

Performance Level Descriptors						
4 Extending the Standard	ng the Standard In addition to meeting the standard, the student shows in-depth understanding and application of the standards taught this quarter.					
3 Meeting the Standard	The student shows full understanding of the standards taught this quarter.					
2 Approaching the Standard	The student shows partial and/or inconsistent understanding of the standards taught this quarter.					
1 Developing the Standard With support, the student shows initial understanding of the standards taught this quarter.						
NT Standard not taught this	quarter IN Standard introduced but not assessed this quarter					

Attendance	Q1	Q2	Q3	Q4	Total
Days Absent					0.00
Times Tardy					0.00

Standard not taught this quarter	11	11 5	tanuaru i	muoducc	d but not assessed this quarter				
	Q1	Q2	Q3	Q4		Q1	Q2	Q3	Q4
Social-Emotional Learning					Mathematics				
Self-Awareness: Understands one's own emotions, thoughts, and values and					Number & Number Sense				
how they influence behavior	ŀ				Identifies and represents equivalencies between fractions and decimals				
Self-Management: Manages one's emotions, thoughts, and behaviors					Compares and orders sets of fractions and decimals				
effectively in different situations					Understands prime and composite numbers and determines the prime				
Social-Awareness: Understands the perspectives of and empathizes with others					factorization of a whole number up to 100		ı		l
Relationships: Establishes and maintains healthy and supportive relationships					Computation and Estimation				
Decision-Making: Makes caring and constructive choices about personal behavior and social interactions					Estimates, represents, solves, and justifies solutions to problems with whole numbers				
	Q1	Q2	Q3	Q4	Estimates, represents, solves, and justifies solutions to problems with fractions,				1
English Language Arts					and solves problems involving multiplication of a whole number and a proper		ı		l
Foundations for Reading					fraction, with models				1
Applies phonetic principles and word analysis skills to read words					Estimates, represents, solves, and justifies solutions to problems with decimals				
Reading and Vocabulary					Simplifies expressions with whole numbers using the order of operations				
Builds vocabulary and word knowledge based on grade five content and texts					Measurement and Geometry				
Reading Literary Text and Informational Text					Reasons to solve problems that involve length, mass, and liquid volume using				1
Uses textual evidence to demonstrate comprehension and build knowledge					metric units		į		l
from a variety of literary and informational texts read	ŀ				Uses representations to solve problems involving perimeter, area, and volume				l
Foundations for Writing and Language Use					Classifies and measures angles and triangles and solve problems				l
Spells grade-level multi-syllabic words with accuracy					Probability and Statistics				
Expands, combines, and reduces sentences					Applies the data cycle with a focus on line plots and stem-and-leaf plots				ĺ
Writing and Research					Solves problems using measures of center and the range				
Composes various pieces linked to grade five content and texts					Determines the probability of an outcome by constructing a model of a sample				
Composes well-developed paragraphs					space and using the Fundamental (Basic) Counting Principle		į		l
Communication and Multimodal Literacies					Patterns, Functions, and Algebra				
Develops effective oral communication and collaboration skills					Identifies, describes, extends, and creates increasing and decreasing patterns with whole numbers, fractions, and decimals				
					Investigates and uses variables in contextual problems				
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	Q1	Q2	Q3	Q4
Science				
Force, Motion and Energy				
Investigates and understands that energy can take many forms				
Investigates and understands that there is a relationship between force and energy of moving objects				
Investigates and understands that sound can be produced and transmitted				
Investigates and understands that visible light has certain characteristics and behaves in predictable ways				
Investigates/understands that electricity is transmitted and used in daily life				
Matter				
Investigates and understands that matter has properties and interactions				
Earth & Space Systems				
Investigates and understands that Earth constantly changes				
Earth Resources				
Investigates and understands that the conservation of energy resources is important				
	Q1	Q2	Q3	Q4
Social Studies				
Prehistory and the Fertile Crescent				
Understands the period from the Paleolithic Era to the agricultural revolution and civilizations in the Fertile Crescent				
Ancient Mesoamerican Civilizations				
Understands civilizations in Mesoamerica				
Ancient Egyptian and Ancient Indus Civilizations				
Understands civilizations in Ancient Egypt and Ancient India				
Ancient Chinese and Ancient Greek Civilizations				
Understands civilizations in Ancient China and Ancient Greece				
Ancient Roman Civilization				
Understands the civilization in Ancient Rome				
	Q1	Q2	Q3	Q4
Art				
Creative Process: Demonstrates creative thinking through inquiry and investigation in the development of artwork.				
Critical Thinking and Communication: Develops critical thinking and communication skills in the analysis, interpretation, and evaluation of artwork.				
History, Culture and Citizenship: Explores and understands cultural and historical influences of artwork.				
Innovation in the Arts: Understands and explores visual arts content, processes, and skills to make connections to career opportunities.				
Technique and Application: Develops skills and techniques for multiple means of expression in visual arts.				
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General Music				
Singing: Develops and demonstrates skills in singing with increasing complexity (to include basic harmony and larger singing ranges)				
Movement: Responds to music through movement	1			
Playing Instruments: Accurately performs music using a variety of instruments				
Music Literacy and Vocabulary: Accurately uses music terminology and demonstrates music reading and notation skills				
Contribution: Demonstrates good citizenship and contributes to success in the music classroom				
	Q1	Q2	Q3	Q4
Health and Physical Education				
Motor Skill Development				
Performs specialized skill combinations in complex and dynamic movement activities (i.e. dribbling and passing with varying speed, control, and accuracy to open spaces)				
Creates and performs a sequence of dance/gymnastics movements with smooth transitions and changes in direction, speed, shape, and flow				
Creates and performs a jump rope routine/challenge				
Health and Physical Education Concepts				
Understands concepts and principles to be healthy and physically active				
Healthy Decision Making and Wellness Promotion				
Demonstrates appropriate health and wellness practices and behaviors to promote a safe and healthy environment for oneself and others				
	Q1	Q2	Q3	Q4
Instrumental Music				
Demonstrates skills in playing selected instrument, including technique, tone, rhythm, and musicianship				
	Q1	Q2	Q3	Q4
Spanish Language Proficiency				
Reading for Understanding: Identifies the main ideas from a variety of short, familiar texts				
Speaking Exchanges: Exchanges information about familiar content topics				
Writing for an Audience: Presents detailed information on a learned topic or researched topic from another class or subject				

Q1 Q2 Q3 Q4

	Q1	Q2	Q3	Q4
Strengths and Goals				
Mathematics Strengths and Goals:				
English Language Arts Strengths and Goals:				
Science Strengths and Goals:				
Social Studies Strengths and Goals:				
Art Strengths and Goals:				
General Music Strengths and Goals:				
Health and Physical Education Strengths and Goals:				
Instrumental Music Strengths and Goals:				
Spanish Language Proficiency Strengths and Goals:				
Social-Emotional Learning Strengths and Goals:				