Advisory Council on Teaching and Learning (ACTL)

Meeting
February 4, 2026

ACTL Attendance

Agenda

- Welcome

- Subcommittee Recommendations

- Artificial Intelligence

Subcommittee Recommendations

Mike Cieslak, Ed.D

Subcommittee Recommendations Order

- Dual Language and English Language Arts

- Advanced Academics and Talent Development and Student Health Advisory Board

- Student Services

Subcommittee Thoughts and Comments

Community-Based Information	
How will this initiative fit in my school community?	
What information do I need from my school community to provide useful input on this initiative?	
With whom from my school do I need to engage to gather this input? (Are some voices typically missing? Are there hard to reach populations to consider?)	
What about this initiative works/would work well in my school community?	
What challenges to my school community does this initiative (and/or its implementation) present?	
What does my school community need to best support this initiative?	

Subcommittee Thoughts and Comments

Thematic-Based Considerations	
How would my school community give/receive personalized, timely feedback on this initiative to families?	
How will this initiative impact teachers' heavy workload?	
Given the impact on teacher workload, how might this initiative impact the ability to provide timely, personalized feedback to families?	
Are there best practices demonstrating this initiative in any APS schools? If so, where?	
How can other schools replicate the best practices? What impact will doing so have on the school community?	
Do existing research or best practices from other school systems across the country support this initiative?	
How will this initiative promote consistency across all APS schools?	
How will students be engaged to offer their perspective and express their needs?	

How will this initiative impact students (e.g., workload, graduation requirement, etc.)?

Will this initiative adequately prepare elementary students for middle school, middle school students for high school, and high school students for college/career/other post-high school experience? What does the initiative need in order to do so?

Subcommittee Process

5-minute presentation overview

Breakout Groups

    Elementary - 10 minutes for discussion

    Secondary - 10 minutes

Artificial Intelligence

AI Next Steps

- ACTL Rep survey to hone in on guiding questions
- Four subgroups based on tensions
  - Innovation vs. Safety
  - Support vs. Dependence
  - Efficiency vs. Quality
  - Awareness vs. Action
- Purpose - gather research, conduct focus groups with students and teachers, write recommendations for School Board

Next Month Preview

- March 4
- ACTL Spotlight - Writing Instruction
- AI
- Executive Functioning

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