

AATDAC November 17, 2025 Updates

[Program of Studies](#)

Information Session on November 13

- 6th grade addition for 2026-2027
 - Disciplinary Literacy - Intensified
- 8th grade addition for 2026-2027
 - World Geography

SB votes on Program of Studies updates at their December 18 meeting

Differentiation on Report Forms (DRF)

Revised version

- One consistent form used by all elementary schools
- School teams may choose to do an [individual version](#) or a [grade level version](#)
- Families of identified advanced learners should receive this four times a year during progress report time
- Quarter 1 Progress Reports will be posted on ParentVue on **November 18.**
 - Differentiation Report Forms (DRFs) should also be sent home via ParentSquare on November 18.
 - Families who do not receive the DRF should contact their child's classroom teacher.
 - Future Dates for Progress Reports and DRFs:
 - **Quarter 2:** February 17

You should receive this from your child's classroom teacher who is the primary deliverer of advanced academic services.

The Advanced Academics Coach (AAC) is a partner in this work with all of the teachers in K-5.

	■ Quarter 3: April 28 ■ Quarter 4: June 18	
<u>Summer Residential Governors School & World Language Academies</u>	Visual and Performing Arts Video Uploads were due on the APS Summer Residential Governor's School Canvas course by Wednesday, November 12 Academic applications are due on the APS Summer Residential Governor's School Canvas course on January 16. This is also the deadline for VPA applicants who move on to the State Adjudication to complete their application.	We can send 5 applicants (in each Visual and Performing Arts speciality area) forward to the VDOE State Adjudication in January. We can send 13 applicants forward to the VDOE Academic
Data Requested by AATDAC	<u>Beginning of Year 2025-2026 Identification Data</u> This detailed report includes the following information: ● Total of students by identification area and Young Scholars ● Total and % of gifted by grade level, race/ethnicity, student with disabilities (SWD), and English learners (ELP) <u>Your Voice Matters (YVM) June 2025</u> This report shares the responses of students, families, and teachers regarding academic engagement and support for advanced learners. Here is the link to the <u>YVM dashboard</u> where you can filter responses by staff, students and/or families. You can also filter the data in multiple ways including each school.	

	2024-2025 Co-Taught Courses This report includes the following information: • Co-taught Intensified courses in each Middle School • Co-taught Intensified/AP courses in each High School 2020-2025 AP Course Enrollment and Performance This report includes the following information: • AP Courses by Department • AP Courses by Demographics • AP Exams by Department • AP Exams by Demographics 2020-2025 IB Course Enrollment and Performance This report includes the following information: • IB Courses by Department • IB Courses by Demographics • IB Exams by Department • IB Exams by Demographics	
AP, IB, DE	Comparisons of Advanced Placement (AP), International Baccalaureate (IB) and Dual Enrollment (DE)	
Resources for Families		
Tips for Working Collaborativ	Families have found this document helpful when working with administrators and/or their child's teacher (s) during conferences and/or throughout the year.	

<u>ely with my Child's School</u>		
<u>Advanced Academics and Talent Development Podcast #1: Tips for Working Collaboratively with your Child's School</u>	<u>Advanced Academics and Talent Development Podcast #1: Tips for Working Collaboratively with your Child's School</u>	
Resources and Articles for Families		
UConn Webinars for Families	<u>Constructive Collaboration with Your Child's Teacher</u> University of Connecticut Description: Students who perform well are often overlooked in general education classrooms. We all understand that teachers are busy and often overwhelmed. Join me for a discussion about ways to build a constructive, two-way relationship with your child's teacher to help you advocate for their needs. <i>Five minutes into watching this video, you will be asked to enter your email to continue watching. We will use your email to provide you</i>	Pam Peters was the Chair of the Parent, Family, and Community network of the National Association for Gifted Children. She is also a doctoral student at the University of Connecticut, with research focusing on equity in gifted education. She is the parent of two gifted children and has advised parents from around the United States.

	with information about future videos and the Renzulli Center's work. Recordings of past webinars can be found here.	
VDOE webpage	Virginia Department Of Education Advanced Coursework	New on VDOE site - outlines opportunities for gifted learners at elementary, middle and high school
VDOE Advanced Learners webpage	• Shares regulations for gifted learners in Virginia and how they shape the Local Plan for the Gifted that each school system writes every five years. • • Shares different resources created by state committee focusing on gifted learners • • External websites: resources for families	

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» The Guardian's Guide to Talent Development	2
By Shannon McDonald	
» Talent Search Programs: Transformative Learning Opportunities for Gifted Youth	6
By Debi K. Torres & Beatrice Ruiz Buentello, Ph.D.	
» A Parent-Friendly Rubric for Evaluating Identification for Gifted Services: A Case Study	10
By Yangyan Zhao, M.S., and Kristen Seward, Ph.D.	
» Research to Practice: Predictors of Parental Stress	17
By Pamela M. Peters, Ph.D.	
» Fostering Psychosocial Skills Through Enrichment and Mentoring Opportunities	18
By Mihyeon Kim	