

Bullying Prevention: Identity

(Part 2)

Second Grade

Virginia Social Emotional Learning Standards (2021)

- SeA2: 1-2c, I can recognize my personal values.
- SeA2: 1-2d, I can develop an awareness of multiple groups in society.



ASCA Student Standards: Mindsets and Behaviors for Student Success

M 2. Sense of acceptance, respect, support and inclusion for self and others in the school environment

B-SS 2. Positive, respectful and supportive relationships with students who are similar to and different from them

B-SS 4. Empathy



Content and Language Target:

I can tell you things that are special about me.

I can tell you things that are special about other people.

I can tell you what diversity means.

I can tell you what to do if someone is being unkind.

Let's talk more about **diversity**!



Diversity means that there are things about all of us that are different and special!

Our interests are diverse!



But we all have
activities we love!



Our language is diverse!



But we all say
hello!



Our abilities are diverse!



But we are all able to do **AMAZING** things!

Our families and who we love is diverse!



But we all have people who love us!

Where and how we live is diverse!



But we all come to the same school!

**Diversity makes our
world a more
interesting and
beautiful place!**

**We can learn so
much from people
who are different
from us!**



**The things about us that are important
to us make up our identity.**



Identity is what makes you, you!

Identity

My name is Justin!

I use a wheelchair to help me get around.

I live in a house.

I identify as a boy.

I play basketball.

I use a talking device to help me communicate.

I am 9 years old.

I live with my parents.



Sometimes, when someone is different than us, we might feel confused.



It is important to still be kind!



Scenario:

Isaac uses a talking device and a wheelchair. Stephanie walks up to him and asks, “What’s wrong with you?” Isaac starts to cry.



Scenario:

Henry's favorite color is pink. He loves to dance and sing. Luke tells him only girls can do those things.



Scenario:

Yusra wears a hijab to school. Maria asks her, “What is that thing on your head?” and makes a mean face at Yusra.





If you see someone being unkind, say STOP!



Tell a teacher or another trusted adult.



Be kind. Take deep breaths to help your body feel safe and calm.

Bullying Pre/Post Test

Name: _____

Date: _____

K-2 Pre/Post Test: Bullying Prevention

Goal: I can tell you what diversity means. I can tell you what to do if someone is being unkind.



- 1 Circle the picture that shows kindness and respect (empathy).



- 2 Circle the picture that shows how we are all different (diversity).



- 3 Circle the picture that shows someone being helpful (upstander).



K-2 Pre/Post Test

Thank you!!!

If you have any questions, reach out to a trusted adult, teacher, counselor or parent.

Have
A
Great
Day

