

	A	B	C	D	E	F
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2	End Date	Is there anything you would like to share about the proposed organizational structure?	Please use the box below to provide any additional comments about your answers above or to share other thoughts about the proposal for ASEAC.	Please use the box below to provide any additional comments about your answers above or to share other thoughts about the proposal for the Academics Advisory Council?	Please use the box below to provide any additional comments about your answers above or to share other thoughts about the proposal for the Student Health and Well-Being Advisory Council.	Please use the box below to provide any additional comments about your answers above or to share other thoughts about the proposal for the Personnel Advisory Council.
3	9/24/25 15:35	If everything is a priority, nothing is a priority. Focus on excellence in student education then deploy strategies to enable success like staff retention/recruitment, improved test scores, chronic absenteeism, etc				
4	9/24/25 15:41	SOL proficiency is not sufficient - APS needs to be aiming higher than that. More students should be achieving Advanced. Further, a stronger emphasis needs to be put on a challenging curriculum for all students, particularly those who have demonstrated capacity for advanced/accelerated content. Raising the floor is not enough, APS needs to raise the ceiling and give sufficient opportunities for all students otherwise the district will continue to lose high-performing students to private schools.		APS should be aiming much higher than just SOL proficiency. APS is losing high achieving student to private schools because it fails to provide a rigorous curriculum in elementary and middle school. The switch to CKLA has been excellent, but APS lacks any semblance of an evidence-based math curriculum at the elementary school level. This should be the top priority - get a better math curriculum in place by the 2026-27 school year, one that will allow all children to achieve at levels far beyond just "meeting proficiency." APS also needs a stronger writing curriculum for elementary and middle school - the kids can't write!		
5	9/24/25 16:08					
6	9/24/25 16:05	While APS needs to liaison with each of these areas, the fact that education represents 20% of the focus is indicative of the unbalanced focus on non-academic priorities. As a learning institution, the key focus should be on all students' development with emphasis on academics.		SOL threshold us a low bar for achievement - aside from recuperating our math performance due to COVID, curriculum improvement and addressing elevating the overall quality, pace, and rigor of APS is non-existent. SOLs are the LCD, and when the cast majority of kids qualify for some advanced programs, that is an indicator that overall programming is sub-par via-a-vis kids' capabilities. Intransigence among school administrators - actually blocking kids from pursuing classes they are more than capable of taking on based on administrative reasons - is unacceptable.		
7	9/24/25 15:39					
8	9/24/25 16:11	I personally think that free meals are better placed under student well-being. Not being hungry /able to receive a meal aligns more with well-being than the operational logistics of providing meals in a school. If the focus is on improving operations around school lunches, then I would reword free meals to healthy school lunches in that category.				I don't see the value of parent and student involvement in what are largely human resource issues. Students would be better served participating in the well-being committee and respectfully, I don't know that parents have the experience and background needed to elevate conversations about staff diversity, safety and professional learning. I think there is a huge possibility parents will bring their personal agendas to this type of meeting. I would suggest representatives BRIEFING parents at PTA meetings or other venues, but I would not add parents to a personnel advisory committee (and I am a parent).

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9	9/24/25 15:44	Why is operational excellence also included as a part of student health and well being?			Not sure why operational excellence is a part of the Student Health and well- being council's responsibility.	
10	9/24/25 15:39	Facility Conditions: Please focus on the existing buildings. It is disappointing to see so much money go towards fancy new buildings when our current buildings are falling apart. We have air conditioning issues and not enough bathrooms in our elementary school. Both of my children avoid the bathrooms because they are gross and hold it all day until they come home.				
11	9/24/25 15:44					
12	9/24/25 15:42					
13	9/24/25 15:40					
14	9/24/25 15:38					
15	9/24/25 15:48					
16	9/24/25 15:41					
17	9/24/25 15:41					
18	9/24/25 15:46					
19	9/24/25 15:53	Missing operational efficiency/fiscal responsibility				
20	9/26/25 15:48			I disagree with the Subcommittees structure. The Subcommittees need to remain		
21	9/24/25 15:55			The academic/developmental needs of children pre-K through 12th grade is too vast for there to be meaningful recommendations made to the School Board. It's too broad to accomplish anything useful.		
22	9/24/25 15:55			Doesn't do enough (anything?) for gifted students		
23	9/24/25 16:07					

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24	9/24/25 16:07	There are duplicate/overlapping items listed in "potential focus areas." This will mean people that care most about some of those issues may sign up to be on the wrong committee to address them. Having multiple committees focus on the same things will also result in a misuse/waste of precious volunteer time.				
25	9/24/25 16:05					
26	9/24/25 16:10	Greater emphasis on challenging gifted students		Emphasis on excelling beyond merely meeting SOLs	Greater emphasis on mental health and suicide prevention	Emphasis on strong teachers who will challenge students
27	9/24/25 16:08			I think it is worth trying something new.		
28	9/24/25 16:19	Eliminate any areas of focus pertaining to LGBTQ+. This whole movement has the majority of parents (more than 50%) scratching their heads. If people want to identify a certain way let them do that outside of school. Parents have had enough of our academic institutions spending too many resources on the social side of school. Decouple "diversity" from employee retention. We need to focus on retaining and attracting the "best" teachers. Chasing arbitrary quotas only seeks to reduce quality of staff. The irony is we live in such a diverse area that the diversity will be there anyway. Spending on additional administrative positions that do nothing to promote the academic excellence of APS and take away from being able to pay and retain teachers is counterproductive.				
29	9/24/25 16:44			There should be a goal to address advanced coursework and gifted services - not just a bullet on SOL proficiency		
30	9/24/25 17:08	I don't believe Arlington County is qualified to make decisions and recommendations on student's well being. That should be done by parents and their religious leaders. It doesn't belong here.			I do not agree with this council at all. I do not want my children to be indoctrinated into non-biblical theology and disagree vehemently with this ideology.	
31	9/24/25 16:55	Where are English Language Learners reflected in the priorities and the organizational structure?	I think the minimum for both community members and subject matters experts needs to be one and the staff representatives need to include one elementary, one middle, and one high school representative.	I think student, community, and subject matter experts are needed. The minimum number should be at least one. More staff may be helpful to ensure the full breadth of expertise is covered.		

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32	9/24/25 17:10	Two elements appear to be missing in this design: (1) Partnerships is 1/5 of APS priorities and is unrepresented in this proposal. (2) In focusing only on strategic plan focus areas, the robustness of systemic and ongoing consideration of all issues is not articulated as either a focus or a desired outcome of the model, yet this is what has historically provided the foundational data to support APS' identification of focus areas --there's continuity we stand to lose by not taking full stock in a continuous way.				
33	9/24/25 17:00					
34	9/24/25 17:14					
35	9/24/25 18:15					I hope this council will take staff safety seriously. The number of staff who are hit, bitten and kicked on a daily basis is ridiculous and it is discouraging when there are no consequences for the student. It doesn't help the student to ignore it and it certainly doesn't give the staff member confidence that their safety is a priority.
36	9/24/25 18:32	Where are you capturing the needs of neurodivergent children, including those on 504 plans or an IEP	I do think a term limit of 8 years may be too high		I think membership # are too high and it may be hard to have. Productive meetings	
37	9/24/25 18:11				I believe gun safety and gun violence should be included in this strategic plan.	
38	9/24/25 18:14					
39	9/24/25 18:19	There's nothing about a budget advisory role, which some committee should have.				
40	9/24/25 18:35					
41	10/9/25 9:22	I do not agree that aligning feedback groups to strategic plan areas necessarily makes sense. Corporate/NPO/Govt strategies continually change and are refreshed, which will necessitate future changes to Advisory Council composition and alignment.	Clear overlap between councils for ASEAC and Academics and Student Health & Well-Being - why not have ASEAC as a subcommittee under each?	Clear overlap between councils for ASEAC and Academics and Student Health & Well-Being - why not have ASEAC as a subcommittee under each? 40 is way too many parents to achieve productive discussion and outcomes. 15-20 is appropriate.	Clear overlap between councils for ASEAC and Academics and Student Health & Well-Being - why not have ASEAC as a subcommittee under each?	Personnel Advisory Council should have outsized influence/presence on budget matters given % of APS budget devoted to staff. Staff composition and compensation (incl. benefits) should be under this remit but does not appear in Strategic Plan Performance Objectives. Why the need to break down parents vs community reps vs SMEs? What benefits do community reps provide for Personnel? What is the rationale for reserving two seats on each council (1 parent, 1 staff) for Title I schools? Do these school communities merit/need a greater voice than other schools?

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42	9/24/25 21:17	Develop a Theory of Change and structure advisory groups around causative elements. E.g. one committee for CCC readiness, SOL proficiency, and growth on M & R. Another committee for enablers that staff need, and one committee for enablers that students need. Finally, one committee for operations, e.g., technology, facilities, environmental sustainability, free meals, and on-time buys arrivals. This could reduce overlap and provide more clear goals for the committees.				
43	9/24/25 18:45	We need the Subcommittees				
44	9/24/25 18:52	It feels very light on the partnership pillar		It's unclear who is charged with drafting recommendations. The whole council? Will subgroups be formed from the council?		
45	9/24/25 19:17	Lacks Review of Content and Methodology, which I believe is the most important part.		Specialist in the field should be recruited to talk about what skills our graduates are lacking. What is needed at the job market now?		Teacher burn out survey. Work-Life balance survey. I think that teachers have very large classes close to 30 this year and they do not have enough time to prepare or to grade by providing meaningful feedback. We work overtime constantly but we are not paid for it.
46	9/24/25 19:06	I do not think the groups are providing useful recommendations that the school board is following. Seems like a big waste of time for everyone.		I do not think the groups are providing useful recommendations that the school board is following. Seems like a big waste of time for everyone.		
47	9/24/25 19:00	Safety and security should be a top priority.				
48	9/24/25 19:24					

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49	9/24/25 19:33	Student HEALTH is a strategic plan priority yet none of the focus areas have anything to do with physical health. Why is this crucial area ignored? Students cannot learn or participate if they are not healthy. Promotion of physical health in school communities should be a focus area.			Student HEALTH is a strategic plan priority yet none of the focus areas have anything to do with physical health. Why is this crucial area ignored? Students cannot learn or participate if they are not healthy. Promotion of physical health in school communities should be a focus area. Why is LGBTQ the only at risk group to be a focus? There are other groups that have elevated needs too - students with disabilities, students of color, low income students, etc. I do not agree with the inclusion of community groups in APS advisory committees. The advisory committees should only be comprised of stakeholders. Some of the community groups are lobbying groups with their own agenda and it would be improper to include them so then can use their membership on APS advisory committees to advance the lobbying group's agenda. It's a conflict of interest.	
50	9/24/25 19:52	I appreciate opportunity for more funding for art, music and science				
51	9/24/25 20:09	It appears that accountability for administrators is missing.				What is unclear is how principles will be held accountable and if this Advisory Council will set measurable goals for principles to be held accountable against.
52	9/24/25 20:11					
53	9/24/25 20:38	Which committee portfolio covers athletics?				

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54	9/24/25 21:15	I am in favor of advisory councils focusing on the strategic plan with a heavy focus on implementation science. I recommend using frameworks from the National Implementation Science Research Network (NIRN) to aid this work. However, I strongly believe we need a student, family, and community partnership committee. The differences in student outcomes are largely attributed to things outside of school control. Engaging parents is key. Helping families with resources is another important component of educational success which would fall under community partnerships. I also do not believe that responses to the Your Voice Matters survey is a sufficient way to measure student and family partnerships. I can envision the committee working on ways to improve how the proposed strategies are implemented, as well as devising new strategies and new measures of success.				
55	9/24/25 21:09					
56	9/24/25 21:38	It is unclear how budget and spending will inform any of these committees. Will ten APS School Board simply tell them a number they can work with every year?				
57	9/24/25 21:50					
58	9/24/25 23:26					I believe having a Personnel Advisory Council is misguided. Human capital strategy and personnel decisions are internal-facing and I don't see why parents or community members should have influence regarding them. Aren't there already advisories comprised of staff members to advocate in their behalf, like the union? I think the PAC is redundant to existing structures.
59	9/25/25 3:18	While it is aligned, it is redundant. Which will lengthen decision-making time, as the board will have to reconcile potentially conflicting opinions about similar / identical issues. Unless that redundancy is intentional.		The subject matter is identical to one required by the state. It renders this committee meaningless.		
60	9/25/25 5:24					
61	9/25/25 5:52					

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62	9/25/25 7:06					
63	9/25/25 7:04					
64	9/25/25 7:37					
65	9/25/25 7:13					
66	9/25/25 7:41	I know last year there was a problem with drug overdoses. I'm not sure where this might be captured.			Please be sure to address drug overdoses.	
67	9/25/25 7:56					
68	9/25/25 8:18	I would look at nearby successful districts like Fairfax county to see if this aligns with theirs to given how well they manage the budget and needs.		I would hope this council would look beyond math and reading though I agree that should be priority. We also need to look at stem, music, arts/theater., and foreign language learning.		Teachers in other districts get paid more and have lower health insurance premiums why? This should be looked at closely. School safety should include getting our police presence like SROs back in the schools. Many many parents and staff want this.
69	9/25/25 8:38					
70	9/25/25 8:44					
71	9/25/25 8:48					
72	9/25/25 8:59			There needs to be mandatory representation for special education and English learner student populations.		
73	9/25/25 8:51					
74	9/25/25 8:57	Where does technology fit? Student safety- because it's overused and inappropriately used? Or academics?				
75	9/25/25 12:35					
76	9/25/25 9:53					
77	10/5/25 12:54					
78	9/25/25 15:11					
79	9/25/25 11:06					

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80	9/25/25 11:49	No			This seems like a huge group to facilitate discussion. 46 people is too many. I love the idea of including students and recommend an increase in virtual meetings to make this easier. Perhaps an in person meeting could take place at an appropriate high school.	It's important to schedule meetings when staff can attend. Virtual options may help.
81	9/25/25 13:04	I don't see anything about needs of English learners and intersectionality which I thought was a targeted issue in the strategic plan	Staff need to be better represented but should be compensated for participating. AESAC should also be more involved in staff professional development	At least 2 student reps should be mandatory Priorities should include accessibility of learning and testing and universal design		
82	9/25/25 13:57					
83	9/25/25 18:03	A school district needs to have a standing CTE Committee if it receives Strengthening Career & Technical Education for the 21st Century Act (Perkins V). It is in the policy that is attached to the funding. Whatever the structure of APS's committees become, we still need to have a standing CTE cmtte. FYI.		A school district needs to have a standing CTE Committee if it receives Strengthening Career & Technical Education for the 21st Century Act (Perkins V). It is in the policy that is attached to the funding. Whatever the structure of APS's committees become, we still need to have a standing CTE cmtte. FYI.		
84	9/25/25 19:53					
85	9/25/25 22:55					
86	9/25/25 23:06					
87	9/26/25 7:05					
88	9/26/25 8:22					
89	9/26/25 8:56					
90	9/26/25 9:46					

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91	9/26/25 10:20	I believe if this structure moves forward advanced learners may never be the priority in recommendations to the School Board.		In a school system with a majority of advanced learners, the emphasis seems to always be on the struggling learners. While I appreciate this focus, our advanced learners should be a priority too. I do not believe this structure would support an equal voice for all learners. I am also concerned it will be rooted in deficit thinking rather than growth for all learners.		
92	9/26/25 13:37	Career, Technical and Adult Education Advisory Committee should be in stand alone committee due to state and federal requirements.				
93	9/26/25 14:52					
94	9/26/25 15:06	I support the areas listed but would like to ensure that racial and ethnic, socioeconomic status, and other identities are also considered as part of the work in ensuring student wellbeing as well as operational excellence.				
95	9/26/25 16:39	It would be great if schools could collect data on the student centered workforce. The climate of a school is very important to both teachers and students. It would be great to collect data each quarter to see what the data shows and what next steps would be to make it better.				
96	9/26/25 18:19	Nothing!				
97	9/27/25 16:47	no				
98	9/28/25 8:36	I appreciate the alignment to strategic plan goals				
99	9/28/25 19:06	We should retain a separate committed or advanced academics. As it is Arlington lacks behind our neighbors in gifted services. These students are underserved and this would make the situation worse.		We should retain a separate committed or advanced academics. As it is Arlington lacks behind our neighbors in gifted services. These students are underserved and this would make the situation worse.		
100	9/28/25 19:43			Please include a committee for advanced academics.		
101	9/29/25 2:17	No		I believe the Mathematics Advisory Committee should continue in its current form.		
102	9/29/25 8:32	I'm not sure whether a new advisory structure really changes what the old ones set to accomplish.		While getting all of the people into one room is good, the subcommittees have a different purpose to ACTL. ACTL/this new council will draw more generalized people while those who want to just talk about science/math/social studies may be disinclined to join. You may lose your institutional knowledge.		
103	9/29/25 9:14					
104	9/29/25 10:22					

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105	9/30/25 9:12	this doesn't seem to account for the core value of "whole student" - there is more to academics than math and reading - science and art are not priorities?				
106	9/29/25 17:03					
107	10/4/25 9:04	There should be a focus group for advanced academic services as well.		Please ensure coverage of issues pertaining to advanced academic services.		
108	9/29/25 20:49	the focus on academics and personnel should be much higher		There is no committee for advanced academics. There is a huge gap in learning for advanced learners or raising the academic bar. Please reconsider including this.		
109	9/30/25 8:14			With this structure, there will not be enough advocates for the various aspects of academics in APS. Math, Reading, Science, Social Studies, Gifted will be thrown together in one group, and they will all be completely diluted. Worse yet, one group will take over and push their interests above the others. It is necessary to keep all the relevant subcommittees in order to keep the input from each area, and allow each area's supporters to develop recommendations. With the proposed structure, the board is not going to get a variety of suggestions and inputs. The board is going to get more homogeneous feedback that does not reflect the diversity of opinion in Arlington county. This feels like a Trump-like reorganization, designed to quell dissent and drive board support.		
110	9/30/25 9:03					
111	9/30/25 9:36	I am very concerned about lumping all academics into one group. There is a huge difference in focus, needs, and priorities from IEP/504 students to ELLs to advanced academic students. This will get diluted in one large group.		There should be a specific focus on advanced academics. The advanced academics committee was essential in advocating and getting intensified courses implemented in the middle schools. At a time when so much of the focus is on getting the kids to pass the minimum on standardized testing, the advanced students are often not prioritized.		
112	9/30/25 10:31	Please retain a committee for advanced academics		Can a staff from gifted programming be included in the committee?		
113	9/30/25 10:55					
114	9/30/25 11:52					

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115	9/30/25 17:55			Gifted education is not separate and represented for its unique needs.		
116	9/30/25 21:51	I strongly believe that Advanced Learning should have a separate category, similar to the way Special Education has a separate committee. In many states, Advanced Learners are eligible for an IEP, recognizing the need for differentiated academics. Lumping Advanced Learning in with other Academics diminishes the focus needed for this group of learners.		As noted previously, there is no consideration given to Advanced Learning, which is supposed to be housed under the Academics Advisory Council. There are too many topics grouped together in this Council to be effective. Further, volunteer requirements for this Council are strenuous, limiting who will be able to volunteer.		
117	10/1/25 7:11	We should also consider the curriculum and teacher autonomy in the academic material.		I would like to understand why there are so many guardian spots. I think we need more teachers to drive the academics, ideally 1 or 2 per grade level, with representatives from every school in the county. The teachers are the ones doing all the heavy lifting it would be vital to have all grades and schools represented. Furthermore, all grades presented provides vertical articulation opportunities.		
118	10/1/25 10:07	this proposed organizational structure drops the subject matter input currently provided by the subcommittees of the Advisory Council on Teaching and Learning (ACTL)		this proposed structure drops consistent input from subject area subcommittees		
119	10/1/25 11:44	eliminating subcommittees under academics is contrary to the goal of inclusion		Eliminating the subcommittees on the ACTL loses too many voices of experts and kills off the diversity of views, under this proposal there will be a max of 63 people addressing far too many issues. That will result in subpar recommendations and overburden the 63 or fewer people volunteering. This isn't realistic. I'm particularly unhappy about the potential elimination of Advanced Academics & Talent Development Advisory Committee. They've done much to improve classes offered particularly at the middle school level with intensified courses. The difference in experience between my 1st and 3rd sons has been remarkable. Intensified middle school classes were not a priority for APS without a concerted focused effort by a group that specialized in advanced academics. I believe doing away with this advisory committee will make it difficult to keep APS competitive especially compared to Loudoun's Academies of Loudoun, and Fairfax's advanced academic model which is more structured and offers full-time gifted programs.		
120	10/1/25 17:49					
121	10/2/25 18:12					
122	10/2/25 18:22					

	A	B	C	D	E	F
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123	10/2/25 22:08					
124	10/2/25 23:38					
125	10/3/25 3:17					
126	10/3/25 5:08					
127	10/3/25 5:47					
128	10/3/25 6:33	Titles are too generic to convey the urgency and specificity of the work needed. Also, missing some element of parent responsibility for preparing child for school success--"family partnership" is just vague and meaningless.		Overall, the structure seems hugely bureaucratic and heavy, creating many layers and reporting and meetings, etc., without leading to actual results in any meaningful timeframe. I would suggest thinking through other approaches entirely--	Streamline the focus areas and concentrate on what would/could advance successful outcomes more energetically.	Please give more thought as to how this entire realm of advisory councils can be streamlined and tightened to achieve quicker and more durable success. When all the advisory councils are viewed together, it's an unwieldy monster that is not going to serve the School Board well.
129	10/3/25 6:31					
130	10/3/25 6:53					
131	10/6/25 13:51					
132	10/3/25 8:53					
133	10/3/25 9:55		There should always be a subject matter expert on this committee. Care should also be taken to recruit a couple of former APS parents who have been through the process and can share student's post-graduation experiences.	There should always be at least one student and community representatives and subject matter experts on these committees		There should be a lower term limit for this committee because to avoid entrenchment. There always should be student and community representation and subject matter experts on this committee.
134	10/3/25 10:10					
135	10/3/25 11:16	DLI is such a specialty, it cannot survive on without attention.		DLI needs a focus.		
136	10/3/25 11:28					Students, teachers, and specialists are going to be the ones who know the most about how to seek and retain excellent teachers.

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137	10/3/25 12:37	There doesn't seem to be any council that focuses on "student, family, and community partnerships"				
138	10/3/25 13:41	There seems to be no place to discuss the budget priorities of the School Board. The current budget advisory committee can be a useful supplement in prioritizing the Board's spending.				
139	10/3/25 14:09	They are aligned correctly based on the Strategic plan priorities. However, it is unclear if they are weighted differently (is one more important, or impacts more students and therefore needs more or varied input)				
140	10/3/25 15:40	no		Watching Academics Advisory Council meetings in the past, I felt some of the members proposed, backed, and advocated for agenda items that fit their particular child's needs in lieu of what might work best for the entire APS population of students. Additionally, I would prefer the members have knowledge of schools, best practices and teacher input. Many suggestions skewed far from what is needed in a classroom setting or from what our counties goals are.		
141	10/3/25 21:36					
142	10/3/25 22:00	The proposed "Academics" committee looks like it would probably end up neglecting most of the curriculum, especially at the high school level. Unless APS only appoints people who are unemployed or only employed part-time (and this would likely result in huge biases in favor of affluent families), the overworked members of this committee would hew to the letter of the charge and "just not have time to get to" social studies, the arts, and everything other than math and reading. This is a woefully inadequate view of education.		None of this will address the biggest flaw with the current system, which is the overrepresentation of affluent families who primarily pursue the entrenchment of their own families' privileged socioeconomic status. The requirements for "geographic diversity" will result only in membership drawn from the affluent strata throughout the county. That's probably the weakest type of diversity that the new organization could require, and it won't change much. Yes, there are a few seats reserved for "community group" representatives. But that's insufficient to address the current systemic flaw, which is the huge mobilization of bias at the grassroots level.		
143	10/4/25 5:35			I am unhappy about the elimination of the Advanced Academic and Talent Development Committee, which has done a significant amount of work to support students and strengthen classes offered. Doing away with this Committee will make APS less competitive and hurt those most vulnerable in our community that may not have access to rigorous outside academic support/opportunities.		
144	10/4/25 6:53					
145	10/4/25 12:07					
146	10/4/25 21:28					
147	10/5/25 12:47			The breadth of content that a Academic council school representative must have is too wide, there are too many areas to become an expert in. Short terms will compound this issue because it will take time to "ramp up". Certain areas are harder than others (arguably math being one of those difficult subjects to be an "expert" in). I think it would be best to have standing committees for specific subjects that contain longer serving members. There also needs to be more than one parent representative, there will be no long-term expertise if the parent constantly cycles out.		

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148	10/5/25 15:20					
149	10/5/25 17:29			There should be an advanced academics committee focused solely on gifted programming and support		
150	10/5/25 23:57					
151	10/6/25 9:17					
152	10/6/25 11:59	Topics are duplicated across advisory groups, which will require close coordination so as not to have repetitive or conflicting discussions and output				
153	10/6/25 12:33	The proposed organizational structure consolidates too many academic priority areas under a single Academics committee, and by eliminating standing subcommittees and limiting membership of future subcommittees to current ACTL members only, greatly reduces the diversity of views represented and a pathway to involvement to a wider population in Arlington. It also greatly increases the demands on an individual's time, because members would be required to commit a certain amount of time to the larger ACTL committee as well as any subcommittees. Finally, there may be subject matter experts who have a great deal to contribute to subcommittees, while not having the desire or bandwidth to be members of the larger ACTL committee. The subcommittees and APS as a whole benefit greatly from these subject matter experts!		The limited focus areas greatly reduce the reach currently accommodated by the current committee/subcommittee structure. Areas such as Advanced Academics, Early Childhood Education, Arts, and more will be subjugated and likely forgotten in favor of the four focus areas provided, because there will simply not be enough time or personnel bandwidth to focus on anything but the prescribed focus areas.		
154	10/6/25 17:33					
155	10/7/25 9:40					
156	10/7/25 12:02					
157	10/7/25 20:23					
158	10/7/25 20:38					

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159	10/8/25 5:43	The core mission of APS is to teach and educate students. When reviewing the priorities, it appears that Student Well-Being (e.g., suspensions) is being treated as equally important as Student Academic Growth and Success (e.g., growth in reading and math), which should not be the case. Academic growth and success should have the greatest representation in priorities, budget allocations, and committee representation. Limiting it to just one committee may restrict its impact. Instead, this committee could include specialized subcommittees focusing on key areas such as Math and English Language Arts (ELA), Science and Technology, Advanced Academics, and English Learners (EL).		The Academics Advisory Council should have the greatest representation in priorities, budget allocations, and committee representation. Therefore, this committee should have specialized subcommittees focusing on key areas such as Math and English Language Arts (ELA), Science and Technology, Advanced Academics, and English Learners (EL).		
160	10/8/25 6:03	Where would attention to gifted students and world languages be addressed?		More parent representatives are needed to represent the different perspectives of different needs of children		
161	10/8/25 6:13					
162	10/8/25 10:59	English Learners need to be considered- either as a separate council or subcommittee.				
163	10/8/25 11:56					
164	10/8/25 13:22	It's well-planned and clear that much thought went into developing the proposed structure.	Because students are the recipients of the services, I think it would be helpful to have additional student voices - perhaps a parent/student option for membership would be helpful.	I think it may be good to have at least 5 or 6 students if the goal is to represent the diversity of the full APS community. Though I think the term limits are generally appropriate, 8 years seems long but I can see how someone with children in multiple grades may want to extend through different levels of school. One point I might ask to clarify is whether the term limit is consecutive or whether a member can take some years off and then apply again if a charge meets her/his/their interest.	It's wonderful to see this council so student-heavy. Students' voices are most important for all councils related to their education and their well-being.	
165	10/8/25 16:10					
166	10/8/25 16:32					
167	10/9/25 11:23				Where is the health component? I see only mental and well being topics listed.	
168	10/9/25 13:14	Student, family, and community partnerships is missing				
169	10/9/25 15:18					

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170	10/15/25 4:29	I applaud adding HR and operations; and having one set of organizations with community members/parents, students, AND staff. I disagree strongly with lumping too many things together, however, and expecting large and potentially unwieldy groups to handle all topics that the community, students, staff, and APS will need to have addressed. Big, lumbering, and broadly focused groups will likely allow things to fall through the cracks, unless all of the subcommittees are kept.	Allow ASEAC to decide its own structure. Imposing this rigid structure upon a council whose existence is legally mandated and who has been functioning for years looks unnecessary and possibly counterproductive.	How can this group accomplish all that both ACTL AND the committees accomplish? In this single, likely unwieldy group, how can they get much done? Needs will go unaddressed and some academic subjects will fall by the wayside altogether, since there's only so much one single group can do. Minority voices are unlikely to be heard as much. (Will there be a representative from each school, as in ACTL now?) We hear that subcommittees might be formed within the larger structure, but only from among people who are already members, meaning they have to do more work each, rather than spreading the work among more people. And all committee and ACTL work is already governed by the Strategic Plan, so some of this change seems unnecessary. A cynical reading of this plan would be that it looks like a way to be less welcoming and cut down on the number of people involved. I do applaud making sure to include students and staff, along with parents and community members. But the numbers seem oddly specific – why only up to 4 students, and not 5, or 7, for instance? Also, students and staff could be recruited more heavily right now for existing committees, and places made for them on ACTL, as well, without the upheaval involved in the larger changes the working group's plan would bring. What does the working group hope to accomplish -- how are our students better served by these changes?	Again, we see a single large, group, where issues or needs might go unaddressed, where getting things done might be difficult, where combining physical and mental well-being could mean that one of those gets short-changed, depending on the interests of leadership. We hear that subcommittees might be formed within the larger structure, but only from among people who are already members, meaning they have to do more work each, rather than spreading the work among more people. Like with the academic council, the work that can be done will be reduced by this plan, and it seems less welcoming. What goal do the proposed changes serve? I think our students would be less well served by this change, not more so.	This is a fantastic idea. Again, the numbers of each type of member seem oddly specific, but I don't know how many will be needed, and we'll have to start somewhere with this new council. I applaud the formation of a council to work on a perennial area of weakness for APS. This is a great idea and I hope it results in helpful recommendations. Our staff members deserve to be happy in their jobs and our students deserved to be taught by very well-qualified staff who are happy and secure in their jobs. We're all at our best in such circumstances.
171	10/9/25 19:24	Where is the dual immersion program in this proposed council? These programs make APS one of the best in immersion.		What category do dual immersion programs fall under? This is a big component to a large numbers of families and the reason they chose to live in this county.		
172	10/10/25 14:36					
173	10/10/25 15:26					
174	10/12/25 19:53					
175	10/12/25 19:05					
176	10/12/25 19:35	Too much focus on mental health				You'll need to actually listen to The council. Student involvement shouldn't be zero.

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177	10/13/25 10:38	<p>While the picture has 5 areas and there are 5 councils and the survey says to only look at those materials (making it hard to get useful information out of the properly aligned question), the list of potential focus areas and priorities are overly populated with surface level, hot button topics and are not focused enough on the fundamentals of successfully running a school system. For example, a core part of Academics is curriculum and that is not a focus area.</p> <p>One of the priorities is Partnerships but that is not listed anywhere under the 5 councils.</p>		SEE PDF - Response exceeded available space in Cell	<p>There should be a standing subcommittee under Student Health and Well-Being focused on extracurricular activities. Many students find tremendous value and purpose in extracurricular activities and improving APS's provision of those things should be a major priority.</p> <p>The Arts subcommittee currently under ACTL should be merged into this Extracurricular Activities subcommittee. (Technically there are some Arts classes as part of the curriculum, but also Arts that are extracurricular activities and putting it in there is likely the most successful long-term outcome). Student success also plays a large role in Well-Being, this should be a focus here.</p> <p>Student safety is too narrow a term. Controlling student disorder should be priority number 1. This requires the reimposition of discipline and deadlines into the system. The great lowering of expectations when it comes to school attendance, school behavior, schoolwork and homework have a greater impact on disadvantaged students.</p>	
178	10/13/25 10:38					

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179	10/13/25 15:54	It's not clear to me WHY there are five councils with 300 volunteers? Where will you get all of those volunteers? I can't even find two at my school! And what's the urgency to create these new structures? What isn't working with ACTL in itself? Why not fix ACTL first instead of creating a new system that may or may not work? Why do we need the other three councils since ASEAC already exists? Isn't the other three not really policy bodies, but more operational? Wouldn't that be under the superintendent's watch?		Again, I don't see the urgency to create new systems instead of working with the ones you have. CCPTA and ACTL seems to serve the same purpose in many cases. Maybe ACTL could work with the PTAs to distinguish both of their work. The subcommittees do important work and it would be a detriment for the system to erase them entirely. This whole siting of volunteer slots is weird to me. I would take anyone who applies.		
180	10/13/25 15:48					
181	10/13/25 21:21	While the structure mirrors the Strategic Plan, it does not give adequate weight to academics. The foremost priority of a school system is to ensure its graduates are literate and numerate. While on-time bus arrival is nice, it does not compare in importance to graduating students who are prepared for life. Therefore, to give equal weight to academics and operational excellence seems misguided.		The Academics Advisory Council appears to be solely focused on ad-hoc topics, ignoring ongoing functioning of Tier Instruction across content areas. This is a mistake, particularly when APS is facing the new Accountability system which emphasizes academic mastery. The ACTL subcmtes currently focus on Tier 1 instruction and are filled with content experts who can make meaningful contributions to enhancing student success in their content areas. The subcmtes were the drivers of APS's shift to Science of Reading and MS Intensified classes as an example. And yet, under the current structure, there will be no such cmtes to work on such issues. Content experts aren't going to volunteer for Academics Advisory Council and there would not be space to house all of them, even if they did. There are presently around 200 members of ACTL (40-50 on ACTL itself and 150-160 members of ACTL subcmtes) and only 50 spots for parents and community on the new Academic Advisory Council. Why does APS want to exclude most of these volunteers, particularly when APS is facing the new VA Accountability Framework. The Academics Advisory Council also undermines the primary role of ACTL -- to serve as an information conduit between APS and families. An ACTL rep is someone who has strong ties to their school community and relishes fostering dialogues. They are unlikely to want to do that plus work on producing reports on ad-hoc committees. On the flip side, if you fill the Academics Advisory Council with ad-hoc subject experts, they may not have strong ties to their school's community so the communication role of ACTL will go away which would be a shame. The best approach is to: 1) keep ACTL as presently structured, focused on communication (which is also a Strategic Plan goal), 2) keep the academic subcmtes to focus on ongoing academic issues, reducing their footprint on School Board time as needed, by shifting to reports every other year and iii) forming ad-hoc committees that run parallel to ACTL that focus on School Board and Strategic Plan priorities, as is occurring this year.		
182	10/13/25 21:35					

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183	10/13/25 22:22	In my opinion, and experience, Advisory Councils are fantastic ways for parents to engage with APS in a constructive way concerning specific curriculum areas. Not only are committees a forum for parents to lend their expertise in an impactful way to the whole of APS (vs. just their child's school), but they can also be an eye opening experience to help parents see the whole APS picture, not just the environment of their child's school. Parents can then share this perspective with other parents at their schools, creating broader understanding and partnership between APS and parents.		I haven't dug in too much to understanding how the proposal varies from the current structure. My main concern is that advisory committees continue. If the board or APS wants to give more direction about topics within a committee to focus on, fine. Maybe even helpful. I'm primarily concerned that committees continue, and that that parent input and community expertise be utilized.		
184	10/13/25 22:55			While a restructuring of the Academics Advisory Council and subcommittees may improve systems, the current proposal is far too limiting--especially regarding specific subject areas and the expertise offered by volunteers. How can one very large committee adequately address the needs of each academic area and interdisciplinary area? Too much will be lost. I am further concerned that the way the committee is comprised will place a larger burden on fewer people. Representation is an important goal; however, there is nothing in place to ensure the representation desired or to offer feedback those who seek to.		
185	10/13/25 22:50					
186	10/13/25 23:32				I feel that by focusing on some of these items it creates more anxiety and division in schools.	
187	10/14/25 0:00	***** Career, Technical, and Adult Education-- must be a stand alone committee in order to receive Perkins funds. Could this group exist as part of the committee on student academic growth and success? How many members would there be for each committee? This structure would seem to limit community participation on committees affecting school programs. It would be unworkable for a single committee to have many members to cover the topics that would be represented by this one committee.		Too many members on this committee. It's too unworkable		
188	10/14/25 12:57	Overly broad descriptors can lead to vague mandate and incompatible areas of focus. Appreciate the streamlining but see misalignment.		Extremely vague and without mandate. Specific subcommittee articulation would be beneficial. Exclusion of other areas beyond reading and math is disappointing and underemphasizes holistic Academics. Underinclusion of parent representatives.	The bucketing of these subcategories doesn't make a tremendous amount of sense. The need for experts in this will be wildly different depending on priority and focus. The needs of each student population is also wildly divergent and the need for higher age student participation should be articulated. This feels like a catch-all and thus an afterthought, instead of an articulated priority. Subcommittees here would be imperative.	The vision and metrics of this category, as well as its interplay with other priorities is the least articulated in this category.
189	10/14/25 13:39					
190	10/14/25 15:20	ELA should remain a single focus and not be lumped in with other subjects		Seems limiting to parent participation. I am curious what problem this is trying to solve.		

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191	10/14/25 15:15					
192	10/14/25 15:57	Community/family partnership aspect not directly represented.				
193	10/14/25 16:02					
194	10/14/25 18:41	Student wellbeing needs to bring back SRO. Too much forcing kids to accept things they don't agree with or believe in. Mental health and school climate needs to be managed as an ongoing basis not just in the summer these are the only issues we need to address, as incidents occur it should be addressed to all including parents because they are excluded in social emotional learning. The academics needs to be addressed as well, the amount of pressure with quizzes that there are no corrections holds too much weight, the process of corrections for tests is ridiculous. If students pass the homework class work with an A going back making corrections you cant really do as there are no corrections, the tests don't correlate with the curriculum being taught in class, so how do you study for something you haven't been taught?		There are not enough students/parents providing input as not all students experience the same thing even though they may be in the same school or grade, having more input from all families such as these surveys allows everyone to give their feedback thoughts and express their experiences.	Again there needs to be more focus on student and parents involvement. The push for the social emotional from the viewpoint from the state and district do not correlate or align with family values and beliefs. The push and force of values the school defines as worthy kids don't even say is right. Again more surveys from families/students and their input should be a focus. School safety is not sufficient. When students report incidents they become targets as snitches instead of doing the right thing. Protecting yourself when someone puts their hands on you should not result in suspension, because outside of school its assault and you defend yourself. Asking for help from teachers or staff when they belittle you is a difficult task. So when the focus of social emotional learning is only subjected to students teachers and staff need to come down off their pedestal and put their self in students shoes. What good is research child development psychology and all this other stuff if it isn't being applied and taken into consideration?	
195	10/14/25 20:27			Less Syphax and specialists and more classroom teacher-feet-on-the-ground advisors. Syphax staff are out of touch with what occurs day to day in the classrooms. Specialists too pick and choose how they will support teachers.		Again, more T-scale classroom teacher representatives are needed. Equity is an issue in the county meaning classroom teachers have greater responsibilities that counselors, specialists. Compensation for T scale should not be the same. For equity and hours worked, T scale pay should be differentiated. We're losing many experienced classroom teachers because of the workload vs their T scale specialists counterparts.

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196	10/15/25 1:09	The Academics Advisory Council is one of five advisory councils. It puts all of the core subjects plus others into a single group, which is likely to provide insufficient information to and input from each of them.		You haven't provided enough information for people to evaluate the options. Most importantly, you haven't provided information on the current ACTL structure and what would be eliminated if this plan is implemented. There's also no reason to cap the number of students at 4. That will make it impossible to have a useful mix of student representatives at different schools, different levels, and options schools.		
197	10/15/25 23:23			It looks like more than one big unwieldy committee can handle. Better to keep all of the existing committees, where things actually get done.	Again, a big committee that's expected to do everything in this area? Better to keep the mental wellness and physical wellness committees you have already.	
198	10/15/25 7:05					
199	10/15/25 7:41					
200	10/15/25 8:44					
201	10/15/25 9:31			I would like to see more of an emphasis on challenging and encouraging the middle tier of students. There seems to be a strong focus on students who are behind which is important. I see less about how students in the middle tier are supported to become top performers.		
202	10/15/25 11:27					
203	10/15/25 11:31	If the new structure will be more closely aligned with the strategic plan, then the next strategic plan should have input from the advisory councils. (I know the last plan did)				

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204	10/15/25 14:03	It seems aligned well to allow all to feel included but lacks much in harnessing and helping above average students thrive				
205	10/15/25 14:16				This Council must include representatives from School Health. They are not mentioned under staff or Subject Matter Experts. You only mention school social workers and psychologists. You need input from school nurses who are caring for a large population of students with chronic conditions (Asthma, diabetes, food allergies, etc). You cannot address student wellbeing without them. I would also explicitly call out substance abuse counselors at the HS level for potential membership.	
206	10/15/25 15:09	yes,	ASEAC is charged by law with duties beyond the other advisory committees and beyond what you list as the Strategic Plan priorities and focus areas, including legal compliance, and ensuring that APS provides special education services and accommodations to meet the individualized needs of student with disabilities in all aspects of school life. ASEAC is required by law to report to the board on all things related to students with disabilities, not just board-determined strategic plan and focus areas. ASEAC is also required to review policies and procedures and participate in the Annual Plan. Also state law requires that a majority of ASEAC be parents -- the proposed numbers could produce a parent minority committee.	Adding student and staff members will be beneficial. But the problems with the current academic advisory structure don't really have anything to do with membership structure. The fact that most members serve only 1 year, so the majority of the council is always brand new, knows absolutely nothing about the school system, and needs to be trained, impairs the ability of the council to provide effective advice. The real expertise and knowledge is at the committee level, and that is where the most valuable input is generated. The council has long been ineffectual but for its committees (for decades....).		
207	10/15/25 14:11					
208	10/15/25 14:12					
209	10/15/25 14:18					
210	10/15/25 15:38					
211	10/15/25 14:36					
212	10/15/25 14:46					

	A	B	C	D	E	F
1	EndDate	Q19	Q27	Q33	Q39	Q45
2	End Date	Is there anything you would like to share about the proposed organizational structure?	Please use the box below to provide any additional comments about your answers above or to share other thoughts about the proposal for ASEAC.	Please use the box below to provide any additional comments about your answers above or to share other thoughts about the proposal for the Academics Advisory Council?	Please use the box below to provide any additional comments about your answers above or to share other thoughts about the proposal for the Student Health and Well-Being Advisory Council.	Please use the box below to provide any additional comments about your answers above or to share other thoughts about the proposal for the Personnel Advisory Council.
213	10/15/25 15:55	Agree with the structure being strongly aligned with the Strategic Plan	I know some form of ASEAC is required by law, but is required to be a stand alone group? I think it's important to include SWD considerations into all councils.	I think 4:1 ratio of parents:staff is much too high. I'd suggest 2:1. The recommendations will be much more meaningful if they include more staff input and perspective, especially of teachers, assistants, assistant principals, counselors, etc.	For parents, I'd raise the min number of seats to at least 10 seats. And recommend raising the max to 16 or 18. But raising the minimum is the most important.	Love this new council. Definitely important to raise staff voice. I think we should have a minimum of 1-2 subject matter experts whenever possible, to contribute ideas of how other districts or orgs are tackling things like workplace climate.
214	10/15/25 16:01					
215	10/15/25 16:17					
216	10/15/25 16:25					
217	10/15/25 17:46	These are all extremely broad and overarching areas that seem far too nebulous and complex for any single council to sufficiently "advise" on in meaningful and actionable ways. All of five of these should be broken down into clearly defined and focused sub councils or subcommittees dedicated to addressing specific issues, academic areas, and other key areas and components within these five broad priority areas.				

	A	B	C	D	E	F
1	EndDate	Q19	Q27	Q33	Q39	Q45
2	End Date	Is there anything you would like to share about the proposed organizational structure?	Please use the box below to provide any additional comments about your answers above or to share other thoughts about the proposal for ASEAC.	Please use the box below to provide any additional comments about your answers above or to share other thoughts about the proposal for the Academics Advisory Council?	Please use the box below to provide any additional comments about your answers above or to share other thoughts about the proposal for the Student Health and Well-Being Advisory Council.	Please use the box below to provide any additional comments about your answers above or to share other thoughts about the proposal for the Personnel Advisory Council.
218	10/15/25 16:53	I think it's great to add committees on HR and operations. But I disagree with combining too many subjects in large groups. Smaller standing subcommittee on a single area or topic allow people to build relationships and really provide informed opinions. All the current subcommittees should be kept.	ASEAC works well now. Why change its structure?		The group is too large and unwieldy. Student mental health needs a separate focus that remains each year. Otherwise concerns over student mental health and substance abuse, which are ongoing critical problems will be overlooked. Similarly, LGBTQ students' needs are addressed through the student services and regular meetings with APS administration. They would not be served well by being subsumed into a large committee with members who might disagree with APS's existing policy and PIP. Also, in a larger group, parent or community members who want to support LGBTQ students might feel obliged to out themselves in a ad pace that doesn't feel safe.	
219	10/15/25 16:32					
220	10/15/25 16:44					
221	10/15/25 16:45	We must maintain some standing subcommittees. In particular, I would like to see a permanent subcommittee on Advanced Academic Programs.		I am so glad to see that teachers will have a voice on this council! That is so important. I also strongly urge APS to keep a permanent, standing subcommittee on Advanced Academic Programs. Too often, the needs of our gifted learners are overlooked. Keeping a standing subcommittee on Advanced Academics will help to institutionally safeguard the needs of these students.		
222	10/15/25 16:55	We should set up standing committes under the Academic Growth and Success group		I would like to see at least two standing committees since we will always have school board priorities under English and Math.		
223	10/15/25 18:00			Members should represent the demographic diversity that lives in Arlington		
224	10/15/25 17:39				I think this is too much for one committee.	
225	10/15/25 17:34				Add review of overall programs, after-school programs and athletics	
226	10/15/25 17:58					
227	10/15/25 18:30					

	A	B	C	D	E	F
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2	End Date	Is there anything you would like to share about the proposed organizational structure?	Please use the box below to provide any additional comments about your answers above or to share other thoughts about the proposal for ASEAC.	Please use the box below to provide any additional comments about your answers above or to share other thoughts about the proposal for the Academics Advisory Council?	Please use the box below to provide any additional comments about your answers above or to share other thoughts about the proposal for the Student Health and Well-Being Advisory Council.	Please use the box below to provide any additional comments about your answers above or to share other thoughts about the proposal for the Personnel Advisory Council.
228	10/15/25 19:16	It is not clear how the proposed organizational structure would ensure that the needs of advanced academic students, who make up 30% of student population, would be consistently considered and met. Advanced academics are often an overlooked population, when it is assumed that they will be fine because they are smart, but in fact this group has specific needs. Currently, an advanced academics subcommittee helps to advocate for these students and ensure that their needs are considered in APS proposals. Without a standing subcommittee on advanced academics, it is not clear how the school board will consistently get input on the needs of this student population.		The academics advisory council as proposed is too large to accomplish anything useful for students. It is also too small to incorporate perspectives from the variety of populations represented by APS students and the breadth of topics APS academics covers. It is unclear how the council would consistently consider the needs of advanced academic students or English learners, each of which make up about 30% of APS students. These populations have unique needs that are too often overlooked. Both have standing subcommittees today that provide recommendations specific to these student populations. This voice would be diluted or lost in such a broad academics advisory council. One parent per school cannot possibly represent all the perspectives in any school. Currently, APS has volunteers with deep expertise in a variety of subjects that align with the academic subjects taught at APS. This large academics advisory council appears too general in focus and decreases the number of volunteers. The time commitment of serving on the council is incredibly high to expect of volunteers. APS has a wonderful system of advisory committees that could be improved but it is unclear why APS would want to do away with the system entirely.	This council is too broad. Physical and mental health/wellbeing are different topics requiring different expertise and different solutions. Combining them together risks under focus on physical health or under focus on mental health, depending on the makeup of the committee. The current student health and student services subcommittees provide this separate focus and expertise, and have resulted in meaningful improvements for APS students. Both are critical areas that APS should focus on, and combining them into one broad committee risks losing expertise and missing important trends and recommendations focused in either area.	
229	10/15/25 20:09					
230	10/15/25 20:31			I believe that the requirement that any subcommittees also be the same individuals as the Academics Advisory Council is a major misstep. We have so many committed volunteers who are providing great feedback and community in their area of expertise. This will remove/limit many of their involvement and turns the committee to short term/generalist appointment types.		
231	10/15/25 21:14	There should be permanent standing subcommittees to drive enduring areas of focus and harness institutional knowledge.		Need to have standing subcommittees, particularly on the core academic areas (ELA, math, science, etc), as well as one for Advanced Academic Programs to ensure the needs of gifted learners are being met.		
232	10/15/25 21:47					

	A	B	C	D	E	F
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233	10/15/25 22:05			There should be no zero for students, community or SMEs. Not enough parents and one per school not good enough.		
234	10/15/25 22:02					
235	10/15/25 23:18	There is a need for ongoing subcommittees like we currently have in order to have a way to advocate for children in vital ways.			Mental health needs a seperate committee	
236	10/15/25 22:12			There should be no 0 option for any category of members. An option for none will lead to a lack of effort to recruit for those categories. A minimum of 1 would ensure representation.		

	A	G	H	I	J	K
1	EndDate	Q52 Please use the box below to provide any additional comments about your answers above or to share other thoughts about the proposal for the Operations Advisory Council.	Q54 Which option do you believe will best support the work of Advisory Councils and School Board Priorities?	Q59 Which content, program area, or topics do you believe require a standing subcommittee? - Selected Choice	Q59_13_TEXT Which content, program area, or topics do you believe require a standing subcommittee? - Other (Please specify) - Text	Q58 Is there anything you would like to share about the proposal for subcommittees?
2	End Date					
3	9/24/25 15:35					
4	9/24/25 15:41		Option 2	Advanced Academics & Talent Development, English Language Arts, Math		Math needs a standing committee ASAP - the elementary school program needs an evidence-based curriculum immediately. What the schools have now is a complete joke and is not preparing students for success. Similarly, APS needs to get back to differentiated gifted instruction in elementary school. High achieving kids also need to be supported to achieve their potential; as it stands now their needs are ignored, and many families are either unhappy and considering other options or have already fled APS because their kids are not learning at an advanced level.
5	9/24/25 16:08		Option 2	Career, Technical, & Adult Education, Dual-Language Immersion, Educational Technology, English Learners		
6	9/24/25 16:05		Neither option			The Committees should align w/School Board priorities, but issues should not wait years until a strategic plan is wrapping up for other issues to be brought to the Board's attention or periodically reviewed vis-a-vis the current strategy. Limited voices in the review process creates an echo chamber. Processes make structures work - no clarity on accountabilities among teams and work plan execution.
7	9/24/25 15:39		Option 1			
8	9/24/25 16:11		Option 1			I fully support the changes as outlined - it not only streamlines the process and calls for subcommittees when there is a reason to meet, but aligns goals with those of the school board and parent council. I also think this places more authority and responsibility with the Parent Council. Much better!

	A	G	H	I	J	K
1	EndDate	Q52	Q54	Q59	Q59_13_TEXT	Q58
2	End Date	Please use the box below to provide any additional comments about your answers above or to share other thoughts about the proposal for the Operations Advisory Council.	Which option do you believe will best support the work of Advisory Councils and School Board Priorities?	Which content, program area, or topics do you believe require a standing subcommittee? - Selected Choice	Which content, program area, or topics do you believe require a standing subcommittee? - Other (Please specify) - Text	Is there anything you would like to share about the proposal for subcommittees?
9	9/24/25 15:44		Option 2	English Language Arts,English Learners,Math,Science		
10	9/24/25 15:39		Neither option			
11	9/24/25 15:44		Option 2	Advanced Academics & Talent Development,Early Childhood Education,Math,Science		
12	9/24/25 15:42		Option 2	Early Childhood Education,Educational Technology,English Learners,Math,Science		
13	9/24/25 15:40		Option 2	Early Childhood Education,Educational Technology		
14	9/24/25 15:38		Option 1			
15	9/24/25 15:48		Option 2	Advanced Academics & Talent Development		
16	9/24/25 15:41		Option 1			
17	9/24/25 15:41		Option 2	Career, Technical, & Adult Education		
18	9/24/25 15:46		Option 2	Advanced Academics & Talent Development,Arts,Career, Technical, & Adult Education,Educational Technology,English Language Arts,English Learners,Math,Science,Social Studies		
19	9/24/25 15:53		Option 2	Career, Technical, & Adult Education,Early Childhood Education,Educational Technology,English Learners		
20	9/26/25 15:48		Option 2	Advanced Academics & Talent Development,English Language Arts,Math,Science		
21	9/24/25 15:55		Neither option			The recommendations should go directly to the School Board.
22	9/24/25 15:55		Neither option			
23	9/24/25 16:07		Neither option			

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24	9/24/25 16:07		Option 1			You may get more volunteer participation for short-term task-oriented subcommittees, compared to standing subcommittees.
25	9/24/25 16:05		Option 1			
26	9/24/25 16:10	Emphasis on more evenly allocating low income students between high schools and middle schools	Option 2	Advanced Academics & Talent Development		
27	9/24/25 16:08		Option 2	Educational Technology, English Language Arts, Math, Science, Social Studies		
28	9/24/25 16:19		Option 1			
29	9/24/25 16:44		Option 2	Advanced Academics & Talent Development, Arts, Educational Technology		There is a need for expertise on AI and use of ed tech as well as advanced academics and those should be standing subcommittees or explicitly stated as part of the committee jurisdiction.
30	9/24/25 17:08		Option 2			
31	9/24/25 16:55		Option 2	Advanced Academics & Talent Development, Career, Technical, & Adult Education, English Learners		I think it is very important to keep the needs of all students represented by continuing to have subcommittees focused on ELL, Advanced Academics, and Career and Technical Education.

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2	End Date					
32	9/24/25 17:10		Neither option			
33	9/24/25 17:00		Option 2	Early Childhood Education		
34	9/24/25 17:14		Option 2	Advanced Academics & Talent Development, Arts, Science		
35	9/24/25 18:15		Option 1			
36	9/24/25 18:32		Option 2	Arts, Educational Technology, English Language Arts, Math, Science, Social Studies		
37	9/24/25 18:11					I believe a subcommittee should be created to discuss gun violence and prevention in our schools.
38	9/24/25 18:14		Option 2	Early Childhood Education, Educational Technology, English Language Arts, Math, Science, Social Studies, World Languages		
39	9/24/25 18:19		Option 2	Early Childhood Education, Educational Technology, Science, Social Studies, World Languages		
40	9/24/25 18:35		Option 2	Advanced Academics & Talent Development, Dual-Language Immersion, Early Childhood Education, Educational Technology		I would propose subcommittees are chaired by members of the parent committee, but can include a not restricted percentage of non-members. Many parents would like to serve on these committees and subcommittees, but the time commitment to be on a committee and a subcommittee would be prohibitive. I wish APS would remove barriers for participating instead of creating additional requirements.
41	10/9/25 9:22	Why are we "aiming for 1/3 of parent seats to be from Title I schools" on the Operations Council but not on other councils? What is the rationale for reserving two seats on each council (1 parent, 1 staff) for Title I schools? Do these school communities merit/need a greater voice than other schools? Why the need to break down parents vs community reps vs SMEs? What benefits do community reps provide for Operations?	Option 2	Advanced Academics & Talent Development, Dual-Language Immersion, Early Childhood Education, English Learners		

	A	G	H	I	J	K
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2	End Date					
42	9/24/25 21:17		Option 1			
43	9/24/25 18:45		Neither option			We need the subcommittees to accomplish tasks.
44	9/24/25 18:52		Neither option			This is putting a lot more on parent council members players than currently required of ACTL school reps. Subcommittees often dig deeper into topics that ACTL Council has time to dig into.
45	9/24/25 19:17	Operations should work closely with the county building permits because for every building permit you need to account for extra children in that area and build more schools accordingly. We are overcrowded to the point that classes Nate no longer comfortable for the number of students in them. 30 per class on small desks. We are talking about high school kids that are big with one teacher per class. How much attention can you give per student ?				
46	9/24/25 19:06		Option 1			Who creates the subcommittees - it should be the school board, not the full committee
47	9/24/25 19:00	What about school safety and hiring police officers instead of resource officers who monitor whether a student has a hall pass. 4 resource officer salaries is probably more than 1 police officer salary.	Option 2			
48	9/24/25 19:24		Option 2			

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2	End Date					
49	9/24/25 19:33		Neither option			leave it as is
50	9/24/25 19:52		Option 2	Arts, Career, Technical, & Adult Education, Dual-Language Immersion, Science		
51	9/24/25 20:09		Option 1			
52	9/24/25 20:11		Option 1			
53	9/24/25 20:38		Option 1			

	A	G	H	I	J	K
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2	End Date					
54	9/24/25 21:15		Option 2	Career, Technical, & Adult Education, English Learners		Rather than have subcommittees for each academic topic (often competing), I believe the school should rely on robust statistical models (led by a statistician) as well as other methods of data analysis including qualitative to continually assess the strategic plan and identify opportunities for growth. If a particular need is glaring than a committee could be assembled to work on that. I also believe that a rising tide lifts all boats so a focus on the most vulnerable with a continuous standing subcommittee is equitable and wise.
55	9/24/25 21:09		Option 2	Advanced Academics & Talent Development, Career, Technical, & Adult Education, English Learners		
56	9/24/25 21:38	It will be a struggle to staff this committee as outlined.	Option 1			
57	9/24/25 21:50		Option 1			
58	9/24/25 23:26		Option 1			Option 2 will just replicate what we already have and could easily spiral. I think ad hoc makes tons of sense.
59	9/25/25 3:18		Option 2	Other (Please specify)	No opinion	
60	9/25/25 5:24		Option 1			
61	9/25/25 5:52		Option 2	Advanced Academics & Talent Development, Dual-Language Immersion, Early Childhood Education, Educational Technology, English Language Arts, English Learners, Math, Science		

	A	G	H	I	J	K
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2	End Date					
62	9/25/25 7:06		Option 1			
63	9/25/25 7:04		Neither option			
64	9/25/25 7:37		Option 1			
65	9/25/25 7:13		Option 2	English Language Arts, English Learners, Math, Science, Social Studies, World Languages		
66	9/25/25 7:41		Option 2	Advanced Academics & Talent Development, Career, Technical, & Adult Education, Math, Science		We really need to concentrate on the STEM subjects because this is an area that we are slipping in (e.g., scores are lower than before COVID)
67	9/25/25 7:56		Option 2	Career, Technical, & Adult Education, Educational Technology, English Language Arts, Math		
68	9/25/25 8:18		Option 2	Advanced Academics & Talent Development, Math, Science, Other (Please specify)	Combine science and math as it's related and have one for arts/social/languages	
69	9/25/25 8:38		Option 2	Advanced Academics & Talent Development, Career, Technical, & Adult Education, Dual-Language Immersion, Early Childhood Education, English Learners, Math, Science		
70	9/25/25 8:44		Option 2			
71	9/25/25 8:48		Option 2	Early Childhood Education		
72	9/25/25 8:59		Option 2	English Learners		
73	9/25/25 8:51		Option 1			
74	9/25/25 8:57					
75	9/25/25 12:35		Option 2	Advanced Academics & Talent Development		
76	9/25/25 9:53		Neither option			
77	10/5/25 12:54					
78	9/25/25 15:11		Option 2	Advanced Academics & Talent Development, English Learners, Math		
79	9/25/25 11:06		Option 2	Advanced Academics & Talent Development, Arts, Dual-Language Immersion, Early Childhood Education, Educational Technology, English Learners, World Languages		

	A	G	H	I	J	K
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2	End Date					
80	9/25/25 11:49		Option 2	Other (Please specify)	Unsure	No
81	9/25/25 13:04	Priorities should include accessibility and universal design	Option 2			
82	9/25/25 13:57					
83	9/25/25 18:03		Option 2	Career, Technical, & Adult Education		A school district needs to have a standing CTE Committee if it receives Strengthening Career & Technical Education for the 21st Century Act (Perkins V). It is in the policy that is attached to the funding. Whatever the structure of APS's committees become, we still need to have a standing CTE cmte. FYI.
84	9/25/25 19:53	More representation is needed to align with the sustainability goal in strategic plan. Suggestions: add a staff member with this expertise and a subject matter expert.	Option 2	Arts,Early Childhood Education,English Language Arts,English Learners,Math,Science,Social Studies		
85	9/25/25 22:55		Option 2	Advanced Academics & Talent Development,Dual-Language Immersion,Early Childhood Education,English Language Arts,Math,Science,Social Studies,Other (Please specify)	SEL	
86	9/25/25 23:06		Option 2	English Language Arts,English Learners,Math,Science,Social Studies		
87	9/26/25 7:05		Option 2	Career, Technical, & Adult Education,Math,Science,Social Studies,World Languages		
88	9/26/25 8:22		Option 2	Early Childhood Education,English Language Arts,English Learners,Math,Science,Social Studies,World Languages		The subcommittee must have clear and specific task driven work. Membership should be required to have teachers and APS administrators (principals/APs/central office) on them. Parent voice is important but it cannot negate the requirements from VDOE, school needs, and classroom needs.
89	9/26/25 8:56		Option 2	Advanced Academics & Talent Development,Career, Technical, & Adult Education,Early Childhood Education,English Learners		
90	9/26/25 9:46		Option 2	Advanced Academics & Talent Development,English Language Arts,English Learners,Math,Science,Social Studies		

	A	G	H	I	J	K
1	EndDate	Q52	Q54	Q59	Q59_13_TEXT	Q58
2	End Date	Please use the box below to provide any additional comments about your answers above or to share other thoughts about the proposal for the Operations Advisory Council.	Which option do you believe will best support the work of Advisory Councils and School Board Priorities?	Which content, program area, or topics do you believe require a standing subcommittee? - Selected Choice	Which content, program area, or topics do you believe require a standing subcommittee? - Other (Please specify) - Text	Is there anything you would like to share about the proposal for subcommittees?
91	9/26/25 10:20		Option 2	Advanced Academics & Talent Development, English Learners, Other (Please specify)	Special Education	I chose option 2 although I do not think a subcommittee under a main committee will garner sufficient attention for a majority group in our school system.
92	9/26/25 13:37		Option 2	Career, Technical, & Adult Education		CTAE should be a committee on their own.
93	9/26/25 14:52		Option 1			
94	9/26/25 15:06		Option 1			I don't think that it is necessary for membership of subcommittees to come mostly from the council, as I think there's a benefit to having a broader, more diverse range of voices. I strongly support only using subcommittees as necessary, as I think there have been too many subcommittees, making it difficult to follow all of the important issues they raise. If we want parents, students, and community members to have capacity to be involved, the systems needs to be simple and straightforward, and allow all of us to see a direct connection of the work to the strategic plan.
95	9/26/25 16:39		Option 2	Early Childhood Education, Educational Technology, English Language Arts, English Learners, Math, Science		
96	9/26/25 18:19		Option 1			
97	9/27/25 16:47		Option 1			Targeted and time limited subcommittees will be able to capitalize on the group's interest and motivation to provide relevant feedback in a timely manner. Standing subcommittees tend to have waning interest and availability over time so that only those most motivated for personal interests remain to provide input based on their specific experience without the balance of a strong group.
98	9/28/25 8:36		Option 2	Career, Technical, & Adult Education, Dual-Language Immersion, Early Childhood Education, English Learners		I think that tying subcommittees work to a common goal will prevent subcommittees from working in silos. All groups have great ideas AND sometimes if you don't know the overarching goal you might struggle to understand why even a good idea doesn't fit at that time.
99	9/28/25 19:06		Option 2	Advanced Academics & Talent Development, Arts, Dual-Language Immersion, Early Childhood Education, English Language Arts, Math, Science, Social Studies, World Languages		
100	9/28/25 19:43					Please include a committee for advanced academics.
101	9/29/25 2:17		Neither option			I believe the Mathematics Advisory Committee should remain as is.
102	9/29/25 8:32		Option 2	Advanced Academics & Talent Development, Arts, Career, Technical, & Adult Education, Educational Technology, English Language Arts, English Learners, Math, Science, Social Studies		I'm worried about our electives. World Languages and Art are just as important as those classes that students take SOLs in and students often find careers in those fields. Core content classes should absolutely maintain their standing committee. English Learners should always be a focus.
103	9/29/25 9:14		Option 1			Maybe there should be MORE standing subcommittees than the 11 here.
104	9/29/25 10:22		Option 2	Arts, Dual-Language Immersion, English Learners		

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1	EndDate	Q52 Please use the box below to provide any additional comments about your answers above or to share other thoughts about the proposal for the Operations Advisory Council.	Q54 Which option do you believe will best support the work of Advisory Councils and School Board Priorities?	Q59 Which content, program area, or topics do you believe require a standing subcommittee? - Selected Choice	Q59_13_TEXT Which content, program area, or topics do you believe require a standing subcommittee? - Other (Please specify) - Text	Q58 Is there anything you would like to share about the proposal for subcommittees?
2	End Date					
105	9/30/25 9:12		Option 2	Advanced Academics & Talent Development, Arts, Educational Technology, Science, Social Studies		it will be important to have subcommittee for topics that the school board apparently does not see as a priority - science, art, social studies, etc.
106	9/29/25 17:03	Difficulty will be in finding members to participate regularly	Option 1			
107	10/4/25 9:04		Neither option			Please ensure that there remains a subcommittee dedicated to addressing issues pertaining to advanced academic services. APS's student body has incredible talent and, with proper services to develop skills and discipline while maintaining the motivation from being consistently challenged, can contribute importantly to national and community projects and support that benefit all APS students, including schoolmates whether or not receiving advanced academic services directly.
108	9/29/25 20:49		Neither option			
109	9/30/25 8:14		Neither option			They need to remain standing committees, with regularly scheduled input to the academic committee. Otherwise, they will be difficult to staff, and will be driven by folks with one particular interest, and not overall interest in academics or a specific academic area.
110	9/30/25 9:03		Option 2	Arts, Career, Technical, & Adult Education, English Language Arts, English Learners		
111	9/30/25 9:36		Neither option			There absolutely need to be standing committees and ones that can report directly to the school board. It took years of organizing and engagement to finally get the middle school intensified courses implemented - as a result of years of engagement from the advanced academic subcommittee. This focus needs to be long term and on-going
112	9/30/25 10:31		Option 2	Advanced Academics & Talent Development, World Languages		Keep subcommittee for advanced learners.
113	9/30/25 10:55					
114	9/30/25 11:52		Option 2	Early Childhood Education, English Language Arts, English Learners, Math, Science, Social Studies		

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2	End Date					
115	9/30/25 17:55		Neither option			I don't see gifted education represented
116	9/30/25 21:51		Option 2	Advanced Academics & Talent Development, Dual-Language Immersion, Early Childhood Education		I believe Advanced Academics should be pulled out as a separate committee.
117	10/1/25 7:11		Option 2	English Language Arts, English Learners, Math, Science, Social Studies		
118	10/1/25 10:07		Neither option			
119	10/1/25 11:44		Neither option			Both Option 1 and 2 operate from the top down based on needs identified by the SB and Superintendent, and restrict the number of parents involved. This is a more bureaucratic and less democratic approach. The current model is preferable to maintain a diversity of views; an ability to address issues identified by parents, staff, and the community in addition to those identified by the SB and Superintendent; and a workload spread among a greater number of people to avoid unrealistic volunteer time requirements that would prohibit a parent like me (**4 school age children) from having a voice in the process. Again, eliminating the current subcommittees on the ACTL loses too many voices of experts and kills off the diversity of views, under this proposal there will be a max of 63 people addressing far too many issues. That will result in subpar recommendations and overburden the 63 or fewer people volunteering. This isn't realistic. I'm particularly unhappy about the potential elimination of Advanced Academics & Talent Development Advisory Committee. They've done much to improve classes offered particularly at the middle school level with intensified courses. The difference in experience between my 1st and 3rd sons has been remarkable. Intensified middle school classes were not a priority for APS without a concerted focused effort by a group that specialized in advanced academics. I believe doing away with this advisory committee will make it difficult to keep APS competitive especially compared to Loudoun's Academies of Loudoun, and Fairfax's advanced academic model which is more structured and offers full-time gifted programs.
120	10/1/25 17:49		Option 2	Advanced Academics & Talent Development		The current proposal for one giant committee seems unwieldy and that you will lose specific expertise
121	10/2/25 18:12		Option 2	Advanced Academics & Talent Development, Dual-Language Immersion, World Languages		
122	10/2/25 18:22		Option 1			

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1	EndDate	Q52	Q54	Q59	Q59_13_TEXT	Q58
2	End Date	Please use the box below to provide any additional comments about your answers above or to share other thoughts about the proposal for the Operations Advisory Council.	Which option do you believe will best support the work of Advisory Councils and School Board Priorities?	Which content, program area, or topics do you believe require a standing subcommittee? - Selected Choice	Which content, program area, or topics do you believe require a standing subcommittee? - Other (Please specify) - Text	Is there anything you would like to share about the proposal for subcommittees?
123	10/2/25 22:08		Option 2	Advanced Academics & Talent Development,Arts, Career, Technical, & Adult Education,Dual-Language Immersion,Early Childhood Education,Educational Technology,English Language Arts,English Learners,Math,Science,Social Studies,World Languages,Other (Please specify)	Physical Ed	
124	10/2/25 23:38					
125	10/3/25 3:17		Option 1			
126	10/3/25 5:08		Option 2	Educational Technology,English Language Arts,Math,Science		
127	10/3/25 5:47		Option 2	Other (Please specify)	School calendar	That the school board takes the recommendations of the committees and subcommittees.
128	10/3/25 6:33	"On time bus arrivals" is a far smaller and different problem than "environmental sustainability." Can the staff really not solve "on time bus arrivals"? Some of the topics of some of the groups seem to indicate a lack of skill and expertise on the part of management. Perhaps some of the advisory councils could be thought of more as "strike force" groups--so not endless meetings and talk and papers, etc., but more "What 3 changes in the next 6 months could make the biggest difference in Issue XYZ"...	Neither option			Streamline the subcommittee thinking further. Look at all this work from the viewpoint of "what is most urgent to solve for" and not "let's cover the waterfront."
129	10/3/25 6:31		Option 2	Advanced Academics & Talent Development,Early Childhood Education,Math,Science		
130	10/3/25 6:53		Option 2	Early Childhood Education,Educational Technology,English Learners,Math,Science		
131	10/6/25 13:51		Option 1			
132	10/3/25 8:53		Option 1			
133	10/3/25 9:55		Option 2	Advanced Academics & Talent Development,Arts, Career, Technical, & Adult Education,Early Childhood Education,English Language Arts,English Learners,Math,Science,Social Studies,World Languages		
134	10/3/25 10:10	Need to have students so zero would not be sufficient. Not sure value of community representatives, nor why would have as many as the number of students.	Option 2			
135	10/3/25 11:16		Option 2	Dual-Language Immersion		
136	10/3/25 11:28		Option 2	Career, Technical, & Adult Education,English Learners		

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2	End Date					
137	10/3/25 12:37		Option 2	Career, Technical, & Adult Education, Early Childhood Education		
138	10/3/25 13:41		Option 1			
139	10/3/25 14:09		Option 2	Dual-Language Immersion, Educational Technology		
140	10/3/25 15:40		Option 1			
141	10/3/25 21:36		Option 1			no
142	10/3/25 22:00		Option 2	Advanced Academics & Talent Development, Arts, Career, Technical, & Adult Education, Dual-Language Immersion, Early Childhood Education, Educational Technology, English Language Arts, English Learners, Math, Science, Social Studies, World Languages		Yes. Dissolving the subcommittees and shifting to an ad hoc system will further isolate APS leadership from community concerns. Good luck with that. Fortunately, my kid is a senior in high school and won't be affected by these changes. I'm sorry for the families that currently have more time in the system.
143	10/4/25 5:35		Neither option			Please do not do away with the Advanced Academics and Talent Development Committee.
144	10/4/25 6:53		Option 2	Advanced Academics & Talent Development, Early Childhood Education, English Language Arts, English Learners, Math, Science, Social Studies, World Languages		
145	10/4/25 12:07		Option 2	Advanced Academics & Talent Development, Dual-Language Immersion, Early Childhood Education, English Learners		
146	10/4/25 21:28		Option 1			
147	10/5/25 12:47		Option 2	Advanced Academics & Talent Development, Arts, Educational Technology, English Language Arts, English Learners, Math, Science, Social Studies		

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2	End Date					
148	10/5/25 15:20		Option 2			
149	10/5/25 17:29		Neither option			
150	10/5/25 23:57		Neither option			
151	10/6/25 9:17		Option 1			
152	10/6/25 11:59		Option 2	Advanced Academics & Talent Development, Dual-Language Immersion, Early Childhood Education, Educational Technology		
153	10/6/25 12:33		Neither option			Subcommittees formed only with members of the larger ACTL committee will greatly reduce the voice of a larger swath of parents, community members, and subject matter experts in the APS community. It is not feasible for many people to be members of both ACTL and a subcommittee, and the current structure invites so many people who would otherwise not be able to have a voice to join the conversation. Moreover, there are subject matter experts who may have a strong alignment with a particular subcommittee, while not having as much to offer to the larger ACTL committee. Finally, term limits on a subcommittee seem counterproductive. If the committee has room, longstanding members should be welcomed and seen as a tremendous resource for the wisdom and experience they offer. By not limiting subcommittee membership to ACTL members, there is more flexibility in subcommittee size and term limits shouldn't be needed.
154	10/6/25 17:33					
155	10/7/25 9:40		Option 2	Advanced Academics & Talent Development		
156	10/7/25 12:02		Option 1			
157	10/7/25 20:23		Option 2	Advanced Academics & Talent Development, Arts, Career, Technical, & Adult Education, Dual-Language Immersion, Early Childhood Education, Educational Technology, English Language Arts, English Learners, Math, Science, Social Studies, World Languages		
158	10/7/25 20:38		Option 1			

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2	End Date					
159	10/8/25 5:43		Option 2	Advanced Academics & Talent Development, Educational Technology, English Language Arts, English Learners, Math, Science		Subcommittee members should not be required to also serve on the Academics Advisory Council, as this could create a burden with overlapping meetings. Allowing separate subcommittee members would increase parent representation and bring broader perspectives and specialized expertise to the School Board. Also, it would allow other parents, not just the PTA president to participate in the advisory council.
160	10/8/25 6:03		Option 2	Arts, Career, Technical, & Adult Education, Dual-Language Immersion, Early Childhood Education, English Learners, World Languages		Pls protect services & programs to support our community with children of special needs as well as our immigrant population who need us more than ever. They don't have the wherewithal to represent themselves & we must be sensitive to that fact when making decisions that impact them. Show them that the community cares about them by adding them to your checklist when you make decisions that appear benign and ask how does this decision impact this type of group (special needs? Immigrant families? Etc) They need our support!
161	10/8/25 6:13		Option 1			
162	10/8/25 10:59		Option 2	Career, Technical, & Adult Education, Dual-Language Immersion, Educational Technology, English Learners		These subcommittees are not content areas; they are different programs that need a direct way to communicate with APS. The English learner subcommittee would report to both Academics and Student health/well being
163	10/8/25 11:56		Option 2	Career, Technical, & Adult Education		
164	10/8/25 13:22		Option 2	English Language Arts, English Learners, Math, Science, Social Studies		Providing them with a specific charge is such an important improvement so they will have a focus and can meet a direct need/request from the Board, hopefully with a realistic budget understanding and expectation. I think the core subjects should have standing committees as there is always something to be addressed in those areas - and they can have intersectional purposes of all including advanced academics; arts; career, tech, and adult education; and education technology considerations. The other areas will likely require ad-hoc subcommittees that can come up with Board charges.
165	10/8/25 16:10		Option 2	Other (Please specify)	Special Ed	
166	10/8/25 16:32		Neither option			
167	10/9/25 11:23		Option 2	Advanced Academics & Talent Development, Arts, Early Childhood Education, English Learners		
168	10/9/25 13:14		Option 2	Early Childhood Education, English Learners		
169	10/9/25 15:18					

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170	10/15/25 4:29	Again, this really is a great idea, and should be kept, like HR, regardless of whether the academic and well-being council ideas are implemented. (I'm unsure of best membership proportions, so I have not commented on those.) Operations have been another perennially weak area for APS, and constructive community thought and attention, just as with HR, could help. Bus issues, having to wear coats in class, etc., can hamper students and teachers from being able to learn/teach at their very best, and they deserve from us the ability to be at their best. Being ready to learn, after all, is an absolute and necessary pre-requisite to actual learning. Well done!	Option 2	Advanced Academics & Talent Development,Arts,Career, Technical, & Adult Education,Dual-Language Immersion,Early Childhood Education,Educational Technology,English Language Arts,English Learners,Math,Science,Social Studies,World Languages,Other (Please specify)	Student Services/Mental Well-being	All of the standing committees should be kept. They were formed for very good reasons and have done good work -- at times outstanding work and occasionally just decent work, but their functions are helpful and cannot be reconstructed from within the council structure proposed by the working group. So I selected #2 above, and ask that you keep all committees. If the School Board wants to give more info about its areas of focus within the Strategic Plan each year, then all the better -- committees will be interested and will want to do relevant and helpful work.
171	10/9/25 19:24		Neither option			Dual-language immersion need to be brought back as part of the academic subcommittee.
172	10/10/25 14:36		Option 2			
173	10/10/25 15:26		Option 2	Advanced Academics & Talent Development,Arts, Career, Technical, & Adult Education,Dual-Language Immersion,Early Childhood Education,Educational Technology,English Language Arts,English Learners,Math,Science,Social Studies,World Languages		
174	10/12/25 19:53		Option 2	Career, Technical, & Adult Education,Early Childhood Education,Educational Technology,English Learners		
175	10/12/25 19:05		Neither option			
176	10/12/25 19:35		Option 2	Advanced Academics & Talent Development,English Language Arts,Math,Science,Social Studies,World Languages		

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2	End Date					
177	10/13/25 10:38	<p>The charge for this council seems both straight forward and muddled. There is a wide range of items under this council and many of them are unrelated enough as to make it hard for the individual council members to understand them in a way that could make a proactive, constructive difference.</p> <p>There should be something in this charge that focuses on the excess number of seats in APS and the implications of that for the consideration of building new buildings with even more seats.</p>	Option 2	Advanced Academics & Talent Development, Career, Technical, & Adult Education, Dual-Language Immersion, Educational Technology, English Language Arts, English Learners, Math, Science, Social Studies, World Languages		SEE PDF - Response exceeded available space in Cell
178	10/13/25 10:38					

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179	10/13/25 15:54		Option 2	Advanced Academics & Talent Development, Arts, Career, Technical, & Adult Education, Dual-Language Immersion, Educational Technology, English Language Arts, English Learners, Math, Science, Social Studies, World Languages, Other (Please specify)	AI	I don't think it's fair for us, the public, to determine which subcommittees should exist in the future because we don't know what goes on within them internally. They exist for a reason. I used to serve on one of them, and have been present at a few Working Sessions where they present their recommendations to the superintendent and Board. I've always been impressed with their presentations. You can tell they spend a lot of time and thought writing up and presenting new policies. Maybe you should go to the chairs and ask them to tell you what they are doing to benefit your division. Or just leave them be.
180	10/13/25 15:48		Option 2	Advanced Academics & Talent Development, Early Childhood Education, Educational Technology, Math, World Languages		Please allow volunteers to continue to advise and advocate. I'm not sure what the benefit is of cutting standing committees, and the losses are big - of expertise, for example.
181	10/13/25 21:21		Neither option			<p>APS should allow all the current ACTL subcmtes to continue, lest the discussion devolves into what content area is more important than another. At a minimum, the academic subcmtes should remain – Math, ELA and Science are in VA's mastery index, Social Studies has an SOL, and World Languages are a key part of Advanced Diplomas. However, English Learners, Advanced Academics, and ASEAC also represent many APS students and are reflected in VA's mastery index as well.</p> <p>Beyond that, the other subcmtes have considerable value too. SHAB was the driver of away-for-the-day cell phone policy which APS adopted and has been a great success. While I am less familiar with the other subcmtes, I'm sure they have each made a contribution. Subcmte members are talented, free, and want to volunteer – why does APS want to turn them away? If the issue is that too much of the School Board's time is taken up with listening to subcmte reports, then have subcmtes report every other year; that was the standing procedure pre-COVID, where subcmtes would research one year and then write their report the next. There are other ways to reduce their footprint as well, while still maintaining their existence.</p> <p>In 2017, APS made a proposal to reduce the role of the ACI/ACTL subcmtes which was very similar to the current workgroup proposal. There was a strongly negative response to the 2017 proposal from ACI/ACTL and the ACI/ACTL subcmtes which convinced APS to drop its proposal and allow the ACTL subcmtes to continue as they were before. I urge APS to reach the same conclusion this time as well.</p> <p>APS's goal of having ad-hoc cmtes that are aligned to School Board priorities and Strategic Plan goals is excellent. But have these ad-hoc cmtes run parallel to ACTL (as they are this year) rather than supplant ACTL.</p>
182	10/13/25 21:35		Option 2	Math		

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183	10/13/25 22:22		Option 2	Advanced Academics & Talent Development, Arts, Dual-Language Immersion, Educational Technology, English Language Arts, English Learners, Math, Science, Social Studies, World Languages		
184	10/13/25 22:55		Option 2	Advanced Academics & Talent Development, Arts, Career, Technical, & Adult Education, Dual-Language Immersion, Early Childhood Education, Educational Technology, English Language Arts, English Learners, Math, Science, Social Studies, World Languages		
185	10/13/25 22:50		Option 2	Dual-Language Immersion		
186	10/13/25 23:32		Option 2	Early Childhood Education, English Language Arts, Math		
187	10/14/25 0:00		Neither option			Ad hoc subcommittees? CTAE has certain grant requirements that need to be developed and discussed throughout the year to meet/fulfill the requirements of the Perkins Grant. Perhaps this might be a standing subcommittee under Proposal #2. Seems to me, though, some other subcommittees might be in similar circumstances. Perhaps Proposal #2 might suffice for this. But again, ad hoc-- can things get done quickly enough when 'things' happen?
188	10/14/25 12:57		Neither option			This feels like a dismantling of an existing and engaged volunteer basis and the institutional knowledge that goes with it. Understand the need for better coordination and a desire for consolidation, but this is at the cost for articulated and focused priorities. Ad hoc is inappropriate when we already know, based on existing subcommittee structure, needs that should be and will call for engagement in perpetuity. Subcommittees are all the more critical when the overarching objectives are so severely streamlined. Similarly, it seems odd to go to such lengths to encourage community and subject matter engagement and then summarily cut them out of this portion of the process. Does that imply these are merely performative and customary, and not meant to develop substantive input?
189	10/14/25 13:39		Neither option			
190	10/14/25 15:20		Option 2	English Language Arts		

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191	10/14/25 15:15	I would like to see a much stronger focus on climate change and operations, including carbon pollution reduction and composting programs planning and implementation (both of which relate to student/staff wellness, but need to be more explicit).	Option 2	Arts, Dual-Language Immersion, English Learners, Other (Please specify)	Climate Change and Operations Readiness	The standing committees I have listed could potentially be sidelined if not formally given standing status, and those areas all complement and amplify student achievement in other academic areas
192	10/14/25 15:57		Option 2	Career, Technical, & Adult Education, English Language Arts, Math, Science, Social Studies		Core subjects should probably have a standing committee
193	10/14/25 16:02		Neither option			
194	10/14/25 18:41		Neither option			It was confusing to understand what they were expressing so I dont understand how to answer the question
195	10/14/25 20:27	Too much taxpayer money going to vanity projects while so many APS building are aging - mold, poor plumbing, rodents, HVAC, etc.	Neither option			Maintain current structure. School Board and Superintendent need to be transparent and be held accountable for decisions they make. So much money is wasted in APS.

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2	End Date					
196	10/15/25 1:09		Neither option			These proposals completely change the identity and purpose of the subcommittees. ACTL was designed to provide an independent source of information and advice to the School Board across a broad range of issues. These proposals recast the subcommittees as virtually solely responsive to the charges of the School Board. ACI/ACTL subcommittees have frequently raised issues and proposals that were not among the School Board's priorities, pointing out issues that had been missed or underrepresented in APS plans. The innovative analysis done by several of the subcommittees has contributed to new approaches and programs within APS. The existing structure allows parent volunteers to build expertise on a set of topics (for example, math, social studies, advanced academics) over time. The proposed structure would tackle an extremely small set of issues at one time, leaving all of the others in effect in limbo. Some programs might find that their issues never rise to the level of consideration by the Academics Council. Instead, the School Board and/or Superintendent already have the capacity to establish special advisory committees to handle single topics or groups of topics. Why not let those special committees cover the individual topics the School Board identifies, and retain the important independence of ACTL and its subcommittees?
197	10/15/25 23:23		Option 2	Advanced Academics & Talent Development, Arts, Career, Technical, & Adult Education, Dual-Language Immersion, Early Childhood Education, Educational Technology, English Language Arts, English Learners, Math, Science, Social Studies, World Languages, Other (Please specify)	Student Services Committee and SHAB -- keep these, too.	The committees are the workhorses. Unless you actually don't want the work, keep them.
198	10/15/25 7:05		Option 2	Other (Please specify)	Student Services	The unique nature of the focus of the student services committee (on SEL and student mental wellbeing), could easily get lost or overshadowed if this committee is subsumed into a larger wellbeing committee. It should remain a standing separate subcommittee. The needs of students supported by the student services department are only growing.
199	10/15/25 7:41		Option 2	Advanced Academics & Talent Development, Dual-Language Immersion, Early Childhood Education		
200	10/15/25 8:44		Option 2	Advanced Academics & Talent Development, Arts, Career, Technical, & Adult Education, Dual-Language Immersion, Early Childhood Education, Educational Technology, English Language Arts, English Learners, Math, Science, Social Studies, World Languages, Other (Please specify)	Student Services	With one big council each for academics and for student well-being, but a more limited number of members and no standing committees/subcommittees, some subjects/needs would fall between the cracks, and getting things done by the big group might be unwieldy. Plus student services is a crucial part of the foundation.
201	10/15/25 9:31		Option 2	Advanced Academics & Talent Development, Early Childhood Education, English Learners, Math		
202	10/15/25 11:27		Option 2	Advanced Academics & Talent Development, Arts, Career, Technical, & Adult Education, Dual-Language Immersion, Early Childhood Education, Educational Technology, World Languages		Things are changing every day that is having a huge impact on us in every area of our lives. We need to learn about those things to learn how best to deal with them in my opinion. Subcommittees may be a way to help identify things that need priority attention.
203	10/15/25 11:31		Option 2	Early Childhood Education, English Learners, Other (Please specify)	Substance Use	I think standing subcommittees should be focused on vulnerable populations who show need through data (based on strategic plan priorities). For example, reading proficiency/comprehension fell in both categories last year significantly for English learners. This should have a steady focus.

	A	G	H	I	J	K
1	EndDate	Q52	Q54	Q59	Q59_13_TEXT	Q58
2	End Date	Please use the box below to provide any additional comments about your answers above or to share other thoughts about the proposal for the Operations Advisory Council.	Which option do you believe will best support the work of Advisory Councils and School Board Priorities?	Which content, program area, or topics do you believe require a standing subcommittee? - Selected Choice	Which content, program area, or topics do you believe require a standing subcommittee? - Other (Please specify) - Text	Is there anything you would like to share about the proposal for subcommittees?
204	10/15/25 14:03		Option 2	Advanced Academics & Talent Development, Educational Technology		
205	10/15/25 14:16		Option 2	Career, Technical, & Adult Education, Dual-Language Immersion, Educational Technology, English Language Arts, Math, World Languages		
206	10/15/25 15:09		Neither option			Members of the council don't want to serve on committees as well -- they think it is too much work. And committee members generally are not interested in serving on the council because they have a particular interest and the council is widely viewed as unfocused and ineffectual. The proposal eliminates any opportunity for parent-generated concerns to be elevated to the Board. This seems to be a top-down approach -- "tell the board only what it wants to hear about" on the topics it selects. The committees are the only functioning part of the current ACTL (and its previous incarnations) -- they are made up of parents who have learned about the topic and best practices, know about the curriculum and instructional practices, and are willing to do the hard work to develop recommendations and elevate them to the council and the board. There are many examples of substantial improvements to APS that were generated at the committee level and achieved only by the committees' persistence. For example, APS would not have adopted science-based reading instruction but for the ELA Advisory Committee which spent a decade gathering and communicating the research to the board, administrators, parents, council, and other committees. ASEAC has contributed importantly to improvements in special education services. Other committees (e.g., World Languages, ELL, CTE, etc.) have provided substantial and valuable parent input and expertise with respect to their subject area. Committees also serve as observers/watchdogs of departmental administration and parent sounding boards for administrators in a way that is impossible for the council (or board) to provide. Frankly, I would eliminate the council before I would touch the committees. The ACTL (and its predecessor) has long been fairly useless because of its inability to focus, lack of knowledge and expertise, poor attendance, and constant turnover. I would not get rid of any of the committees. I do think that additional short-term committees have been valuable from time-to-time, e.g., to work on a specific issue or topic/charge from the board.
207	10/15/25 14:11		Option 2	Advanced Academics & Talent Development, Arts, Dual-Language Immersion, Math, Science, Social Studies		
208	10/15/25 14:12		Option 2	Advanced Academics & Talent Development, Educational Technology, Social Studies		
209	10/15/25 14:18		Option 2	Advanced Academics & Talent Development, English Language Arts, Math, Science		
210	10/15/25 15:38		Option 2	Advanced Academics & Talent Development, Career, Technical, & Adult Education, Early Childhood Education, Educational Technology, English Language Arts, Math		
211	10/15/25 14:36		Option 2	Advanced Academics & Talent Development, English Language Arts, Math, Science		
212	10/15/25 14:46		Option 2	Career, Technical, & Adult Education, Dual-Language Immersion, Math		

	A	G	H	I	J	K
1	EndDate	Q52	Q54	Q59	Q59_13_TEXT	Q58
2	End Date	Please use the box below to provide any additional comments about your answers above or to share other thoughts about the proposal for the Operations Advisory Council.	Which option do you believe will best support the work of Advisory Councils and School Board Priorities?	Which content, program area, or topics do you believe require a standing subcommittee? - Selected Choice	Which content, program area, or topics do you believe require a standing subcommittee? - Other (Please specify) - Text	Is there anything you would like to share about the proposal for subcommittees?
213	10/15/25 15:55	I'd increase the max for both parents and staff by 2-4.	Option 1			1) The current subcommittees are much too small in terms of membership. All subject are important, but we need to consolidate resources (in this case, the resource of volunteers) and focus on a smaller number of topics at a time. That's what being STRATEGIC means. Having just the councils, and shorter subcommittees when needed, will focus volunteer resources on priorities and avoid being spread too thin and not having enough representation weighing in on each charge. 2) I support the Title 1 seats on each council. I would add at least one seat each for SpEd, English learners, and gifted / Advanced Academics. There are students from each of these categories (many of whom cross multiple categories) in every school. Their needs should be included in all other decisions, along with those of the students who fit none of these categories. Maybe that should be a seat, too -- making sure that there's at least 1 parent on each council who is a parent of a student who is not SpEd or EL or gifted. Their needs are just as important.
214	10/15/25 16:01		Option 2	English Language Arts, English Learners, Math, World Languages		
215	10/15/25 16:17		Option 2	Advanced Academics & Talent Development, Arts, Career, Technical, & Adult Education, Dual-Language Immersion, Early Childhood Education, Educational Technology, English Language Arts, English Learners, Math, Science, Social Studies, World Languages, Other (Please specify)	Student Services Advisory Committee	
216	10/15/25 16:25		Option 2	Advanced Academics & Talent Development, Arts, Career, Technical, & Adult Education, Dual-Language Immersion, Early Childhood Education, English Language Arts, English Learners, Math, Science, Social Studies, World Languages, Other (Please specify)	Student Services	
217	10/15/25 17:46		Option 2	Advanced Academics & Talent Development, Arts, Career, Technical, & Adult Education, Dual-Language Immersion, Early Childhood Education, Educational Technology, English Language Arts, English Learners, Math, Science, Social Studies, World Languages, Other (Please specify)	Student services, mental health, physical health and safety, life skills and readiness, AI and future innovation,	

	A	G	H	I	J	K
1	EndDate	Q52 Please use the box below to provide any additional comments about your answers above or to share other thoughts about the proposal for the Operations Advisory Council.	Q54 Which option do you believe will best support the work of Advisory Councils and School Board Priorities?	Q59 Which content, program area, or topics do you believe require a standing subcommittee? - Selected Choice	Q59_13_TEXT Which content, program area, or topics do you believe require a standing subcommittee? - Other (Please specify) - Text	Q58 Is there anything you would like to share about the proposal for subcommittees?
2	End Date					
218	10/15/25 16:53		Option 2	Other (Please specify)	Student services	It's not clear why there is a need for a change. More active recruitment for the committees and subcommittees would be good, but the existing committees work well and provide good advice to the school board.
219	10/15/25 16:32		Option 2	English Learners, Math		
220	10/15/25 16:44		Option 2	Advanced Academics & Talent Development, Arts, Career, Technical, & Adult Education, Dual-Language Immersion, Early Childhood Education, Educational Technology, English Language Arts, English Learners, Math, Science, Social Studies, World Languages		
221	10/15/25 16:45		Option 2	Advanced Academics & Talent Development, Educational Technology, English Language Arts, Math, Science		I strongly advocate for keeping some permanent, standing subcommittees.
222	10/15/25 16:55		Option 2	English Language Arts, Math		
223	10/15/25 18:00		Option 2	Career, Technical, & Adult Education, Educational Technology, Social Studies		
224	10/15/25 17:39		Option 2	Career, Technical, & Adult Education, Educational Technology		
225	10/15/25 17:34	Add optimizing utility costs as an additional mission element	Option 2	Advanced Academics & Talent Development, Career, Technical, & Adult Education, Educational Technology		
226	10/15/25 17:58		Option 2	Arts, English Language Arts		
227	10/15/25 18:30					

	A	G	H	I	J	K
1	EndDate	Q52 Please use the box below to provide any additional comments about your answers above or to share other thoughts about the proposal for the Operations Advisory Council.	Q54 Which option do you believe will best support the work of Advisory Councils and School Board Priorities?	Q59 Which content, program area, or topics do you believe require a standing subcommittee? - Selected Choice	Q59_13_TEXT Which content, program area, or topics do you believe require a standing subcommittee? - Other (Please specify) - Text	Q58 Is there anything you would like to share about the proposal for subcommittees?
2	End Date					
228	10/15/25 19:16		Option 2	Advanced Academics & Talent Development, Arts, Career, Technical, & Adult Education, Dual-Language Immersion, Early Childhood Education, English Language Arts, English Learners, Math, Science, Social Studies, World Languages		<p>The subcommittees that exist today nicely cover the student populations APS serves (advanced academics, English learners, special education) and academic subjects that APS teaches. They have attracted a variety of volunteers with deep expertise and diverse perspectives. While some could be combined and committees with low participation re-examined, it does not make sense to roll them up into one broad academics committee. At a minimum, standing committees should exist for Advanced Academics, English Learners, and subjects required by state law.</p> <p>It is especially important to maintain a standing subcommittee for advanced academics. Roughly 30% of APS students have been identified as advanced, and these students have unique needs that are often overlooked. When advanced students are not appropriately challenged in school, they become disengaged, resulting in classroom disruption, serious mental health issues, and school dropouts. Too often, it is assumed that these students will be fine since they score well on standardized tests. Without a standing subcommittee, advocates and experts in advanced academics do not have a voice in the APS process. APS has made enormous progress in serving its advanced students due to the work of the subcommittee over the past decade, including implementation of middle school intensified courses, improving identification of elementary advanced students, improving services for twice-exceptional students, and creating resources for parents to understand how differentiated instruction is delivered and how to engage with teachers to ensure their children's needs are met.</p>
229	10/15/25 20:09		Option 2	Advanced Academics & Talent Development, Career, Technical, & Adult Education, Educational Technology, English Language Arts, Math, Science, Social Studies, World Languages		
230	10/15/25 20:31		Option 2	Advanced Academics & Talent Development, Dual-Language Immersion, Educational Technology, Math, Science		<p>The subcommittee are such a rare and beautiful model implemented by APS. It shows the best of local government - committed volunteers contributing to an area they're passionate about. Under the proposed structure, each school would be represented on the ACTL-successor committee by one representative from each school. Ad-hoc subcommittees would be drawn from that committee's membership to focus on limited issues as identified by the school board. Those representatives, chosen from existing members, would be expected to represent the full population of their school and to participate in additional ad-hoc committee meetings, though likely without significant existing background on the committee topic. This is very likely to dilute feedback and participation. In addition, it seems like the school board is trying to mute parents and community feedback.</p> <p>In a time period in which school boards across the country are experiencing negative public feedback and volunteerism is at an all time low, I find it both off-putting and alarming that the school board wants to "build on efficiency" rather than reinforce the value of this volunteerism and skilled volunteers' areas of expertise. Arlington is special because of our engaged parents and community members. The School Board seems to want to squash this.</p> <p>Because the school board hasn't given the subcommittees any guidance in the past (besides budget neutral recommendations), how do we know that additional guidance wouldn't work?</p> <p>I have talked to so many subcommittee volunteers across multiple councils who were both surprised and saddened by this. I hope you will reconsider this "government efficiency" exercise and instead make incremental changes.</p>
231	10/15/25 21:14		Option 2	Advanced Academics & Talent Development, Educational Technology, English Language Arts, Math, Science		Need to have an Advanced Academics subcommittee to ensure the needs of gifted students are being met.
232	10/15/25 21:47		Option 2	Advanced Academics & Talent Development, Arts, Career, Technical, & Adult Education, English Language Arts, Math, Science, Social Studies		

	A	G	H	I	J	K
1	EndDate	Q52 Please use the box below to provide any additional comments about your answers above or to share other thoughts about the proposal for the Operations Advisory Council.	Q54 Which option do you believe will best support the work of Advisory Councils and School Board Priorities?	Q59 Which content, program area, or topics do you believe require a standing subcommittee? - Selected Choice	Q59_13_TEXT Which content, program area, or topics do you believe require a standing subcommittee? - Other (Please specify) - Text	Q58 Is there anything you would like to share about the proposal for subcommittees?
2	End Date					
233	10/15/25 22:05		Option 2	Advanced Academics & Talent Development, Educational Technology, Math, Science		Ad hoc is limiting and exclusive rather than inclusive. Less parents and expert knowledge shared and board priorities are great but insufficient. Subcommittees have affected REAL change. Like intensified classes back in middle school.
234	10/15/25 22:02		Option 2	Advanced Academics & Talent Development, Arts, Career, Technical, & Adult Education, Dual-Language Immersion, Early Childhood Education, Educational Technology, English Language Arts, English Learners, Math, Science, Social Studies, World Languages		
235	10/15/25 23:18		Option 2	Other (Please specify)	Student services	The current subcommittees allow people to advocate for students in specific areas. If these subcommittees are taken away, students will be hurt. There will not be an avenue for advocacy for so many of their vital needs. If we just focus on the adopted recommendations, we can see how so many students have been helped. If there are specific problems with subcommittees, we can address those while keeping the subcommittees intact. There can be rules to address problems without getting rid of a vital way to protect students' academic, social and emotional learning. Thank you!
236	10/15/25 22:12		Option 2	Advanced Academics & Talent Development, Educational Technology, Math, Science		

	A	L	M	N	O
1	EndDate	Q62	Q62_6_TEXT	Q62_7_TEXT	Q63
2	End Date	Based on your review of the proposed structure for School Board Advisory Councils, please indicat... - Selected Choice	Based on your review of the proposed structure for School Board Advisory Councils, please indicat... - Not interested in serving - Other - Text	Based on your review of the proposed structure for School Board Advisory Councils, please indicat... - Other (please specify) - Text	Please share any additional feedback on the Working Group's proposal
3	9/24/25 15:35	Some interest in serving - need more information			
4	9/24/25 15:41	Interested in serving - but generally not able to participate on committees of this nature due to other commitments			
5	9/24/25 16:08	Some interest in serving - need more information			
6	9/24/25 16:05	Some interest in serving - need more information			More consistent and clear info on how to be involved is needed.
7	9/24/25 15:39	Some interest in serving - need more information			
8	9/24/25 16:11	Some interest in serving - need more information			Thank you for the opportunity to weigh in on the proposed changes.

	A	L	M	N	O
1	EndDate	Q62	Q62_6_TEXT	Q62_7_TEXT	Q63
2	End Date	Based on your review of the proposed structure for School Board Advisory Councils, please indicate... - Selected Choice	Based on your review of the proposed structure for School Board Advisory Councils, please indicate... - Not interested in serving - Other - Text	Based on your review of the proposed structure for School Board Advisory Councils, please indicate... - Other (please specify) - Text	Please share any additional feedback on the Working Group's proposal
9	9/24/25 15:44	Not Interested in serving - the proposed Councils do not interest me			
10	9/24/25 15:39				
11	9/24/25 15:44	Interested in serving - but generally not able to participate on committees of this nature due to other commitments			
12	9/24/25 15:42	Some interest in serving - need more information			
13	9/24/25 15:40	Some interest in serving - need more information			
14	9/24/25 15:38	Interested in serving - but generally not able to participate on committees of this nature due to other commitments			
15	9/24/25 15:48	Some interest in serving - need more information			
16	9/24/25 15:41	Not interested in serving - Other	I don't believe that APS will lesson to parent opinions as they have repeatedly not done so in the past- so why would I waste my time?		
17	9/24/25 15:41	Not Interested in serving - the proposed Councils do not interest me			
18	9/24/25 15:46	Some interest in serving - need more information			
19	9/24/25 15:53	Some interest in serving - need more information			
20	9/26/25 15:48	Interested in serving - plan to apply when applications open next Spring			
21	9/24/25 15:55	Not interested in serving - Other	I don't think they will be able to have any meaningful impact on student experiences or outcomes.		
22	9/24/25 15:55	Some interest in serving - need more information			
23	9/24/25 16:07	Some interest in serving - need more information			

	A	L	M	N	O
1	EndDate	Q62	Q62_6_TEXT	Q62_7_TEXT	Q63
2	End Date	Based on your review of the proposed structure for School Board Advisory Councils, please indicat... - Selected Choice	Based on your review of the proposed structure for School Board Advisory Councils, please indicat... - Not interested in serving - Other - Text	Based on your review of the proposed structure for School Board Advisory Councils, please indicat... - Other (please specify) - Text	Please share any additional feedback on the Working Group's proposal
24	9/24/25 16:07	Not interested in serving - Other	I participated in advisory committees in the past, and I feel like my efforts were wasted because of School Board and County politics. Because I did not volunteer with a predetermined agenda/outcome in mind, I very naively assumed that would be the case with other volunteers. I also was not pleased with the division and political influence the School Board pushed down onto the advisory committees. I felt they were a tool of the School Board and staff to use their influence to sway public opinion. I left asking myself, who is advising who?		I welcome a change to the way the committees work now. I don't know if the proposed system is going to fix the problems of the current system.
25	9/24/25 16:05	Some interest in serving - need more information			
26	9/24/25 16:10	Not interested in serving - Other			
27	9/24/25 16:08	Interested in serving - plan to apply when applications open next Spring			
28	9/24/25 16:19	Some interest in serving - need more information			
29	9/24/25 16:44	Interested in serving - but generally not able to participate on committees of this nature due to other commitments			
30	9/24/25 17:08	Some interest in serving - need more information			
31	9/24/25 16:55	Some interest in serving - need more information			

	A	L	M	N	O
1	EndDate	Q62	Q62_6_TEXT	Q62_7_TEXT	Q63
2	End Date	Based on your review of the proposed structure for School Board Advisory Councils, please indicate... - Selected Choice	Based on your review of the proposed structure for School Board Advisory Councils, please indicate... - Not interested in serving - Other - Text	Based on your review of the proposed structure for School Board Advisory Councils, please indicate... - Other (please specify) - Text	Please share any additional feedback on the Working Group's proposal
32	9/24/25 17:10	Some interest in serving - need more information			
33	9/24/25 17:00	Not interested in serving - Other			
34	9/24/25 17:14	Not Interested in serving - the proposed Councils do not interest me			
35	9/24/25 18:15	Interested in serving - but generally not able to participate on committees of this nature due to other commitments			
36	9/24/25 18:32	Some interest in serving - need more information			
37	9/24/25 18:11	Some interest in serving - need more information			
38	9/24/25 18:14	Some interest in serving - need more information			
39	9/24/25 18:19	Not interested in serving - not related to the proposed Advisory Councils or membership structures			
40	9/24/25 18:35	Other (please specify)		Interested in serving - likely in a few years when my family responsibilities are less. I served on ASEAC for 1yr, but felt I was not able to volunteer enough time to serve well.	Thank you for your work!
41	10/9/25 9:22	Interested in serving - plan to apply when applications open next Spring			

	A	L	M	N	O
1	EndDate	Q62	Q62_6_TEXT	Q62_7_TEXT	Q63
2	End Date	Based on your review of the proposed structure for School Board Advisory Councils, please indicate... - Selected Choice	Based on your review of the proposed structure for School Board Advisory Councils, please indicate... - Not interested in serving - Other - Text	Based on your review of the proposed structure for School Board Advisory Councils, please indicate... - Other (please specify) - Text	Please share any additional feedback on the Working Group's proposal
42	9/24/25 21:17	Not interested in serving - Other	Councils need specific goals so they produce usable results		
43	9/24/25 18:45	Interested in serving - plan to apply when applications open next Spring			
44	9/24/25 18:52	Some interest in serving - need more information			What happens if a school is not represented in the parent council?
45	9/24/25 19:17	Interested in serving - plan to apply when applications open next Spring			
46	9/24/25 19:06	Some interest in serving - need more information			I have not seen any recommendations that were not endorsed by APS staff implemented. If the board is only going to listen to its staff, why have advisory committees at all.
47	9/24/25 19:00	Some interest in serving - need more information			
48	9/24/25 19:24	Some interest in serving - need more information			

	A	L	M	N	O
1	EndDate	Q62	Q62_6_TEXT	Q62_7_TEXT	Q63
2	End Date	Based on your review of the proposed structure for School Board Advisory Councils, please indicat... - Selected Choice	Based on your review of the proposed structure for School Board Advisory Councils, please indicat... - Not interested in serving - Other - Text	Based on your review of the proposed structure for School Board Advisory Councils, please indicat... - Other (please specify) - Text	Please share any additional feedback on the Working Group's proposal
49	9/24/25 19:33	Not Interested in serving - the proposed Councils do not interest me			
50	9/24/25 19:52				
51	9/24/25 20:09	Some interest in serving - need more information			
52	9/24/25 20:11	Not interested in serving - Other			
53	9/24/25 20:38	Not interested in serving - not related to the proposed Advisory Councils or membership structures			

	A	L	M	N	O
1	EndDate	Q62	Q62_6_TEXT	Q62_7_TEXT	Q63
2	End Date	Based on your review of the proposed structure for School Board Advisory Councils, please indicate... - Selected Choice	Based on your review of the proposed structure for School Board Advisory Councils, please indicate... - Not interested in serving - Other - Text	Based on your review of the proposed structure for School Board Advisory Councils, please indicate... - Other (please specify) - Text	Please share any additional feedback on the Working Group's proposal
54	9/24/25 21:15	Some interest in serving - need more information			I like the idea of focusing work around the strategic plan. We need a committee for student, parent, and community engagement. I would also like to see implementation science guide the work of improving existing processes.
55	9/24/25 21:09	Some interest in serving - need more information			
56	9/24/25 21:38	Some interest in serving - need more information			There still is no good delineation between JFAC and Operations (i.e., FAC).
57	9/24/25 21:50	Some interest in serving - need more information			
58	9/24/25 23:26	Not interested in serving - Other			
59	9/25/25 3:18	Not interested in serving - not related to the proposed Advisory Councils or membership structures			
60	9/25/25 5:24	Not Interested in serving - the proposed Councils do not interest me			
61	9/25/25 5:52	Some interest in serving - need more information			

	A	L	M	N	O
1	EndDate	Q62	Q62_6_TEXT	Q62_7_TEXT	Q63
		Based on your review of the proposed structure for School Board Advisory Councils, please indicat... - Selected	Based on your review of the proposed structure for School Board Advisory Councils, please indicat... - Not interested	Based on your review of the proposed structure for School Board Advisory Councils, please indicat... - Other (please	Please share any additional feedback on the
2	End Date	Choice	in serving - Other - Text	specify) - Text	Working Group's proposal
62	9/25/25 7:06	Some interest in serving - need more information			
63	9/25/25 7:04	Some interest in serving - need more information			
64	9/25/25 7:37	Interested in serving - but generally not able to participate on committees of this nature due to other commitments			
65	9/25/25 7:13	Not interested in serving - Other	Already overextended as a teacher		
66	9/25/25 7:41	Not interested in serving - Other	lack of time		
67	9/25/25 7:56	Not interested in serving - not related to the proposed Advisory Councils or membership structures			
68	9/25/25 8:18	Interested in serving - but generally not able to participate on committees of this nature due to other commitments			I appreciate the proposal and love APS for a lot of the focus on student well being and academics but would love for the leadership to study nearby large - even larger- districts that do things very well sometimes at less cost. This would be helpful.
69	9/25/25 8:38	Interested in serving - plan to apply when applications open next Spring			
70	9/25/25 8:44	Some interest in serving - need more information			
71	9/25/25 8:48	Some interest in serving - need more information			
72	9/25/25 8:59	Not interested in serving - Other			
73	9/25/25 8:51	Other (please specify)			
74	9/25/25 8:57	Not interested in serving - Other			
75	9/25/25 12:35	Not interested in serving - not related to the proposed Advisory Councils or membership structures			
76	9/25/25 9:53	Not Interested in serving - the proposed Councils do not interest me			
77	10/5/25 12:54	Some interest in serving - need more information			I strongly support Option 2
78	9/25/25 15:11	Not interested in serving - not related to the proposed Advisory Councils or membership structures			
79	9/25/25 11:06	Some interest in serving - need more information			

	A	L	M	N	O
1	EndDate	Q62	Q62_6_TEXT	Q62_7_TEXT	Q63
2	End Date	Based on your review of the proposed structure for School Board Advisory Councils, please indicate... - Selected Choice	Based on your review of the proposed structure for School Board Advisory Councils, please indicate... - Not interested in serving - Other - Text	Based on your review of the proposed structure for School Board Advisory Councils, please indicate... - Other (please specify) - Text	Please share any additional feedback on the Working Group's proposal
80	9/25/25 11:49	Interested in serving - plan to apply when applications open next Spring			This seems like an improvement from previous
81	9/25/25 13:04	Interested in serving - plan to apply when applications open next Spring			
82	9/25/25 13:57	Interested in serving - plan to apply when applications open next Spring			
83	9/25/25 18:03	Interested in serving - plan to apply when applications open next Spring			A school district needs to have a standing CTE Committee if it receives Strengthening Career & Technical Education for the 21st Century Act (Perkins V). It is in the policy that is attached to the funding. Whatever the structure of APS's committees become, we still need to have a standing CTE cmte. FYI.
84	9/25/25 19:53	Some interest in serving - need more information			
85	9/25/25 22:55	Some interest in serving - need more information			
86	9/25/25 23:06	Some interest in serving - need more information			
87	9/26/25 7:05	Some interest in serving - need more information			
88	9/26/25 8:22	Some interest in serving - need more information			Too often the work done does not take into account what is really happening in schools. Teachers/school staff may not have time to fill out surveys, write letters, make phone calls, and meet with people. They are teaching our students. The working groups need to be reaching out to get information, visiting schools, meeting with teachers/staff at schools, etc.
89	9/26/25 8:56	Some interest in serving - need more information			
90	9/26/25 9:46	Not interested in serving - Other			

	A	L	M	N	O
1	EndDate	Q62	Q62_6_TEXT	Q62_7_TEXT	Q63
		Based on your review of the proposed structure for School Board Advisory Councils, please indicat... - Selected	Based on your review of the proposed structure for School Board Advisory Councils, please indicat... - Not interested in serving - Other - Text	Based on your review of the proposed structure for School Board Advisory Councils, please indicat... - Other (please specify) - Text	Please share any additional feedback on the Working Group's proposal
2	End Date	Choice			
91	9/26/25 10:20	Other (please specify)		I'm staff so assume I'll be on a committee.	
92	9/26/25 13:37	Other (please specify)		I will be on an advisory committee.	
93	9/26/25 14:52	Some interest in serving - need more information			
94	9/26/25 15:06	Some interest in serving - need more information			I would be interested in serving, but I need information on the time commitments and content areas that will be chosen.
95	9/26/25 16:39	Not interested in serving - not related to the proposed Advisory Councils or membership structures			
96	9/26/25 18:19	Some interest in serving - need more information			
97	9/27/25 16:47	Not interested in serving - Other	time commitment		
98	9/28/25 8:36	Not interested in serving - not related to the proposed Advisory Councils or membership structures			
99	9/28/25 19:06	Interested in serving - plan to apply when applications open next Spring			
100	9/28/25 19:43				
101	9/29/25 2:17	Interested in serving - plan to apply when applications open next Spring			I serve as a Staff Representative
102	9/29/25 8:32	Not Interested in serving - the proposed Councils do not interest me			I think you should work with the structures you have now, improving them instead of creating new ones. ACTL could become more of a council rather than information sharing and networking amongst PTAs. And the subcommittees could of course get more direction from the board re: strategic plan. There is value to both.
103	9/29/25 9:14				
104	9/29/25 10:22	Not interested in serving - Other	Not able to participate due to other commitments		

	A	L	M	N	O
1	EndDate	Q62	Q62_6_TEXT	Q62_7_TEXT	Q63
2	End Date	Based on your review of the proposed structure for School Board Advisory Councils, please indicate... - Selected Choice	Based on your review of the proposed structure for School Board Advisory Councils, please indicate... - Not interested in serving - Other - Text	Based on your review of the proposed structure for School Board Advisory Councils, please indicate... - Other (please specify) - Text	Please share any additional feedback on the Working Group's proposal
105	9/30/25 9:12	Interested in serving - plan to apply when applications open next Spring			
106	9/29/25 17:03	Not Interested in serving - the proposed Councils do not interest me			
107	10/4/25 9:04	Some interest in serving - need more information			Please ensure that there is a standing subcommittee on advanced academic services.
108	9/29/25 20:49	Interested in serving - but generally not able to participate on committees of this nature due to other commitments			
109	9/30/25 8:14	Not interested in serving - Other	I don't think this structure serves the needs of APS students. I think it serves the board's interests.		
110	9/30/25 9:03	Some interest in serving - need more information			
111	9/30/25 9:36	Some interest in serving - need more information			I am deeply concerned that this proposal creates too large/one group focused on academics - lumping all academic issues together. It's a school system - how is the academics portion only one small equal slice compared to the others. It may make for a nice balanced graphic but honestly I think it should be the largest priority
112	9/30/25 10:31	Some interest in serving - need more information			
113	9/30/25 10:55				
114	9/30/25 11:52	Some interest in serving - need more information			

	A	L	M	N	O
1	EndDate	Q62	Q62_6_TEXT	Q62_7_TEXT	Q63
2	End Date	Based on your review of the proposed structure for School Board Advisory Councils, please indicate... - Selected Choice	Based on your review of the proposed structure for School Board Advisory Councils, please indicate... - Not interested in serving - Other - Text	Based on your review of the proposed structure for School Board Advisory Councils, please indicate... - Other (please specify) - Text	Please share any additional feedback on the Working Group's proposal
115	9/30/25 17:55	Interested in serving - but generally not able to participate on committees of this nature due to other commitments			Gifted services has been in a sorry state for the past 15+ years, it needs it's own forum for discussion
116	9/30/25 21:51	Interested in serving - but generally not able to participate on committees of this nature due to other commitments			The requirements for service preclude many interested parties from being able to serve.
117	10/1/25 7:11	Interested in serving - plan to apply when applications open next Spring			
118	10/1/25 10:07	Interested in serving - plan to apply when applications open next Spring			
119	10/1/25 11:44	Other (please specify)		very interested in serving. currently *** with 4 school age kids I am not able but plan to after 1-2 graduate	
120	10/1/25 17:49	Not interested in serving - not related to the proposed Advisory Councils or membership structures			
121	10/2/25 18:12	Not interested in serving - Other			
122	10/2/25 18:22	Not interested in serving - Other			

	A	L	M	N	O
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123	10/2/25 22:08	Other (please specify)		Interest but waiting for final action on these recommendations to determine ability to help.	
124	10/2/25 23:38	Not interested in serving - Other			
125	10/3/25 3:17	Not interested in serving - not related to the proposed Advisory Councils or membership structures			
126	10/3/25 5:08	Not Interested in serving - the proposed Councils do not interest me			
127	10/3/25 5:47	Some interest in serving - need more information			
128	10/3/25 6:33	Not interested in serving - Other	This proposal shows a lack of understanding of how most people (parents, community members) work these days. It is bloated, time-heavy, not tightly focused. Successful companies need a different approach. The School Board should wonder: WHY is this complicated structure being proposed?		
129	10/3/25 6:31	Some interest in serving - need more information			
130	10/3/25 6:53	Some interest in serving - need more information			
131	10/6/25 13:51	Not interested in serving - not related to the proposed Advisory Councils or membership structures			
132	10/3/25 8:53	Not interested in serving - Other			
133	10/3/25 9:55	Some interest in serving - need more information			
134	10/3/25 10:10	Some interest in serving - need more information			
135	10/3/25 11:16	Interested in serving - plan to apply when applications open next Spring			
136	10/3/25 11:28	Some interest in serving - need more information			

	A	L	M	N	O
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137	10/3/25 12:37	Some interest in serving - need more information			
138	10/3/25 13:41	Not Interested in serving - the proposed Councils do not interest me			
139	10/3/25 14:09	Some interest in serving - need more information			
140	10/3/25 15:40	Some interest in serving - need more information			None at this time.
141	10/3/25 21:36	Not interested in serving - Other			no
142	10/3/25 22:00	Not Interested in serving - the proposed Councils do not interest me			Overall, this process is a pretty poor example of "change management." You have neither really defined the problem that you're trying to solve. The repeated questions about the correspondence between the proposed organization and the APS strategic plan is perhaps an attempt at this. So what? The strategic plan was not immaculate conceived and doesn't necessarily really get at the core systemic problems in APS, e.g., the absence of a culture of continuous program evaluation and improvement.
143	10/4/25 5:35	Other (please specify)		Unsure at this time.	
144	10/4/25 6:53	Not interested in serving - Other			
145	10/4/25 12:07	Some interest in serving - need more information			
146	10/4/25 21:28	Some interest in serving - need more information			
147	10/5/25 12:47	Interested in serving - plan to apply when applications open next Spring			

	A	L	M	N	O
1	EndDate	Q62	Q62_6_TEXT	Q62_7_TEXT	Q63
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148	10/5/25 15:20	Some interest in serving - need more information			
149	10/5/25 17:29				
150	10/5/25 23:57	Not interested in serving - not related to the proposed Advisory Councils or membership structures			
151	10/6/25 9:17	Not Interested in serving - the proposed Councils do not interest me			
152	10/6/25 11:59	Some interest in serving - need more information			
153	10/6/25 12:33	Other (please specify)		Interested in serving on subcommittee but do not have time to commit to full committee	
154	10/6/25 17:33				
155	10/7/25 9:40	Not interested in serving - Other			
156	10/7/25 12:02	Interested in serving - but generally not able to participate on committees of this nature due to other commitments			
157	10/7/25 20:23	Some interest in serving - need more information			
158	10/7/25 20:38	Some interest in serving - need more information			

	A	L	M	N	O
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159	10/8/25 5:43	Interested in serving - plan to apply when applications open next Spring			
160	10/8/25 6:03	Other (please specify)		I'm a furtoughed fed feeling vulnerable right now	
161	10/8/25 6:13	Some interest in serving - need more information			
162	10/8/25 10:59	Some interest in serving - need more information			
163	10/8/25 11:56	Other (please specify)		CTE required to have an advisory committee.	
164	10/8/25 13:22	Interested in serving - plan to apply when applications open next Spring			Thank you for creating such a well-considered and detailed plan to create a structure that provides focus and connection to the APS strategic goals. This will make the councils more productive and will lead to far better recommendations that have real potential for implementation. As long as the councils and subcommittees consider those overlapping and intersectional aspects of all core subjects and complete their work with an intentional focus on meeting all those needs, this should be a resounding success!
165	10/8/25 16:10	Not interested in serving - Other	Currently serving on PTA Board so already active with APS		
166	10/8/25 16:32	Not interested in serving - Other			
167	10/9/25 11:23	Not interested in serving - not related to the proposed Advisory Councils or membership structures			
168	10/9/25 13:14	Interested in serving - plan to apply when applications open next Spring			
169	10/9/25 15:18	Interested in serving - plan to apply when applications open next Spring			

	A	L	M	N	O
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170	10/15/25 4:29	Other (please specify)			
171	10/9/25 19:24	Not interested in serving - not related to the proposed Advisory Councils or membership structures			
172	10/10/25 14:36	Some interest in serving - need more information			
173	10/10/25 15:26	Not interested in serving - Other			
174	10/12/25 19:53	Interested in serving - but generally not able to participate on committees of this nature due to other commitments			
175	10/12/25 19:05	Not Interested in serving - the proposed Councils do not interest me			
176	10/12/25 19:35	Some interest in serving - need more information			

	A	L	M	N	O
1	EndDate	Q62	Q62_6_TEXT	Q62_7_TEXT	Q63
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177	10/13/25 10:38	Interested in serving - plan to apply when applications open next Spring			Many of the councils "outputs" and when recommendations would be needed to be taken into account vary across the year. Most all of them are not on the September to June academic year schedule, aka there is almost nothing with the natural "June" deadline. So having the structure set (e.g. terms) set up around the school year does not make sense. The PIPs need to be changed to take this into account. For some groups, that means working over the summer and so the PIPs should reflect that change. Term limits should also be adjusted if things naturally fall over multiple years.
178	10/13/25 10:38				

	A	L	M	N	O
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179	10/13/25 15:54	Not Interested in serving - the proposed Councils do not interest me			
180	10/13/25 15:48	Some interest in serving - need more information			
181	10/13/25 21:21	Not interested in serving - Other	As a current ACTL subcmte member, my interests are specialized and there would not be a place for me in the proposed structure. This saddens me as I have served on ACTL subcmtes for twelve years and had hoped to continue participating.		I appreciate the thought and effort that the Working Group has invested. We all share the same goal of maximizing APS students' experiences and providing the School Board will the ideas and information that can help them achieve Strategic Plan Goals. I just wish that this could be done by forming ad-hoc committees in parallel to ACTL rather than replacing it. Thank you for your consideration.
182	10/13/25 21:35	Interested in serving - plan to apply when applications open next Spring			

	A	L	M	N	O
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183	10/13/25 22:22	Interested in serving - plan to apply when applications open next Spring			
184	10/13/25 22:55	Interested in serving - plan to apply when applications open next Spring			
185	10/13/25 22:50	Not interested in serving - not related to the proposed Advisory Councils or membership structures			
186	10/13/25 23:32	Some interest in serving - need more information			
187	10/14/25 0:00	Not Interested in serving - the proposed Councils do not interest me			I would think many parents interested in curriculum issues are focused on certain subjects- special education needs, CTAE, math, gifted programs. I would think such a large, unwieldy central committee covering all topics (as in proposal #1) would not be of interest to such people although of course, I could be wrong...
188	10/14/25 12:57	Interested in serving - plan to apply when applications open next Spring			
189	10/14/25 13:39				
190	10/14/25 15:20	Interested in serving - plan to apply when applications open next Spring			

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191	10/14/25 15:15	Not interested in serving - Other			
192	10/14/25 15:57	Some interest in serving - need more information			
193	10/14/25 16:02	Some interest in serving - need more information			
194	10/14/25 18:41	Not interested in serving - not related to the proposed Advisory Councils or membership structures			Have more surveys where people can give input
195	10/14/25 20:27	Interested in serving - plan to apply when applications open next Spring			

	A	L	M	N	O
1	EndDate	Q62	Q62_6_TEXT	Q62_7_TEXT	Q63
2	End Date	Choice	in serving - Other - Text	specify) - Text	Please share any additional feedback on the Working Group's proposal
		Based on your review of the proposed structure for School Board Advisory Councils, please indicat... - Selected	Based on your review of the proposed structure for School Board Advisory Councils, please indicat... - Not interested	Based on your review of the proposed structure for School Board Advisory Councils, please indicat... - Other (please	
196	10/15/25 1:09	Some interest in serving - need more information			Two particularly strong aspects of the new proposals are the inclusion of students and the inclusion of APS staff. Some committees have often included students in the past; historically, staff have been told they can't participate in committees. But overall, this survey does not provide nearly enough information for people to respond effectively. You only detail the existing structure of ACTL after you've asked people's opinions on the new structure. And anyone who isn't already well acquainted with the existing structure and the 60+ slide deck of the proposal isn't likely to understand most of the questions. APS has a survey research staff; given the numerous inherent flaws in the survey, it's difficult to understand how its implementation was approved.
197	10/15/25 23:23	Not interested in serving - Other			
198	10/15/25 7:05	Other (please specify)		Interested in continuing to serve, but not under the proposed structure which seems to hinder participation and overtask volunteers	
199	10/15/25 7:41	Interested in serving - but generally not able to participate on committees of this nature due to other commitments			
200	10/15/25 8:44	Not interested in serving - Other			
201	10/15/25 9:31	Not interested in serving - not related to the proposed Advisory Councils or membership structures			I guess I'm concerned that we are using a lot of parent and community time and ultimately, how can we measure the return on this time?
202	10/15/25 11:27	Some interest in serving - need more information			
203	10/15/25 11:31	Interested in serving - plan to apply when applications open next Spring			We need to include students! I would love these advisory councils to require student membership and meet at times/locations accessible to youth. It is discouraging when existing councils will not make themselves accessible to the folks we are talking about.

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204	10/15/25 14:03	Not Interested in serving - the proposed Councils do not interest me			
205	10/15/25 14:16	Not interested in serving - Other	Already served for 7 years, my kids graduated		
206	10/15/25 15:09	Other (please specify)		would serve on committees but remain skeptical about the value of the academic counsel	This proposal fails to address the real problems of the Academic parent advisory council. It is large, unwieldy, poorly attended, poorly trained, and suffers from high turnover. Its members are uninterested in committee service and know little about the school system, curriculum, or academics. It generally serves only to review and vote on committee recommendations. Members don't even serve the function of being communication channels to parents at the schools that have appointed them -- nothing goes back to the PTAs or school parents. All of the hard work of providing parent input to the board happens at the committee level, which these proposals aim to gut. APS and the board benefit from real expertise and hard work of the parents and community members on many of these committees, and should take advantage of that. If the Board wants a committee or council to focus on something specific, it should ask. But a structure that replaces parent-generated ideas with a mandate to tell the Board only what it wants to hear is not going to harness parent energy and expertise for the benefit of the students.
207	10/15/25 14:11	Some interest in serving - need more information			
208	10/15/25 14:12	Not interested in serving - Other			
209	10/15/25 14:18	Interested in serving - plan to apply when applications open next Spring			
210	10/15/25 15:38	Not interested in serving - Other			
211	10/15/25 14:36	Other (please specify)		Do not have specific expertise for these committees.	
212	10/15/25 14:46	Not interested in serving - not related to the proposed Advisory Councils or membership structures			

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213	10/15/25 15:55	Interested in serving - plan to apply when applications open next Spring			Really like it overall. Hope you will think about rep seats for more categories, such as English learners and gifted. Don't make standing subcommittees. Start with this more focused model of 5 councils, and re-evaluate in a couple years to see if the expansion is needed. Organizations have to be willing to prioritize; when you try to do everything, it's more rare to do anything well.
214	10/15/25 16:01	Not interested in serving - Other	Have previously served		
215	10/15/25 16:17	Some interest in serving - need more information			
216	10/15/25 16:25				
217	10/15/25 17:46	Interested in serving - plan to apply when applications open next Spring			

	A	L	M	N	O
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218	10/15/25 16:53				
219	10/15/25 16:32	Some interest in serving - need more information			
220	10/15/25 16:44	Interested in serving - but generally not able to participate on committees of this nature due to other commitments			
221	10/15/25 16:45	Interested in serving - but generally not able to participate on committees of this nature due to other commitments			I love the idea of having the SB provide a charge to give the council some direction. When I served on the ACTL, it was sort of meandering and directionless. The SB charge will help focus council efforts.
222	10/15/25 16:55	Not interested in serving - Other	My child is graduating so my time on committees is coming to an end.		
223	10/15/25 18:00	Interested in serving - plan to apply when applications open next Spring			if approved, all changes should be evaluated for effectiveness.
224	10/15/25 17:39	Interested in serving - plan to apply when applications open next Spring			
225	10/15/25 17:34	Some interest in serving - need more information			
226	10/15/25 17:58	Not interested in serving - not related to the proposed Advisory Councils or membership structures			
227	10/15/25 18:30	Not interested in serving - Other			

	A	L	M	N	O
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228	10/15/25 19:16	Not interested in serving - Other	If there is not a subcommittee for advanced academics to serve on to advocate for this important and overlooked group of students, I will take my volunteer efforts elsewhere.		Volunteers do not work for APS. Volunteers are not required to and should not be expected to carry out the APS strategic plan. Volunteers volunteer because they care deeply about how APS serves its students and have constructive feedback to help improve the instruction APS delivers to the students in our community. At times, this means alerting APS to issues that were not foreseen in the strategic plan. If APS wants to demand so much of volunteers while quashing the ability to serve on the topics volunteers care most deeply about, APS should pay all volunteers as APS employees. APS should focus on its core mission of serving students, and cultivate community input to help APS do better at serving the students we are here to help.
229	10/15/25 20:09	Some interest in serving - need more information			
230	10/15/25 20:31	Other (please specify)		I only have the time availability to serve on a subcommittee.	No matter how many times I have tried to take a positive spin on these changes, I can't come to any other conclusion that the intent of this proposal is to limit feedback and participation. The limits on subcommittees and membership will exclude many great APS volunteers. These subcommittees are of no cost to APS. I can't imagine why the school board would decrease the # of volunteers (and in fact, making those engaged volunteers feel like you are no longer in need of their services/honor their work). I'm sure the Working Group has spent many hours on this and wants to make great impact. I'd respectfully ask you to review and take in to account the feedback of the subcommittees. Incremental changes can be made without destroying the current system.
231	10/15/25 21:14	Not interested in serving - not related to the proposed Advisory Councils or membership structures			Having the School Board set some direction and priorities is a good idea.
232	10/15/25 21:47	Interested in serving - but generally not able to participate on committees of this nature due to other commitments			

	A	L	M	N	O
1	EndDate	Q62	Q62_6_TEXT	Q62_7_TEXT	Q63
2	End Date	Based on your review of the proposed structure for School Board Advisory Councils, please indicat... - Selected Choice	Based on your review of the proposed structure for School Board Advisory Councils, please indicat... - Not interested in serving - Other - Text	Based on your review of the proposed structure for School Board Advisory Councils, please indicat... - Other (please specify) - Text	Please share any additional feedback on the Working Group's proposal
233	10/15/25 22:05	Interested in serving - plan to apply when applications open next Spring			New model planned to motivate parents to join with new focus areas but is going the opposite. Not letting parents engage on what they need to and only on what board wants.
234	10/15/25 22:02	Not interested in serving - Other			
235	10/15/25 23:18	Not Interested in serving - the proposed Councils do not interest me			
236	10/15/25 22:12	Interested in serving - but generally not able to participate on committees of this nature due to other commitments			