Advisory Council on Teaching and Learning (ACTL)

Meeting
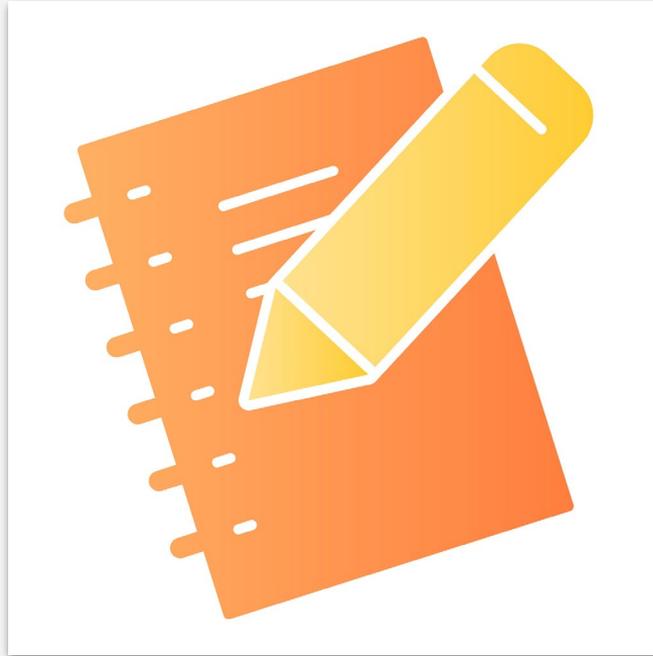## January 7, 2026

ACTL Attendance

Agenda

- Welcome

- December Minutes Approval

- Subcommittee Recommendations

- Artificial Intelligence

December Minutes Approval

Subcommittee Recommendations

Mike Cieslak

Subcommittee Recommendations Order

- Early Childhood and Mathematics
- Social Studies and English Learners

Subcommittee Thoughts and Comments

Community-Based Information ▼	
How will this initiative fit in my school community?	
What information do I need from my school community to provide useful input on this initiative?	
With whom from my school do I need to engage to gather this input? (Are some voices typically missing? Are there hard to reach populations to consider?)	
What about this initiative works/would work well in my school community?	
What challenges to my school community does this initiative (and/or its implementation) present?	
What does my school community need to best support this initiative?	

Subcommittee Thoughts and Comments

Thematic-Based Considerations	
How would my school community give/receive personalized, timely feedback on this initiative to families?	
How will this initiative impact teachers' heavy workload?	
Given the impact on teacher workload, how might this initiative impact the ability to provide timely, personalized feedback to families?	
Are there best practices demonstrating this initiative in any APS schools? If so, where?	
How can other schools replicate the best practices? What impact will doing so have on the school community?	
Do existing research or best practices from other school systems across the country support this initiative?	
How will this initiative promote consistency across all APS schools?	
How will students be engaged to offer their perspective and express their needs?	

How will this initiative impact students (e.g., workload, graduation requirement, etc.)?

Will this initiative adequately prepare elementary students for middle school, middle school students for high school, and high school students for college/career/other post-high school experience? What does the initiative need in order to do so?

Subcommittee Process

5-minute presentation overview

Breakout Groups

    Elementary - 10 minutes for discussion

    Secondary - 10 minutes

5-minute debrief from each Subcommittee

Artificial Intelligence

Artificial Intelligence Top Key Tensions

- Innovation vs. Safety

- Support vs. Dependence

- Efficiency vs. Quality

- Awareness vs. Action

Guiding Questions for Exploration - Innovation vs. Safety

Push: Excitement about AI's potential to personalize learning and reduce teacher workload.

Pull: Deep concerns about privacy, data security, and whether existing guardrails are sufficient.

- How will the district evaluate AI vendors for transparency, data practices, and instructional soundness?
- What infrastructure investments (identity management, cybersecurity, analytics) are required to enable AI safely?

Guiding Questions for Exploration - Support vs. Dependence

Push: Students can use AI as a learning scaffold or accessibility aid.

Pull: Risk of overreliance - "Will they stop thinking for themselves?"

- How do we balance student autonomy with protection?
- How do we ensure teachers remain empowered professionals in an AI-rich environment?
- What needs to change in our culture, systems, or resources?

Guiding Questions for Exploration - Efficiency vs. Quality

Push: Teachers want to use AI for productivity - lesson planning, grading support, and differentiation.

Pull: Families worry AI will dilute instructional quality or replace authentic teacher judgment.

- What's our 3-5 year vision for AI's role in teaching and learning?
- How should AI change the roles of teachers, students, and curriculum - if at all?

Guiding Questions for Exploration - Awareness vs. Action

Push: Families and educators are asking for transparency, clarity, and engagement.

Pull: Only ~30% of families even knew the AI pilot existed - the majority feel disconnected from district efforts.

- How does the community want to be involved, and how do we build trust and buy-in across groups with different perspectives?
- How can ACTL help APS communicate initiatives around AI?
- How do we ensure that marginalized communities help shape AI initiatives?

Next Month Preview

- February 4
- Subcommittee Presentations
- AI Continuation - if time permits
  - Homework to come around guiding questions

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