



Performance Level Descriptors	
4 Extending the Standard	In addition to meeting the standard, the student shows in-depth understanding and application of the standards taught this quarter.
3 Meeting the Standard	The student shows full understanding of the standards taught this quarter.
2 Approaching the Standard	The student shows partial and/or inconsistent understanding of the standards taught this quarter.
1 Developing the Standard	With support, the student shows initial understanding of the standards taught this quarter.
NT Standard not taught this quarter	IN Standard introduced but not assessed this quarter

Attendance	Q1	Q2	Q3	Q4	Total
Days Absent					0.00
Times Tardy					0.00

	Q1	Q2	Q3	Q4
Social-Emotional Learning				
Self-Awareness: Understands one's own emotions, thoughts, and values and how they influence behavior				
Self-Management: Manages one's emotions, thoughts, and behaviors effectively in different situations				
Social-Awareness: Understands the perspectives of and empathizes with others				
Relationships: Establishes and maintains healthy and supportive relationships				
Decision-Making: Makes caring and constructive choices about personal behavior and social interactions				

	Q1	Q2	Q3	Q4
English Language Arts				
Foundations for Reading				
Applies knowledge of how print is organized and read				
Orally identifies and produces various phonemes (individual sounds) within words to develop phonemic awareness				
Applies phonetic principles to read				
Applies phonetic principles to spell words				
Reading and Vocabulary				
Builds vocabulary and word knowledge based on kindergarten content and texts heard				
Reading Literary Text and Informational Text				
Uses textual evidence to demonstrate comprehension and build knowledge from a variety of literary and informational texts heard				
Foundations for Writing and Language Use				
Produces and expands complete sentences in shared language activities				
Writing and Research				
Writes in a variety of forms linked to kindergarten content and texts				
Communication and Multimodal Literacies				
Develops effective oral communication and collaboration skills				

	Q1	Q2	Q3	Q4
Mathematics				
Number & Number Sense				
Utilizes counting strategies to determine and describe quantities up to 100				
Identifies, represents, and compares quantities up to 30				
Computation and Estimation				
Recognizes and describes part/whole relationship for numbers up to 5				
Composes and decomposes numbers less than or equal to 10 in multiple ways				
Models and solves single-step problems using addition and subtraction with whole numbers within 10 using concrete objects				
Measurement and Geometry				
Makes comparisons between two objects or events using the attributes of length, height, weight, volume, and time				
Identifies, describes, names, compares, and constructs plane figures				
Describes the units of time represented in a calendar				
Probability and Statistics				
Applies the data cycle with a focus on object graphs and picture graphs				
Patterns, Functions, and Algebra				
Identifies, describes, extends, and creates simple repeating patterns using representations				

	Q1	Q2	Q3	Q4
Science				
Force, Motion and Energy				
Investigates and understands that pushes and pulls affect the motion of objects				
Matter				
Investigates and understands that water is important in our daily lives and has properties				
Investigates and understands that the physical properties of an object can be described				
Living Systems and Processes				
Investigates and understands that senses allow humans to seek, find, take in, and react or respond to different information				
Investigates and understands the differences between living organisms and nonliving objects				
Investigates and understands that plants and animal have basic needs and life processes				
Earth and Space Systems				
Investigates and understands there are patterns in nature and that change occurs over time				
Investigates and understands that sunlight influences temperature on Earth's surfaces and can cause shadows				
Earth Resources				
Investigates and understands that humans use resources				

	Q1	Q2	Q3	Q4
Social Studies				
Civics				
Demonstrates citizenship and understands how communities express patriotism				
History				
Makes connections between past and present and begins to recognize change over time				
Geography				
Uses simple maps and globes to support an understanding of community				
Economics				
Understands basic economic principles				

	Q1	Q2	Q3	Q4
Art				
Creative Process: Demonstrates creative thinking through inquiry and investigation in the development of artwork.				
Critical Thinking and Communication: Develops critical thinking and communication skills in the analysis, interpretation, and evaluation of artwork.				
History, Culture and Citizenship: Explores and understands cultural and historical influences of artwork.				
Innovation in the Arts: Understands and explores visual arts content, processes, and skills to make connections to career opportunities.				
Technique and Application: Develops skills and techniques for multiple means of expression in visual arts.				

	Q1	Q2	Q3	Q4
General Music				
Singing: Develops and demonstrates skills in singing with increasing complexity (to include basic harmony and larger singing ranges)				
Movement: Responds to music through movement				
Playing Instruments: Accurately performs music using a variety of instruments				
Music Literacy and Vocabulary: Accurately uses music terminology and demonstrates music reading and notation skills				
Contribution: Demonstrates good citizenship and contributes to success in the music classroom				

	Q1	Q2	Q3	Q4
Health and Physical Education				
Motor Skill Development				
Performs locomotor skills (i.e., walking, running, hopping, galloping, and jumping)				
Performs non-locomotor skills (i.e., bending, pushing, turning, balancing, and rolling)				
Performs directional movements (i.e., moving forward, sideways, low, high, and traveling in curving and zigzag pathways)				
Performs manipulative skills (i.e., eye-hand coordination skills, striking with short/long implements, and foot-eye coordination skills)				
Performs motor skills related to rhythm (i.e. jumping rope, moving to a beat and rhythmic patterns in personal and general space)				

Health and Physical Education Concepts				
Understands concepts and principles to be healthy and physically active				
Healthy Decision Making and Wellness Promotion				
Demonstrates appropriate health and wellness practices and behaviors to promote a safe and healthy environment for oneself and others				

	Q1	Q2	Q3	Q4
Spanish Language Proficiency				
Reading for Understanding: Recognizes sounds, letters, characters, numbers, shapes, and words in children's songs, simple rhymes, poems, chants, or books, etc.				
Speaking Exchanges: Imitates and rehearses simple greetings and emotional expressions				
Writing for an Audience: Identifies and writes names of items related to content lessons and topics				

	Q1	Q2	Q3	Q4
Strengths and Goals				
Mathematics Strengths and Goals:				
English Language Arts Strengths and Goals:				
Science Strengths and Goals:				
Social Studies Strengths and Goals:				
Art Strengths and Goals:				
General Music Strengths and Goals:				
Health and Physical Education Strengths and Goals:				
Spanish Language Proficiency Strengths and Goals:				
Social-Emotional Learning Strengths and Goals:				