APS LEVELS OF AI USE

LEVEL	DESCRIPTION OF USE	STUDENT VOICE	EXAMPLES OF USE (STUDENTS & STAFF)
Level 0 AI Awareness	Staff/students **should not use** AI tools on this task/assignment.	"Even though I am learning about AI, I'm not using it for this assignment."	• Students complete a math worksheet without AI. • Teacher models how to evaluate sources without AI assistance.
Level 1 AI-Assisted Idea Generation	Staff/students can use AI for guidance, like brainstorming or checking grammar. *No AI-generated content in the final submission.*	"I asked AI to help me get started or fix small things."	• Student asks AI to suggest synonyms for a poem. • Teacher uses AI to rephrase a rubric description. • Student checks grammar in a science report.
Level 2 AI-Assisted Editing - Collaboration	Staff/students work with AI as a co-creator, coach, or thought partner, shaping/refining ideas together. **Cite AI usage.**	I worked with AI to build my ideas, but I made the final decisions."	• Student and AI co-develop a thesis statement for an essay. • Teacher uses AI to translate & adapt materials, then reviews for clarity & cultural relevance. • Student uses AI to brainstorm counterarguments in a debate.
Level 3 AI Task Completion with Human Evaluation	AI plays a significant role in content creation, with staff/student oversight. Requires the critical engagement with the AI response. **Cite AI usage.**	"AI helped write or design parts of my work, but I reviewed & edited everything."	• Student uses AI to draft a lab report introduction, then revises. • Teacher uses AI to create a lesson plan outline, then customizes it. • Student generates a visual for a history project using AI.
Level 4 Full AI Exploration	Staff/students experiment with AI as a "co-pilot" in innovative or advanced ways - redefinition of a task or assignment. **Cite AI usage.**	"I used AI in creative or technical ways to explore new possibilities."	• Use AI to create a historical role-playing game. Analyze the results. • Teacher designs a project where students use AI to co-create virtual museum exhibits with interactive narratives. • Students create interactive stories using AI-generated images & text.

*Always check with a teacher before using approved AI tools on any assignment or task.