronic absenteeism	student safety
		suspensions	free meals and participation

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	Strongly Agree	Agree	Disagree	Strongly Disagree
The proposed council is an appropriate and useful method for providing input to the School Board				
The purpose and membership structure of this council will support progress toward the outcomes defined in the Operational Excellence priority, including facility conditions, free meals, on-time bus arrival, technology systems, and environmental sustainability				
The proposed membership breakdown (# staff, parents, community members, etc.) is inclusive and supports a range of perspectives and viewpoints				

The proposed council's **aligned Strategic Plan Priorities and Focus Areas** will support development of useful recommendations to the school board for students with disabilities.