

Bullying Prevention: **IDENTITY**

Kindergarten



Virginia Social Emotional Learning Standards (2021)

- SeA2:Kc, I can identify a value/something important to me
- SeA2:Kd, I can recognize how I have similarities with others as well as how I am unique.



ASCA Student Standards: Mindsets and Behaviors for Student Success

M 2. Sense of acceptance, respect, support and inclusion for self and others in the school environment

B-SS 2. Positive, respectful and supportive relationships with students who are similar to and different from them

B-SS 4. Empathy



Content and Language Target:

I can be respectful and kind

I can show empathy

**I can tell you what diversity
means**

Bullying Pre/Post Test

Name: _____

Date: _____

K-2 Pre/Post Test: Bullying Prevention

Goal: I can tell you what diversity means. I can tell you what to do if someone is being unkind.



1 Circle the picture that shows kindness and respect (empathy).



2 Circle the picture that shows how we are all different (diversity).



3 Circle the picture that shows someone being helpful (upstander).



K-2 Pre/Post Test

Respect and Kindness



Empathy



We live in a **diverse** world!



Diversity means that there are things about all of us that are different and special!

Diversity



Diversity



Diversity





If you see someone being unkind, say STOP!



Tell a teacher or another trusted adult.



Be kind. Take deep breaths to help your body feel safe and calm.

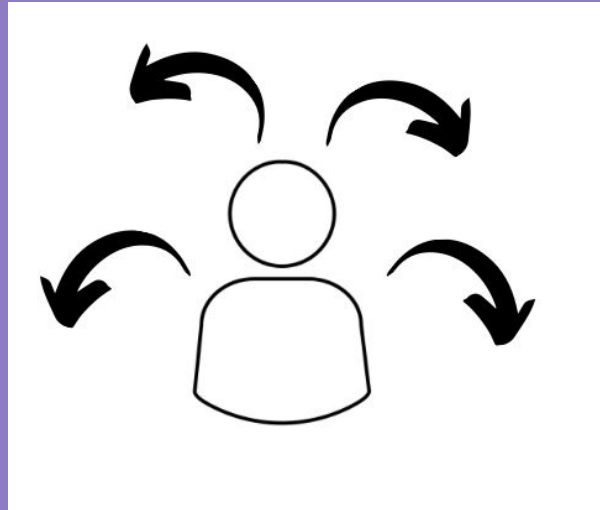
Reflection



Share what makes you special!

Independent Activity:

Draw yourself! Write or draw four things that make you, you!



Thank you!!!

If you have any questions, reach out to a trusted adult, teacher, counselor or parent.

Have
A
Great
Day

