

## APS Strategic Plan 2024-30



## School Board Advisory Committee Working Group

**Meeting #12- December 2, 2025  
6:30-8:30**

Jonathan Turrisi, Director of Accountability,  
Evaluation & Strategic Planning

Jenny Roahen Rizzo, Chair

Lida Anestidou, Vice-Chair

# Timeline - December 2025 - May 2026

Dec 2025	Jan 2026	Feb 2026	March 2026	April 2026	May 2026
Working Group Finalizes Recommendation	Public Comment	Policy Revisions & PIP Development	School Board Info & Action	PIP Revision & Charge Development	Application & Formation of Councils
-Post summary of WG's recommendation by December 19	-SB proposed policy shared publicly -Begin 30 day public comment -WG full report released	-SB to review feedback and consider changes - Draft Policy Implementation Procedures (PIP)	-Proposed policy presented to School Board as Information item (3/12) and Action (3/26)	-School Board Committee of the Whole (COW) meeting to develop charges	-Launch of application

## **Key dates: (Subject to change)**

**March 12, 2026 - Information Item (Proposed Policy presented to SB as Information)**

**March 26, 2026 - Action Item (School Board vote on proposed Policy)**

**April 14, 2026 - School Board Committee of the Whole Meeting (Draft Charges to Councils)**

**May 1, 2026- Launch of application for Advisory Councils**

- Presume Positive Intentions
- Respect Each Other
- One Person Speaks at a Time
- Everyone Participates
- Enable Equity of Voice
- Paraphrase
- Pose Questions
- Stay on Task in alignment with Charge
- Use full names instead of acronyms
- Start and Stop on Time
- Schedule Appropriate Breaks
- Evaluate at End of Meeting
- Cell Phones on Silent or Vibrate

**Step 1 (Full Group)** – What do you most look forward to doing during Winter Break?

# Meeting #12 – Objectives

- Review feedback from School Board & other stakeholders since November 18
- Voting Items
  - English Learners
  - Advanced Academics
  - SWD, EL, Advanced Academic Reps vs. liaisons
  - Voting Requirements
- Discussion & feedback Items
  - English, Math, Social Studies, Science
  - Budget reps
  - Title I reps
  - School Board Charge
  - CTE
  - Working Groups vs. Subcommittees

## Purpose:

To advise the School Board on division policies, strategies, and initiatives that support implementation of the Strategic Plan and progress toward the outcomes defined in the relevant Strategic Plan priority, with a division-wide lens.

## Value:

- Recommendations are **aligned with the APS Strategic Plan 2024-2030**
- Councils will be **flexible** to respond to the most pressing priorities and needs of the School Board
- Recommendations developed by **parents, students, community members, and educators** in conversation with each other
- Recommendations **take district-wide needs, constraints, and impacts into account**
- School Board receives input on specific topics that reflect a **broad range of perspectives**



## Role:

Provide the School Board with actionable & relevant recommendations on specific topics (identified through the Charges) that result from the collaborative work of parents, students, community members, and educators considering the topic in the context of the district-wide needs, constraints, and impacts.

## Desired Outcomes:

- Advisory Councils that comprise diverse stakeholders, with a mix of experienced and new voices
- Council structure and work that builds member knowledge of the division and of available research
- Recommendations that fulfill the School Board Charge and result from informed consideration of the needs of diverse students, the perspectives of diverse stakeholders, and the resources of the division

## School Board Feedback at November 18, 2025 Work Session - Key Takeaways

- Support for aligning the work of Councils with the Strategic Plan
- Support for School Board delivering a Charge to guide the work of Councils
- School Board member attendance at Council meetings is important and needs to be prioritized by the board liaison
- Board considering a .5 position to support School Board Advisory Committee structure (Recruitment, management, etc.)
- Potential to have multiple staff liaisons on the Academics Advisory Council
- Questions around multiple meetings for reps (Virtual vs. in-person, frequency of meetings)
- Concerns about whether there will enough volunteers to have SWD, EL, Budget, etc. reps across Councils
- Suggested adjustments to proposal
  - Multiple board members expressed interest in elevating English Learners as a Council based on needs
  - 1 board member asked Working Group to re-consider Academic Advisory Council having some standing committees with an emphasis on retaining the core (English, Math, Science, Social Studies)
  - 1 board member discussed Academic Advisory Council receiving a charge that includes topics that cut across content areas while simultaneously delivering separate charges to standing or ad-hoc subcommittees that are specific to those content areas.
  - CTE as Supt. Advisory Council vs. SB Advisory Council



	Membership Composition - # seats available (based on PIP)		Total Maximum Seats per PIP	Actual Members (2023-24)	Actual Members (2024-25)	Actual Members (2025-26)
ASEAC	12-20		20	21	10	13
ACTL	Up to 56 parents + remaining for community		70	36	32	31
ACTL Subcommittees	5-25 per subcommittee x 13 subcommittees		325	138	132	135
FAC	9-15		15	11	11	14
BAC	Up to 15		15	10	16	16
SHAB	8-20		20	16	18	16
<b>Total</b>			<b>465</b>	<b>232</b>	<b>219</b>	<b>225</b>



	Parent Reps	Community Reps	Student Reps	Staff Reps	Subject Matter Experts	Total (Max)
ASEAC	10-16	0-4	2-4	3-5	2-4	33
Academics	Up to 40	0-6	2-6	6-10	1-4	66
Student Health & Well-Being	8-14	0-4	2-4	4-6	1-4	32
Personnel	6-10	0-3	0-4	14-26	0-3	46
Operations	6-11	0-4	0-4	3-9	1-4	32
CTE	4-8	5-10	2-6	7-10	5-10	44
<b>Total (Max)</b>	<b>99</b>	<b>31</b>	<b>28</b>	<b>66</b>	<b>29</b>	<b>253*</b>

\*In each of the five options considered, the Working Group proposes that any Standing or Ad Hoc subcommittees could have additional members from outside the Councils, thus further raising the max volunteer seats.

	Options 1-5 includes these five Councils	Options 1-4 includes:  Listening sessions conducted 2x/yr by Staff in program areas without a Council or Subcommittee  *Not included in Option 5 because all subcom's are retained	Additional Councils	Subcommittees: Ad Hoc or Standing	Designated seats on each Council for:
Option 1			N/A	Ad-Hoc Subcommittees	Budget & Title I
Option 2			N/A	Ad-Hoc & Standing Subcommittees	Budget & Title I
Option 3			CTE	Ad-Hoc Subcommittees	Budget, Title I, SWD, EL, Advanced Academics
Option 4			CTE, EL, Advanced Academics	Ad-Hoc Subcommittees	Budget & Title I
Option 5			CTE	Retain all current Subcommittees	Budget, Title 1

## Subcommittees

Feedback revealed stronger support for Option 2- Ad-Hoc & Some Standing (66%) than Option 1 - Ad Hoc (16%) for Option 1 (Ad-Hoc). Advocacy for retaining subcommittees, with the following receiving the most advocacy (in this order): Advanced Academics, Math, Science, English Learners, English Language Arts

**Opt 3 - Ad-hoc only, 1 new Council:** CTE becomes Council; Retain Title 1 & Budget Reps AND add designated seats (2-3) on each council for each of the following groups: SWD, EL, Advanced Academics; Ad-Hoc subcommittees

**Opt 4 - Ad-Hoc, 3 new Councils:** CTE becomes Council; Elevate subcommittees focused on student groups as Councils (English Learners & Advanced Academics); Ad-Hoc subcommittees

**Opt 5 - Ad-Hoc, 1 new Council, retain current subcommittees:** CTE becomes Council; all other current subcommittees remain with alternating meeting and reporting schedule, Ad-Hoc subcommittees if needs arise

## Working Group Proposal

- Option 3  
—> Vote occurred at the 10/28 meeting- Option 3 received 7 votes and Options 1,2,4,5 received 1 vote each. Options 1 & 2 were the original proposed options from June.

## Discussion/Feedback

- Which option best supports the purposed purpose and desired outcomes for School Board Advisory Committees?



## English Learners

Feedback from Board and community that a dedicated Council for English Learners is vital to supporting and advancing EL education and services in APS



- Opt 1** - Stay with current proposal with English Learner reps across all Councils & Ad-Hoc subcommittee
- Opt 2** - English Learners as a standing subcommittee under Academics Advisory Council
- Opt 3** - English Learners as a Council



## Working Group Proposal

- Option 1
  - Voting results: Option 1 - 9 votes, Option 2 - 0 votes, Option 3 - 5 votes

## Discussion/Feedback

- Which option best supports the purposed purpose and desired outcomes for School Board Advisory Committees?

## Advanced Academics

Advanced Academics received strong support for retaining in the original feedback. If the Working Group votes to elevate English Learners as a standalone Council, consideration should be given to elevating Advanced Academics as a Council to have a parallel structure for groups dedicated to student populations (SWD, EL, Advanced Academics).



- Opt 1** - Stay with current proposal with Advanced Academics reps across all Councils & Ad-Hoc subcommittee
- Opt 2** - Advanced Academics as a standing subcommittee under Academics Advisory Council
- Opt 3** - Advanced Academics as a Council



## Working Group Proposal

- Option 1
  - Voting results: Option 1 - 11 votes, Option 2 - 2 votes, Option 3 - 0 votes

## Discussion/Feedback

- Which option best supports the purposed purpose and desired outcomes for School Board Advisory Committees?

## English, Math, Social Studies, Science

Board member feedback at Work Session indicated interest in retaining English, Math, Social Studies, and Science as standing subcommittees



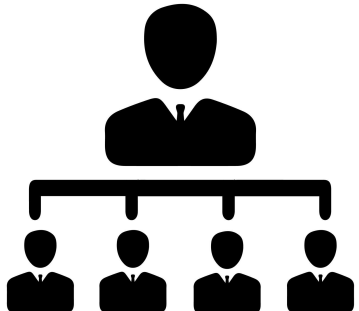
## WG Proposal - Ad Hoc Subcommittees



## Working Group FEEDBACK on board member suggestion to retain English, Math, Social Studies, Science as standing subcommittees

In Rank Order (# of working group members who endorsed feedback- Out of 14 present)

- Discussing ELA, Math, Science, Social Studies within the Academics Councils reducing silos, better facilitates cross curricular discussions and will result in students being better served through these cohesive discussions (10)
- School Board Charges will determine what the needs are for specific subcommittees (9)
- Add a STEAM subcommittee (4)
- Support keeping core subjects as standing subcommittees - survey results showed support, ensures continuity, school accreditation based on these subject areas (4)
- Split between Ad-Hoc and having as standing subcommittees (2)

Councils	Seats	Role on Council	Coordination Meetings (At least 1x/Quarter)
Academics	2	<ul style="list-style-type: none"><li>- Appointed by the School Board</li><li>- Voting members of the Council they serve on</li><li>- Are expected to attend all Council meetings like other members</li><li>- Assist Council with understanding budget implications of recommendations and embedded support for analysis</li></ul>	<div></div> <ul style="list-style-type: none"><li>-Members in Budget seats from all of the Councils meet together with <b>Business Officer</b></li><li>-Provide updates on topics being discussed on the Council they serve on</li><li>-Gain insights into topics being discussed across Councils that have a budget implication</li><li>-Provide feedback on APS Budget</li></ul>
Student Health & Well-Being	2		
Personnel	2		
Operations	2		
ASEAC	2		
CTE	2		



## Budget Reps

- Current BAC agrees that stronger connections among advisory committees are needed
- Current BAC is concerned that budget reps meeting quarterly with Business Officer will not be sufficient
- Much of the BAC's current work involves weighing financial trade offs when funding priorities compete. If School Board would like holistic feedback on budget, a separate Budget Council or subcommittee may be needed



**Option 1:** 1 budget rep per Council with quarterly meetings (initial proposal)

**Option 2:** Maintain Budget Advisory Council

**Option 3:** 2 budget reps in each council that meet together quarterly with the Business Officer for virtual organizational meetings and to weigh in on Budget

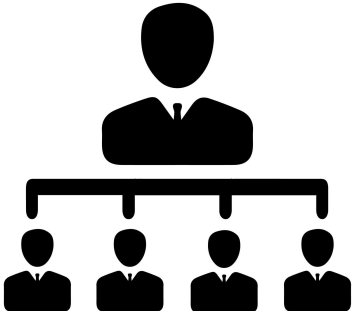


## Working Group Proposal: **Option 3**

- Having at least 2 Budget reps across all Councils increases perspectives and coverage at Council meetings and ensures budget implications are considered across all Councils with embedded support for that work

## Discussion/Feedback

- What questions and/or feedback do WG members have about the proposed direction?

Councils	Seats	Role on Council	Coordination Meetings (At least 1x/Quarter)
Academics	2+	<ul style="list-style-type: none"> <li>- Appointed by the School Board</li> <li>- Voting members of the Council they serve on</li> <li>- Are expected to attend all Council meetings like other members</li> <li>- Assist Council with understanding implications of recommendations on Title I schools</li> </ul>	 <p>Title Reps from all of the Councils meet together with _____</p> <ul style="list-style-type: none"> <li>-Provide updates on topics being discussed on the Council they serve on that impact Title I schools</li> <li>-Gain insights into topics being discussed across Councils that have implications for Title I schools</li> </ul>
Student Health & Well-Being	2+		
Personnel	2+		
Operations	2+		
ASEAC	2+		
CTE	2+		



## Title I Seats

Needs of Title I schools require intentional consideration during discussions as Councils discuss recommendations and weigh impacts on Title I schools



### Working Group Proposal:

- Having at least 2 Title I reps across all Councils increases ensures needs of Title I schools are considered across Councils as well as the implications of recommendations on Title I schools

### Discussion/Feedback

- Who would serve as the staff liaison for the Title I consultation meetings (similar to Budget Officer facilitating the consultation meetings with the Budget reps) - TBD by Office of Academics
- Are quarterly consultation meetings sufficient?

## SWD, English Learner and Advanced Academic Seats

- Board member feedback indicated some concern with complexities in the application and selection process and finding enough volunteers to fill SWD, EL, Advanced Academics reps across Council
- To simplify the structure and process while still ensuring connection and advocacy across Councils, the WG will consider whether to utilize the Council liaison role that exists within each Council. For example, a member of the English Learner Council could serve as the liaison to the Academics Council. As liaisons they are non-voting members
- Add language to the membership detail slides that consideration be given to those with experience/expertise with SWD, EL, Advanced Academics.



**Opt 1** - Differentiate the number of SWD, EL, Advanced Academic Reps on each Council - voting members of Council

**Opt 2** - Instead of reps, Councils can, but are not required to, have a member of their Council serve as a liaison to the other Councils. The Council leadership will solicit volunteers within the Council and can hold a vote if needed to determine who would serve as a liaison to another Council.



## Working Group Proposal - Option 1

\*No vote taken on December 2, 2025 due to the majority of Working Group members continued support for Option 3 (see slide 11) which included SWD, EL and Advanced Academic Reps on each Council.

## Discussion/Feedback

- Which option best supports the purposed purpose and desired outcomes for School Board Advisory Committees?

## Charge

- During the October engagement, the WG received feedback around the need to provide more clarity on the process the School Board would use to develop a charge AND the process for a Council/Subcommittee to propose amendments to the Charge



## Working Group Proposal

- Supported language shown on slide 22

## Discussion/Feedback

- What questions and/or feedback do WG members have about the proposal?

## **Process SB will use to develop a charge**

- School Board develops a draft charge for each Council and/or subcommittee
- Draft charge is provided to the Superintendent for feedback.
- Charge is finalized by May to coincide with the application process
- Charge is posted on APS website
- Board may modify the charge at any time and will approve amendments to the Charge at a School Board meeting and post on the APS website

## **Process for a Council/Subcommittee will to propose amendments to a Charge**

- Council members, including chairs/vice-chairs, can propose an amendment to the charge at any point during their term of their membership. An amendment may include proposed removal or modification of task(s) in the Charge AND/OR additions to the Charge.
- The Council Chair/Vice-Chair shall hold a vote on any proposed amendments
- If a simple majority is achieved in the vote, the Council Chair/Vice-Chair will present the proposed amendment to the School Board liaison.
- Board liaison shall share the proposed amendment to the charge with the School Board Chair
- School Board Chair will determine if the amendment to the charge will be presented to the Board for approval/consent at a School Board meeting OR decline to present for a vote
- If declining to present for a vote, the School Board Chair will provide a reason

## Voting - current PIPs

“Voting shall only occur at meetings where the Council (or subcommittee) has a quorum, votes must be publicly recorded.”



## Voting - proposal

“Voting shall only occur at meetings where the Council (or subcommittee) has a quorum. Vote tallies must be publicly recorded in the meeting minutes as follows: number of yay/nay/abstain/absent. The vote tally for any recommendation should also be included in the report containing any recommendations that are provided to the Board.”



## Working Group Proposal

- No vote taken but verbal support from majority for proposed language listed above
- 2 WG members did not believe recording votes in this way was necessary

## Discussion/Feedback

- Which option best supports the purposed purpose and desired outcomes for School Board Advisory Committees?

**(CTE)**

- CTE is required to be a committee per state code and federal law.



**WG Proposal** - CTE as a standalone council

**SB/Supt Proposed Change** - CTE as a Supt Advisory Committee

- Real time feedback to Superintendent could aid in recruitment of member
- Can help APS build partnerships with Superintendent



**Working Group FEEDBACK**



# Working Groups Vs. Subcommittees

## Working Group Vs. Subcommittee

- APS utilizes Working Groups and Subcommittees to gather recommendations from stakeholders.

### Working Groups

- Generally work independently from any other advisory group
- Generally larger in size than a subcommittee to accommodate a broader range of stakeholders
- Dissolved upon completion of charge



### Similarities

- Work is directed and guided by a School Board Charge
- Membership includes staff and community members with knowledge and expertise in a specific topic
- Ad-Hoc Subcommittees and Working Groups are dissolved upon completion of its charge

### Subcommittees

- Support the work of the parent Council by assisting the Council in executing its charge
- The majority of subcommittee members are also members of the parent council
- Generally smaller in size, avg. 3-10 members
- Standing subcommittees remain upon completion of their charge

### Discussion/Feedback

- What questions or feedback do Working Group members have on Working Groups vs. Subcommittees?

## Major Themes in the Feedback

### Application Process

- More clearly define the application process
- Will the dates/times of meetings be established in advance of application process

### Selection Process

- More clearly define the selection process

### Charge

- Define the process the SB will use to develop a charge
- Define the process for a council/subcommittee to propose a charge.

### Voting

- Should a requirement be added that the number of yay/nay/abstain/absent votes be reported
- Should students be allowed to vote
- Should conflict of interest expectations be defined, including when members should recuse themselves from a vote

- Working Group members as ambassadors for process
- Communicate with community in ways that supports the process and honors the work of the group



# Appendix

## Goal

The APS School Board welcomes active community engagement in the work of the school division. The School Board believes this input strengthens Arlington Public Schools and helps the system achieve its priorities. In that spirit, the School Board is assessing the current School Board advisory committee structure and alignment with the priorities, strategies and performance objectives in the strategic plan.

The School Board Advisory Committee Working Group will work with the school board and staff to evaluate the current School Board advisory committee structure, effectiveness, and alignment with strategic priorities and make recommendations for revision in accordance with the School Board's charge:

## Charge

### 1. By June 1, 2025, provide the school board with a statement that describes the:

- o Purpose and value of School Board Advisory Committees
- o Role of School Board Advisory Committees and desired outcomes for the work of the advisory committees

### 2. Work collaboratively with APS staff to:

- o Evaluate the strengths, effectiveness and limitations of the current APS School Board advisory committee organizational structure.

### 3. By June 1, 2025, provide the school board with a recommendation for a proposed revision to the APS school board advisory committee structure with rationale

The working group will provide the community a draft of its proposed revision to the advisory committee structure by Spring 2025, such that the structure aligns with the priorities in the 2024-30 Strategic Plan; diverse perspectives from APS staff, families, students and community members are included; and committee recommendations are actionable and relevant. The working group will solicit community feedback and use that feedback to develop a recommendation to the school board that defines:

- The name of each proposed school board advisory committee and a charge that aligns the work of the committee with at least one of the priorities in the 2024-30 Strategic Plan
- The role and purpose of subcommittees and process for forming within each of the proposed school board advisory committees
- Reporting structure and expectations for the committee's work
- A proposed membership composition (e.g. # of comm. mem., staff, etc.) for each advisory committee
- Roles and responsibilities of advisory committee members, including leadership on the committee (e.g. Chairs/Vice Chairs)
- Length of term and term limits of committee members

**Actionable:** Should include specific, feasible steps the division can realistically take.

**Relevant:** Should directly relate to the division's current goals, policies, and needs.

4. **By June 1, 2025, provide the school board with a recommendation on a transition process to the new advisory committee structure with rationale.**
  - The recommendation should include:
    - A process, including a proposed timeline, for integrating or transitioning existing committee's structure to its new organization with the aim to institute changes beginning in the 2025-26 school year unless the working group identifies barriers to do so.

**These options have been replaced due to feedback from community engagement**

## **Option 1: 5 Councils, Ad Hoc Subcommittees, Title 1 & Budget reps**

- Councils aligned to the 2024-30 APS Strategic Plan
- **Dedicated seats for Title 1 reps on each Council**
- **Budget rep on each Council** support each Council regarding financial implications of proposals
- **Ad Hoc Subcommittees** to respond to needs of Council based on School Board Charge

## **Option 2: 5 Councils, Ad Hoc & Some Standing Subcommittees, Title 1 & Budget reps**

- Councils aligned to the 2024-30 APS Strategic Plan
- **Dedicated seats for Title 1 reps on each Council**
- **Budget rep on each Council** support each Council regarding financial implications of proposals
- **Ad Hoc & Some Standing Subcommittees**



## Option 3: 6 Councils, Ad Hoc Subcommittees

- Councils aligned to the 2024-30 APS Strategic Plan
- Add **CTE as a Council** as required per *Code of Virginia*
- **Dedicated seats for Title 1 reps on each Council**
- **Dedicated seats for SWD, EL and Advanced Academic reps on each Council** in response to feedback about ensuring these student populations are represented and considered in all Councils
- **Multiple Budget reps on each Council** support each Council regarding financial implications of proposals
- **Coordination meetings** provide opportunities for reps to meet quarterly with the APS leadership of that program area to keep abreast of APS initiatives for those programs and discuss work occurring across Councils (e.g., English Learner Reps meeting quarterly with the Director of English Learners) taking into account feedback that 2 meetings every month is too many
- **Ad Hoc Subcommittees** to respond to needs of Council based on School Board Charge
- Create **listening sessions** in response to feedback about need for parents and community members to have an opportunity to share questions and concerns on a content/program area that is not related to a School Board Charge

Advisory Group	High Level Purpose	Strategic Plan Priority
<b>Academic</b>	Review instruction; academic monitoring, professional learning, inclusion, SOL's, proficiency gaps	Student Academic Growth & Success
<b>Health &amp; Wellness</b>	Mental Health, Physical Health, Meals, DEI, Chronic Absenteeism, School Climate, Student Safety, LGBTQ+, Suspensions	Student Well-Being Operational Excellence
<b>Personnel</b>	Voice for Staff, Workplace Climate, Staff engagement, Staff retention, Professional Learning	Student Centered Workforce Operational Excellence
<b>Operations</b>	Budget, Facilities, Transportation, Safety, Technology	Operational Excellence
<b>ASEAC</b>	Special Education	Student Academic Growth & Success Student Well-Being
<b>CTE</b>	Career & Technical Education	Student Academic Growth & Success

Title 1, Budget, English Learner, SWD, & Advanced Academics reps on each Council

Subcommittees formed on an Ad Hoc basis

## Option 4: 8 Councils, Ad Hoc Subcommittees

- Councils aligned to the 2024-30 APS Strategic Plan
- Add **CTE as a Council** as required per *Code of Virginia*
- **Elevated English Learners & Advanced Academics Councils**, in response to feedback about ensuring a dedicated committee focusing on needs of these student populations
- **Dedicated seats for Title 1 reps on each Council**
- **Multiple Budget reps on each Council** support each Council regarding financial implications of proposals. Budget reps to have quarterly **coordination meetings** with relevant APS leadership taking into account feedback that 2 meetings every month is too many
- **Ad Hoc Subcommittees** to respond to needs of Council based on School Board Charge
- Create **listening sessions** in response to feedback about need for parents and community members to have an opportunity to share questions and concerns on a content/program area that is not related to a School Board Charge

Advisory Group	High Level Purpose	Strategic Plan Priority
<b>Academic</b>	Review instruction; academic monitoring, professional learning, inclusion, SOL's, proficiency gaps	Student Academic Growth & Success
<b>Health &amp; Wellness</b>	Mental Health, Physical Health, Meals, DEI, Chronic Absenteeism, School Climate, Student Safety, LGBTQ+, Suspensions	Student Well-Being Operational Excellence
<b>Personnel</b>	Voice for Staff, Workplace Climate, Staff engagement, Staff retention, Professional Learning	Student Centered Workforce Operational Excellence
<b>Operations</b>	Budget, Facilities, Transportation, Safety, Technology	Operational Excellence
<b>ASEAC</b>	Special Education	Student Academic Growth & Success Student Well-Being
<b>CTE</b>	Career & Technical Education	Student Academic Growth & Success
<b>English Learners</b>	English Learners	Student Academic Growth & Success Student Well-Being
<b>Advanced Academic</b>	Advanced Academics	Student Academic Growth & Success Student Well-Being

Title 1, Budget reps on each Council

Subcommittees formed on an Ad Hoc basis

**Strong dependence on Council liaisons to each other**

## Option 5: 6 Councils, Ad-Hoc & Retain All Current Subcommittees

- Councils aligned to the 2024-30 APS Strategic Plan
- Add **CTE as a Council** as required per *Code of Virginia*
- **Retain all current subcommittees** with **alternating meeting and reporting schedule** in response to feedback about retaining all current subcommittees (slide 30)
- **Dedicated seats for Title 1 reps on each Council**
- **Multiple Budget reps on each Council** support each Council regarding financial implications of proposals. Budget reps to have quarterly **coordination meetings** with relevant APS leadership taking into account feedback that 2 meetings every month is too many
- Report with recommendations occurs every 2 years in accordance with charge
  - Year 1 - 5-6 subcommittees report
  - Year 2 - 5-6 subcommittees report
- In non-reporting years, the subcommittee may transition to less frequent meetings and provide a summary of topics discussed to the School Board

Advisory Council	High Level Purpose	Strategic Plan Priority
Academic	Review instruction; academic monitoring, professional learning, inclusion, SOL's, proficiency gaps	Student Academic Growth & Success
Health & Wellness	Mental Health, Physical Health, Meals, DEI, Chronic Absenteeism, School Climate, Student Safety, LGBTQ+, Suspensions	Student Well-Being Operational Excellence
Personnel	Voice for Staff, Workplace Climate, Staff engagement, Staff retention, Professional Learning	Student Centered Workforce Operational Excellence
Operations	Budget, Facilities, Transportation, Safety, Technology	Operational Excellence
ASEAC	Special Education	Student Academic Growth & Success Student Well-Being
CTE	Career & Technical Education	Student Academic Growth & Success

## Standing Subcommittees

- Advanced Academics & Talent Development
- Arts
- Dual-Language Immersion
- Early Childhood Education
- Educational Technology
- English Language Arts
- English Learners
- Math
- Science
- Student Services
- Social Studies
- World Languages