

AATDAC October 27, 2025 Updates

School Board Questions	In September, we answered these questions from one of the SB members.	
Differentiation Report Forms (DRF)	Revised version ● One consistent form used by all elementary schools ● School teams may choose to do an individual version or a grade level version ● Families of identified advanced learners should receive this four times a year during progress report time ● Quarter 1 Progress Reports will be posted on ParentVue on November 18. ○ Differentiation Report Forms (DRFs) should also be sent home via ParentSquare on November 18. ○ Families who do not receive the DRF should contact their child's classroom teacher. ○ Future Dates for Progress Reports and DRFs: ■ Quarter 2: February 17 ■ Quarter 3: April 28 ■ Quarter 4: June 18	You should receive this from your child's classroom teacher who is the primary deliverer of advanced academic services. The Advanced Academics Coach (AAC) is a partner in this work with all of the teachers in K-5.

<u>Summer Residential Governors School & World Language Academies</u>	Applications went live on October 10 for rising 11th and 12th graders for Summer Residential Applications are live for World Language Academies for rising 11th and 12th graders	
Resources for Families		
<u>Tips for Working Collaboratively with my Child's School</u>	Families have found this document helpful when working with administrators and/or their child's teacher (s) during conferences and/or throughout the year	
Resources and Articles for Families		
Article	<u>Tips for Parents: Doing Poorly on Purpose: Underachievement and the Quest for Dignity</u>	
Article	<u>Tips for Parents: Parenting for High Achievement and Avoiding Underachievement</u>	
Article	<u>The Pros and cons of Homework</u>	We talked briefly about homework last year so I thought this may be of interest to the group.
UCONN Webinars for Families	<u>Constructive Collaboration with Your Child's Teacher</u> University of Connecticut	Pam Peters was the Chair of the Parent, Family, and Community network of the National Association

	Description: Students who perform well are often overlooked in general education classrooms. We all understand that teachers are busy and often overwhelmed. Join me for a discussion about ways to build a constructive, two-way relationship with your child's teacher to help you advocate for their needs. <i>Five minutes into watching this video, you will be asked to enter your email to continue watching. We will use your email to provide you with information about future videos and the Renzulli Center's work.</i> Recordings of past webinars can be found here.	for Gifted Children. She is also a doctoral student at the University of Connecticut, with research focusing on equity in gifted education. She is the parent of two gifted children and has advised parents from around the United States.
VDOE webpage	Virginia Department Of Education Advanced Coursework	New on VDOE site - outlines opportunities for gifted learners at elementary, middle and high school
VDOE Advanced Learners webpage	• Shares regulations for gifted learners in Virginia and how they shape the Local Plan for the Gifted that each school system writes every five years. • Shares different resources created by state committee focusing on gifted learners • External websites: resources for families	

**Parenting
for High
Potential**

**» Building Critical-Thinking Skills and Forging Family
Connections Through Intergenerational Book Clubs**

By Michelle Hock, Ed.D.

**» Fun and Games: Supporting Cognitive Development
With Traditional At-Home Techniques**

By Corey J. Gray, M.A.T.

**» Research to Practice: Personality, Well-Being, and Strategies
for Coping With Stress Among Honors Students**

By Pamela M. Peters, Ph.D.

**» Meditate, Mediate, and Advocate! How Parents Can Activate
Their 2e Child's Powers.**

By Laytora O'Neal Dash