

# Introduction to Public- Private Partnerships (P3)



WHAT IS A P3 AND  
WHAT DOES IT  
LOOK LIKE?



PROS AND CONS



DEVELOPMENT  
STRUCTURES



ATTRIBUTES OF  
SUCCESSFUL P3  
DEALS

# What is a P3?

A development or deal structure in which a public sector entity takes on a private sector partner(s) to share in

- Resources
- Risks
- Incentives

that come with development and operations & maintenance of campus facilities.

There are at least 18 different types of legal and financial P3 structures, and each one is unique to the partnership/deal.

# Pros and Cons

## Reasons to consider a P3

- Unable to finance project requirements
- Avoid cumbersome procurement structures
- Faster delivery timeframe
- Need development expertise
- Opportunity for land assemblage
- Owner requires management and operating expertise
- Potential benefit of risk transfer

## Reasons NOT to consider P3

- Concerned about losing sole control of assets of facilities
- Able to finance and achieve a lower cost of capital
- Lacks procurement challenges and the ability to utilize alternative procurement options (i.e., design-build)
- Has the appropriate skillset and leadership on the project to drive it forward
- Has appropriate facilities and operations expertise
- Can consider a range of construction standards and delivery methods
- Negative impact to current balance sheet

# Development Structures



## Public-Private Partnerships

### Traditional

- District owned
- District operated
- District financed

### Foundation

- 501(c)(3) owned
- Operations vary
- Financed through a ground lease

### Concessionaire

- District owned
- Privately operated
- Developer financed

### Equity

- Developer owned
- Privately operated
- Financed through a ground lease

### Off Campus

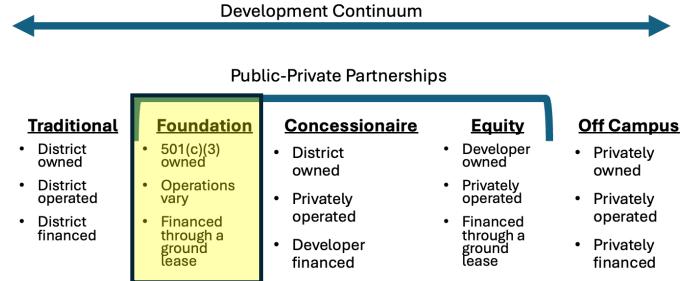
- Privately owned
- Privately operated
- Privately financed

# Foundation

## Pros

- Typically, tax-exempt
- Typically, no real estate taxes
- School has no financial commitment
- Cost of capital is low-to-moderate
- Some cash flow (revenue) possible
- Ground rent

## Development Structures



## Cons

- Debt can impact landowners balance sheet
- Debt can negatively impact landowner's credit
- Additional costs associated with this structure:
  - Capitalized interest
  - Debty service reserve fund
  - Annual fees

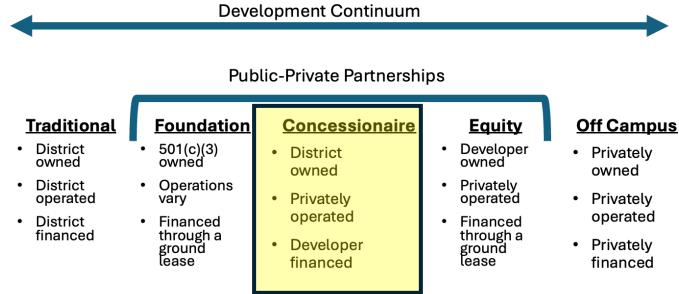
# Concessionaire

## Pros

- School has high control of improvements
- School has no financial commitment
- Cost of capital is low
- Most cash flow (revenue) goes to the school
- Accelerated delivery schedule

O&M of final facilities typically an incentive revenue stream for developers

## Development Structures



## Cons

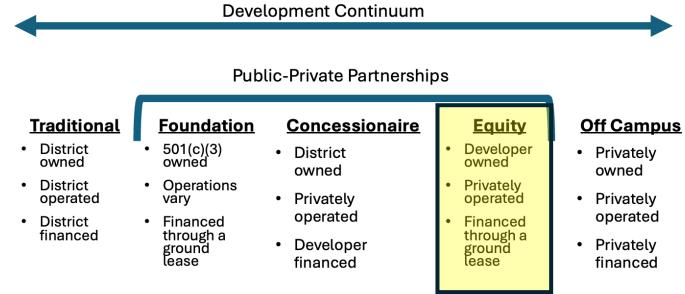
- May incur real estate taxes
- Debt is not tax-exempt
- Large amount of fees
- Would likely include majority of the school's real property

# Equity

## Pros

- School has no financial commitment (reserved debt capacity)
- Some cash flow goes to the school (waterfall)
- Ground rent

## Development Structures



## Cons

- School has little control of improvements
- Ground leases typically 40-80 years
- Cost of capital is moderate-to-high
- Real estate taxes
- Debt is not tax-exempt

# Attributes of successful P3s

Clear definition of expected outcomes

Sufficient development time

True partnership, not a hierarchy

Honesty

A fair and equitable contract/management agreement

A close working relationship between landowner and developer

*Pari Passu* mentality – equal footing among facilities

Intentional design and construction

Flexibility

# Takeaways

P3s are:

- Long-term partnerships
- Alternative delivery methods
- Means of leveraging inherent values of assets

P3s are not:

- “Silver bullets”
- “black and white”