ACTL December 3, 2025 Meeting Minutes

1. Welcome and Agenda Adjustments
- Meeting opened with housekeeping notes and confirmation that the QR code for attendance and materials links would be shared.
- **Agenda change:** The Dual Language Immersion subcommittee presentation was postponed.
- Primary focus of the meeting shifted to Artificial Intelligence (AI)**.**
- Subcommittee updates were moved to the end of the meeting.

2. Purpose and Context for AI Discussion
- The committee reaffirmed the purpose of the AI work:
  - To define a shared, high-level research and inquiry agenda around AI.
  - To reflect the priorities of the APS community and CTO leadership.
  - To inform future recommendations to the School Board.
- AI focus is intentionally scoped to generative AI**.**
- Emphasis was placed on narrowing a broad topic into manageable focus areas over time.

3. Review of Prior AI Survey Data
- Reference was made to a spring 2024 family survey, noting:
  - Only 31% of families were aware of the AI pilot.
  - Mixed comfort levels among families regarding AI use.
- Six major themes identified from prior data:
  - How AI is used and what guardrails exist
  - Desire for AI as a productivity and support tool
  - Ethical and responsible AI use (non-substitutive of human interaction)
  - Parental perceptions of AI as potentially helpful
  - Importance of training and clear limits
  - Need for clear communication from APS and ethical instruction for students

4. Hopes and Concerns Activity (Padlet)
- Members shared hopes and concerns regarding AI via Padlet.
- Common themes included:
  - Supporting critical thinking
  - Preventing cheating and over-reliance
  - Preparing students for real-world use
- Padlet will remain open for additional input.
- Collected responses will be analyzed to inform future ACTL AI work.

5. Community Questions and Breakout Discussions
- Members participated in breakout groups to:
  - Share AI-related questions being raised in their school communities
  - Discuss whether these conversations are occurring locally
- Questions raised will be synthesized and shared with APS leadership.

6. Key AI Tensions Review
ACTL reviewed eight identified "key tensions" related to AI from the Spring 2025 survey:

1. Innovation vs. Safety
2. Awareness vs. Action
3. Curiosity vs. Fear
4. Efficiency vs. Quality
5. Support vs. Dependence
6. Policy vs. Practice
7. Central Strategy vs. Local Implementation
8. Digital Access vs. Human Interaction

7. Breakout Discussion: Validating and Expanding Tensions
- Members discussed whether these tensions reflect current realities, gaps, and emerging issues.
- Additional considerations raised:
  - Need for developmental continuity (K–12 AI ethics instruction)
  - Differentiated teacher readiness and experience with AI
  - ESL and language-access benefits
  - Data privacy, PII, and AI "human-like" interactions
  - Student tendency to reduce cognitive load and find workarounds

8. Breakout Report-Outs (Highlights)
- Innovation vs. Safety identified as a dominant concern across groups.
- Strong emphasis on:
  - Teacher training and workload impacts
  - Foundational knowledge and critical thinking before AI reliance
  - Clear and consistent communication with parents
  - Equity and consistency across schools and grade levels

9. Ranking Exercise: Priority AI Tensions
Each group ranked its top four tensions. Overall results:

1. **Innovation vs. Safety**
2. **Support vs. Dependence**
3. **Efficiency vs. Quality**
4. **Awareness vs. Action**

These priorities will guide ACTL's AI work for the remainder of the year.

10. Next Steps for AI Work

Planned process:

- Synthesize qualitative data from discussions and activities
- Develop guiding questions for deeper exploration
- Conduct gap analysis and identify additional data needs
- Analyze data and draft recommendations for the School Board

11. Subcommittee Updates
- Limited subcommittee reports this year due to:
  - Ongoing School Board working group on advisory committee restructuring
- Discussion highlights:
  - Potential reconfiguration of standing committees
  - Possible move toward fewer silos and more cross-functional work
  - Anticipated transition of ACTL into a renamed "Academics Committee"
  - CTE work expected to move under the Superintendent's Council
- Subcommittees have been asked to generate forward-looking issue lists for future committees.

12. Upcoming Meetings and Closing
- Next meeting: January 7
  - Anticipated focus on subcommittee presentations
  - Continued AI discussions as time permits
- Members were reminded that future AI work may include virtual engagement.