

Bullying Prevention: Identity (Part 1)

Second Grade

Virginia Social Emotional Learning Standards

(2021)

- SeA2: 1-2c, I can recognize my personal values.
- SeA2: 1-2d, I can develop an awareness of multiple groups in society.



ASCA Student Standards: Mindsets and Behaviors for Student Success

M 2. Sense of acceptance, respect, support and inclusion for self and others in the school environment

B-SS 2. Positive, respectful and supportive relationships with students who are similar to and different from them

B-SS 4. Empathy



Content and Language Target:

I can tell you things that are special about me.

I can tell you things that are special about other people.

I can tell you what diversity means.

I can tell you what to do if someone is unkind.

Bullying Pre/Post Test

Name: _____

Date: _____

K-2 Pre/Post Test: Bullying Prevention

Goal: I can tell you what diversity means. I can tell you what to do if someone is being unkind.



- 1 Circle the picture that shows kindness and respect (empathy).



- 2 Circle the picture that shows how we are all different (diversity).



- 3 Circle the picture that shows someone being helpful (upstander).



K-2 Pre/Post Test

Empathy



We live in a **diverse** world!



**Diversity means that
there are things about
all of us that are
different and special!**

Diversity



Diversity



Diversity





If you see someone being unkind, say STOP!



Tell a teacher or another trusted adult.



Be kind. Take deep breaths to help your body feel safe and calm.

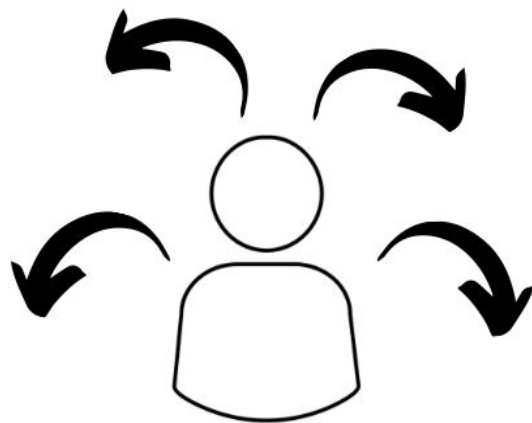
Reflection



Turn and tell your neighbor 3 things about you that make you special!

Independent Activity:

Draw yourself!
Write or draw
four things that
make you, you!



Thank you!!!

If you have any questions, reach out to a trusted adult, teacher, counselor or parent.

Have
A
Great
Day

