

Comments on Proposed Advisory Restructuring/Reimagining

From: ACTL Advisory Sub-Committee on Dual Language Immersion; October 16, 2025

The Dual-Language Immersion (DLI) Sub-Committee appreciates the opportunity to provide feedback about the proposed advisory committee restructuring. The members understand the need to reassess and ensure that the structure best supports the School Board. While the current structure successfully serves the DLI community, the DLI Sub-Committee is providing the below options for different ways that a group of parents, teachers, staff, and DLI supporters can provide feedback and advice to the School Board.

Option one: Maintain DLI Sub-Committee

The DLI Sub-Committee provides valuable insight and recommendations to the School Board. If the School Board decides to maintain some standing committees, the DLI Sub-Committee should be considered for retention. Members on the Sub-Committee represent parents from four APS schools (Escuela Key, Claremont Immersion School, Gunston Middle School, and Wakefield High School). Topics discussed are those relevant to all dual language immersion students and teachers, plus English Language Learners and teachers.

Option two: Alternate structure

Members of the DLI Sub-Committee believe it would be advantageous to APS that there be a group of parents, teachers, and staff who support DLI to access information and present the unique needs of the program to the School Board. Other school districts, including local school districts, have adopted various styles. APS's DLI program would benefit from a group of parents, staff, and teachers that could discuss topics relevant to the DLI program, seek parent feedback, and provide presentations or trainings to parents. This alternate method can allow for families who cannot commit to the formal ACTL sub-committee structure, including meetings at locations other than Syphax, babysitting during meetings, not requiring quorums, and parents choosing which meetings to attend based on the agendas or presentations. This method would likely attract a more diverse group of parents, representing different socio-economic classes, ethnicities, and backgrounds.

Option three: School Board liaison and/or additional representative on the ACTL Council

Given the high enrollment numbers for the DLI program, a school board liaison for an immersion parent advisory committee might be helpful. Alternatively, or in addition, a secondary immersion representative on the ACTL Council could provide helpful representation.

DLI connection with the [2024-30 APS Strategic Plan](#):

The DLI Sub-Committee's work is connected with the following performance goals and objectives from the 2024-30 APS Strategic Plan:

- Student Academic Growth and Success
 - The DLI Sub-Committee supports the mission of the DLI program, ensuring all students achieve academic excellence. Membership on the committee includes DLI teachers and the DLI program coordinator, and topics discussed include courses and instruction.
- Student Well-Being
 - A strong DLI program ensures a supportive learning environment for all students. The DLI Sub-Committee is committed to furthering this mission.
- Student Centered Workforce
 - The DLI Sub-Committee provided recommendations in the 2024-25 school year on teacher recruitment and retention. The DLI program has unique needs and challenges around these issues, and DLI Sub-Committee members are committed to helping address them.
- Student, Family, and Community Partnerships
 - The DLI Sub-Committee membership, both currently and historically, has included parents and teachers from Escuela Key, Claremont Immersion School, Gunston Middle School, and Wakefield High School.