

## Tuckahoe - School Action Plan - 2025-26 to 2027-28

### Principal: Dustin Barnes

| Goal #1                               | Math - Proficiency Gaps - SOL                                                                                                                                                                                                                                                                          |                                                                                          |  |
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| Strategic Plan Goal Area              | Student Academic Growth & Success                                                                                                                                                                                                                                                                      |                                                                                          |  |
| Strategic Plan Performance Objectives | PO-SAGS-1-By 2030, at least 90% of APS students will meet or exceed proficiency on the Virginia Standards of Learning (SOL's) assessments and all reporting groups will meet or exceed APS annual targets to demonstrate increased levels of proficiency and progress toward closing proficiency gaps. |                                                                                          |  |
| Baseline Data                         | Spring 2025 - SOL - Math 96%                                                                                                                                                                                                                                                                           | Identify if goal is required based on state or federal requirements, or other guidelines |  |
|                                       | SWD - Pass 76% (gap 20%)                                                                                                                                                                                                                                                                               |                                                                                          |  |
| 3 Year Performance Goal               |                                                                                                                                                                                                                                                                                                        |                                                                                          |  |

By June 2028, proficiency gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following goal:

SWD - Increase pass rate from 76% to at least 83%, reducing the gap from 20% to 15%

| Annual Performance Goals                                  |                                                                                                                                                                                                                                                                           |
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| <b>Annual Performance Goal Year 1 (2025-26)</b>           | By June 2026, proficiency gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following goal:<br>SWD - Increase pass rate from 76% to at least 78%, reducing the gap from 20% to 18%                                                            |
| <b>Annual Performance Goal Year 2 (2026-27)</b>           | By June 2027, proficiency gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following goal:<br>SWD - Increase pass rate from 78% to at least 81%, reducing the gap from 18% to 16%                                                            |
| <b>Annual Performance Goal Year 3 (2027-28)</b>           | By June 2028, proficiency gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following goal:<br>SWD - Increase pass rate from 81% to at least 83%, reducing the gap from 16% to 15%                                                            |
| Strategic Plan Strategies                                 |                                                                                                                                                                                                                                                                           |
| <b>Strategic Plan Strategies- PRIMARY</b>                 | S-SAGS-1.1-Deliver APS curriculum through rigorous, differentiated, evidence-based, and culturally responsive instruction aligned to the Virginia standards of learning with opportunities to infuse depth and complexity to promote deeper understanding of the content. |
| <b>Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -</b> | S-SAGS 1.2-Provide professional learning and coaching support to teachers and instructional assistants to improve the performance of all students based on needs to include a deliberate focus on historically marginalized student groups.                               |

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| Action Steps                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                               |                                                    |                                                                                                                                              |
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| Action Steps                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Timeline                                      | Responsible & Accountable                          | Monitoring for Implementation                                                                                                                |
| <b>Tier 1</b><br>* Implement Mathematics curriculum utilizing county provided curriculum and curricular resources.<br>* Provide opportunities for EL and SpEd teachers to collaborate with Math Coach or grade-level CLT wherever they are supporting students.<br>* Teacher will use all components of the 3 recommended math workshop structures within each unit. Every student will regularly meet with the teacher in targeted small group.<br>* Targeted groups are differentiated to meet each students' needs. Provide just-in-time support to help students access grade level curriculum. | Sept - June, ongoing                          | Classroom teachers, EL, SpEd teachers              | Principal & AP will support with ATSS, Math, SPED & EL Office - will monitor by conducting walkthroughs and observations and attending CLTs. |
| <b>Tier 2</b><br>*Additional targeted small group 2-5x weekly using research based programs/strategies, progress monitored and documented. (Including IXL, Bridges, Zearn).<br>*Collaborative planning, including EL and SpEd teachers, to target identified needs. Identify target areas (essential standards), to address students still scoring in Below Basic and Basic quantile ranges. Ensure that ELs have access to environmental and visual scaffolds (such as manipulatives, anchor charts for key vocabulary and processes, manipulatives, etc.) to aid comprehensible input and recall. | Sept - June, ongoing                          | Classroom teachers, EL, SpEd teachers, Math Coach  |                                                                                                                                              |
| <b>Tier 3</b><br>* In addition to the regular math-block, intensive one-on-one or very small group meeting 4-5x weekly using research based programs/strategies, progress monitored and documented. (Bridges, Do the Math, Math Recovery®(by trained Math Recovery teacher), Kathy Richardson)<br>* Progress monitoring every 4-6 weeks and adjustment in time or group made as needed. Communication between classroom teacher and staff providing interventions to support station activities and guided-group activities.                                                                        | Sept - June, ongoing                          | Classroom teachers, EL, SpEd teachers, Math Coach  |                                                                                                                                              |
| <b>Professional Learning:</b><br><br>Math Workshop and MAP Growth Assessments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Sept - June, ongoing                          | Administrators, Math Coach                         | Principal & AP will support math coaches during CLTs and in identifying teachers for coaching cycles                                         |
| Progress Monitoring                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                               |                                                    |                                                                                                                                              |
| <b>Strategic Plan - Measures</b><br>To determine if goal was achieved                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | LGI-SAGS-1.3-Math SOLs                        | <b>Strategic Plan - Key Performance Indicators</b> | KPI-SAGS-1.4-% of students passing the Math SOL                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                               |                                                    |                                                                                                                                              |
| Evidence of Progress toward Annual Goal (MP1)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Evidence of Progress toward Annual Goal (MP2) | Evidence of Progress toward Annual Goal (MP3)      | Evidence of Progress toward Annual Goal (MP4)                                                                                                |

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| <b>School level-</b><br>NWEA - MAP Growth<br><br><b>Teacher/CLT/Grade</b><br>-District Benchmarks [Mastery Connect]<br>-SOL Quick Checks (Just in time Quick Checks)<br>-Progress Monitoring Data from Interventions | <b>Teacher/CLT/Grade</b><br>-District Benchmarks [Mastery Connect]<br>-SOL Quick Checks (Just in time Quick Checks)<br>-Progress Monitoring Data from Interventions | <b>School level</b><br>NWEA - MAP Growth<br><br><b>Teacher/CLT/Grade</b><br>-District Benchmarks [Mastery Connect]<br>-SOL Quick Checks (Just in time Quick Checks)<br>-Progress Monitoring Data from Interventions | <b>School level-</b><br>NWEA - MAP Growth<br><br><b>Teacher/CLT/Grade</b><br>-District Benchmarks [Mastery Connect]<br>-SOL Quick Checks (Just in time Quick Checks)<br>Progress Monitoring Data from Interventions" |
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| Goal #2                                      | Reading - Proficiency Gaps - SOL                                                                  |                                                                                                 |  |
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| <b>Strategic Plan Goal Area</b>              | Student Academic Growth & Success                                                                 |                                                                                                 |  |
| <b>Strategic Plan Performance Objectives</b> | PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.  |                                                                                                 |  |
| <b>Baseline Data</b>                         | <b>Spring 2024 - SOL - English 94%</b><br><br>EL - Pass 75% (gap 19%)<br>SWD - Pass 72% (gap 22%) | <b>Identify if goal is required based on state or federal requirements, or other guidelines</b> |  |
| <b>3 Year Performance Goal</b>               |                                                                                                   |                                                                                                 |  |

By June 2028, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:

EL - Increase pass rate from 75% to at least 82%, reducing the gap from 19% to 14%  
 SWD - Increase pass rate from 72% to at least 80%, reducing the gap from 22% to 16%

| Annual Performance Goals                        |                                                                                                                                                                                                                                                                                                                    |
|-------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Annual Performance Goal Year 1 (2025-26)</b> | By June 2026, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:<br><br>EL - Increase pass rate from 75% to at least 78%, reducing the gap from 19% to 17%<br>SWD - Increase pass rate from 72% to at least 75%, reducing the gap from 22% to 20% |
| <b>Annual Performance Goal Year 2 (2026-27)</b> | By June 2027, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:<br><br>EL - Increase pass rate from 78% to at least 80%, reducing the gap from 17% to 15%<br>SWD - Increase pass rate from 75% to at least 77%, reducing the gap from 20% to 18% |

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| Annual Performance Goal<br>Year 3 (2027-28)                                                                                                                                                                                                                                                                                                                                                                          | By June 2028, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:                                                                                                                                         |                                               |                                                    |                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                      | EL - Increase pass rate from 80% to at least 82%, reducing the gap from 15% to 14%<br>SWD - Increase pass rate from 77% to at least 80%, reducing the gap from 18% to 16%                                                                                                 |                                               |                                                    |                                                                                                                                              |
| Strategic Plan Strategies                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                           |                                               |                                                    |                                                                                                                                              |
| Strategic Plan Strategies- PRIMARY                                                                                                                                                                                                                                                                                                                                                                                   | S-SAGS-1.1-Deliver APS curriculum through rigorous, differentiated, evidence-based, and culturally responsive instruction aligned to the Virginia standards of learning with opportunities to infuse depth and complexity to promote deeper understanding of the content. |                                               |                                                    |                                                                                                                                              |
| Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -                                                                                                                                                                                                                                                                                                                                                                   | S-SAGS 1.2-Provide professional learning and coaching support to teachers and instructional assistants to improve the performance of all students based on needs to include a deliberate focus on historically marginalized student groups.                               |                                               |                                                    |                                                                                                                                              |
| Action Steps                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                           |                                               |                                                    |                                                                                                                                              |
| Action Steps                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                           | Timeline                                      | Responsible & Accountable                          | Monitoring for Implementation                                                                                                                |
| Tier 1:<br>* Implement Systematic Core Phonics in K-3 with fidelity (95% Core Phonics or Foundations)<br>* Implement CKLA in K-5 for language comprehension                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                           | Sept-June, ongoing                            | Admin, All Teachers, Reading Specialist,           | Principal & APs will support with ATSS, ELA, SPED & EL Office - will monitor by conducting walkthroughs and observations and attending CLTs. |
| Tier 2:<br>* Lexia recommended usage for structured literacy at students level<br>* Lexia English for EL 1 and EL 2                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                           | Sept-June, ongoing                            | Admin, All Teachers, Reading Specialist,           |                                                                                                                                              |
| Tier 3:<br>* Structured literacy lessons in addition to core ELA block<br>* Multisensory decoding/encoding lessons; repeated opportunities for practice                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                           | Sept-June, ongoing                            | Admin, All Teachers, Reading Specialist,           |                                                                                                                                              |
| Professional Learning<br>Our ELA PD is planned based on staff feedback, observations, classroom walkthroughs and assessments. At each staff meeting where professional learning is offered, staff complete a form to provide on-the-spot feedback. The staff will participate in the following Professional Development Sessions. - CKLA - Lexia Training - 95% Phonics Training - ELA Decodable Text - Small Groups |                                                                                                                                                                                                                                                                           | Sept-June, ongoing                            | Admin, All Teachers, Reading Specialist,           |                                                                                                                                              |
| Progress Monitoring                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                           |                                               |                                                    |                                                                                                                                              |
| Strategic Plan - Measures - To determine if goal was achieved                                                                                                                                                                                                                                                                                                                                                        | LGI-SAGS-1.1-Reading SOLs                                                                                                                                                                                                                                                 | Strategic Plan - Key Performance Indicators   | KPI-SAGS-1.2-% of students passing the Reading SOL |                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                           |                                               |                                                    |                                                                                                                                              |
| Evidence of Progress toward Annual Goal (MP1)                                                                                                                                                                                                                                                                                                                                                                        | Evidence of Progress toward Annual Goal (MP2)                                                                                                                                                                                                                             | Evidence of Progress toward Annual Goal (MP3) | Evidence of Progress toward Annual Goal (MP4)      |                                                                                                                                              |

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| <b>School level-</b><br>NWEA MAP Growth<br>VALLSS<br><br><b>Teacher/CLT/Grade-</b><br>-End of Unit [Mastery Connect]<br>-Quarterly Assessments [Mastery Connect] | <b>Teacher/CLT/Grade-</b><br>-End of Unit [Mastery Connect]<br>-Quarterly Assessments [Mastery Connect]<br>-VGA for taught standards" | <b>School level-</b><br>NWEA MAP Growth<br>VALLSS<br><br><b>Teacher/CLT/Grade-</b><br>-End of Unit [Mastery Connect]<br>-Quarterly Assessments [Mastery Connect] | <b>School level</b><br>NWEA MAP Growth<br>VALLSS<br><br><b>Teacher/CLT/Grade-</b><br>-End of Unit [Mastery Connect]<br>-Quarterly Assessments [Mastery Connect] |
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| Goal #3                                      | Student Well-Being                                                                                                                                                                     |                                                                                                 |  |
|----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--|
| <b>Strategic Plan Goal Area</b>              | Student Well-Being                                                                                                                                                                     |                                                                                                 |  |
| <b>Strategic Plan Performance Objectives</b> | PO-SWB-5-By 2030, at least 90% of APS students will report feeling safe at school                                                                                                      |                                                                                                 |  |
| <b>Baseline Data</b>                         | <b>Your Voice Matters Survey (2025):</b> 77% of students respond favorably to the topic:<br>Student Well-Being: Student Safety<br><br>95% students reported feeling safe at the school | <b>Identify if goal is required based on state or federal requirements, or other guidelines</b> |  |
| <b>3 Year Performance Goal</b>               |                                                                                                                                                                                        |                                                                                                 |  |

By June 2028, Tuckahoe will increase the percentage of students who respond favorably to the topic: Student Well-Being: Safety Safety from 77% to 84%

| Annual Performance Goals                                  |                                                                                                                                                                                                                                  |
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| <b>Annual Performance Goal Year 1 (2025-26)</b>           | By June 2026, Tuckahoe will increase the percentage of students who respond favorably to the topic: Student Well-Being: Safety from 77% to 80%                                                                                   |
| <b>Annual Performance Goal Year 2 (2026-27)</b>           | By June 2027, Tuckahoe will increase the percentage of students who respond favorably to the topic: Student Well-Being: Safety Safety from 80% to 82%                                                                            |
| <b>Annual Performance Goal Year 3 (2027-28)</b>           | By June 2028, Tuckahoe will increase the percentage of students who respond favorably to the topic: Student Well-Being: Safety Safety from 82% to 84%                                                                            |
| Strategic Plan Strategies                                 |                                                                                                                                                                                                                                  |
| <b>Strategic Plan Strategies- PRIMARY</b>                 | S-SWB-1.3-Foster strong student-teacher relationships while ensuring all students have at least one school-based adult who support and encourage their academic and personal growth with whom they build trusting relationships. |
| <b>Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -</b> |                                                                                                                                                                                                                                  |
| Action Steps                                              |                                                                                                                                                                                                                                  |

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| Action Steps                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                               | Timeline                                            | Responsible & Accountable                                                                                                                                                | Monitoring for Implementation                                                                                                                                                        |
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| Tier 1<br>* Continue to implement Responsive Classroom strategies (Daily Morning Meetings and Closing Circles)<br>Monthly School Wide Morning Meetings<br>* Counselor delivers 20-30 minutes weekly lessons SEL strategies<br>* Establish a team to review SEL data and determine student needs and interventions<br>* Identify SEL Lead who will act as a liason between your school and central office<br>* Facilitate ongoing Adult SEL for staff; implement 3 signature practices at all staff meetings and CLTs<br>* Administer SEL survey in the fall and spring to all students in grades 2-6.                      |                                               | *<br><br>Sept-June, Ongoing                         | Admin, All Staff                                                                                                                                                         | Principal & AP will support implementation with support from Student Services Office. Team will monitor through check ins, feedback surveys re. PL, observations, and walk throughs. |
| Tier 2<br>* Establish a school-based mental and behavioral health team that meets at least twice monthly, reviews students of concern, and assigns interventions for which data is collected to determine effectiveness.                                                                                                                                                                                                                                                                                                                                                                                                   |                                               | Sept-June, Ongoing                                  | Admin, All Staff                                                                                                                                                         |                                                                                                                                                                                      |
| Tier 3<br>* Establish a school-based mental and behavioral health team that meets at least twice monthly, reviews students of concern, and assigns interventions for which data is collected to determine effectiveness.                                                                                                                                                                                                                                                                                                                                                                                                   |                                               | Sept-June, Ongoing                                  | Admin, All Staff                                                                                                                                                         |                                                                                                                                                                                      |
| <b>Professional Learning</b><br>1) The school leadership team will continue the professional learning (staff meetings, resource sharing and collaboration, coaching and feedback) around Responsive Classroom Morning Meeting implementation throughout the school year.<br>2) All staff will engage in professional learning around RC Teacher Language and learn how to incorporate a calming corner/Take a Break spot in every learning space and office in the building.<br>3) Student Services staff will present trainings to staff and families on the Tier 1, 2 & 3 interventions (RC, Zones of Regulation, etc.). |                                               | 1-2) August for initial traning, Sept-June, Ongoing | Admin, School leadership team                                                                                                                                            |                                                                                                                                                                                      |
| Progress Monitoring                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                               |                                                     |                                                                                                                                                                          |                                                                                                                                                                                      |
| Strategic Plan - Measures - To determine if goal was achieved                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | LGI-SWB-1.2-YVM Student: School Climate       | Strategic Plan - Key Performance Indicators         | KPI-SWB-1.3-% of students responding favorably to the YVM question, "Is there at least one adult in your school who you can talk to when you need help?"4th-5th & 6-12th |                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                               |                                                     |                                                                                                                                                                          |                                                                                                                                                                                      |
| Evidence of Progress toward Annual Goal (MP1)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Evidence of Progress toward Annual Goal (MP2) | Evidence of Progress toward Annual Goal (MP3)       | Evidence of Progress toward Annual Goal (MP4)                                                                                                                            |                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | School SEL Survey                             |                                                     | YVM                                                                                                                                                                      |                                                                                                                                                                                      |

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| Goal #4                                                                                                                                                                                                      | Workforce Climate - Feedback to Staff                                                                                                                                                                        |                                                                                          |                                |
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| Strategic Plan Goal Area                                                                                                                                                                                     | Operational Excellence                                                                                                                                                                                       |                                                                                          |                                |
| Strategic Plan Performance Objectives                                                                                                                                                                        | PO-SCW-2-By 2030, at least 75% of APS staff will report a positive workplace climate and staff engagement                                                                                                    |                                                                                          |                                |
| Baseline Data                                                                                                                                                                                                | Your Voice Matters Survey (2025): 75% of the staff responded favorably to the question, "I have received meaningful feedback from my supervisor about my work"                                               | Identify if goal is required based on state or federal requirements, or other guidelines |                                |
| 3 Year Performance Goal                                                                                                                                                                                      |                                                                                                                                                                                                              |                                                                                          |                                |
| By 2028, Tuckahoe will improve the workplace climate by improving the % of staff responding favorably to the question "I have received meaningful feedback from my supervisor about my work" from 75% to 82% |                                                                                                                                                                                                              |                                                                                          |                                |
| Annual Performance Goals                                                                                                                                                                                     |                                                                                                                                                                                                              |                                                                                          |                                |
| Annual Performance Goal Year 1 (2025-26)                                                                                                                                                                     | By 2026, Tuckahoe will improve the workplace climate by improving the % of staff responding favorably to the question "I have received meaningful feedback from my supervisor about my work" from 75% to 78% |                                                                                          |                                |
| Annual Performance Goal Year 2 (2026-27)                                                                                                                                                                     | By 2027, Tuckahoe will improve the workplace climate by improving the % of staff responding favorably to the question "I have received meaningful feedback from my supervisor about my work" from 78% to 80% |                                                                                          |                                |
| Annual Performance Goal Year 3 (2027-28)                                                                                                                                                                     | By 2028, Tuckahoe will improve the workplace climate by improving the % of staff responding favorably to the question "I have received meaningful feedback from my supervisor about my work" from 80% to 82% |                                                                                          |                                |
| Strategic Plan Strategies                                                                                                                                                                                    |                                                                                                                                                                                                              |                                                                                          |                                |
| Strategic Plan Strategies- PRIMARY                                                                                                                                                                           | S-SCW-2.5-Develop systems to gather feedback from teachers and staff to inform continuous improvement efforts.                                                                                               |                                                                                          |                                |
| Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -                                                                                                                                                           | S-SCW-4.2-Create and maintain a culture of trust and relationships (staff, families, and administration) where concerns are reported (students, staff, families, and administration) and addressed.          |                                                                                          |                                |
| Action Steps                                                                                                                                                                                                 |                                                                                                                                                                                                              |                                                                                          |                                |
| Action Steps                                                                                                                                                                                                 | Timeline                                                                                                                                                                                                     | Responsible & Accountable                                                                | Monitoring for Implementation  |
| Administration staff being visible in classrooms and hallways.                                                                                                                                               | August through June                                                                                                                                                                                          | Admin, Leadership Team                                                                   | Principal & AP will monitor by |

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| Team Rep meetings throughout the year. Grade Level reps provide feedback on initiatives and school climate needs and strengths. | August through June                           | Admin, Leadership Team                        | conducting a quarterly survey at the end of each quarter to monitor our progress on this action step. We will use staff feedback to make adjustments as needed to our practice. |
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| Provide Staff with feedback in a timely manner after observations.                                                              | August through June                           | Admin, Leadership Team                        |                                                                                                                                                                                 |
|                                                                                                                                 |                                               |                                               |                                                                                                                                                                                 |
| Progress Monitoring                                                                                                             |                                               |                                               |                                                                                                                                                                                 |
| Strategic Plan - Measures - To determine if goal was achieved                                                                   | LGI-SCW-2.1-YVM Staff: Workplace Climate      | Strategic Plan - Key Performance Indicators   | KPI-SCW-2.2-% staff responding favorably to YVM category Engaged Workforce: Workplace Climate                                                                                   |
| Evidence of Progress toward Annual Goal (MP1)                                                                                   | Evidence of Progress toward Annual Goal (MP2) | Evidence of Progress toward Annual Goal (MP3) | Evidence of Progress toward Annual Goal (MP4)                                                                                                                                   |
| Quarterly Survey                                                                                                                | Quarterly Survey                              | Quarterly Survey                              | YVM/Quarterly Survey                                                                                                                                                            |

| Goal #5                               | Partnerships                                                                                                                                   |                                                                                          |  |
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| Strategic Plan Goal Area              | Partnerships                                                                                                                                   |                                                                                          |  |
| Strategic Plan Performance Objectives | PO-P-3-By 2024, at least 90% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results. |                                                                                          |  |
| Baseline Data                         | YVM (2025)<br>Partnerships: Family Engagement- 92% favorable response                                                                          | Identify if goal is required based on state or federal requirements, or other guidelines |  |
| 3 Year Performance Goal               |                                                                                                                                                |                                                                                          |  |

By June 2026, Tuckahoe Elementary School will maintain at least 95% of % APS families who respond favorably to the YVM category: Family Engagement

| Annual Performance Goals                 |                                                                                                                                                        |
|------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| Annual Performance Goal Year 1 (2025-26) | By June 2026, Tuckahoe Elementary School will increase the % APS families who respond favorably to the YVM category: Family Engagement from 92% to 94% |

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| Annual Performance Goal<br>Year 2 (2026-27)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | By June 2026, Tuckahoe Elementary School will increase the % APS families who respond favorably to the YVM category: Family Engagement from 94% to 95%                 |                                               |                                                                                           |                                                                                                                                                                              |
| Annual Performance Goal<br>Year 3 (2027-28)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | By June 2026, Tuckahoe Elementary School will maintain at least 95% of % APS families who respond favorably to the YVM category: Family Engagement                     |                                               |                                                                                           |                                                                                                                                                                              |
| Strategic Plan Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                        |                                               |                                                                                           |                                                                                                                                                                              |
| Strategic Plan Strategies- PRIMARY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | S-P-2.2-Develop and implement family engagement structures and resources systemically to schools ensure family engagement is effective and accessible to all families. |                                               |                                                                                           |                                                                                                                                                                              |
| Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | S-P-2.1-Collaborate with and consistently gather feedback from families on family and community engagement and opportunities for improvement.                          |                                               |                                                                                           |                                                                                                                                                                              |
| Action Steps                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                        |                                               |                                                                                           |                                                                                                                                                                              |
| Action Steps                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                        | Timeline                                      | Responsible & Accountable                                                                 | Monitoring for Implementation                                                                                                                                                |
| Action 1 (Welcoming All Families)<br>Parent Coffees<br>Special Education, Gifted Services, and Academic Night .<br>Opportunities for parents to get involved (Cardboard Night, Harvest Fest)<br>Section for Family Resources in weekly Family Updates email                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                        | Sept- June, ongoing                           | Administration Team                                                                       | The administration team, staff, and parents will collaborate to plan family engagement opportunities. The administration team will conduct a survey to monitor our progress. |
| Action 2 (Communicating Effectively):<br>* Utilize ParentSquare (school-wide) as a tool to support staff engage in proactive, timely, and meaningful two-way communication so that all families can contribute to their child’s education.<br>* Communication expectations to address student learning, social emotional development, and communication in times of crisis - ensuring shared understanding of communication<br>* Provide time and training for best practices for staff and families to exchange information in culturally and linguistically sustaining ways - all families will receive communication in the way that works for them |                                                                                                                                                                        | Sept- June, ongoing                           | Administration Team                                                                       |                                                                                                                                                                              |
| Monthly Coffee Meetings, Review of Action Plan Meeting, BTSN, PTA meetings                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                        | Sept- June, ongoing                           | Administration Team                                                                       |                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                        |                                               |                                                                                           |                                                                                                                                                                              |
| Progress Monitoring                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                        |                                               |                                                                                           |                                                                                                                                                                              |
| Strategic Plan - Measures - To determine if goal was achieved                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | LGI-P-2.1-YVM Family - Partnerships: Family Engagement                                                                                                                 | Strategic Plan - Key Performance Indicators   | KPI-P-2.2-% families responding favorably to YVM category Partnerships: Family Engagement |                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                        |                                               |                                                                                           |                                                                                                                                                                              |
| Evidence of Progress toward Annual Goal (MP1)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Evidence of Progress toward Annual Goal (MP2)                                                                                                                          | Evidence of Progress toward Annual Goal (MP3) | Evidence of Progress toward Annual Goal (MP4)                                             |                                                                                                                                                                              |
| Quarterly Survey                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Quarterly Survey                                                                                                                                                       | Quarterly Survey                              | YVM                                                                                       |                                                                                                                                                                              |