



Arlington Public Schools
 Student Name:
 Student ID:
 Teacher:

Performance Level Descriptors	
4 Extending the Standard	In addition to meeting the standard, the student shows in-depth understanding and application of the standards taught this quarter.
3 Meeting the Standard	The student shows full understanding of the standards taught this quarter.
2 Approaching the Standard	The student shows partial and/or inconsistent understanding of the standards taught this quarter.
1 Developing the Standard	With support, the student shows initial understanding of the standards taught this quarter.
NT Standard not taught this quarter	IN Standard introduced but not assessed this quarter

Attendance	Q1	Q2	Q3	Q4	Total
Days Absent					0.00
Times Tardy					0.00

	Q1	Q2	Q3	Q4
Social-Emotional Learning				
Self-Awareness: Understands one's own emotions, thoughts, and values and how they influence behavior				
Self-Management: Manages one's emotions, thoughts, and behaviors effectively in different situations				
Social-Awareness: Understands the perspectives of and empathizes with others				
Relationships: Establishes and maintains healthy and supportive relationships				
Decision-Making: Makes caring and constructive choices about personal behavior and social interactions				

	Q1	Q2	Q3	Q4
English Language Arts				
Foundations for Reading				
Applies phonetic principles and word analysis skills to read words				
Reading and Vocabulary				
Builds vocabulary and word knowledge based on grade five content and texts				
Reading Literary Text and Informational Text				
Uses textual evidence to demonstrate comprehension and build knowledge from a variety of literary and informational texts read				
Foundations for Writing and Language Use				
Spells grade-level multi-syllabic words with accuracy				
Expands, combines, and reduces sentences				
Writing and Research				
Composes various pieces linked to grade five content and texts				
Composes well-developed paragraphs				
Communication and Multimodal Literacies				
Develops effective oral communication and collaboration skills				

	Q1	Q2	Q3	Q4
Mathematics				
Number & Number Sense				
Identifies and represents equivalencies between fractions and decimals				
Compares and orders sets of fractions and decimals				
Understands prime and composite numbers and determines the prime factorization of a whole number up to 100				
Computation and Estimation				
Estimates, represents, solves, and justifies solutions to problems with whole numbers				
Estimates, represents, solves, and justifies solutions to problems with fractions, and solves problems involving multiplication of a whole number and a proper fraction, with models				
Estimates, represents, solves, and justifies solutions to problems with decimals				
Simplifies expressions with whole numbers using the order of operations				
Measurement and Geometry				
Reasons to solve problems that involve length, mass, and liquid volume using metric units				
Uses representations to solve problems involving perimeter, area, and volume				
Classifies and measures angles and triangles and solve problems				
Probability and Statistics				
Applies the data cycle with a focus on line plots and stem-and-leaf plots				
Solves problems using measures of center and the range				
Determines the probability of an outcome by constructing a model of a sample space and using the Fundamental (Basic) Counting Principle				
Patterns, Functions, and Algebra				
Identifies, describes, extends, and creates increasing and decreasing patterns with whole numbers, fractions, and decimals				
Investigates and uses variables in contextual problems				

	Q1	Q2	Q3	Q4
Expedition and Content				
Exhibits The Campbell Way (strong character) while participating in expedition experiences, fieldwork, and research				
Creates high-quality work during expeditions				
Demonstrates and applies grade level content standards in science				
Demonstrates and applies grade level content standards in social studies				

	Q1	Q2	Q3	Q4
Art				
Creative Process: Demonstrates creative thinking through inquiry and investigation in the development of artwork.				
Critical Thinking and Communication: Develops critical thinking and communication skills in the analysis, interpretation, and evaluation of artwork.				
History, Culture and Citizenship: Explores and understands cultural and historical influences of artwork.				
Innovation in the Arts: Understands and explores visual arts content, processes, and skills to make connections to career opportunities.				
Technique and Application: Develops skills and techniques for multiple means of expression in visual arts.				

	Q1	Q2	Q3	Q4
General Music				
Singing: Develops and demonstrates skills in singing with increasing complexity (to include basic harmony and larger singing ranges)				
Movement: Responds to music through movement				
Playing Instruments: Accurately performs music using a variety of instruments				
Music Literacy and Vocabulary: Accurately uses music terminology and demonstrates music reading and notation skills				
Contribution: Demonstrates good citizenship and contributes to success in the music classroom				

	Q1	Q2	Q3	Q4
Health and Physical Education				
Motor Skill Development				
Performs specialized skill combinations in complex and dynamic movement activities (i.e. dribbling and passing with varying speed, control, and accuracy to open spaces)				
Creates and performs a sequence of dance/gymnastics movements with smooth transitions and changes in direction, speed, shape, and flow				
Creates and performs a jump rope routine/challenge				
Health and Physical Education Concepts				
Understands concepts and principles to be healthy and physically active				
Healthy Decision Making and Wellness Promotion				
Demonstrates appropriate health and wellness practices and behaviors to promote a safe and healthy environment for oneself and others				

	Q1	Q2	Q3	Q4
Instrumental Music				
Demonstrates skills in playing selected instrument, including technique, tone, rhythm, and musicianship				

	Q1	Q2	Q3	Q4
Habits of a Learner				
I can take risks in my learning				
I am responsible for my materials				
I can persevere through difficult problems in my classwork				
I can keep work and ideas organized				
I can reflect on my own learning				
I participate successfully in group learning				

	Q1	Q2	Q3	Q4
Strengths and Goals				
Mathematics Strengths and Goals:				
English Language Arts Strengths and Goals:				
Expedition and Content Strengths and Goals:				
Art Strengths and Goals:				
General Music Strengths and Goals:				
Health and Physical Education Strengths and Goals:				
Instrumental Music Strengths and Goals:				
Habits of a Learner Strengths and Goals:				
Social-Emotional Learning Strengths and Goals:				