

AATDAC September 29, 2025 Updates



Mathematics Update	There will be three levels now for Grade 6 math options which will be a similar structure to 7th and 8th grade math options. Math 6: This course is our existing course, which is aligned to the Virginia Grade 6 Mathematics Standards of Learning (SOL). Math 6 Advanced: This course will accelerate students through both the Grade 6 and Grade 7 SOLs within a single year. Pre-Algebra for 6th Graders: This is the existing hyper-accelerated course that addresses the Grade 6, Grade 7, and Grade 8 SOLs in one year.	
2024-2025 CoTaught Classes in MS and HS	Data on Co-taught sections in MS and HS shared with AATDAC at the end of the 2024-2025 school year.	AATDAC requested after spring meeting with SEPTA; requested for 2025-2026 plans
AP/IB Data	In progress; will send once SB and principals review	AATD requested
Cluster Data	• SB Policy: Ten students per cluster • AATDAC continues to work with Information Services on a more accurate cluster report for elementary schools; The report will show the number of identified	AATD requested

	gifted students within each homeroom class. • The report will not represent the model of teaching using flexible grouping in which students may be taught by a different teacher than their homeroom teacher. • Progress on a final report is coming soon.	
Strategic Plans	PTAs and Strategic Plans • PTAs will get to review their school's Strategic Plan for comment by September 30th	
<u>Summer Residential Governor's School</u>	Applications go live Friday, October 10 Additional Information below and on the Virginia Department of Education link: <u>Summer Residential Governor's School</u>	July 2026 for Rising Juniors and Seniors Highly competitive program for students representing every high school in Virginia
Differentiation Forms	Revised version • One consistent form used by all elementary schools • School teams may choose to do an individual version or a grade level version • Families of identified advanced learners should receive this four times a year during progress report time • Quarter 1 Progress Reports will be posted on ParentVue on November 18.	You should receive this from your child's classroom teacher who is the primary deliverer of advanced academic services. The Advanced Academics Coach (AAC) is a partner in this work with all of the teachers in K-5.

	o Differentiation Report Forms (DRFs) should also be sent home via ParentSquare.	
Resources for Families		
AI in APS Virtual Community Town Hall on October 8	As part of our Year of Empowered AI Learning in APS, we are excited to invite you to a virtual Community Town Hall on Artificial Intelligence on Wed, Oct. 8, at 7 p.m. At this session, you can learn more about our adopted instructional platform, SchoolAI and have an opportunity to ask questions. Find additional information, including an FAQ here. Spanish interpretation will be available. If your family needs interpretation in Mongolian, Amharic or Arabic, please reach out to rosa.ewell@apsva.us by Fri, Oct. 3, 2025. If you have specific questions that you would like to have addressed during the live event, please add them to this document: Community Pre-event Questions for APS AI Town Hall We welcome families to join us, learn more and ask questions.	Virtual Option: Join the session using the Zoom link.

Neag School of Education Renzulli Center for Creativity, Gifted Education, and Talent Development	Free Webinars Series Sign Up Here	Past years are archived here
Parenting for High Potential	• Educational Blind Spots: The Struggle for Parental Awareness and Access • Executive Function and the Gifted Child: A Guide for Parents • Advocacy: A Parent's Gift • Seeds and Harvest: Conditions and Strategies to Cultivate Cognitive Development in High Ability Youngsters • Get to Know the 2024 Dr. Martin D. Jenkins Scholars and Excelencia Latina Award Recipients • From the NAGC National Office Research to Practice: Giftedness and Psychological Functioning	Here is the latest one (June 2025)

NAGC Family Tip Sheets (Spanish)	The TIP sheets are organized around these categories: • Advocacy • Creativity • Giftedness • Giftedness in the Classroom • Social Emotional Development	The Timely Information for Parents (TIP) Sheets are for parents and caregivers of gifted children to download, read, and share as their children's needs change.
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Additional Information
Mathematics
• There will be three levels now for Grade 6 math options which will be a similar structure to 7th and 8th grade math options. ◦ As a result of HB 2686, Virginia Code (22.1-207.9) mandates automatic enrollment in advanced math courses for students who meet specific criteria. Arlington Public Schools will offer three distinct mathematics courses at the sixth-grade level in the 2025–2026 school year. These courses are designed to ensure compliance with Virginia Code and to provide equitable, transparent, and developmentally appropriate mathematics pathways for our students.

- The three courses are as follows:
 - **Math 6:** This course is our existing course, which is aligned to the Virginia Grade 6 Mathematics Standards of Learning (SOL).
 - **Math 6 Advanced:** This course will accelerate students through both the Grade 6 and Grade 7 SOLs within a single year.
 - **Pre-Algebra for 6th Graders:** This is the existing hyper-accelerated course that addresses the Grade 6, Grade 7, and Grade 8 SOLs in one year.

While APS currently has both the on-grade-level courses (Math 6) and the hyper-accelerated option (Pre-Algebra for 6th Graders) in the Program of Studies (POS), the addition of Math 6 Advanced provides an essential middle pathway. Math 6 Advanced will support students who are ready for acceleration beyond Math 6, but for whom a three-year acceleration track may not yet be appropriate. As the timing fell outside of the normal POS process, this course is being run as a pilot in the 2025-2026 school year and will be formally requested as an addition for the 2026-2027 SY during the POS process with the School Board in the fall.

I will share the updated course placement recommendations spreadsheets with Math Coaches and Principals on Tuesday, July 15, 2025. Schools will have until July 18 to suggest any changes they would like reflected in the mathematics course recommendation letters that will be sent to families. Middle School Principals, Directors of Counseling, and Math Coaches will receive the final placement recommendation spreadsheets for their school from the Math Office on July 23, 2025. Our office will collaborate with Information Services to determine the date in early August when families will receive their child's letter.

Summer Residential Governor's School

Program Website

[SRGS-Agriculture](#)

[SRGS-Engineering](#)

[SRGS-Humanities](#)

[SRGS-Marine Science](#)

[SRGS-Medicine & Health Sciences](#)

[SRGS-Visual & Performing Arts](#)

- Dance
- Theater
- Vocal Music
- Instrumental Music
- Visual Art

[World Language Academies](#)

The 2025 Academies

- French, German, and Spanish Academies
- Japanese and Latin Academies

