



Student Name:

Student ID:

Teacher:

Performance Level Descriptors	
4 Extending the Standard	In addition to meeting the standard, the student shows in-depth understanding and application of the standards taught this quarter.
3 Meeting the Standard	The student shows full understanding of the standards taught this quarter.
2 Approaching the Standard	The student shows partial and/or inconsistent understanding of the standards taught this quarter.
1 Developing the Standard	With support, the student shows initial understanding of the standards taught this quarter.
NT Standard not taught this quarter	IN Standard introduced but not assessed this quarter

Attendance	Q1	Q2	Q3	Q4	Total
Days Absent					0.00
Times Tardy					0.00

	Q1	Q2	Q3	Q4
Social-Emotional Learning				
Self-Awareness: Understands one's own emotions, thoughts, and values and how they influence behavior				
Self-Management: Manages one's emotions, thoughts, and behaviors effectively in different situations				
Social-Awareness: Understands the perspectives of and empathizes with others				
Relationships: Establishes and maintains healthy and supportive relationships				
Decision-Making: Makes caring and constructive choices about personal behavior and social interactions				

	Q1	Q2	Q3	Q4
English Language Arts				
Foundations for Reading				
Applies phonetic principles and word analysis skills to read words				
Reading and Vocabulary				
Builds vocabulary and word knowledge based on grade four content and texts				
Reading Literary Text and Informational Text				
Uses textual evidence to demonstrate comprehension and build knowledge from a variety of literary and informational texts read				
Foundations for Writing and Language Use				
Spells grade-level words with accuracy				
Produces, expands, and rearranges simple and compound sentences				
Writing and Research				
Composes a variety of works linked to grade four content and texts				
Composes well-developed paragraphs				
Communication and Multimodal Literacies				
Develops effective oral communication and collaboration skills				

	Q1	Q2	Q3	Q4
Mathematics				
Number & Number Sense				
Reads, writes, and identifies the place and value of each digit in a nine-digit whole number				
Compares and orders whole numbers up to seven digits				
Represents, compares, and orders fractions				
Represents, compares, and orders decimals				
Identifies and represents equivalencies between fractions and decimals				
Computation and Estimation				
Estimates, represents, solves, and justifies solutions to problems using addition and subtraction with whole numbers				
Estimates, represents, solves, and justifies solutions to problems using multiplication and division with whole numbers				
Estimates, represents, solves, and justifies solutions to problems using addition and subtraction of fractions and multiplication of a whole number and a unit fraction				
Estimates, represents, solves, and justifies solutions to problems using addition and subtraction of decimals through the thousandths				
Measurement and Geometry				
Solves problems that involve length, weight/mass, and liquid volume using U.S. Customary and metric units				
Uses representations to develop and use formulas to solve problems involving area and perimeter of rectangles and squares				
Identifies, describes, compares, and contrasts plane and solid figures				
Probability and Statistics				
Applies the data cycle with a focus on line graphs				
Models and determines the probability of an outcome of a simple event				
Patterns, Functions, and Algebra				
Identifies, describes, extends, and creates increasing and decreasing patterns with whole numbers				

	Q1	Q2	Q3	Q4
Science				
Living Systems and Processes				
Investigates and understands that organisms, including humans, interact with one another and with the nonliving components in the ecosystem				
Investigates and understands that plants and animals have structures that distinguish them from one another and play vital roles in their ability to survive				
Earth & Space Systems				
Investigates and understands that weather conditions and phenomena affect ecosystems and can be predicted				
Investigates and understands that the planets have characteristics and a specific place in the solar system				
Investigates and understands that there are relationships among the Earth, the moon and the sun				
Investigates and understands that the ocean environment has characteristics				
Earth Resources				
Investigates and understands that Virginia has important natural resources				

	Q1	Q2	Q3	Q4
Social Studies				
Physical Geography and Native Peoples				
Understands the relationship between physical geography and the lives of the native people of Virginia past and present				
Colonization and Conflict: 1607 through the American Revolution				
Understands the history of Jamestown and the Virginia colony as well as the role of Virginia in the American Revolution				
Political Growth and Western Expansion: 1781 to the Mid 1800s				
Understands the role of Virginia in the establishment of the new American nation and westward expansion				
Civil War and Postwar Eras				
Understands the issues that led to the Civil War and the reconstruction of Virginia				
Virginia: 1900 to the Present				
Understands Virginia during the 20th century and beyond including government, geography, and economics				

	Q1	Q2	Q3	Q4
Art				
Creative Process: Demonstrates creative thinking through inquiry and investigation in the development of artwork.				
Critical Thinking and Communication: Develops critical thinking and communication skills in the analysis, interpretation, and evaluation of artwork.				
History, Culture and Citizenship: Explores and understands cultural and historical influences of artwork.				
Innovation in the Arts: Understands and explores visual arts content, processes, and skills to make connections to career opportunities.				
Technique and Application: Develops skills and techniques for multiple means of expression in visual arts.				

	Q1	Q2	Q3	Q4
General Music				
Singing: Develops and demonstrates skills in singing with increasing complexity (to include basic harmony and larger singing ranges)				
Movement: Responds to music through movement				
Playing Instruments: Accurately performs music using a variety of instruments				
Music Literacy and Vocabulary: Accurately uses music terminology and demonstrates music reading and notation skills				
Contribution: Demonstrates good citizenship and contributes to success in the music classroom				

	Q1	Q2	Q3	Q4
Health and Physical Education				
Motor Skill Development				
Performs specialized skill combinations in basic movement activities (i.e., throwing and catching with a partner while moving at various speeds to open spaces)				
Performs gymnastics/dance sequences				
Performs a jump rope routine/challenge				
Health and Physical Education Concepts				
Understands concepts and principles to be healthy and physically active				
Healthy Decision Making and Wellness Promotion				
Demonstrates appropriate health and wellness practices and behaviors to promote a safe and healthy environment for oneself and others				

	Q1	Q2	Q3	Q4
Instrumental Music				
Demonstrates skills in playing selected instrument, including technique, tone, rhythm, and musicianship				

	Q1	Q2	Q3	Q4
Spanish Language Proficiency				
Reading for Understanding: Identifies the topic from simple sentences and familiar texts				
Speaking Exchanges: Exchanges information on a variety of everyday topics				
Writing for an Audience: Expresses preferences with details on topics of interest				

	Q1	Q2	Q3	Q4
Strengths and Goals				
Mathematics Strengths and Goals:				
English Language Arts Strengths and Goals:				
Science Strengths and Goals:				
Social Studies Strengths and Goals:				
Art Strengths and Goals:				
General Music Strengths and Goals:				
Health and Physical Education Strengths and Goals:				
Instrumental Music Strengths and Goals:				
Spanish Language Proficiency Strengths and Goals:				
Social-Emotional Learning Strengths and Goals:				