



Arlington Public Schools
 Student Name: _____
 Student ID: _____
 Teacher: _____

Performance Level Descriptors	
4 Extending the Standard	In addition to meeting the standard, the student shows in-depth understanding and application of the standards taught this quarter.
3 Meeting the Standard	The student shows full understanding of the standards taught this quarter.
2 Approaching the Standard	The student shows partial and/or inconsistent understanding of the standards taught this quarter.
1 Developing the Standard	With support, the student shows initial understanding of the standards taught this quarter.
NT Standard not taught this quarter	IN Standard introduced but not assessed this quarter

Attendance	Q1	Q2	Q3	Q4	Total
Days Absent					0.00
Times Tardy					0.00

	Q1	Q2	Q3	Q4
Social-Emotional Learning				
Self-Awareness: Understands one's own emotions, thoughts, and values and how they influence behavior				
Self-Management: Manages one's emotions, thoughts, and behaviors effectively in different situations				
Social-Awareness: Understands the perspectives of and empathizes with others				
Relationships: Establishes and maintains healthy and supportive relationships				
Decision-Making: Makes caring and constructive choices about personal behavior and social interactions				

	Q1	Q2	Q3	Q4
English Language Arts				
Foundations for Reading				
Orally identifies and produces various phonemes (individual sounds) within words to develop phonemic awareness				
Applies phonetic principles to read				
Applies phonetic principles to spell words				
Reading and Vocabulary				
Builds vocabulary and word knowledge based on grade two content and texts heard or read				
Reading Literary Text and Informational Text				
Uses textual evidence to demonstrate comprehension and build knowledge from a variety of literary and informational texts heard or read				
Foundations for Writing and Language Use				
Produces and expands complete sentences				
Writing and Research				
Writes in a variety of forms linked to grade two content and texts				
Communication and Multimodal Literacies				
Develops effective oral communication and collaboration skills				

	Q1	Q2	Q3	Q4
Mathematics				
Number & Number Sense				
Utilizes counting strategies to determine and describe quantities up to 200				
Understands the ten-to-one relationship of the base 10 number system to represent, compare, and order whole numbers up to 999				
Uses reasoning and justification to solve problems that involve partitioning models into equal-sized parts				
Solves problems that involve counting and representing money amounts up to \$2.00				
Computation and Estimation				
Recognizes, describes, and demonstrates fluency of part-whole relationships for numbers up to 20				
Estimates, represents, solves, and justifies solutions to single-step and multistep problems using addition and subtraction with whole numbers				
Measurement and Geometry				
Uses standard units (U.S. Customary) with appropriate tools to estimate, measure, and compare objects by length, weight, and liquid volume				
Understands the concept of time to the nearest five minutes, using analog and digital clocks				
Identifies, describes, and creates plane figures that have at least one line of symmetry and explains its relationship with congruency				
Describes, names, compares, and contrasts plane and solid figures				
Probability and Statistics				
Applies the data cycle with a focus on pictographs and bar graphs				
Patterns, Functions, and Algebra				
Describes, extends, creates, and transfers repeating and increasing patterns using representations				

	Q1	Q2	Q3	Q4
Expedition and Content				
Exhibits The Campbell Way (strong character) while participating in expedition experiences, fieldwork, and research				
Creates high-quality work during expeditions				
Demonstrates and applies grade level content standards in science				
Demonstrates and applies grade level content standards in social studies				

	Q1	Q2	Q3	Q4
Art				
Creative Process: Demonstrates creative thinking through inquiry and investigation in the development of artwork.				
Critical Thinking and Communication: Develops critical thinking and communication skills in the analysis, interpretation, and evaluation of artwork.				
History, Culture and Citizenship: Explores and understands cultural and historical influences of artwork.				
Innovation in the Arts: Understands and explores visual arts content, processes, and skills to make connections to career opportunities.				
Technique and Application: Develops skills and techniques for multiple means of expression in visual arts.				

	Q1	Q2	Q3	Q4
General Music				
Singing: Develops and demonstrates skills in singing with increasing complexity (to include basic harmony and larger singing ranges)				
Movement: Responds to music through movement				
Playing Instruments: Accurately performs music using a variety of instruments				
Music Literacy and Vocabulary: Accurately uses music terminology and demonstrates music reading and notation skills				
Contribution: Demonstrates good citizenship and contributes to success in the music classroom				

	Q1	Q2	Q3	Q4
Health and Physical Education				
Motor Skill Development				
Performs locomotor skills (i.e., walking, running, hopping, galloping, and jumping)				
Performs a simple combination of non-locomotor skills (i.e., jumping, bending, pushing, turning, balancing, and rolling)				
Performs eye-hand coordination skills (i.e. dribbling, under/overhand throwing, striking with implements)				
Performs eye-foot coordination skills (i.e. kicking, dribbling, passing)				
Demonstrates rhythm in basic dance sequences or other rhythmic activities				
Health and Physical Education Concepts				
Understands concepts and principles to be healthy and physically active				
Healthy Decision Making and Wellness Promotion				
Demonstrates appropriate health and wellness practices and behaviors to promote a safe and healthy environment for oneself and others				

	Q1	Q2	Q3	Q4
Habits of a Learner				
I can take risks in my learning				
I am responsible for my materials				
I can persevere through difficult problems in my classwork				
I can keep work and ideas organized				
I can reflect on my own learning				
I participate successfully in group learning				

	Q1	Q2	Q3	Q4
Strengths and Goals				
Mathematics Strengths and Goals:				
English Language Arts Strengths and Goals:				
Expedition and Content Strengths and Goals:				
Art Strengths and Goals:				
General Music Strengths and Goals:				
Health and Physical Education Strengths and Goals:				
Habits of a Learner Strengths and Goals:				
Social-Emotional Learning Strengths and Goals:				